SPRING/SUMMER 2008

OAK VOOD UNIVERSITY M A G A Z I N E

OAKWOOD BEGINS
GRADUATE PROGRAMS:
OFFERS MASTER OF ARTS
IN PASTORAL STUDIES

BRADFORD-CLEVELAND-BROOKS LEADERSHIP CENTER GRAND OPENING



OAKWOOD UNIVERSIT

OU AMBASSADORS ARE USCAA 2008 CHAMPIONS

MUSICAL FESTIVAL OF SPIRITUALS V: KEEPING A TRADITION ALIVE

PRESIDENT'S GOAL TO RUN MARATHONS IN ALL STATES AND CONTINENTS "OAKWOOD UNIVERSITY"
OAKWOOD HAS NEW NAME, NEW, DIRECTION

OAKWOOD UNIVERSITY

MAGAZINE











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Oakwood University

Magazine

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New Name Ushers In New Opportunities

his issue of *Oakwood University Magazine* celebrates an important new step in Oakwood's development. As you know, on January 1, 2008, Oakwood College officially became Oakwood University. The desire to rename the institution has been considered and studied for most of the past decade. However, rather than simply assume the name "university," Oakwood's faculty and administration felt it necessary to fulfill the expectations such a name implied by offering graduate-level degrees. In this issue we explore the process, from the vote to rename, to the initial offering of the Master of Arts in Pastoral Studies.

Construction has been taking place on the campus as the new men's residence hall nears completion and the Bradford-Cleveland-Brooks Leadership Center was dedicated. The center is named in honor of three beloved leaders of the church, Elders C. E. Bradford, E. E. Cleveland, and C. D. Brooks.

The building and dedication are featured in this issue.

Drs. Audley Chambers and Edith Fraser examine different aspects of "cyberspace" and online university instruction. Can online classes provide a viable alternative to on-campus presence? With the pervasive presence of computer technology on campus, this is becoming increasingly more an integral part of the educational process.

The OU Board of Trustees voted to confirm a request by the Athletic Department

to compete in the United States Collegiate Athletic Association (USCAA) on a two-year trial basis. After a successful season, the Ambassadors received their first invitation from the USCAA to compete in the 2008 national tournament in Tulsa, Oklahoma. They had no idea they would be bringing back the championship trophy. Congratulations to the team and coaches. Read about the details of the tournament in this issue.

Finally, Dr. Roy Malcolm, guiding light behind the Festival of Spirituals, held on the OU campus every two years, chronicles the success of Festival V, one of the largest gatherings of HBCU choirs in Tennessee Valley history. These young people are keeping alive a musical art form that has meant much to the Black community for many years.

We at Oakwood University continue to request the prayers and support of our alumni and friends as the institution we love enters an exciting new age of responsibility.

-Bill Cleveland

OAKWOOD UNIVERSIT

OAKWOOD UNIVERSITY— It's Official!

BY MICHELE SOLOMON

n January 1, 2008, Oakwood College became Oakwood University. This name change is a crowning step in a 112-year journey for the institution.

For the 16 students who gathered here at its opening in 1896, Oakwood Industrial School offered an opportunity to learn a trade in agriculture, animal husbandry, printing, or masonry. The days were filled with hard work as the students supported themselves by working in the fields and making mattresses and brooms. Gradually, the emphasis changed to liberal arts subjects. Early photographs show student classes in astronomy, mathematics, band, and nursing.

By the 1930s, Oakwood Junior College had become a primarily liberal arts institution. Students attended for two years, then transferred to another college or university to complete a baccalaureate degree. In the 1940s, Oakwood became a four-year institution and dropped the

"Junior" from its name. The next major milestone arrived in 1958 as Oakwood received its initial regional accreditation from the Southern Association of Colleges and Schools (SACS), which it has since maintained.

Oakwood College kept a steady student enrollment through the 1940s, 1950s and 1960s of 400 to 500. In the 1970s, however, enrollment began to take off, reaching and exceeding 1,000. In the fall semester of 2007, enrollment reached an all-time high of 1,824. This has challenged the institution's residential and classroom facilities, mandating new construction. In the 1980s, the Cooper Science Complex was erected. In the 1990s, Wade Hall was built. The 2000s have seen the construction of the Business and Technology Complex, the Bradford-Cleveland-Brooks Leadership Center, and the renovation of the Moseley Religion and Theology Complex. This spring, a new men's residential hall will be completed, offering state-of-the-art accommodations for 257 students.

The decision to seek university status was made almost ten years ago. However, rather than merely change the name, administrators and faculty favored legitimizing the new status by offering graduate degrees. For several years, the Academic Division has been positioning the school for the achievement of this goal. Last June, SACS approved the institution's request to offer its first graduate degree, the Master of Arts in Pastoral Studies. That SACS approval advanced Oakwood to its current Level III status. Other graduate degrees are planned.

A special meeting of Oakwood's constituency delegates representing the school's core groups met on Sunday, December 2, 2007, and voted to change the name of the institution. Appreciating the rich history of the name *Oakwood*, the delegates' vote for "Oakwood University" brought closure to extensive discussions engaging administrators, faculty, staff, and students over the past several months in efforts to facilitate diversity of input. The final vote followed two hours



Oakwood University become official 12:00 a.m., January 1, 2008 (see above); the campus/community celebration took place at Spring Convocation, January 29, 2008.



Dr. Baker, tenth President of Oakwood University, shakes hands with Dr. Garland Millet, fifth President of Oakwood College, at the Spring Convocation

of careful deliberation in response to questions surrounding strategic planning for the institution's future direction. Such discussions provided a springboard for the issue of incorporating graduate program offerings as a part of the institution's academic goals.

The decision to change the name has been met with applause among all of Oakwood University's constituent groups. At Spring Convocation 2008, local business and government representatives joined faculty, staff, and students in a campus-wide celebration held January 29 at the newly named Oakwood University Church. Students received university flags to display on their cars, and a reception was held in Blake Center, as a festive mood enveloped the campus.

For the past 10 consecutive years, Oakwood has been one of the few Historically Black Colleges and Universities (HBCUs) to enjoy inclusion in top-tier rankings among *America's Best Colleges and Universities* in the Southern region of the United States (*U.S. News & World Report*). Recently, Oakwood was listed #22 among the 110 HBCUs in a special ranking published by *U.S. News & World Report*. This level of excellence will continue as Oakwood University enters a challenging new century.

Fellow *Oakwoodites* around the nation and around the world have celebrated January 1, 2008, as the birthday of Oakwood University. This blessed event in Oakwood history comes approximately 50 years after its original accreditation in 1958, and nearly 112 years after opening its doors as Oakwood Industrial School in 1896.

The name "Oakwood" still reminds us of the abundance of oak trees that populated the original 380 acres purchased

in 1895 for the establishment of this wonderful educational institution. Established through the vision of a prophetess, maintained through hard times by the dedication and sacrifice of pioneers, Oakwood University is a tree whose branches reach throughout the world. More than 7,000 alumni have gone forth from this institution to bless their communities with caring Christian service. An *Oakwoodite* is a special person, and Oakwood University is a special place.

A tiny infant institution was born Oakwood Industrial School in 1896, took baby-steps as Oakwood Manual Training School in 1904, enjoyed a growth-spurt as Oakwood Junior College in 1917, entered adolescence as Oakwood College in 1943, then grew into adulthood as Oakwood University as of 2008. Each new label has meant something, marked a progression, required new obligations, inspired higher expectations. What will Oakwood University mean? Only time will tell as a rededicated faculty, staff, and student body commit to the task of keeping "The "Oaks" on top.

As President Delbert Baker noted, "This historic decision speaks to the quality of Oakwood's faculty, staff, and students. We have a rich legacy and a bright future as Oakwood University."

WOFF Becomes WJOU

et another essential change that came about as a result of Oakwood's adoption of a new name was the University's radio station. On January 4, 2008 the Federal Communications Commission granted Oakwood University's request to change the call letters of the campus radio station to reflect its new academic status.

According to General Manager, Victoria Joiner Miller, "The call letters, WOCG, were not really an acronym but did represent a short version of Oakwood College. The change to Oakwood University is now reflected in our new call letters,

WJOU. The mysterious J in the new call letters can stand for many things, but we like to think of Joy because we're now Oakwood University, or that Jesus loves Oakwood University!" Miller continues, "This has been quite a transition for us after broad-



casting for nearly 30 years as WOCG. We have big signs with WJOU all over the studios and even one on the microphone in the main studio so we can remember to say, WJOU!"

Oakwood College Radio was established in December of 1978 when the first test broadcasts were conducted from the old studio building at the top of the hill on Oakwood Road. The station began full-time operations in January of 1979 with an effective radiated power of 25,000 kW covering the entire Tennessee Valley for 18 hours a day. Since then, the station has not only survived, but thrived through format changes, changes in the industry, changes in the tower, changes in equipment, changes in management, changes in students, changes in facilities, and now the change in the call letters. But the primary mission of the station has never changed—to train Oakwood students in radio broadcasting and to share the love of Jesus with the world.

It is exciting to realize how the Lord is still using this little radio station to reach the world. The call letters may have changed, but the mission remains the same – to Lift Him up and Praise HIS name! Miller maintains, "We remain committed to our educational license by serving our students. But we remain most committed to our Lord Jesus Christ in these last days in earth's history, to share His love, through our unique Seventh-day Adventist Three Angel's Messages, with our listeners each day on Praise 90.1 FM WJOU!"

Highlights from a Year to Remember



he 2007-2008 academic year will arguably go down in Oakwood's history as one of its most eventful! It is even suggested that 2007-2008 has been an historical divide, a type of symbolic transition that invites and beckons one to keep moving, keep going, keep looking up, ever forward.

"Why?" you may ask. The Executive Editor of Oakwood Magazine recently did just that. Michele Solomon, Public Relations Director, asked Dr. Delbert W. Baker, 10th President of Oakwood University, to answer the "why?" and spotlight the significance of this pivotal point in Oakwood's history by listing ten (10) highlights of this year that make it one of

the more significant. one thing is for sure: The academic year 2007-2008 has been a year to remember.

In typical style, Dr. Baker sent out a call for various campus leaders to identify what they consider to be the academic year's highlights. Their responses were collected, collated, and ranked. Whether you agree, disagree, or waive an opinion,

It should go without saying that while these events may have culminated, originated, or were completed in 2007-2008, in most cases they were the result of years or months of thinking, planning and implementing. First are the selected Top 10 Highlights followed by each event in detail and the accomplishment pool from which it was selected.



Top 10 Highlights

- **1. Enrollment:** Reaches highest enrollment with 1,824 students
- 2. Name Change: Oakwood College becomes Oakwood University
- 3. Student Leaders: Student leadership and spirituality exemplified in spirituality, outreach, and academics
- **4. Fundraising:** Historic fundraising year with record donations from families, friends and organizations
- **5. Graduate Program:** Begins first graduate program, the Master of Arts in
- **6. Campus Improvement:** Construction of Bradford-Cleveland-Brooks Leadership Center and renovation of C. E. Moseley Religion Complex
- 7. New Residence Hall: Completes state-of-the-art men's residential hall to house 256 persons
- **8. Financial Solvency:** Achieves financial solvency goals and maintains budgetary stewardship
- 9. Creating the Future: Building the institutional endowment, development of natural land resources and maintenance of the Strategic Planning Document/Process as the institution's guiding tool
- 10. Bright Prospects: The energy and synergy of well thought-through vision and plans for the future

General Categories

Academic Affirmation

- US News & World Report ranked Oakwood College 22 among the 110 nationally recognized Historically Black Colleges and Universities (HBCUs) and ranks it among the best colleges in the southern region for 10th successive year
- Oakwood receives official SACS accreditation approval to move from Level II to Level III
- Oakwood name is changed from College to University at historic Constituency Session
- Establishment of the first graduate program—the Master of Arts in Pastoral Studies
- Successful NCATE accreditation visit for the Education Department, considered by The Huntsville Times to be one of the most highly rated in the state of Alabama
- Archeology Program at Oakwood is introduced and presented (to begin this summer)

Major Campus Developments

- Construction of the Bradford-Cleveland-Brooks Leadership Center
- Construction of Holland Hall (to be completed in April)
- Renovation of C. E. Moseley Religion Complex (first since its construction in the 1970s)
- More than half a mile of sidewalk and ADA improvements
- History is made with Oakwood achieving highest enrollment of 1824; its celebration includes a three-piece suit Presidential dive into the swimming pool
- Sixth year of receiving the Huntsville Beautification Award resulting in the Mayor's Honor Roll
- The Diversity Educational Exchange Program (DEEP) between Oakwood University and Southern Adventist University, sponsored by the Southern Union Conference, completes its tenth year
- A Place Called Oakwood was published and distributed
- Fourth year of the Employee Wellness Program that emphasizes weight loss, Scale Back Alabama, CREATION and NEW START models, with incentives for healthy habits via premium reductions and award
- Institutional Strategic Plan has been successfully used as a tool for progress for 10 years

Student Events

- Campus Revival and Week of Prayer results in more than 100 baptisms
- Ambassadors Basketball Team joined official athletic association, United States Collegiate Athletic Association, (USCAA) and won 2008 Men's Division I Championship
- First Breath of Life/Oakwood Student Oratorical Contest is established and conducted

- Second Huntsville Agape Day conducted with more than 600 Oakwood Students "doing good" in the Huntsville Community
- Oakwood students get the National UNCF Pre-Alumni Crunk Award for having the most energy and enthusiasm
- December 8th campus disturbance takes place following a basketball game
- Third year of President's Fitness Program that emphasizes health and fitness through campus runs with the goal of running marathons in all 50 states

Financial Solvency

- Completion of successful Financial Turnaround Strategy resulting in a notable positive solvent position
- Achievement of successive clean audits and status as a low risk auditee, termed as Golden Audits by accounting firms
- Deeding land to Oakwood Academy for construction of a new
- Establishing a Land Development Committee to maximize use of Oakwood's close to 1300 acres
- Development of the Emergency Operation Plan that comprehensively addresses issues of safety, security, and disaster and emergency preparedness

Donors Make History

- Two largest history-making Oakwood gifts of \$1m each come from the Holland and McKee families
- \$1m estate gift is transferred to Oakwood from the Donazel George Estate—largest in Oakwood history
- Committee of 100 transfers remainder of \$250,000 to underwrite the new graduate program
- General Conference, North American Division, all NAD Unions and Regional Conferences give significant donations to help underwrite the Bradford-Cleve-

land-Brooks Leadership Center

- \$5m SAIC/Oakwood Business Partnership contract is one of the longest and most profitable
- \$300k gift from Sodexho Campus Services toward BCBLC and Moseley Complex renovation.

Creating Bright Futures

- Deliberate focus is given to providing quality service and facilities for residential student life through creative programming and improved residential facilities
- Faculty enhancement is provided through development and remuneration planning
- Special Academic Ad Hoc Committee works on comprehensive University Strategic Plan to outline a proposed Oakwood University of the future
- Architectural plans for the new Health and Wellness Fitness Center and Gymnasium completed in preparation for launching of project fundraising
- Major renovation scheduled for the Burrell Hall Communication building
- Library continues to develop, renovate, and assertively plan to maintain cutting edge with research resources, technology, and the preservation and presentation of history
- Plans being pursued to secure a donor/plan to construct a new cafeteria eating facility
- Maior campus infrastructure planning includes improved roads, parking, sidewalks, and student-friendly beautification and safety features
- Endowment increase, annual fund, and special-project giving are emphasized in the comprehensive Capital Campaign and current Institutional Master Plan

These highlights suggest that, despite problems, obstacles and challenges, the God who has providentially led Oakwood to this point, will continue to lead the institution to higher achievements in the triumphant future. *

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ith a cap on his head, a number tacked to his shirt, a book on tape occasionally blaring through his ears, Delbert Baker runs in some of the most historic places on earth.

He runs through the streets of Jerusalem, past the pyramids in Cairo, on the original marathon course in Athens, Greece.

two cities, Atlantic City, N.J., and Baltimore, separated by 150 miles.

"I wouldn't recommend it," he says. "That's a tough one."

Something that's even more demanding: running a university while trying to run marathons all over the world.

For the last 12 years, Baker has been the president of Oakwood University.

"What I've found is that marathons are transferable life skills," he says. "The

running track. Just before 11 a.m. he finished with a time of 4.20:29, the best of his career. The time placed him 28th among the 41 runners. It also allowed him to qualify for the Boston Marathon, widely regarded as the most prestigious marathon in the country. Then, around 3 p.m. that afternoon, about four hours after finishing the marathon, he returned to Huntsville. It was his first marathon of the year and the first to be sponsored by Florida Hospital of Orlando, which is underwriting his monthly marathons. Up next: a doubleheader this month in New Orleans and Fort Worth.

"It's a win-win," he says. "I'm healthy, I'm working toward a personal goal, and I'm educating myself. All around, it's cool. You can multi-task, and it's a stress-reliever. Doesn't everyone need that?"

'The Word'

Since Baker began running marathons about 20 years ago, he has more and more variety to his routine.

AROUND THE WORLD ON A MARATHON

Oakwood president sets sights on running in all 50 states, 7 continents

BY MIKE MARSHALL

At 55, he has run in so many famous sites that he now wants to see the rest of them. His goal is to enter marathons in every state and continent, even Antarctical

So far, he has run in 18 states, including a 43rd-place finish last August in Humpy's Marathon, Half-Marathon and 5K in Anchorage, Alaska.

His dedication to running is such that he has run marathons on back-to-back days - more than 50 miles of running in

(This article appeared in the Tuesday, February 19, 2008, issue of The Huntsville Times)

whole thing is challenging your body to achieve excellence."

Indoor Marathon

On a Saturday evening in early January, Baker boarded a flight for Minneapolis, where he was entered in the 27th marathon of his running career. He and 40 other runners, most of them from Minnesota, were scheduled to participate in the Zoom! Yah! Yah! indoor marathon, which advertises itself as "the world's most prestigious indoor marathon in the world" on its Web site.

Around 10 p.m. on the night of Jan. 12, he arrived in Minneapolis and checked into a hotel. Just before 4:30 the next morning, he awakened and began preparations for the marathon, to be held at the Tostrud Indoor Field House at St. Olaf College. Around 6:30, he embarked on the first of his 150 laps on an upstairs



Dr. Baker runs first marathon of three so far this year in Minneapolis, Minnesota.

First, he began listening to books on tape. During a marathon in Birmingham three years ago, he listened to the New Testament. "It was the Word," he says, "that got me through."

Lately, he has inserted a computer chip in the sole of one of his running shoes. As he runs, the chip gives him data: his time and how many calories he's burned, among other things.

The chip also records his miles on a Nike web site. Last year, he downloaded more than 1,000 miles, making him one of the nation's top 500 runners on Nike's web site....

An 4 and earphones allow him to listen to books and music.

"You get to a corridor between 17 and 22 miles," he says. "That's the hard time, the wall. Once you get past 22 miles, you move into another zone. My third wind kicks in, and that carries me over."

one of this, though, was available to him when he ran his first marathon, the Marine Corps Marathon in Washington D.C., around 1987. "Before that, I'd never run more than 10 miles," he says. "I thought I'd just run a half-marathon."

At the 13.1 mark, his wife and sons awaited him. He figured they were there to congratulate him. But they were unimpressed.

"They said, 'It's only 13.1 miles—go the rest of the way," 'he says. "That was motivation for me to go for the entire 26.2 miles. I did it, and I've been hooked ever since." *

Mike Marshall is a staff writer for The Huntsville Times. This article has been reprinted with permission, courtesy of The Huntsville Times. All rights reserved



Ready to run before a pyramid in Cairo.

DASSE 174

Dr. Baker finishes marathon in Ohio.

beginning in 1988. His international Marathons include Rome, Italy; Athens, Greece; Jerusalem, Israel; and Cairo, Egypt. He credits his interest in the sport to the engaging challenge a marathon presents, its transitional lessons for life, its stress-relieving influence, and its facilitation holistic mental, physical and spiritual health.

r. Delbert Baker, the 10th President of Oakwood University, an avid

marathon runner, has participated in 27 marathons in 20 states since

Health Strategy

President Baker includes in his daily regimen a vegetarian diet; regular one-to two-hour daily runs, up to six days a week; strength training, and weights. He follows the CREATION Health model (www.creationhealth.com/sites/) for healthy living. Florida Hospital developed the CREATION Health Model and is sponsoring Dr. Baker to run 12 monthly marathons throughout 2008 in different states. So far this year, he has completed three Marathons, in Minneapolis, Minn.; Ft. Worth, Tex.; and New Orleans, La.

The principles he follows are spelled out in the CREATION Health Model acrostic:

Choice (positive lifestyle decisions)

Rest (sleep and relaxation)

Environment (air, water)

Activity (stretching, muscle development, aerobic activity exercise)

Trust (positive spiritual and healing relationships)

Interpersonal Relations (family, friends, and support groups)

Outlook (attitude, and good emotional intelligence)

Nutrition (diet, and overall health and energy-building practices)

Marathon Facts

- The 26.2-mile marathon is recognized as one of the most difficult athletic tasks with less than an estimated 1% of the US population having run a marathon in their lifetime.
- In recent years Marathon running has been popularized by Al Gore and Oprah Winfrey having completing one.
- The Athens Marathon commemorates Pheidippides, a messenger assigned to report the victory of the Greek Athenians over the Persians, who arrived in Athens after running the 20 plus miles, and cried "Nike—Victory, we have won!" The first modern Olympic Games were held in 1896 in Greece.
- To prepare for running a marathon, it is recommended that a person consult with his/her physician. The CREATION Health Model is also an excellent way to begin training.

Bradford, Cleveland, Brooks Leadership Center

Opens at Oakwood University

BY HAROLD LEE

n October 22, 2007, representatives and guests from the General Conference. the North American Division, the Regional conferences, and state and local government joined Oakwood's students, faculty, staff, administrators, and friends to inaugurate the historic Bradford-Cleveland-Brooks Leadership Center (BCBLC). The new structure is an expansion of the Moseley Religion and Theology complex and offers opportunities for continuing education in pastoral studies.

The new facility is named in honor of Elder Charles E. Bradford, the first Black

president of the North American Division; Elder E. E. Cleveland, a pace-setter in public evangelism; and Elder Charles D. Brooks, the first speaker/director of the *Breath of Life* telecast. Though retired, these three giants continue to provide outstanding, proven ministerial models of leadership in the Seventhday Adventist Church. All three honorees participated in a ribbon cutting to officially open the new facility, then attended a special reception following a red-carpet entrance to the building.

The concept for this innovative ministry reaches back to the evangelism seminars held by Elder Cleveland in the 1950s and 1960s. These seminars, initially for ministerial majors, became

the model for the annual Pastoral and Evangelism Council, held each year on the Oakwood University campus. In the 1980s, Oakwood administrators sketched out plans for a facility, named for Elder Cleveland, that would house a department dedicated to pastoral evangelism and enrichment. The time was not right and the plans were shelved. In the 1990s, President Baker restudied the plans and decided to see if he could make it happen.

He approached the Regional presidents and the OU Board of Trustees, and following prayerful consideration, the decision was made to erect a dedicated facility and extensively renovate the Moseley Complex. The funding would be

provided by the Regional conferences, the NAD, the General Conference, and Oakwood University. The entity was officially founded in 1999 as the Bradford-Cleveland-Brooks Institute for Continuing Education in Ministry (BCBI), later renamed Bradford-Cleveland-Brooks Leadership Center.

Among the special guests in attendance were: Dr. Jan Paulsen, president; Dr. Ella Simmons, vice president;

the Southern Union, Dr. Ron Smith, secretary of the Southern Union; and Benjamin Browne, president of the South Central Conference, were also in attendance. A special welcome was extended to Elsworth McKee and his wife, who made a generous gift to the university.

The 10,000-square-foot, technologyready addition to the Moseley Complex measures 200 feet by 400 feet and societal issues, evangelism and church growth, and community service and disaster relief training. The center's aim is to become a think tank for church and community members of all faiths working together to develop resources for excellence in ministry. These resources will be available worldwide. The facility also provides instructional space for the first master's degree offered on Oakwood's campus—the Master of Arts in





Elder Bob Lemon, treasurer; and Elder Matthew Bediako, secretary, respectively, of the General Conference. Also in attendance from the North American Division were Elders Don Schneider, president and OC Board chair; Alvin Kibble, vice

president; and Roscoe Howard, secretary. Representing the Regional conferences were Elders Charles Cheatham, chair, and Alex Bryant, vice chair, respectively, of the Regional Presidents Council. Elders Gordon Retzer, president of

costs \$2.5 million. It features the latest computer equipment and satellite uplink equipment. There are six classrooms, eight offices, a boardroom, a library/computer center, and a 200-seat auditorium. The new building is completely furnished with the latest student seating and desks. The facility accompanies a complete renovation of the C. E. Moseley Religion Complex.

The building will facilitate the training of pastors and lay workers for the church, along with providing workshops, conferences, and seminars on ministry and lifestyle development. The main focus of the center is the provision of faith-based, relevant, lifelong learning opportunities for clergy and non-clergy in ministry. Participants in these studies will be offered Christ-centered strategies to address church and

Pastoral Studies. The primary objective of the BCBLC is to support the new masters program.

Charles D. Brooks

Media Ministry

Dr. Harold Lee, former president of the Columbia Union, has accepted the position of director of the Bradford-Cleveland-Brooks Leadership Center. He views the center as an "Adventist Christian learning organization initiated by the North American Division Regional Presidents' Council in collaboration with the Oakwood University Board of Trustees. The center is designed to provide education and excellence in leadership skills at all levels of the church. The BCBLC will provide a cross-cultural, lifelong learning ministry offering curriculum in biblically based, God-centered, missionally oriented, applied Christ-like servant leadership and modern management skills and competencies, guided by professionally driven theological and sociological research, consultation, and generative coaching for men and women at the undergraduate and graduate levels of learning."

Honorees, Board of Trustees Members, Church and University officials prepare to cut the BCBLC ribbon.

Oakwood Launches Its First Graduate Program

BY DR. AGNIEL SAMSON

he year 2008 will be written with golden letters in the annals of Oakwood history. It is the year Oakwood College officially became Oakwood University. It is the year that the renovated Moseley Complex and the newly built Bradford-Cleveland-Brooks Leadership Center were opened for operation. It is the year that the newly developed Master of Arts in Pastoral Studies was first taught.

The Master of Arts in Pastoral Studies (MAPS) was developed over several years of hard work. Long before its inception, both the university administration and the faculty of the Religion and Theology Department studied the practicability of such a program. But it was not until the past four years that the project started to take shape. One of our first steps was to conduct a feasibility study whose results influenced the direction to be followed. Based on institutional surveys, the deci-

sion was made to concentrate on Church Development.

The entire faculty got involved in the development of the curriculum, but it was Dr. Finbar Benjamin who collected all the documents needed to produce the final proposal that was submitted to the Office of the Vice President for Academic Affairs. After receiving the accreditation of the General Conference of Seventhday Adventists and of the Southern Association of Colleges and Schools



Classes Held in the Beautiful Bradford-Cleveland-Brooks Leadership Center

(SACS), the program was ready to be offered. That required a lot of work under the coordination of Dr. Trevor Fraser and the organizational expertise of Shelley Vaughn.

fter considerable behind-the-curtain preparations, the first cohort of students started its first intensive on January 7, 2008. Twenty-two students attended the lectures and got intensely involved in the corresponding activities. Their enthusiasm was evident and it was obvious that both the instructors and the students knew they were part of history in the making.

The MAPS program is an answer to the challenge of our constituency. In the context of our postmodern society, the church faces some challenges that our forefathers never imagined and for which they did not make plans. We took into consideration all the aspects of globalization as well as technological developments that have changed the face of our planet. Of utmost importance, however, was keeping the Christ-centeredness of the theological training we impart to our students as our primary focus. That explains our curriculum that couples practicality and spirituality. We want our teaching and practice to be informed by both the Revealed and the Living Word of God.

Several factors have contributed to the shaping of the MAPS program. Among them, it will suffice to mention a few pertinent considerations. First, there is a growing need for better trained ministers capable of "imparting the word of truth without deviation" (2 Timothy 2:15, NAB) in this world of increasing specializations. For that to happen, the pastors should develop strong biblical, theological, and practical foundations. We understand, also, that it is imperative to make available, both to our students and to our constituency, the necessary resources for pastoral practice in the twenty-first century. Finally, it is our hope that the MAPS program will create a platform conducive to the identification of community needs and to the development of appropriate strategies for church growth and leadership. **

Agniel Samson, Th.D., is chair of the Religion and Theology Department and a facilitator in the establishment of the MAPS degree.



Registering

for Classes

Getting Class Schedules



Brainstorming Following a Session



University Administrators, Faculty, and Masters Students Celebrate the Start of Instruction

"OAKWOOD UNIVERSITY" ATTRACTS MANY VISITORS

ince Oakwood College became Oakwood University on January 1, the institution has been honored by hundreds of congratulatory messages, as well as an impressive number of campus visitors. The January and February visitors consisted of personally, self-guided tourists attendees at professional conferences and meetings, bus tour groups from far-away places, special events, program participants, and concert artists.

President Delbert W. Baker has been graciously receiving these visitors and extending warm greetings. His hospitality has included the assistance of some staff, faculty, and Mrs. Minneola Dixon, the University Archivist, who often gives visitors a campus tour and historical overview of Oakwood University while they view the historic items in the University Museum Exhibit Room.

Mrs. Dixon, who has been greeting scheduled and unscheduled tour groups and giving campus tours for over 15 years, says with pride, "This year, however, is a very unique year for visitors. Especially, when you realize that we have

By Minneola W. Dixon

only been a university for two months. The months of January and February usually do not bring many tourists to our campus.

"March, April, May, and August are our busiest months for telling the story of Oakwood to those who excitedly seek information about a school that has national and international acclaim."

Conducting or sponsoring campus historic tours for visitors, tourists, and VIPs at Oakwood University is not a new concept in Archival Management

but is one that the Oakwood Archives & Museum has used frequently since 1990. Mrs. Dixon explains that members of the academic community are particularly conscious of, and interested in their institution's history. Fortunately, this interest often manifests itself in research in original documents, etc. But, for those who do not desire to do the research, the Oakwood Archives offers the opportunity to satisfy their inquisitiveness of the past by sponsoring "outreach" programs.

Consequently, the archivist at Oakwood University has taken considerable initiative to remove the impression that there is little more to archival work than executing a series of techniques in reaction to problems posed by documents, their creators, and users. So, responding to the latest trends in archival work in educational institutions, Oakwood University Archives has been commended by alumni, visitors, the historical societies, and the academic communities for its public relations activities.

These public relations activities

include campus and Huntsville tours, exhibits, publications, open houses, lectures, audiovisual presentations, and instructional programs. Mrs. Dixon also adds to this group of public relations, a full-time program of writing radio scripts and newspaper articles for the campus radio station, WJOU, and the Speakin' Out News newspaper, respectively. The primary purpose of these activities is to persuade the public as to the value of history and historical study. Also, such activities are aimed at simply reminding the community of the existence of the archives and museum. "I am grateful that Oakwood University sees that its heritage is being preserved in a manner that ensures its existence and long life," says Mrs. Dixon.

Most recently, the Archives/Museum staff set up temporary quarters in the lobby of the Oakwood University Church. Hundreds of history preservers and inquirers stopped by the attractively decorated booth to bring gifts of history and best wishes. Major gifts to



the Archives & Museum were given by Mrs. Ruth Mallory Long of Gordonsville, Virginia; Mrs. Carolyn Hinson of Atlanta, Georgia; Dr. Frank Hale of Columbus, Ohio; Elder Ralph Peay of Atlanta, Georgia; Mrs. Paula Thompson of Huntsvile, Alabama; and Dr. Faye Bradley of Independence, Kansas.

Oakwood University has been the recipient of hundreds of accolades from distinguished visitors and VIPs who have marveled about the kind and quality of artifactual items which Oakwood exhibits in its museum. The exhibits bring several important benefits. To Oakwood's students and visitors, exhibits publicize holdings and stimulate research. "It has been an exhilarating pleasure for me," says Mrs. Dixon, "to serve as an important public relations tool by stimulating interest in campus history and educat-



Eva B. Dykes Library

ing the campus and outsiders about the institution's historic accomplishments."

One such opportunity recently oc-

On Becoming a University Library

January 1, 2008, marked the renaming of Oakwood College to Oakwood University and the start of graduate education at Oakwood. The Master of Arts in Pastoral Studies (MAPS) program began on January 7, 2008 with 22 stu-

For several years, the academic community at Oakwood has been engaged in an assessment of the institution's strengths as well as its challenges. One challenge has been to upgrade the resources, facilities, and services of the library to meet the needs of 21st century learners and graduate education.

To help make this a reality, the Committee of One Hundred for Oakwood (C-100), a philanthropic group of dedicated persons, has committed \$250,000 over a five-year period to build a graduate religion/theology library collection. The first of three donations, so far, was received in the 2005-2006 academic year. Since then, the library has been acquiring scholarly electronic, print, and media materials to augment its resources. Enhanced access to library resources is available off-campus, via wireless network, D2L (a course management system) and the library's new website.

The facilities have also undergone the following gradual makeovers: new carpet was installed, white boards were added in several study rooms; the old circulation desk and several study carrels were replaced; relaxed seating was added; a food area was designated; the library entrance was tiled and redesigned with wheel chair accessible doors. A Reading Room which houses the growing MAPS collection is currently under development.

Some improvements are less visible to the public. For example, the integrated library system was upgraded for greater efficiency and some technical jobs have been automated. Library services, such as circulation, interlibrary loans, library instruction, use of smart classrooms, and databases, have also increased.

These changes are the beginning of the library's transformation to a dynamic and attractive learning environment. As the University grows, the library will continue to anticipate and meet the needs of its learners wherever they are located. 🏶

Submitted by Paulette McLean Johnson Director, Library Services

curred on a Sunday morning in February, when a bus load of 50 students arrived on campus from Flint, Michigan. A little later the North American Division Presdents escorted, by President Baker, entered the museum to hear an overview of Oakwood's dynamic history from Mrs. Dixon. This group had toured some of the buildings on campus earlier that day. It was not long after their visit that three VIPs visiting the campus came to the museum to receive a short lecture on the history of Oakwood University. This kind of continuous call for hospitality repeats itself weekly.

Many University visitors who attend programs, events, and church services are encouraged to visit the museum because many of them do not know that we have an archive and museum. Such was the case recently when the worldrenowned duo pianists Altino Brothers from Queens, New York, presented an exhilarating piano concert at the Oakwood University Church. They were personally invited by Mrs. Dixon to visit the museum.

Oakwood University Archives & Museum has scheduled the following tours for the month of March: (conducting) the Alumni Homecoming Historic Bus Tour of Oakwood University and of Huntsville, Alabama, Friday March 21; (hosting) the University of Wisconsin's Freedom Bus Tour comprised of 50 university students, faculty, and administrators, on March 27. In addition, many unscheduled tours are anticipated throughout the month.

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After the processional into Von Braun Center, the 2007 graduating class celebrates.



Dr. Baker presents members of the Holland family the President's Award for Philanthropy. The new men's Residence Hall will be named for their parents, U.S. Representative, offered a short but powerful Burks and Eline Holland.



Congressman Artur Davis, Alabama Seventh District address to the graduates.



Dr. Baker congratulates Wol B. Wol on the completion of his degree in Religion and Theology. Wol is completing a long journey that brought him from a refugee camp in Sudan to Oakwood University.



Sometimes graduates include OU employees. Shelly Henry (right), LEAP office manager, celebrates with classmates.



This is what it is all about—getting the degree, preparing to serve.



She made it, a sweet moment on the path to realize a dream of a lifetime.



Paul and Martha Mawela, co-founders of Nhelengo, a community-based care-givers' organization, were recognized by the Commencement audience for their ground-breaking work in behalf of the children of persons with AIDS in South Africa.



A moment of reflection on the past, projection into the future.



A time of thanks for those who gave back. Recipients of the 2007 President's Awards



Oakwood's graduating class reflects a multicultural student body with one goal in mind, to serve with excellence.



Graduates represented many countries, including this happy student from Bermuda.



Congratulations to all of OU's graduates. Remember these words from Nelson Mandela: "The future depends upon what we do in the present."

Commencement 2007— A Look Back

Graduation is the culmination of a process that begins almost from the time a person leaves his or her mother's womb. This process is learning: becoming acquainted with the world, discovering how to interact, recognizing and applying skills and abilities. Yet Commencement is not an end, but another beginning. "Graduation is only a concept. In real life, every day you graduate. Graduation is a process that goes on until the last day of your life. If you can grasp that, you'll make a difference."—Arie Pencovici.

At Oakwood University, graduation is a time of prayerful introspection, personal accomplishment, celebration and fellowship with friends for life. *

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Festival of Spirituals V Keeps a

Musical Tradition Alive

BY DR. ROY E. MALCOLM

ne 2500-seat sanctuary of Oakwood University Church was filled to capacity by 5:00 p.m. with music lovers on Sunday, February 24, in support of the program, Festival of Spirituals V. The two-and-a-half hour program featured 10 choirs, totaling more than 500 voices.

Co-directors of the Mass Choir were Mr. Wayne Bucknor and Dr. Wayne Barr. Missy Ming Smith, Director of Information and Community Relations for Madison County Commission, served as Mistress of Ceremonies. Dr. Robert Jennings, President of Alabama A & M University, Dr. David Williams, President of University of Alabama-Huntsville, and Ms. Vickye Hester, representing Dr. Helen McAlpine of J. F. Drake Technical College, brought special greetings.

A 15-minute prelude featured Dr. Eurydice Osterman, Organist; Oakwood University Church Chorale; and Excelsia, a combined choral church choir directed by Ms. Heather James.

Festival V attempted to maintain a tradition which began 37 years ago when eight Historically Black Colleges and Universities (HBCUs) of Alabama formed a consortium known as the Alabama Center for Higher Education (ACHE), located in Birmingham. Presidents of the member institutions comprised the governing body with a prominent Biology Professor, Dr. Richard Arrington as Executive Director. The organization had a staff of 20 people and a budget of \$10,000,000 from grants provided by the Carnegie and Ford Foundations.

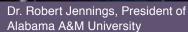
A memorable ACHE initiative was the annual celebration of Black History, during which choirs of member institutions gathered at the Birmingham municipal auditorium for a program known as Festival of Spirituals.

After many years with ACHE, Arrington was elected Mayor of Birmingham. The organization continued for

a short while after his departure. That meant, also, the demise of the beloved Festival.

More than a decade later, when appointed coordinator of activities for Oakwood Centennial (1996), remembering the inspiration generated by the Festival of Spirituals, Dr. Roy Malcolm placed it on the Centennial calendar of events.







Missy Ming Smith, Mistress of Ceremonies Dr. David Williams, President of the University of Alabama—Huntsville



Distinguished Recipients of Festival Awards

On February 11, 1996, choirs of most In addition to outstanding alumni, Alabama HBCUs, Tennessee State Unithe Festival has also given special recognition to the following notables: versity, First SDAC Inspirational Choir and Dynamic Praise, participated. Then Dr. & Mrs. Henry Bradford, retired President Benjamin Reaves referred to the occasion as, "A Spectacularly Suc-

cessful Centennial Event!

the musical treat, the Festival involves

programming. To preside at the func-

invited Lee Marshall and Liz Hurley of

David Person of The Huntsville Times.

WAFF-TV48, and Melinda Gorham and

tions, since 2002, the Festival Committee

community leaders and citizens in

Alabama A & M Professors of Music Professor & Mrs. Richard Tucker, retired Alabama A & M Professors of Music A special event feature of the Festival Dr. Richard Arrington, Former Mayor is its focus on community. In addition to

of Birmingham Dr. Taavo Virkhaus, Conductor Emeritus of the Huntsville Symphony Orchestra

Mr. David Johnson, Executive Director of the Alabama Music Hall of Fame

Ms. Vivienne Atkins, Coordinator, Huntsville City Schools, Secondary

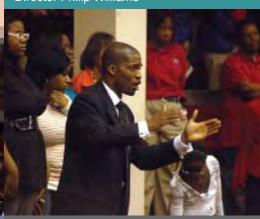
Magnet Program.

Lee High School Orchestral Ensemble, under the direction of Mr. Daniel Hornstien, was a special feature at Festival V. The title of their rendition was "Amazing Grace."

Join us again on the last Sunday in February 2010, for Festival of Spirituals



Dr. Malcolm Presents an Award to Director Philip Williams



Aeolians Director Wayne Bucknor Conducts from Balconv



The Festival Mass Choir Performs

Singing in All Directions—An Animated Performance

Lee High School Orchestral Ensemble

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Oakwood Ambassadors Victorious at USCAA 2008 National Playoffs

BY JAMES RODDY

hen the Oakwood University (OU) Ambassadors men's basketball team flew to Tulsa. Oklahoma. in response to their first invitation from the United States Collegiate Athletic Association (USCAA) to compete in the 2008 national tournament, they had no idea they would be bringing back the championship trophy. Stepping out on faith and the challenging training of Ambassadors Coach Tony Oliver, the team headed to the host campus of Rhema Bible College in Broken Arrow, Oklahoma.

One of the first activities in which the team participated was a banquet on Tuesday evening, February 26, where they had the opportunity to interact with other student athletes representing 18 teams, including six other men's teams and 12 women's teams from across the nation. Dr. Clifton Taulbert gave a rousing keynote address challenging all the athletes to spirited but fair competition.

Each team had its picture taken for official USCAA use. USCAA officials recognized Oakwood University as the newest member competing in the tournament at the conclusion of the banquet. During a coaches and athletic directors meeting. The tournament director informed all present that by official agreement between the USCAA and OU, they would not require Oakwood's Am-

bassadors to compromise the Sabbath. True to its commitment, the USCAA shifted the Friday, February 29, game from 8:00 p.m. to 4:00 p.m. to accommodate OU's strong commitment to Christ and observance of His Sabbath.

was brought about when OU defeated Robert Morris of Springfield, Illinois, game 67 to 79. The leading scorers for OU were D.J. Henley with 8 points, James Doggette with 18 points, and Terrell Black with 22 points.

OU's second game with Apprentice of Newport News, Virginia, seeded #2, was a spirited and challenging game. Apprentice had two All Americans on their team. The final score was 78-82, OU. The

Black with 17 points, D.J. Henley with 19 points and James Doggette with 21

The shift in game time seeded #3 in the first round

leading scorers were Terrell

After winning game two on Friday afternoon, February 29, the Ambassadors ushered in the Sabbath by having they were glad for the worship period and recommitted themselves to proper Sabbath observance. To conclude the time together, one of the OU Ambassadors, James Doggette, Jr., gave a brief worship thought. Athletic director for Oakwood, James Roddy, stated that Fri-



Coach Tony Oliver with USCAA Trophy

for the tournament, the Ambassadors had been asked to share in the Sabbath School and church activities. James Roddy facilitated in the discussion of the Sabbath School Lesson, Dr. John Anderson, Vice President for Academic Affairs for OU, extended greetings from

> the Oakwood University family, and had prayer for Divine Worship. Before the sermon was presented by Shea Crockett, a senior theology major and assistant coach, the entire basketball team presented special music.

After the church service the which it never relinquished from that point forward. When the dust cleared, OU was victorious over Florida College 90-76 and had the USCAA championship in hand.

In the championship game, the Ambassadors had a well- rounded scoring attack, with 12 from D.J. Henley, 13 points from Brandon Broom, 15 points from Mike Connor, 18 points from Terrell Black, and 19 points from the tournament MVP James Doggette, Jr.

There was great excitement over the championship game. Even though OU had very limited fan support, we kept each other focused and encouraged. Needless to say there was great excitement over the team's win. OU was noted by the announcer of the game to have been the class of the tournament in more ways than tournament champion. The announcer commented several times

> about how the OU Ambassadors played with class, distinction, and poise.

The Ambassadors returned to Huntsville on Sunday to a rousing reception at the airport, attended by several Oakwood students, administrators, faculty and staff, along with representatives from the local media.

The team has expressed its great appreciation to the Administration of OU for its

support of the athletic program. Special thanks goes to Dr. John Anderson, who has accepted the challenge of overseeing athletics at OU, and to President Delbert Baker for his bold stance in support of the OU Ambassadors Athletic Program. A word of appreciation is also expressed to Ambassadors Head Coach Tony Oliver. Our best days are yet to come! *



James Doggette (Right), MVP, Celebrates With His Teammates



Terrell Black Recognized for Great Performance

OU Ambassadors, USCAA 2008 Champions

worship together in one of the hotel conference rooms. The entire group assembled—13 players, two coaches, and two chaperones—for worship. They sang songs of praise and gave testimonies of thanks for God's goodness and care for the team. Several team members said

day night was the capstone for the entire weekend—even more impressive than being crowned tournament champions.

Tony Oliver, Head Coach, Got Medals

The team attended Sabbath School and Divine Worship Service at the Bethel SDA Church, pastured by Dr. David Hinds. Prior to going to Oklahoma

there was so much food left over that the team was given "take-away plates" of food for later. After the close of Sabbath, the team re-assembled at the tournament site. The task was to compete with Florida College

ladies of the Bethel SDA Church served

had their fill, and like Jesus' feeding of

the 5,000 from five loaves and two fish,

the team a meal fit for a king. Everybody

of Temple Terrace, Florida, for the US-CAA championship. Florida College had upset the #1 seed team Rochester from Rochester Hills, Michigan.

Florida College started off the game like a house on fire and scored the first 8 points of the game. OU called a timeout, regrouped, and addressed itself to the game plan. Soon OU had taken the lead,

James Roddy, M.Ed., is an associate professor of Health and Physical Education at Oakwood University. He has served in many capacities since his arrival at Oakwood University in 1965. Mr. Roddy has been the Intramural Director, Head Coach of the men basketball team, Chair of the Department of Health and Physical Education and presently is serving as the first Athletic Director at Oakwood University.

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Frequently Asked Questions Regarding OakWood's Name Change

discussions for an institutional name change begin? **A.** We've loved the name of Oakwood College for many years. In fact, we've loved it for 50-plus years, but it was time for a change, and that time has come to call ourselves Oakwood

When, where and how did

University. This was not immediate. It was a very deliberate process over a long period of time. Some years ago, a discussion ensued regarding the offering of graduate programs. Whenever graduate programs are considered, that calls for another academic level of study.

More specifically, the name change discussion started as a grass roots movement 8 to 10 years ago. People on and off campus began talking about the idea of graduate programs and the need for Oakwood College to expand its offerings.

Also, it is generally agreed that a university does more than a college, and in many foreign countries, a university is perceived to be on a higher level than a college, since colleges typically only offer baccalaureate diplomas.

Q. When did the new name become effective?

A. The official name change took effect on Jan. 1, 2008. Even a couple of months into the official name change, there is an ongoing process for changing all the institutional attributes affected by that name change, and that process is expected to continue possibly for the next two to three years.

Q. What governing body was responsible for making this type of decision?

A. The official bylaws of the institution state that such a decision can only be made by the constituency of the institu-

Q. Were some of the constituency/ stakeholders involved in the decision to change the name?

A. Yes. Although we had brought input from the various constituent groups, it

was the faculty that had the real voice in it. With this being an academic institution, the faculty was the catalyst group to start the process. The institution accepted input from students, staff, administrators, alumni, community, friends and supporters. In addition, the Board of Trustees was overseeing this whole progression, so the Board was aware once the feasibility studies were completed. All this input, culminated with

A. As of Spring Commencement 2008, all new diplomas granted by the institution will bear the name Oakwood University.

Q. Can I get a diploma with the new name even though I graduated before the name became effective?

A. Yes, It is the practice in the academic community whenever an institution changes its name that its graduates be given the opportunity to elect whether to

OAKWOOD UNIVERSITY OF SEVENTH-DAY ADVENTISTS FOUNDED 1896

administration settling on a decision, and a recommendation being taken to the Board of Trustees.

However, even the Board of Trustees didn't have the authority to implement it, according to our constitution and bylaws. This was something that, due to its nature, required a specially called constituency meeting, involving all core groups and stakeholders. That was what happened on December 2, 2007, when a specially called constituency meeting was held, with the full quorum. They made the final decision even though the Board of Trustees recommended the name

Q. What name will Oakwood diplomas have on them?

maintain the old name on their academic file, or to update it to reflect the new identity of the institution. Oakwood will follow that practice. Therefore, Oakwood alums will have the chance to request a new diploma with the updated name, and they may keep the old one, as well.

There are some practical reasons for doing that. Once the institution changes its name and all of its current official records, it will be listed under that new name. When an employer or another educational institution looks up Oakwood, if they try to find Oakwood College in the current official files—for example, let's say they want to find out if Oakwood is accredited—under the Southern Association of Colleges and Schools, we

A. No. Tuition increases are almost always the result of increased operating costs. The name change alone would not necessitate such an increase.

are listed as Oakwood University. Many

diploma to a prospective employer that

reads, "Oakwood College." Obviously,

the employer who is looking that up will

not find Oakwood College; they will find

be easily clarified by letting that prospec-

tive employer know that the institution

recently changed accreditation status and

has therefore undergone a name change

to Oakwood University. For some, that is

the former name, "Oakwood College," on

Q. Will the new name, Oakwood Univer-

sity, cause tuition to increase?

not even an issue. They prefer to retain

their diploma.

Oakwood University, instead. That can

people have concerns about presenting a

Q. Why make this change now?

A. This process has been ongoing for about 10 years now, and basically, the academic community at Oakwood accepted the responsibility to do an assessment to determine the strengths, as well as the challenges facing the institution. They also had to identify the potential for the College to go from what's called a Level II institution to a Level III. Now, levels represent a classification, called The Carnegie Classification for Institutions. A Level II institution is one in which the highest degree offered is the baccalaureate degree, and that's the status Oakwood has maintained for many years. A Level III institution is one in which the highest degree offered is a master's degree, and that master's degree is offered in one

particular academic area. You can move from Level III to Level IV as you expand your graduate program to include different disciplines.

Q. Are there other uses of the name, Oakwood University?

A. The results of a thorough search by our university and General Conference attorneys indicated that the name of Oakwood University is legally, free and clear. There is a corporate entity which uses the name Oakwood University to describe its in-house training program, but it was determined that this usage is substantially and legally different from our use of the term Oakwood University to describe us as a higher education

institution.

O. Will the online domain address (www.oakwood. edu) remain the same?

A. Yes, the domain address will remain exactly the same since it has never included the word, "college.'

Q. What are the costs for such a name change, and who's paying the bill?

A. Most of the immediate costs for the name change will involve signage on highways, lampposts, the electronic marquee, entry gate signs. campus roads, and build-

ings. Other costs are for diplomas, transcripts, recruitment material, stationery, business cards, uniforms, campus vehicles, and memorabilia, etc. There are also legal expenses for official documents, and the radio station call letters. The College has been putting money away over the past few years in anticipation of such a name change, however, the costs will be significant.

There are different ways that people can give to support the name change; and if you would like some more information, contact our office of Advancement and Development, which will be more than happy to work with you.

Q. How should I reference the university on my resume?

A. Oakwood University (formerly Oakwood College)

Q. Is it possible to still get memorabilia with Oakwood College on it?

A. Yes, the bookstore will continue to sell

such merchandise until the supply runs

Q. When will I be able to order OU merchandise?

A. Oakwood University merchandise is now available through the campus bookstore, operated by GEL Enterprizes.

Q. This will be the 5th name for Oakwood in its 112 year history. Is it anticipated that there might be another name change in the future?

A. Not in the near future. Even as the institution offers more graduate level courses over ensuing years, our "level" designation will change, but the University designation will remain the same.

Q. What can I do to accept and help with the transition?

A. We actively seek the help of our campus and community family and all stakeholders, including supporters, and our alumni. You can help by going online, by getting information, and by asking questions in order to be knowledgeable.

The second thing is to have enthusiasm. We're excited about it; be happy; celebrate with us. We're constantly moving forward. We've had a great year! We had the highest enrollment in history! We have great supporters with our fundraisers; we have some dynamic new programs offered in the Academic Area. And you've heard our cool news about the U.S. News and World Report listing OU among the top colleges in the southern tier. These are things that our supporters and graduates can be excited about. Another way in which people can really help is by making a donation, and studies do show that it actually attracts donors (the name University). People like the idea of University, and enjoy donating for such causes.

Also, networking with faculty, administrators and other alumni will help. They can get the good word around to our graduates; they can help us strengthen programs in our school; they can refer people to Oakwood.

And you can definitely pray for us, and continue to ask God to bless Oakwood, as He has in the past. *

This list of FAQs was compiled by the Name Change Committee, which was assigned to the task of systematically identifying and addressing University-related items directly impacted by the new institutional name. The committee is chaired by **Dr. Timothy McDonald** Director of Adult and Continuing Education (LEAP and online education).

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Judge R. Joy Walker:

"Experience and Commitment"

udge R. Joy Walker has demonstrated her commitment to matters of public concern through her twenty plus years of public service. She has utilized her God-given abilities and her experience to address the needs of others in a variety of different ways.

Upon receiving her Bachelor of Science degree from Oakwood College and a Master of Public Health degree from the University of Alabama, Judge Walker served as a public health associate for the Centers for Disease

Control.

Judge Walker received her Juris Doctorate from the University of Dayton School of Law, whereupon she partnered a private practice concentrating on employment, criminal personal injury, and domestic relations law. She is a graduate of Leadership DeKalb, and has completed executive and judicial training at both the National Judicial College and the John F. Kennedy School of Government at Harvard University.

In addition to her private practice, Judge Walker became an adjunct professor with John Marshall School of Law in Atlanta, Georgia in 1994, where she has lectured in the areas of Administrative Law. Georgia Practice, Pre-Trial Advocacy, Appellate Advocacy, and Medical Malpractice.

Judge Walker has served as a senior public defender with the Office of the Public Defender for the City of Atlanta. Due in large part to her reputation as a skillful

and knowledgeable attorney, Judge Walker was appointed in 2001 as an associate judge in the Recorders Court of DeKalb County, Georgia. She ascended to the position of chief judge of the Recorders Court in 2002, where she currently serves.

In her current position, Judge Walker is the chief judicial administrator of the Recorders Court, managing a departmental budget in excess of \$3 million annually and supervising the collection of revenues in excess of \$15 million per year. In addition to hearing cases and the supervision of judges, administrative staff, and other court personnel, Judge Walker also manages court scheduling and docketing, as well as conducting interdepartmental training with Code Enforcement, Animal Control, and Police Recruits.

The effects of Judge Walker's take-charge philosophy have quickly paid large dividends for the Recorders Court and DeKalb County as a whole. The following are only a few of the numerous accomplishments Judge Walker has achieved in her role as chief judge of the Recorders Court: the reorganization of court scheduling to streamline expenditures in Public Safety; the implementation of court cost provisions as prescribed by the county code increasing revenue in excess of \$300,000 annually; identifying specific areas of loss revenue and implementing an in-house collections department; the implementation of probation services for the court; and the implementation of a joint program with DeKalb County Public School System "Community Responsibility Training Program" to benefit young adult drivers ages

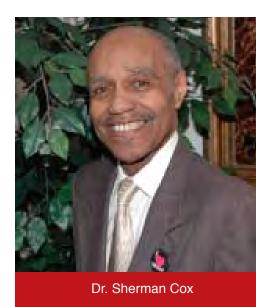
Judge Walker is also responsible for updating the courthouse security systems and implementing a court management system with imaging capabilities. In order to improve community involvement and awareness, Judge Walker implemented a Public Safety Art and Essay Contest for middle school aged students.

In addition to sitting on the Recorders Court Bench, Judge Walker sits by designation on the State and Superior Court Bench and presides regularly over the Educational Neglect Calendar at the State Court. She has also sat pro tempore at DeKalb County Juvenile Court. *

Judge Walker is a member of numerous professional and civic organizations which include: the State Bar of Georgia, the DeKalb Bar Association, DeKalb Lawyers Association (president), DeKalb Volunteer Lawyers Foundation, the NAACP, the Georgia Association of Black Women Attorneys, and the National Bar Association. Judge Walker is a member of the Atlanta Belvedere Seventh-day Adventist Church, where she serves on a number of committees.



Dedicated Service Dr. Sherman Cox



r. Sherman Cox retired in 2007 as Director of the Office of Alumni Affairs. During that time he served admirably as coordinator of the annual Alumni Homecoming Weekend. His leadership in this capacity has been exemplary. The Office of Alumni Affairs as well as the Oakwood University Alumni Association owe a great deal of their success to his perseverance. Dr. Cox also served in the area of Development, helping to raise thousands of dollars for student scholarships and aid. On behalf of the current Director of Alumni Affairs, Victoria Joiner Miller, we thank Dr. Cox for his service and invaluable contributions to the institution and wish him the best as he enters his retirement years. His professionalism, integrity, knowledge, and ready smile will always be fondly cherished.

Donors Make History*

The progress of Oakwood University in so many areas is dependent on the stellar support of its friends and supporters. The contributions of the following persons and organizations noted in this Donor Emphasis Section have been either directly or indirectly important to Oakwood's ability to begin graduate programs and subsequently change its name:

Committee of 100: \$250,000 to underwrite the Master of Arts in Pastoral Studies graduate degree and numerous other institutional gifts; graduate degree classes officially started January, 2008

Sodexho Campus Services:

\$300,000 to support the construction of BCBLC and the renovation of the C.E. Moseley Religion Complex; Grand Opening, October 22, 2007

Denominational Entities:

Generous gifts of more than \$1m were given to the construction of the BCBLC and the renovation of C. E. Moseley Religion Complex: the members of the Oakwood College Board of Trustees; General Conference of SDA, the North American Division, all of the Unions of the NAD and the Regional Conferences, the Regional Offices of the Pacific Union, the North Pacific Union, the Southeastern California Conference, the Southern California Conference, and the Bermuda Conference; Grand Opening, October 22, 2007

McKee Family: \$1m in support of BCBLC, the B&T Complex,

scholarships and other campus initiatives; the Business and Technology Complex will be named the McKee Business and Technology

Complex, April 21, 2008

Holland Family: More than \$1m in support of the construction

of the new men's Residence Hall in honor of their parents, Burks and Eline Holland, avid supporters of Oakwood University and

Christian education

The students, faculty, staff, administration, Board of Trustees and thousands of graduates and supporters of Oakwood University around the world join together in thanking those who have made supporting and giving back to Oakwood a priority. Thank you.

Please contact the Office of Advancement and Development (256-726-7584) or the Office of the President (256-726-7335) for giving information, endowments, naming opportunities, future projects, or how you can participate in the legacy of Oakwood University and the future of its students.

*An upcoming OU Magazine issue will feature the Donors who have invested in Oakwood University and how their gifts have made a significant difference. The issue will also highlight the Grand Openings, Naming Occasions and Dedications that have resulted from the largess of friends of Oakwood. For name listing of all donors to the various Oakwood projects, see the Donor Boards in their respective facilities.



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Memoriam Memoriam

Our hearts go out to the families of:

Walter M. Arnold, III – brother-in-law of employee Sabrina Cotton Cecil Bowens – brother of current student Whitney Bowens Herman Chambers – father of employee Audley Chambers Leon Davis – most remembered as Youth Director of Northeastern Conference

Jonathan Dulan – son of Boyce and Monica Dulan Calvin Eakins, Sr. – father of employee Lewis Eakins Martha Horton – aunt of employees JoAnna Mack and Celestine Robinson

Edison R. Ible – brother of employee Kaven Ible

Frank L. Jones - class of 1951

Robert O. Knight, Jr. - Class of 1993

Hyacinth Lewis-Nelson – mother of employee Janice Lewis-Thomas

Diane King McKinney – sister-in-law of employee Rupert Bushner **Ursula B. Millet** – former First Lady of Oakwood College and mother of employee Debbe Millet

John Robinson – father of employee John Robinson, Jr.

Darryl Robinson – former Aeolian baritone

Clara Rugless – aunt of employees Diane Rugless and Janet Rugless Poles

Dr. Robert E. Shurney -

strong supporter

Ruth Frazier Stafford – former school nurse during the 1950s Gloria O. Tivy –

wife of Elder Cleveland Tivy

John Walker – son of

James Walker

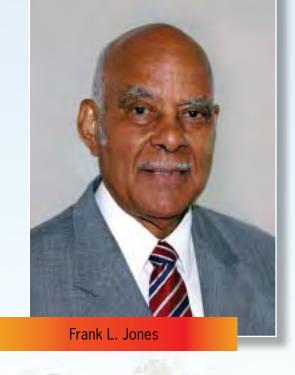
Merline Walker – wife of James Walker

Mary E. West – mother-inlaw of employee Jonathan Thompson

Edna Lett Williamson officer in the Oakwood Alumni Association

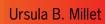
H. LaVaughn Wilson - father of Michelle Ramey

To all other members of the Oakwood family who have lost loved ones, we apologize if any names have been omitted.





Ruth Frazier Stafford



New Employees

(since July 1, 2007)

Oakwood has welcomed the following individuals as new employees since July I, 2007:

Lisa Andrews (Physical Plant Services) Byron Bradshaw (Sponsored Programs) Michelle Brown (Health Services) Edrita Bryant (Student Accounts)

Dwyane Cheddar (Communication & Art)

Alice Daniel (Physical Education) **Elouse Francis** (Child Development)

Lorraine Frye (Social Work)

Charles Gardner (Physical Education) **Stephen Gra**y (Physical Plant Services)

Oscar Gunn, III (Public Safety)

Jamie Hall (Sponsored Programs)

Ronay Hannah (Family & Consumer Science)

Alireza Hassanzadah (Math & Computer Science)

David Henry (Business & Information Systems)

Saran Johnson (Information Technology)

Freida LaPaugh (Music)

Damarya Losada-Ibarra (Student Accounts) **Andrew Marshall** (Sponsored Programs)

Gilbert Ojwang (Religion)

Tony Oliver (Physical Education)
Robert Pressley (Public Safety)
Doron Pyfrom (Public Safety)

Kelsey Roach (Sponsored Programs)

Jonathan Robinson (Physical Education)

Healther Rodriguez-James (Library)

Rondora Scott (Nursing)

Ambrey Watkins (Business & Information Systems)

Karen Watson (Communication & Art) **Cheri Wilson** (Development)

Jesse Wilson (Religion & Theology)
Rwanda Wynder (Carter Hall)

Additions to the Oakwood family

(since July 1, 2007)

Congratulations to the families of these little ones who have joined us since July 1, 2007:

Jamarea Faith Fields

Parents: Melody & Johnathan Fields
Christopher Anthony Walker

Parents: Anthony & Simone Walker

Joanna Alexis Caldwell
Parents: Gail & James Caldwell

Dylan Danae McNish

Parents: Chris & Domonique McNish

Savonne Elise Taylor

Parents: Michael & Bonita Taylor

Information Please...

If you desire information on any of the following areas at Oakwood University, please indicate your preference and fax, mail or email the form to the OU Public Relations Office:

Phone: (256) 726-7202 Fax: (256) 726-8272 E-mail: pr@oakwood.edu

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____ Alumni Weekend Schedule and News

Bradford-Cleveland-Brooks Leadership

Center continuing education

___ Campus Construction Project Update

Employment Opportunities
Enrollment and Scholarships
Free OU Magazine Sign-up

Graduate Program Application How Can I Help OU?

____ Promotional Materials for OU

Reserving a Gravesite at Oakwood

Memorial Gardens
Special Events Calendar

UNCF News

____ University Name Change FAQs

____ Ways to Give Back to OU Website Online

bosite Offiliae

www.oakwood.edu

Oakwood University License Plates Available

Alabamians can support Oakwood by purchasing a collegiate car tag. At the time of registration renewal, replace your regular tag with one identifying you as a supporter of Oakwood University (personalize it if you wish), by requesting a "prestige" or "vanity" tag. Proceeds help provide scholarships for OU students from Alabama.

The cost is a modest \$52, in addition to your regular license assessment. Alabama drivers desiring an OU tag should contact the Motor Vehicle License Department in their respective counties. Currently, the OU collegiate tags may be used only on vehicles registered in Alabama. The design is scheduled to change later in 2008 to reflect the school s name change to University. Watch for further information.

Oakwood Gyberspace and eaching my music education class online a few semesters all the students to see. I do this to begin

Learning

ago was quite an experience. If you had told me two years ago that there was such a thing as "cyberspace worship," I would not have believed it. How could this be or even happen? Well, it happened to me one morning!

It was Friday, January 24, 2004. My lecture focused on the opera Dido and Aeneas, written by the distinguished British composer Henry Purcell. The assignment was to extrapolate the historical and musical significance of this work, more specifically the musical function of the ground bass in "Dido's Lament." For those of you who are not familiar with this work, the "Lament" is built on a ground bass—an ostinato passage about

> five measures in length—that repeats 11 times throughout the work. It really anchors the work beautifully—giving unity as well as holding the work together—in such a way that its simplicity defies explanation.

Before I go any further, let me explain how it all started. Integrating faith and learning into the online experience is something that I learned from taking BY DR. AUDLEY CHAMBERS the "Active Online Teaching" class

via Andrews University in Berrien Springs, Michigan—though, not in the way you will experience by reading this article. Integrating faith in the online classroom was a strange concept, but Melvin Northrup and his online instructors—prayer warriors—took the idea seriously and made me realize that

As a lead-in into the online discussion of the "Lament," I placed my "Thought

all my online classes. What I had on the whiteboard was as follows:

The Foundation

"Therefore thus saith the Lord God, 'Behold I lay in Zion for a foundation a stone" (Isa. 28:16). Of all the gracious promises concerning the children of God none is more wonderful than that which describes the saints as polished stones in the temple where He dwells. With divine grace, our Lord calls Himself "the Foundation," an "everlasting Rock," "the Rock of Ages." Where stands our faith today? Are we building upon the sands of human philosophies, or upon Him? "On the Rock of Ages founded, naught can shake our sure repose." (Taken from The Wonderful Names of Our Wonderful Lord, by Charles E. Hurlburt.)

By the time I had written the "thought" on the online whiteboard and then entered the discussion room with my usual expression, "please read the 'thought for the day,' and ponder it for a moment," the students were already sending their comments to each other. Their comments ranged from "On Christ, the solid Rock I stand," to "Jehovah hide me, I am under the Rock," and "O safe to the Rock that is higher than I." You probably recognize these as phrases taken from historic Adventist hymns, of which we do not hear too many these days. Soon the online conversation took another direction as students began to ponder and reflect.

One student expressed his thoughts by writing, "It is truly wonderful that the Master of the universe and beyond esteems us so. That we should be called the sons of God. His promises are precious and new every morning."

Another student, whose first language is not English, piped in, "... for in human nature, there is nothing that can bring us closer to Him. Therefore, why not look up to the Rock of ages, from whom all blessings flow." This same student continued, "I would even say He is my Roll!"

I asked, "What do you mean by Rock

She replied, "Roll as in bread," while another student quickly typed in "Living Bread." After further comments by various students we all came away knowing that she meant the Lord is my Rock and also my Roll (the Living Bread). He is solid but also soft. He is full of discipline and yet full of compassion.

"What a beautiful metaphor!" stated another student, an exclamation that was punctuated by "Amen," "My Lawd," "Help us, Lawd!" and many declarations of "Have mercy!"

After prayer by one of the students, I could not help marveling at what was scrolling across my computer screen. The student's prayer was thus:

"We appreciate the opportunity that is ours to know You better here at Oakwood College. We welcome Your presence into this class today. We appreciate Your sacrifices for us way back on Calvary. We would ask now that You would redeem the next few moments that we spend in this virtual classroom, but in Your very real presence. And somehow interpose Your divine ability to make clear every word. Now we pray to You because we know You can bless us in our individual need. You know all about my classmates who are concerned, or perplexed, or weighed down. Set free."

At this point, a student interjected into the prayer "We welcome You, Holy Spirit." The prayer continued. "We ask all these blessings in the matchless name of Jesus . . . and count them done. Amen" [unedited].

I usually follow the prayer by moving ahead with my lecture, but what followed next was what I have seen on several occasions in many live worship services across the United States—but not in an online classroom. "You're worthy," wrote one student, which was then followed by various online outbursts of expressions ranging from "Alleluia," "We adore You, Father God," "We bless Your name," and "Thank You, Jesus." Much giving of thanks and praise then followed all of this.

I looked at my computer screen but was unsure of what to do next. A worship experience of some sort was unfolding right before my eyes, but I knew I had to get my class through the discussion assignment. I needed also, however, to

allow what had happened to ebb. After what seemed like a very long pause—it took a moment before I could get the class back on track—we went back to the classwork, but that did not happen without the goodness of the Lord popping up in the discussion. Wow! No organ or piano playing. No choir or soloist singing. In the purest sense, there was the written Word, prayer, testimony, and the role of the Holy Spirit.

The discussion that ensued—which also dealt with musical foundations

such as the ground bass used in Dido's "Lament"—went exceptionally well, or as stated by the students, "True learning actually took place today!"

This was an experience I won't easily forget, and one that points all of us toward using cyberspace for the integration of faith and learning. *

Audley Chambers is associate professor of music history and literature and chair of the Music Department at Oakwood University in Huntsville, Alabama.

Special Institute Challenges Faculty in Online Instruction BY DR. EDITH FRASER

ast May, the UNCF/Mellon Faculty Programs at Spelman College granted the request made by the Oakwood University Department of Faculty Development and Research to host a teaching and learning institute from August 13 through 15, 2007. Subsequently, Oakwood was awarded \$29, 574 to facilitate the development of a special institute that would focus on "Moving Beyond Face-to-Face Instruction to Blended and Online Instruction." Under the able direction of Edith Fraser, Hannah Chambers, and Pamela Henry, over 50 faculty members from other institutions were invited to register at the event on Oakwood's campus in Huntsville, Alabama.

The instructional institute provided an opportunity for faculty from various Historically Black Colleges and Universities (HBCUs) to meet and share strategies and best practices aimed at strengthening the teaching and learning environment. The total of 42 faculty members who were in attendance included representatives from Fisk University, Miles College, Stillman College, Talladega College, Tuskegee University, and Alabama A & M University.

Some of the best national experts in distance learning were invited to present information for transforming traditional classroom instruction into online teaching. Among the presenters were faculty from Fielding Graduate University and Capella University, DePaul University of Chicago and the University of Pennsylvania—Rena Pallof, Keith Pratt, and Janossy and Stevie Rococo. These presenters taught the participants how to conduct an online course and how to introduce and incorporate both blogging and pod casting as classroom learning tools. Participants were challenged to develop a short pod cast for integration into one of their existing courses. In addition, they developed tools for both blended and hybrid courses. Each faculty member committed to incorporating these concepts into their teaching, sharing this information with their respective campuses, and developing a virtual network to enhance faculty collaboration.

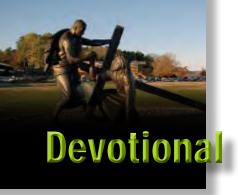
Participants in the institute had only positive comments to share, ranging from "This was the most organized conference I have been to," to "[We] congratulate you and your team on the excellent Mellon HBCU Institute you organized at Oakwood University. [We are] sure all attendees learned a lot and our students will benefit from the training we received."

Cynthia Spence, director of the Mellon-UNCF Summer Institute, remarked that she was impressed with the proposal and the well-designed institute. The tools offered to faculty will be instrumental in bridging the digital divide for students of color. *

Edith Fraser, Ph.D., is director of Faculty Development and Research and serves a social work professor at Oakwood University in Huntsville, Alabama.

it was possible to integrate this concept into the online arena.

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A Place Called Oakwood

Context: In this open letter to those recently assembled at the Oakwood School, Mrs. White unburdens her heart.

August 23, 1908

cannot rest because of the many representations made to me, showing that our people are in danger of losing precious opportunities of working earnestly and wisely for the proclamation of the third angel's message. Satan with all his agencies is working to hold God's people back from giving all their powers to His service. But as a people we are to be active and decidedly in earnest, improving every opportunity to increase our usefulness in religious lines. We are to be "not slothful in business, fervent in spirit, serving the Lord." Possessing true godliness and knowledge of the Word of God, every church member may become a working agency, laboring with dignity and confidence, yet with humble dependence, remembering the words of Christ to His first disciples, "I send you forth as lambs in the midst of wolves: be ye therefore wise as serpents and harmless as doves." We need to exercise wisdom in all our ways if we would work in the name and fear of God. Unfeigned faith

I have visited the Huntsville School, and I believe that

seen.'

is what we need, for faith is "the substance of things hoped for, the evidence of things not it has many advantages for the carrying on of the work of an all-round education. It is the privilege of those who labor there to make it a blessed place of preparation for usefulness in the work of God.

I am praying that every soul of you will fill the place that the Lord designs for you. He will work for each one according to his faith. There is a picture representing a bullock standing between a plow and an altar, and with the picture is an inscription, "Ready for either." Thus we should be ready to tread the weary furrow or to bleed on



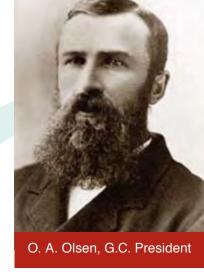


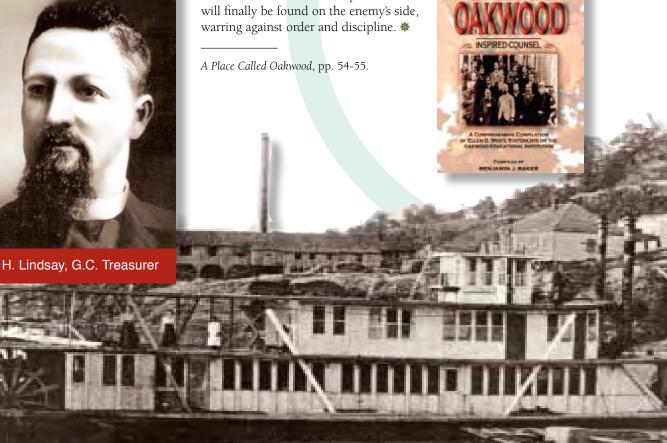


man race through the sacrifice of Christ was intended alike for all races and nationalities. There are some of all nationalities who are never inclined to draw in even cords with their fellow men. They want to be a ruling power. And unless the power of God is recognized and appreciated, and believers work intelligently for the accomplishment of God's purpose for all mankind, God will leave them to their own ways, and will use other instruments through which to accomplish His plans. And those who refuse to do the work laid upon them will finally be found on the enemy's side,

The salvation made sure to the hu-

the altar of sacrifice. This singleness of purpose, this devotion to duty, is to be expressed in the life of every child of God. This was the position our Savior occupied while upon the earth; it is the position that every follower of His will





Oakwood College is now...

OAKWOOD UNIVERSITY





Monument to Service Enter to Learn, Depart to Serve

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For information on graduate, undergraduate, adult education or online education, please contact:



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