OAKWOOD UNIVERSITY



Bulletin Supplement

2015-2017

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Page 16 under Advanced Placement Courses

Replace

English Literature & Comp. 3 or above EN 201 or EN 213 (3 hours)

Page 46 under CLEP

Replace

American Literature 50 EN 303 (3 hours) English Literature 50 EN 213 (3 hours)

Page 69 under Biological Sciences

Add Juliet Bailey-Penrod, Ph.D. Interim Chair

Page 69 Change under Departments

Psychology to Psychological Sciences

Page 70 Change Juliet Bailey-Penrod, Ph.D., Interim Chair

Pages 71, 72 Remove as major requirement: BI 235 Introduction to Cellular and Molecular Biology and **change** BI Electives to **21** hours

Page 73 Add as a major requirement: BI 235 Introduction to Cellular and Molecular Biology and change BI electives to 9 hours

Page 85 Change EN 341 Technical Writing to EN431 Professional Writing

Page 92 Add under Associate Professors: Ramona Hyman, Ph.D.

Change last half of second sentence under Introduction to: "....it offers majors in three distinct programs: English BA, English/Professional Writing and Spanish."

Page 94 under Bachelor of Arts in English/Professional Writing Remove....."technical and" in the second sentence

Page 112 Change Howard Weems, Ph.D. (Administrator)

Add under Assistant Professors: Carmen Bucknor, Ph.D.

Remove from Regular Part-time: Eva Starner, Ph.D.

Page 113 Add under General Education Requirements:

Science and Mathematics

BI 131 General Biology (BS degree) 4 hours BI 101 Life Science (BA degree) 3 hours

Pages 113-114 under Bachelor of Arts in Psychology

Replace the student learning outcomes:

- Utilize the concepts and theories of the discipline to explain and distinguish between the major perspectives of psychology (e.g. behavioral, biological, social, etc.).
- Apply and utilize psychological principles concepts, theories and research findings to explain personal and social issues in everyday life to include causality and major treatment methods for abnormality.
- Apply spiritual principles to psychological concepts and issues and demonstrate awareness of and commitment to ethical behavior.
- 4. Demonstrate understanding and application of the scientific method through development of qualitative and/or quantitative research, to include the ability to articulate hypothesis development, identify strengths and limitations of various research designs and demonstrate knowledge of experimental analysis of behavior.
- 5. Communicate effectively in a variety of formats within the major to include Implement appropriate APA Writing format.
- Demonstrate critical thinking skills, cultural awareness and realistic ideas about how to implement their psychological knowledge, skills and values in effective self-management, self-improvement and occupational pursuits in a variety of settings and events.

Add under General Education Requirements:

Science and Mathematics

BI 101 Life Science or BI 131 General Biology 3-4 hours

Page 115 under Bachelor of Science in Psychology

Replace the students learning outcomes:

- Utilize the concepts and theories of the discipline to explain psychological phenomena.
- Distinguish between the major perspectives of psychology (e.g. behavioral, biological, social, etc.) and identify types, causes, and treatment methods of abnormal behavior.
- Apply psychological concepts, theories, counseling skills and methods, critical thinking skills, and research findings to everyday life and use these principles to explain personal and social issues.
- 4. Demonstrate knowledge of behavior analysis, communication skills in counseling and ability to apply counseling methods.
- Apply the scientific method to problem solving with a demonstration of skills in qualitative and/or quantitative research, APA writing format, and knowledge of various research designs in psychology.
- Demonstrate awareness of and commitment to ethical behavior and apply spiritual principles to psychological concepts and issues.

Add under General Education Requirements:

Science and Mathematics

BI 131 General Biology 4 hours

Page 116

Add before Minor in Correctional Science:

All students who select a minor from the Department of Psychological Sciences must be advised by an advisor within the department.

Change and add under Minor in Sociology

SO Electives (upper division) 9 hours PY Elective (upper division) 3 hours

Page 118 Add Richard Blanco-Topping, M.B.A. under Assistant Professors

Page 165 Add Karen Benn-Marshall, Ed.D. as Dean

Page 177

Add under General Education Requirements for BS in Fitness and Wellness: Science and Mathematics (no grade below C) Biblical Studies, Health, and Wellness (no grade below C)

Page 178

Add under General Education Requirements for BS in Health Science: Science and Mathematics (no grade below C)
Biblical Studies, Health, and Wellness (no grade below C)
Social and Behavioral Sciences (no grade below C)

Page 191 Add Dedrick Blue as Dean and Chair

Page 228

Remove CH 312 as a prerequisite from BI 222 Introduction to Bioinformatics **Remove** BI 235 as a prerequisite from BI 323 and add BI 215 as a co-requisite

Page 240

Remove the "W" designation and Prerequisite: EN 112 from ED 130 Orientation to Teaching

Page 274

Remove the "W" designation and Prerequisite: EN 112 from PE 211 Health Principles

Page 276

Remove PE101 Physical Conditioning as a prerequisite and replace it with junior standing for PE 320 Fitness Testing.

Page 310

Add Karen Benn-Marshall, Ed.D. as Dean for School of Nursing and Health Professions

Page 311

Add Dedrick Blue, as Dean for School of Religion and Chair of Religion and Theology

Faculty listing:

Add:

Blanco-Topping, Richard, M.B.A. Assistant Professor of Health Care Administration M.B.A., Universidad de Montemorelos, Mexico, 2005; doctoral studies, Capella University. At Oakwood since 2015.

Hyman, Ramona, Ph.D. Associate Professor of English B.A., Temple University, 1979; M.A., Andrews University, 1986; Ph.D., University of Alabama-Tuscaloosa, 2006. At Oakwood since 1985-1988, 1989-2008, and 2014.

Ochieng, Patrick, Ph.D. Assistant Professor of Chemistry M.S., Western Michigan University, 2007; Ph.D., Michigan State University, 2015. At Oakwood since 2015.

Richardson, Melissa, Ph.D. Assistant Professor of Biology B.S., Oakwood University, 2009; Ph.D., Johns Hopkins University, 2015. At Oakwood since 2015

Ringer, Amanda, J.D. Assistant Professor of History B.A., Millsaps College, 2000; J.D., University of Mississippi, 2006. At Oakwood since 2015.

Rodriguez-James, Heather, M.L.S. Associate Professor, Library B.A., Atlantic Union College, 1981; M.L.S., Queens College, City University of New York, 1996. At Oakwood since 2007.

Modify:

Mountain, Chandra, Ph.D. Associate Professor of English B.A., Oakwood College, 1990; M.A., University of Florida, 1994; Ph.D., University of Florida, 2001. At Oakwood since 2012.