



OAKWOOD UNIVERSITY

GOD FIRST!

PREGRADO & GRADUADO BOLETÍN

UNDERGRADUATE & GRADUATE BULLETIN



SCHOOL OF ARTS
& SCIENCES

SCHOOL OF BUSINESS

SCHOOL OF HEALTH
PROFESSIONS, EDUCATION &
SOCIAL SCIENCES

SCHOOL OF THEOLOGY

SCHOOL OF
GRADUATE STUDIES

2023-2025

GENERAL INFORMATION

Accreditation

Regional Accreditation

Oakwood University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate and masters degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Oakwood University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org)

(The Commission is to be contacted only if there is evidence that appears to support significant noncompliance by Oakwood University with a requirement or standard.)

Denominational Accreditation

Oakwood University is accredited by the Adventist Accrediting Association of the Department of Education of the General Conference of Seventh-day Adventists.

Oakwood University offers programs accredited by:

Association of Collegiate Business Schools and Programs
Accreditation Commission for Education in Nursing
Accreditation Council for Education in Nutrition and Dietetics
Council for the Accreditation of Educator Preparation
Council on Social Work Education
The Commission on Accrediting of the Association of Theological Schools (ATS)

Oakwood University offers programs approved by the:

Alabama Board of Nursing
Alabama State Department of Education

Accreditation documents may be viewed in the office of the Provost and Senior Vice President.

Policy Revisions

Oakwood University reserves the right to make changes relating to the *Bulletin*. A summary of any changes, including fees and other charges, course changes, and academic requirements for graduation, shall be published cumulatively in the Bulletin Supplement (www.oakwood.edu/academics/institutional-effectiveness/ie-publications). Said publication of changes shall be considered adequate and effective notice for all students. Detailed information on changes will be maintained in the Registrar's Office and in the Office of Academic Administration. Each student is responsible for keeping informed of current graduation requirements in the appropriate degree program.

Equal Opportunity Commitment

Oakwood University is committed to providing equal opportunity for all qualified persons. It does not discriminate on the basis of race, color, national or ethnic origin, gender, marital status, or handicap in the administration of its educational and admissions policies, financial affairs, employment policies and programs, student life and services, or any other college-administered program.

Address: Oakwood University
7000 Adventist Boulevard, NW
Huntsville, AL 35896
Telephone: (256) 726-7000
FAX: (256) 726-7404

Directory:

Office of Admissions
In Alabama256-726-7356
FAX..... 256-726-7154
Credit and Collections 256-726-7379
FAX..... 256-726-7461
Financial Aid
In Alabama256-726-7210
FAX.....256-726-7474

Direct Correspondence Accordingly:

President General Administration
Provost Academic Policies
Asst. VP for Student Life and Mission Residence Information
Dir. of Office of Admissions Admissions/Application
Registrar Transcripts, Grade Reports
Dir. of Financial Aid Federal Financial Aid
Dir. of Credit and Collections Student Accounts
Dir. of Alumni Affairs Alumni Concerns
Dean for Graduate Education Graduate Programs

TABLE OF CONTENTS

A Message From the President	5
Mission Statement	6
Oakwood Facts	7
UNDERGRADUATE STUDIES	8
2023-2024 Academic Calendar	10
2024-2025 Academic Calendar	14
Admission Standards	18
Financial Policies	26
Student Life	45
Academic Policies	52
Academic Support Services	72
Degree Requirements	80
General Education	81
Non-Departmental Degrees	85
SCHOOL OF ARTS AND SCIENCES	90
Department of Biological Sciences	91
Department of Chemical and Biochemical Sciences	98
Department of Communication	103
Department of English and Foreign Languages	123
Department of Mathematics and Computer Science	138
Department of Music	152
Department of Psychological Sciences	159
SCHOOL OF BUSINESS	165
Department of Business and Information	166
SCHOOL OF HEALTH PROFESSIONS, EDUCATION AND SOCIAL SCIENCES	179
Department of Education	180
Department of History and Political Science	191
Department of Social Work	201
Department of Health and Human Sciences	207
Department of Nursing	226
Department of Nutrition and Dietetics	234
SCHOOL OF THEOLOGY	245
Department of Religion	246
ADULT & CONTINUING EDUCATION	255
Academic Calendar	256
GRADUATE STUDIES	268
Academic Calendar 2023-2025	268
Admission Standards	271
Financial Policies	275
Academic Support Services	286
School of Business	288
School of Health Professions, Education and Social Sciences	293
School of Theology	304
COURSE DESCRIPTIONS	313
Traditional Undergraduate Course Descriptions	313
Adult & Continuing Education Course Descriptions	437
Graduate Studies Course Descriptions	448

Master of Public Health Course Descriptions.....	450
Master of Arts Pastoral Studies Course Descriptions	452
Board of Trustees	459
Administration	460
Deans and Academic Department Chairs.....	460
Administrative Staff	461
Faculty	462

A Message From the President

Greetings and welcome to Oakwood University! I am pleased that you have chosen Oakwood University to help you meet your educational and professional goals. Your enrollment at Oakwood makes you part of a tradition of excellence, innovation, and service.

The Oakwood University Bulletin provides an outline and description of the curriculum for each academic program the University offers. Be sure to follow your curriculum closely with the assistance of your assigned academic advisor to assure a smooth academic experience and timely completion of your degree program.

The bulletin also provides the policies and procedures related to admissions, finances, academic standing, academic support services, and so much more. You will find a list of all course offerings with descriptions and a list of our dedicated faculty.

As you peruse this bulletin, whether to plan your course of study or to familiarize yourself with the various programs and policies, you will notice a few recurring themes:

- The Biblical foundation for the disciplines
- The call to Christian service
- The development of critical thinking
- The health and wellness of our campus



At Oakwood, we define a successful life as one where God is first in all things; therefore, you will be immersed in a spiritually enriched academic environment that results in a three-pronged education that focuses on your development as a physically, mentally, and spiritually healthy individual. In this way, we prepare you for a successful life and not simply a successful career.

As our University founder and one of the pioneers of the Adventist faith, Ellen G. White, explains in the book *Education*, “The law of love calls for the devotion of body, mind, and soul to the service of God and our fellow men. And this service, while making us a blessing to others, brings the greatest blessing to ourselves. Unselfishness underlies all true development” (16).

It is our hope that the practices of academic inquiry and knowledge acquisition lead to a fuller appreciation for humanity so that the individual who emerges models the life of Christ and embodies the Oakwood University motto, “Enter to Learn; Depart to Serve.”

As you will learn very quickly, our highly trained faculty, staff, and administrators are fully committed to the Oakwood model and fully committed to you.

Yours in shared service to the mission of Christ,

Leslie N. Pollard, Ph.D., D.Min., M.B.A.
President

Mission Statement

The mission of Oakwood University, a historically black, Seventh-day Adventist institution, is to transform students through biblically based education for service to God and humanity.

Oakwood University commits to the following values...

Vision: Oakwood University graduates leaders in service to God and humanity.

Respect: Esteem others as worthy of human dignity, regard, and service

Compassion: Manifest sympathy, empathy, care, and concern in our dealings with others

Integrity: Demonstrate honesty, uprightness, moral virtue, and ethical rectitude in every relationship
Excellence: Personal and collective decision to perform at our highest capacity and continually improve in our work and service

Service: Provide assistance, aid, help, care, outreach, and ministry in response to human need

Innovation: Break with precedent in the advancement of institutional mission by embracing new methods and introducing major changes

Collaboration: Commit to integrated planning, internal and external partnering, and collegial action designed to build community and advance our mission.

Six Organizational Priorities at Oakwood University

- **Priority 1: Learning Supportive Environments** – Oakwood University's Division of Student Life &
Mission will facilitate a safe, spiritual, nurturing, vibrant, and supportive campus environment that meets the needs of students and enhances the student experience.
- **Priority 2: Education Effectiveness** – Oakwood University's Division of Enrollment Services &
Retention (ESR) will ensure academic effectiveness in teaching and learning.
- **Priority 3: Enrollment Services & Retention** – The ESR Division will increase student enrollment and engage internal and external stakeholders through exceptional, innovative, collaborative services to drive student success.
- **Priority 4: Research & Faculty Development** – Oakwood University's Research & Faculty Development Division (RFD) will facilitate and report on institutional research across curricular and co-curricular programs based on institutional policies and accreditation standards. RFD will enable data-based decision making by providing timely institutional data for decision-making and promoting research and service to local and international communities.
- **Priority 5: Business Development, Fiscal Growth, University Advancement** – The Division of
Business Development, Finance, & University Advancement facilitates ways and means to grow,
manage, and diversify University Revenue.
- **Priority 6: The Office of Integrated Marketing & Public Relations (IMPR)** – The IMPR Office guarantees the highest quality of internal and external communication across multiple media to the diverse publics and stakeholders of the University.

Oakwood Facts

Location

Oakwood University is located five miles northwest of downtown Huntsville, a cosmopolitan city with more than 215,000 people. Situated in north central Alabama, in the beautiful Tennessee Valley, and at the foot of the Appalachian Mountains, Huntsville is home to the Redstone Arsenal and a thriving space industry. The campus of Oakwood University, recipient of the Huntsville Beautification Award, occupies approximately 105 acres in the heart of an expansive 1,185 acre property set at an elevation of 1,100 feet above sea level. The variations in the terrain add to the natural beauty of the campus.

Student Body

The students of Oakwood University come from as many as 40 and 30 countries. The 3-year average enrollment is 1,823 students, approximately 42% male and 58% female. The residential facilities house more than 60 percent of the student body. Family housing is also available for approximately 15 families.

Faculty

Approximately 106 highly committed faculty relate to students in a caring, family-like atmosphere that emphasizes spiritual growth and academic excellence. More than 70 percent of the faculty hold doctoral degrees. Students are challenged and motivated by faculty to attain new levels of thinking, believing, and achieving. Faculty-student engagement extends beyond the classroom to personal “one-on-one” interaction and group social and religious activities.

Religious Institution Exemption

Oakwood reserves constitutional and statutory rights as a religious institution and employer to give preference to Seventh-day Adventists in admissions and employment. The university believes that Title IX regulations are subject to constitutional guarantees against unreasonable entanglement with or infringements on the religious teachings and practices of the Seventh-day Adventist Church. Oakwood expects students and employees to uphold biblical principles of morality and deportment as interpreted by the Seventh-day Adventist Church. The university claims exemptions from the provisions of Title IX set forth in CFR Sections 86.21, 86.31, 86.40, and 86.57(b) insofar as they conflict with church teachings and practices of morality, deportment, and appearance.

Sexual Harassment

Sexual harassment is prohibited by the university. All students have the right to report and are encouraged to report acts of sexual harassment. Contact the Office of Student Services for reporting procedures.

Disability Accommodations

In compliance with the Americans with Disabilities Act (ADA) and section 504 of the Rehabilitation Act of 1973, Oakwood University is committed to ensuring that all students with disabilities receive reasonable accommodations that promote their physical, residential, and academic success. For assistance, students should contact the Disability Support Services at (256) 726-7149.

Campus Buildings

- The **East Hall**, the oldest building, houses the Division of Advancement and Development. Initial work on the building began in 1907 and was completed in 1909.
- The **J. L. Moran Hall**, completed in 1944, houses faculty offices and classrooms for the Department of History and Political Science and the Department of English and Foreign Languages. It also has an auditorium with a seating capacity of 500.
- The **E. I. Cunningham Hall**, completed in 1947 and renovated in 2012, houses the Center for Student Success, Office of Admissions, Financial Aid, Student Accounts, Career Connections Registrar's Office, and Faculty Development.
- The **Teachers' Cottages**, completed in 1947, currently house the Art Program, the Chaplain's Office, the Literature Evangelist Training Center, New Beginnings, Public Safety and USM offices.
- The **W. H. Green Hall**, completed in 1952, houses faculty offices and classrooms for the Departments of Psychological Sciences and Social Work.
- The **H. E. Ford Hall**, completed in 1954 and renovated in 2014-2015, houses Communication Department offices. Adjacent to Ford Hall, the Leroy and Lois Peters Media Center houses Oakwood University Broadcast Network (OUBN), studios, offices, and editing suites.
- The **F. L. Peterson Hall**, completed in 1955.
- The **N. E. Ashby Auditorium**, constructed in 1956, is the gymnasium.
- The **Oakwood Market and Bookstore** building was completed in 1957.
- The **Physical Plant** building was completed in 1959 and also houses the Mailroom.
- The **Anna Knight Hall**, completed in 1960 and renovated in 1992, houses the Department of Education.
- The **G. E. Peters Hall**, completed in 1964, houses faculty offices, classrooms and the fine arts auditorium for the Department of Music.
- The **Bessie Carter Hall**, completed in 1966 and renovated in 2014-2015, is the residence hall for freshman women.
- The **W. J. Blake Memorial Center**, completed in 1968 and renovated in 2008 and 2009, contains the administrative offices of the university, student dining hall, meeting rooms and the presidential dining suite.
- The **O. B. Edwards Hall**, completed in 1969, is the residence hall for upper-class men.
- The **Eva B. Dykes Library**, completed in 1973, is the university's learning, resource, and research center. It is also home to the University Archives, Clara Peterson Rock Museum, a computer laboratory, the Ellen G. White Research Center, the Anna Knight Women's Leadership Center, the Copy Express, group study rooms, conference rooms and classrooms.
- The **J. T. Stafford Building**, completed in 1974, is an educational center consisting of classrooms, laboratories, and offices.
- The **W. R. Beach Natatorium**, completed in 1974, houses an Olympic-size swimming pool, classrooms, and offices for the Department of Health and Human Sciences.
- The **Oakwood University Church**, completed in 1977, has a seating capacity of 2,700.
- The **Moseley Complex**, completed in 1977 and renovated in 2007, houses faculty offices and classrooms for the Department of Religion and Theology, and the C. T. Richards Chapel.

- The **E. A. Cooper Science Complex**, completed in 1981, houses laboratories, classrooms, offices, and storage space for the Departments of Biological Sciences, Chemistry, Health and Human Sciences, Nutrition and Dietetics, Mathematics and Computer Science, Nursing and the Child Development Lab.
- The **Natelka E. Burrell Hall**, renovated in 1982, houses offices and classrooms for the Department of Communication.
- The **Millet Activity Center** (formerly Oakwood University Skating Rink) was completed in 1986 and renovated in 2010. It houses Student Activities offices, a TV room, and a game room, in addition to the skate floor and adjoining racquetball courts.
- The **Trula E. Wade Residence Hall**, completed in 1991, is the residence hall for upper-class women.
- The **Business and Technology Complex**, completed in 2001, houses faculty offices and classrooms for the Business and Information Systems and Adult and Continuing Education Departments, four computer labs, an auditorium that seats more than 300 people, a Board of Trustees meeting room, and a faculty resource area and the offices of Oakwood University Information Technology Department (OUI) The facility is fully networked and Internet and audiovisual ready.
- The **West Oaks Apartments**, completed in 2002, consists of six two-story apartment buildings, three for male residents and three for female residents. The West Oaks Clubhouse was completed in 2004 and features ground floor and basement lounges, a kitchen, laundry facilities and administrative offices.
- The **Morningstar House**, donated by the Harris Home Foundation, was relocated to campus and restored in 2002 by the Alumni Association.
- The **Oakwood University Industries** (OUI) building, located at 4920 University Square on the southernmost part of the campus, was acquired in 2003. It houses institutional support services such as the WJOU Radio Station and the office of the Oakwood Memorial Gardens manager. It also houses businesses that network with and/or employ Oakwood students and employees. Contact information for the OUI facility is available through the Division of Advancement and Development.
- The **Bradford-Cleveland-Brooks Leadership Center** (BCBLC), a 10,000 square foot extension to the Calvin E. Moseley Religion Complex completed in 2007, houses the Leadership Center for continuing education in ministry and the Center for Adventist-Muslim Relations. The extension includes an auditorium, four classrooms, a learning research lab, and four offices.
- The **Holland Hall**, a 256-bed facility completed in 2008, is the residence hall for freshman and sophomore males. It provides multiple amenities including: suite-style living, complete with kitchenettes; single/double-occupancy bedrooms with wireless and cable television access; study rooms; laundry facilities on each floor; a multipurpose worship room; and an activity center with exercise, game and entertainment areas.

UNDERGRADUATE STUDIES

2023-2024 ACADEMIC CALENDAR

Events

Fall Semester 2023

Online/Web Registration for New, Transfer and Re-Admit Students.....	April 10-July 30
Faculty/Staff Colloquium.....	Aug. 1
Move in Day for New & Transfer Students .	Aug. 2
ACT Residual Testing	Aug. 2
Registration for New & Transfer Students	Aug. 2-3
Regular Registration for Re-Admitted Students/Late Registration for Students Enrolled Spring Semester .	Aug. 3-4
Orientation for New & Transfer Students	Aug. 3-4,6
New & Transfer Student Consecration	Aug. 4
Instruction Begins/Late Registration for All Students.....	Aug. 7
Add/Drop Fee Begins (\$10)	Aug. 8
Last Day to Accept New Students	Aug. 9
Last Day to Enter Classes for the First Time	Aug. 14
Last Day for Health Insurance Charge Refund.....	Aug. 14
Last Day to Waive Insurance Charges	Aug. 14
Last Day to Change Meal Plan	Aug. 14
Last Day to Add a Class to Existing Schedule.....	Aug. 14
Late Registration Ends	Aug. 14
Last Day for 100 Percent Tuition Refund, Less \$100 Assessment Fee	Aug. 14
Last Day to Drop a class without receiving a “W” grade	Aug. 14
Withdrawal Period Begins	Aug. 17
Last Day for 90 Percent Tuition Refund.....	Aug. 21
Financial Aid Census Date	Aug. 21
Last Day to Financially Clear	Aug. 23
Campus Wide Health Fair	Aug. 21
University Convocation.....	Aug. 24
Departmental Chapel	Aug. 31
Last Day for 75 Percent Tuition Refund.....	Sept. 1
Class Organized [Seniors]	Sept. 1
Labor Day Observed	Sept. 4
Last Day for 50 Percent Tuition Refund.....	Sept. 5
Youth Motivational Task Force (YMTF).....	Sept. 5-7
Men’s Health Walk “Walk it Out”	Sept. 10
Classes Organized [Juniors & Sophomores].....	Sept. 15
Career Week	Sept. 18-21
Healthy Campus 2023	Sept. 19-23
Last Day to Submit Incomplete Grades for Spring 2023 Semester	Sept. 22
Agape Day	Sept. 28
Career Week	Sept. 18-21

Mid-Term Financial Clearance	Sept. 22-Oct. 7
Mid-Term Grades Due	Oct. 2
Oakwood Live!	Oct. 4-7
Campus-Wide Registration Day	Oct. 9
Advising/Regular Registration for Spring Semester begins	Oct. 9-13
Registration for Winter Break Minimester	Oct. 9-Nov. 29
Graduation Applications due for May 2024	Oct. 13
Last Day to Drop a Class With a "W" (Withdrawal Period Ends)	Oct. 27
Last Day to Process Incomplete	Nov. 13
Last Day to Process Terminal Leave/Complete Withdrawal	Nov. 13
Instruction Ends	Nov. 17
Final Exams	Nov. 17, 19-21
Holiday Break (Thanksgiving/Christmas/New Year's)	Nov. 24-Jan. 4
All Fall Semester Grades Due	Dec. 1

Events

Winter Break Minimester 2023

Winter Break Minimester	Nov 27 - Jan 5
Instruction Begins for Winter Break Minimester	Nov. 27
Last Day for 100% Tuition Refund for Winter Break Minimester	Nov. 27
Last Day to Register for Winter Break Minimester	Nov. 29
Last Day to Drop w/out a grade of W for Winter Break Minimester	Nov. 29
Last Day to Financially Clear for Winter Break Minimester	Dec. 4
Mid-Term Grades Due for Winter Break Minimester	Dec. 22
Last Day to Process Incomplete for Winter Break Minimester	Dec. 27
Last Day to Process Terminal Leave/Complete Withdrawal for Winter Break Minimester	Dec. 27
Winter Break Minimester Ends	Jan. 5
Winter Break Minimester Final Grades Due	Jan. 15

Events

Spring Semester 2024

Online/Web Registration for New, Transfer & Re-Admit Students	Oct. 30-Jan. 2
Move in Day for New and Transfer Students	Jan. 3
Registration for New, Transfer & Re-Admitted Students	Jan. 3-5
Late Registration for Students Enrolled Fall Semester	Jan. 3-5
Regular Registration for Re-Admits Students/Late Registration for Students Enrolled Spring Semester	Jan. 3-5
ACT Residual Testing	Jan. 3
Orientation for New & Transfer Students	Jan. 4-5, 7
New & Transfer Students Consecration	Jan. 5
Instruction Begins/Late Registration for All Students	Jan. 8
New & Transfer Student Consecration	Jan. 5
Add/Drop Fee Begins (\$10)	Jan. 9
Last Day to Accept New Students	Jan. 10
M. L. King Birthday Observed	Jan. 15

Last Day to Enter Classes for the First Time	Jan. 16
Last Day for Health Insurance Charge Refund.....	Jan. 16
Last Day to Waive Insurance Charges	Jan. 16
Last Day to Change Meal Plan.....	Jan. 16
Last Day to Add to Existing Schedule.....	Jan. 16
Last Day for 100 Percent Tuition Refund, Less \$100 Assessment Fee	Jan. 16
Late Registration Ends	Jan. 16
Last Day to Drop a class without receiving a “W” grade.....	Jan. 16
Last Day to Financially Clear.....	Jan. 22
Withdrawal Period begins.....	Jan. 19
Last Day for 90 Percent Tuition Refund.....	Jan. 22
Financial Aid Census Date	Jan. 22
Departmental Chapel	Jan. 25
Last Day for 75 Percent Tuition Refund.....	Jan. 29
Last Day for 50 Percent Tuition Refund.....	Feb. 5
Last Day to Submit Incomplete Grades for Fall 2023 Semester	Feb. 19
Mid-Term Financial Clearance	Feb. 26-Mar. 10
Spring Break.....	Mar. 4-10
Classes Resume	Mar. 11
Mid-Term Grades Due	Mar. 13
Campus Wide Registration Date	Mar. 18
Campuswide Registration Day	Mar. 18
Advising/Regular Registration for Fall Semester begins	Mar. 18-22
Alumni Weekend	Mar. 29-31
Last Day to Drop a Class With a “W” (Withdrawal Period ends)	Apr. 3
Honors Convocation	Apr. 4
Tentative Graduation List 2024 to Chairs	Apr. 5
Last Day to Process an Incomplete	Apr. 10
Last Day to Process Terminal Leave/Complete Withdrawal	Apr. 17
Graduation Applications Due for Spring 2025	Apr. 18
Summer Sessions Online Registration.....	Apr. 22-May 12
Instruction Ends.....	Apr. 24
Study Days	Apr. 25-26
Final Exams.....	Apr. 28-May 1
All Grades Due	May 6
Consecration.....	May 10
Baccalaureate/Commencement.....	May 11
Faculty/Staff Think Tank	May 14-31
Summer Session I/Online.....	May 13-Jun. 21
Summer Session II/Online	Jun. 24-Aug. 2

Summer Session I	May 13-Jun. 21
Instruction Begins for Summer Session I	May 13
Last Day for 100% Tuition Refund for Summer Session I	May 16
Last Day to Register for Summer Session I	May 16
Last Day to Drop w/out a grade of W for Summer Session I	May 17
Last Day to Financially Clear for Summer Session I	May 17
Mid-Term Grades Due for Summer Session I	June 4
Last day to withdraw from a Class (grade of "W")	June 7
Summer Session I Ends	Jun. 21
Summer Session I Final Grades Due	June 24

Events

Summer Session II/Online 2024

Summer Session II	Jun. 24-Aug.2
Instruction Begins for Summer Session II	June 24
Last Day for 100% Tuition Refund for Summer Session II	June 27
Last Day to Register for Summer Session II	June 27
Last Day to Drop w/out a grade of W for Summer Session II	June 28
Last Day to Financially Clear for Summer Session II	June 28
Mid-Term Grades Due for Summer Session II	July 16
Last day to withdraw from a Class (grade of "W")	July 19
Summer Session II Ends	Aug.2
Summer Session II Final Grades Due	Aug. 5

**These dates are subject to change without prior notification*

2024 - 2025 ACADEMIC CALENDAR

Events

Fall Semester 2024

Online/Web Registration for New, Transfer and Re-Admit Students	April 8-July 28
Faculty/Staff Colloquium	July 29-July 31
Move in Day for New & Transfer Students	July 31
ACT Residual Testing	July 31
Registration for New & Transfer Students	Aug. 1-2
Orientation for New & Transfer Students	Aug. 1-2, 4
New & Transfer Students Consecration	Aug. 2
Regular Registration for Re-Admitted Students/Late Registration for Students Enrolled Spring Semester	Aug. 5
Instruction Begins/Late Registration for All Students	Aug. 6
Add/Drop Fee Begins (\$10).....	Aug. 7
Last Day to Accept New Students	Aug. 12
Last Day to Enter Classes for the First Time	Aug. 12
Last Day for Health Insurance Charge Refund	Aug. 12
Last Day to Waive Insurance Charges	Aug. 12
Last Day to Change Meal Plan.....	Aug. 12
Last Day to Add a Class to Existing Schedule	Aug. 12
Late Registration Ends	Aug. 12
Last Day for 100 Percent Tuition Refund, Less \$100 Assessment Fee	Aug. 12
Last Day to Drop a class without receiving a "W" grade	Aug. 12
Withdrawal Period Begins	Aug. 15
Last Day for 90 Percent Tuition Refund	Aug. 19
Financial Aid Census Date	Aug. 19
Last Day to Financially Clear.....	Aug. 20
Campus Wide Health Fair	Aug. 27
University Convocation.....	Aug. 22
Departmental Chapel	Aug. 29
Last Day for 75 Percent Tuition Refund	Aug.30
Class Organized [Seniors].....	Aug. 30
Labor Day Observed	Sept. 2
Last Day for 50 Percent Tuition Refund	Sept. 3
Men's Health Walk "Walk it Out"	Sept. 8
Classes Organized [Juniors & Sophomores].....	Sept. 13
Youth Motivational Task Force (YMTF).....	Sept. 10-12
Healthy Campus 2024.....	Sept. 16-20
Last Day to Submit Incomplete Grades for Fall 2024 Semester	Sept. 19
Mid-Term Financial Clearance	Oct. 21- Nov. 1
Agape Day.....	Sept. 26
Career Week	Sept. 23-26
Oakwood Live!	Oct. 2-5
Mid-Term Grades Due	Oct. 3
Campus-Wide Registration Day	Oct. 7

Advising/Regular Registration for Spring Semester begins	Oct. 7-11
Registration for Winter Break Minimester.....	Oct. 7- Dec. 4
Graduation Applications due for May 2025.....	Oct. 11
Last Day to Drop a Class With a "W" (Withdrawal Period Ends).....	Oct. 25
Last Day to Process Incomplete.....	Nov. 11
Last Day to Process Terminal Leave/Complete Withdrawal	Nov. 11
Instruction Ends.....	Nov. 22
Final Exams.....	Nov. 22,24-26
Holiday Break (Thanksgiving/Christmas/New Year's).....	Nov. 27-Jan. 2
All Fall Semester Grades Due	Dec. 20

Events

Winter Break Minimester 2024

Winter Break Minimester	Dec. 2 - Jan 7
Instruction Begins for Winter Break Minimester	Dec. 2
Last Day for 100% Tuition Refund for Winter Break Minimester.....	Dec. 2
Last Day to Register for Winter Break Minimester	Dec. 4
Last Day to Drop w/out a grade of W for Winter Break Minimester.....	Dec. 4
Last Day to Financially Clear for Winter Break Minimester.....	Dec. 9
Mid-Term Grades Due for Winter Break Minimester	Dec. 22
Last Day to Process Incomplete for Winter Break Minimester	Dec. 27
Last Day to Process Terminal Leave/Complete Withdrawal for Winter Break Minimester.....	Dec. 27
Winter Break Minimester Ends.....	Jan. 7
Winter Break Minimester Final Grades Due.....	Jan. 13

Events

Spring Semester 2025

Online/Web Registration for New, Transfer & Re-Admit Students	Nov. 4-Jan. 2
Move in Day for New and Transfer Students	Jan. 2
ACT Residual Testing.....	Jan. 2
Registration for New, Transfer & Re-Admitted Students	Jan. 2-3
Late Registration for Students Enrolled Fall Semester	Jan. 6-7
Regular Registration for Re-Admits Students/Late Registration for Students Enrolled Spring Semester	Jan. 6-7
Orientation for New & Transfer Students	Jan. 2-3,5
New & Transfer Students Consecration	Jan. 3
Instruction Begins/Late Registration for All Students	Jan. 8
New & Transfer Student Consecration.....	Jan. 3
Add/Drop Fee Begins (\$10)	Jan. 9
Last Day to Accept New Students	Jan. 15
M. L. King Birthday Observed	Jan. 20
Last Day to Enter Classes for the First Time	Jan. 21
Last Day for Health Insurance Charge Refund.....	Jan. 21
Last Day to Waive Insurance Charges	Jan. 21

Last Day to Change Meal Plan.....	Jan. 21
Last Day to Add to Existing Schedule.....	Jan. 21
Last Day for 100 Percent Tuition Refund, Less \$100 Assessment Fee	Jan. 21
Late Registration Ends	Jan. 21
Last Day to Drop a class without receiving a “W” grade.....	Jan. 21
Last Day to Financially Clear.....	Jan. 22
Withdrawal Period begins.....	Jan. 24
Last Day for 90 Percent Tuition Refund.....	Jan. 27
Financial Aid Census Date	Jan. 27
Departmental Chapel	Jan. 30
Last Day for 75 Percent Tuition Refund.....	Feb. 3
Last Day for 50 Percent Tuition Refund.....	Feb. 7
Last Day to Submit Incomplete Grades for Fall 2024 Semester.....	Feb. 24
Mid-Term Financial Clearance	Feb 24-Mar. 7
Spring Break.....	Mar. 3-9
Classes Resume	Mar. 10
Mid-Term Grades Due	Mar. 14
Campus Wide Registration Date	Mar. 17
Advising/Regular Registration for Fall Semester begins	Mar. 17-21
Alumni Weekend	Mar. 18-20
Last Day to Drop a Class With a “W” (Withdrawal Period ends)	Apr. 2
Honors Convocation	Apr. 3
Tentative Graduation List 2025 to Chairs	Apr. 4
Last Day to Process an Incomplete	Apr. 9
Last Day to Process Terminal Leave/Complete Withdrawal	Apr. 16
Graduation Applications Due for Spring 2026	Apr. 18
Summer Sessions Online Registration.....	Apr. 21-May 11
Instruction Ends.....	Apr. 23
Study Days	Apr. 24-30
Final Exams.....	Apr. 27-Apr. 30
All Grades Due	May 5
Consecration.....	May 9
Baccalaureate/Commencement.....	May 10
Faculty/Staff Think Tank	May 13-30
Summer Session I/Online.....	May 12-Jun. 20
Summer Session II/Online	Jun. 23-Aug. 1

Events

Summer Session I/Online 2025

Summer Session I.....	May 12-Jun. 20
Instruction Begins for Summer Session I	May 12
Last Day for 100% Tuition Refund for Summer Session I.....	May 15
Last Day to Register for Summer Session I	May 15
Last Day to Drop w/out a grade of W for Summer Session I.....	May 16
Last Day to Financially Clear for Summer Session I.....	May 16

Mid-Term Grades Due for Summer Session I	June 3
Last Day to Withdraw from a Class (grade of "W")	June 6
Summer Session I Ends.....	June 20
Summer Session I Final Grades Due.....	June 23

Events

Summer Session II/Online 2025

Summer Session II	Jun. 23-Aug. 1
Instruction Begins for Summer Session II	June 23
Last Day for 100% Tuition Refund for Summer Session II.....	June 26
Last Day to Register for Summer Session II	June 26
Last Day to Drop w/out a grade of W for Summer Session II.....	June 27
Last Day to Financially Clear for Summer Session II	June 27
Mid-Term Grades Due for Summer Session II	July 15
Last Day to Withdraw from a Class (grade of "W")	July 18
Summer Session II Ends.....	Aug. 1
Summer Session II Final Grades Due.....	August 4

**These dates are subject to change without prior notification*

ADMISSION STANDARDS

General Information

Oakwood University welcomes applicants regardless of race, color, nationality, ethnicity, sex, or physical challenges. Students who meet the academic requirements and adhere to the core values of the institution may be admitted subject to available space. The University reserves the right to refuse admission to any applicant who purposely supplies wrongful information or deliberately omits pertinent information. Such deception, if discovered later, may cause a student to be subject to dismissal.

Oakwood University is sponsored and financed primarily by the Seventh-day Adventist Church, of which the majority of its students are members. Although religious affiliation is not a requirement for admission, all students are expected to abide by the policies and standards of the university as outlined in the *University Bulletin* and in the *Student Handbook*.

Upon recommendation by the University President, the University Board of Trustees approves all admission policies. Admission to the university does not guarantee admission to a specific department or program.

Application and Acceptance

Inquiries about admission and acceptance should be addressed to:

Oakwood University	
Office of Admissions	Telephone: (256)726-7356
7000 Adventist Boulevard	Fax: (256)726-7154
Huntsville, AL 35896	E-mail: admissions@oakwood.edu

Applications for general admission are kept on file for one year.

Admission of New Undergraduate Students

Admission of new students (U.S. citizens and permanent residents) to Oakwood University is either **Regular** or **Conditional**.

Regular Status

A student is considered regular status if he/she meets the following admission requirements:

1. Completed application form along with a nonrefundable \$25 fee (NO PERSONAL CHECKS)
2. Submission of acceptable academic records
 - a. High School Records
 - Final official high school transcript delivered via email or in a sealed envelope from the school records office verifying the student's graduation date and cumulative grade point average (GPA) OR
 - General Education Diploma (GED) or equivalent
 - b. Home School Student Records
 - Final academic records from Griggs University or another regionally accredited program OR
 - General Education Diploma (GED) or equivalent

c. College/University Records

- Provide official transcripts from all colleges and/or universities attended (undergraduate and graduate) via email or in a sealed envelope from the school records office.

3. American College Test (ACT) or the Scholastic Aptitude Test (SAT) results

Students entering Oakwood University for the first time are required to provide American College Test (ACT) or Scholastic Aptitude (SAT) results. To be placed in courses that are counted towards graduation (i.e., 100 level), a student must demonstrate one or both of the following:

- Minimum ACT composite score of 17.
- Minimum SAT total score of 920.

Results from these tests are used only for placement, academic scholarships, and/or academic advising. Oakwood University offers a Residual ACT testing option for accepted students who do not have access to a conventional testing location (i.e., International students, students with extenuating catastrophic circumstances, or non-Sabbath testing location options.) The Residual ACT test is given on campus the day before Freshman Orientation each fall semester.

***Transfer Students** - The ACT or SAT regular status requirement will be waived if applicants have completed one quarter or semester each of college-level English and mathematics with a grade of C (2.00) or above. Otherwise, the ACT must be taken before the student is allowed to register.

Conditional Status

Applicants may receive conditional acceptance for the first semester of attendance. In order to return a second semester, all requirements must be completed for each circumstance.

Conditional status can affect a student’s ability to participate in extracurricular activities, and Title IV federal student aid programs.

Circumstance	Requirements
A high school student who has completed at least six semesters and has a cumulative GPA of at least 2.00	The applicant must submit the final official high school transcript with graduation date.
An applicant who has not taken the required ACT or SAT test	The applicant must take the ACT or SAT.
An applicant with ACT/SAT results below the minimum for regular status (see Regular Status)	The applicant must meet with an academic advisor, and register for remedial course placement during the first semester of enrollment.
Applicant with a cumulative high school GPA between 1.70 and 1.99	All three requirements must be met as follows: 1. The applicant must submit an essay of a minimum of 100-250 words explaining the choice of major, career goals, past accomplishments, and academic difficulties. 2. The applicant must register under the requirements for Academic Probation (see Academic Probation). 3. The applicant must submit one academic reference, from a principal, school guidance counselor, or teacher, who worked directly with the student.

Applicant with cumulative GPA below 1.70

All four requirements must be met as follows:

1. The applicant must submit an essay of a minimum of 100-250 words explaining the choice of major, career goals, past accomplishments, and academic difficulties during academic career.
2. The applicant must receive special approval from the Vice President for Enrollment Services and Retention. If approved, one semester probationary acceptance is offered with a maximum class registration limit of 13 credit hours. A minimum cumulative grade point average of 2.0 is required at the end of the first semester to continue enrollment.
3. The applicant must register under the requirements for Academic Probation (see Academic Probation)
4. The applicant must submit one academic reference, from a principal, school guidance counselor, or teacher, who worked directly with the student

Special Conditions

1. **Postbaccalaureate.** A student with a bachelor's degree who is enrolled for part-time or full-time study. Applicant must complete an application and submit official transcripts.
2. **Non-degree.** A student who desires to take a course or courses but has no present plans to pursue a degree. Students must submit a non-degree enrollment form. Credit hours are limited to six hours per semester. Student can take up to a maximum of 24 hours as a nondegree student. Student must apply for admission if seeking a degree.
3. **Transient.** A student submitting evidence that he or she is in good and regular standing in an accredited college or university but who desires temporary admission to Oakwood University for one semester. Applicant must complete a non-degree application. All other processes are completed through the Registrar's Office.
4. **Visiting student.** Refer to the Cooperative Programs section in the bulletin for details.

Home School Applicants

Transcripts from home school graduates who have completed their academic courses through Griggs University or another regionally accredited program are accepted for regular admission. The General Education Diploma (GED) or equivalent is required from students who do not graduate from accredited programs.

Admission of International Applicants

Acceptance deadline is 30 days prior to the beginning of the semester.

Oakwood University is approved by the U.S. Department of Homeland Security for the admission of nonimmigrant students. Applicants should not leave their country with the intention of enrolling at Oakwood University without a letter of acceptance and an I-20 A-B Form from the Office of Admissions. To be considered for admission, international students must submit:

1. An application form completed, signed, and dated along with a \$30.00 (U.S. currency) nonrefundable fee.
2. Official/certified academic records of all secondary, preparatory, government exams, and university courses as applicable. High school credentials will be evaluated according to the guidelines of the American Association of Collegiate Registrars and Admissions Officers. Transcripts may require evaluation by one of the following: Educational Credential Evaluators (ECE), Foreign Credits, or World Education Services (WES). All

documents must be submitted in the original language together with an English translation if the original is not English.

3. English Proficiency Testing Guidelines:

English Language Proficiency Testing provides insight on the level of understanding and fluency the applicant currently holds. Meeting the minimum performance level is a criterion of acceptance. Applicants scoring below the Low Intermediate scoring range will not be granted acceptance. Applicants may re-test to satisfy this requirement. Exam scores must be sent directly to the Oakwood University Office of Admissions.

	TOEFL	TOEFL Internet-Based Test	Duolingo	IELTS
Beginning	<459	<42	<80	<5
Low Intermediate	460-542	42-71	80-105	5.5-6
High Intermediate	543-626	72-94	105-120	6.5
Low Advanced	627-649	95-100	125-130	7
Exempt	650+	101+	131+	7.5+

4. ACT/SAT scores. (These must be submitted before permission to register is granted. The test is given within the first few weeks of class; however, it is advisable for students to take the test before arriving if it is offered in their country.)

To obtain the Form I-20 A-B, international students must submit an Affidavit of Support (the U.S. sponsor must submit Form I-134) and an advanced security deposit of \$1,000 in U.S. currency. The security deposit is refundable upon graduation or withdrawal from Oakwood University. It can only be used for an emergency, such as travel for death or sickness of an immediate family member, and must be replaced before readmission the following semester.

Please note the following immigration regulations:

- Nonimmigrant students applying for admission to the United States for the first time after being issued an F-1 student's visa will not be admitted unless they intend to attend the school specified in that visa. Therefore, if before they depart for the United States, students decide to attend another school, they should communicate with the issuing American consular office for the purpose of having the other school specified in the visa. Any other nonimmigrant students will not be admitted to the United States unless they intend to attend the school as specified in the Form I-20 or Form I-94, which they present to the immigration officer at the port of entry.
- Nonimmigrant students who do not register at the school specified on their temporary entry permit (Form I-94), or whose school attendance is terminated, or who register for less than a full course of study, or who accept unauthorized employment and fail to maintain their F-1 status will not be allowed to enroll or continue enrollment until proper documentation has been received from the U.S. Citizenship and Immigration Services (USCIS).

International students must report to the Office of Admissions each semester after financial clearance so that USCIS clearance can be processed for immigration purposes. All students must be registered within 30 days, starting with the first day of classes. Copies of the passport, visa, I-94, and financial clearance forms must be submitted. Students who do not register during this time period may have their immigration status terminated by USCIS. Students with terminated records will have to reapply to USCIS and pay additional fees to have their files reinstated. Reinstatement is neither automatic nor guaranteed.

After Enrollment: Services available to international (F-1) students include the following:

1. Advisement in the areas of immigration regulations and documentation, financial concerns, health insurance, housing and residential life, employment, institutional policies, and matters of social and cultural adjustment.
2. Orientation session for new international students on F-1 visas.
3. Workshops, seminars, and campus programs to enhance student development, adjustment, and success.
4. ESL curricular and co-curricular support services. Please reference that section of the bulletin for a detailed description.

Admission of Veterans

Oakwood University is approved as an institution qualified to offer education to veterans under the provisions of the Veterans Readjustment Act of 1966. Veterans who have completed high school or passed the GED or equivalent are admitted under regular admissions standards for freshmen. Veterans transferring to the University must meet the requirements for transfer students.

Once enrolled, the veteran must present the Certificate of Eligibility for Educational Benefits to the university's School Certifying Official (SCO) in the Office of Student Financial Services to ensure receipt of educational benefits.

Physical education/activity credit and equivalent Oakwood University credit completed while in the armed services of the United States of America will be considered for those veterans who submit official documentation of military service and educational credit earned. Credit will be determined based on the recommendations as outlined by The American Council on Education (ACE) – Ace Military Guide.

For students receiving VA education benefits, any complaint against the school should be routed through the VA GI Bill® Feedback System by going to the following link: <http://www.benefits.va.gov/GIBILL/Feedback.asp>. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

“GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <https://www.benefits.va.gov/gibill>.”

Admission of Former Students

Students who have not been enrolled for at least one or more semesters must complete a Returning Student Application Form from the Registrar's Office. Any outstanding holds must be addressed upon re-entry. A fee of \$15 is required.

Admission of Transfer Students/Credits

Students wishing to transfer to Oakwood University from another college or university must follow the same application procedure as other new students (see Admission Categories—Regular and Conditional). Most or all of the credits earned by a transfer student at a regionally accredited institution will be accepted at Oakwood University if they meet the requirements described in the following paragraph. **Oakwood University reserves the right to evaluate and accept or deny credits from non-regionally accredited institutions.**

Transfer students must submit an official transcript from each college or university attended. A high school transcript must also be submitted. A maximum of 64 semester hours may be accepted from a community college. Students transferring work from another institution will be given credit only for work completed with grades of C- or above, and only grades of C or higher in a student's major or minor field. **All transfer credits will be evaluated by faculty in the related discipline for transfer equivalency before they are applied to the major, minor, general education, or electives**

Admission of Dual-Enrolled Students

Oakwood University will allow Academy/High School juniors and seniors with a 3.25 GPA or higher to register for not more than two courses a semester and up to three courses within a school year. In addition, they will also be eligible to take up to six course hours during the summer sessions. An existing written and mutual Dual Enrollment agreement between Oakwood University and the respective secondary education institution must be on file. To enroll, an approved High School Dual Enrollment Registration Form having all required signatures must be received by the Oakwood University Office of the Registrar, and a Dual Enrollment admissions application must be submitted and approved by Oakwood University's Office of Admissions. Enrollment is dependent on available seats. Specific courses to be determined.

Admission for Adult and Continuing Education (ACE)

Applicants for ACE degree programs are required to be at least 22 years of age and already have previous college credits to be accepted into the program. However, prospective students who have earned an Associate degree and are under the age of 22 may also apply to the ACE program. To be considered for admission into the program, the applicant must:

1. Submit an online application directly to the ACE office.
2. Request official transcripts from all postsecondary institutions and have them sent directly to the ACE office.

For more information or to request an application packet, visit leap.oakwood.edu or contact the ACE office at (256) 726-7098. See also the Adult and Continuing Education section of this bulletin.

International Baccalaureate

International Baccalaureate courses are accepted with a minimum score of HL5-7 for General Education courses. For a course in the major, the course credit must be approved by the Department Chair.

Advanced Placement Courses

High School students who take Advanced Placement (AP) courses and the accompanying College Entrance Examination Board AP tests are given credit toward graduation for the examinations listed below if the required score is earned. Credit will be recorded without grades and will not be included in the calculation of the grade point average. Students interested in obtaining AP credit must forward an official score report to the Registrar's Office prior to initial enrollment. AP courses not listed are subject to review by the appropriate academic department.

AP Examination	Score	U Course Equivalency-Credit
Art History	3 or above	AR 217 (3 hours)
Studio Art: 2-D Design	3 or above*	AR 101 (3 hours)
Studio Art: 3-D Design	3 or above*	AR 101 (3 hours)

Studio Art: Drawing	3 or above*	AR 111 (3 hours)
Biology	4 or 5	BI 101 & BI 102 (8 hours)
Calculus AB	3	MA 211 (3 hours)
Calculus AB	4 or 5	MA 171 (4 hours)
Calculus BC	3	MA 171 (4 hours)
Calculus BC	4 or 5	MA 171 & MA 172 (8 hours)
Chemistry	4 or 5	CH 141 & CH 142 (8 hours)
English Language & Comp	3 or above	EN 111 (3 hours)
English Literature & Comp.	3 or above	EN 201 or EN 213 (3 hours)
Foreign Language		
Chinese Lang. & Culture	3 or above	Mod. Lang. requirements (6 hours)
French	3 or above	FR 101 & FR 102 (6 hours)
Italian Lang. & Culture	3 or above	Mod. Lang. requirements (6 hours)
German	3 or above	Mod. Lang. requirements (6 hours)
Japanese Lang. & Culture	3 or above	Mod. Lang. requirements (6 hours)
Russian Lang. & Culture	3 or above	Mod. Lang. requirements (6 hours)
Spanish	3 or above	SP 101 & SP 102 (6 hours)
History		
United States History	3	HI 211 (3 hours)
United States History	4 or 5	Hi 211 & HI 212 (6 hours)
World History	3	HI 103 (3 hours)
World History	4 or 5	HI 103 & HI 104 (6 hours)
Music Theory	3	MU 211 (3 hours)
Music Theory	4 or 5	MU 211 & MU 212 (6 hours)
Physics B	3	PH 103 (4 hours)
Physics B	4 or 5	PH 103 & PH 104 (8 hours)
Physics C-Elec. & Magnet.	3 or above	PH 121 (4 hours)
Physics C-Mechanics	3 or above	PH 122 (4 hours)
Statistics	3 or above	MA 221 (3 hours)

*Must include portfolio; portfolio must be approved by Communication Department.

Advanced Level Examination

The following credit toward graduation may be granted to a student who has passed an Advanced Level Examination (British): six semester hours for each A, B, or C pass and three semester hours credit for each D or E pass.

Academic Scholarship Program

Academic scholarships are available to entering freshmen whose cumulative GPA is 2.00 or higher and who have completed the ACT/SAT requirements. National Merit scholars (finalists, semi-finalists, commended) are given tuition and/or residence hall discounts.

Academic scholarships are for a maximum of four years for all bachelor's degrees. Engineering students completing the dual degree program will be awarded for a maximum of

three years. Scholarship recipients must earn at Oakwood University a minimum of 30 credit hours during each academic year and maintain required scholarship grade point average in order to continue receiving the scholarship. Scholarships are also available to transfer students whose cumulative GPA is 2.50 and above.

Awards will be prorated according to the admissions classification of transferable hours.

Students who participate in the Adventist Colleges Abroad (ACA) program will continue to receive their academic scholarship(s) while abroad.

Oakwood University offers academic scholarships to all students, regardless of veteran student status.

All academic awards are posted to the students' accounts after the last day to drop a course has occurred. Students cannot receive refunds based on over-awarding of institutional funds. For details regarding academic scholarships, see the Office of Admissions.

Intent-to-Enroll Fee and Room Deposit

Once accepted, students should submit the following:

1. A one-time \$200 Intent-to-Enroll and Room deposit to the Office of Student Accounts. The deposit is nonrefundable and is required for all first-time freshmen and transfer students. Please note that students must be financially cleared at a minimum amount of 80 percent of tuition, fees, room and board, and have an approved payment plan with Student Financial Services to secure a room reservation.

Payment may be made online, by phone, or by mail. Please include the student's full name and Oakwood University ID number.

- **Student Accounts Cashier's Office:** 256-726-8429
 - **Payments may be mailed to:**
Oakwood University
Office of Student Accounts
7000 Adventist Boulevard, NW
Huntsville, AL 35896
2. Evidence of a recent physical examination along with current immunization history to the Division of Student Life and Missions.

FINANCIAL POLICIES

Schedule of Charges for 2023-2025 Academic Years [SUBJECT TO CHANGE] Tuition Package Per Semester

The Tuition package is available to resident and nonresident students taking 12 to 16 hours per Semester. The package includes:

TUITION PACKAGE COST

Resident students	\$10,361
Nonresident students	\$10,361
ROOM (for Resident Students) <i>All room choices are subject to availability</i>	
Wade Hall (double occupancy)**	\$2,513
Wade Hall (single occupancy)	\$3,592
Wade Hall (single occupancy w/ private bath)	\$3,707
Wade Hall (single occupancy w/ semi-private bath & amenities)	\$3,746
Carter Hall (double occupancy)**	\$2,487
Carter Hall (double w/bath)**	\$2,672
Edwards Hall (double occupancy)	\$1,684
Edwards Hall (single occupancy)	\$2,834
Room – Annex (double occupancy)	\$2,703
Room – Annex (single occupancy)	\$4,208
Holland Hall (double w/private bath - A&D rooms)	\$3,058
Holland Hall (double w/private bath)	\$2,487
Holland Hall (single w/private bath)	\$3,395
Peterson Hall (double occupancy)	\$2,672
Peterson Hall (single occupancy)	\$3,592
West Oaks Upstairs (small)	\$3,146
West Oaks Downstairs (small)	\$3,146
West Oaks Upstairs (small/balcony)	\$3,165
West Oaks Upstairs (large)	\$3,194
West Oaks Downstairs (large)	\$3,194
West Oaks Downstairs (large/bath/balcony)	\$3,975
West Oaks Upstairs (large/bath/balcony)	\$4,045
Huntsville Place (or other off campus housing)	\$4,045

**All private rooms-by occupant's choice-are double the above rate*

***All students who reside in OU designated housing must purchase a meal plan*

Note: A&D rooms available in Holland Hall, Edwards Hall and Wade Hall. Contact Student Services for stipulation and pricing.

MEAL PLANS

Plan A - Fourteen meals per week with 300 Acorn Dollars, 200 Oak Dollars	\$2,858
Plan B - Twelve meals per week with 350 Acorn Dollars, 200 Oak Dollars	\$2,861
Plan C - Ten meals per week with 400 Acorn Dollars, 200 Oak Dollars	\$2,719
Plan D - Eight meals per week with 500 Acorn Dollars, 200 Oak Dollars	\$2,604
Access Meal Plan - 200 Acorn Dollars, 200 Oak Dollars (required for West Oaks and Annex residents)	\$400

MATRICULATION FEE	
ALL STUDENTS	\$584

TOTAL CHARGES PER SEMESTER FOR TUITION PACKAGE

- Nonresident students (no meal plan): \$9,995
- Resident packages vary depending on room and meal plan choices: \$16,177 - \$17,848

Tuition Rates per Semester

Undergraduate Tuition Fees Per Semester	
12-16 Credit Hours	\$10,361
8-11 Credit Hours	\$9,513
1-7 Credit Hours	\$805 per hour
Over 16 hours	\$580 per additional hour
Lifetime Learning Course Fee	\$344 per hour

OTHER STUDENT EXPENSES

Undergraduate Tuition Fees Per Semester	
Books and supplies	\$400 per semester (approximately)-Full time traditional students receive a \$400 book scholarship each semester
Course/Laboratory hours	\$15-140 per lab
Drop/Add	\$10
Graduation Non-Participatory Fee	\$311
Graduation Fee including Regalia	\$371
Health Insurance	\$650 per semester for U.S. citizens and international students
Intent to Enroll	\$200
Late Registration	\$195 <i>*No penalty/late fees for VA students if unable to meet financial clearance due to delayed disbursement by VA (PL 115-407 Sec. 103)</i>
Testing Fees	\$40-\$140

ADULT AND CONTINUING EDUCATION (ACE) TUITION

ACE Tuition Fees Per Semester	
Per Credit Hours	\$378
Matriculation Fee	\$558

GRADUATE TUITION

Graduate Tuition Fees Per Semester	
Per Credit Hour	\$570
General Fee	\$418

DIETETIC INTERNSHIP TUITION

Dietetic Internship Fees Per Semester	
Tuition (per semester)	\$6000
General Fee	\$414
Certification Fee	\$75

Remittance

Personal checks are not accepted. Please make all payments in the form of bank drafts, cashier's checks, certified personal checks, traveler's checks, money orders, American Express, Visa, or MasterCard. Include the student's ID number on all payments to ensure proper credit. Payments may also be made by calling the automated telephone attendant at 256-726-7791, or Online via MyOakwood, which is the preferred method. (ID and password required).

Resident Students are required to pay the total cost of tuition, fees, room and board at the time of registration. A minimum amount of 80 percent of tuition, fees, room and board is accepted with an approved payment plan. The amount varies depending on room and meal plan choices. An **example** follows:

Tuition and Fees	\$10,945	(Based on 12-16 hours)
Room and Board	\$5,232	
Totals	\$16,177 X 80% = \$12,942	

Balance due in the following installments:

Fall Semester		Amount \$
<i>September 30</i>	1	\$1,465
<i>October 31</i>	2	\$1,465
<i>November 30</i>	3	\$1,465

Spring Semester		Amount \$
<i>January 31</i>	1	\$1,465
<i>February 28</i>	2	\$1,465
<i>March 31</i>	3	\$1,465

Nonresident Students are required to pay the total cost of tuition and fees at the time of registration. A minimum amount of 80 percent of tuition and fees is accepted with an approved payment plan.

- Tuition and fees $\$10,945 \times 80\% = \$8,756$

Balance due in the following installments:

Fall Semester		Amount \$
<i>September 30</i>	1	\$990
<i>October 31</i>	2	\$999
<i>November 30</i>	3	\$1,000
Spring Semester		Amount \$
<i>January 31</i>	1	\$999
<i>February 28</i>	2	\$999
<i>March 31</i>	3	\$1,000

Financial Clearance Policy

A payment plan servicing fee will be charged to all students if the balance is not paid in full or covered by approved financial aid, scholarship or other funds. This fee does not apply to students who self-enrolled in an approved payment plan.

Payment Plan Assessment Fee:

- ECSI $\$45.00$

Refer to the following link for other important Student Account Policies www.oakwood.edu/campus-services/student-accounts.

Outstanding Balance Policy

Students with a balance who are not returning to the University must pay in full within sixty (60) days after separation. Monthly payment arrangements can be made with the Office of Financial Resolution before the sixty (60) days expire to avoid collection procedures. If payment in full or satisfactory arrangements are not met within ninety (90) days, accounts will be turned over to a collections agency.

Students whose names have been submitted to a collections agency have up to thirty (30) days to dispute the charges or pay Oakwood University before the final assignment is made. Once assigned, collection costs up to 33 and 1/3 percent will apply.

It is to the student's advantage to pay his or her entire balance by the end of each semester. Accounts should be reviewed periodically online to make sure all expected resources/payments have been receipted. The student is liable for any outstanding debt whether or not a statement has been received.

No transcripts are released to students having outstanding balances.

Policy Governing the Refund

Refund Policy

Institutional charges (tuition and fees, room and board on campus) are refunded appropriately as follows for drop/withdrawal:

INSTITUTIONAL REFUND	
Week 1 (Less \$100 assessment fee)	100%
Week 2	90%
Week 3	75%
Week 4	50%
Week 5+	0%

Tuition and fees refunded for the summer term are as follows for drop/withdrawal:

First 2 class days - 100% (***Note: There is no refund after the first 2 days of summer classes***)

Department Course Fees

Biological Sciences

BI 111-112	Human Anatomy and Physiology (each)	\$20.00
BI 131-132	General Biology (each)	20.00
BI 221	Microbiology	35.00
BI 230	Plant Biology	20.00
BI 241	General Microbiology	35.00
BI 316	Biology Instrumentation	20.00
BI 321	Genetics	20.00
BI 323	Undergraduate Research	20.00
BI 380	Comparative Vertebrate Anatomy	20.00
BI 422-423	General Physiology (each)	20.00
BI 425	General Ecology	20.00
BI 440	Parasitology	20.00
BI 451	Special Topics	20.00
BI 455	Immunology	20.00
BI 460	Cellular and Molecular Biology	20.00
BI 471	Molecular Genetics	20.00
BI 481-482	Human Gross Anatomy (each)	35.00
BI 484	Mycology	20.00

Business and Information Systems

*All majors in the department will be charged \$45.00 each semester of their junior and senior years and not the course fee.

AC 220-221	Principles of Accounting I-II (each)	\$20.00
AC 330	Managerial Accounting	20.00
IS 120	Microcomputer Applications	100.00
IS 121	Microcomputer Applications CE Credit by Examination	75.00
IS 200	Management Information Systems	50.00
IS 250	Business Applications in Excel and Access	50.00
IS 285	Business App Programming in C++	35.00
IS 290	Advanced Bus. App Programming in C++	35.00
IS 315	Multimedia Applications	35.00
IS 325	Web Design and Development	35.00
IS 415	Database Management	35.00
IS425	Information Security and Policy	35.00

Department Course Fees

Chemical and Biochemical Sciences

CH 101	Introduction to Inorganic Chemistry	\$25.00
CH 102	Introduction to Organic Chemistry	25.00
CH 141-142	General Chemistry (each)	25.00
CH 211	Quantitative Analysis	25.00
CH 311L-312L	Lab for Organic Chemistry	25.00
CH 341L-342L	Lab for Physical Chemistry (each)	25.00
CH 341L-342L	Lab for Biochemistry (each)	25.00
CH 410	Applied Chemistry	25.00
CH 411	Instrumental Methods	25.00
CH 490-491	Research and Independent Study	25.00

Communication

AR 101-102	Basic Design	\$50.00
AR 111	Fundamentals of Drawing	50.00
AR 121	Fundamentals of Painting	50.00
AR 141	Fundamentals of Photography	50.00
AR 201	Color Theory	50.00
AR 204	Page Layout and Design	50.00
AR 231	Typography	25.00
AR 235	Photoshop for Graphic Design	35.00
AR 241	Digital Photography	20.00
AR 243	Studio Photography	25.00
AR 311-312	Advanced Drawing (each)	50.00
AR 321, 422	Advanced Painting (each)	50.00
AR 341	Advanced Photography	35.00
AR 342	Advanced Photography	75.00
AR 343	Portrait Photography	25.00
AR 344	Commercial Photography	25.00
AR 434	Package Design	35.00
JR 340	Fundamentals of News Production	100.00
JR 380	Advanced News Production	100.00
JR 375	Investigative Journalism	100.00
JR 420	News Magazine Program	100.00
CO 201	Fundamentals of Public Speaking	20.00
CO 342	Radio and TV Broadcasting	100.00
CO 401-402	Practicum in Communications (each)	15.00

Department Course Fees

FT 145	History of Film	100.00
FT 146	Fundamentals of Audio and Video Production	50.00
FT 300	Introduction to Video Editing	150.00
FT 346	Television Production	100.00
FT 350	Production Management	100.00
FT 365	Fiction and Dramatic Film and TV Production	100.00
FT 380	Multi-camera Television Studio Directing	100.00
FT 385	Cinematography	300.00
FT 387	Advanced Editing	100.00
FT 387	Travel Photography	2,100.00

Education

ED 200	Educational Psychology	\$150.00
ED 311	Methods of Teaching Science	150.00
ED 311	Methods of Teaching Secondary Reading	120.00
ED 341	Foundation of Reading	146.00
ED 420	Internship	150.00
ED 430	Internship	150.00
ED 440	Internship	150.00
ED 440	Internship	150.00

English

EN 470	Seminar in English	\$150.00
EN 353	Fundamentals of Play Directing	50.00
EN 355	Creative Drama	50.00

Health and Human Sciences

CD 231	Developing Creativity in Young Children	\$15.00
FS 441	Management of Family Resources Practicum	15.00
PE 101	Physical Conditioning	15.00
PE 205	Standard First Aid and CPR	20.00
PE 210	Lifeguard Training	35.00
PE 222, 247	Racquetball (each)	20.00
PE 245, 249	Tennis (each)	20.00
PE 260	Golf	20.00
PE 325	Water Safety Instructor	35.00

Department Course Fees

Certification fees

PE 305	Theory of Coaching & Officiating Athletics Contests	85.00
PE 310	Prevention/Care of Athletic Injury	399.00
PE 320	Exercise Testing & Prescription	399.00
PE 345	Personal Training & CPR Certification	700.00

History and Political Science

HI 267	African American History I	\$125.00
HI 268	African American History II	125.00
PL 252	Moot Court	100.00
PL 280	Legal Assistant Certification	50.00
PL 375	Special Topics in Law	100.00
PS 300	State and Local Government	150.00
PS 351	Public Policy I	150.00
PS 351	Public Policy II	150.00

Mathematics and Computer Science

CM 210	Computer Science I with C++	\$15.00
CM 220	Computer Sci. Data Structures with C++	15.00
CM 340	Computer Logic Design	15.00
CM 350	Introductory Computer Architect	15.00
CM 352-353	Operating Systems (each)	15.00
CM 367	Programming Languages	15.00
CM 381	Computer Networks	15.00
CM 480	Selected Topics Computers	15.00
CM 490-491	Research and Independent Study (each)	15.00

Project-based

EG 201	Introduction to Engineering	20.00
EG 212	Engineering Graphics I with AutoCAD	20.00
EG 211	Statics	20.00
PH 103L-104L	General Physics Lab (each)	20.00
PH 121L-122L	General Physics with Calculus (each)	20.00

Music

MU 101	Class Piano	\$15.00
MU 102	Class Voice	15.00

Department Course Fees

MU 103	Class Instrument	15.00
MU 161-164	Piano Proficiency Class (each)	15.00
MU 470	Audio Workstation I	200.00

All the following individual instruction courses are \$200 per credit hour for non-music majors and \$130 for music majors (\$65 per hour after two hours): MU 100, MU 165-166, MU 265-266, MU 300, MU 365-366, MU 465-466, and MU 499.

Nursing

NU 210	Fundamentals and Skills	\$15.00
NU 211	Assessment and Skills	15.00
NU 214	Nursing Performance I	120.00
NU 333	Nursing Performance II	120.00
NU 338	Nursing Performance III	120.00
NU 413	Nursing Performance IV	120.00
NU 414	Nursing Performance RN 1	15.00
NU 417	Nursing Performance V	120.00
NU 418	Nursing Performance RN II	15.00

Nutrition and Dietetics

ND 111	Food Preparation	\$15.00
ND 301	Experimental Foods	15.00
ND 321	Advanced Nutrition	15.00
ND 360	Vegetarian Cuisine	15.00

Psychology

PY 411	Research I (includes ACE)	\$40.00
PY 415	Research II	80.00
PY 431	Black Psychological Perspectives	200.00

Social Work

SW 202	Introduction to Social Work	\$50.00
SW 350	Pre-Field Orientation	160.00
SW 453	General Methods of MACRO SW Practice	50.00
SW 455	Field Instruction and Seminar	50.00

Religion

RB 311-312	New Testament I-II (each)	\$50.00
RG 203	Foundations in Biblical Spirituality	75.00

Department Course Fees

RL 211-212	Greek I, II (each)	90.00
RL 311-312	Hebrew I, II (each)	90.00
RL 313-314	Greek III, IV (each)	90.00
RP 231	Personal Evangelism	50.00

Graduate Theological Studies

TB 511	Survey of Hebrew Prophets	\$50.00
TB 512	Survey of Pauline Letters	50.00
TH 521	Christian Theology	50.00
TM 522	Pastoral Care and Counseling	50.00
TM 523	Preaching in Context	50.00
TM 531	Evangelism and Church Growth	40.00
TM 532	Church Planting and Growth in Urban Setting	50.00
TM 542	Church and Community Relations	50.00
TM 550	Clinical Pastoral Education-CP	50.00
TM 641	Church Leadership and Administration	50.00
TM 543	World Religions and Contemporary Cultural Diversity	50.00
TM 553	Worship and Preaching in Black Adventist Tradition	50.00
TM 571	Contextual Pastoral Research	50.00
TM 621	Theology and Practice of Christ-centered Ministry	50.00
TM 672	Contextual Pastoral Praxis and Resource	50.00

Financial Aid

Applying for Financial Aid

Students applying for the Federal Student Aid Program (known as Title IV) must comply with the following procedures in a timely manner. Failure to complete the process may result in a loss of Title IV funds.

1. Complete the Free Application for Federal Student Aid (FAFSA). The application can be submitted either online by logging in at www.studentaid.gov, or by downloading the myStudentAid app. Once the FAFSA has been processed, a Student Aid Report (SAR) will be emailed to the student and a copy will be transmitted to the Financial Aid Office (FAO) if Oakwood University's school code is included on (001033) on the FAFSA.
2. If you are selected for verification, you may be required to submit documents as requested by the school:

To receive federal aid, students must:

1. Have a high school diploma or a General Education Development (GED) certificate
2. Be enrolled as a regular student in an eligible program to receive federal student aid (FSA) funds. A regular student is someone who is enrolled or accepted for enrollment in an eligible institution for the purpose of obtaining a degree or certificate offered by the school.
3. Be a U.S. citizen or eligible noncitizen.
4. Have a valid Social Security number.
5. Make satisfactory academic progress.
6. Attend classes.

Attendance Policy for Federal Financial Aid Recipients

Regular class attendance is required for students receiving Federal Student Aid. Students must begin attendance in all courses to qualify for financial aid. Students reported for non-attendance in any or all courses could be required to repay a portion, or all aid received for that semester.

At the end of each semester, students who have failed to earn credit for any courses are reviewed and aid must be recalculated based on their last date of attendance. After recalculation, students who failed to earn any credit may be required to repay a portion of aid received for that semester.

Financial Census Date Policy

In accordance with federal regulations, Financial Aid will recalculate federal, state, and institutional student aid awards based on enrollment status as of the Financial Aid Census Date, which is typically the end of the 14th day of class for both Fall and Spring semesters for traditional students and the end of the 14th day of each module for Graduate and Adult Continuing Education Programs. (The Census Date for Summer enrollment will vary based on the length of the course(s) taken.) All federal, state, and institutional aid will be based upon the Census Date enrollment status.

Available Federal Funds

- **Federal Pell Grant:** A need-based grant program only for undergraduate students. Pell

Grant awards vary in amount each year and are based on expected family contribution (EFC) and hours of enrollment.

- **Federal Supplemental Educational Opportunity Grant (FSEOG):** A need-based, grant program award to early applicants who demonstrate the greatest financial need on a “first come-first-serve” basis.
- **Federal Work Study:** A need-based student employment program that provides part-time jobs for undergraduate and graduate students with financial need, allowing them to earn money to help pay educational expenses.
- **Federal Subsidized Stafford Loan:** Loans made to eligible undergraduate students who demonstrate financial need. Interest is subsidized while a student is enrolled in school at least half time.
- **Federal Unsubsidized Stafford Loan:** Loans made to eligible undergraduate, graduate and professional students, but eligibility is not based on financial need. Interest begins accruing on the date the loan is received. Applicants may choose to pay the interest only or allow it to accumulate and capitalize (added to the principal amount of the loan) until they graduate or leave Oakwood.
- **Federal PLUS Loan:** Loans made to graduates or professional students or parents of dependent undergraduate students. Eligibility is not based on financial need, but a credit check is required.

Entrance/Exit Interview

First-time borrowers must complete entrance counseling before receiving any loan proceeds. This is a federally mandated requirement. Exit counseling is required of all students who have received loans during their matriculation at Oakwood and must be completed prior to graduation or for students who drop below half-time enrollment.

Annual Student Loan Acknowledgement

Students are required to complete an annual student loan acknowledgement each year a new federal student loan is accepted. First time borrowers are acknowledging that they understand their responsibility to repay the loan. Existing student loan borrowers are acknowledging that they understand how much they owe and how much more they are eligible to borrow.

Loan Limits

Annual Loan Limits

Dependent			Independent		
Classification	Subsidized	Unsubsidized	Classification	Subsidized	Unsubsidized
Freshman	\$3,500	\$2,000	Freshman	\$3,500	\$6,000
Sophomore	\$4,500	\$2,000	Sophomore	\$4,500	\$6,000
Junior	\$5,500	\$2,000	Junior	\$5,500	\$7,000
Senior	\$5,500	\$2,000	Senior	\$5,500	\$7,000

****Dependent students whose parents are denied a plus loan may be eligible to borrow an additional unsubsidized loan up to \$5,000 depending on academic classification.***

Satisfactory Academic Progress (SAP)

Definition

Federal regulations require Oakwood University to ensure all students receiving Title IV aid maintain Satisfactory Academic Progress (SAP). SAP is defined by successfully meeting the following criteria:

1. **Cumulate GPA** - maintain a GPA of 2.00 or better. Students only attempting 1-24 hours must have a GPA of 1.70 or better. All graduate school students must maintain a cumulative GPA of 3.00.

Hours attempted	Required Cumulative GPA
1-24	1.70
25+	2.00

2. **Pace (Completion Rate)** - student must successfully complete 67 percent of all course work attempted. (see below)
3. **Maximum Timeframe** - all degrees must be completed within 150 percent of the published academic program hours.

Students failing to meet any **ONE** of these criteria will become ineligible for Financial Aid.

Pace is calculated as follows:

$$\text{Hours successfully completed} \div \text{Total hours attempted} = \text{Completion Rate}$$

The following are included in the Pace Calculation for SAP

- Total Hours Earned = all coursework with a grade hour for A, B, C, or D
- Total Hours Attempted = Total Hours Earned **plus** all grades of F, W, and I

For the purpose of SAP criteria, GPA hours may also include:

- Hours accepted for transfer
- Repeated coursework
- Coursework in which a student is granted academic forgiveness
- Courses that are remedial

Notification of Failure to Meet SAP

The Financial Aid Office will review the Satisfactory Academic Progress of undergraduate students after the spring semester of each academic year for any student that attended any term of the academic year. Students who have not met Satisfactory Academic Progress are placed in a Financial Aid suspension status. Students on suspension are classified as ineligible for aid and are not eligible for Title IV federal aid programs or state funding. There is no warning period in which a student can receive aid for an additional semester if SAP requirements are not met.

Students who are identified as not making SAP will be notified via email regarding their status for the upcoming term.

Students who are determined to be ineligible for federal financial aid under the Satisfactory Academic Progress policy may appeal this determination if the student feels extenuating circumstances are major factors in their inability to meet the Satisfactory Academic Progress standards. Extenuating circumstances are documented conditions beyond the student's control (e.g., injury, illness, or family crisis). All appeals must be submitted through Campus logic to the Financial Aid Office.

Financial Aid SAP Appeal Process

Students who need to appeal will be sent a link from <https://oakwood.studentforms.com> (formerly VerifyMyFAFSA) to complete a SAP appeal. Third party documentation that corroborates the students' reason for appeal is required. It is helpful to have as many forms of documentation as possible. Students will not be allowed to enter classes via MyOakwood, secure dorm rooms, or otherwise move forward with registration until a Financial Aid SAP appeal has been approved. The appeal will begin within 10 business days of receiving the completed SAP appeal form and documentation. Decisions are made after a careful evaluation of the circumstances, the documentation submitted, Federal Title IV regulations, and the Oakwood University guidelines. Students will be notified of the committee's decisions via their OU email account. During this time, students are responsible for any tuition and fees (including late fees) that are charged to their accounts.

SAP Appeal Deadlines

Students must submit the completed appeal and all required documentation with required signature by:

- May 7 (for students planning to take Summer classes)
- July 1 to appeal for the upcoming Fall Semester
- December 15 (only for students that must be reviewed for Spring)

Failure to meet these deadlines will likely result in the following:

- significant delay in receiving a response from the SAP committee
- late registration fees
- inability to register for needed classes
- loss of financial aid eligibility

Students whose GPA/Pace appeals are approved will fall into one of the following categories:

- **PROBATION** - If an appeal is approved for one semester, it will be classified as a "PROBATION" appeal and the student will receive aid for one semester. After that semester the student must meet the SAP criteria in order to receive future financial aid. If the SAP criteria are not met after one semester on PROBATION, the student will be ineligible for financial aid until such time as the SAP criteria are met.
- **Financial Aid Probation** – A status a school assigns to a student who is failing to make satisfactory academic progress and who successfully appeals. Eligibility for aid may be reinstated for one payment period with an academic plan.
- **ACADEMIC PLAN** - If it is determined that it will take a student more than one semester to meet the SAP criteria in one probationary term, the student may submit an appeal that includes an Academic Plan approved by both the academic advisor and an advisor from the Center for Student Success (CSS). Financial aid will be approved based on the terms of the Academic Plan. However, the student will be required to meet the terms of the plan as outlined in the SAP letter from the SAP committee. Failure to meet the terms of the plan each semester will result in the student becoming ineligible for further financial aid. If determined, based on the appeal, that the student should be able to meet the SAP standards by the end of the subsequent payment period, the student may be placed on probation without an academic plan.

Condition of Approved Status: Students are expected to participate in no less than six MANDATORY in office academic counseling sessions throughout the current probationary semester with

an assigned CSS Advisor. A minimum of six counseling sessions and the attainment of a 2.00 current GPA are required to maintain eligibility of Federal Title IV financial aid (ex. Stafford Loan Program, Pell grant, TEACH Grant, Federal Work Study, SEOG, etc.). Counseling sessions are available and designed to assist students in improving their academic standing and to provide needed assistance while monitoring progress toward reaching a minimum GPA of 2.00. **FAILURE TO COMPLY WITH THESE CONDITIONS MAY RESULT IN A LOSS OF ANY FUTURE TITLE IV FUNDING.**

Regaining Title IV Eligibility

A student can regain eligibility only by taking action that brings them into compliance with the school's satisfactory academic progress standards.

Maximum Degree Completion Timeframe of 150%

Federal regulations require that students complete their degree requirements within 150% of the published semester hour length of the academic program. Oakwood University is required to notify students at the point in time it determines that they may not be able to meet the 150% requirement regardless of GPA or Pace. If it is determined that a student has not met the 150% criteria, the student may submit a Program Completion Plan from their academic advisor indicating the total number of remaining credit hours required to achieve their academic program. If additional credits are granted, the student will be ineligible for financial aid once those credits have been ATTEMPTED, regardless of the grade earned. Appealing more than once for additional credits is extremely difficult and requires BOTH extenuating circumstances and extensive documentation for an appeal to be considered.

Withdrawals, Incompletes, and Repeated Courses: A students who withdraws from school and/or from classes, will have withdrawals counted as attempted hours in determining aid eligibility if enrolled on the census date or after the drop/add date. A calculation of Title IV funds to be returned must be completed for a student who withdraws from ALL classes before completing the payment period or period of enrollment. Withdrawals may impact Title IV eligibility.

Incomplete coursework will not be considered as being successfully completed. Incomplete grades count as "credits attempted" and "credits not earned" until the grades have been changed to passing grades. Grades of "F", "I" (Incomplete), "W" (Withdrawals), "WP" (Withdrawal while passing), or "FA" (Failure due to absences), will not be considered as successful completion of a course, but will be included in hours attempted.

It is important to note that the financial aid course repeat policy is different from the Oakwood University course repeat policy as it relates to courses previously passed. Financial Aid will only pay on time for a repeated course that was previously passed with any grade of D or better. However, if the student fails the class, Financial Aid will pay for them to repeat it more than once subject to the regular SAP policy. Additionally, repeated courses will be counted as hours attempted but not earned when calculating the percentage of courses completed.

Transfer, Summer, Consortium, Transient Hours, and Remedial Courses: The Financial Aid Office assumes that students transferring to the university are maintaining reasonable academic progress. All hours transferred from prior or concurrent attendance at other schools will be considered in establishing the class standing for financial aid and are integral in determining the overall time frame allowed for financial aid eligibility. GPA's from other colleges/universities will not factor into the cumulative GPA at Oakwood University. This method will also be applied to former Oakwood students if there is a change of major when they are readmitted.

Credits taken at other institutions under a consortium agreement will be considered transfer

credits in the Satisfactory Academic Progress calculation. Remedial courses are allowed and will be funded up to 30 hours. This includes classes in English as a Second Language. These courses are subject to review under all aspects of the Satisfactory Academic Progress policy.

Study Abroad, Grades for Test-Based Credits and Audited Courses: Courses approved by the University for academic credit towards a student's degree taken in a study abroad program are counted as attempted and completed credits.

Grades for test-based credits count toward the student's program and the grades for those credits count in the student's GPA for all Federal Student Aid (FSA) purposes.

Audited courses are not taken for credit and are not funded by the federal student aid program. Therefore, audited courses are not considered in the Satisfactory Academic Progress calculation.

Academic Amnesty/Renewal, Change of majors: There is no provision for the concept of academic amnesty/academic renewal in Federal Financial Aid Policies. All courses must be included when evaluating students' satisfactory progress.

For students who change majors, credits and grades that do not count toward the new major will not be included in the satisfactory progress determination. This exclusion may only be applied once during a student's academic career.

Grades: Courses with non-assigned grades, including withdrawals, are considered in determination of the percentage of hours completed toward the degree. Refer to the *University Bulletin* for the regulations concerning the effect on cumulative hours attempted. Acceptable grades are A, B, C, D, and P. Unacceptable grades are: F, I, W, NC, FA, AU, DG, and U. All of these grades are considered in evaluating the qualitative, quantitative, and overall timeframe components.

Incarceration: Students who are incarcerated are limited in the amount of federal student aid funds they can receive. Students incarcerated in federal or state institutions are not eligible for Federal Pell Grant or federal student loans. Students incarcerated in institutions other than federal or state institutions may be eligible for limited federal student aid. Please contact the Office of Financial Aid for the most recent information on federal guidelines. Any student receiving federal financial aid who is incarcerated during a period of enrollment **must** notify the Office of Financial Aid.

Verification of Enrollment

Oakwood University reports all student enrollments to the National Student Clearinghouse for student loan deferments. Students who need verification of enrollment may receive an enrollment certificate online through the student portal (MyOakwood).

Transfer Students Eligibility for Aid

Transfer students may be eligible for federal aid during their first semester of attendance at Oakwood University. Refer to the *Satisfactory Academic Progress* brochure obtainable from the Office of Financial Aid or the Office of Admissions.

Return to Funds/Title IV Policy

Repayment of Title IV Federal Financial Aid is based on the U.S. Department of Education's Return of Title IV Funds Policy. When recipients of Title IV aid (ex. Stafford loans, PLUS loans, Pell grants, SEOG, etc.) withdraw from the institution during a semester, the institution must

calculate the amount of Title IV aid students earned as of the withdrawal date. The unearned portion must be returned to the Title IV programs in accordance with Federal Regulations.

The effective date for return to Title IV is determined by the date the student notifies Oakwood University and completes the withdrawal form. If the student fails to officially withdraw or appropriately notify Oakwood University, Oakwood will calculate at its discretion the return of the Title IV funds at 50%. A student receiving financial aid should consult with the Financial Aid Office concerning the possible impact of a withdrawal or a change in course load on awards received.

Career Connections | Student Employment Center

Purpose. Career Connections | Student Employment Center creates a comprehensive, holistic, integrated pathway to ensure that students who matriculate at Oakwood will be able to enter graduate/professional school, be employed, be an entrepreneur or be profitably engaged in community service.

Career Connections: Each semester the center provides life & career planning services such as:

- Career Guidance
- Resume Writing
- Mock Interviews
- Cover Letter Writing
- Internships and Employment Listings
- Employment Salary Calculations
- Career and Graduate Schools Fair
- Mentorship

Student Employment: Each semester the employment period begins the first official day of classes and ends two weeks after the last day of final exams. All positions during Fall and Spring semester are part time.

Employment Eligibility: All students must have a cumulative grade point average of 2.0 or higher and must be academically and financially cleared for the semester. All Federal Work Study positions are awarded by the Financial Aid Office.

Requirements:

- All students must be E-verified
- Complete Application on NEOGov using MyOakwood
- Submit Course and Fee Statement
- Complete W-4 (federal tax form)
- Complete A-4 (state tax form)
- Complete Payroll Deduction Authorization form
- Complete Banking Information Form

General Guidelines:

- Enrollment of a minimum of six credit hours is required per semester
- Fringe benefits are not part of students' compensation
- Students will not be paid for hours worked in excess of the maximum semester amount listed on their contract or after the specified end date
- Students and supervisors are responsible for keeping track of authorized hours
- Students who accept on campus employment are expected:
 - to be punctual and perform efficiently; and,
 - notify supervisors in advance when illness or unforeseen circumstances prevent attendance
- Employment is cancelled for the fabrication of time or upon withdrawal from the university

STUDENT LIFE AND MISSION

Some Facts You Should Know

The Division of Student Life and Mission recognizes that students at Oakwood University (OU) are our highest priority; therefore, we welcome your unique strengths, talents, contributions, and ideas. We are eager for each OU student to experience the mighty power of God that shape their lives. At Student Life and mission, we desire to enhance your OU experience by working closely with faculty and staff to support your academic maturation and growth as a person. Our offices play an important role in bridging all aspects of the academic, social, intellectual, and spiritual experiences of students at OU. We want to help you discover a sense of belonging within the university community.

We strive to foster an educational community for students that will reflect the highest level of commitment to student success within an environment that encourages and provides opportunities for leadership development, personal, social, and spiritual growth, and respect for intellectual and cultural competence.

The functional areas that comprise Student Life and Mission support all aspects of students' experiences and include Residential Life and Housing; Office of The Spiritual life and Missions (OSLM); Oakwood University Police Department (OUPD); Student Activities, Campus Clubs; Health & Counseling, New Beginnings (a single parent program), Dining Services, Tree House and Oak Tree Bistro (Sodexo); Athletics and Intramurals, and United Students Movement (USM).

All other information concerning the Division of Student Life and Mission can be found in the current Student Handbook and the Residential Life Guide. For more information contact the Office of Student Life and Mission at (256) 726-7396.

Office of Spiritual Life and Mission

Oakwood University is committed to the spiritual nurture and character development of each student with the goal of developing servant leaders. The Office of Spiritual Life and Mission (OSLM), in conjunction with the Oakwood University Church, the United Student Movement (USM), and the residence halls, offers numerous programs and services for spiritual development including weekly chapel services, Sabbath church service, Adventist Youth Ministries, residence hall worships, student missionary program, and club and outreach activities. The institution extends to each student the opportunity to participate in the Student Training Entrepreneur Program (STEP).

This program is designed to assist in helping students acquire scholarships for tuition and spread the gospel in print to a world in need of a Savior. The Office of Spiritual Life and Mission offers spiritual counseling in a sensitive, confidential atmosphere. For more information contact the Office of Spiritual Life at (256) 726-7018.

Christian Commitment

Sabbath Observation: The Seventh-day Sabbath is observed at Oakwood University from sunset Friday to sunset Saturday. Students are expected to treat these sacred hours with reverence.

Church and Sabbath School: Each Sabbath, the Oakwood University Seventh-day

Adventist Church offers formal opportunity for worship and spiritual renewal. The Sabbath School program provides numerous settings campus-wide for formal and informal group Bible study, prayer, music, and discussion.

Chapel Experience: The chapel experience at OU includes Thursday assembly and other events that offer weekly opportunities for the entire campus to gather for worship, academic reflection and discussion. These events are important to the spiritual and social unity of the University family.

Worships: Providing programs conducive to academic and spiritual development at Oakwood University is a part of our walk with God. To preserve this distinctive objective, and to develop a habit of worship, selected attendance at a variety of worship events is required for students living in the residence halls. Morning prayer services, small groups, and evening worships are available every day to give students several opportunities to meet the requirement.

Campus Ministries: Campus Ministries is an organization on campus, led by the Campus Chaplain's and student leaders, that promotes religious understanding and activity on and off campus. Typical activities include Friday evening programs, a variety of worship opportunities throughout the week, small groups, prayer meetings, opportunities to socialize in a Christian context, and community service projects.

Small groups: The office of Spiritual Life & Mission (OSLM) encourages spiritual growth in small groups and is vital to the religious life of Oakwood University. Many groups meet weekly on campus for encouragement and spiritual development.

Prayer Ministries: Office of Spiritual Life & Mission (Chaplain's Office), provides a variety of opportunities for times of singing, praying, and spiritual support.

Assembly/Chapel

During the school year, distinguished guest speakers address the student body at the weekly chapels/assemblies. Registered students carrying six or more credit hours are required to attend weekly chapel/assemblies on Thursday mornings from 10:00 A.M. to 11:00 A.M.

The purpose of Chapel is for weekly opportunities for the entire campus family to gather together for family worship experience that will bring together faculty, staff and students through worship, reflection, discussion and service.

Student and Social Activities

Student Activities contributes to the mission of the University and Student Life and Mission by providing a variety of co-curricular programs and services, which encourage student involvement in the campus community and enhance the educational aspects of the Oakwood community. The cultural, social, recreational, and educational programs supported and developed by Student Activities are designed to create a positive learning experience. These experiences are to enrich the value of students' education; assist students in developing leadership and life skills and create

awareness and promote understanding of community and social issues.

The Student Activities office also serves in an advisory capacity to the USM and over 30 student clubs and organizations. The office provides student groups with information, leadership, and guidance to support their efforts.

Co-Curricular Activities Participation

There are over 30 recognized student clubs and organizations on campus. Student groups unite around an interest or activity. They create and facilitate programs, speakers, concerts, trips, etc., that educate their members and the campus community about various cultures, lifestyles, art forms, and perspectives.

Students who are involved with student clubs or organizations enrich their Oakwood experience by increasing their opportunities for meeting new people, by discovering an untapped interest or passion, by enhancing their educational experience through applying knowledge in new or unexpected places, and by contributing to the Oakwood, Huntsville, and global communities. Students holding office in any organization must have a cumulative GPA of 2.5 or better. Members on academic probation may be limited in the degree to which they may participate in the activities of their organizations and/or intramural sports.

Membership in the academic departmental clubs, including Varsity Athletics, is a distinct honor and will be based on academic performance. A student must have a minimum GPA of 2.00 to participate in academic clubs and Varsity Athletic activities and a GPA of 2.50 to hold office.

Student Association

The United Student Movement (USM) of Oakwood University is the major student organization of the university. This organization seeks to promote a more perfect relationship among all sectors of the university community; to enhance the religious, academic, cultural, and social programs of the university; and to emphatically support the aims and objectives of Oakwood University. Each matriculating student of Oakwood University taking three or more hours is a member of the USM.

Class Organizations

Freshman Class	Junior Class
Sophomore Class	Senior Class

Residential Housing Clubs

Carter Hall	The Annexes
Edwards Hall	Wade Hall
Holland Hall	West Oaks Apartments

Intramural Sports

A recreational sports program in individual and team sports that encourages campus-wide involvement at all skill levels. Several of OU students participate in at least one intramural activity

during the school year. The intramural sports program is sponsored for men and women through the Athletic Department

Varsity Athletics

Recognizing that athletics are an integral part of campus life at OU, the athletic program is designed to provide opportunities for Christian athletes to participate and excel in high-level athletic endeavors. The activities are designed to move beyond traditional intramural sports for male and female student athletes and encompass the following sports:

Basketball (Men & Women)	Softball (Women)
Soccer (Men & Women)	Volleyball (Women)
Baseball (Men)	

Health and Counseling Services

The Department of Health and Counseling Services provides oversight to the health and counseling services needed by Oakwood University students. These services are provided to currently enrolled students and alumni who may have questions about previous health records. Our qualified team includes an experienced registered nurse who serves as the Director (ext. 7482), a professional Program Manager to oversee the insurance needs and assist with health records (ext. 7480), and licensed professional counselors (ext. 7484 and 256-334-9572).

Health and Counseling services work closely as a liaison with Huntsville Hospital Physician Care clinic located at 1863 Sparkman Drive, Huntsville, AL 35816 to meet the medical needs of the students. This is not an acute care facility but a clinic for established patients to receive primary care. The Physician Assistant, R. Dossman who provides the patient care at the clinic can become the primary provider while the student attends the university if needed. The clinic hours are 8:00 a.m. to 10:45 a.m. and 1:00 p.m. to 4:30 p.m. Monday-Thursday and Friday, 8:00 a.m. to 10:45 a.m. The contact number for the clinic is (256) 265-0095. This clinic is open during the summer break for students who need services and remain in the Huntsville area.

For medical and mental health emergencies after hours, contact the residence hall deans and/or the campus Public Safety Department at (256) 726-7375. For any perceived life-threatening emergencies on or off campus, please dial 911. Emergency care should never be delayed due to the inability to reach Health Services or public safety.

All students are required to have health insurance coverage while attending Oakwood University. You may utilize your own personal insurance or acquire the insurance provided by the university. It is imperative that you pay attention to the enrollment and waiving due dates. International students who have cleared will be charged and enrolled into the UnitedHealthcare Student Resources insurance plan that is currently in place.

Since spring 2023, all new students enrolled at Oakwood University were instructed to enroll in CastleBranch, a compliance tracking program, to assist with the management of student insurance waivers, enrollment forms, immunization records, and health forms. Students are required to create an account (**KW02im Compliance Tracker for Oakwood University**) and upload documents to: portal.castlebranch.com/kw02. **All other students** are asked to upload their insurance selections via this link and select the enrollment or waiver form. A Google account is needed: <https://linktr.ee/oakwoodhealthservices>. You will receive an email confirming that your document was received. If not, please follow up.

Counseling Services:

Atonte Myers, LMFT is the full-time counselor for Oakwood University.

Please call 256-726-7484 or email her at amyers@oakwood.edu to make an appointment.

A Touch Of Peace Counseling owned by John Ruffin, LPC also provides counseling services. Please call (256) 334-9572 or visit their website atouchofpeace.org to make an appointment online. A bilingual counselor is available.

Contact | Madison, AL | 256-334-9572 (atouchofpeace.org)

****Telehealth Services:**

Please note that you have 24/7 access to medical and mental health providers via **HealthiestYou** a national telehealth program by visiting www.telehealth4students.com. This service is for students enrolled in the UHCSR insurance plan. Students with other insurance will have to pay a fee for these virtual visits. Feel free to visit the website for additional information.

Finally, please keep in mind that we are here to serve and support YOU! If you have any questions, feel free to contact us. 256-726-7480/7482. **988 Suicide & Crisis Lifeline:** Call, text, or chat 988.

Governing Standards

Oakwood University, a Seventh-day Adventist institution of higher education, is committed to providing quality education in the context of the Adventist faith. Modeled after the school of the prophets in the Bible, it integrates faith and learning in a modern-day setting. It offers its students the opportunity to acquire knowledge, behaviors, skills, and wholesome attitudes. Such development will equip them to provide the highest service in this life and in the life to come. The driving principle of Oakwood University is "God First!"

Oakwood University is committed to achieving a high level of spiritual development and academic excellence. The University's teachings of morals, values, and standards will result in a distinctive outcome—the Oakwood man and the Oakwood woman. Therefore, the students of Oakwood University are expected to exhibit high degrees of honor, integrity, and morality.

It is also expected that the Oakwood student will deal with others with compassion and sensitivity. Considering this, the University provides the context for the Oakwood Man and the Oakwood Woman to develop in their use of judgment, in personal maturation, and in their spiritual journey. Any student desiring counsel and/or additional information concerning the Code of Student Conduct may contact the Counselor, Residence Hall Directors, or the Vice President for Student Life & Mission.

Student Handbook

In every community there are rules and regulations. It is the responsibility of every student to read the *Student Handbook* available online at www.oakwood.edu. It is highly recommended that you do so prior to becoming a registered student. Familiarity with and acceptance of the requirements set forth in the Handbook will make life at Oakwood University easy to navigate.

A student's standing in a Christian school is not solely based on his/her scholastic attainment but also upon his/her general conduct and attitude toward the community in which he/she lives. It is imperative that students of the university community adhere to all University policies and procedures. Any student who violates the rules of the university may be asked to withdraw (see sections Student Citizenship, below, and Withdrawal from the University due to Disciplinary Actions, in the *Student Handbook*).

Student Citizenship

Listed among the governing policies of the institution are infractions which are considered cause for suspension and may be cause for dismissal or serious disciplinary action. Since no student who makes a habit of indulging in any of these practices would knowingly be accepted at Oakwood University, the first infraction may result in dismissal from school.

A student whose progress or conduct is unsatisfactory or whose influence is detrimental may be asked to withdraw at any time.

Any student suspended or expelled from school will be asked to vacate the campus and may be subjected to charges of trespassing should he or she return without permission from the administration. A student suspended for disciplinary reasons may not be allowed to make up class work assigned and completed during his/her absence. Missed work may incur a grade of "F" and will be computed in the student's final grade.

Weekend/Overnight Leaves

Permission for an overnight or weekend leave may be obtained from the respective residence halls. Written permission, regarding travel, is needed from the parent or guardian and must be on file for every student who is not of legal age (19 years of age in Alabama).

Use of Vehicles

A successful transition to university life is about more than what happens inside the classroom. Oakwood University cares about student safety and student success on and off campus. Freshmen are prohibited from having automobiles during their first year. Exceptions may be made for freshmen residing off-campus and for freshmen who reside in residential halls who are gainfully employed off-campus. Such exceptions must be approved by the Vice President for Student Life and Mission (VPSLM) and the VPSLM can require students to reverify randomly upon request. All students who own and/or operate any type of motor vehicle (e.g., car, motorcycle, scooter) must register it with Oakwood University Police Department (OUPD) at the time of registration.

Students who operate vehicles on campus are required to have the following: a valid student identification card, a valid driver's license, current Oakwood University vehicle registration and the student's state vehicle registration documentation, and proof of insurance coverage that meets or exceeds state liability limits. This documentation is required to be on your person while operating the vehicle at all times and operators may be asked to verify when requested by OUPD. For further information, contact our Public Safety Department at (256) 726-7371.

Residential Housing

Oakwood University is a residential campus. As such, students living in the residence halls are required to participate in one of the four meal programs (exception: non-traditional housing residents can opt out of a meal plan). Students who wish to live off campus must meet one of the following criteria:

- Live with parent(s)/legal guardian(s) or grandparent(s) who maintain primary residence in the Huntsville area
- Live with sibling(s) or blood related aunt/uncle 23 years of age or older who maintain primary residence in the Huntsville area (proof of Alabama residency required of a year or more)
- Married or single custodial parent
- at least 22 years of age or current/previous military service and not currently under disciplinary probation
- Taking six hours or fewer

Non-Coed Residential Housing Facilities

Residential Facility	Contact Information
Edwards Hall (upper-class men)	ext. 7180
Wade Hall (upper-class women)	ext. 8207
Holland Hall male freshmen and sophomores)	ext. 7304
Carter Hall (female freshmen)	ext. 7094
Residential Facility	Contact Information
West Oaks Apartments (upper-class men/women)	(256) 890-5001 ext. 8210
The Annex's (upper-class women)	(256) 890-5001

Room Reservations

Room reservation will be based on at least 80 percent financial clearance, which includes tuition, room and board, residence hall activity fee, general health fee, general student fee and medical insurance fee (when applicable).

Apartments (Married or single parents)

The university owns 10 unfurnished two-bedroom apartments which are available to married or single parent students. These apartments rent for reasonable amounts. To be eligible for family housing, at least one spouse must currently be a full-time matriculated student in the traditional program. For information, contact West Oaks Apartments (256) 726-8210 or westoaksapts@oakwood.edu.

ACADEMIC POLICIES

Curriculum

The curriculum at Oakwood University reflects very distinctly the educational philosophy, purposes, and needs of the Seventh-day Adventist Church. From its earliest history, Seventh-day Adventist education has been multipurpose—a combination of theory and practice. Strong emphasis has been given to providing students with an undergraduate program that would grant them job entry and provide opportunities for the development of a personal code of moral and social values for Christian living in contemporary society. It is for this reason that the curricular offerings at Oakwood University have a very pragmatic character. This is true in the humanities, social sciences, applied sciences, and natural sciences. Because of the needs of the Seventh-day Adventist Church, as well as society at large, Oakwood University has developed some disciplines that are almost exclusively professional. However, regardless of the amount of vocational emphasis, all baccalaureate and associate degree programs have been so organized that there is a common core of general education studies required of all students.

The mission of the University strongly emphasizes health, the importance of service to the world, the integration of spiritual instruction and understanding as a part of intellectual growth, and the facilitation of cultural and personal affirmation. The general education core curriculum includes courses in the philosophy of Christian education, basic computer literacy, health and recreation, the humanities, foreign languages, mathematics, natural sciences, religion and theology, and social sciences. Masters, baccalaureate, and associate degree programs also are designed to harmonize with the key elements of the university's mission.

Oakwood has 14 academic departments offering the following degrees: Associate of Science, Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, Bachelor of Social Work, Bachelor of Music, Master of Arts, Master of Business Administration and Master of Public Health. About 50 majors and 27 minors are included.

Department	Degree	Major	Minor
Biological Sciences	B.S.	Biology	Biology
	B.S.	Biomedical Science	
Business and Information Systems	B.S.	Accounting	Accounting
	B.B.A.	Business Administration	Entrepreneurship
	B.S.	Management Info. Systems	International Business
	B.S.	Finance	Management
	B.S. M.B.A.	Organizational Mgmt. Business Administration	Management Info. Sys. Marketing
Chemical and Biochemical Sciences	B.S.	Biochemistry	Chemistry
	B.S.	Chemistry	
Communication	A.S., B.A.	Visual Media	Visual Media: Photography Visual Media: Graphic Design
	B.A.	Communication	

	B.A., B.S.	Journalism	Communication: Communication Arts
	B.A.	Film and Television Production	Communication: Public Relations Journalism Film and Television Production Art
Education	B.S. B.S. B.S. B.S.	Elementary Education English Language Arts Ed Mathematics Education Social Studies Education	
English and Foreign Languages	B.A. B.A.	English Spanish	English Spanish Arabic** French** German** Italian** Portuguese**
Health and Human Sciences	B.S. B.S. B.S. B.S. B.S. B.S. A.S. M.P.H	Clinical Laboratory Science Child Dev./Family Stud. Fitness and Wellness Health Science Sports Management Sports Marketing Pre-Speech Language Pathology Public Health	Child Development Fitness and Wellness
History and Political Science	B.A. B.A. B.A. B.A. B.A.	History International Relations Pre-Law Public Policy Legal Studies	History Amer. Civil Rights Christian History Political Science
Mathematics and Computer Science	B.S. B.A. B.S. B.S. B.A., B.S.	Applied Mathematics Computer Networks Computer Science Information Technology* Mathematics	Mathematics Computer Science Physics
Music	B.A. B.M.	Music Music Comp. & Rec. Arts	Music Recording Arts

	B.M.	Vocal Performance & Pedagogy	
Nursing	B.S.	Nursing	
Nutrition and Dietetics	B.S. B.S. M.P.H.	Dietetics Nutrition Public Health	Dietetics
Psychological Sciences	B.A., B.S.	Psychology General Psychology*	Psychology Correctional Sci. Sociology
Religion	B.A. B.A. B.A. B.S. M.A. M.A.	Biblical Studies & Languages Ministerial Theology Pastoral Care & Pre-Chaplaincy Church Leadership* Pastoral Studies Urban Ministry and Community Development	Biblical Languages Theology
Social Work	B.S.W.	Social Work	
Non-departmental	A.S., B.S. A.S., B.A.	General Studies Interdisciplinary Studies	

*Adult and Continuing Education degree programs.

** these minors can only be obtained through an Adventist Colleges Abroad year-long program

The Academic Year

The academic year consists of two semesters, Fall and Spring, each of which covers a period of approximately fifteen weeks; two six-week mini sessions held during the summer break; and one six-week mini session held during the winter break.

Schedule of Classes

Each year the University publishes a schedule of classes which lists the courses offered, the time of meetings, the rooms, and the instructors. The University reserves the right to set limits on class size, when necessary, and to cancel any course offering for which there are fewer than six students.

Course Numbers and Prefixes

Courses of instruction are classified as remedial, lower division, and upper division. Remedial courses, numbered 090 through 099 (not counted for graduation credits), may be required of certain students. Lower division courses are numbered 100 through 299; upper division courses are numbered 300 through 499; graduate courses are numbered 500-699. Students should take each level in turn to avoid scheduling problems. Courses with (W) are designated writing courses. Code to course abbreviations are:

AC	Accounting	IS	Management Info. Systems
AE	Adult Education	IT	Information Technology
AH	Allied Health (Health & Human Sciences)	JR	Journalism
AR	Art	LD	Leadership
BA	Management	MA	Mathematics
BI	Biological Sciences	MU	Music
CD	Child Development	ND	Nutrition and Dietetics
CH	Chemistry	OM	Organizational Management
CM	Computer Science	OU	(Not discipline specific)
CO	Communications	PE	Health & Physical Education
EC	Economics	PH	Physics
ED	Education	PL	Pre-law
EG	Engineering	PS	Political Science
EL	English (Second Language)	PY	Psychology
EM	Emergency Management	RB	Biblical Studies
EN	English	RG	Religious Education
EP	Entrepreneurship	RL	Biblical Languages
FL	Foreign Language	RP	Practical Studies
FN	Finance	RT	Theological and Religious Studies
FR	French	SO	Sociology
FS	Family Studies	SP	Spanish
FT	Film/Television Production	SW	Social Work
GE	Geography	TB	Theology Bible
HC	Health Care Administration	TL	Theology Language
HI	History	TM	Theology Ministry
IN	Interdisciplinary Studies		

Credit

The unit of credit is the semester hour. A semester hour is the amount of credit earned for the satisfactory completion of one hour a week lecture or recitation or at least two hours a week laboratory practice throughout one semester.

Study Load

Class load is governed by classification and previous academic performance as follows:

Classification	Cum. GPA	Maximum Load
Academic probation	below 2.00	13 hours
Freshmen, sophomores, and juniors	2.00	17 hours
Sophomores and juniors	3.00	18 hours
Seniors	2.00	18 hours
Seniors	3.00	21 hours

The class load for any situation includes incompletes, online courses, and courses taken through

consortium registration. All online courses and courses taken through consortium registration must be pre-approved by the Registrar’s Office. Courses taken without authorization and courses taken that exceed the maximum study load limit may not be accepted by the University without prior approval.

A class load of 12 credit hours is considered full-time and will satisfy the following authorities:

1. U.S. Citizenship and Immigration Services
2. Selective Service
3. Veterans Administration
4. Health, Education, and Welfare
5. U.S. Department of Labor

Classification of Students

New students are classified upon acceptance by the Office of Admissions. Returning students’ classification for the year is determined by the amount of credit they have earned at the beginning of the academic year. Students may only advance to the next level classification upon meeting the minimum 2.00 cumulative GPA requirement. Student classes are organized early in the Fall semester according to the following levels of academic achievement.

Classification	Minimum Cum. GPA	Number of Semester Hours
Freshman	1.70	0-24
Sophomore	2.00	25-55
Junior	2.00	56-86
Senior	2.00	87+

Special Students

Special students accepted to the university fall in one of the following categories:

1. Postbaccalaureate refers to a student with a bachelor’s degree who is enrolled for part-time or full-time work.
2. Unclassified applies to any student who meets admission standards but who has no present plans to pursue a degree or to a student whose classification cannot be determined at the time of admission.
3. Nondegree refers to a student enrolled in traditional undergraduate courses who desire to take a course for personal development. Courses are limited to six semester hours or one course per semester.
4. Transient admission applies to a student submitting evidence that he or she is in good and regular standing in an accredited college or university but who desires temporary admission to Oakwood University for one semester. The grades and credits earned at Oakwood University will be transferred to the student’s original institution.
5. Visiting student (refer to the Cooperative Programs section in this bulletin for details).

Class Standing

Freshmen are limited to lower division courses except by permission of the head of the department in which the course is being taught. The lower division courses are open to freshmen and sophomores and should be completed before the student progresses to the junior and senior years.

A student entering the third year of university work who lacks any of the prescribed courses of the lower division must first register for such prescribed courses of the lower division and then complete the program from the upper division.

Beginning freshmen on academic probation will not be allowed to advance to regular academic standing until all academic deficiencies have been removed and at least 12 hours of other college credit have been earned with a minimum cumulative GPA of 2.00.

Permanent Student Records

The student's educational records include all admission documents, grades received, grade changes, disciplinary records, and other documents deemed necessary while the student is in attendance at the University. The student's permanent record is the transcript, which includes all courses taken, all grades received, including grade changes, and the degree conferred to a student.

Retention and Disposal of Student Records

The retention and disposal of student records is in accordance with the recommendations of the American Association of Collegiate Registrars and Admissions Officers, as published in the guide entitled *Retention of Records: A Guide for Retention and Disposal of Student Records*.

Family Educational Rights and Privacy Act

Oakwood University complies with the Family Education Rights and Privacy Act of 1974 (FERPA). A student's record is regarded as confidential, and release of this information is regulated by the FERPA Act. Students have the right to inspect their records by scheduling an appointment with the Registrar's Office. Parents of students termed "dependent" for income tax purposes are entitled to receive information relating to the students' educational records upon request. Refer to University website for FERPA guidelines. A copy of the act is on file in the Registrar's Office and located on the University's website.

Student ID Verification for Online Coursework

In order to verify that students who register in a distance education course at Oakwood University is the same student who participates in and completes the course and receives credit, the following system is used:

1. All OU students are issued a secure, personal ID number and password when first admitted to the University.
2. Students are instructed to change, utilizing the provisions available within the University's administrative software system, the original password to a personal password.
3. Students receive written instructions to protect the identity of their password at all times.
4. Students receive written instructions to change their password if they have concerns that it has been compromised.
5. Students are instructed to use their personal ID number and password when accessing the distance education course management platform--Desire to Learn (D2L).
6. Students are unable to participate in distance education courses without a valid OU approved ID number and password.
7. Faculty must register a student into a distance education course using the student's valid OU ID number.
8. The administrative software system will not accept a student ID number if it is not

currently valid.

Registration

Registration includes advising, selection of courses, and payment of fees. Students are required to register on the designated registration dates as published in the *Bulletin*. Information on registration is available at the University/registration website. Students are not officially registered for courses until they have been financially cleared.

Late Registration

Students failing to register during the scheduled registration periods are assessed a late registration fee (See Financial Policies; fees are subject to change). Class periods missed because of late registration are counted as absences. Students who register late may be required by the advisor and Provost or designee to reduce their class load. Late registrants are required to make up missed coursework.

Drop/Add/Change of Section Process

Students who wish to add or drop a class or change a course section should follow the process below:

1. Before the published deadline, obtain the form from the MyOakwood portal.
2. Secure the proper signatures.
3. Pay the appropriate fee.

Expect a 'W' for a class dropped after the published deadline (first week-and-a-half of the semester). Forgetting or failure to drop officially through submitting the appropriate form will result in a final grade of FA. A 'W' grade will be calculated in the attempted hours, but not in the grade point average. A grade of 'FA' will be calculated in both the attempted hours and the grade point average.

A \$10 fee is charged for each change of schedule until the last day for any tuition refund, except when the change is made necessary by the cancellation of a scheduled class or a change of class time which renders it impossible for students to maintain their original schedule.

Withdrawal from the University

Students who choose to discontinue a course of study must complete a withdrawal form at least one week before final examinations begin. The form may be secured from the Registrar's Office. (See Refund and Repayment Policy in the Financial Aid section of the bulletin).

Withdrawal due to Disciplinary Action.

A student suspended for disciplinary reasons will receive a grade of "W" in all courses. (See Refund and Repayment Policy in the Financial Aid section of the bulletin).

Final Examinations

Should the final examination schedule require a student to complete four examinations in one day, arrangements may be made with the department chair to complete one of the examinations at another time. Otherwise, all students must take the final examination in each course at the time listed in the official time schedule. Exceptions may be made only by the Provost or designee.

Exit Examination

All seniors are required to pass a departmental exit examination in their major area of study

prior to graduation. Exit examinations may be internal or external, written by the department or obtained from an external source such as the Educational Testing Service.

Life Experience Policy

Life experience credit is granted upon the evaluation of accomplishments and competencies not ordinarily considered part of the traditional classroom experience. The policy is geared toward the mature adult who has had a minimum of ten years of experience in a given area. Credit, however, is not applicable until the student has completed a minimum of 16 semester hours with a minimum GPA of 2.00 at Oakwood University. It is the student's responsibility to prove to the satisfaction of the academic department that from experience he/she has developed competencies that are equivalent to classroom learning. Academic departments may require a challenge exam. Students should follow procedures outlined by the department which may include the following:

1. Describe learning experiences believed to translate into academic credit.
2. Suggest what courses are applicable.
3. Review documents with academic advisor.
4. Submit documentary evidence that may be used to verify the experiences identified (this may include testimonials from former employers and/or supervisors).
5. Pass challenge examinations in areas for which credit is expected.

The following evaluation formula will be used:

1. Three hours will be given for each year of full-time work approved for credit by examination.
2. Not more than 25 percent of the 120 hours required for graduation shall be earned through life experience.
3. Not more than 25 percent of the requirements for the major may be met through life experience credit.

The charge for life experience credit is \$282 per credit hour.

Credit by Exam (CE)

IS 120 Microcomputer Applications (CE): A student who presents satisfactory evidence of having competence or exposure in the Microsoft Office applications covered in IS 120 Microcomputer Applications may meet an academic requirement by passing all three application certification exams currently given, or higher, in the course in MS Word, MS PowerPoint and MS Excel. The following policies apply to the program:

1. A minimum score of 700 for each of the three exams must be acquired before credit can be granted as determined by the testing company, Certiport. Changes in scores by Certiport may change acceptable scores by Oakwood University.
2. Acceptable certification scores on all three exams shall earn course credit for IS121, but no letter grade shall be assigned, or quality points considered.
3. Once Credit by Exam (CE) credit is placed on the transcript, a student may not repeat, for a grade, the course for which credit was given by examination.
4. If a student does not pass one or more of the three certification exams, no record is placed on the transcript. The exam(s) may be retaken six weeks after initial testing.
5. Students acquiring certification in the Microsoft Office Applications taught in the IS120 class from another institution must provide their official Microsoft Office Transcript as evidence to receive credit.
6. A Credit by Exam (CE) fee of \$75 will be charged each student in addition to a \$30 fee

- per exam for exams administered at Oakwood University.
7. Microsoft Certification exams are administered within the Business and Information Systems Department by the IS120 Course Coordinator.
 8. The student must schedule with the IS120 Course Coordinator testing times and all exams must be taken within five days of the first appointment.
 9. The student must complete and submit an Academic Request form to the Registrar's Office for preapproval for the Credit by Exam option.

College Level Examination Program (CLEP)

A student who presents satisfactory evidence of having competence or exposure in a certain area covered by a required course may meet an academic requirement by passing a CLEP test.

The following policies apply to the program:

1. The recommended maximum number of CLEP credits a student may apply toward graduation is 32 semester hours.
2. In each major the maximum number of CLEP subject examination credits a student may earn is determined by the major department.
3. In the case of the general education requirements, the Academic Policies Committee will determine which courses can be taken by CLEP and how much credit a student may earn from the basic general education requirements.
4. The minimum scores listed below must be acquired before credit can be granted. Changes in scores by ETS (Educational Testing Services) may change acceptable scores by Oakwood University.
5. Acceptable CLEP scores shall earn corresponding course credit; a letter grade of P will be awarded but no quality points will be awarded (see grading system).
6. Once CLEP credit is placed on the transcript, a student may not repeat, for a grade, the course for which credit was given by examination.
7. If a student does not pass a CLEP test, no record is placed on the transcript. A subject exam may be retaken three months after initial testing.
8. Incoming students wishing to take the CLEP test before entering Oakwood University must have the approval of the Registrar's Office before the test is taken.
9. All CLEP scores previously obtained at another school are subject to review by the Registrar's Office.
10. A fee covering the cost of the examination and its administration will be charged each student desiring to take the CLEP examination at Oakwood University.
11. The student must complete and submit an Academic Request form to the Registrar's Office to take a CLEP test.

The following table lists the CLEP subjects, corresponding courses and minimum scores acceptable by Oakwood University:

CLEP subject	Score	Course Equivalent
American Government	50	PS 211 (3 hours)
American Literature	50	EN 303 (3 hours)
Biology	50	BI 101-102 (6 hours)
Calculus	50	MA 171 (4 hours)
General Chemistry	50	CH 141-142 (6 hours)

College Algebra	50	MA 108	(3 hours)
College Composition	50	EN 111	(3 hours)
College Mathematics	50	MA 101	(3 hours)
English Literature	50	EN 213	(3 hours)
French Language (Level I and II)	50	FR 101-102	(6 hours)
History of the United States I and II	50, 50	HI 211, 212	(6 hours)
Human Growth and Development	50	FS 355	(3 hours)
Introduction to Educational Psychology*	50	ED 200	(3 hours)
Financial Accounting	50	AC 220	(3 hours)
Introductory Business Law	50	BA 475	(3 hours)
Introductory Psychology	50	PY 101	(3 hours)
Introductory Sociology	50	SO 101	(3 hours)
Precalculus**	50, 50	MA 121-122 or MA 123	(6 hours) (4 hours)
Principles of Macroeconomics	50	EC 283	(3 hours)
Principles of Microeconomics	50	EC 282	(3 hours)
Principles of Management	50	BA 310	(3 hours)
Principles of Marketing	50	MK 301	(3 hours)
Spanish Language (Level I and II)	50	SP 101-102	(6 hours)
Western Civilization I and II	50, 50	HI 103, 104	(6 hours)

*Not acceptable for education majors.

**Must be MA 121-122 or MA 123 and not both.

Grading System

The grading system utilizes the four-point scale. The grade point values are outlined as follows:

GRADE	Grade Point Per Hour
A (superior)	4.0
A-	3.7
B+	3.3
B (above average)	3.0
B-	2.7
C+	2.3
C (average)	2.0
C-	1.7
D+	1.3
D (below average)	1.0
D-	0.7
F (failure)	0.0
FA (failure due to absences)	0.0
AU (audit)	
DG (deferred grade)	
I (incomplete)	0.0

WB (Academic Bankruptcy)	
WIP (work in progress)	
NC (noncredit)	0.0
NR (no report)	
P/F (pass/fail)	
W (withdrew)	0.0

Grade Point Average

The cumulative grade point average and the grade point average (GPA) for the semester are computed by adding quality points earned in all courses attempted and dividing by the quality hours attempted ($GPA = QP/QHA$). Credits are included in calculating the GPA for grades of F, FA and I. The symbols AU, NC, DG, IP, NR, W, and P/U are disregarded in computing the grade point average. Transfer work is not included in the cumulative GPA (except for repeated courses). The academic progress record allows for repeated courses without GPA penalty. However, the GPA used to determine the eligibility for financial aid includes all work attempted.

Pass/Unsatisfactory Procedures

To qualify for taking courses on a pass/unsatisfactory basis, a student must be a sophomore, junior, or senior, and must not be on academic probation. No more than 16 hours may be taken on this basis. The pass/unsatisfactory system applies to elective courses only. A pass is equivalent to a C, although some graduate and professional schools treat the pass as a D.

Approval for the P/U option should be obtained at the Registrar's Office before the close of late registration.

Non-credit Courses

Oakwood University does not award academic credit for courses taken on a non-credit basis. Non-credit courses do not impact the GPA and are not calculated in the number of credits earned.

Deferred Grades

A deferred grade (DG) is assigned when an instructor determines that instructional obstacles, not the student, are responsible for incomplete work. This may be the result of books or research materials arriving late, equipment failure, or insufficient time. A statement of outstanding requirements, including deadlines for their completion, shall be made available to the student.

A DG will be changed to a regular grade when the class work is completed within the approved deadline. Such a deadline might range from a few days to several weeks, but no longer than the sixth week of the next semester, except in cases of research courses, even when the student is not registered for the next semester. In the case of research courses, the deadline for completion will be the end of the following semester. The DG automatically converts to an "F" if not removed within the prescribed time. Before the deadline expires, the instructor may submit a request for an extension of the time to the Assistant Provost. The request must be in writing and must be adequately justified.

Incomplete Work

When at the end of a semester students are behind in their class work, the teacher does not automatically grant a grade of "I" for more time to complete the requirements. However, because of interruptive illness or other unavoidable circumstances, students may request a grade of "I"

to allow more time to fulfill class requirements. They must apply in time so that a final decision may be made before the beginning of final examinations. The procedures to be followed are:

1. The student must request an incomplete with the instructor.
2. The instructor must obtain and fill out a "Request and Authorization for Incomplete" from MyOakwood.
3. The student must provide a physician's statement (if the reason is medical) or written justification for non-medical causes to attach to the form.
4. The instructor must submit for appropriate signatures.
5. The department chair must submit the form to the Office of the Assistant Provost at least five working days before the beginning of final examinations.

An "I" may be changed to a regular grade when the class work is completed by the approved deadline. Such a deadline might range from a few days to several weeks (at the discretion of the instructor), but no longer than the sixth week of the next semester, even when the student is not registered the next semester. **The "I" automatically converts to an "F" if not removed by the prescribed time.** Should more time be needed to remove the incomplete-because of further illness or unavoidable circumstance-the student may, before the deadline expires, request in writing an extension of time from the Academic Policies Committee.

Repeated Courses

A student may elect to repeat a course. In all cases, the best grade for the repeated course will be accepted for credit and used to calculate the cumulative GPA. Some departments place a limit on the number of courses and/or the number of times a course may be repeated. Please review the requirements for individual departments in the section of this bulletin entitled, "Departments of Instruction."

Auditing Courses

A student who is interested in auditing a course should request this status from the Registrar's Office during regular registration. Permission to audit the course is at the discretion of the course instructor. Audited courses receive no credit and do not impact the GPA nor the number of credits earned. The course will appear with an "AU" on the student's transcript. The tuition charged for auditing is one-half the regular charge for courses receiving credit. A course started on an auditing basis cannot be changed to a credit basis after the first week of instruction.

Correspondence Courses

Oakwood University recognizes and accepts credit for courses taken through Griggs University and International Academy, which is the extension division of the Associated Colleges of Seventh-day Adventists. The policies governing acceptance of correspondence courses include:

- All requests for correspondence work must be approved by the Registrar's Office and/or the Academic Policies Committee.
- A maximum of 12 semester hours of correspondence work may apply toward a baccalaureate degree program and eight semester hours toward an associate degree.
- While enrolled at Oakwood, a student will not be permitted to carry correspondence if the course is available at the university.
- A correspondence course with a D grade or below is not acceptable for credit.
- No correspondence credit will be entered on the student's record until a minimum of 16

hours in residence with a cumulative GPA of at least 2.0 has been earned.

It is not recommended that seniors do correspondence or extension work. When such work is done as an absolute necessity, the official transcript for the work completed must be in the Registrar's Office by the first business day in April for spring graduation.

Griggs University courses do not meet the Alabama State Certification requirements for education majors.

Grade Reports

Grade reports are issued to students via the student information portal online at the end of each semester.

Errors and Corrections

Students should carefully review grade reports at the end of each semester for correctness as to the courses, credits, and grades recorded. **Requests for corrections must be initiated within four weeks after the issuance of the grade report.**

Dean's List

To qualify for the Dean's List in a given semester, students must have a minimum grade point average of 3.50, carry a minimum of 15 semester hours with no grade below a B (3.00), and have no incompletes.

Honor Roll

To qualify for the Honor Roll in a given semester, students must have a grade point average of 3.00 or above, carry a minimum of 12 hours with no grade below a C (2.00), and have no incompletes.

Honors Convocation

To give formal and public recognition for outstanding scholastic achievement, loyalty to university standards, and exemplary citizenship, the University conducts an annual Honors Convocation. To be eligible for participation the student must have a cumulative GPA of not less than 3.50 for a minimum of 24 hours earned at Oakwood University or a cumulative GPA of 3.25 and a minimum of 33 hours earned at Oakwood University. All grades must be posted by the end of January.

Graduation With Distinction

Students graduate with honors under the following conditions:

- | | |
|---------------------|--------------------------------|
| • Honorable Mention | Minimum cumulative GPA of 3.25 |
| • Cum Laude | Minimum cumulative GPA of 3.50 |
| • Magna Cum Laude | Minimum cumulative GPA of 3.75 |
| • Summa Cum Laude | Minimum cumulative GPA of 3.90 |

Academic Probation, Suspension, and Dismissal

A student whose cumulative GPA is less than 2.00 is placed on academic probation. Students on academic probation should expect to take more than two years to complete the requirements for an associate degree and more than four years to graduate with a bachelor's degree. This status requires the student to take part in the academic improvement program conducted by the Center for Student Success (CSS). Failure of a student on academic probation to take part in this program can result in dismissal from the university in most cases, unless there are catastrophic extenuating circumstances that precluded the student's participation in the program.

A student who fails to make acceptable academic progress according to the established policies and procedures of the institution will be suspended. A first suspension because of poor academic performance will result in ineligibility for readmission or reacceptance consideration for a period of one semester from the date of suspension. If suspended a second time, the student becomes eligible for readmission or reacceptance after one calendar year from the suspension date. During that time, the student must attend another accredited institution for at least one semester, carrying a minimum of 12 semester hours with no grade lower than C. In both cases, the student must apply for readmission through the Registrar's Office.

Any student who, after four academic semesters or 61 semester hours, has not attained a cumulative GPA of 2.00 will be recommended for suspension. During the suspension, the student must attend another accredited college carrying a minimum class load of 12 hours and passing with no grade lower than C. Class schedules must include courses previously taken at Oakwood where grades of D or lower were received. Application for readmission must be submitted to the Registrar's Office at Oakwood University.

A student recommended for suspension will receive an official notification of their suspension or dismissal that includes an Academic Suspension Appeal Form. Notifications for the Fall semester will be made by December 22nd and for the Spring semester by May 31st. Appeals can be made that document catastrophic extenuating circumstances which may have impacted the students' academic progress. Once the student is notified, the following guidelines apply:

1. The appeal form must be completed and returned to the Academic Risk Management Office (ARM) of CSS within one week of receiving the notification.
2. A copy of either the Appeal Approval Form or Appeal Denial Form signed by the ARM office manager will be forwarded to the student within two weeks after receipt of the appeal form.

Note that academic approval for readmission does not mean that a student meets financial aid guidelines for Satisfactory Academic Progress. (Contact the Financial Aid Office for assistance).

A student whose cumulative GPA is below 2.00 is denied the opportunity and permission to represent the university in any official capacity; to hold office in any student organization; to be employed in any academic administrative area involving records and confidentiality. Some social restrictions involving leave requests may also apply.

Students on academic probation:

1. Must limit registration to a class load of 13 hours per semester.
2. Must be advised by the CSS academic advisors for class schedule approval during registration.
3. Must include in the class load courses in which the student received an F. In some instances, related to their major or a transfer course, students may need to repeat a course they

earned a D grade in.

4. Must register for remedial courses when the following conditions exist:

Condition	Student must take:
ACT English is less than 16 or SAT English (ERW) is less than 470	EN111 with Lab Support
ACT Math is less than 16 or SAT Math is less than 480	MA 095
ACT composite is less than 17 or SAT total is less than 920 GPA is less than 2.00	OU 097

5. Must successfully pass remedial courses with at least a C before registering for classes in mathematics.
6. Must receive weekly tutorial assistance at the CSS.
7. Students with a GPA below 2.00 must attend weekly sessions with a CSS advisor.

Honors Program

The Oakwood University Honors Program affords academically gifted students an enhanced learning experience through:

- Interdisciplinary team projects
- Internships
- Enhanced curricula for general education courses
- Leadership development
- Service and global learning opportunities
- Formal research projects

Admission Requirements: Admission to the OU Honors Program is subject to the following requirements:

- High school GPA minimum of 3.7
- Minimum score of 1150 on the SAT or 25 on the ACT
- A robust high school transcript that includes any number of the following:
 - Precalculus or calculus
 - Physics
 - AP or college dual enrollment courses

Note: A single course may not be used to satisfy more than one requirement.

Recognizing that a single academic metric may not accurately predict a student's success in the Honors program, students who meet at least two of the admission requirements are encouraged to apply.

Cooperative Programs

Cooperative programs are made available at Oakwood University for visiting students. A visiting student arrangement exists with Alabama A & M University, Athens State College, John C. Calhoun State Community College, the University of Alabama in Huntsville, and Oakwood University. Under this arrangement, a student at any of the participating institutions may request permission to attend a class at one of the other schools. Conditions governing the granting of permission include the following:

1. The student must be a full-time student.

2. The student must have an overall average of C (2.00) or higher.
3. The course desired must be unavailable at the student's home institution.
4. The student's request must be approved by the advisor and other appropriate personnel.
5. Permission of the institution teaching the course is dependent upon availability of space for the visitor after its own students are accommodated.

Any student interested in participating in the Visiting Student Program should complete and submit to the Registrar's Office a Cooperative Education Application form.

Adventist Colleges Abroad

Adventist Colleges Abroad (ACA) is a consortium of Seventh-day Adventist colleges and universities in North America and Australia which operates under the auspices of the Office of Education of the North American Division of Seventh-day Adventists located in Columbia, Maryland.

The ACA consortium provides opportunities to qualified undergraduate students for study in other countries, such as Argentina, Austria, Brazil, England, France, Germany, Israel, Italy, Lebanon, Spain and Taiwan, while completing the requirements of their programs at their home colleges. This allows students to be immersed in the culture and life of another country while becoming conversant in its language. Through such experiences students also may gain an appreciation of, and perhaps an inspiration for, mission or other multicultural service (see the Department of English and Foreign Languages for details).

Student Missionary Program

The Office of Spiritual Life and Mission (OSLM) partners with Adventist Volunteer Services to fill service calls all over the world. Students may serve nationally as Task Force Workers (TFW), or globally as Student Missionaries (SM). The Missions Coordinator will guide students through finding a call, completing the application process and all required trainings. There are opportunities for almost any vocation. Please email oslife@oakwood.edu for more information or visit www.hesaidgo.org to begin browsing available opportunities. The SM must meet the following academic requirements:

1. Applicants must have attained at least sophomore standing (minimum 30 semester hours) with a cumulative grade point average of C or above, and no grade below C in all English composition and grammar courses.
2. Applicants must have a B average or above in the subject area that they are expected to teach as student missionaries.

Additionally, most calls require the SM/TFW cover his/her own transportation costs to and from the host organization so fundraising is a requirement. OSLM does not cover transportation costs. The SM/TFW is expected to attend fundraising trips organized by OSLM throughout the school year.

Other Academic Information

Writing Emphasis Courses

Two upper-division writing emphasis courses of at least two hours each are required of all students. Each department will designate and supervise at least one required course for its majors which will emphasize essay tests and/or written reports or a term paper. A (W) after a course title designates a writing course.

Prerequisites

A course with prerequisites may not be taken until all prerequisites are met. Prerequisites include, but are not limited to:

- Class standing: indicates that a certain number of credit hours must have been successfully completed (see Classification of Students)
- Course titles: indicate which course(s) must have been completed with passing grade(s) (see Degree Requirements)

Mini-mesters (Online Summer and Winter Courses)

Oakwood University offers three mini-mesters during the summer break and one during the winter break. Courses are available to Oakwood University students and other students whose primary residence is in Alabama. Each mini-mester is six weeks long. The online program offers students the flexibility to complete courses from any location, the opportunity to lighten their load during the traditional school year, and the option of completing degree requirements sooner. No textbook purchase is required for many courses. Oakwood Online University holds membership in the National Council for State Authorization Reciprocity Agreements (NC-SARA). For more information, visit us online at: www.oakwood.edu/academics/oakwood-online-university.

Transient Letters

Students desiring to register at another college or university with the intent of returning must obtain a transient letter from the Registrar's Office, which recommends the student for temporary admission to the other school without the student having to go through normal admission requirements. Transient letters, however, are not granted for attendance at colleges or universities within a fifty-mile radius of Huntsville during the fall or spring semesters.

Transient credits with grades below C- are not accepted. Acceptable credits are recorded as transfer credits. Students from other schools desiring transient admission to Oakwood must provide an official letter of support from the home institution. Oakwood students must make the request to have an official transcript forwarded to Oakwood University once the course work is completed.

Transcripts

The Registrar's Office issues only official transcripts; current students may access unofficial transcripts through the MyOakwood portal. In keeping with the Federal Educational Rights and Privacy Act (FERPA), the Registrar's Office may not legally release a transcript without a written and signed request by the student. Oakwood University uses the National Student Clearinghouse (<https://www.studentclearinghouse.org/>) for all transcript ordering and fulfillment.

The University reserves the right to withhold all information concerning the record of any

student who has unpaid accounts or other charges, or who is delinquent or in default status in the payment of student loans.

Official transcripts from other institutions which have been presented to Oakwood for admission and evaluation of credit become the property of the University and are not reissued or copied for release.

Class Absences

Attendance with punctuality is required at all classes and laboratory appointments. Absences are counted from the first official day of classes. If for any reason the total hours of absences are double the number of credit hours of the course per semester, credit may, at the discretion of the instructor, be forfeited and a grade of FA be recorded.

Authorized leaves of absence from campus do not excuse the student from required class work. The student must make arrangements with the teacher for every anticipated school trip and other authorized leaves at least 72 hours before the beginning of such anticipated schedules. All makeup work involving examinations and other class requirements must be made up within seven days after the absence occurs.

It is the responsibility of students to keep a record of their absences, to keep themselves informed of the requirements of the instructor, to take all examinations at the time prescribed by the instructor, and to turn in all assignments when they are due.

Academic Honesty

Oakwood University is dedicated to scholastic integrity. Consequently, students of the university are required to maintain high Christian standards of honesty. If students are found or suspected of engaging in any of the following types of academic misconduct, the procedures set forth in this policy will be implemented.

Types of Academic Dishonesty:

1. Dishonesty in testing (e.g., copying from another student's paper, using unauthorized materials, or collaborating with any other person without authority from the instructor during an examination; stealing test materials; obtaining test information prior, during, or after an administered examination; or any other form of test dishonesty).
2. Plagiarism—defined as unacknowledged use of another's work (e.g., submitting any written, oral, aesthetic, computer, or laboratory work prepared totally or in part by another person; such work need not be copyrighted).
3. Any other practice deemed by the University as academic misconduct not listed above.

Procedures for Handling Academic Dishonesty

If a teacher finds irrefutable evidence of academic dishonesty, the teacher should immediately speak with the student and issue zero credit for the particular examination, assignment, or project.

If academic misconduct is suspected by an instructor, that instructor must follow certain steps.

1. The instructor must first speak with the student about the question of dishonesty. If the student acknowledges engaging in academic misconduct, the student will be given no credit for the particular examination, assignment, or project.
2. If the situation cannot be resolved between the instructor and student, then it must be brought to the attention of the instructor's department chair.
3. If the department chair is unable to resolve the matter, the Provost or designee must then be consulted and may refer the issue to the Academic Appeals Committee.

4. Subsequent incidents of academic dishonesty make a student eligible for dismissal from the university. Students are, however, given the option of appealing this decision through the Academic Appeals Committee.
5. Each established incident of academic misconduct shall be departmentally documented and submitted to both the student, the student's major department chair, the Provost or designee, and the Vice President for Student Life and Missions.

Academic Grievance

Any student who desires to express concern regarding instructional matters such as perceived unfairness, grading methodology, cheating, or some other misunderstanding within or without the classroom is encouraged to confer first with the instructor of the class and, if deemed necessary, with the instructor's department chair. If the matter is not resolved satisfactorily at the first two levels, the student should confer with the dean of the school. The dean of the school may refer the matter to the Provost or designee should the matter not be resolved.

The Provost or designee will review the matter to (a) make a final determination of the matter, or (b) refer the matter to the Academic Appeals Committee for further review and recommendation. In either case, the final decision is the responsibility of the Provost or designee.

The Academic Appeals Committee receives referrals directly from the Provost or designee. Cases are referred to this committee if the Provost or designee determines that more information is needed to make an equitable decision. The process is as follows: (a) the Provost or designee notifies the chair of the Academic Appeals Committee of the student's concern, (b) the aggrieved student submits a written report of the complaint to the chair of the Academic Appeals Committee, and (c) a recommendation is made to the Provost or designee.

Students or faculty members have the option to appear in person before the Academic Appeals Committee, bringing documentation to support their views; however, it is not required that they appear in person. It should be understood that the purpose of the appeals process is to peaceably resolve issues which have not been resolved through other means. Therefore, the approach to problem resolution in the appeals process is through consensus, so far as is possible.

The membership of the Academic Appeals Committee consists of six individuals: the USM academic vice president, one elected student representative, two full-time teaching faculty, one full-time staff member and the Provost or designee. VA students can also submit complaints via this tool: <https://www.va.gov/education/submit-school-feedback/introduction>

Bulletin Selection

Students may meet degree requirements under the bulletin of initial registration or any bulletin in effect during the time of continuous residence at Oakwood. Selecting the senior year bulletin must be done prior to the final semester of the graduating year. Students who discontinue enrollment must meet the following bulletin requirements:

1. If not enrolled for one calendar year or less, students may return under the initial bulletin of their enrollment or the most current bulletin. Transfer credit will be accepted provided that a transient letter request has received prior approval from the Registrar's Office.
2. Students not enrolled for more than one calendar year must meet the requirements of the current bulletin.
3. Seniors with 9 hours or less remaining at the time of spring graduation have a maximum of two calendar years to complete their requirements and remain under the bulletin they

selected during their senior year.

4. All transfer students must fulfill the requirements of the current bulletin.

Double Major

Students may enroll for a double major provided they meet all of the requirements for both majors. Students should not select a second major within the same department as the first major. Pursuing a double major will require more than 120 hours and may take longer than four years to complete.

Pre-Medicine

Biology and chemistry are the most frequently chosen majors at Oakwood for students preparing for a career in medicine. However, students from every academic major are accepted into medical school. Diversity is actually encouraged by many medical schools which have come to realize that students who pursue majors in art, literature, mathematics, engineering, psychology, and other areas of liberal arts study tend to become well-rounded, and highly competent physicians. To prepare for the medical school admission test (MCAT), students must take general biology, general chemistry, organic chemistry, biochemistry, psychology, and sociology. Most medical schools also require one calculus course.

ACADEMIC SUPPORT SERVICES

Center for Student Success

The purpose of the Center for Student Success (CSS) is to facilitate student learning and degree completion by providing programs, resources and services that advance academic and spiritual goal-setting, skill development, personal transition to and within the University setting, and effective critical thinking and decision making.

The Center for Student Success, located on the second floor of Cunningham Hall, provides a variety of educative and empowering support services for all Oakwood University students. Our Center provides academic resources that commissions students to overcome challenges, develop self-efficacy, and gain a competitive edge. The Center offers a safe, reassuring environment where all students are welcome to advance their education.

The Center for Student Success staff collaborates with Oakwood faculty, University staff, alumni, and the Oakwood student, to assist students at every phase of their scholastic journey. Directed support includes Academic Advising, Disability and Testing Services, Tutoring, Success Workshops, Classroom Instruction, and OU 101 Freshmen Seminar Courses. Our Labs provide support for students with Disabilities, Reading, and Writing needs. We also collaborate with the Mathematics Department for students who struggle in that area. Junior and Senior students, as well as Alumni, also provide tutoring for STEM majors. Moreover, the Center for Student Success collaborates with all academic departments to develop critical thinking citizens who will succeed both at the university, and beyond.

The Reading Lab: The Reading Lab provides intervention to students who scored lower on standardized testing for admission or have a GPA below 2.0. The lab also serves all students who may have a reading need. The Lab is also utilized by other departments to prepare students for the testing they need to pass to demonstrate readiness and proficiency for 100 to 400 level courses required for a four-year degree.

In the Reading Lab students are taught techniques and strategies that promote scholastic improvement for their success in college and beyond. Students increase their academic proficiency in diverse reading environments using everyday vocabulary, by practicing reflective thinking and responding, and by reading widely. The strategies enable them to read more, to read with better speed and comprehension, and to integrate knowledge and understanding of the connections between college courses through reading. The Reading Lab is located on the 2nd floor of Cunningham Hall. Our goal is to help all Oakwood University students to become proficient and excited about reading at the college level.

The Writing Lab: The Oakwood University Writing Lab is a free service offered to all Oakwood University students. The Lab is staffed with trained Writing Lab assistants who help students with all stages of the writing process in all disciplines. The lab staff utilize guided questions to help writers understand assignments, generate content, and polish prose. The Writing Lab also prepares students who have identified challenges with college writing based on admission entrance assessments or a GPA below 2.0 through interactive labs and one-on-one tutoring. Lab staff provide collaborative support to assist all writers in retaining ownership and responsibility of their writing to become critical thinkers and independent writers. The Writing Lab is located on the 2nd floor of Cunningham Hall. Our goal is to help all Oakwood University students to become

confident about the right way to write.

Math Tutoring & Support: Tutoring and instructional support services for students are available in the computer labs of the Mathematics and Computer Sciences Department, Cooper Complex. The students have access to a variety of materials, and tutors to help them navigate and better understand the concepts covered. Each semester a schedule is posted for the convenience of our students.

Learning Assistants: Learning Assistants are well trained student employees that support their peers by providing regular one-on-one and group meetings with students to provide help with various academic tasks such as managing the completion of assignments, communicating with professors, reading, and understanding a syllabus, creating a time management schedule, developing student and notetaking skills, and maneuvering online platforms such as MyOakwood, D2L, MindTap and others. They also direct students to on-campus resources such as academic advisors, tutors, the Writing and Reading Labs, Health & Counseling Services, as well as Disability Support Services.

Academic Recovering Program: The Center for Student Success advisors work with students whose academic performance falls below the institution's requirement of good standing, a 2.00 GPA. Students with a career GPA below 1.99 are on academic probation. If academic difficulty continues, it is possible for a student to be suspended or dismissed. In support of the student, advisors often work with them to develop a plan for success. To do this they must work in partnership and understand the causes of the current situation, identify what needs to change, and implement a plan for improvement. Its intention is to reconnect the student to the school and its purpose to educate them academically, spiritually, and emotionally. Programming in the form of individual advising sessions with students, workshops, and referrals to key resources on and off campus is required for students on academic probation or who have been admitted due to a Special Admit status. The individual advising sessions and workshops provide students with training in both collegiate learning, personal understanding, and motivation towards success. All Oakwood University students are welcome to attend the individual sessions or workshops, but it is a requirement for students on academic probation.

Tutorial Services: Tutoring is available to all students at the Center for Student Success to supplement their learning experiences. Tutoring is available because there are times students need additional help beyond the explanations given in class or found through independent research. Tutoring is meant to encourage independence on the part of the student in need rather than dependence on the tutor. The method used at the center is one-on-one peer interaction or small group instruction.

First Year Experience (FYE) & Second Year Experience (SYE): The First Year Experience program is a composite of diagnostic, instructional, and supportive services for first-year students. Its purpose is to increase students' potential for academic success. The Division of Student Life and Mission oversees programming and support for entering students to ensure a strong adjustment to the demands of university life. The Second Year Experience is for returning students who are participating in their second year of college life and has focused on career planning as well as orientation.

OU 101: All entering first-year students and lower division transfer students with less than 30

credits are required to take OU 101 Freshman Seminar, in addition to attending orientation at the beginning of the semester in which they enter Oakwood University. The OU 101 Faculty and Staff collaborate with the FYE and SYE to ensure a strong start to college life.

Peer Mentoring: Peer mentoring provides a student-to-student connection and resources for first-year students in the classroom. Peer mentors wear many hats as they assist first-year students in their transition from high school to college. These include being a role model of a successful student, a coach for academic skills, a tutor for course content, a resource for campus information, and a liaison with faculty and/or staff. The FYE program supports peer mentors.

New Student Orientation: New student and transfer student orientation commences each year during the fall semester one week prior to the first day of instruction and at the beginning of the spring semester. New students are expected to report as notified and participate in the scheduled activities of the week. These include orientation to the academic and residential requirements of the university and introductions to the resources that are available to assist all students in successful matriculation. Developmental guidance and instruction regarding tasks, skills, and attitudes that are essential for academic and personal success are also presented.

Testing Center: OU Testing Services Support students, faculty, staff and community members by administering exams and assessments in a secure environment. Services include testing accommodations for students registered with Disability Support Services, ACT Residual testing, distance education examination proctoring, and other testing related to college and career success.

All tests are proctored to ensure academic honesty.

Testing accommodations for students with disabilities include provisions of a proctor, extended testing time, reduced-distraction testing spaces, noise cancelling headphones or earbuds, computers, and other assistive technology, as needed. Before the beginning of each semester, the American College Test (ACT) Residual is administered to international, home schooled, transfer students, and freshmen who have not already taken the ACT or the Scholastic Aptitude Test (SAT). Students who have taken the ACT or SAT are not eligible to take the ACT Residual Test. Results are used for placing students in appropriate courses of study. This fulfills Alabama state requirements for entrance into special programs and assists advisors and counselors in their work of helping students to plan their academic programs, evaluate their academic progress, and set realistic personal and career goals. Test scores are used for institutional purposes and cannot be released to another college.

OU Testing Services are in Cunningham Hall on the 2nd Floor and can be reached at testing@oakwood.edu.

Disability Support Services (DSS) is committed to serving and supporting students with disabilities at Oakwood University by providing equal access to all facilities, programs, and services under the guidelines of the American with Disabilities Act (ADA) – Amendments Act of 2008 and Section 504 of the Rehabilitation Act of 1973. We empower students to realize their academic and personal potential by facilitating equal access and coordinating accommodations and support services for eligible students with a focus on the development of strong self-advocacy skills. We also help students to appreciate their distinctive ways of learning and help the Oakwood University community develop positive modes of interacting with students with disabilities.

Documentation is essential in determining whether a student is eligible to receive accommodations as per the ADA. Documentation relating to disabilities is regarded with the

highest confidentiality and is maintained by the office of Disability Support Services. For more information, contact DSS at DSS@oakwood.edu or 256-727-7149.

Advising: Academic Advising assists students in the development of meaningful educational plans consistent with their life goals. The major components of this program include assigned advisors for each academic department, specialized advisors from the Center for Student Success for students at-risk of failure or not graduating. The CSS Advisors and academic department advisors collaborate with campus and community-based resources for mental health, disability accommodations, and/or other supports.

Students in their second semester upon entering the university, unless on academic probation, are advised by our academic department advisors (i.e., faculty).

Retention: Retention is a campus wide effort at Oakwood University. Therefore, the University is committed to improving the quality of student life and learning. With retention as a responsibility, each department facilitates campus initiatives geared toward improving retention/graduation rates. The Retention Committee establishes, reviews, and/or implements strategies to improve student completion rates of academic programs. It also works to improve student learning, satisfaction, and successful achievement of educational goals. Finally, the committee assesses the implementation, progress, and effectiveness of these plans across the campus.

The Vice President charged with retention, the Dean of Student Success, the Retention Coordinator are the contacts for any efforts regarding retention. However, all faculty and staff make it their responsibility to retain students as a campus wide effort.

Early Alert & Consult Referrals: During the first two months of the Fall and Spring semester, before mid-term exams, students struggling with academics are referred to the Center for Student Success by faculty members. This is an early intervention procedure implemented by CSS to identify students who are experiencing academic failure and attendance problems. In collaboration with faculty, department chairs, and academic deans, the Center for Student Success will work to take specific steps through the Early Alert Tier System to help improve the student's academic performance. The Consult Referrals continue well after the Early Alert period in the semester and CSS Advisors follow-up with students in need of support.

Remedial Course. Incoming freshmen entering Oakwood University with an academic conditional status must take OU097 Strategies for Success during their first year.

This remedial course is in addition to the 120 hours needed for graduation, each must be passed with a minimum grade of C.

Skill Development Courses: Incoming freshmen entering Oakwood University must pursue a prescribed course of developmental studies during their first year, which may include any of the following: EN 111 with Lab support. Students must register for developmental courses when the following conditions exist:

- High School GPA is below 2.00; student must register for OU 101 with Lab
- ACT composite is less than 17 or SAT total less than 920
- ACT mathematics score is less than 14 or SAT mathematics score is less than 360; student must register for MA 108 with Lab

These developmental courses, which are in addition to the 120 hours needed for graduation,

must each be passed with a minimum grade of C before registering for other courses in English and mathematics. Any course failed must be repeated until passed. Grades and hours from developmental courses will not be computed for graduation purposes in the cumulative GPA

Service-Learning: Service-learning at Oakwood University is a university wide initiative characterized by the integration of service into the curriculum. Generally, service-learning is defined as a course-based, credit-bearing educational experience in which students participate in organized service activities that meets identified needs and reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of personal values and civic responsibility. Each academic department will offer at least one service-learning integrated course.

The University offers service-learning courses designed to allow the students to gain a better understanding and appreciation of service in the context of Christian faith. For further information, see the course descriptions for OU 101 Freshmen Seminar and OU 205 Global Missions.

English as a Second Language (ESL)

ESL Support Description

The Oakwood University English as a Second Language (ESL) support services combines curricular and co-curricular initiatives to offer language support for Oakwood students whose first language is not English. The primary goal of the ESL support services is to prepare students to effectively communicate in written and spoken English in a variety of academic and professional settings. The services will also provide students with vital cultural and historical information about Alabama and the southern region of the United States. To this end, the ESL support services includes personnel and infrastructure, coursework, advising, academic support, and excursions to sites of cultural and historical significance.

The Oakwood University ESL support services provides ESL courses in grammar, composition, listening and speaking, and reading comprehension at the beginning, low intermediate, high intermediate, and advanced levels. Courses in the ESL curriculum are listed among the offerings of the Department of English & Foreign Languages and carry an “EL” prefix. For ESL program courses, classroom instruction is supplemented by activities in the University’s Language Lab, a physical space currently located in Moran Hall.

Students who complete the ESL support curriculum will be proficient in the following student learning outcomes:

1. Demonstrate proficiency in the use of structural elements of English grammar in written and oral communication
2. Develop compositions with a stated thesis with concrete and specific support that explore the writer’s point of view, information, and assumptions
3. Demonstrate critical thinking skills in the interpretation of written English texts by relating new information to prior knowledge, making predictions about the content of a text, and drawing inferences
4. Develop academic speaking skills, including the abilities to express, summarize, synthesize, contrast, and debate ideas.

Admissions Standards:

If you did not attend a high school in English for four complete years, you will need to take an English language placement test before beginning classes at Oakwood University. Students with TOEFL scores under low intermediate level will be encouraged to enroll in EL courses upon admission to the University. To be admitted to the University during the academic year, international students from non-English-speaking countries must submit a minimum TOEFL score of 543 (paper-based test), 72 (Internet-based test), or the equivalent on other recognized international language proficiency exams (e.g., TSWE, IELTS). Students whose TOEFL scores fall in the range between 543-649 (paper-based test) or 72-100 (Internet-based test) are advised to matriculate in the University's ESL program before beginning major coursework. To be competitive, international students from non-English speaking countries should submit a minimum TOEFL score of 650 (paper-based test), 101 (Internet-based test), or the equivalent on other recognized international language proficiency exams (e.g., TSWE, IELTS).

Exemption from EN 111

Students who successfully complete ESL 111 Low Intermediate Composition and/or EL 113 Low Intermediate Reading Comprehension & Critical Thought, and pass the CLEP exam in English, will fulfill the EN 111 Freshman Composition requirement

Testing Requirements

Once students are admitted to the University and are identified as under the low intermediate level in speaking and writing, they will be asked to sit for a language placement exam to further assess English language proficiency for placement in ESL courses.

	TOEFL	TOEFL Internet-Based Test	Duolingo	IELTS
Beginning	<459	<42	<80	<5
Low Intermediate	460-542	42-71	80-105	5.5-6
High Intermediate	543-626	72-94	105-120	6.5
Low Advanced	627-649	95-100	125-130	7
Exempt	650+	101+	131+	7.5+

Exemption from EN 111

Students who successfully complete ESL 111 Low Intermediate Composition and/or EL 113 Low Intermediate Reading Comprehension & Critical Thought, and pass the CLEP exam in English, will fulfill the EN 111 Freshman Composition requirement

Attendance Policy

Attendance with punctuality is required at all classes and laboratory appointments. Absences are counted from the first official day of classes. If for any reason the total hours of absences are double the number of credit hours of the course per semester, credit may, at the discretion of the instructor, be forfeited and a grade of FA be recorded.

Authorized leaves of absence from campus do not excuse the student from required class work. The student must make arrangements with the teacher for every anticipated school trip and other authorized leaves at least 72 hours before the beginning of such anticipated schedules. All makeup work involving examinations and other class requirements must be made up within seven days after the absence occurs.

It is the responsibility of students to keep a record of their absences, to keep themselves informed of the requirements of the instructor, to take all examinations at the time prescribed by the instructor, and to turn in all assignments when they are due.

Program Completion

Students may progress to the next level in the ESL curriculum (e.g., intermediate low to intermediate high) in one of two ways: (1) by successfully completing the courses on the level before, or (2) by testing into the next level via TOEFL scores or University-administered English language placement tests. Students who successfully complete ESL 122 High Intermediate Composition and ESL 132 Advanced Composition will fulfill EN 111 Freshman Composition requirement. Students who successfully complete courses at the Low Advanced level will complete the ESL program and transition to the university's general course offerings, with language support from the ESL program office as needed.

Grading Policy

For courses evaluated using the Pass/Fail grading scheme, "successful completion" means that a student completes the course with a grade of Pass. For courses evaluated using the letter grade scale, "successful completion" means that a student completes the course with a grade of "C" or above.

Grievance Policy

Any student who desires to express concern regarding perceived unfairness, grading methodology, cheating, or some other misunderstanding within or without the classroom is encouraged to confer first with the instructor of the class and, if deemed necessary, with the ESL program director. If the matter is not resolved satisfactorily at the first two levels, the student should confer with the Assistant Provost for Undergraduate Education.

The Eva B. Dykes Library

<https://library.oakwood.edu>

Mission Statement: The Eva B. Dykes Library supports the curricula by providing access to scholarly resources and services to Oakwood University students, faculty, staff, and constituents in order to facilitate excellence in teaching, learning and research, informed by a Biblical worldview.

Services

The Eva B. Dykes Library is the university's information gateway that connects learners with information and enables the creation and communication of knowledge. It offers a variety of print, digital, archival, and multimedia materials and services to meet your information and research needs. Your current Oakwood University ID card is your library card. Services include access to more than 40 networked computers in the Computer Lab and throughout the library; wireless internet connection; interlibrary loans from libraries worldwide, printing, varied study spaces, and class or individual instruction. Librarians and staff are ready to assist you in identifying, locating, evaluating, and using resources effectively and ethically.

Resources

In addition to the print book and periodical collections, resources include thousands of e-books, academic databases and streaming media that are accessible on and off campus. Media Resources makes available to library users thousands of DVDs, audiobooks, laptops, easels, and other multi-media equipment. The Alabama Virtual Library (AVL) augments library e-resources with over 40 databases for Alabama students and residents. The Eva B. Dykes Library is also the home of the University Archives, a unique research collection of historical monographs, documents, photographs, objects, digital and media materials about the history of Oakwood University and Black Seventh-day Adventism. The Clara Peterson-Rock Museum offers a visual story of Oakwood University and Black Seventh-day Adventism in the context of American and Adventist history.

Partnerships

Oakwood University students, faculty, and staff may also borrow books directly from the Learning Resource Center at Alabama A&M University, from Athens State University Library and the library at J.F. Drake Community and Technical College. Simply present your OU ID prior to checking out items. You are responsible for all items borrowed. The library partners with campus entities to present programs and workshops throughout the year.

The Library is an affiliate member of the Network of Alabama Academic Libraries (NAAL), a member of the Adventist Libraries Cooperative (ALICE), the Christian Library Network and LYRASIS. These consortia offer resources at reduced cost and provide on-going professional development and training for library faculty and staff. The Library holds professional memberships in the HBCU Library Alliance, the American Library Association, Association of College and Research Libraries, Association of Seventh-day Adventist Librarians, and the Association of Christian Librarians

The Ellen G. White Research Center

The Ellen G. White Research Center is located on the lower level of the library. It houses several complete sets of Ellen White's published writings, duplicates of her original unpublished letters

and manuscripts (1844-1915), books about Ellen White and other Seventh-day Adventist pioneers, denominational histories, and other related documents. Ellen White research software tools are available.

Department Curriculum Laboratories

Individual departments of the university may have centers or laboratories for the practical use of their students: For instance, the Department of Mathematics and Computer Science, located in the Cooper Science Complex, Building B, has a physics lab and two computer labs designed for the reinforcement of physics, physical science, and computer science techniques. The Departments of Psychology and Social Work share a computer laboratory located in Green Hall. The Department of Nursing has a clinical skills laboratory that provides simulated clinical practice, and a computer laboratory with test item databanks that assist students in preparing for the exit examination and the National Council Licensure Examination for Registered Nurses. Other departments have seminar rooms and places where students may use computers or get special assistance.

DEGREE REQUIREMENTS

Requirements for Baccalaureate Degrees

General

1. A candidate for a degree must have a satisfactory academic record and be of good moral character. In addition, the candidate must possess personal attributes which will reflect well upon Oakwood University. The University reserves the sole and final right to determine whether the candidate possesses such personal attributes.
2. The student is responsible, at all times, for knowing his or her scholastic standing and for fulfilling all requirements of the University by referring to published academic policies, regulations and standards and by consulting with the appropriate dean, department chair or advisor. It is the student's responsibility to ascertain and meet course requirements, prerequisite requirements, graduation requirements, appropriate course sequencing, and any other requirements of the University.

Quantitative

1. The satisfactory completion of required remedial courses and removal of admission deficiencies. This may add to the total hours required to complete the degree.
2. The satisfactory completion of the general education requirements.
3. The satisfactory completion of a major of at least 36 hours, including a minimum of 16 hours of upper division courses, except in Interdisciplinary Studies.
4. The satisfactory completion of a minor, if required (see individual departments). A minor must be between 18-21 hours, of which 8 hours must be upper division.
5. The satisfactory completion of the oral and written proficiency requirements (English Proficiency Examination and CO 201 Fundamentals of Public Speaking).
6. The satisfactory completion of two upper division writing emphasis courses of at least 2 hours each, one of which must be in the major. A (W) after a course title designates a writing course. EN112 is a prerequisite for all courses with the (W) designation.
7. The satisfactory completion of a minimum of 120 semester hours including 40 hours at the upper division level. Remedial courses are not included in the total credits.

8. The satisfactory completion of the major departmental exit examination.

Qualitative

1. The attainment of a minimum cumulative GPA of 2.00
2. The attainment of a minimum overall GPA of 2.25 in the major and 2.00 in the minor fields.
3. No grade below C (2.00) may apply toward the major or minor.
4. No grade below C- (1.70) for EN 111 or EN111LAB and EN 112, and no grade below D (1.00) in other courses may apply toward the general education requirements.

Residence

At least 25% of the credit hours required for a degree must be earned through instruction offered by Oakwood University, and include:

1. Satisfactory completion of at least 24 semester hours earned during the senior year.
2. Satisfactory completion of at least 20 semester hours at the upper division level.
3. Satisfactory completion of at least 8 upper division hours in the major field.
4. Satisfactory completion of at least 3 upper division hours in the minor field, if a minor is selected or required.

Second Bachelor's Degree

Two different bachelor's degrees may be conferred at the same time if the candidate has met the requirements of both degrees and has completed a minimum of 154 semester hours of credit. The university does not grant two degrees of the same kind to any one person at the same time, such as two B.A.'s or two B.S.'s. However, after one degree has been conferred, students may earn a second degree by completing an additional 32 or more semester credits, meeting the basic degree requirements of both degrees and meeting the requirements of a second major.

GENERAL EDUCATION

Rationale

The General Education program of Oakwood University equips students with a broad, informed, Christ-centered understanding of his/her service in the world. Through an integrative and cross-disciplinary course of study, the General Education program provides the foundation for students to develop intellectually, spiritually, physically, and professionally. It also prepares students for the rigors of inquiry and praxis required for courses in their majors. Ultimately, the General Education program prepares students for responsible leadership and service in communities at home and abroad. The General Education curriculum accomplishes this primarily through the active development of six critical competencies—broadening cultural awareness, applying biblical foundations for moral decision-making, using effective oral and written communication, demonstrating critical thinking, applying quantitative and scientific reasoning, and utilizing technology and information literacy appropriately. The final outcome of this integrative and transformative educational process will be seen in the University's unique product—the Oakwood Man and the Oakwood Woman.

General Education Student Learning Outcomes

1. **Cultural Awareness:** Students will examine the impact of the contributions of diverse peoples with an emphasis on African Americans and peoples of the African diaspora.
2. **Biblical Foundations:** Students will apply Biblical knowledge and Christ-centered values

and attitudes to current issues, health principles, service, and moral decision-making.

3. **Communication:** Students will demonstrate the ability to communicate effectively to local, national, and global audiences using multiple methods.
4. **Critical Thinking:** Students will demonstrate competence in critical thinking through writing.
5. **Quantitative and Scientific Reasoning:** Students will apply knowledge of basic science and mathematics for understanding the physical and social world.
6. **Technology/Information Literacy:** Students will display competence in the application of technology and information literacy.

General Education Requirements for all Bachelor's Degrees

All bachelor's degrees require a minimum of 120 semester hours composed of: general education requirements (47-59 hours), major requirements, and electives. In those instances where the credits for general education, the major, and electives within the major are less than 120 hours, additional electives outside the major are required. Variations in the total hours required for degree completion or in the selection of general education courses are noted in the bulletin sections of the appropriate departments. Please consult the appropriate academic advisor for details.

General Education Curriculum

The following courses satisfy the general education requirements:

BIBLICAL STUDIES, HEALTH, AND WELLNESS: 16-17 hours

Students entering as **freshmen** are required to complete all religion requirements before graduation. **Dual degree** students are required to complete RG 102, RG 202, and RG 301. **Transfer students** who are sophomores are required to complete RG 102, RG 202, and RG 301; juniors and seniors are required to complete RG 202 and RG 301. All religion students must select RG321.

- RG 102 Life and Teachings of Jesus 3 hours
- RG 202 Fundamentals of SDA Beliefs 3 hours
- RG 301 The Gift of Prophecy 3 hours
- *Select one course from: RG 101, RG 203, or RG 321* 3 hours
- PE 211 Health Principles or ND 131 Nutrition 2-3 hours
- Select two PE activity courses from: PE 100-200 level courses, excludes PE 205, PE 210, PE 270 and PE285 2 hours

HUMANITIES AND FINE ARTS 12 hours

- EN 111 or EN111LAB, EN 112 Freshman Composition I, II (minimum grade of C-) 6 hours
- CO 201 Public Speaking 3 hours
- Select one course from: EN 201, EN 213, EN 221*, AR 217, MU 200, MU 223* 3 hours
- Foreign Language (see additional requirements)

SOCIAL AND BEHAVIORAL SCIENCES 10 hours

- OU 101 Freshman Seminar 2 hours
- ED 250 Fundamentals of Christian Education 2 hours
- Select one History course from: HI 103, HI 104, HI 265*, HI 267*, or HI 268* 3 hours

- Select one Psychology, Sociology or Social Work course from:
PY 101, SO 101, or SW 201 3 hours

SCIENCE AND MATHEMATICS **6-8 hours**

- Select one Biological or Physical science course from: BI 101, BI 102, BI 111, BI 131, CH 100, CH 101, CH 141, PH 101, PH 103, PH 121 3-4 hours
- Select one Mathematics course from: MA108, MA 110, MA 121, MA 123, MA 171, MA 211, MA 221 3-4 hours

TECHNOLOGY **3 hours**

- Select one Technological Skills course from: IS 120, 121 or CM/EG 108 3 hours

ADDITIONAL REQUIREMENTS

- Select one *African-American culture course from: EN 221, HI 265, HI 267, HI 268 or MU 223. As indicated by the asterisks above, these courses also meet a General Education requirement for Humanities and Fine Arts (EN 221, MU 223) or Social and Behavior Sciences (HI 265, 267, 268).
- **All students** who are completing the **B.A. or B.M. degree** must take two semesters (6 hours) of the same foreign language. This requirement stands even if a student has taken two full years of a language in high school.
- Any student seeking a B.S., B.S.N, B.S.W., B.B.A., degree **who has not taken** at least two full years of a single foreign modern language at the high school level is **required** to take at least one full year of a single foreign language at the college level.

Total for B.A. Degrees **53-56 hours**

Total for other Baccalaureate Degrees **47-56 hours**

Requirements for Associate Degrees

1. The satisfactory completion of required remedial courses and removal of admission deficiencies. This may add to the total hours required to complete the degree.
2. The satisfactory completion of the general education requirements for Associate Degrees.
3. The satisfactory completion of a major of at least 27 hours, including a minimum of 8 hours of upper division courses.
4. The satisfactory completion of a minimum of 60 semester hours with a minimum cumulative GPA of 2.00.
5. The attainment of a minimum overall GPA of 2.25 in the major. No grade below C may apply toward the major.
6. A minimum of 24 semester hours in residence at Oakwood University.
7. The satisfactory completion of the major departmental exit examination.

General Education Requirements for Associate Degrees

All associate degrees require a minimum of 60 semester hours, composed of: general education requirements (31-33); major requirements; electives, as required, in the major; and electives, as necessary, outside the major. Variations in the total hours required for degree completion or in the general education requirements are noted in the bulletin sections of the appropriate departments. In those instances, where the credits for general education, the major, and electives within the major are less than 60 hours, additional electives are required. Please consult with the appropriate academic advisor for details.

- BIBLICAL STUDIES, HEALTH, AND WELLNESS: 9-10 hours**
- RG 102 Life and Teachings of Jesus 3 hours
 - RG 301 The Gift of Prophecy 3 hours
 - PE 211 Health Principles or ND 131 Nutrition 2-3 hours
 - Select one PE activity course from: PE 100-200 level courses, excludes PE 205, PE 210, PE 270 and PE285 1 hour

- HUMANITIES AND FINE ARTS 9 hours**
- EN 111, EN 111LAB, EN 112 Freshman Composition I, II (minimum grade of C-) 6 hours
 - CO 201 Public Speaking 3 hours

- SOCIAL AND BEHAVIORAL SCIENCES 7 hours**
- OU 101 Freshman Seminar 2 hours
 - ED 250 Fundamentals of Christian Education 2 hours
 - Select one course from: HI 103, HI 104, HI 265*, HI 267*, or HI 268* PY 101, SO 101, or SW 201 3 hours

- SCIENCE AND MATHEMATICS 3-4 hours**
- Select one course from: BI 101, BI 102, BI 111, BI 131, CH 100, CH 101, CH 141, PH 101, PH 103, PH 121, MA 108, MA 110, MA 121, MA 123, MA 171, MA211, MA 221 3-4 hours

- TECHNOLOGY 3 hours**
- Select one Technological Skills course from: IS 120, IS 121 or CM/EG 108 3 hours

Total for Associate Degrees.....31-33 hours

Degree Candidacy

To be eligible to begin the degree candidacy process, a student must have no more than 36 hours to complete in their senior year, including both fall and spring semesters. Students are considered degree candidates when the following have been satisfactorily met:

1. The Registrar’s Office issues a written notice of approval to the student upon review of an application for graduation.

Application Deadlines	
Fall Graduation	September 1
Spring Graduation	September 1
Spring Graduation (General Studies Major Only)	February 1
Summer Graduation	June 1

Application Fees

\$50 for applications submitted by June 30 before the academic year of conferral.
 \$75 for applications submitted after June 30 in the academic year of conferral.

2. Payment of the required graduation fee of \$271 and an additional \$100 for regalia by October 15 of the academic year in which graduation is anticipated.
3. Payment of an extra \$35 for each additional degree, beyond the first degree, by October

- 15 of the academic year in which graduation is anticipated.
3. CLEP, incompletes, deferred grades, missing grades, and transfer credit results, must be in the Registrar's Office by April 1 or the first business day in April for participation in spring graduation.

Commencement Participation

The following policy defines the requirements that must be met for students to participate in commencement exercises. Spring graduates must:

- have an application for graduation on file that has been reviewed and approved by the Registrar's Office
- be enrolled in spring semester classes at Oakwood University that will complete all degree requirements
- be financially cleared by the Student Accounts Office

Graduation Diplomas

Diplomas for degree candidates are ordered for those qualified to participate in the senior presentation program. Diplomas are only issued to graduates who have fulfilled all academic and financial obligations to the university. Diplomas are issued at the following times:

- by the end of June for spring semester completion
- by the end of September for summer completion
- by the end of January for fall semester completion

Graduation in Absentia

All spring semester degree candidates are expected to participate in the Commencement exercises. A request to graduate in absentia must be sent to the Registrar's Office accompanied by a receipt from the Student Accounts Office for the \$40 fee.

NON-DEPARTMENTAL DEGREES

Bachelor of Arts in Interdisciplinary Studies

Purpose

The interdisciplinary studies major provides an opportunity for students to pursue an area of interest that crosses disciplines and prepares them to meet the needs of new or undefined/emerging professions and to achieve personal educational goals.

Student Learning Outcomes

Students who complete the B.A. in Interdisciplinary Studies degree will be proficient in the following student learning outcomes:

1. Demonstrate the interrelatedness of their three fields of study.
2. Apply an interdisciplinary approach to address complex problems and/or new situations.
3. Critique the strengths and weaknesses of each discipline when applied to problem-solving/decision-making.
4. Formulate ideas and information effectively utilizing oral, written and appropriate media formats
5. Differentiate applicable general biblical principles for ethical decision-making in the

disciplines

Major Requirements

1. The general education requirements are the same as for other B.A. degrees.
2. Instead of a single major, three disciplines of a minimum of 18 hours each are required. Each discipline must include at least 11 upper division hours and fulfill the requirements for a minor in the discipline, if offered. No more than two disciplines may be from the same department.
3. IN 410 Senior Seminar in Interdisciplinary Studies is required.

Students who are interested in this major are advised to meet with the director of the program as early as possible to plan their program of study.

Course Description

IN 410 Senior Seminar in Interdisciplinary Studies

1 hour

This course requires an interdisciplinary approach by integrating three areas of study in addressing contemporary issues. Students will select a contemporary topic of study and write a paper demonstrating the interrelatedness and unique contributions that each area of study brings to the topic. Special emphasis will be placed on the strengths and weaknesses of each discipline as part of an integrated approach to problem-solving/decision-making. The proposed research must be approved by the program advisor. Prerequisites: An Interdisciplinary Studies major and senior standing.

Associate of Arts in Interdisciplinary Studies

Purpose

The Associate of Arts in Interdisciplinary Studies degree requires a minimum of 60 semester hours composed of general education requirements and core elective hours. This degree provides students with a broad-based education that promotes critical thinking skills and allows for an opportunity to make an informed choice in educational preferences.

Student Learning Outcomes

Students who complete the A.A. in Interdisciplinary Studies degree will be proficient in the following student learning outcomes:

1. Demonstrate general knowledge and application of Biblical and theological issues and principles.
2. Exhibit a foundation in general education knowledge and skills.
3. Possess the ability to pursue further study or serve in various roles in the church or society.

Major Requirements

Recommended courses for Associate of Arts in Interdisciplinary Studies

Biblical Studies, Health and Wellness

RG 102 Life and Teachings of Jesus.....	3 hours
RG 301 The Gift of Prophecy	3 hours
PE 211 Health Principles or ND 131 Nutrition	2 or 3 hours
Select 1 PE activity course	1 hour

Humanities and Fine Arts

EN 111 Freshman Composition I (minimum grade of C-)	3 hours
EN 112 Freshman Composition II (minimum grade of C-)	3 hours
CO 201 Public Speaking	3 hours

Social and Behavioral Sciences

OU 101 Freshman Seminar	2 hours
ED 250 Fundamentals of Christian Education	2 hours
Select one from: HI 103, HI 104, HI 211, HI 212, HI 265, HI 267, HI 268, PY 101, SO 101, or SW 201	3 hours

Science and Mathematics

Select one course from: BI 101, BI 102, BI 111, BI 131, CH 100, CH 101, CH 141, PH 101, PH 103, PH 121, MA 101, MA 108, MA 121, MA 123. MA 171	3-4 hours
--	-----------

Technology

IS 120 or CM 210	3 hours
------------------	---------

Culture

African-American culture elective: HI 267, HI 268, EN 221	3 hours
Total General Education	33-34 hours

Core Elective Requirement (27 hours)

A minimum of 9 hours must be completed in 3 different disciplines including a minimum of 9 hours of upper division courses to meet the core requirements. Only courses approved by the department chair of each discipline will meet this requirement.

Each course taken by the student may be applied to only one program: general education, core requirements, major, minor or free electives.

Bachelor of Science in General Studies

Purpose

Oakwood University developed its Bachelor of Science in General Studies program to meet the needs of traditional Oakwood students who want to complete their college education without declaring a specific major or minor. Students selecting this degree are encouraged to pursue further education that focuses on a specific discipline or career track.

Student Learning Outcomes

Students who complete the B.S. in General Studies will be proficient in the following student learning outcomes:

1. Present content, whether verbally or in writing, in a coherent, organized fashion
2. Relate ideas and information effectively utilizing various formats
3. Support ethical judgments applying general applications of biblical principles
4. Appraise specific areas of personal responsibility in a domestic and global society
5. Demonstrate competency in fundamental concepts, methods, and techniques used in various fields
6. Formulate how at least one area of study applies to a broader picture of human knowledge

Degree Requirements

Candidates for the Bachelor of Science in General Studies must meet the degree requirements as stated in the Requirements for Baccalaureate Degrees section of this bulletin, with the following variations:

1. **Quantitative requirement 3:** Only coursework with a C or better and not including courses fulfilling general education requirements shall be considered for meeting the requirements related to a major (including a minimum of 40 hours of upper division courses). Coursework need not be discipline specific.
2. **Qualitative requirement 2:** The coursework identified for Quantitative requirement 3 must have a minimum cumulative GPA of 2.25, with no grade below C (2.00). No grade below C- (1.70) for EN 111 and EN 112, and no grade below D (1.00) in other courses may apply toward the general education requirements.

Students who are interested in this major must contact the director of the program as early as possible to plan their program of study.

All General Studies majors are required to take an exit examination during their senior year. A minimum of 73 percent is required to pass. Students who fail must retake the examination.

Associate of Science in General Studies

Purpose

The Associate of Science in General Studies degree requires a minimum of 60 semester hours composed of general education requirements and core elective hours. This degree provides students with a broad-based education that promotes critical thinking skills and allows for an opportunity to make an informed choice in educational preferences.

Student Learning Outcomes

Students who complete the A.S. in General Studies degree will be proficient in the following student learning outcomes:

1. Analyze and interpret texts in a variety of disciplines.
2. Present orally one's own thoughts and plan.
3. Recognize a problem and devise a plan of action to solve it.
4. Demonstrate an ethical mindset and exercise professional responsibility in a global context.

Major Requirements

Recommended courses for Associate of Science in General Studies

Biblical Studies, Health and Wellness

RG 102 Life and Teachings of Jesus.....	3 hours
RG 301 The Gift of Prophecy	3 hours
PE 211 Health Principles or ND 131 Nutrition	2 or 3 hours
Select 1 PE activity course	1 hour

Humanities and Fine Arts

EN 111 Freshman Composition I (minimum grade of C-).....	3 hours
EN 112 Freshman Composition II (minimum grade of C-).....	3 hours
CO 201 Public Speaking	3 hours

Social and Behavioral Sciences

OU 101 Freshman Seminar	2 hours
ED 250 Fundamentals of Christian Education	2 hours
Select one from: HI 103, HI 104, HI 211, HI 212, HI 265, HI 267, HI 268, PY 101, SO 101, or SW 201	3 hours

Science and Mathematics

Select one course from: BI 101, BI 102, BI 111, BI 131, CH 100, CH 101, CH 141, PH 101, PH 103, PH 121, MA 101, MA 108, MA 121, MA 123. MA 171.....	3-4 hours
--	-----------

Technology

IS 120 or CM 210.....	3 hours
-----------------------	---------

Total General Education

32-33 hours

Core Elective requirements

The satisfactory completion of an area of study of at least 27 hours, including a minimum of 9 hours of upper division courses.

SCHOOL OF ARTS AND SCIENCES

DEAN: Chandra Tyler Mountain, Ph.D.

Purpose Statement

The School of Arts and Sciences supports the mission of Oakwood University through its commitment to create an academic environment where faculty teaching, scholarship and service enhance the academic, spiritual, social and physical development of its students. The school seeks to equip all students with the skills necessary for success in a rapidly evolving environment: critical thinking, effective oral and written communication, research, and computer competency.

Departments

Biological Sciences

Elaine Vanterpool, Ph.D. (Chair)

Chemical and Biochemical Sciences

Patrick Ochieng, Ph.D. (Chair)

Communication

Rennae Elliot, Ph.D (Chair)

English and Foreign Languages

Benson Prigg, Ph.D. (Chair)

Mathematics and Computer Sciences

Shushannah Smith, M.S., M.S.E (Chair)

Music

Julie Moore Foster, D.M.A. (Chair)

Psychological Sciences

Martin Hodnett, Psy.D. (Chair)

Department of Biological Sciences

Professors:

Karen Benn Marshall, Ed.D (Administrator)
Onesimus Otieno, Ph.D.
Londa Schmidt, Ph.D.
Elaine Vanterpool, Ph.D. (*Chair*)

Associate Professors:

Juliet Bailey-Penrod, Ph.D.
Juliet Durant, Ph.D.
Melissa Richardson, Ph.D.
Marie-Claire Boutrin, Ph.D.

Assistant Professors:

Stanton Dulan, M.D.
Jacques Mbongue, Ph.D.

Major(s): Biology (B.S.)

Concentrations:

Animal and Environmental Science
Biomedical Engineering
General Biology
Pre-Dentistry/Pre-Dental Medicine
Pre-Medicine/Pre-Osteopathic Medicine
Pre-Pharmacy
Pre-Veterinary Medicine
Biomedical Sciences (B.S.)

Biomedical Sciences (B.S.)

Minor(s): Biology

Purpose

It is the purpose of the Department of Biological Sciences to develop in its students a thorough understanding and an appreciation of the principles underlying the basic functions of living organisms. The curriculum is designed for those students wishing to enter graduate, medical, dental, veterinary, pharmacy or allied health schools, as well as for those planning to teach in elementary or secondary schools. Opportunity is also available for laboratory research for those planning to enter research careers.

High School Preparation

High School Preparation Students wishing to pursue a degree in biology or biomedical sciences should take high school courses in biology, chemistry, general science, and mathematics. Where possible AP classes in any or all these areas should be considered.

Program Description

The Department of Biological Sciences endeavors to develop in its students a thorough understanding and appreciation of the principles underlying the basic structure and functions of living organisms. The basic principles of molecular, cellular, physiological, morphological, developmental, ecological biology and genetics are emphasized. Biology graduates will be taught to think critically, to work independently and to make meaningful contributions to team efforts. Students are encouraged to participate in research and problem-solving activities which deepen their appreciation of the field of biology, increase their skills in laboratory techniques and applications, and their awareness of the available opportunities. The program prepares students for further studies in graduate and professional schools, and for careers in a variety of fields.

Exit Examination

All senior biology and biomedical science majors are required to take the exit examination. The ETS Major Field Test (MFT), is used as the exit exam. A scaled score representing one standard deviation below the mean of the national mean is considered a pass. Students who fail to achieve this score after two attempts must take BI 250 Biology Review. Students can opt to take the GRE Advanced Biology Test, which must be passed with a score within one standard deviation of the national mean.

Career Opportunities

A degree in Biology or biomedical sciences remains the major of choice for students who desire to enter the fields of medicine, dentistry, veterinary medicine, pharmacy, and biomedical research. Students interested in nursing and other health related fields will find that biology provides the best foundation for entry to and success in these areas. It is also the best degree for conservation, crop development, bioinformatics, biotechnology, medical and scientific illustration, and many other career choices

Major Degree Requirements

Students are required to complete Co-requisites courses and labs for application towards a degree in Biology and Biomedical Sciences. Students from other departments must consult with their advisors and program coordinators for Co-requisites degree requirements.

Bachelor of Science in Biology

The biology program is a four-year time course of study requiring the successful completion of 120 approved semester credits that lead to a Bachelor of Science (BS) degree in Biology with a specialized concentration. These Biology concentrations is designed to equip the students in such a way that they have courses that prepare them for competitive careers in their careers.

Students who complete the B.S. in Biology will be proficient in the following student learning outcomes:

1. Correctly apply the scientific method
 2. Demonstrate integration of cellular, systemic, and organismal processes
 3. Identify biblical principle in relation to biological concepts and processes
4. Demonstrate the ability to perform quantitative analysis using instrumentation or other technological resources

Biology Core Requirements

BI 132 General Biology and Laboratory	4 hours
BI 204 Introduction to Research.....	1 hour
BI 215 Introductory Biostatistics.....	2 hours
BI 230 Plant Biology with Laboratory OR BI 425 General Ecology with laboratory ..	4 hours
BI 321 Genetics with Laboratory	4 hours
BI 323 Undergraduate Research	1 hour
BI 403 Biology Seminar.....	1 hour
BI 430 Philosophy of Science.....	2 hours
BI 460 Cell and Molecular Biology and Laboratory	4 hours
CH 141-142 General Chemistry with Laboratory	8 hours
CH 311-312 Organic Chemistry with Laboratory	8 hours
PH 103-104 General Physics and Laboratory	8 hours

Total Core 47 hours

Required General Education Selections (No grade below a C): Students must select the following:

Science and Mathematics

BI 131 General Biology with laboratory.....	4 hours
MA 171 Calculus I (MA 121, 122, or 123 may be required first).....	4 hours

Concentration: **Animal and Environmental Science Concentration**

Biology Core Curriculum	47 hours
BI 201 Principles of Environmental Sciences	3 hours
BI 380 Comparative Vertebrate Anatomy and Laboratory.....	4 hours
BI 440 Parasitology and Laboratory.....	4 hours
BI 241 General Microbiology and Laboratory	4 hours
BI 230 Plant Biology and Laboratory.....	4 hours
BI Elective (animal or organismal).....	4 hours
CH 401 Biochemistry I.....	3 hours

Total Hours for Major..... 73 hours

General Education..... 49-50 hours

Total Hours Required for Degree .. 122-123 hours

Students MUST choose BI 425 General Ecology and Laboratory - 4 hours in the Biology Core Curriculum.

Concentration: **Biomedical Engineering**

Biology Core Curriculum	47 hours
BI 316 Biological Instrumentation.....	2 hours
BI Elective (should be upper division).....	4 hours
CH 401 Biochemistry I with laboratory	4 hours
EG 201 Introduction to Engineering.....	2 hours
EG 212 Engineering Graphics I with AutoCAD.....	3 hours
EG 212 Engineering Graphics II with AutoCAD.....	3 hours
EG 490 Research and Independent Study.....	3 hours
MA 172 Calculus II.....	4 hours
Total Hours for Major.....	72 hours
General Education.....	49-50 hours
Total Hours Required for Degree	121-122 hours

Concentration: **General Biology**

Biology Core Curriculum	47 hours
BI Electives (12 hours should be upper division).....	20 hours
Total Hours for Major.....	67 hours
General Education.....	49-50 hours
Free Electives.....	4-5 hours
Total Required for Degree	120-122 hours

Concentration: **Pre-Dentistry/Pre-Dental Medicine**

Biology Core Curriculum	47 hours
AH 230 Introduction to Dentistry	2 hours
BI 331 Histology and Laboratory	4 hours
BI 388 Developmental Biology and Laboratory.....	4 hours
BI 422 General Physiology and Laboratory.....	4 hours
BI Electives	8 hours
CH 401 Biochemistry I and Laboratory	4 hours
Total Hours for Major.....	74 hours
General Education.....	49-50 hours
Total Required for Degree	123-124 hours

Concentration: **Pre-Medicine/Pre-Osteopathic Medicine**

Biology Core Curriculum	47 hours
AH 350 Medical Terminology	3 hours
BI 331 Histology and Laboratory	4 hours
BI 388 Developmental Biology and Laboratory.....	4 hours
BI 422 General Physiology I and Laboratory	4 hours
BI 481 Human Gross Anatomy I and Laboratory.....	4 hours
BI Electives	4 hours
CH 401 Biochemistry I and Laboratory	4 hours
Total Hours for Major.....	74 hours
General Education.....	49-50 hours
Total Required for Degree	123-124 hours

Concentration: **Pre-Pharmacy**

Biology Core Curriculum	47 hours
BI 422, 423 General Physiology I, II and Laboratory	8 hours
BI Electives (should be upper division)	8 hours
CH 401-402 Biochemistry I-II.....	6 hours
CH 401L-402L Biochemistry I-II Laboratory (Optional).....	2 hours
PE 350 Pharmacology for Health Professionals.....	3 hours
Total Hours for Major.....	72-74 hours
General Education.....	49-50 hours
Total Required for Degree	121-124 hours

Concentration: **Pre-Veterinary Medicine**

Biology Core Curriculum	47 hours
AH 350 Medical Terminology	3 hours
BI 380 Comparative Vertebrate Anatomy & Laboratory.....	4 hours
BI 440 Parasitology and Laboratory	4 hours
BI Electives	12 hours
CH 401 Biochemistry I and Laboratory	4 hours
Total Hours for Major.....	74 hours
General Education.....	49-50 hours
Total Required for Degree	123-124 hours

Students MUST choose BI 425 General Ecology and Laboratory - 4 hours in the Biology Core Curriculum.

Bachelor of Science in Biomedical Sciences

The biomedical sciences program is a four-year, full time intensive course of study requiring the successful completion of 128 approved semester credits and leading to a Bachelor of Science (BS) degree in Biomedical Sciences. For continued enrollment in the program, a student must maintain a cumulative science GPA of 3.20. First-year applicants must have: 1) a SAT combined score of at least 1100, with a mathematics score of at least 500 or an ACT score of at least 23; 2) an overall grade point average of B or higher in the sciences; 3) research or outreach experience; and 4) AP and Honors courses.

Students who complete the B.S. in Biomedical Science will be proficient in the following student learning outcomes:

1. Correctly apply the scientific method
2. Demonstrate integration of cellular, systemic, and organismal processes
3. Illustrate basic biological concepts
4. Identify a Biblical principle in relation to biological concepts and processes
5. Demonstrate the ability to perform quantitative analysis using instrumentation or other technological resources

Major Requirements:

BI 132 General Biology and Laboratory.....	4 hours
BI 204 Introduction to Research.....	1 hour
BI 215 Introductory Biostatistics.....	2 hours
BI 241 General Microbiology and Laboratory.....	4 hours
BI 316 Biological Instrumentation.....	2 hours
BI 321 Genetics with Laboratory.....	4 hours
BI 323 Undergraduate Research.....	1 hour
BI 331 Histology and Laboratory.....	4 hours
BI 388 Developmental Biology and Laboratory.....	4 hours
BI 430 Philosophy of Science.....	2 hours
BI 460 Cellular and Molecular Biology and Laboratory.....	4 hours
BI 481-482 Human Gross Anatomy I-II with Laboratory.....	8 hours
BI Electives.....	8 hours
CH 141-CH 142 General Chemistry and Laboratory.....	8 hours
CH 311-312 Organic Chemistry I-II Laboratory.....	8 hours
CH 401 Biochemistry I and Laboratory.....	4 hours
CH 402 Biochemistry II.....	3 hours
PE 450 Epidemiology.....	3 hours
PH 103-104 General Physics and Laboratory.....	8 hours
Total Hours for Major.....	82 hours
General Education.....	49-50 hours
Total Required for Degree.....	131-132 hours

Required General Education Selections (*No grade below a C*): Students must select the following:

Science and Mathematics:

- BI 131 General Biology with laboratory..... 4 hours
MA 171 Calculus I (MA 121, 122, or 123 may be required first)..... 4 hours

Biblical Studies, Health, and Wellness

RG 321 Christian Ethics 3 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives

Minor in Biology

BI 131-132 General Biology and Laboratory 8 hours

BI 230 Plant Biology and Laboratory 4 hours

BI 430 Philosophy of Science 2 hours

BI Electives (upper division)..... 6 hours

Total Hours 20 hours

Department of Chemical and Biochemical Sciences

Professors:

Kenneth LaiHing, Ph.D.
Rufus Ranatunga, Ph.D.
Alexandre Volkov, Ph.D.
Steven LaiHing, Ph.D.

Associate Professor

Patrick Ochieng, Ph.D. (*Chair*)

Assistant Professor

Cheri Hodnett, M.S.

Majors: Biochemistry (B.S.)
Chemistry (B.S.)
Chemistry/Chemical Engineering (B.S.)

Minor: Chemistry

Purpose

The purpose of the Department of Chemistry is to provide students with quality Christian education that integrates biblical foundation with science, technology, and learning. The Department prepares graduates to serve humanity as chemists, biochemists, and health care professionals. Also, the department prepares them for graduate or professional school in fulfillment of their educational objectives.

High School Preparation

Students planning to study chemistry at Oakwood should take as many science and mathematics courses as possible in high school and they should endeavor to make superior grades in these courses. The following courses are strongly recommended: Algebra I, Algebra II, Precalculus, Geometry, Biology, Chemistry, and Physics.

Application for Admission

To be admitted as a major in the Department of Chemistry, students must have completed at least 32 hours of course work, including EN 112 Freshman Composition, and have an overall minimum GPA of 2.25.

Prerequisites:

All prerequisites must be passed with a minimum grade of C.

Exit Examinations

Chemistry majors will be required to take an exit examination prepared by the American Chemical Society that will be administered in the junior year. The examination is designed to assess the student's general knowledge of the subject areas of general, organic, analytical,

physical chemistry, instrumental methods and biochemistry. A minimum of 45 percent is required for passing, and if failed, the student may repeat the examination in the senior year.

Career Opportunities

Ask an old chemist what he would like most, and his answer would be, “a young chemist.” This statement describes the atmosphere of enthusiasm about chemistry and chemical research that permeates the department. Indeed, chemistry at Oakwood is an exciting confrontation of the student with the theories and the methods of modern chemistry and biochemistry. Many of the graduates of this department have earned doctoral degrees in science, medicine, and dentistry from some of the most prestigious universities in this country and in Europe. Others have achieved successful careers in the laboratories of government and industry as chemists, biochemists, and engineers. Oakwood has been listed as one of the 23 historically Black colleges that are most productive of Black scientific talent.

Bachelor of Science in Biochemistry

This program is designed to meet the needs of those students who are primarily interested in preparing for careers in such areas as biochemistry, biotechnology, pharmacology, neurochemistry, medicine, dentistry, or pharmacy.

Students who complete the B.S. in Biochemistry will be proficient in the following student learning outcomes:

1. Demonstrate Christian values through service
2. Integrate best practices in the Biochemical Sciences
3. Construct laboratory reports using standard scientific writing protocols
4. Evaluate fundamental concepts and applications in biochemical sciences necessary for graduate/professional schools and discipline-related careers

Major Requirements:

CH 141-142 General Chemistry and Laboratory	8 hours
CH 211 Quantitative Analysis and Laboratory	4 hours
CH 311-312 Organic Chemistry and Laboratory	8 hours
CH 341 Physical Chemistry and Laboratory	4 hours
CH 350 or 351 Chemistry Seminar	1 hour
CH 401-402 Biochemistry and Laboratory	8 hours
CH 410 Applied Chemistry and Laboratory	4 hours
CH 411 Instrumental Methods and Laboratory	4 hours
CH 490 or CH 491 or CH 492 Research & Independent Study	1 hour
BI 132 General Biology and Laboratory	4 hours
BI 321 Genetics	4 hours
BI 460 Cell and Molecular Biology or BI 481 Human Gross Anatomy I or BI 482 Human Gross Anatomy II	4 hours
MA 172 Calculus II.....	4 hours
PH 103-104 General Physics and Laboratory	8 hours
Total Hours for Major.....	66 hours
General Education	49-50 hours
General Electives	7 hours

Total Hours Required for Degree..... 122-123 hours

Required General Education Selections: Students must select the following:

Science and Mathematics (no grade below C)

BI 131 General Biology and Laboratory.....4 hours

MA 171 Calculus I (MA 121-122 may be required first).....4 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Bachelor of Science in Chemistry/Chemical Engineering

This is a five-year program in collaboration with the University of Alabama in Huntsville where the student spends three years at Oakwood and two years at the University of Alabama in Huntsville. After successful completion of all requirements, the University of Alabama in Huntsville will grant the degree of B.S. in Chemical Engineering and Oakwood will grant the degree of B.S. in Chemistry.

Students who complete the B.S. in Chemistry/Chemical Engineering program will be proficient in the following student learning outcomes:

1. Demonstrate Christian values through service
2. Integrate best practices in the Biochemical Sciences
3. Construct laboratory reports using standard scientific writing protocols
4. Evaluate fundamental concepts and applications in chemical sciences necessary for graduate/professional schools and discipline-related career
5. Formulate chemistry laboratory protocols that are transferable to solving chemical engineering design problems

Major Requirements:

CH 142 General Chemistry and Laboratory4 hours

CH 311-312 Organic Chemistry and Laboratory.....8 hours

CH 211 Quantitative Analysis and Laboratory.....4 hours

CH 341 Physical Chemistry and Laboratory.....4 hours

MA 172 Calculus II.....4 hours

MA 271 Calculus III.....4 hours

MA 311 Differential Equations.....3 hours

MA 321 Probability and Statistics3 hours

PH 121-122 General Physics (Calculus based) and Laboratory8 hours

Total Hours for Major **42 hours**

General Education 49-50 hours

UAH requirements.....40 hours

Total Hours Required for Degree .. 131-132 hours

Required General Education Selections: Students must select the following:

Science and Mathematics (no grade below C)

CH 141 General Chemistry and Laboratory4 hours

MA 171 Calculus I (MA 121-122 may be required first).....4 hours

BI 131 General Biology and Laboratory.....4 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Bachelor of Science in Chemistry

This program is designed to meet the needs of those chemistry majors who are primarily interested in a professional career in chemistry or graduate studies. This program prepares the student either for work in the chemical industry or for advanced studies in graduate school.

Students who complete the B.S. in Chemistry will be proficient in the following student learning outcomes:

1. Demonstrate Christian values through service
2. Integrate best practices in the Biochemical Sciences
3. Construct laboratory reports using standard scientific writing protocols
4. Evaluate fundamental concepts and applications in chemical sciences necessary for graduate/professional schools and discipline-related career

Major Requirements:

CH 141-142 General Chemistry and Laboratory	8 hours
CH 211 Quantitative Analysis and Laboratory	4 hours
CH 311-312 Organic Chemistry and Laboratory	8 hours
CH 341-342 Physical Chemistry and Laboratory	8 hours
CH 350 or CH 351 Chemistry Seminar	1 hour
CH 401 Biochemistry and Laboratory	4 hours
CH 410 Applied Chemistry and Laboratory	4 hours
CH 411 Instrumental Methods and Laboratory	4 hours
CH 490 or CH 491 or CH 492 Research & Independent Study	1-2 hours
MA 172-271 Calculus	8 hours
MA 308 Linear Algebra	3 hours
MA 311 Differential Equations	3 hours
PH 103-104 General Physics and Laboratory	8 hours
Total Hours for Major	64-65 hours
General Education	49-50 hours
General Electives	7 hours
Total Hours Required for Degree	120-122 hours

Required General Education Selections: Students must select the following:

Science and Mathematics (no grade below C)

- | | |
|---|---------|
| BI 131 General Biology and Laboratory | 4 hours |
| MA 171 Calculus I (MA 121, 122, or 123 may be required first) | 4 hours |

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Minor in Chemistry

CH 141-142 General Chemistry and Laboratory	8 hours
CH 211 Quantitative Analysis and Laboratory	4 hours
CH 311-312 Organic Chemistry and Laboratory	8 hours

CH 350 or CH 351 Chemistry Seminar 1 hour

Total.....21 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives

Department of Communication

Associate Professors:

Dwyane Cheddar, M.A.
R. Rennae Elliott, Ph.D. (*Chair*)
Janice Watson, Ph.D.

Assistant Professors:

Paulette Gates, M.A.
Stephen Kabah, Ph.D.
Dominic McKenzie, M.A.
Olson Perry, M.A.

Major(s): Visual Media (A.S.)
Concentrations: *Graphic Design, Photography*
Communication (B.A.)
Concentrations: *Communication Arts, Public Relations*
Film and Television Production (B.A.)
Journalism (B.A. and B.S.)
Concentrations: *Broadcast and Online Storytelling, Written Storytelling, Audio Storytelling, Photojournalism*
Visual Media (B.A.)
Concentrations: *Graphic Design, Photography*

Minor(s): Art
Communication: Communication Arts
Communication: Public Relations
Journalism
Visual Media: Graphic Design Visual
Media: Photography

Purpose

The purpose of the Communication Department is to shape the communication professionals of tomorrow by providing a synergistic learning experience that combines spiritual awareness, theoretical grounding and practical application, thus enabling our students to successfully complete in today's marketplace.

Introduction

The Department of Communication serves a dual purpose. First, it provides general education courses for a large segment of the student population; second, it offers majors in four distinct areas.

Service Department

The department provides general education course offerings in public speaking and art, thus serving most students.

Majors

The department offers four majors, one Associate of Science degree in Visual Media and four Bachelor of Arts degrees in Communication, Film and Television Production, Journalism, and Visual Media and one Bachelor of Science degree in Journalism.

Visual Media (AS): This major allows students to pursue one of two concentrations: graphic design or photography.

- Graphic design prepares students to make rapid application of their skills in the world of visual communication.
- Photography has very broad and practical uses such as photojournalism, portraiture, documentation, illustration, and fine art.

Students are encouraged to continue their preparation by completing one of the four-year Visual Media degrees after earning the associate degree.

Communication (BA): This major allows students to pursue one of two concentration tracks: communication arts or public relations.

- The **communication arts** concentration provides students with expertise applicable to people-oriented careers, including the ability to organize and communicate ideas effectively in a variety of contexts such as law, medicine, politics, management, etc.
- For those students who enjoy fast-paced excitement, the **public relations** concentration facilitates the development and use of skills in a variety of areas, including event planning, corporate communication, media relations, and crisis management.

Film and Television Production (BA): This major focuses on providing both practical and theoretical knowledge needed to enter the workforce at entry level or graduate school. Students should be able to demonstrate competencies in writing, technical operation, producing and directing.

Journalism (BA and BS): These majors, BA and BS, allows students to focus on one of four concentration tracks; broadcast and online storytelling, written storytelling, audio storytelling, or photojournalism

Visual Media (BA): This major provides the students with skills to seek employment in the media fields of photography, or graphic design. Course content is designed to equip students with theoretical and practical experience to handle creative solutions for their visual media concentration selections.

- The **graphic design** concentration develops the student's ability to explore and create visual concepts by hand and use of computer software to communicate ideas that inspire, inform, and captivate the masses. Career opportunities include multimedia, web, and logo designers, creative/art directors, and layout artists.
- The **photography** concentration focuses on the principles and techniques of communicating information, ideas, moods, and feelings through the creation of images on digital imaging sensors, photographic films, and papers. The program prepares the student to enter the world of professional photography careers in portraiture, commercial, fashion, sports, wedding, and freelance photography.

High School Preparation

Students wishing to major in communication or visual media should follow the college

preparatory program in high school. Students should endeavor to read widely and learn to express themselves clearly and correctly in speech and in writing.

Admission Requirements

Admission to Oakwood University does not guarantee admission to the Department of Communication. Freshmen intending to major in the department receive provisional admission upon arrival or declaration of the major.

Any student may apply for admission to this department after meeting the following requirements:

- Completion of 32 credit hours with a cumulative GPA of 2.5 or higher;
- Completion of EN 111: Freshman Composition with minimum grade of C;
- Completion of CO 201: Fundamentals of Public Speaking with a minimum grade of C; and
- Completion of the Departmental Diagnostic Exam

Exit Requirements

During their final year, all majors are required to:

- pass an exit examination with a minimum passing grade of C.
- complete a senior project specific to their area of concentration. Projects may include activities such as portfolio presentations, participation in art shows, and research papers.

Career Opportunities

Students in communication are prepared for professional careers in broadcasting, journalism, and public relations, or for media-related positions in education and industry. Other opportunities include graduate school, consulting, law, library science, public affairs, and teaching. Artists find employment in a variety of professions in thousands of organizations around the world. For more detail on career opportunities, refer to the departmental website.

Associate of Science in Visual Media

Visual Media is a wide-ranging field encompassing written word, imaging, and creative design. The Associate of Science in Visual Media prepares students for exciting careers in graphic design, and photography. Teaching methodologies include artistic and graphic theory, hands on assignments, and practical experiences.

Students may earn this AS degree in one of two concentrations: graphic design or photography.

General Education	31-33 hours
Major Requirements	33 hours
Total.....	64-66 hours

Required General Education Selections: Students must select the following Humanities and Fine Arts Elective

AR 217 Art Appreciation 3 hours

Students must make a minimum grade of C in AR 217 Art Appreciation, EN111/EN111Lab-EN 112 Freshman Composition, and CO 201 Fundamentals of Public Speaking

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Concentration: Graphic Design

This two-year program is designed to prepare students to make rapid application of their skills. The students concentrate on creating posters, banners, murals, and other publicity-type productions. Designs and layouts for books, magazines, advertisements, and other printed materials are studied in a practical manner to produce camera-ready art for printing.

Students who complete the concentration in Graphic Design will be proficient in the following student learning outcomes:

1. Integrate principles of aesthetics in visual design concepts
2. Show effective use of typography in graphic design layouts
3. Illustrate through production designs effective media layouts
4. Develop a professional body of work

Major Requirements:

AR 101 Basic Design I.....	3 hours
AR 102 Basic Design II.....	3 hours
AR 111 Fundamentals of Drawing or AR 121 Fundamentals of Painting	3 hours
AR 204 Page Layout and Design	3 hours
AR 231 Typography.....	3 hours
AR 235 Photoshop/Digital Design Imaging	3 hours
AR 241 Digital Photography	3 hours
AR 331 Graphic Design for Print Media I.....	3 hours
AR 434 Package Design	3 hours
AR Electives (must be upper division and approved by advisor)	6 hours
Total Hours for Major	33 hours

Concentration: Photography

This two-year program provides theory and practical experience with analog and digital cameras as well as professional light equipment that will prepare the individual to begin a rewarding career in the many facets of photography.

Students who complete the concentration in Photography will be proficient in the following student learning outcomes:

1. Integrate principles of aesthetics in visual design concepts
2. Exhibit application of digital photography
3. Develop a professional body of work
4. Exhibit application of studio photography techniques
5. Develop original creative image productions
6. Use image-filling software effectively

Concentration Requirements:

AR 101 Basic Design I	3 hours
AR 204 Desktop Publishing for Graphic Design	3 hours
AR 241 Fundamentals of Digital Photography	3 hours
AR 236 Photoshop for Photography.....	3 hours
AR 243 Fundamentals of Studio Photography	3 hours

AR 262 History of Photography	3 hours
AR 341 Advanced Photography	3 hours
AR 343 Portrait Photography	3 hours
AR 344 Commercial Photography	3 hours
AR Electives (must be upper division and approved by advisor)	6 hours
Total Hours for Major	33 hours

Bachelor of Arts in Communication

Students may earn this BA degree in one of two concentrations: Communication Arts or Public Relations. Each requires the following:

General Education	53-59 hours
Major Requirements	46 hours
Core	13 hours
Concentration	33 hours
Minor required	18-21 hours
Free Electives	0-3 hours
Total Hours Required for Degree	120-126 hours

Required General Education Selections:

Students must make a minimum grade of C in EN 111/EN111Lab-EN 112 Freshman Composition and CO 201 Fundamentals of Public Speaking

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Concentration: Communication Arts

Students who complete the concentration in Communication Arts will be proficient in the following student learning outcomes:

1. Deliver effective oral presentations
2. Write effectively in multiple formats for various audiences
3. Evaluate content of written and oral communication
4. Use appropriate technology effectively (software and hardware)
5. Develop and demonstrate research abilities
6. Apply communication theories within every day and workplace communication
7. Communicate effectively in various communication contexts

Core Requirements:

CO 221 Introduction to Mass Communication	3 hours
JR 231 News Writing and Reporting	3 hours
CO 330 Communication Theory	3 hours
CO 395 Communication Research Methods	3 hours
CO 477 Senior Seminar	1 hour
Total Core Hours	13 hours

Concentration Requirements:

CO 320 Voice and Diction or CO 301 Effective Presentations	3 hours
--	---------

CO 325 Interpersonal Communication	3 hours
CO 345 Small Group Communication	3 hours
CO 415 Organizational Communication or CO 425 Intercultural Communication	3 hours
CO 421 Persuasion	3 hours
AR 204 Desktop Publishing for Graphic Design	3 hours
CO Electives	15 hours

Total Concentration Hours..... 33 hours

Elective Options for Communication Arts:

AR 241 Digital Photography	3 hours
JR 355 Documentary Writing	3 hours
JR 300 Broadcast Announcing	3 hours
CO 241 Principles and Practices of Public Relations	3 hours
CO 301 Effective Presentations	3 hours
CO 315 Mass Media Law	3 hours
CO 320 Voice and Diction	3 hours
CO 333 Feature Writing	3 hours
CO 356 Media Relations and Digital Strategies	3 hours
CO 415 Organizational Communication	3 hours
CO 425 Intercultural Communication	3 hours
JR 305 Editing	3 hours
CO 490 Research and Independent Study	1-3 hours
BA 302 Business Communication	3 hours
EN 341 Professional Writing	3 hours
JR 370 Writing for Photojournalism	3 hours
JR 330 Beginning Photojournalism	3 hours

Concentration: Public Relations

Students who complete the concentration in Public Relations will be proficient in the following student learning outcomes:

1. Analyze biblical themes of reconciliation and transformation using public relations principles and practices.
2. Write effectively in multiple formats for various audiences.
3. Use appropriate technology effectively (software and hardware).
4. Construct an effective PR campaign or program.
5. Demonstrate the ability to implement a PR campaign or program.
6. Demonstrate professional skills consistent with industry entry-level positions.
7. Effectively evaluate written and oral communication.

Core Requirements:

CO 221 Introduction to Mass Communication	3 hours
JR 231 News Writing & Reporting	3 hours
CO 330 Communication Theory	3 hours
CO 395 Communication Research Methods	3 hours
CO 477 Senior Seminar	1 hour

Total Core Hours..... 13 hours

Concentration Requirements:

AR 204 Desktop Publishing for Graphic Design	3 hours
CO 241 Principles and Practices of Public Relations	3 hours
CO 311 Principles of Advertising.....	3 hours
CO 315 Mass Media Law	3 hours
CO 316 Mass Communication Ethics	3 hours
CO 331 Public Relations Planning and Case Studies	3 hours
CO 332 Writing for Public Relations	3 hours
CO 332 Writing for Public Relations Lab.....	0 hour
CO 356 Media Relations and Digital Strategies.....	3 hours
CO 371 Public Relations Management.....	3 hours
CO 401 Practicum in Communication or CO 403 Internship in Communication.....	3 hours
Concentration Electives	3 hours

Total Hours for Concentration 33 hours

Elective Options for Public Relations:

AR 241 Digital Photography	3 hours
AR 331 Graphic Design for Print Media.....	3 hours
JR 355 Documentary Writing	3 hours
CO 301 Effective Presentations	3 hours
CO 325 Interpersonal Communication.....	3 hours
CO 333 Feature Writing	3 hours
CO 401/402 Practicum in Communication or	
CO 403 Internship in Communication.....	1-3 hours
CO 421 Persuasion.....	3 hours
CO 425 Intercultural Communication	3 hours
CO 490 Research and Independent Study	1-3 hours
EN 341 Technical Writing	3 hours
MK 301 Principles of Marketing	3 hours

Bachelor of Arts in Film and Television Production

Media is a multifaceted field ranging from the written word to the still and moving image. The Bachelor of Arts in Film and Television Production focuses on providing both practical and theoretical knowledge needed to enter the workforce at entry level or graduate school. Students should be able to demonstrate competencies in writing, technical operation, producing and directing.

Students may earn this BA degree in one of two concentrations: Broadcast Journalism or Film Television Production. Each requires the following:

General Education.....	53-59 hours
Major Requirements.....	46 hours
Core.....	19 hours
Concentration.....	27 hours
Minor required.....	18-21 hours
Free Electives	0-3 hours

Total Hours Required for Degree 120-126 hours

Required General Education Selections:

Students must make a minimum grade of C in EN 111/EN111Lab-EN 112 Freshman Composition and CO 201 Fundamentals of Public Speaking

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Film & Television Production

Students who complete the major in film & television production will be proficient in the following student learning outcomes:

1. Write effectively for various types of electronic media
2. Use emerging communication media
3. Analyze content of written, oral, and visual communication
4. Produce programs from concept to reality
5. Use appropriate technology effectively (software and hardware)
6. Demonstrate professional skills consistent with industry entry-level positions
7. Integrate principles of design and composition effectively in media works

Core Requirements:

AR 101 Basic Design	3 hours
CO 221 Introduction to Mass Communication	3 hours
JR 231 News Writing and Reporting.....	3 hours
CO 315 Mass Media Law.....	3 hours
CO 325 Interpersonal Communication	3 hours
CO 401 Practicum in Communication or CO 403 Internship in Communication	3 hours
CO 477 Senior Seminar.....	1 hour

Total Core Hours.....19 hours

Concentration Requirements:

FT 146 Fundamentals of Television Production	3 hours
FT 300 Introduction to Video/Film Editing.....	3 hours
FT 346 Television Production	3 hours
FT 350 Production Management.....	3 hours
FT 360 Fiction and Dramatic Screen Writing	3 hours
FT 365 Fiction and Dramatic Film/TV Production.....	3 hours
FT 385 Cinematography.....	3 hours
FT 380 Multi-camera Television Studio Directing	3 hours

Total Hours for Concentration 27 hours

Elective Options for Film & Television Production

AR 201 Color Theory	3 hours
AR 235 Photoshop/Digital Design Imaging	3 hours
AR 241 Digital Photography	3 hours
JR 350 Magazine & Feature Writing.....	3 hours
CO 356 Media Relations and Digital Strategies	3 hours
CO 401 Practicum in Communication	3 hours
CO 403 Internship in Communication.....	3 hours

CO 425 Intercultural Communication	3 hours
FT 401 Film Thesis Production	3 hours
FT 403 Television Thesis Production.....	3 hours
EN 355 Creative Drama	3 hours
EN 370 Literature of Film	3 hours

Bachelor's Degrees in Journalism

The Oakwood University Journalism curriculum is designed to create a challenging learning environment that encourages students to tell complex stories, unearth narratives that are often underreported, approach data as a means to enhance reporting and to confront authority through the written word. The program will place special focus on local news reporting at a time when the industry is in dire need of trained reporters to tackle this specific type of storytelling. It also encourages looking at journalism through a spiritual lens, doing the work of storytelling like the master teacher, Jesus. As the industry evolves, the program will adapt to respond to new technologies and advancements. Students who complete the Bachelor of Science in Journalism (BSJ) or the Bachelor of Arts in Journalism (BAJ) will be proficient in the following student learning outcomes. They have been adapted from accreditation principles from the Accrediting Council of Education in Journalism and Mass Communication (ACEJMC).

1. Analyze biblical principles of integrity and transformation using journalism practices.
2. Understand and apply the principles and laws of press freedom and speech, including the right to dissent, to monitor and criticize power, and to assemble and petition for redress of grievances.
3. Demonstrate culturally proficient and ethical communication principles through reporting, in pursuit of truth, accuracy, fairness and diversity.
4. Write, produce and/or present carefully researched stories for consumption by different audiences, including those traditionally disenfranchised by society.
5. Integrate principles of statistics and data synthesis to strengthen reporting.
6. Develop professional practice experience through internships, practicums, student media productions and other publications.
7. Understand the role and function of the government in a healthy democracy, and how it impacts the work of journalism.
8. Demonstrate best practice for use of appropriate newsroom technology (hardware and software).

Admission and Academic Policies for the BSJ and BAJ programs

- Admission to Oakwood University does not guarantee admission to the Bachelor of Science in Journalism (BSJ) or the Bachelor of Arts (BAJ) in Journalism program in the Department of Communication.
- Students who are interested in the BSJ or BAJ programs must pass JR101: Principles of American Journalism with a C+ before being eligible to become students of the programs. Failure to pass this course will delay graduation.
- Students must complete an interview as part of admission requirements for the BSJ or BAJ programs. This interview is meant to assess journalism interests and to provide guidance on the program that suits the student best. Students will be admitted based on the interview panel's recommendation.
- To be admitted as a major in the BSJ or BAJ program, students must have completed at least 32 hours of coursework, including EN 112 Freshman Composition, JR 101 Principles of American Journalism, CO 221 Introduction to Mass Communication and FT146: Fundamentals of Audio/Video Production; and have a minimum Grade Point Average (GPA) of 2.5.
- Students must receive no less than a C+ in BSJ core, track and cognate courses and a C+

in BAJ core and track courses. Students who fall below a 2.5 GPA are automatically placed on academic probation and will require an academic recovery plan with the Center for Student Success (CSS) to continue matriculating through the program. Continued poor performance will result in further action, which may include suspension or dismissal.

- Students must declare a track during the Summer before their junior year begins. There are four tracks to choose from. They include: 1) Broadcast & Online Storytelling, 2) Audio Storytelling, 3) Written Storytelling and 4) Photojournalism.
- Students in the BSJ program must declare a cognate during the summer before their junior year begins.
- Students in the BAJ program must declare a minor during the summer before their junior year begins.
- Students who register for a class without taking the required prerequisites will be administratively removed from the course. There are no Co-requisites in the BSJ or BAJ programs.
- JR100 & JR200 courses, and classes in each Journalism track should be taken in sequence. This will ensure that the student graduates on time, providing the student passes each class.
- If a student fails a course within a track, they must wait until the class is offered again. This will delay graduation.
- Students across both programs are required to take an examination in their senior year to be eligible for graduation. The student will have two attempts to pass. If a student fails a second time, they will be able to retake the examination the following Fall semester. The examination is not offered in the Spring.
- An internship is required to meet graduation requirements in the BSJ and BAJ programs. Any internship to be used for academic credit must be approved in writing by the Internship facilitator and Journalism Program Director one (1) month before the internship begins.
- Each student is required to submit a Capstone Project in their final semester to be eligible for graduation. They will need a 74% and above to pass.
 - Students in the Broadcast Storytelling track must complete this project in the News Magazine Production class.
 - Students in the Audio Storytelling track must complete this project in the Audio Documentary class.
 - Students in the Written Storytelling track must complete this project in the Capstone class.
 - Students in the Photojournalism track must complete this project in the Capstone: Editorial Photography class.
- The Department of Communication and the Journalism program reserves the right to revise its policies and procedures within an academic year as considered appropriate and necessary. Changes take effect immediately, or as voted by the faculty. All changes will be promptly communicated to faculty and students, on the date made, or as soon as possible after, and will be published or made accessible in writing to those affected by the policy or procedure.

Bachelor of Arts in Journalism

General Education (includes two foreign language requirements)	56 hours
Core	35 hours
Track	12 hours
Minor (cannot be Journalism or Communication)	18 hours
Total Credits	121 hours

Journalism Core Curriculum

All journalism majors are required to complete the following courses as part of their program:

JR 101 Principles of American Journalism	2 hours
FT 146 Fundamentals of Audio and Video Production	3 hours

OR

AR 241 Digital Photography*	3 hours
PS 120 Introduction to Political Science	3 hours
CO 221 Introduction to Mass Communication	3 hours

OR

AR 262 History of Photography*	3 hours
JR 231 News Writing & Reporting I (Lab)	3 hours
PS 211 American Government	3 hours
FT 300 Principles of Video Editing	3 hours

OR

JR 305 Editing for Photojournalism*	3 hours
CO 315 Mass Media Law	3 hours
CO 325 Interpersonal Communication	3 hours
JR 355 Documentary Writing	3 hours
CO 401/403 Practicum/Internship in Communication	2 hours
CO 477 Senior Seminar	1 hour
JR Elective	3 hours

Total Credits

35 hours

*Students who select Photojournalism as their track of choice, should select AR 241, AR 262 and JR 435 as part of core requirements towards their BAJ degree.

Required General Education selections:

If the student selects the Culture and Society cognate:

History/African American Culture (no grade below C):

HI 265 Minorities in America	3 hours
Social and Behavioral Sciences (no grade below C)	
PY 101 Principles of Psychology.....	3 hours
If the student selects the Data Visualization cognate:	
Technology (no grade below C)	
IS 120 Microcomputer Applications	3 hours

Journalism Tracks

Students must select one track and take all specialized courses listed:

Broadcast & Online Storytelling (12 hours)

JR 300 Broadcast Announcing*	3 hours
JR 340 Broadcast & Online Reporting (W) (Lab).....	3 hours
JR 380 Advanced Broadcast & Online Reporting (Lab)	3 hours
JR 420 Capstone: News Magazine Production Lab.....	3 hours

Written Storytelling (12 hours)

JR 310 News Writing & Reporting II (W) (Lab)	3 hours
JR 350 Magazine and Feature Writing (W) (Lab)	3 hours
JR 390 Public Affairs Reporting (W) (Lab)*	3 hours
JR 430 Capstone: Narrative Storytelling (Lab).....	3 hours

Audio Storytelling (12 hours)

JR 320 Audio Reporting (Lab)*	3 hours
JR 360 Podcasting and Digital Storytelling (Lab)*	3 hours
JR 400 Advanced Audio Reporting (Lab)	3 hours
JR 440 Capstone: Audio Documentary (Lab).....	3 hours

Photojournalism (12 hours)

JR 330 Beginning Photojournalism (Lab)*	3 hours
JR 370 Writing for Photojournalism	3 hours
JR 410 Editorial Photography and Writing (Lab)	3 hours
AR 405 Capstone: Special Projects.....	3 hours

Total Credits.....	3 hours
--------------------	---------

*These courses may count towards the Core Elective

Electives

JR 300 Broadcast Announcing	3 hours
JR 310 News Writing & Reporting II (W).....	3 hours
JR 320 Audio Reporting.....	3 hours
JR 330 Beginning Photojournalism.....	3 hours
JR 360 Podcasting and Digital Storytelling.....	3 hours
JR 390 Public Affairs Reporting (W).....	3 hours

Bachelor of Science in Journalism

General Education (includes two foreign language requirements)	56 hours
Core	44 hours
Concentration.....	12 hours
Cognate	9 hours
Total Credits.....	121 hours

Journalism Core Curriculum

All journalism majors are required to complete the following courses as part of their program:

JR 101 Principles of American Journalism	2 hours
FT 146 Fundamentals of Audio and Video Production	3 hours

OR

AR 241 Digital Photography*	3 hours
PS 120 Introduction to Political Science	3 hours
CO 221 Introduction to Mass Communication	3 hours

OR

AR 262 History of Photography*	3 hours
JR 231 News Writing & Reporting I (Lab)	3 hours
PS 211 American Government	3 hours
FT 300 Principles of Video Editing	3 hours

OR

JR 305 Editing for Photojournalism*	3 hours
CO 315 Mass Media Law	3 hours
CO 325 Interpersonal Communication	3 hours
CO 330 Communication Theory*	3 hours
JR 355 Documentary Writing	3 hours
CO 401/403 Practicum/Internship in Communication	2 hours
CO 425 Intercultural Communication.....	3 hours
CO 477Senior Seminar	1 hour
JR Elective	3 hours

Choose One from the Following Options:

JR 315 Media Literacy	3 hours
JR 349 Social Newsgathering (W)	3 hours
JR 375 Investigative Journalism (W)	3 hours
JR 385 Travel Photography.....	3 hours
JR 425 Public Affairs Reporting.....	3 hours

JR 450 Topics in Journalism: 3 hours

Total Credits **44 hours**

*Students who select Photojournalism as their track of choice, should select AR 241, AR 262, JR 435 as part of core requirements towards their BSJ degree.

Required General Education selections:

If the student selects the Culture and Society cognate:

History/African American Culture (no grade below C):

HI 265 Minorities in America 3 hours

Social and Behavioral Sciences (no grade below C)

PY 101 Principles of Psychology 3 hours

If the student selects the Data Visualization cognate:

Technology (no grade below C)

IS 120 Microcomputer Applications 3 hours

Journalism Concentrations

Students must select one concentration and take all specialized courses listed:

Broadcast & Online Storytelling (12 hours)

JR 300 Broadcast Announcing* 3 hours

JR 340 Broadcast & Online Reporting (W) (Lab) 3 hours

JR 380 Advanced Broadcast & Online Reporting (Lab) 3 hours

JR 420 Capstone: News Magazine Production (Lab) 3 hours

Written Storytelling (12 hours)

JR 310 News Writing & Reporting II (W) (Lab)* 3 hours

JR 350 Magazine and Feature Writing (W) (Lab) 3 hours

JR 390 Public Affairs Reporting (W) (Lab) 3 hours

JR 430 Capstone: Narrative Storytelling (Lab) 3 hours

Written Storytelling (12 hours)

JR 310 News Writing & Reporting II (W) (Lab)* 3 hours

JR 350 Magazine and Feature Writing (W) (Lab) 3 hours

JR 390 Public Affairs Reporting (W) (Lab) 3 hours

JR 430 Capstone: Narrative Storytelling (Lab) 3 hours

Audio Storytelling (12 hours)

JR 320 Audio Reporting (Lab)* 3 hours

JR 360 Podcasting and Digital Storytelling (Lab)* 3 hours

JR 400 Advanced Audio Reporting (Lab) 3 hours

JR 440 Capstone: Audio Documentary (Lab).....	3 hours
Photojournalism (12 hours)	
JR 330 Beginning Photojournalism (Lab)*	3 hours
JR 370 Writing for Photojournalism	3 hours
JR 410 Editorial Photography and Writing (Lab).....	3 hours
AR 405 Capstone: Special Projects	3 hours

*These courses may count towards the Core Elective

Journalism Cognates

Students must select one cognate and take all specialized courses listed:

Politics and Government

PS 300 State and Local Government	3 hours
PS 351 Public Policy.....	3 hours
PS 355 Social Justice Advocacy	3 hours

Entrepreneurship

EP 400 State and Local Government	3 hours
EP 410 Entrepreneurship Development and Perspectives.....	3 hours
EP 420 Selected Topics on Entrepreneurship	3 hours

Culture and Society

PY 320 Social Psychology.....	3 hours
SW 334 Understanding Diversity and Oppression	3 hours
HI 350 History of the American Civil Movements.....	3 hours

Data Visualization

IS 250 Business Applications in Excel and Access	3 hours
IS 325 Web Design and Development.....	3 hours
IS 415 Database Management	3 hours

Electives

JR 300 Broadcast Announcing	3 hours
JR 310 News Writing & Reporting II (W)	3 hours
JR 320 Audio Reporting	3 hours
JR 330 Beginning Photojournalism	3 hours
JR 360 Podcasting and Digital Storytelling.....	3 hours
JR 390 Public Affairs Reporting (W)	3 hours

Bachelor of Arts in Visual Media

Visual Media is a wide-ranging field encompassing written word, imaging, and creative design. The Bachelor of Arts in Visual Media prepares students for exciting careers in graphic design, and photography. Teaching methodologies include artistic and graphic theory, hands on assignments, and practical experiences.

Students may earn this BA degree in one of two concentrations: Communication Arts or Public Relations. Each requires the following:

General Education	53-59 hours
Major Requirements	47 hours
Core	17 hours
Concentration.....	30 hours
Minor required	18 hours
Total Hours Required for Degree	120-123 hours

Required General Education Selections: Students must select the following Humanities and Arts Elective:

AR 217 Art Appreciation..... 3 hours

Students must make a minimum grade of C in AR 217 Art Appreciation, EN 111/EN111Lab-EN 112 Freshman Composition, and CO 201 Fundamentals of Public Speaking

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Concentration: **Graphic Design**

Students who complete the concentration in Graphic Design will be proficient in the following student learning outcomes:

1. Integrate principles of aesthetics in visual design concepts.
2. Exhibit application of digital photography
3. Develop a professional body of work.
4. Show effective use of typography as related to graphic design.
5. Produce compelling print and digital media using computer layout programs.
6. Illustrate through production, effective media layouts.

Core Requirements:

AR 101 Basic Design I.....	3 hours
AR 204 Page Layout and Design	3 hours
AR 241 Fundamentals of Digital Photography	3 hours
AR 401 Practicum or AR 403 Internship	3 hours
AR 405 Special Projects	3 hours
AR 497 Senior Seminar in Art/Photography.....	1 hour
AR 498 Gallery Presentation	1 hour
Total Core Hours.....	17 hours

Requirements:

AR 102 Basic Design II.....	3 hours
AR 111 Fundamentals of Drawing.....	3 hours
AR 121 Fundamentals of Painting	3 hours
AR 201 Color Theory	3 hours
AR 231 Typography	3 hours
AR 235 Photoshop for Graphic Design.....	3 hours
AR 331 Graphic Design for Print Media.....	3 hours
AR 332 Graphic Design for Web Media	3 hours
AR 434 Package Design.....	3 hours
Concentration Electives (must be upper division)	3 hours

Total Hours for Concentration 30 hours

Elective Options for Graphic Design

AR 321 Advanced Painting	3 hours
AR 341 Advanced Photography I.....	3 hours
AR 490 Research and Independent Study.....	3 hours
CO 301 Effective Presentations	3 hours
CO 325 Interpersonal Communication.....	3 hours
CO 356 Media Relations and Digital Strategies	3 hours
CO 425 Intercultural Communication	3 hours
MK 301 Principles of Marketing	3 hours

Concentration: Photography

Students who complete the concentration in Photography will be proficient in the following student learning outcomes:

1. Integrate principles of aesthetics in visual design concepts.
2. Exhibit application of digital photography.
3. Develop a professional body of work.
4. Exhibit application of studio photography techniques.
5. Develop original creative image productions.
6. Use image-filling software effectively

Core Requirements:

AR 101 Basic Design I.....	3 hours
AR 204 Page Layout and Design.....	3 hours
AR 241 Fundamentals of Digital Photography	3 hours
AR 401 Practicum or AR 403 Internship	3 hours
AR 405 Special Projects	3 hours
AR 497 Senior Seminar in Art/Photography	3 hours
AR 498 Gallery Presentation.....	3 hours

Total Core Hours..... 17 hours

Concentration Requirements:

AR 236 Photoshop for Photography.....	3 hours
AR 242 Fundamentals of Film Photography	3 hours
AR 243 Fundamentals of Studio Photography.....	3 hours
AR 262 History of Photography.....	3 hours
AR 341 Advanced Photography I.....	3 hours

AR 343 Portrait Photography	3 hours
AR 344 Commercial Photography.....	3 hours
JR 330 Beginning Photojournalism	3 hours
JR 365 Travel Photography/Writing.....	3 hours
Concentration Electives (must be upper division)	3 hours
Total Hours for Concentration	30 hours

Departmental Minors

Art

AR 101 Basic Design	3 hours
AR 102 Basic Design II.....	3 hours
AR 111 Fund. of Drawing or AR 121 Fund. of Painting.....	3 hours
AR 405 Special Projects.....	3 hours
AR 490 Research and Independent Study	3 hours
AR or JR Elective (must be upper division and approved by advisor).....	3 hours
Total Hours Required for Minor.....	18 hours

Communication: Communication Arts

FT 146 Fundamentals of Audio/Video Production	3 hours
JR 231 News Writing & Reporting I	3 hours
CO 301 Effective Presentations	3 hours
CO 325 Interpersonal Communication OR CO 345 Small Group Communication ...	3 hours
CO 330 Communication Theory.....	3 hours
CO 425 Intercultural Communication	3 hours
Total Hours Required for Minor.....	18 hours

Communication: Public Relations

JR 231 News Writing & Reporting	3 hours
CO 241 Principles and Practices of Public Relations	3 hours
CO 331 Public Relations Planning and Case Studies	3 hours
CO 332 Writing for Public Relations	3 hours
CO 356 Media Relations & Digital Strategy.....	3 hours
CO 395 Communication Research	3 hours
Total Hours Required for Minor.....	18 hours

Communication Media: Film and Television Production

FT 145 History of Film	3 hours
FT 146 Fundamentals of Audio/Video Production	3 hours
FT 300 Introduction to Video/Film Editing.....	3 hours
FT 346 Television Production	3 hours
FT 350 Production Management.....	3 hours
FT Upper Division Elective	3 hours
Total Hours Required for Minor.....	18 hours

Journalism

JR 101 Principles of American Journalism	2 hours
FT 146 Fundamentals of Audio and Video Production	3 hours

JR 231 News Writing & Reporting I (Lab)	3 hours
FT 300 Principles of Video Editing	3 hours
CO 315 Mass Media Law	3 hours
CO 477 Senior Seminar	1 hours
JR Elective	3 hours
Total Hours Required for Minor	18 hours

Visual Media: Photography

AR 241 Digital Photography	3 hours
AR 236 Photoshop for Photography	3 hours
AR 341 Advanced Photography II	3 hours
AR 343 Portrait Photography	3 hours
AR 405 Special Projects	3 hours
AR or JR Elective (must be upper division and approved by advisor)	3 hours
Total Hours Required for Minor	18 hours

Visual Media: Graphic Design

AR 241 Digital Photography	3 hours
AR 204 Page Layout and Design	3 hours
AR 201 Color Theory	3 hours
AR 331 Graphic Design for Print Media	3 hours
AR 434 Package Design	3 hours
AR or JR Elective (must be upper division and approved by advisor)	3 hours
Total Hours Required for Minor	18 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Department of English and Foreign Languages

Professors:

Ramona L. Hyman, Ph.D.
Chandra T. Mountain, Ph.D.

Associate Professors:

Roman Lesnov, Ph.D.
Benson Prigg, Ph.D. (*Chair*)
Linda Tym, Ph.D.
Kayla Ward, Ed.D.
Carmiele Wilkerson, Ph.D.
(ESL-English as a Second
Language-Director)

Assistant Professors:

Paul Nixon, M.A.
Karen Tucker, M.S., M.Ed.
Danielle Tyler, M.A.
Joshua Williams, M.A.
Sofia Wolhein Nava, M.A.

Major(s): English (B.A.)
Concentrations: *Literature; Performance Studies,*
Teaching English to Speakers of Other Languages (TESOL)
English Language Arts Education (B.S.)
Spanish (B.A.)

Minor(s): English
Spanish
Arabic**
French**
German**
Italian**
Portuguese**

**** NOTE: These minors can only be obtained through an Adventist Colleges Abroad year-long program**

Purpose

The purpose of the Department of English and Foreign Languages is to provide students with varied opportunities to enhance oral and written communication and critical thinking skills through the study of language and literatures within various contexts in preparation for careers and further study. The Department achieves this purpose through the study and practice of literature, professional writing, Teaching English to Speakers of Other Languages (TESOL), and foreign languages. The Department supports the mission of the University by using the

Bible as a foundational text for thinking through issues in language and literary studies.

Introduction

Two distinct goals emerge from the Department of English and Foreign Languages' purpose, one that is related to the University's General Education program and the other that focuses on the development of the student major.

A. General Education

The Department provides a major component of the University's liberal arts curriculum through general education offerings in writing, literature, and foreign languages. The Department also provides remediation through courses in reading, writing, and English as a second language.

B. Majors

The **English program** meets the needs of students who desire a strong liberal arts foundation and writing skills by offering the traditional English major concentration in literature as well as concentrations in professional writing and Teaching English to Speakers of Other Languages (TESOL). Graduates in English pursue advanced studies in English and related fields, as well as law, medicine, and other careers.

The **Spanish language program** offers students the opportunity to gain the cultural and linguistic proficiency that will enable them to understand and explore, in-depth, different aspects of the Hispanic culture and the Spanish language. The content and experiences in the required courses will help prepare students to use Spanish in professional contexts by focusing on Culture, Film, Linguistics, Literature and Translation. Study abroad opportunities, in conjunction with Adventist Colleges Abroad (ACA), are interwoven into the fabric of the curriculum to increase students' fluency and proficiency, their awareness and sensitivity of the social dynamics surrounding language, and their relevance when placed in various academic, social, political, professional, and religious contexts of the Spanish-speaking world.

High School Preparation

Students wishing to major in English or Spanish should follow the college preparatory program in high school. Students should endeavor to read widely and learn to express themselves clearly and appropriately in speech and writing.

Exit Examinations

All students must complete a capstone experience: Majors in English produce a senior thesis or project; Spanish majors participate in the ACA program for one year and produce a senior thesis; language arts majors complete the Praxis examination and teaching practicum.

Career Opportunities

By the end of their tenure, students majoring in English and foreign languages will be qualified to pursue a number of interesting, challenging and rewarding professions, such as teaching, translation, interpretation, diplomacy, law, creative and/or technical writing, publishing, public relations, communications, advertising, banking, retailing, or business- and industry-related activities. Moreover, English and foreign languages majors are also poised to consider graduate school options in such areas as literature, linguistics, rhetoric, language studies, cultural studies, law, speech pathology, medicine, business, psychology, education, and so much more.

Bachelor of Arts in English

The Bachelor of Arts in English is intended to meet the needs of students desiring a strong liberal arts background or of students planning to enter graduate or professional school or the work force. The Department's curriculum for the English major is designed so that students:

Literature:

1. Develop advanced competence in spoken and written English.
2. Examine texts from multiple biblical, critical, theoretical, and/or creative perspectives.
3. Apply research skills to a multi-faceted product or project.
4. Demonstrate preparedness for graduate and professional study, and/or discipline-related vocations.
5. Critique texts from diverse literary traditions
6. Demonstrate skills in close reading, critical thinking, analysis, and evaluation of a variety of texts.

Performance Studies:

1. Develop advanced competence in spoken and written English.
2. Examine texts from multiple biblical, critical, theoretical, and/or creative perspectives.
3. Apply research skills to a multi-faceted product or project.
4. Demonstrate preparedness for graduate and professional study, and/or discipline-related vocations.
5. Critique texts from diverse literary traditions
6. Demonstrate the ability to perform in all aspects of a dramatic production, including directing, acting, design, stage managing and publicity.

Professional Writing:

1. Develop advanced competence in spoken and written English.
2. Examine texts from multiple biblical, critical, theoretical, and/or creative perspectives.
3. Apply research skills to a multi-faceted product or project.
4. Demonstrate preparedness for graduate and professional study, and/or discipline-related vocations.
5. Analyze writer's processes and techniques.

Teaching English to Speakers of Other Languages (TESOL):

1. Develop advanced competence in spoken and written English.
2. Examine texts from multiple biblical, critical, theoretical, and/or creative perspectives.
3. Apply research skills to a multi-faceted product or project.
4. Demonstrate preparedness for graduate and professional study, and/or discipline-related vocations.
5. Integrate knowledge of American English structure and second language learning theories with pedagogical practices.
6. Attain skills to provide effective instruction and assessment to adult English language learners of various proficiency levels.

*All majors must take the required core courses and choose a concentration of courses listed

below:

English Core Curriculum:

EN 201 World Literature	3 hours
EN 213 British Literature	3 hours
EN 303 Survey of American Literature	3 hours
EN 304 Advanced Composition	3 hours
EN 313 African American Literature	3 hours
EN 412 Linguistics or EN 413 Descriptive English Grammar	3 hours
EN 470 Senior Seminar in English	1 hour

Total Core Hours.....19 hours

Concentration: **Literature**

EN 203 Scholarship in English	2 hours
EN 205 Genre Studies	3 hours
EN 305 Biblical Literature	3 hours
EN 311 Theory and Practice in Literacy Criticism.....	3 hours
EN 325 U.S. Ethnic Literatures.....	3 hours
EN 431 Shakespeare	3 hours
EN upper division electives	3-9 hours

Total Hours for Concentration..... 20-26 hours

Students are required to take 3 hours of upper division EN electives and up to 9 hours depending upon the number of hours needed to secure 120 hours for graduation

Concentration: **Performance Studies**

MU 102 Class Voice	1 hour
EN 203 Scholarship in English	2 hours
EN 222 Introduction to Theater	3 hours
EN 231 Beginning Dramatic Performance	3 hours
EN 281 Theater Ensemble.....	3 hours
EN 322 Introduction to Performance Studies Literature.....	3 hours
EN 333 Special Topics in Playwriting.....	3 hours
EN 353 Fundamentals of Play Directing	3 hours
CO 320 Voice and Diction	3 hours
EN 435 OU Performance Internship.....	3 hours

Total Hours for Concentration 30 hours

Concentration: **Professional Writing**

EN 203 Scholarship in English	2 hours
EN 220 Writers at Work.....	3 hours
EN 305 Biblical Literature	3 hours
Select one Special Topics* from: EN 330 Poetry, EN 331 Fiction, EN 332 Creative Non-fiction, EN 333 Playwriting or EN 334 Technical Writing	3 hours
EN 341 Professional Writing	3 hours
EN 351 Creative Writing	3 hours
EN 401 Writing Studies	3 hours

EN 460 Writing for Publication.....	3 hours
EN upper division elective	6 hours
Total Hours for Concentration	26 hours

**Students are required to select one course from the Special Topics series, but may elect no more than two courses from series. Student may not take the same course for credit more than once.*

Concentration: **TESOL**

EN 203 Scholarship in English	2 hours
EN 214 TESOL: Theory and Culture	3 hours
EN 215 TESOL: Practices and Materials	3 hours
EN 305 Biblical Literature	3 hours
EN 413 Descriptive English Grammar	3 hours
EN 490 Research and Independent Study	3 hours
EN upper division electives	6 hours
ED 416 Assessment in TESOL	3 hours
Total Hours for Concentration	26 hours

General Education	53-54 hours
Minor required	18-21 hours
Free Electives	3-4 hours
Total Hours Required for Degree	120 hours

General Education requirements: Majors and Minors must earn a minimum grade of C in college composition and all English and Language related courses.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Bachelor of Science in English Language Arts Education

The English Language Arts Education program is accredited by the Council for the Accreditation of Educator Preparation (CAEP). The program qualifies persons to teach secondary school English or language arts. After graduation, students may apply for the Alabama Class B Certificate: English Language Arts, grades 7-12; and SDA Basic Teaching Certificate: English Language Arts, grades 7-12.

Refer to the Department of Education section in this bulletin for the program outline. Program Advisor: Department of English and Foreign Languages Chair.

Bachelor of Arts in Spanish

The Spanish major offers students an opportunity to gain the cultural and linguistic proficiency that will enable them to understand and explore in depth different aspects of the Hispanic culture and the Spanish language. The content and experiences in the required courses will help prepare students to use Spanish in professional contexts focusing on culture, film, linguistics, literature, and translation. Study abroad opportunities are interwoven into the fabric of the curriculum to increase Spanish fluency, proficiency, awareness, and sensitivity of the social dynamics surrounding language, and their relevance when placed in various academic, social, political, professional, and religious contexts of the Spanish-speaking world.

Students who intend to use ACA classes to major or minor in Spanish must be advised by the program director or department chair before registering for classes.

The Spanish Major and Minor Program at Oakwood University focuses on the holistic development of Spanish literacies through the analysis and use of Spanish as a second language, heritage, or native language. The program's specific objective is to develop Spanish majors and minors in four interrelated and interdependent competencies:

Students who complete the B.A. in Spanish will be proficient in the following student learning outcomes:

1. Communicative Competence: communicate and interact in oral and in written form considering cultures, pragmatics, and sociocultural linguistic applications within communities that speak Spanish.

2. Linguistic and Literary Competence: analyze and interpret a variety of oral or written discourse and text to answer the questions to problems of an expanding globalized world.

3. Metalinguistic Competence: increase awareness by discussing, examining, and thinking of language: its use, functions, and forms to continue to perform in an increasingly globalized society.

4. Christian Life Competence: show compassion, integrity, and stewardship through service learning within their community.

Spanish Majors should be able to demonstrate communicative proficiency at the advanced low level according to the standards laid out by The American Council of the Teaching of Foreign Languages (ACTFL). Spanish Minors should be able to demonstrate the communicative proficiency at the intermediate high level as laid out by ACTFL.LI

<https://www.actfl.org/resources/actfl-proficiency-guidelines-2012/spanish>

Major Requirements: One Year Study Abroad

SP Electives Offered at ACA campuses (41 qtr. hrs.)	27 hours
SP Electives Offered at OU	9 hours
SP 201** Intermediate Spanish or	
SP 202** Intermediate Spanish.....	3 hours
SP 250*** Introduction to Linguistics or	
SP 367*** Hispanic Cultures, Film and Media.....	6 hours
SP 455*** Survey of Spanish Literature or	

SP 456*** Survey of Spanish-American Literature.....	3 hours
SP 412*** Phonetics and Phonology or SP 439*** Topics in Linguistics	3 hours
TI 270*** Translation and Interpretation of the Professions or	
FL 470*** Foreign Language Seminar	3 hours
SP 457*** Advanced Composition and Conversation	3 hours
SP 470*** Seminar	3 hours
Total Hours for Major	42 hours
General Education.....	50 hours
Minor required	18 hours
Free Electives.....	10 hours
Total Hours Required for Degree	120 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

**Class that should be completed before going to study abroad; however, it is not a prerequisite of study abroad.

***To be completed upon return from ACA campus

Note: 1 quarter hour = 0.667 semester hour, 1.5 quarter hour = 1 semester hour

Major Requirements: One Spring Semester Study Abroad

SP 313 Spanish Grammar and composition	3 hours
SP 250 Introduction to Linguistics	3 hours
SP 367 Hispanic Cultures, Film, and Media	3 hours
SP Electives (Offered at ACA campuses - 27 qtr. hrs.).....	18 hours
SP Electives offered at OU (Choose 5 courses).....	9 hours
SP 201** Intermediate Spanish or	
SP 202** Intermediate Spanish or	
SP 455*** Survey of Spanish Literature or	
SP 456*** Survey of Spanish-American Literature or	
SP 412*** Phonetics and Phonology or	
SP 439*** Topics in Linguistics or	
TI 270*** Translation and Interpretation for the Professions	
FL 470*** Foreign Language Seminar	
SP 457*** Advanced Composition and Conversion	3 hours
SP 470*** Seminar in Spanish Linguistics and Literature	3 hours
Total Semester Hours for Major	42 hours
General Education.....	50 hours
Minor required	18 hours
Free Electives.....	10 hours
Total Hours Required for Degree	120 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

**Class that should be completed before going to study abroad, however it is not a prerequisite of study abroad

***To be completed upon return from ACA campus

NOTE: 1 quarter hour= 0.667 semester hour, 1.5 quarter hour=1 semester hour.

Major Requirements: Summer Session ACA Study Abroad

Only requires a minimum of 6 ACA credits which can be earned by attending the Summer ACA session or one Fall Semester session abroad; otherwise, it follows the Spring Semester Abroad track. To qualify for this track, one must show that they have lived in a Spanish speaking environment for at least one year and demonstrate Spanish language proficiency via an evaluation by a professor in the Spanish program. This track may require 0-9 additional university upper class credits (300-400 levels) *.

SP 250 Introduction to Linguistics	3 hours
SP 313 Spanish Grammar and composition	3 hours
SP 367 Hispanic Cultures, Film, and Media	3 hours
SP Electives Offered at ACA campuses – 9< quarter hrs.	6< hours
Electives Offered at OU (Choose 4 courses).....	12 hours
SP 203** Basic Spanish Proficiency for Heritage Speakers or	
SP 455*** Survey of Spanish Literature or	
SP 456*** Survey of Spanish-American Literature or	
SP 412*** Phonetics and Phonology or	
SP 439*** Topics in Linguistics or	
TI 270*** Translation and Interpretation for the Professions	
FL 470*** Foreign Language Seminar	
Electives from other fields.....	0-9 hours
EN 325 U.S. Ethnic Literatures,	
EN 413 English Descriptive Grammar,	
EN 214 Theory and Culture of Second Language Acquisition,	
EN 215 Practice and Materials of Second Language Teaching,	
GE 302 Regional Geography	
HI 265 Minorities in America,	
HI 318 Latin American History,	
OU 205 Global Service,	
RT 322 World Religions	
SP 457*** Advanced Composition and Conversation.....	3 hours
SP 470*** Seminar in Spanish Linguistics and Literature.....	3 hours
Total Semester hours for Major	42 hours
General Education	50 hours
Minor required.....	18 hours
Free Electives	10 hours
Total Semester Hours Required for Degree	120 hours

Major Requirements: Optional ACA Study Abroad

ACA is optional not a requirement; otherwise, it follows the Spring Semester Study Abroad track. To qualify for this track, one must show that they have lived at least two years in a Spanish speaking country; has had formal Spanish language courses and demonstrate Spanish language proficiency via an evaluation by a professor in the Spanish program. This track may require 0-9 additional university upper class credits (300-400).

SP 250 Introduction to Linguistics	3 hours
SP 313 Spanish Grammar and composition	3 hours
SP 367 Hispanic Cultures, Film, and Media.....	3 hours
SP Electives Offered at ACA campuses – 0-41 quarter hrs.....	0-27 hours

Electives Offered at OU (Choose 4 courses)	0-12 hours
SP 203** Basic Spanish Proficiency for Heritage Speakers or	
SP 455 Survey of Spanish Literature or	
SP 456 Survey of Spanish-American Literature or	
SP 412 Phonetics and Phonology or	
SP 439 Topics in Linguistics or	
TI 270 Translation and Interpretation for the Professions	
FL 470*** Foreign Language Seminar	

Electives from other fields	0-15 hours
EN 325 U.S. Ethnic Literatures,	
EN 413 English Descriptive Grammar,	
EN 214 Theory and Culture of Second Language Acquisition,	
EN 215 Practice and Materials of Second Language Teaching,	
GE 302 Regional Geography,	
HI 265 Minorities in America,	
HI 318 Latin American History,	
OU 205 Global Service,	
RT 322 World Religions	

SP 457 Advanced Composition and Conversation	3 hours
SP 470 Seminar in Spanish Linguistics and Literature	3 hours
Total Semester hours for Major	42 hours

General Education	50 hours
Minor required	18 hours
Free Electives	0-10 hours
Total Semester Hours Required for Degree	120 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

** Class that should be completed before going to study abroad, however it is not a prerequisite of study abroad.

***To be completed upon return from ACA campus

NOTE: 1 quarter hour= 0.667 semester hour, 1.5 quarter hour=1 semester hour.

English and Foreign Language Minors

For all minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline.

Minor in English

EN 203 Scholarship in English	2 hours
EN upper division electives from Literature or Professional Writing Curriculum.....	9 hours
EN upper division electives (not previously taken)	9 hours
Total Hours for Minor	20 hours

Minor in English (Performance Studies)

EN 222 Introduction to Theater	3 hours
EN 231 Beginning Dramatic Performance	3 hours
EN 322 Introduction to Performance Studies Literature.....	3 hours
EN 353 Fundamentals of Play Directing	3 hours
EN 435 OU Performance Internship.....	3 hours

Minor Electives (3-4 hours)

MU 102 Class Voice.....	1 hour
CO 320 Voice and Diction	3 hours
EN 333 Special Topics in Playwriting.....	3 hours

Minor in English (TESOL)

EN 203 Scholarship in English	2 hours
EN 214 TESOL: Theory and Culture	3 hours
EN 215 TESOL: Practices and Materials	3 hours
EN 305 Biblical Literature	3 hours
EN 413 Descriptive English Grammar.....	3 hours
EN 490 Research and Independent Study.....	3 hours
EN 416 Assessment in TESOL	3 hours
Total Hours for Minor	20 hours

Minor in Spanish

For all Spanish minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline. Upon return from the ACA institution, students must also complete SP 470 to fulfill the three-hour residency requirement.

One Year Study Abroad Option

SP Electives (Offered at ACA campuses - 27 qtr. hours)	18 hours
SP 470 Seminar in Spanish Linguistics	3 hours
Total.....	21 hours

NOTE: 1 quarter hour= 0.667 semester hour, 1.5 quarter hour=1 semester hour.

One Semester (Spring) Abroad Option

SP 201-202** Intermediate Spanish	6 hours
SP Electives (Offered at ACA campus - 13.5 quarter hours)	9 hours
SP 470 *** Seminar in Spanish Linguistics	3 hours
SP 457*** Advanced Composition and Conversation	3 hours
Total Hours for Minor	21 hours

SP 201-202** Intermediate Spanish.....	6 hours
SP Electives (Offered at ACA campus - 13.5 quarter hours).....	9 hours
SP 470 *** Seminar in Spanish Linguistics.....	3 hours
SP 457*** Advanced Composition and Conversation.....	3 hours

Total Hours for Minor21 hours

** Class that should be completed before going to study abroad, however it is not a prerequisite of study abroad.

***To be completed upon return from ACA campus

ACA Summer Spanish Minor Option

Only requires a minimum of 6 ACA credits which can be earned by attending the Summer ACA session or one Fall Semester session abroad; otherwise, it follows the Spring Semester Abroad track. To qualify for this track, one must show that they have lived in a Spanish speaking environment for at least one year and demonstrate Spanish language proficiency via an evaluation by a professor in the Spanish program. This track may require 0-9 additional university upper class credits (300-400 levels) *.

For all minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline.

SP Electives (Offered at ACA campus 9- 13.5 quarter hrs) 6-9 hours

Spanish Electives <9 hours

- SP 201* Intermediate Spanish or
- SP 202* Intermediate Spanish or
- SP 203* Basic Spanish Proficiency for Heritage Speakers or
- SP 250 Introduction to Linguistics or
- SP 313 Spanish Grammar and Composition or
- SP 367 Spanish Culture, Film, and Media or
- SP 455*** Survey of Spanish Literature or
- SP 456*** Survey of Spanish-American Literature or
- SP 412*** Phonetics and Phonology or
- SP 439*** Topics in Linguistics or
- TI 270*** Translation and Interpretation for the Professions
- FL 470*** Foreign Language Seminar

SP 457*** Advanced Composition and Conversation.....3 hours

SP 470*** Seminar in Spanish Linguistics and Literature 3 hours

Total Hours for Minor..... 21 hours

ACA Optional Minor Track:

ACA is optional not a requirement; otherwise, it follows the Spring Semester Study Abroad track. To qualify for this track, one must show that they have lived at least two years in a Spanish speaking country; has had formal Spanish language courses and demonstrate Spanish language proficiency via an evaluation by a professor in the Spanish program. This track may require 0-9 additional university upper class credits (300-400)

For all minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline.

SP Electives (Offered at ACA campus <9- quarter hrs) <6 hours

Spanish Electives 9-15hours

- SP 203* Basic Spanish Proficiency for Heritage Speakers
- SP 250 Introduction to Linguistics or
- SP 313 Spanish Grammar and Composition or
- SP 367 Spanish Culture, Film, and Media or
- SP 455 Survey of Spanish Literature or
- SP 456 Survey of Spanish-American Literature or
- SP 412 Phonetics and Phonology or
- SP 439 Topics in Linguistics or
- TI 270 Translation and Interpretation for the Professions
- FL 470*** Foreign Language Seminar

SP 457 Advanced Composition and Conversation 3 hours

SP 470 Seminar in Spanish Linguistics and Literature 3 hours

Total Hours for Minor..... 21 hours

Students may earn minors in French, German, Italian, Portuguese, and Arabic through the Adventist Colleges Abroad (ACA) program. For each desired minor, students must complete 18 semester hours (approximately 27 quarter hours) at the 200-level or above. Approval of the academic advisor is required.

Foreign Language Minors (does not include Spanish)

Students may earn minors in French, German, Italian, Portuguese, and Arabic through the Adventist Colleges Abroad (ACA) program. For each desired minor, students must complete 18 semester hours (approximately 27 quarter hours) at the 200-level or above. Approval of the academic advisor is required.

Note: At many ACA campuses, students earn credit in quarter hours. Upon their return to Oakwood University, these credits will be converted to semester hours at a conversion rate of 1 quarter hour= 0.667 semester hour, 1.5 quarter hour=1 semester hour.

Minor in French

FR Grammar, Composition, Conversation courses at 200-level or above 12 hours (18 qh)
(Offered at ACA campus)

Eligible Courses

FREN201, FREN221, FREN231, FREN251, FREN261, FREN291 FREN321, FREN341, FREN351, FREN361 FREN421, FREN431, FREN432, FREN441, FREN442, FREN451, FREN452, FREN461

FR electives (offered at ACA campus)..... 6 hours (9 qh)

Eligible Courses

FREN/SOCI376, FREN412, FREN413, FREN/SOCI476, FREN/SOCI477, ART361, FREN 205, FREN/MUHL 241, FREN/MUHL 242, FREN/RELG254, FREN/RELG354, FREN256, FREN269/369, FREN/ARTS273/373, FREN/PLSC374, FREN/PLSC375, FREN378/478, FREN397, FREN435, 436, FREN/BUAD444, 445, FREN449, FREN/HIST457, 458, FREN/PLSC459, 460, FREN487, 488, HIST/FREN357, HIST/FREN/RELH387,

18 hours (27 qh)

Minor in Italian

ITLN Grammar, Composition, Conversation courses at 200-level or above 12 hours (18 qh)
(Offered at ACA campus)

Eligible Courses

ITLN251, 252, 253, ITLN262, 263, ITLN281, 282, 283 ITLN351, 352, 353, ITLN361, ITLN381, 382, 383 ITLN451, ITLN461, ITLN471

ITLN electives (offered at ACA campus)..... 6 hours (9 qh)

Eligible Courses

ITLN212, ITLN380, 480, ART/ITLN355, 356, 357, ART/ITLN/HIST300, ART/HIST/ITLN335, 336, ART/ITLN345, ITLN/ART272, 372, ITLN/HIST303, ART/ITLN/HIST305, 306, 307, ITLN/GEOG310, ITLN313, ITLN/LITT333, ITLN/HIST/PLSC/RELT340, ITLN/HIST/PLSC350, ITLN/LITT360, ITLN/HIST/ART365, 366, ITLN/HIST/ART370, 470, ITLN/MUHL/HIST375, ITLN/, ITLN/ART/RELB399, ITLN422, 423, ITLN431, ITLN/ART/RELB499

18 hours (27 qh)

Minor in German

GRMN Grammar, Composition, Conversation courses at 200-level or above 12 hours (18 qh)
(Offered at ACA campus)

Eligible Courses (Austria)

GRMN205, 206, 207, GRMN211, 212, 213, GRMN215, 216, 217, GRMN221, 222, 223, GRMN227, 228, 229, GRMN235, 236, 237, GRMN241, 242, 243, GRMN245, 246, 247, GRMN251, 252, 253, GRMN 260 GRMN306, 307, 308, GRMN311, 312, 313, GRMN315, 316, 317, GRMN325, 326, 327, GRMN335, 336, 337, GRMN341, 342, 343, GRMN347, 348, 349, GRMN 360, GRMN378, 379, 380, GRMN381, 382, 383, GRMN441, 442, 443 GRMN406, 407, 408, GRMN411, 412, 413, GRMN415, 416, 417, GRMN425, 426, 427, GRMN435, 436, 43 GRMN electives (offered at ACA campus)..... 6 hours (9 qh)

Eligible Courses

GRMN257, 258, GRMN320, HIST/GRMN267, 268, 269, GRMN275, 276, GRMN295, 296, 297, HIST/GRMN367, 368, 369, BUAD/GRMN231, 232, 233, GRMN357, 358, BUAD/GRMN364, 365, 366, BUAD/GRMN401, 402, 403, GRMN/HIST210, GRMN254, 255, 256, GRMN354, 355, 356, GRMN495, GRMN441, 442, 443
18 hours (27 qh)

Minor in Portuguese

PORT Grammar, Composition, Conversation courses at 200-level or above 12 hours
(Offered at ACA campus, credit earned in semester hours)

Eligible Courses

PORT251, 252, PORT261, 262, PORT271, 272
PORT electives (offered at ACA campus)..... 6 hours (9qh)

Eligible Courses

PORT300, 301, PORT312, PORT330, 331, PORT397, PORT/COMM281, PORT/COMM285, 286, PORT295, 296, PORT311, 312, PORT395, 396
18 hours (27 qh)

Minor in Arabic

ARAB Grammar, Composition, Conversation courses at 200-level or above 12 hours (18 qh)
(Offered at ACA campus)

Eligible Courses

ARAB 210, 211, ARAB220, 221, ARAB230, 231, ARAB240, 241, ARAB310, 311, ARAB320, 321, ARAB330, 331, ARAB340, 341
ARAB electives (offered at ACA campus)..... 6 hours (9 qh)

Eligible Courses

ARAB250, ARAB350, ARAB/HIST260, ARAB/SOCI270, ARAB/RELB280, ARAB397
18 hours (27 qh)

NOTE: For all ACA minors, students must complete at least eight upper division hours (300-400 level courses) in the minor discipline. Upon return from the ACA institution, students must also complete FL 470 to fulfill the three-hour residency requirement.

Adventist Colleges Abroad

Adventist Colleges Abroad (ACA) is a consortium of Seventh-day Adventist colleges and university in North America under the auspices of the *Office of Education of the North American Division of Seventh-day Adventists* located in Columbia, Maryland. The ACA consortium provides qualified undergraduate students opportunities to study in other countries such as Argentina, Austria, Brazil, England, France, Italy, Lebanon, and Spain while completing the requirements of their programs at their home colleges. Studying abroad allows students to be immersed in the culture and life of another country while becoming conversant in its language. Students can minor in a foreign language through one of the ACA programs. Through such experiences students also may gain an appreciation of, and perhaps an inspiration for, mission or other multicultural services. For more information on ACA programs, see the Department of English and Foreign Languages and the ACA website: <https://www.acastudyabroad.com>.

Department of Mathematics and Computer Science

Professors:

Albert J. Osei, Ph.D.

Darayas Patel, Ph.D.

Associate Professors:

Tara Young, Ed.D.

Shushannah Smith, M.S., M.S.E. (*Chair*)

Assistant Professors:

Joseph Jeries, M.S.

Jea Joseph, M.S.

Major(s): Applied Mathematics (B.S.)
Concentrations: *Quantitative Science, Mathematical Techniques, Engineering*
Computer Networks (B.A.)
Computer Science (B.S.)
Information Technology (B.S.-ACE/Adult Education)
Mathematics (B.A. and B.S.)
Mathematics Education (B.S.)

Minor(s): Computer Science
Mathematics
Physics

Affiliated Program: Engineering (B.S.) - Dual Degree Partnership Program

Purpose

The Department of Mathematics and Computer Science seeks to provide students with experiences that will assist them in defining their life and career objectives. Course offerings, advising, and day-to-day contact with faculty and other students contribute to this goal. The courses provide the necessary background to allow students to pursue graduate work, teach secondary school, obtain employment in government and industry, and acquire mathematical tools for use in the physical, social, life, and management sciences. The Department also functions as a service unit for the entire University, teaching such mathematics courses as other departments deem necessary for their programs. In addition to the students' academic development, the Department provides an intellectual environment for fostering personal development, interpersonal skills, and self-understanding. These goals reflect the Department's philosophy that our primary reason for being is to foster the intellectual growth and development of the students.

High School Preparation

Potential mathematics majors should follow the college preparatory program in high school. Students should take as many mathematics courses as possible to acquire the knowledge and skills in algebra, geometry, and trigonometry needed for college calculus.

Application for Admission

To be admitted as a major in the Department of Mathematics and Computer Science, students must have completed at least 32 hours of course work, including EN 112 Freshman Composition. Students must also have completed MA 171-172 Calculus I and II if a mathematics major, or CM 210-220 Computer Science I and II if a computer science or Computer Networks major. Applicants must have an overall minimum GPA of 2.00 and a minimum GPA of 2.25 in mathematics or computer science. Application forms must be obtained from and returned to the department.

Exit Examination

Majors in the Department of Mathematics and Computer Science are required to pass an exit examination with a minimum passing grade of C. The exit examination is administered during both the fall and spring semesters. See the exit examination policy and procedures in the departmental curriculum guide.

Career Opportunities

Since mathematical scientists use mathematics to solve real-world problems, a degree in mathematics, applied mathematics, or computer science prepares a student for a variety of positions in business, government, industry, and education (teaching K-12). The types of exciting and rewarding careers available include actuary, cryptologist, computer programmer, computer systems analyst, information scientist, mathematician, engineer, numerical analyst, operations research analyst, and statistician.

Dual Degree Program in Applied Mathematics/Engineering

This is a cooperative dual degree program in which most students complete the first 96 or more hours at Oakwood University (OU) and 60 or more hours at the University of Alabama in Huntsville (UAH). Following the successful completion of all program requirements, the student will be awarded the Bachelor of Science degree in Applied Mathematics with a concentration in Engineering from Oakwood University. The student will also receive the Bachelor of Science degree in Engineering from UAH in one of the following areas: aerospace engineering, civil engineering, computer engineering, electrical engineering, industrial and systems engineering, mechanical engineering, or optical engineering.

Admission Requirements for the Dual Degree Program

Admission to Oakwood University does not guarantee admission to the dual degree program. A separate application to the Department of Mathematics and Computer Science is necessary to gain admittance into the dual degree program and should be submitted after all the admission requirements below have been met.

1. University cumulative GPA of 3.00 or above on a 4.00 scale
2. Earn a grade of B or better in MA 171 Calculus I and EG 201 Introduction to Engineering (formerly EG 111). Note: EG 201 is a prerequisite course for admission into the dual degree program. The dual degree program begins with EG 212 Engineering Graphics with AutoCAD (formerly EG 112 Engineering Graphics)
3. Students having two failures (C- or less) in the hard sciences (biology, chemistry, physics), mathematics, or engineering courses will lose admittance in the dual degree program and will be placed in the B.S. in Applied Mathematics 4-year program

Dual Degree Applied Mathematics/Engineering Requirements:

B.S. Applied Mathematics: Engineering 120-125 hours
UAH requirements..... Completion of B.S. degree in Engineering

Total for degreesSee Advisor

Bachelor of Science in Applied Mathematics

This program is designed to prepare students for employment in the private sector or in government agencies requiring high-level quantitative skills and the ability to think critically and locally. It also provides the background required to enter graduate school in mathematics or related areas.

Students who complete the B.S. in Applied Mathematics will be proficient in the following student learning outcomes:

1. Explain how a mathematical concept reveals a biblical principle(s) or attribute of God
2. Integrate technological tools to solve applied mathematics problems
3. Demonstrate quantitative skills through the application of mathematics
4. Demonstrate experimental skills through the application of scientific principles

Applied Mathematics Core Requirements:

CM 210 Computer Science I with C++	3 hours
CM 220 Computer Science II Data Structures with C++	3 hours
MA 172, 271 Calculus II & III.....	8 hours
MA 221 Introductory Statistics	3 hours
MA 305 Applied Mathematics with Technical Writing	3 hours
MA 308 Linear Algebra	3 hours
MA 311 Differential Equations.....	3 hours
MA 312 Numerical Analysis.....	3 hours
MA 490 Research and Independent Study.....	3 hours
PH 121-122 General Physics (calculus based).....	8 hours
BI 131 & BI 131L General Biology and Laboratory	4 hours
CH 142 General Chemistry and Lab	4 hours

Total Hours for Major **48 hours**

Major Requirement

Applied Mathematics Core	48 hours
Concentration (Choose one from: Mathematical Techniques, Quantitative Science, Computer Science or Engineering).....	21-27 hours

Total Hours for Major **69-75 hours**

General Education	47-53 hours
Electives (3 hrs must be upper division).....	0-4 hours

Total Hours Required for Degree **120-128 hours**

Required General Education selections: Students must select the following:

Biblical Studies, Health, and Wellness

RG 321 Christian Ethics	3 hours
-------------------------------	---------

Technology (no grade below C)

EG 108 or CM 108 Introduction to Computational Tools	3 hours
--	---------

Science & Mathematics (no grade below C)

CH 141 General Chemistry and Laboratory	4 hours
MA 171 Calculus I (MA 121, 122, or 123 may be required first)	4 hours

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

Concentration: Quantitative Science

Students who complete the concentration in Quantitative Science will be proficient in the following student learning outcomes:

1. Apply mathematical analysis to solve a broad range of quantitative science problems
2. Apply mathematical models to real-world phenomena

Concentration Requirements:

Choose two tracks.....	18-21 hours
Upper Division Electives (MA or PH).....	6 hours
Choose two of the following courses	
MA 401 Advanced Calculus	3 hours
MA 402 Advanced Calculus	3 hours
PH 301 Theoretical Mechanics	3 hours
PH 305 Mathematical Methods of Physics.....	3 hours
PH 311 Electricity and Magnetism.....	3 hours

Total hours **24-27 hours**

Track: Probability & Statistics

MA 321 Probability & Statistics	3 hours
MA 322 Probability & Statistics II	3 hours
MA 401 Advanced Calculus	3 hours

Total hours **9 hours**

Track: Biology

BI 132 & BI 132L General Biology and Laboratory	4 hours
BI 430 Philosophy of Science	2 hours

Total hours **9 hours**

Track: Chemistry

CH 311-CH 312 Organic Chemistry and Lab	8 hours
CH 350 or 351 Chemistry Seminar	1 hour

Total hours **9 hours**

Track: Computer Science

CM 340 Computer Logic Design	3 hours
CM 367 Programming Languages	3 hours
CM 490 Research & Independent Study	3 hours

Total hours **9 hours**

Track: Engineering

EG 201 Intro to Engineering.....	3 hours
EG 212 Engineering Graphics I with AutoCAD.....	3 hours
EG 312 Engineering Graphics II with AutoCAD.....	3 hours

EG 490 Research and Independent Study.....	3 hours
Total hours.....	12 hours

Concentration: Mathematical Techniques

Students who complete the concentration in Mathematical Techniques will be proficient in the following student learning outcomes:

1. Apply mathematical analysis to solve a broad range of mathematical problems
2. Explain the fundamental concepts involved in the analysis of change
3. Develop quantitative skills through the application of mathematics
4. Construct logical mathematical proofs

Concentration Requirements:

MA 313 Mathematics Essentials	3 hours
MA 401 Advanced Calculus	3 hours
MA 411 Introduction to Modern Algebra.....	3 hours
MA 419 Real Analysis.....	3 hours
Upper Division Elective (MA or PH).....	6 hours
Elective (BI, CH, CM, EG, MA, or PH)	3 hours

Total hours.....	21 hours
-------------------------	-----------------

Concentration: Engineering

Students who complete the concentration in Engineering will be proficient in the following student learning outcomes:

1. Apply mathematical analysis to solve a broad range of engineering problems
2. Design a system which meets real-world constraints such as economics, environment manufacturability, and sustainability

Concentration Requirements

EG 201 Intro to Engineering	3 hours
EG 212 Engineering Graphics I with AutoCAD.....	3 hours
EG 490 Research and Independent Study.....	3 hours
MA 321 Probability and Statistics	3 hours
Upper Division Electives (EG courses only).....	12 hours

Total hours.....	24 hours
-------------------------	-----------------

Bachelor of Arts in Computer Networks

This curriculum is appropriate for students planning a career in industry in the computer networking field. It provides computer networks majors with a broad-based knowledge in areas such as computer programming, algorithm design and analysis, computer architecture, and computer networks. The courses provide a deep knowledge in various computer topics and especially in the field of computer networks. Students who successfully complete the program will be ready for industry jobs in computer networks fields as a network engineer.

Students who complete the B.A. in Computer Networks will be proficient in the following student learning outcomes:

1. Explain how a mathematical concept reveals a Biblical principle(s) or attribute of God which will allow students to view the field of Computer Networks through the lens of the Bible
2. Write a C++ program to implement a complex algorithm using Objected Oriented concepts
3. Design and implement computer networks and protocols such as LANs, WANs, VLANs, RIP, and OSPF
4. Simulate the components of a CPU (e.g. Arithmetic and Logic Unit, Register Bank, Control Unit, or Program Counter)

Major Requirements:

CM 210 Computer Science I with C++	3 hours
CM 220 Computer Science II Data Structures with C++	3 hours
CM 340 Computer Logic Design	3 hours
CM 350 Introductory Computer Architecture	3 hours
CM 352 Operating Systems I	3 hours
CM 367 Programming Languages	3 hours
CM 370 Introduction to Object-Oriented Programming in Java	3 hours
CM 381 Computer Networks	3 hours
CM 401 Discrete Structures	3 hours
CM 402 Design and Analysis of Algorithms.....	3 hours
CM 480 Selected Topics	3 hours
CM 481 Advanced Computer Networking	3 hours
CM 490 Research and Independent Study	3 hours
MA 221 Introductory Statistics	3 hours
MA elective (MA 171, MA 211, or above)	3 hours
Total Hours for Major	42 hours
General Education	53-59 hours
Minor required	18-21 hours
Free Electives	4 hours
Total Hours Required for Degree	120 hours

Required General Education selections: Students must select the following:

Biblical Studies, Health, and Wellness (no grade below C)

RG 321 Christian Ethics

	3 hours
--	---------

Technology (no grade below C)

EG 108 or CM 108 Introduction to Computational Tools 3 hours

Science & Mathematics (no grade below C)

MA 121 Precalculus Algebra (or higher)..... 3 or 4 hours

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

Bachelor of Science in Computer Science

This curriculum is appropriate for students planning a career in industry or graduate study in computer science. It provides computer science majors with a broad-based knowledge in areas such as computer programming, algorithm design and analysis, computer architecture, and computer networks. The program includes adequate courses from mathematics to provide the quantitative tools required for problem solving in computer science.

Students who complete the B.S. in Computer Science will be proficient in the following student learning outcomes:

1. Explain how a mathematical concept reveals a Biblical principle(s) or attribute of God which will allow students to view the field of Computer Science through the lens of the Bible
2. Write a C++ program to implement a complex algorithm using Objected Oriented concepts
3. Convert mathematical concepts into computer data structures
4. Simulate the components of a CPU (e.g. Arithmetic and Logic Unit, Register Bank, Control Unit, or Program Counter)

Major Requirements:

CM 210 Computer Science I with C++	3 hours
CM 220 Computer Science II Data Structures with C++	3 hours
CM 340 Computer Logic Design	3 hours
CM 350 Introductory Computer Architecture	3 hours
CM 352 Operating Systems I	3 hours
CM 367 Programming Languages	3 hours
CM 401 Discrete Structures	3 hours
CM 402 Design and Analysis of Algorithms	3 hours
CM 490 Research and Independent Study	3 hours
<i>Select three courses from:</i>	
CM 370 Introduction to Object-Oriented Programming in Java,	
CM 381 Computer Networks,	
CM 480 Selected Topics in Computer Science,	
CM 481 Advanced Computer Networking, or	
CM 491 Research and Independent Study	9 hours
Upper division electives (Choose two from CM, IS, IT, EG)	9 hours
MA 172-271 Calculus	8 hours
MA 305 Applied Mathematics	8 hours
MA 308 Linear Algebra	3 hours
MA 312 Numerical Analysis	3 hours
MA 321 Probability and Statistics	3 hours
Total Hours for Major	53 hours
General Education	47-53 hours
Free Electives	14-20 hours
Total Hours Required for Degree	120 hours

Required General Education selections: Students must select the following:

Biblical Studies, Health, and Wellness (no grade below C)

RG321 Christian Ethics3 hours

Science and Mathematics (no grade below C)

MA 171 Calculus I (MA 121, 122, or 123 may be required first)4 hours

Technology (no grade below C)

EG 108 or CM 108 Introduction to Computational Tools3 hours

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

Bachelor of Arts and Bachelor of Science in Mathematics

The following core courses are required for all B.A. and B.S. in Mathematics:

Mathematics Core Curriculum:

MA 172-271 Calculus II, III	8 hours
MA 308 Linear Algebra	3 hours
MA 311 Differential Equations	3 hours
MA 313 Mathematics Essentials	3 hours
MA 321 Probability and Statistics	3 hours
MA 401 Advanced Calculus	3 hours
MA 411 Introduction to Modern Algebra	3 hours
MA 419 Introduction to Real Analysis	3 hours
CM 210 Computer Science I with C++	3 hours
CM 220 Computer Science II Data Structures with C++	3 hours

Total Hours for Major35 hours

Bachelor of Arts in Mathematics

The B.A. in Mathematics program is designed to prepare students for employment by the private sector or by government agencies requiring high-level quantitative skills and the ability to think critically and locally. It provides the background required to enter graduate school in mathematics or related areas. This program differs from the B.S. in Mathematics program in that the student pursuing a B.A. in Mathematics degree (1) is required to select a minor course of study offered at the university, and (2) may take fewer hours of mathematics or science courses than the B.S. requires.

Students who complete the B.A. in Mathematics will be proficient in the following student learning outcomes:

1. Explain how mathematical concepts reveal Biblical principles
2. Demonstrate proficiency in communicating mathematical concepts
3. Construct induction, equality, and implication proofs
4. Perform high-level mathematical computations
5. Develop mathematical models of real-world phenomena

Major Requirements:

Mathematics Core	35 hours
MA upper division electives (only 3 hours from the MA 490-491 sequence)	9 hours

Total..... 44 hours

General Education	53-59 hours
Minor required	18-21 hours
Free electives	0-5 hours

Total Hours Required for Degree 120-121 hours

Required General Education selections: Students must select the following:

Biblical Studies, Health, and Wellness (no grade below C)

RG321 Christian Ethics	3 hours
------------------------------	---------

Science and Mathematics (no grade below C):

MA 171 Calculus I (MA 121, 122, or 123 may be required first)4 hours

PH 103 General Physics or CH 141 General Chemistry and Lab..... 3 or 4 hours

Technology (no grade below C):

EG 108 or CM 108 Introduction to Computational Tools3 hours

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

Bachelor of Science in Mathematics

This program is designed to prepare students for graduate school in Mathematics or a career in mathematical research. The program requires students to complete a variety of courses that will give them the foundation needed to be successful in any graduate program in mathematics. This program differs from the B.A. in Mathematics in that the student pursuing a B.S. in Mathematics degree (1) is not required to select a minor course of study, and (2) is required to take more hours of mathematics and science courses than the B.A. requires.

Students who complete the B.S. in Mathematics will be proficient in the following student learning outcomes:

1. Explain how mathematical concepts reveal Biblical principles
2. Explain the fundamental concepts involved in the analysis of change (e.g. limits, differentiation)
3. Perform high-level mathematical computations
4. Construct induction, equality, and implication proofs

Major Requirements:

Mathematics Core	35 hours
MA upper division electives	18 hours
PH 121-122 General Physics I & II with Calculus and Labs	8 hours

Total Hours for Major61 hours

General Education	47-53 hours
Free Electives	6-12 hours

Total Hours Required for Degree120 hours

General Education Requirements: Students must select the following:

Biblical Studies, Health, and Wellness (no grade below C)

RG321 Christian Ethics	3 hours
------------------------------	---------

Science and Mathematics (no grade below C):

BI 131 General Biology and Laboratory or CH 141 General Chemistry and Laboratory	4 hours
MA 171 Calculus I (MA 121, 122, or 123 may be required first)	4 hours

Technology (no grade below C)

EG 108 or CM 108 Introduction to Computational Tools	3 hours
--	---------

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Bachelor of Science in Mathematics Education

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP). The program qualifies a person to teach secondary school mathematics. After graduation, students may apply for the Alabama Class B Certificate: Mathematics, grades 7-12; and the SDA Basic Teaching Certificate: Mathematics, grades 7-12.

Refer to the Department of Education section in this bulletin for the program outline.

Bachelor of Science in Information Technology

This degree program is designed specifically for the adult learner and offered in a non-traditional format. Refer to the Adult and Continuing Education section of the bulletin for the program outline and description of courses.

Minor in Computer Science

CM 210 Computer Science I with C++	3 hours
CM 220 Computer Science II Data Structure with C++	3 hours
CM 340 Computer Logic Design	3 hours
CM 367 Programming Languages	3 hours
CM electives (upper division)	6 hours
Total.....	18 hours

Minor in Mathematics

MA 171-172, 271 Calculus (may need MA 121-122 or MA 123 first).....	12 hours
MA 308 Linear Algebra	3 hours
MA 311 Differential Equations.....	3 hours
MA elective (upper division)	3 hours
Total.....	21 hours

Minor in Physics

PH 121-122 General Physics I & II with Calculus and Labs	8 hours
PH 301 Theoretical Mechanics	3 hours
PH 305 Mathematical Methods of Physics.....	3 hours
PH 311 Electricity and Magnetism.....	3 hours
EG 211 Statics	3 hours
Total.....	20 hours

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

Department of Music

Professors:

Wayne Bucknor, D.M.A.
Audley Chambers, Ph.D.

Associate Professors:

Julie Moore Foster, D.M.A. (*Chair*)
Sung Jun Kim, Ph.D.

Assistant Professors:

Iris Fordjour-Hankins, M.M.
Sarah Ruff, M.M.
Michael Parham, M.M.

Director of Choral Affairs:

Jeremy Jordan

Major(s): Music (B.A.)
Concentrations: *Piano, Voice, Instrument*
Music Composition and Recording Arts (B.M.)
Vocal Performance and Pedagogy (B.M.)

Minor: Music
Recording Arts

Purpose

The Music Department supports the mission of the university by providing students with access to quality music instruction, opportunities, and services. The Department prepares students for graduate school and employment by offering curricula leading to a Bachelor of Arts in Music, a Bachelor of Music in Music Composition and Recording Arts, and a Bachelor of Music in Vocal Performance and Pedagogy. Students who are committed to developing their musical talent for service to God and to humankind are encouraged to apply.

Application for Admission

Music majors must fulfill all the general admission requirements of the University. Acceptance to the University, however, does not guarantee admission to the Music Department as a music major. Students who want to major or minor in music at Oakwood University will need to audition on their instrument or voice. The Admission Audition for the music faculty can be either in person or by audio/video tape. This audition must be accompanied by three letters of recommendation. Students must take placement examinations.

How to Prepare for Auditions

Naturally, music study and vocal and/or instrumental practice are very important. While it is not a requirement for admission as a music major, most students auditioning for acceptance as

music majors have had private lessons. All music majors at Oakwood, regardless of performance area, are required to reach a basic proficiency in piano, so piano study before attending the university is useful. If a deficiency is found in this area at the Admission Audition, the student will be required to take the Piano Proficiency course MU 161-164. Failure to accomplish this task by the end of the sophomore year may prolong the time for fulfilling the degree requirements. Foreign language study is also helpful for all music majors; French, German, or Italian is required, for voice majors.

Music Ensemble Participation

Majors and minors must participate in a departmental ensemble eight consecutive semesters (except when student teaching or doing internship). Students may enroll in more than one ensemble but must remain for the entire year. Large ensembles include Aeolians, University Choir, Wind Ensemble, and Orchestra. Small ensembles include composition, piano, chamber ensembles, vocal, string and instrumental.

Recital Requirements

Every student majoring in music is required to enroll in and successfully complete a recital class every semester of residence. Graded on a pass/fail basis, this course receives zero (0) hours credit. A passing grade is based on the attendance of seven approved recitals, forums, or master classes per semester. This requirement is prorated for part-time students according to hour load. The requirements for transfer students are determined on an individual basis by the department chairperson.

Examinations

- **Placement Audition.** All entering students into the music department are required to take written and aural placement examinations in music theory, piano proficiency, and in the applied area. The results of these exams are used to place students in classes appropriate to their level of ability. To obtain Freshman standing as a music major, the student must qualify for MU 211, Theory I and MU 165, applied area.
- **Piano Proficiency.** All music majors must demonstrate keyboard proficiency by passing a piano proficiency examination. Students who fail the exam will be required to take piano proficiency courses until the exam can be passed. This must be completed by the sophomore year. Keyboard proficiency includes the ability to play hymns, scales, triads, several moderately easy compositions and accompaniments, and harmonize simple folk melodies.
- **Solo Recital.** Solo recitals are required for junior and senior music majors and minors. Individual instruction is required and must be preceded by a pre-recital four weeks prior to the recital date.
- **Exit Examinations.** All majors in the Music Department are required to take a written exit examination, administered during the fall and spring semesters of the student's senior year, and pass with the minimum score of 70 percent.

Career Opportunities

Study in the field of music offers a general creative education as well as skills in communication and analysis that are essential in most careers. Some students pursue careers closely related to music, such as performers, educators, songwriters, church musicians, conductors, arrangers, composers, musicologists and music business attorneys. Others choose to work behind the

scenes, or in the business area of music in careers such as producers, engineers, managers, agents, and in publishing and sales. Many careers do not require a specific major but rather a wide range of demonstrated skills and accomplishments. Thus, some graduates pursue careers in fields quite unrelated to music. Regardless of your career choices, increasing your marketability to employers through internships, responsible work experience, good grades, and involvement in university activities is important. A bachelor's degree is sufficient for many entry-level positions, but for advancement in an area of specialization, an advanced degree may be required.

Bachelor's Degrees

The following core courses are required of all music students as part of their major.

NOTE: Timely progression in the music core is contingent upon the passing of all aspects of one's entrance audition. To eliminate conditional music admission, we strongly recommend early (pre-college) piano and instrumental studies especially for prospective Music Teacher Education majors. Such studies should include sight reading, sight singing, sight playing, and accompanying. Early serious study minimizes one's conditional music acceptance.

Students who complete the core requirements for the Bachelor's degree in Music will be proficient in the following student learning outcomes:

1. Demonstrate the ability to perform and/or produce a varied repertoire of music
2. Demonstrate a basic proficiency in oral skills and notation
3. Demonstrate the ability to conduct a variety of musical works
4. Demonstrate the ability to describe and evaluate musical styles and music performances
5. Compose and arrange melodies for solo and instrumental combinations using music software such as Finale and Sibelius
6. Define, describe, and identify various musical styles and literature of Western and non-Western culture

Music Core Curriculum:

MU 090 Music Recital Class-every semester of residence	0 hours
MU 165, 166, 265, 266, 365, 366, 465, 466 Individual Instruction and Laboratory (in area of concentration)	16 hours
MU 211-212 Theory I and Laboratory**	6 hours
MU 217, 218 Sight Singing, Ear Training, and Dictation	2 hours
MU 220 Music Repertoire	3 hours
MU 311-312 Theory II and Laboratory***	6 hours
MU 317, 318 Sight Singing, Ear Training, and Dictation	2 hours
MU 320, 321, 322 Music History I, II, III	9 hours
MU 360 Conducting	3 hours
MU Ensemble (MU 201, MU 202, MU 204, MU 205, MU 207)	8 hours
MU 499 Recital.....	0 hours

Total Hours for Major55 hours

**Must be taken concurrently with MU 217, 218

***Must be taken concurrently with MU 317, 318

Minor is not required

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Bachelor of Arts in Music

This degree offers a broad-based study of music within a liberal arts curriculum. Students interested in general music as a double major are encouraged to pursue this degree. In addition to the core requirements, students can elect one of five areas of concentration: general music, piano, voice, instrument, or composition.

Students who complete the B.A. in Music will be proficient in the following student learning outcomes:

1. Demonstrate the ability to perform standard repertoire at a required level
2. Demonstrate the ability to interpret standard repertoire with appropriate performance practice
3. Demonstrate the ability to analyze, notate, sight read, and conduct various repertoire related to their instrument

Major Requirements:

Music Core	55 hours
Music elective (upper division)	3 hours
Total Hours for Major	58 hours
General Education	53 hours
Free Electives	9 hours
Total Hours Required for Degree	120 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Bachelor of Music in Music Composition and Recording Arts

A professional degree designed to prepare undergraduate music composition and recording arts majors to meet the entrance requirements for graduate schools, schools of music, conservatories, and professional pursuits.

Students who complete the B.M. in Music Composition and Recording Arts will be proficient in the following student learning outcomes:

1. Compose and arrange music within specific guidelines
2. Analyze various musical scores and identify the contrapuntal devices that are used
3. Record and produce music with major music software and hardware
4. Demonstrate the knowledge of using microphones for live or studio recording projects
5. Score and produce music using music notation programs and virtual instruments
6. Score music for common orchestral instruments
7. Demonstrate the knowledge of the basic theory of musical acoustics
8. Demonstrate the knowledge of the applied theory of musical acoustics

Major Requirements:

Music Core Curriculum	55 hours
MU 170 Introduction to Music Technology	3 hours
MU 270 Music Acoustics	2 hours
MU 316 Orchestration	3 hours
MU 470 Audio Workstation I.....	3 hours
MU 471 Audio Workstation II	3 hours
MU 472 Virtual Instruments.....	2 hours
Total Hours for Major.....	71 hours
General Education.....	47 hours
Free Electives.....	3 hours
Total Hours Required for Degree	121 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Bachelor of Music in Vocal Performance and Pedagogy

This is a professional degree and is designed to better prepare undergraduate vocal music majors to meet the entrance requirements for graduate schools, schools of music, and conservatories, or to teach studio voice.

Students who complete the B.M. in Vocal Performance and Pedagogy will be proficient in the following student learning outcomes:

1. Demonstrate through teaching practicum the understanding of the breath cycle, phonation, the vocal tract, and vocal health to a party inexperienced in the art of singing
2. Demonstrate the ability to pronounce English, German, French, Italian, and Latin with correct phonemes
3. Demonstrate knowledge of operatic literature for beginning voice students with appropriate libretto and character study
4. Demonstrate ability of teaching private lessons though a supervised practicum
5. Demonstrate an understanding of representative composers, poets, and works, with extensive listening and performing in class

Major Requirements:

Music Core Curriculum	55 hours
MU 140 English and Italian Diction	3 hours
MU 141 French and German Diction	3 hours
MU 326 Vocal Literature - Song Repertoire	2 hours
MU 340 Modern Foreign Language Reading for Musicians	3 hours
MU 362 Opera Workshop I or MU 363 Opera Workshop II	2 hours
MU 383 Anatomy for Singers	3 hours
MU 384 Vocal Pedagogy	3 hours
Total Hours for Major	74 hours
General Education	50 hours
Total Hours Required for Degree	124 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Minor in Music

MU 090 Music Recital Class	0 hours
MU 165-466 Individual Instruction and Laboratory (three hours must be upper division)	6 hours
MU 211-212 Theory I and Laboratory	6 hours
MU 217, 218 Sight Singing, Ear Training, and Dictation	2 hours
MU 320 or MU 321 or MU 322 Music History	3 hours
MU 360 Conducting	2 hours
MU Ensemble (MU 201, MU 202, MU 204, MU 205, MU 207)	2 hours
MU 499 Recital	0 hours

Total Hours for Minor21 hours

NOTE: Music fees, in addition to tuition, are assessed for certain courses (see department course fees).

Minor in Recording Arts

MU 170 Introduction to Music Technology	3 hours
MU 270 Music Acoustics	2 hours
MU 316 Orchestration	3 hours
MU 470 Audio Workstation I	3 hours
MU 471 Audio Workstation II	3 hours
MU 472 Virtual Instruments	2 hours
MU 165 CMP, MU 166 CMP, MU 265 CMP	6 hours

Total Hours for Minor22 hours

NOTE: Music fees, in addition to tuition, are assessed for certain courses (see department course fees).

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Department of Psychological Sciences

Professor:

Howard Weems, Ph.D. (Administrator)

Associate Professors:

Carmen Bucknor, Ph.D.

Martin Hodnett, Psy.D (*Chair*)

Major(s): Psychology (B.A. and B.S.)

Minor(s): Correctional Science
Psychology
Sociology

Purpose

It is the purpose of the Department of Psychological Sciences to provide a liberal arts, undergraduate foundation with a basic understanding of the theories, principles, facts, approaches, and methods of research in psychology. The goal of the department is to aid the student in (1) acquiring knowledge and developing skills for entry-level professional service, (2) understanding and embracing the scientific nature of the field, (3) preparing for entry into graduate programs, (4) receiving a Christian perspective of psychology, and (5) expanding an understanding of self and others with an appreciation of the origin and nature of individual differences from the psychological viewpoint.

High School Preparation

A strong academic background with emphasis on biology, computer skills, mathematics, and social sciences will be valuable for aspiring psychology majors.

Application for Admission

Students seeking to pursue a degree in the Department of Psychological Sciences will be admitted upon completion of the following admission criteria:

- Submission of departmental application in the fall semester of the student's sophomore year. Applications must be obtained from and returned to the department.
- Applications must be submitted and approved by the end of the sophomore year.
- A cumulative college GPA of at least 2.50. This GPA must be maintained until graduation.

Exit Examination

All Psychology students are required to take an exit examination during their final semester. The minimum passing score is 70 percent. Students who do not achieve a passing score on their first attempt may apply to take the exam again after completing remediation recommended by the department. Students must complete the second administration of the exam within one calendar year of the first administration during the officially scheduled exam time. Students who do not successfully pass the second exam within one year will be referred to another degree program (e.g. General Studies)

Career Opportunities

Human understanding and service constitute great needs among people today. Psychology graduates are entering a multiplicity of occupations including business, law, government, private practice or mental health agency employment, and education. The bachelor's degree in psychology is a flexible and versatile way to prepare for a career in human services and diverse lines of work. Psychology graduates are upwardly mobile, but their advances are strongly correlated with training beyond the bachelor's degree.

Bachelor's Degrees

Psychology Core Curriculum:

All psychology majors are required to complete the following courses as part of their program:

PY 105 Introduction to Psychology for the Major	3 hours
PY 201 Psychology of Religion	3 hours
PY 280 Seminar in Psychology	2 hours
PY 307 Statistics for the Behavioral Sciences	3 hours
PY 321 Abnormal Psychology	3 hours
PY 371 Biological Psychology	3 hours
PY 411 Research I	3 hours
PY 415 Research II	3 hours
PY 460 Research III - Experimental Methods	3 hours
PY 460L Research III - Experimental Methods Lab	1 hour
Total Hours for Major	27 hours

General Education Requirements: Students must select the following:

Social and Behavioral Sciences (no grade below C)

SO 101 Principles of Sociology

3 hours

Science and Mathematics (no grade below C)

BI 131 General Biology and Lab (required for BS degree).....

4 hours

BI 101 Life Science (BA degree).....

3 hours

MA 108 College Algebra.....

3 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

- PY 101 Principles of Psychology may be substituted for PY 105 Introduction to Psychology for the Major for transfer students or students who have changed their major to psychology and have already taken PY 101 Principles of Psychology or equivalent.
- PY 105 - Introduction to Psychology for Majors is required for all other majors.

Bachelor of Arts in Psychology

The B.A. degree in Psychology offers a broad study of behavior and provides the academic preparation required for graduate training. This degree is designed around the American Psychological Association (APA) guidelines for the undergraduate psychology major.

Students who complete the B.A. in Psychology will be proficient in the following student learning outcomes:

1. Apply Biblical foundations to psychological concepts and issues as it applies to ethical behavior.
2. Successfully organize research ideas based upon the scientific method.
3. Demonstrate acquisition of actual knowledge with regards to their own behavior, to ways of interacting with others, and to their roles in culture and society.
4. Construct research papers based upon principles of the scientific method.
5. Construct portfolio(s) reflecting acquisition of knowledge on abnormal behavior using scientific research and critical thought.

Major Requirements:

Psychology Core Curriculum.....	27 hours
PY 236 Black Psychological Perspectives.....	3 hours
Select from: PY 320 Social Psychology, PY 319 Theories of Personality, PY 325 Developmental Psychology, and PY 345 Adolescent Psychology	6 hours
PY 401 History and Systems of Psychology.....	3 hours
PY 430 Psychological Testing.....	3 hours
PY Electives	9 hours
Total Hours for Major.....	51 hours
General Education	47-48 hours
Foreign Language requirement.....	6 hours
Free Electives*	15-16 hours
Total Hours Required for Degree	120 hours

***Minor recommended [cannot be within the Psychological Sciences Department]**

General Education Requirements: Students must select the following:

Social and Behavioral Sciences (no grade below C)

SO 101 Principles of Sociology.....3 hours

Science and Mathematics (no grade below C)

BI 101 Life Science (BA degree).....3 hours

MA 108 College Algebra.....3 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Bachelor of Science in Psychology

The B.S. Psychology degree is designed around the American Psychological Association (APA) guidelines for the undergraduate psychology major. Students will develop an understanding of human learning, emotions, and behaviors. Learners will also develop skills in research, writing, problem solving, and critically synthesizing and evaluating information, which are valued in a wide range of professions beyond psychology. Successful graduates of this program are prepared to continue their studies at the graduate level or pursue careers in a variety of fields that employ psychological knowledge and skills, including public service, law enforcement, business, sales, market research, health care, and social services.

Students who complete the B.S. in Psychology will be proficient in the following student learning outcomes:

1. Examine the Biblical Foundations of psychology.
2. Apply the theories and research findings of the discipline to psychological phenomena.
3. Distinguish between the major perspectives of psychology.
4. Demonstrate ability to apply counseling methods.
5. Produce an original research paper involving data collection and analysis.
6. Exhibit ethical behavior in the field based on spiritual principles.

Major Requirements:

Psychology Core Curriculum.....	27 hours
PY 236 Black Psychological Perspectives	3 hours
Select two from: PY 320 Social Psychology, PY 319 Theories of Personality, PY 325 Developmental Psychology, or PY 345 Adolescent Psychology	6 hours
PY 421 Counseling Skills or PY 423 Counseling Theories	3 hours
PY 422-424 Counseling Practicum.....	4 hours
PY 430 Psychological Testing	6 hours
Select one from: PY 340 Behavior Disorders in Children, PY 361 Marriage and Family or SO 361 Marriage and the Family	3 hours
PY or SO Electives.....	12 hours
Total Hours for Major.....	61 hours
General Education	48-49 hours
Free electives.....	10-11 hours
Total Hours Required for Degree	120 hours

General Education Requirements: Students must select the following:

Social and Behavioral Sciences (no grade below C)

SO 101 Principles of Sociology.....3 hours

Science and Mathematics (no grade below C)

BI 131 General Biology and Lab.....4 hours

MA 108 College Algebra.....3 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives

Bachelor of Science in General Psychology-Adult and Continuing Education (ACE)

This degree program is designed specifically for the adult learner and offered in a non-traditional format. Refer to the **Adult and Continuing Education** section of the bulletin for the program outline and description of courses.

All students who select a minor from the Department of Psychological Sciences must be advised by an advisor within the department.

Minor in Correctional Science

PY 101 Principles of Psychology or PY 105 Intro to Psychology for the Major	3 hours
PY 321 Abnormal Psychology	3 hours
PY 398 Psychology and the Law.....	3 hours
PY or SO Electives.....	6 hours
SO 398 Probation.....	3 hours
Total Hours for Minor	18 hours

General Education Requirements: Students must select the following **Social and Behavioral Sciences (no grade below C)**

SO 101 Principles of Sociology	3 hours
--------------------------------------	---------

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Minor in Psychology

PY 201 Psychology of Religion	3 hours
PY 321 Abnormal Psychology	3 hours
Select from: PY 320 Social Psychology, PY 319 Theories of Personality, and PY 331 Group Dynamics.....	6 hours
PY 421 Counseling Skills or PY 423 Counseling Theories.....	3 hours
PY Elective.....	3 hours
Total Hours for Minor	18 hours

General Education Requirements: Students must select the following **Social & Behavioral Sciences (no grade below C)**

PY 101 Principles of Psychology.....	3 hours
--------------------------------------	---------

Minor in Sociology

SO 101 Principles of Sociology	3 hours
SO 231 Social Problems	3 hours
SO 241 Race Relations.....	3 hours

SO Electives.....6 hours

SO 320 or PY 320 Social Psychology3 hours

Total Hours for Minor18 hours

General Education requirements: Students must select the following Social & Behavioral Sciences (no grade below C)

PY 101 Principles of Psychology 3 hours

SCHOOL OF BUSINESS

DEAN: Theodore Brown, Sr., Ph.D., M.B.A. (Dean)

Purpose Statement

The School of Business supports the mission of Oakwood University by promoting excellence in providing quality Christian education for business students, enabling them to meet the challenges of the global competitive marketplace and to wholeheartedly serve God and humanity.

Departments

Business and Information Systems

Theodore Brown, Sr., Ph.D., M.B.A (Chair)

Department of Business and Information Systems

Professor:

Theodore Brown, Sr., Ph.D., M.B.A. (Dean) (Chair)
Leslie Pollard, Ph.D., M.B.A. (Administrator)
Prudence Pollard, Ph.D., M.P.H., SPHR (Administrator)
Raghavalu Ramella, Ph.D., M.Phil., MBA, MDBA, M.A. (MBA Program Director)

Associate Professors:

Richard Blanco-Topping, Ph.D., M.B.A.
Japheth Kessio, Ph.D., M.B.A.
Dawn Turner, D.M.

Assistant Professors:

James Lewis, M.B.A., CPA
Kenneth Mercury, M.S.
C. Leon Thomas, Ph.D., M.B.A.
Julian Waddell, M.B.A., CIPM, CVA, CSMIE, MICT
Richard Hodnett, M.B.A

Major(s): Accounting (B.S.)
Business Administration (B.B.A.)
 Emphasis in: Health Care Administration, Human Resource Management,
 Management, Marketing
Finance (B.S.)
Management Information Systems (B.S.)
Business Administration (B.S. - ACE)

Minor(s): Accounting
Entrepreneurship
Finance
International Business
Management
Management Information Systems
Marketing

Purpose

The purpose of the Department of Business and Information Systems is to provide students with a quality Christian education in business and information systems, enabling them to meet the challenges of the global competitive market.

Accreditation

Oakwood University, through its Business and Information Systems Department, is nationally accredited by the Accreditation Council for Business Schools and Programs to offer the following

business degrees: The Bachelor of Science (B.S.), with majors in Accounting, Finance, Management Information Systems and Organizational Management; the Bachelor of Business Administration (B.B.A.) with concentrations in Health Care Administration, Human Resource Management, Management, and Marketing.

Application for Admission

To be admitted as a major in the Department of Business and Information Systems, students must have completed at least 30 hours of course work including EN 112 Freshman Composition, and have an overall minimum GPA of 2.00.

Any Business and Information Systems courses taken without prior satisfactory completion of all catalog prerequisite courses will not be counted toward fulfillment of graduation requirements.

Exit Examinations

All majors in the Business and Information Systems Department are required to successfully pass an exit examination, administered during the fall semester of the student's senior year. There will be a charge of \$35 for the exit exam.

Students who take the departmental exit exam (Fall Semester) and do not pass must enroll in BA 250 Business Review (Spring Semester). The ETS Exit Exam will be given as the final exam for BA 250. The exam will be at the expense of the department.

Internships

Every business major may choose to do an internship in his/her respective major area with the exception of Health Care majors who are required to do a practicum as an internship. Internships must have a minimum of 150 hours. All Internships MUST be applied for and approved by the department chair prior to deployment for internship. In order to receive credit/grade, students must register for the Internship in their respective discipline.

Bachelor's Degrees

Students who complete the core requirements for a Bachelor's degree in Business will be proficient in the following student learning outcomes:

1. Create oral and written business reports
2. Demonstrate critical thinking in business decision-making
3. Effectively collaborate in the dynamic global environment
4. Interpret financial data for decision-making
5. Identify the economic forces that impact business operations
6. Demonstrate the general application of biblical principles for ethical decision-making in the business environment

The following core courses are required of all business students as part of their major.

Business Core Curriculum:

AC 220-221 Principles of Accounting	6 hours
BA 260 Business Statistics	3 hours
BA 302 Business Communication	3 hours
BA 310 Principles of Management	3 hours

BA 371 Production Management*	3 hours
BA 375 Business Law	3 hours
BA 460 Business Ethics	3 hours
BA 495 Business Policy	3 hours
EC 282 Principles of Microeconomics	3 hours
EC 283 Principles of Macroeconomics	3 hours
FN 311 Principles of Finance	3 hours
IS 200 Management Information Systems**	3 hours
MK 301 Principles of Marketing	3 hours
Total Hours for Major	42 hours

*Not needed by Management Information Systems or Marketing majors

**Not needed by Accounting majors.

Required General Education selections: Students must select the following:

Technology (no grade below C)

IS 120 Microcomputer Applications 3 hours

Science and Mathematics (no grade below C)

MA 171 Calculus (MA 121-122 may be required first) or

MA 211 Applied Calculus*** 4-3 hours

***Students who opt to take MA 211 instead of MA 171 may have to find a substitution for 1 credit hour.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Bachelor of Science in Accounting

This degree is designed to offer an institutional program with an emphasis on the principles and concepts of accounting relating to measuring, recording, classifying, summarizing, and interpreting financial transactions. It prepares students for accounting careers in business, government, not-for-profit organizations, and graduate school.

Students who complete the B.S. in Accounting will be proficient in the following student learning outcomes:

1. Demonstrate and execute planning and control skills necessary for achieving accuracy and ethical analysis and interpretations of data for the reporting of financial data
2. Master the use of financial reporting systems
3. Demonstrate the transaction cycle for a business
4. Design internal controls that validate financial information
5. Prepare and present financial reports in accordance with GAAP
6. Demonstrate an ability to identify textual and practical examples of secular accounting principles and theorems and their correlation to biblical principles of truth and stewardship

Major Requirements:

Business Core Curriculum.....	39 hours
AC 325-326 Intermediate Accounting.....	6 hours
AC 341 Cost Accounting.....	3 hours
AC 350 Federal Taxation	3 hours
AC 351 Corporate Taxation.....	3 hours
AC 380 Accounting Information Systems	3 hours
AC 420 Governmental and Non-Profit Accounting	3 hours
AC 421 Advanced Accounting	3 hours
AC 431 Auditing.....	3 hours
AC 432 Auditing II.....	3 hours
IS 250 Business Applications in Excel and Access.....	3 hours
Total Hours for Major	72 hours
General Education.....	48 hours
Free Electives.....	0 hours
Total Hours Required for Degree	120 hours

Required General Education selections: Students must select the following:

Technology (no grade below C)

IS 120 Microcomputer Applications.....3 hours

Mathematics and Science (no grade below C)

MA 171 Calculus (MA 121-122 may be required first) or

MA 211 Applied Calculus*** 4-3 hours

***Students who opt to take MA 211 instead of MA 171 may have to find a substitution for 1 credit hour.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives

Bachelor of Business Administration

This is a professional degree, with concentrations in Health Care Administration, Human Resource Management, Management, and Marketing.

Major Requirements:

Business Core Curriculum.....	39-42 hours
Concentration in Health Care Administration, Human Resource Management, Management, or Marketing*	24-27 hours
Total.....	63-69 hours

Health Care Administration concentration:

This concentration provides a broad understanding of health care management and hands-on experience in applying learned principles. It is designed for those persons interested in a career in health care administration. Graduates will be prepared for careers in health care organizations, including hospitals, public agencies, health care networks, group practices, long-term care, and managed-care settings.

Students who complete the concentration in Health Care Administration will be proficient in the following student learning outcomes:

1. Critique the current U.S. Healthcare Delivery System based on its historical development, how it operates today, who participates in the system, what legal and ethical issues arise as a result of the system, how it is financed, and what problems continue to plague the health care system
2. Appraise the operational and resource responsibilities of today's health care administrators and the utility of products and services offered by health care organizations
3. Formulate a knowledge base of the abilities, skills, and expertise essential to managing complex health organization in an environment of constant change.
4. Critique the response of the current health care environment to the vast array of challenges including regulatory and policy changes; medicinal and technological advancements; funding; education; and ethical issues that plague the industry
5. Evaluate the rationale for a health care system oriented to chronic care
6. Develop a major management project that evaluates and critiques the management functions of the health care institution or agency to which the student has been assigned for a practicum experience, and provides recommendations for improvements in the production and provision of care.
7. Demonstrate the general application of biblical principles in relations to the role of moral and ethical decision-making in the health care industry

Concentration Requirements:

Business Core Curriculum.....	42 hours
AH 350 Medical Terminology	3 hours
HC 325 Introduction to Health Services Administration	3 hours
HC 330 Legal Aspects and Ethics of Health Care	3 hours
HC 340 Health Technology and Human Diseases.....	3 hours

HC 454 Long Term Care Administration	3 hours
HC 495 Health Services Management Problems and Research.....	3 hours
HC 497 Practicum in Health Care Management.....	6 hours
IS 250 Business Application in Excel & Access.....	3 hours
FN 411 Insurance and Risk Management.....	3 hours
Total.....	72 hours
General Education.....	48 hours
Free Electives.....	0 hours
Total required for degree	120 hours

Required General Education selections: Students must select the following:

Technology (no grade below C)

IS 120 Microcomputer Applications.....3 hours

Science and Mathematics (no grade below C)

MA 171 Calculus (MA 121-122 may be required first) or

MA 211 Applied Calculus*** 4-3 hours

***Students who opt to take MA 211 instead of MA 171 may have to find a substitution for 1 credit hour.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Human Resource Management concentration:

This concentration focuses on people as human resources in domestic and global organizations, and examines the overall purpose in which human resources are utilized to achieve and maximize employee performance and productivity in the organization and workplace. Students will also learn the function of the HR department processes domestically and globally in areas such as employee-benefits and compensation; employee recruitment; training and development; and performance appraisals, etc. as it relates to organizational behavior and change.

Students who complete this concentration in Human Resource Management will be proficient in the follow student learning outcomes:

1. Execute understanding of applications, concepts, terms, processes and strategies of human resource management pertaining to HR department and management
2. Develop a knowledge base of the abilities, expertise and skills necessary to effectively manage a human resource department
3. Interpret domestic and global trends impacting the field of human resource management
4. Evaluate employee training and career development; and employee benefits and compensation packages
5. Examine the influence of employment law and labor relations on HR planning in organizations
6. Design of a plan for human resources that contribute to an organization's overall performance and strategy
7. Apply general biblical principles pertaining to ethics, problem-solving and decision-making that is applicable to human resource management

Concentration Requirements:

Business Core Curriculum.....	42 hours
BA 380 Employment Law	3 hours
BA 383 Human Resource Management	3 hours
BA 385 International Business.....	3 hours
BA 387 Employment Staffing and Development.....	3 hours
BA 390 Compensation Management.....	3 hours
BA 415 Organizational Behavior	3 hours
BA 487 Negotiations	3 hours
BA 488 Leadership and Organizational Climate.....	3 hours
FN 411 Insurance and Risk Management.....	3 hours

Total Hours for Major69 hours

General Education.....	48 hours
Free Electives.....	3 hours

Total Hours Required for Degree120 hours

Management concentration:

This concentration focuses on people and productivity. Management is the process of planning, organizing, leading, and controlling the efforts of organizational members, of making decisions, and of using all other organizational resources to achieve stated organizational goals. Students learn how to be productive managers in their study of such fundamental professional skills as leadership, team building, project coordination, performance evaluation, resource allocation, and strategy formulation.

Students who complete the concentration in Management will be proficient in the following student learning outcomes:

1. Demonstrate mastery of basic management concepts
2. Apply the various functions of management to the internal and external organizational environment
3. Implement sound decision-making and problem-solving skills to adapt to changing domestic and global markets
4. Execute electronic devices, software and technology to enhance the communication process in business sectors
5. Select and effectively communicate ideas and information in oral, written and various formats
6. Differentiate between business and biblical ethical principles and practices in leadership and management

Concentration Requirements:

Business Core Curriculum.....	42 hours
BA 383 Human Resource Management	3 hours
BA 385 International Business.....	3 hours
BA 415 Organizational Behavior	3 hours
BA 487 Negotiations	3 hours
BA 488 Leadership and Organizational Climate.....	3 hours
AC 330 Managerial Accounting	3 hours
FN 401 Financial Decision-Making.....	3 hours

IS 250 Business Applications in Excel and Access.....	3 hours
MK 480 Supply Chain Management.....	3 hours
Total Hours for Major	69 hours
General Education.....	48 hours
Free Electives.....	3 hours
Total Hours Required for Degree	120 hours

Required General Education selections: Students must select the following:

Technology (no grade below C)

IS 120 Microcomputer Applications.....3 hours

Science and Mathematics (no grade below C)

MA 171 Calculus (MA 121-122 may be required first) or

MA 211 Applied Calculus***..... 4-3 hours

***Students who opt to take MA 211 instead of MA 171 may have to find a substitution for 1 credit hour.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Marketing concentration:

This concentration emphasizes the facilitation of exchanges between one business and another, as well as between businesses and consumers. Key marketing activities include designing and modifying products, pricing, selling, and sales management, and gathering market information. Career opportunities include sales, retail management and buying, advertising account executives, and marketing research associates.

Students who complete the concentration in Marketing will be proficient in the following student learning outcomes:

1. Effectively analyze fundamental marketing concepts, theories, principles, best practices, and developments within the field
2. Assess problem-situations and be able to make recommendations and provide solutions
3. Formulate promotional theories, strategies, and tools to demonstrate a systematic approach to marketing
4. Utilize effective communication skills, creativity, and artistry to prepare appropriate business documents and deliver professional oral presentations
5. Collaborate with cross-functional teams for designated projects
6. Establish decision-making processes and systematic approaches
7. Demonstrate the general application of biblical principles for ethical decision-making in the marketing field

Concentration Requirements:

Business Core Curriculum.....	39 hours
MK 342 Marketing Research.....	3 hours
MK 343 Consumer Behavior	3 hours
MK 345 Advertising Management	3 hours
MK 350 Sales Management.....	3 hours
MK 448 International Marketing	3 hours

MK 468 Retail Merchandising and Design Management.....	3 hours
MK 480 Supply Chain Management.....	3 hours
IS 250 Business Applications in Excel and Access.....	3 hours
IS 315 Multimedia Applications.....	3 hours
Total Hours for Major	66 hours
General Education.....	48 hours
Free Electives.....	6 hours
Total Hours Required for Degree	120 hours

Required General Education selections: Students must select the following:

Technology (no grade below C)

IS 120 Microcomputer Applications.....	3 hours
--	---------

Science and Mathematics (no grade below C)

MA 171 Calculus (MA 121-122 may be required first) or	
MA 211 Applied Calculus***	4-3 hours

***Students who opt to take MA 211 instead of MA 171 may have to find a substitution for 1 credit hour.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Bachelor of Science in Finance

The degree in Finance focuses on the financial sectors of the modern economy. Students are taught the concept of value: the creation of wealth. Students will be challenged to be critical thinkers and to master fundamental financial management tools used in analyzing and executing the financial aspects of managerial decisions. Graduates majoring in Finance will be prepared to find employment in financial institutions such as banks, insurance companies, and brokerage firms; with government agencies; and in church institutions.

Students who complete the B.S. in Finance be proficient in the following student learning outcomes:

1. Demonstrate comprehension of basic finance concepts, principles and theories
2. Use Discounted Cash Flow (DCF) and other valuation techniques to value projects and firms
3. Appraise contemporary measures of performance and risk in Financial Institutions
4. Evaluate the global environment and the impact in making financial decisions
5. Build a diversified portfolio and assess its performance
6. Illustrate the general application of biblical principles for ethical decision-making in finance

Major Requirements:

Business Core Curriculum.....	42 hours
FN 321 Money and Banking	3 hours
FN 381 Investments	3 hours
FN 401 Financial Decision-Making	3 hours
FN 411 Insurance and Risk Management	3 hours
FN 426 Financial Markets and Institutions	3 hours
FN 436 Management of Financial Institutions	3 hours
FN 481 Portfolio Management and Security Analysis	3 hours
FN 486 International Finance	3 hours
IS 250 Business Applications in Excel and Access.....	3 hours
Total Hours for Major	69 hours
General Education	48 hours
Free Electives	3 hours
Total Hours Required for Degree	120 hours

Required General Education selections: Students must select the following:

Technology (no grade below C)

IS 120 Microcomputer Applications

3 hours

Science and Mathematics (no grade below C)

MA 171 Calculus (MA 121-122 may be required first) or

MA 211 Applied Calculus***

4-3 hours

***Students who opt to take MA 211 instead of MA 171 may have to find a substitution for 1 credit hour.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Bachelor of Science in Management Information Systems

The purpose of the Management Information Systems (MIS) major is to prepare students for a career in information systems. This program is designed to build a bridge between management and technology. Graduates will be prepared to assume major roles in information systems within business, industry and government in support of organizational objectives.

Students who complete the B.S. in Management Information Systems will be proficient in the following student learning outcomes:

1. Evaluate and support information/database management within organizations
2. Demonstrate comprehension of the management information systems project management process
3. Implement computer networking concepts and principles
4. Create computer programming code to solve organizations product/service needs
5. Demonstrate comprehension of organizations information security environment
6. Demonstrate the general application of biblical principles of good stewardship of information resources within organizations

Major Requirements:

Business Core Curriculum.....	39 hours
IS 250 Business Applications in Excel and Access.....	3 hours
IS 285 Business Application Programming in C++.....	3 hours
IS 290 Advanced Business Application Programming in C++.....	3 hours
IS 315 Multimedia Applications.....	3 hours
IS 325 Web Design and Development	3 hours
IS 330 Network Management and Telecommunications	3 hours
IS 340 Advanced Business Networks.....	3 hours
IS 415 Database Management.....	3 hours
IS 425 Information Security and Policy	3 hours
IS 440 Systems Analysis and Project Management.....	3 hours
IS 450 Information Resource Management.....	3 hours

Total Hours for Major72 hours

General Education.....48 hours

Free Electives.....0 hours

Total Hours Required for Degree120 hours

Required General Education selections: Students must select the following:

Technology (no grade below C):

IS 120 Microcomputer Applications.....3 hours

Science and Mathematics (no grade below C):

MA 171 Calculus (MA 121-122 may be required first) or

MA 211 Applied Calculus*** 4-3 hours

***Students who opt to take MA 211 instead of MA 171 may have to find a substitution for 1 credit hour.

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Bachelor of Science in Business Administration

This degree program is designed specifically for the adult learner and offered in a non-traditional format. Refer to the Adult and Continuing Education section of the bulletin for the program outline and description of courses.

Minor in Accounting

AC 220-221 Principles of Accounting	6 hours
AC 325-326 Intermediate Accounting.....	6 hours
AC Electives	6 hours
Total Hours for Minor	18 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Minor in Entrepreneurship

EP 400 Introduction to Entrepreneurship Business	3 hours
EP 410 Entrepreneurship Development and Perspectives	3 hours
EP 420 Selected Topics on Entrepreneurship	3 hours
EC 282 Principles of Microeconomics	3 hours
AC 220-221 Principles of Accounting	6 hours
Total Hours for Minor	18 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Minor in Finance

FN 321 Money and Banking	3 hours
FN 381 Investments	3 hours
FN 401 Financial Decision-Making.....	3 hours
FN 411 Insurance and Risk Management.....	3 hours
FN 426 Financial Markets and Institutions.....	3 hours
FN 486 International Finance	3 hours
Total Hours for Minor	18 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Minor in International Business

BA 310 Principles of Management	3 hours
BA 385 International Business	3 hours
BA 410 International Management	3 hours
EC 282 Principles of Microeconomics.....	3 hours

EC 283 Principles of Macroeconomics.....	3 hours
MK 448 Global Marketing.....	3 hours
Total Hours for Minor	18 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Minor in Management

BA 310 Principles of Management	3 hours
BA 383 Human Resource Management	3 hours
BA Electives (must be upper division).....	6 hours
AC 220-221 Principles of Accounting	6 hours
Total Hours for Minor	18 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Minor in Management Information Systems

IS 200 Management information Systems.....	3 hours
IS 250 Business Application in Excel and Access.....	3 hours
IS 315 Multimedia Applications.....	3 hours
IS 325 Web Design and Development	3 hours
IS 440 Systems Analysis and Project Management	3 hours
BA 302 Business Communications	3 hours
Total Hours for Minor	18 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Minor in Marketing

MK 301 Principles of Marketing	3 hours
MK 343 Consumer Behavior	3 hours
MK 350 Sales Management.....	3 hours
MK 448 Global Marketing.....	3 hours
MK 468 Retail Merchandising and Design	3 hours
Electives (Marketing or Communication/Art; must be approved by advisor).....	3 hours
Total Hours for Minor	18 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

SCHOOL OF HEALTH PROFESSIONS, EDUCATION AND SOCIAL SCIENCES

DEAN: James Mbyirukira, Ph.D.

Purpose Statement

The purpose of the School of Health Professions, Education and Social Sciences is to provide quality Christian education that challenges each student to set higher expectations for his/her intellectual and professional growth and to help each student to expand his/her understanding of society and human behavior. It has the primary objective of educating health professionals in nursing, allied health, exercise science, nutrition and dietetics. The school aims to facilitate learning that focusses on a Christ-centered, service-oriented curriculum that promotes excellence in character development, achievement of professional goal, and adherence to professional standards.

Departments

Education

Deril Wood, Ph.D. (Chair)

History and Political Science

Samuel London, Ph.D. (Chair)

Social Work

Shalunda Sherrod, D.S.W., LICSW, PIP (Chair)

Health and Human Sciences

Benjamin A. Young, Ph.D. (Chair)

Nursing

Dorothy Forde, PhD, RNC-NIC, CNS (Chair)

Nutrition and Dietetics

*Sherine Brown-Fraser, Ph.D (Chair)
(Chair)*

Department of Education

Associate Professor

Deril Wood, Ph.D., (*Chair*)
Dana Wilchcombe, Ph.D.

Assistant Professors

Courtney Golden, Ed.D
Shirley-Ann Thomas, Ph.D

Non-Instructional:

David Richardson, Ed.D. (Administrator)
Zachary Mngo, Ph.D. (Administrator)
Karen Benn Marshall, Ed.D (Administrator)

Major(s): Elementary Education (B.S.)
English Language Arts Education (B.S.)
Mathematics Education (B.S.)
Social Studies Education (B.S.)
Religious Education (B.S.)

Purpose

The purpose of the Department of Education is the “holistic preparation of teachers for service in a multicultural society.” The programs are designed to prepare teachers for certification in Seventh-day Adventist church schools and in public school systems, as well as for graduate study in education and related fields. The Educator Preparation Provider (EPP) conceptual framework is built on the theme: “Holistic Preparation of Teachers for Service in a Multicultural Society” and provides the framework for the teaching and assessment systems. The fifteen conceptual framework outcomes are clearly identified in every aspect of teaching and of the assessment system to help students gain knowledge, skills, and dispositions to become effective teachers (see Conceptual Framework outcomes on unit website, Internship Handbook, and Policy Handbook).

Accreditation

The Teacher Education Program is a member of the American Association of Colleges for Teacher Education and it is approved by the Alabama State Department of Education, the General Conference of Seventh-day Adventist Department of Education, and the Council for the Accreditation of Educator Preparation (CAEP).

Elementary Education

The elementary education curriculum prepares students for elementary school teaching, graduate studies, employment in supervision, and related services. The curriculum qualifies students to apply for Alabama Class B Certification: grades K-6; certification in other states; and

SDA Basic Teaching Certification: grades K-8.

Secondary Education

The following teaching areas are offered in secondary education: English Language Arts Education, Mathematics Education, Religious Education, and Social Studies Education. Religious education majors are certified by the church. However, if state certification is desired, a second teaching field (state approved) must be pursued in order to be eligible for state certification (see education advisor).

Students pursuing secondary education must earn an academic major in the appropriate discipline except Physical Education and Religion.

K-12 Programs

These curricula allow students, upon graduation, to apply for Alabama Class B Certification: K-12; and SDA Basic Teaching Certification: K-12. The certification requirements for the North American Division states that “an applicant for denominational teaching certificate must be a member of the Seventh-day Adventist Church as outlined in the employment policies of the union conference education code.” (See Certification Requirements K-12 for North American Division Seventh-day Adventist Schools.)

The North American Division Office of Education and the Alabama State Board of Education periodically must seek advisement from the Education Department at the beginning of his/her program of study to ensure that both degrees revise the requirements governing certification. Therefore, requirements for degrees leading to certification are subject to change from those published in this catalog. The student is required to seek advisement from the Education Department at the beginning of his/her program of study to ensure that both degree requirements and certification requirements are met.

Application for Admission

Admission to Oakwood University does not mean admission to a teacher education program. Criteria for admission into teacher education include the following:

1. A formal written application for admission to teacher education submitted after completion of at least 60 semester hours, including 48 hours of general education.
2. No candidate may take method courses before admission to the program.
3. A cumulative GPA of 2.75 and no grade below C in all courses.
4. Satisfactory recommendations from advisor(s) including content area advisors for secondary candidates only, an employment supervisor (if applicable), and a residence hall dean (if applicable).
5. An acceptable disposition assessment rating.
6. No incompletes.
7. A satisfactory personal statement to members of the Teacher Education Council.
8. Criminal background check and fingerprinting.

Additional Guidelines

Students who wish to receive credit for study at institutions outside the United States must obtain an evaluation of the credits from a state, federal, or private foreign credential evaluation service recognized by the Teacher Certification Office of the Alabama State Department of Education.

All correspondence work in general studies or work taken off campus must have prior approval by the department.

Students desiring a career in secondary education must consult the secondary education program advisor no later than the first semester of the sophomore year in order to plan an appropriate course of study.

The exact course requirements may differ from candidate to candidate depending on the precise time a candidate enrolls in teacher education. This curriculum is based on denominational, state, and institutional policies and is thereby subject to change.

The Teacher Education Assessment and Review Council (TEARC) reserves the right to admit persons to teacher education who, in the judgment of the council, are most likely to profit from the teacher education program of study offered at Oakwood University. The TEARC has the responsibility and authority to administer, evaluate, and revise all professional education programs.

Application to Internship

Prior to the student teaching semester/year, the teacher candidate must submit an application for internship (student teaching) to his/her respective advisor and review the following criteria with his/her advisor to ensure that these requirements have been met.

1. Cumulative, professional, and teaching field GPA of 2.50
2. A grade of C or higher in all courses.
3. Recommendations (advisor, education faculty)
4. An acceptable disposition assessment rating
5. Completion of required state exams

During internship, candidates must complete and submit an educative Teacher Performance Assessment (edTPA) portfolio to be eligible for graduation. Candidates must receive a passing score on edTPA to be eligible for state certification.

It is the candidate's responsibility to prepare and submit to the EPP the following items: application for graduation (which includes the final year schedule), transfer credit form with the required signatures (if applicable), completed checklist, university transcript, applications for SDA and Alabama State certifications information for graduate registry, and confirmation of registration with Career Services.

Consult your education advisor about courses in general studies that may also be counted in the teaching field for P-12 and secondary education programs. (For additional information, see unit website, Internship Handbook, and Policy Handbook.)

Application for Graduation

During their junior year, it is the candidate's responsibility to prepare and submit a graduation application to the EPP the following items: a graduation application accompanied by OU transcript/degree audit; a complete checklist and state checklist; a grade of C or higher is required on all courses. Courses to be taken must be listed on the application. Candidates must meet with their education advisors to review the application and obtain signatures.

Due Process - Field Experience Program

At the recommendation of a school-based clinical faculty (SBCF) cooperating teacher, an intern can be placed on probation for two or more weeks. During the probationary period, the intern will be closely observed by the university based clinical faculty (UBCF) and the field experience coordinator. Any infraction during the probationary period is cause for immediate removal from the program. The student will be notified in writing.

Any intern removed from internship for any cause, is automatically removed from the internship. To be readmitted the intern is required to reapply and to submit a letter of intent that addresses his/her problem. The letter and the application will be reviewed by the Teacher Education Assessment and Review Council (TEARC). The student will be notified in writing of the recommendation from the TEARC.

A teacher candidate who wishes to appeal any grievance arising during internship or any other field experience, should follow the steps outlined on the unit's website, in the internship Handbook, and Policy Handbook.

Grievances other than those related to field experiences follow Oakwood University Student Handbook policies.

Exit Examination

State required exam completion replaces the departmental exit examination for all elementary and secondary teacher candidates' programs except Religious Education.

State Certification

Alabama state certification requires: (1) a completed application; (2) an application fee; (3) an official transcript (submitted by the candidate); (4) a completed program check sheet.

Candidates are encouraged to apply for Alabama certification within one (1) year of graduation date.

Graduate Deficiency

The EPP will provide remediation, free of charge, to any graduate whose performance is found to be deficient in his/her area of specialization within two years of the program's completion.

Bachelor's Degrees

Students who complete the core in Education will be proficient in the following student learning outcomes:

1. Knowledge of the content in his/her teaching field
2. Use multiple approaches in teaching
3. Integrate technology in his/her teaching field as a tool to enhance learning
4. Assess student progress
5. Be sensitive to student needs
6. Utilize research to improve instruction

The following core courses are required of all education students as part of their major:

Professional Studies Core Curriculum:

ED 130 Orientation to Teaching	2 hours
ED 200 Educational Psychology	3 hours
ED 240 Principles of Teaching: P-12.....	2 hours
ED 254 History, Philosophy, and Foundations of Education.	2 hours
ED 275 Instructional Technology	3 hours
ED 300 Classroom Organization and Management: P-12	3 hours
ED 350 Introduction to Special Education.....	3 hours
ED 370 Tests and Measurements.	3 hours
ED 400 Praxis II Preparation	1 hour
ED 420 or 430 or 440 Internship	11-12 hours
CD 355 Human Development	3 hours

Total.....36-37 hours

Education majors are to be exempt from taking IS120, Micro Computer Applications

Bachelor of Science in Elementary Education

Students who complete the B.S. in Elementary Education will be proficient in the following student learning outcomes:

1. Apply biblically-based principles that undergird excellence in teaching and service to elementary level students
2. Explore a variety of research-based strategies in providing effective instructions for students in all subjects taught at the elementary level
3. Analyze effective reading instruction and practices including those identified in the Alabama Reading Initiative publication: Essential Skills of Teachers of Reading
4. Use research-based strategies in helping children develop numeracy skills at the mastery level specified by the NCTM
5. Evaluate the theoretical and practical exercises that promote safety as well as physical, social, and emotional well-being of students
6. Engage in a variety of activities that foster children sociocultural development and political understandings
7. Facilitate the teaching of the arts including music, music theory and history as well as active engagement in producing and responding to music
8. Engage students in a variety of activities that encourage discovery, solutions, and improved understanding of the scientific process
9. Create or select a variety of assessments for data collection and tracking of students; progress

Professional Studies:

Professional Studies Core Curriculum	36 hours
ED 341 Foundations of Reading	3 hours
ED 342 Reading Diagnosis	3 hours

Total..... 42 hours

Teaching Field:

ED 311 Methods in Teaching Science and Health: K-8.....	3 hours
ED 312 Methods in Teaching Music: K-8	3 hours
ED 313 Methods in Teaching Lang. Arts and Children’s Literature: K-8.....	3 hours
ED 315 Methods in Teaching Mathematics: K-8	3 hours
ED 316 Methods in Teaching Art: K-8	3 hours
ED 318 Methods in Teaching Social Studies and Bible: K-8.....	3 hours
MA 200 Introduction to Elementary Mathematics.....	3 hours
PE 330 Methods in Teaching Physical Education: P-12.....	3 hours

Total 24 hours

General Education 47 hours

Additional State Requirements:

English elective	3 hours
Mathematics electives.....	9 hours
Natural Science electives.....	9 hours
Social Studies electives	9 hours

Total Hours Required for Degree 140 hours

Required General Education Selections (No grade below C): Students must select from the following **Humanities and Fine Arts** electives:

Literature: EN 201, 213, or 221* 3 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Bachelor of Science in English Language Arts Education

Professional Studies:

Professional Studies Core Curriculum	36 hours
ED 332 Methods in Teaching Language Arts	2 hours
ED 340 Methods in Teaching Secondary Reading	3 hours
Total.....	41 hours

Academic Major: English

CO 221 Introduction to Mass Communication	3 hours
CO 231 Beginning Reporting	3 hours
EN 213 Survey of English Literature	3 hours
EN 303 Survey of American Literature	3 hours
EN 304 Advanced Composition.....	3 hours
EN 311 Theory and Practice in Literary Criticism	3 hours
EN 313 Survey of African-American Literature	3 hours
EN 323 Twentieth Century American Literature	3 hours
EN 353 Fundamentals of Play Directing	3 hours
EN 355 Creative Drama	3 hours
EN 413 Descriptive English Grammar.....	3 hours
EN 431 Elizabethan Literature	3 hours
EN 470 Seminar in English	1 hour
Total Hours for Major	37 hours

General Education

50 hours

Total Hours Required for Degree **128 hours**

Required General Education Selections (No grade below C): Students must select the following **Humanities and Fine Arts elective:**

EN 201 World Literature..... 3 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Bachelor of Science in Mathematics Education

Professional Studies:

Professional Studies Core Curriculum	36 hours
ED 334 Methods in Teaching Math	2 hours
ED 340 Methods in Teaching Secondary Reading	3 hours
Total.....	41 hours

Academic Major: Mathematics

MA 172 Calculus II.....	4 hours
MA 221 Introductory Statistics.....	3 hours
MA 251 Geometry	3 hours
MA 271 Calculus III.....	4 hours
MA 308 Linear Algebra	3 hours
MA 311 Differential Equations.....	3 hours
MA 313 Mathematics Essentials	3 hours
MA 401 or MA 402 Advanced Calculus I or II.....	3 hours
MA 411 Introduction to Modern Algebra.....	3 hours
MA upper division electives (only 3 hours from MA 490 or MA 491).....	4 hours
Total Hours for Major**.....	33 hours

***Pending Alabama State approval*

General Education	48 hours
Total Hours Required for Degree	122 hours

Required General Education Selections (No grade below C): Students must select the following **Science and Mathematics elective:**

MA 171 Calculus I (MA 121, 122, or 123 may be required first)	4 hours
---	---------

Technology:

CM 210 Computer Science I with C++	3 hours
--	---------

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Bachelor of Science in Religious Education

Professional Studies:

Professional Studies Core Curriculum	36 hours
ED 331 Methods in Teaching Bible	2 hours
ED 340 Methods in Teaching Secondary Reading.....	3 hours

Total..... 41 hours

Academic Major: Religious Education

RB 311-312 New Testament I, II.....	3-3 hours
RB 401-402 Hebrew Prophets-Pentateuch & Writings.....	3-3 hours
RB 417 Studies in Daniel	3 hours
RB 418 Studies in Revelation.....	3 hours
RH 444-445 History of Christianity in the World I-II.....	3-3 hours
RT 221 Biblical Hermeneutics	2 hours
RT 322 World Religions.....	2 hours
RT 421-RT 422 Christian Theology I-II.....	3-2 hours
HI 314 History of the Seventh-day Adventist Church.....	3 hours

Total..... 36 hours

General Education	47 hours
-------------------------	----------

Total Hours Required for Degree 124 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Bachelor of Science in Social Studies Education

Professional Studies:

Professional Studies Core Curriculum	36 hours
ED 333 Methods in Teaching Social Studies.....	2 hours
ED 340 Methods in Teaching Secondary Reading.....	3 hours

Total..... 41 hours

Academic Major: History

GE 302 Regional Geography	3 hours
HI 104 World Civilizations II	3 hours
HI 267 African American History I or HI 268 African History II.....	3 hours
HI 211, 212 United States History	6 hours
HI 265 Minorities in America	3 hours
HI 319 Colonial Latin America or HI 320 Recent Latin America/Caribbean	3 hours
HI 314 History of the Seventh-day Adventist Church.....	3 hours
HI 321 or HI 322 History of England I or II.....	3 hours
HI 327 African History I or HI 328 African History II.....	3 hours
HI 459 Recent American History or HI 460 America in the Industrial Age	3 hours
HI 469 Modern Europe	3 hours
HI 480 Research Seminar	3 hours
HI 490 Independent Study	3 hours
HI upper division electives.....	3 hours
PS 211 American Government	3 hours

Total..... 48 hours

General Education	50 hours
-------------------------	----------

Total Hours Required for Degree139 hours

Required General Education Selections (No grade below C): Students must select the following
Social and Behavioral Sciences elective:

HI 103 World Civilizations I	3 hours
------------------------------------	---------

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Department of History and Political Science

Professor:

Samuel London, Ph.D. (*Chair*)

Associate Professor:

Marcya Burden, J.D.

Assistant Professor:

Preston Foster, M.P.A.

Savonna Greer, M.A.

Gabriel Nava, M.A.

Major(s): History (B.A.)
International Relations (B.A.)
Pre-Law (B.A.)
Public Policy (B.A.)
Social Studies Education (B.S.)
Legal Studies (B.S.)

Minor(s): American Civil Rights History
Christian History
History
Political Science

Introduction

The Department of History and Political Science comprises areas of study in history, pre-law, political science, and international relations. Courses are designed to address the questions of the past, present, and future.

Purpose

It is the purpose of the Department of History and Political Science to educate students in the disciplines of history, pre-law, political science, and international relations. The Department's programs are designed to prepare students for graduate and professional schools, as well as the workforce.

Eligibility Requirements

Prospective majors must have an overall minimum GPA of 2.00.

Exit Examinations

Candidates for the B.A. degree must pass a departmental exit examination in their senior year with a minimum grade of 70% or take one of the national standardized tests (e.g., the GRE, LSAT).

Double Majors

Students are not allowed to double major within the Department. This prevents “double-dipping,” which academic policy does not allow.

Career Opportunities

The list of careers available to students that major in the fields of history, international relations, political science, and pre-law is almost endless. However, a brief list of job opportunities associated with these academic fields of study are: advertising executive, analyst, archivist, broadcaster, consultant, lawyer, teacher, editor, foreign service officer, foundation staffer, information specialist, intelligence agent, journalist, lobbyist, public relations staffer, researcher, diplomat, politician, librarian, and paralegal.

Bachelor of Arts in History

This program is designed to educate students in history, including that of the United States and other regions of the world.

Students who complete the B.A. in History will be proficient in the following student learning outcomes:

1. Discuss history from a Biblical foundation.
2. Relate historical events to modern situations.
3. Examine ethical problems in history.
4. Critique historical matters in writing using appropriate citation methods.
5. Develop a presentation using technology.

Major Requirements:

GE 302 Regional Geography	3 hours
HI 103 World Civilizations I	3 hours
HI 104 World Civilizations II	3 hours
HI 211 U.S. History I.....	3 hours
HI 212 U.S. History II	3 hours
HI 324 History of England	3 hours
HI 350 History of the American Civil Rights Movement	3 hours
HI 480 Research Seminar	3 hours
HI 495 Capstone Senior Seminar	3 hours

Students must choose three of the following courses:

HI 318 Latin American History	3 hours
HI 326 African History.....	3 hours
HI 330 Asian History.....	3 hours
HI 340 Middle Eastern History	3 hours
HI 459 Recent American History	3 hours
HI 469 Modern Europe.....	3 hours
HI Electives (must be upper division)	6 hours

Total Hours for Major42 hours

Required General Education Selections: Students must select the following: **Social and Behavioral Sciences**

HI 267 or 268 African American History I or II.....	3 hours
General Education	47 hours
Minor required	18-21 hours
Free Electives	10-13 hours

Total Hours Required for Degree120 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Bachelor of Arts in International Relations

This is a multi-disciplinary program designed to prepare students for careers with an international focus. Special emphasis is given to international history and politics, and an understanding of the world we live in.

Students who complete the B.A. in International Relations will be proficient in the following student learning outcomes:

1. Discuss international relations from a Biblical foundation.
2. Identify problems within international relations.
3. Examine the unique policies and cultures of nation states.
4. Critique issues concerning international relations using appropriate citation methods.
5. Incorporate technological tool to communicate key concepts within international relations.

Major Requirements:

GE 302 Regional Geography	3 hours
HI 318 Latin America History	3 hours
HI 326 African History	3 hours
HI 459 Recent America.....	3 hours
HI 469 Modern Europe	3 hours
HI 480 Research Seminar	3 hours
HI 495 Capstone Senior Seminar or PS 495 Capstone Senior Seminar.....	3 hours
PS 120 Introduction to Political Science	3 hours
PS 200 Comparative Governments.....	3 hours
PS 351 Public Policy	3 hours
IR 440 International Relations.	3 hours
PS 450 American Diplomacy.....	3 hours
EC 282 Microeconomics or EC 283 Macroeconomics	3 hours
FR 201-202 Intermed. French or SP 201-202 Intermed. Spanish*	6 hours
RT 322 World Religions.....	2 hours

Total Hours for Major47 hours

**All modern foreign languages at the intermediate level taken at other accredited institutions will be accepted to meet this intermediate language requirement in the International Relations Program.*

Required General Education Selections: Students must select the following:

Social and Behavioral Sciences

HI 103 or HI 104 World Civilizations I or II	3 hours
General Education	47 hours
Minor required	18-21 hours
Free Electives	5-8 hours

Total Hours Required for Degree120 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Bachelor of Arts in Pre-Law

This major is designed to prepare students for law school and other careers related to law. Special emphasis is given to legal analysis, critical thinking, writing and editing, legal research and exposure to the law.

Students who complete the B.A. in Pre-Law will be proficient in the following student learning outcomes:

1. Discuss matters of law from a Biblical foundation
2. Interpret the law
3. Examine ethical problems in law
4. Critique court decisions using appropriate citation methods
5. Incorporate technological tools to communicate key concepts within law

Major Requirements:

HI 324 History of England	3 hours
PL 101 Logic I	1 hour
PL 201 Logic II	1 hour
PL 275 Legal Research	3 hours
PL 280 Legal Assistant Certification	3 hours
PL 301-302 Critical Thinking I-II	2 hours
PL 350 Negotiations	2 hours
PL 375 Special Topics in Law	3 hours
PL 485 Legal Writing	3 hours
PS 120 Introduction to Political Science or PL 115 Introduction to Legal Studies	3 hours
PS 211 American Government	3 hours
PS 300 State and Local Government	3 hours
PS 351 Public Policy	3 hours
PS 471-472 Constitutional Law I-II	6 hours
PS 495 Capstone Senior Seminar	3 hours

Students may choose one of the following:

PL 250 Mock Trial	1 hour
PL 252 Moot Court	1 hour
PS 253 OU Law and Politics Blog	1 hour

Total Hours for Major 43 hours

Required General Education Selections: Students must select the following: **Social and Behavioral Sciences** HI 103 or HI 104 World Civilizations I or II 3 hours
General Education..... 47 hours

Minor required* 18-21 hours

Free Electives..... 9-12 hours

Total Hours Required for Degree 120 hours

**(Students in this program cannot minor in Political Science)*

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Bachelor of Arts in Public Policy

This major is designed to prepare students for the world of politics. Special emphasis is given to public policy, constitutional interpretation, and U.S. foreign relations.

Students who complete the B.A. in Public Policy will be proficient in the following student learning outcomes:

1. Discuss political science from a Biblical foundation
2. Examine the role and policies of governmental systems
3. Critique political theories using appropriate citation methods
4. Develop a public policy prescription
5. Incorporate technological tool to communicate key concepts within political science

Major Requirements

PS 120 Introduction to Political Science	3 hours
PS 200 Comparative Governments.....	3 hours
PS 211 American Government	3 hours
PS 300 State and Local Government.....	3 hours
PS 351 Public Policy	3 hours
PS 355 Social Justice Advocacy	3 hours
PS 400 Church and State	3 hours
IR 440 International Relations or PS 354 Public Administration	3 hours
PS 450 American Diplomacy.....	3 hours
PS 471 U.S. Constitutional Law I or PS 472 U.S. Constitutional Law II.....	3 hours
PS 495 Capstone Senior Seminar	3 hours
EC 282 Principles of Microeconomics or EC 283 Principles of Macroeconomics	3 hours
HI 318 Latin American History	3 hours
HI 469 Modern Europe or PS 481 Political Philosophies	3 hours
PY 307 Statistical Methods	3 hours
Total Hours for Major	45 hours

Required General Education Selections: Students must select the following: **Social and Behavioral Sciences**

HI 103 or HI 104 World Civilizations I or II	3 hours
General Education	47 hours
Minor required	18-21 hours
Free Electives	7-10 hours
Total Hours Required for Degree	120 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Bachelor of Science in Social Studies Education

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP). The degree provides a comprehensive secondary school social science program, including economics, history, geography, political science, psychology, and sociology. After graduation, students may apply for the Alabama Class B Certificate: Social Science, grades 7-12; and the SDA Basic Teaching Certificate: Social Science grades 7-12.

Refer to the Department of Education section of this bulletin for the program outline.

Bachelor of Arts in Legal Studies

This major is designed to prepare students for admission into law school via the 3+3 program. Upon successful completion of the program requirements, students will be able to start law school after completing three years at Oakwood University. Special emphasis is given to LSAT preparation, legal analysis, critical thinking, writing and editing, legal research and exposure to the law.

Students who complete the B.A. in Legal Studies will be proficient in the following student learning outcomes:

1. Discuss matters of law from a Biblical foundation
2. Interpret the law
3. Examine ethical problems in law
4. Critique court decisions using appropriate citation methods
5. Incorporate technological tools to communicate key concepts within law

Major Requirements

HI 211 or 212 U.S. History I or II	3 hours
PL 115 Intro to Legal Studies.....	3 hours
PL 215 LSAT Prep I.....	2 hours
PL 275 Legal Research	3 hours
PL 280 Legal Assistant Certification	3 hours
PL 315 LSAT Prep II.....	2 hours
PL 350 Negotiations	2 hours
PL 375 Special Topics in Law.....	3 hours
PL 485 Legal Writing	3 hours
PS 300 State and Local Government.....	3 hours
PS 351 Public Policy	3 hours
PS 471-472 Constitutional Law I-I.....	3-3 hours
PS 495 Capstone Senior Seminar	3 hours

Students may choose one of the following:

PL 250 Mock Trial	3 hours
PL 252 Moot Court.....	3 hours
PS 253 OU Law and Politics Blog.....	3 hours

Total Hours for Major40 hours

General Education Requirements: Students must select the following:

Social and Behavioral Sciences (no grade below C)

HI 103 or 104 World Civilizations I or II	3 hours
General Education	47 hours

Total Hours Required for Degree87 hours

**(Students must complete all program requirements and be admitted into law school to graduate with this degree. Students do not have to complete a minor)*

Minor in American Civil Rights History

HI 265 Minorities in America	3 hours
HI 267, HI 268 African American History I and II	6 hours
HI 350 History of the American Civil Rights Movement	3 hours
HI 459 Recent American History	3 hours
HI Elective (must be upper division)	3 hours
Total Hours for Minor	18 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Minor in Christian History

HI 103 World Civilization I.....	3 hours
HI 212 U.S. History II.....	3 hours
HI 314 History of the Seventh-day Adventist Church.....	3 hours
HI 340 Middle Eastern History.....	3 hours
HI 443 History of Christianity.....	3 hours
HI Elective (must be upper division)	3 hours
Total Hours for Minor	18 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Minor in History

GE 302 Regional Geography	3 hours
HI 103 or HI 104 World Civilizations I or II.....	3 hours
HI 211 or HI 212 U.S. History I or II	3 hours
HI 350 History of the American Civil Rights Movement	3 hours
HI Electives (3 hours must be upper division).....	6 hours
Total Hours for Minor	18 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Minor in International Relations

BA 410 International Management or CO 425 Intercultural Communication	3 hours
GE 320 Regional Geography	3 hours
HI 103 or HI 104 World Civilizations I or I	3 hours
IR 440 International Relations	3 hours
PS 120 Introduction to Political Science	3 hours
RT 322 World Religions.....	3 hours

Students must choose one of the following courses:

HI 318 Latin America History.....	3 hours
HI 326 African History.....	3 hours
HI 330 Asian History	3 hours
HI 340 Middle Eastern History	3 hours
HI 469 Modern Europe.....	3 hours

Total Hours for Minor20 hours

Minor in Political Science

PS 120 Introduction to Political Science	3 hours
IR 440 International Relations or PS 354 Public Administration	3 hours
PS 211 American Gov't. or PS 300 State and Local Gov't.	3 hours
PS 351 Public Policy I, PS 355 Social Justice Advocacy, or PS 400 Church and State	3 hours
PS 450 American Diplomacy.....	3 hours
PS 471 or PS 472 U. S. Constitutional Law I or II	3 hours
PS Elective (must be upper division).....	3 hours

Total Hours for Minor21 hours

Each course taken by the student may be applied to one program: general education, major, minor or free electives.

Department of Social Work

Associate Professor:

Shalunda Sherrod, D.S.W., LICSW, PIP (*Chair*)

Assistant Professors:

Bernice Quashie-McKenzie, Ph.D., LMSW

Tracy Thompson, MSW

Major: Social Work (B.S.W.)

Purpose

It is the purpose of the Department of Social Work to prepare students for entry-level, generalist practice for service to individuals, groups, families, organizations, and communities. This preparation includes an emphasis on personal, spiritual, and professional introspection and growth through a liberal arts foundation and core curriculum of social work values, ethics, knowledge, and skills. This prepares students to: meet the changing need of clients; be advocates for underserved populations; promote a global perspective; promote social and economic justice; advance human rights; promote the elimination of poverty; and improve conditions for all people regardless of race, ethnicity, culture, economic status, religion, sexual orientation, and physical or mental capability. The core curriculum and field education provide students with the knowledge, skills, and values necessary to assess, plan, intervene, evaluate, and terminate service to diverse populations within the micro, mezzo, and macro systems.

Accreditation

The social work program is accredited by the Council on Social Work Education.

Council on Social Work Education

333 John Carlyle St., Suite 400

Alexandria, VA 22314 USA

Phone: +1 703 683 8080

Fax: + 1 703 683 8099

Email: info@cswe.org

High School Preparation

High school students who anticipate entering the field of social work should take as many college preparation courses as possible. Courses in the social sciences and those relating to marriage and family and to the problems of society will be helpful, as well as basic computer courses designed to enhance student software application skills. At least two years of foreign language is encouraged.

Application for Admission

Students who apply for admission to the social work program must meet the following criteria which is simplified in three phases:

Phase I

Students must obtain admittance into Oakwood University and declare Social Work as a major. Applications into the program will not be considered unless students have formally completed Phase I.

Phase II

1. Students are required to read the program's Admission Handbook and the Student Handbook. A copy of both handbooks is available online under the program's website. After reading the manuals, students must sign the "Agreement Form of Acknowledgement and Compliance" and give the signed form to the SW202 instructor. Students are formally oriented about the Social Work Department's admission's process through the SW202 course. The Social Work Student Handbook, and all related forms will be reviewed during the course. It is also in this course that students:
2. Sign the "Agreement Form of Acknowledgement and Compliance" (see Appendix) and have given a signed copy to the SW202 instructor.
3. Attain a minimum cumulative Grade Point Average (GPA) of 2.0 by the conclusion of the spring semester of their freshman year.
4. Complete the Student Self-Assessment. The assessment results are to be included as a part of the departmental entrance forms. The assessment is designed to help students develop introspection into their personal values, ethics, and competence as it relates to the field of social work. The assessment is also used to aid in the determination of the student's suitability for the profession of social work. It is anticipated that students will use this assessment as a means for personal evaluation and professional growth.
5. Demonstrate a commitment to the profession as reflected in class discussions, class assignments (i.e., SW201 and SW202), the application material, and participation in the various clubs available within the Department of Social Work.

Phase III

Each student is required to complete 15 hours of service learning as a part of the SW 202 Introduction to Social Work course. The instructor conducts a formal evaluation of the student's performance. During this course, students undergo a formal interview by the department's faculty. During the interview, a series of questions are asked in order to ascertain the student's motivation for and readiness for admission into the program. As part of the interview, students are given a short case scenario and ask to respond to it from a student desiring to enter the profession. The purpose is to uncover the student's thoughts, attitudes, and introductory skills around a social work issue. Students are informed that the purpose of using this exercise is to illustrate the kind of situations that they may encounter in social work practice. Students are informed that there is no right or wrong answers. A time limit of 10 minutes is given to each student, after which the student is told to return to the interviewing room to discuss thoughts in relations to the case scenario. The faculty provides each student with feedback on the scenario and the interview. The student is invited to ask questions concerning the Social Work program. Finally, the student is briefed on the process, specifically who, when and where they will expect to be informed of the outcome. The faculty, utilizing the Admission Interview Evaluation Rubric, generates a score for the student.

Students are notified in writing concerning the department's decision regarding their admission

to the Social Work Department. Transfer students who have already completed SW 202 may acquire the application information from the departmental office and are subject to the same admission requirements. Admission to the program is a prerequisite for taking the following courses: SW 334, SW 350, SW 380, SW 400, SW 420, SW 451, SW 452, SW 453, SW 454, SW 455, and SW 480.

Field Education Practicum and Service Learning

Social Work majors are required to complete field education practicum and service-learning projects for the integration of theoretical knowledge, values, and skills acquired in the classroom with practice. Required field education and service-learning hours are as follows: SW 202 Introduction to Social Work, students complete 15 hours of service learning; and in SW 454 and 455 Field Instruction and Seminar I and II, students are required to complete 450 hours (225 in each course) of field education in an assigned social service agency. Transportation to and from field placement is the sole responsibility of the student.

Students who qualify to enter the senior field education courses are required to enroll in the course SW 350 Pre-Field Orientation during the spring semester of their junior year. The orientation course includes the completion of the field application package and individual interviews with each potential senior field student to review his or her preparedness for field, and 50 hours in pre-field internship at a local social service agency. Students must complete a background check, become a member of the National Association of Social Workers (NASW), and purchase liability insurance. Students must show evidence of their completion of all lower division classes and required foundation social work courses in order to be approved for enrollment in the senior field education course SW 454. Students must also successfully complete SW 400 and SW 451 in order to gain admittance to SW 454.

Detailed information on the social work major is outlined in the *Social Work Admissions Manual*, *Social Work Student Handbook*, and *Field Instruction Manual* available on the departmental website (see the Oakwood University website, Academic link).

Exit Examination

The exit examination process for social work seniors includes three major components: the completion of a professional ePortfolio, an oral interview, and a review of the student's field practicum performance. An Exit Exam Committee will assess each of these areas to determine the student's readiness for social work practice. Students must successfully complete each of these stages with a minimum score of 80%.

- **ePortfolio.** All Social Work majors are required to develop, maintain, and complete a professional eportfolio designed to measure their progress in achieving the program competencies and disposition expectations. The eportfolio serves as a key instrument used to assess the student's progress in their personal character and professional growth within the program. The completed eportfolio will be reviewed by members of the Exit Exam Committee comprised of social work faculty and members of the Social Work Advisory group. The ePortfolio process is outlined in the ePortfolio Handbook, and is available to students online.
- **Oral Interview.** Students will present their ePortfolio before the Exit Exam Committee. The Committee will assess the student's progress toward achieving the program competencies based on the quality of the completed ePortfolio and the student's interview scores during an oral evaluation.

- **Field Education Practicum.** The field education practicum experience is the signature component pedagogy in the general curriculum of the program. in which a Students are able to demonstrate their ability to integrate theory and practice. The Exit Exam Committee will review the student's field evaluations as a part of assessing the student's readiness for professional practice.

Career Opportunities

Students having a bachelor's degree in social work (BSW) may find employment in a large assortment of agencies. Some examples are: business sector (i.e. employee assistance programs), child welfare services, correctional facilities, counseling, gerontology, hospitals, law offices, addictions (drug, alcohol) programs, private practice, mental health centers, nursing homes, public health agencies, public welfare agencies, substance abuse, and the school system. Also, employment may be found in public relations with public and private non-profit organizations, administrative areas where relationship skills are valuable, personnel areas, where a knowledge of human relations is essential, and/or research with various organizations.

Social work licensing requirements will vary from state to state. Some states may require licensing for the social work title to be used, or before social work services can be provided. Oakwood University's Bachelor of Social Work Program prepares its graduates for the first level of licensure recognized for social workers: Licensed Baccalaureate Social Worker or LBSW. Persons seeking LBSW licensure must meet the state-specific requirements for the social work licensing or regulatory board in the desired state of practice.

Note: A professional licensure/certification disclosure listing by state for Oakwood University's Bachelor of Social Work Program can be found on the Oakwood University website at: <https://www2.oakwood.edu/professional-licensure-disclosures/>

Bachelor of Social Work

Detailed information on the social work major is outlined in the Social Work Student Handbook and is available to all majors on the departmental web page. Additional information concerning the requirements for the field instruction courses are outlined in the Field Instruction Manual which is also available on the departmental web page.

Students who complete the requirements for the Bachelor of Social Work will be proficient in the following student learning outcomes:

1. Demonstrate ethical and professional behavior.
2. Engage diversity and difference in practice
3. Advances human rights, social, economic, and environmental justice
4. Generate practice-informed research and research-informed practice.
5. Analyze social work-related federal, state, and local policies
6. Interact with individuals, families, groups, communities, and organizations
7. Assess individuals, families, groups, communities, and organizations
8. Demonstrate interventions skills with individuals, families, groups, communities and organizations
9. Evaluate practice with individuals, families, groups, communities, and organizations
10. Evaluate social work content from a biblical foundational perspective

Major Requirements:

SW 201 Introduction to Social Welfare	3 hours
SW 202 Introduction to Social Work.....	3 hours
SW 330 Human Behavior and Social Environment I	3 hours
SW 331 Human Behavior and Social Environment II	3 hours
SW 334 Understanding Diversity and Oppression	3 hours
SW 340 Modern Social Work Theories and Practice	3 hours
SW 350 Pre-field Orientation	3 hours
SW 380 Welfare Policies	3 hours
SW 391 Ethics in Social Work Practice.....	3 hours
SW 400 Generalist Skills and Practice.....	3 hours
SW 420 Research in Social Work	3 hours
SW 430 Research in Social Work II.....	3 hours
SW 451 General Methods of Micro Social Work.....	3 hours
SW 452 General Methods of Mezzo Social Work.....	3 hours
SW 453 General Methods of Macro Social Work.....	3 hours
SW 454 Field Instruction and Seminar I	7 hours
SW 455 Field Instruction and Seminar II	7 hours
SW 480 Career Preparation	3 hours
PY 307 Statistical Methods	3 hours
PY 411 Principles of Research.....	3 hours
SO 101 Principles of Sociology	3 hours
Total Hours for Major	68 hours
General Education	47 hours
Free Electives	5 hours
Total Hours Required for Degree	120 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Department of Health and Human Sciences

Associate Professor:

Andrew Young, Ph.D. (*Chair*)

Assistant Professors:

Terry Hamilton, M.Ed.

Elaine Isaac, Ed.D.

Floyd Revan, Dr. PH.

Gregory Peters, MPT

Mishael C. Williams, M.S.

Vashon Williams, Ed.D.

Majors:

Child Development and Family Studies (B.S.)

Fitness and Wellness (B.S.)

Health Science (B.S.)

Concentrations: Health Science, Pre-Physical Therapy; Pre-Occupational
Therapy; Pre- Physician Assistant

Medical Technology (B.S.)

Pre- Speech-Language Pathology (A.S.)

Sports Management (B.S.)

Sports Marketing (B.S.)

Minors:

Child Development

Fitness and Wellness

Health and Physical Education

Purpose

The Health and Human Sciences Department promotes quality Christian education and academic excellence by providing faculty, staff, and students with educational pursuits in physical sciences that will enhance their mental, social, personal, and spiritual dimensions. It is our purpose to provide undergraduate education for future Christian health care providers in the disciplines of child development and family studies, medical technology, various concentrations of health science, speech language pathology, fitness, and wellness, and both sports management and sports marketing.

Application for Admission

To be accepted as a major in the Department of Health and Human Sciences, students must have an overall minimum GPA 2.50. Although this is an eligibility requirement for our department here at Oakwood, students seeking to pursue graduate studies will need to maintain competitive GPA's to qualify for programs. (PT 3.75 and above, OT 3.00 and above, etc.).

Exit Examination

Seniors are required to take and pass at the 70th percentile a written exit examination from the department, the first attempt to be taken by the end of the fall semester of their senior year.

Career Opportunities

The Health and Human Sciences curriculum and advisement are designed to maximize academic success and support the University's mission to assist in the development of Christian character. Graduates of the department may have careers or pursue further education in the following areas; Physical therapy, occupational therapy, physician assistant, athletic training, personal training, sports management, coaching, fitness specialists, , corporate wellness coordinators, intramural directors, parks and recreation programmers, sports medicine personnel, teachers, water safety instructors, child life specialist, dietician, family life specialist, hospital administrator, medical technologist, nutritionist, occupational therapist, physical therapist, physician assistant, preschool director and teacher, and speech-language pathologist.

Bachelor of Science in Child Development and Family Studies

Child Development and Family Studies (CDFS) is an interdisciplinary program that provides a comprehensive academic and professional background for working with children and families. The program strives to improve the lives of children and families. This program prepares students to work with children, adults, and families throughout the lifespan in a broad range of settings. The curriculum prepares students for careers in child development, child life, family life, government, social services agencies, and businesses which specialize in goods and services for the family,

The CDFS majors have the opportunity to utilize the Oakwood University Child Development Laboratory to gain hands on experience in Child Development. Students have the opportunity to obtain/gain The Auxiliary Teacher Certification Certificate.

Students who complete the B.S. in Child Development and Family Studies will be proficient in the following student learning outcomes:

1. Assess the development, roles, and interaction patterns of children, youth, and families within their social structure
2. Apply Biblical principles and ethics in the care of children and families across the lifespan
3. Communicate effectively oral and written developmental concepts and theories
4. Identify and assess graduate and career opportunities in child development and family studies
5. Incorporate diverse teaching methods and strategies which are appropriate to addressing the needs of children and families

Major Requirements:

CD 101 Introduction to Child Development and Family Studies	1 hour
CD 210 Principles of Early Childhood Education	3 hours
CD 231 Developing Creativity in Young Children	3 hours
CD 302 Preschool Environments	3 hours
CD 305 Parent-Child Relations	3 hours
CD 315 Literacy for Young Children	3 hours
CD 355 Human Development	3 hours
CD 358 Infant and Toddler Development.....	3 hours
CD 403 Child Development Practicum.....	3 hours
CD 404 Administration and Supervision of Preschools.....	3 hours
CD 453 Senior Seminar	1 hour
CD 454 Internship in Child Development and Family Studies	3 hours
Upper Division Electives in CD, PY, SO, and SW	9 hours
FS 340 Family Economics and Management	3 hours
FS 342 Intimate Relations and Marriage	3 hours
FS 452 Advanced Family Studies.....	3 hours
ED 341 Foundations of Reading.....	3 hours
ND 322 Life Span Nutrition	3 hours
PY 345 Adolescent Psychology	3 hours
SO 231 Social Problems.....	3 hours
SW 330 Human Behavior and Social Environment.....	3 hours
Total Hours for Major	62 hours

Required General Education Selections: Students must select the following:

Biblical Studies, Health, and Wellness (no grade below C)

ND 131 Nutrition3 hours

Social and Behavioral Sciences (no grade below C)

PY 101 Principles of Psychology3 hours

General Education 48-49 hours

General Electives 9-10 hours

Total Hours Required for Degree120 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Bachelor of Science in Fitness and Wellness

This program is designed to meet the needs of students who are seeking a career as a fitness specialist, athletic trainer, exercise physiologist, kinesiologist or corporate fitness consultant or graduate studies. Admission to this curriculum requires approval of the department.

Students who complete the B.S. in Fitness and Wellness will be proficient in the following student learning outcomes:

1. Understand the transformation of the whole person through biblically-based education for service to God and humanity
2. Apply solutions to current health and fitness related challenges
3. Design an Individualized Exercise Prescription (IEP) as a preventive measure to circumvent chronic diseases and maintain a health enhancing level of physical fitness
4. Analyze movement concepts as they relate to the development of motor skills
5. Evaluate fitness assessments, health behaviors, and risk factors for physical dysfunction
6. Apply anthropometric techniques in evaluating the components of health-related fitness

Major Requirements:

PE 285 Introduction to Physical Education.....	3 hours
PE 310 Prevention and Care of Athletic Injuries.....	3 hours
PE 315 Motor Learning.....	3 hours
PE 320 Exercise Testing and Prescription for Performance Enhancement.....	3 hours
PE 325 Water Safety Instructor.....	3 hours
PE 335 Statistics for Health Professions.....	3 hours
PE 340 Organization and Administration of Physical Ed.	3 hours
PE 345 Personal Training and CPR Certification.....	3 hours
PE 401 Physiology of Exercise.....	3 hours
PE 410 Adapted Physical Education.....	3 hours
PE 421 Health Promotion.....	3 hours
PE 422 Fitness Management.....	3 hours
PE 490 or PE 491 Research and Independent Study.....	3 hours
PE 492 Internship for Health Professions.....	3 hours
BA 105 Introduction to Business.....	3 hours
BI 112 Human Anatomy and Physiology and Laboratory.....	4 hours
HC 330 Legal Aspects and Ethics of Health Care.....	3 hours
MK 301 Principles of Marketing.....	3 hours
ND 131 Nutrition.....	3 hours
PY 421 Counseling Skills.....	3 hours

Total Hours for Major.....61 hours

Required General Education Selections: Students must select the following:

Science and Mathematics (no grade below C)

BI 111 Human Anatomy and Physiology and Laboratory.....	4 hours
---	---------

Biblical Studies, Health, and Wellness (no grade below C)

PE 211 Health Principles.....	2 hours
PE 207 Intermediate Swimming.....	1 hour
PE 280 Weight Training.....	1 hour

Social and Behavioral Sciences (no grade below C)

PY 101 Principles of Psychology	3 hours
General Education	48 hours
General Electives	11 hours

Total Hours Required for Degree 120 hours

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

Bachelor of Science in Health Science

Concentration: Health Science

This program is designed to meet the needs of students who are seeking a career as a health educator, public health analyst, hospital health educator, or health inspector. It meets requirements for pre-med, pre-dental, and other clinical degrees and graduate studies. Admission to this curriculum requires approval of the department chair.

Students who complete the B.S. in Health Science will be proficient in the following student learning outcomes:

1. Understand the transformation of the whole person through biblically-based education for service to God and humanity
2. Analyze how socioeconomic, cultural, behavioral, structural, biological, environmental and other factors impact the health of individuals and communities
3. Apply skills of leadership and management to human, fiscal, capital and social resources when administering health education strategies
4. Synthesize information relevant to improving global health
5. Evaluate theories of health, disease, and well-being in the planning, implementation, assessment of various health programs

Major Requirements:

AH 100 or 103 Introduction to Health Professions/Intro to Public Health	2 hours
AH 350 Medical Terminology and Laboratory	3 hours
BI 112 Human Anatomy and Physiology and Laboratory.....	4 hours
BI 131-132 General Biology and Lab.....	8 hours
CH 141-142 General Chemistry and Lab.....	8 hours
HC 330 Legal Aspects and Ethics of Health Care.....	3 hours
NU 106 Non-Drug Therapeutics.....	3 hours
PE 315 Motor Learning	3 hours
PE 335 Statistics for Health Professions.....	3 hours
PE 350 Pharmacology for Health Professions	3 hours
PE 401 Physiology of Exercise	3 hours
PE 415 Functional Anatomy and Kinesiology and Lab	3 hours
PE 421 Health Promotion.....	3 hours
PE 450 Epidemiology and Disease Control	3 hours
PE 490 or PE 491 Research and Independent Study.....	3 hours
PH 103-104 General Physics and Lab.....	8 hours
PY 357 Health Psychology.....	3 hours
Elective	3 hours

Total Hours for Major69 hours

Required General Education Selections: Students must select the following:

Science and Mathematics (no grade below C)

BI 111 Human Anatomy and Physiology and Laboratory	4 hours
MA 122 Precalculus Trigonometry.....	3 hours

Biblical Studies, Health, and Wellness (no grade below C)

PE 211 Health Principles 2 hours

Social and Behavioral Sciences (no grade below C)

PY 101 Principles of Psychology 3 hours

General Education48 hours

General Electives3 hours

Total Hours Required for Degree120 hours

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

Concentration: Pre-Physical Therapy

Following completion of the concentration requirements and the degree, the student can complete professional masters or doctoral education at a physical therapy graduate school. This concentration is designed to allow students who desire to apply to the 3+3 programs (e.g. Andrews University) to complete all the prerequisite courses by the end of the junior year. The student must complete the general education requirements at Oakwood University before entering the partnering institution. The student must complete: BI 111-112 Anatomy and Physiology with labs; BI 131-132 General Biology with labs; CH 141-142 General Chemistry with labs; PH 103-104 General Physics with labs; PY 101 Principles of Psychology; PY 307 Statistical Methods; PY 325 Developmental Psychology; PE 401 Physiology of Exercise; and AH 350 Medical Technology. Three-plus-three students who successfully complete the first year of physical therapy professional graduate school will be awarded the B.S. in Health Science from Oakwood University.

The Pre-Physical Therapy students have two options: The generic track; and the accelerated (3+3) track:

- Generic track: complete the four year B.S in Health Science curriculum at Oakwood University, then attend a physical therapy graduate school. Having a bachelor degree expands the number of professional school programs that a student can choose from, and increases the likelihood of acceptance. Completion of a doctorate in physical therapy requires 3 years after Oakwood.
- Accelerated (3+3) Track: complete the Pre-Physical Therapy concentration curriculum through the junior, then transfer to a 3+3 physical therapy program (e.g. Andrews University or Loma Linda University). After successful completion of the first year of professional graduate school, the student is eligible to receive the B.S. in Health Science from Oakwood University (completion of the doctorate in physical therapy requires 3 years after Oakwood.) See the Allied Health advisor for additional information.

Students who complete the B.S in Health Science with the Pre-Physical Therapy concentration will be proficient in the following student learning outcomes:

1. Plan strategies to integrate Christian principles and ethics in the care of patients
2. Construct critical thinking strategies to problem solving, decision making and evaluation of research
3. Apply principles of cultural competence
4. Arrange the organization and function of the human body from the cell to system levels
5. Demonstrate the importance of disease prevention, wellness promotion, and the impact of health disparities
6. Evaluate personal skills, traits, and goals in relationship to those traits required for physical therapy

7. Demonstrate essential communication skills and professional demeanor
8. Identify and assess graduate and career opportunities relative to Allied Health professions

Concentration Requirements:

AH 100 or 103 Intro. to Health Professions/Intro to Public Health.....	2 hours
AH 310 Practicum in Physical Therapy	3 hours
AH 350 Medical Terminology and Laboratory	3 hours
AH 410 Critical Thinking in Health Care	3 hours
BI 112 Anatomy and Physiology and Laboratory	4 hours
BI 131-132 General Biology and Laboratory	8 hours
BI 221 Microbiology	4 hours
CD 355 Human Development.....	3 hours
CH 141-142 General Chemistry and Laboratory	8 hours
PE 315 Motor Learning	3 hours
PE 401 Physiology of Exercise	3 hours
PE 415 Functional Anatomy and Kinesiology and Lab.....	3 hours
PH 103-104 General Physics and Laboratory	8 hours
PE 335 Statistics for Health Professions	3 hours
PE 490/491 or AH 490 Research and Independent Study	3 hours
PY 357 Health Psychology or PY elective.....	3 hours
HC 330 Legal Aspect or RG 321-02 Christian Ethics	3 hours
Elective	3 hours
Total Hours for Major	70 hours
General Education.....	48 hours
General Electives	2 hours
Total Hours Required for Degree	120 hours

Required General Education Selections: Students must select the following:

Science and Mathematics (no grade below C)

BI 111 Human Anatomy & Physiology and Laboratory	4 hours
PY 101 Principles of Psychology.....	3 hours
MA 122 Precalculus Trigonometry	3 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Concentration: Pre-Occupational Therapy

This concentration is designed for students who desire to pursue a career, but may also be used as a foundation for graduate study in many medical and health related professions. This concentration contains the prerequisite courses required by most occupational therapy professional programs. Pre-Occupational Therapy concentration majors will complete the four year bachelor of Health Science degree program and then apply to a masters or doctorate professional program in Occupational Therapy. Programs that offer master's degrees typically require 2 years after Oakwood; doctoral education typically requires 3 years.

Students who complete the B.S in Health Science with the Pre-Occupational Therapy concentration will be proficient in the following student learning outcomes:

1. Plan strategies to integrate Christian principles and moral integrity in the care of patients
2. Construct critical thinking strategies to problem solving, decision making and the evaluation of research
3. Arrange the organization and function of the human body from the cell to the system levels
4. Recognize normal physiological behavior and the common treatment modalities for abnormal behavior
5. Evaluate personal skills, traits, and goals in relationship to those traits required for the occupational therapist
6. Demonstrate essential communication skills and professional demeanor
7. Identify and assess graduate and career opportunities relative to Allied Health Professions

Concentration Requirements:

AH 100 or 103 Intro. to Health Professions/Intro to Public Health.....	2 hours
AH 300 Practicum in Physical Therapy	3 hours
AH 350 Medical Terminology	3 hours
AH 410 Critical Thinking in Health Care	3 hours
BI 112 Anatomy and Physiology and Laboratory	4 hours
BI 131-132 General Biology and Laboratory	8 hours
CH 141-142 General Chemistry I & II and Laboratory	8 hours
CD 355 Human Development.....	3 hours
PE 310 Prevention and Care of Athletic Injuries.....	3 hours
PE 315 Motor Learning	3 hours
PE 335 Statistics for the Health Professions	3 hours
PE 350 Pharmacology for Health Professions	3 hours
PE 401 Physiology of Exercise	3 hours
PE 415 Functional Anatomy and Kinesiology and Lab.....	3 hours
PE 490/491 or AH 490 Research and Independent Study	3 hours
PY 321 Abnormal Behavior	3 hours
PY 421 Counseling Skills	3 hours
HC 330 Legal Aspect or RG 321-02 Christian Ethics	3 hours
PY 357 Health Psychology.....	3 hours
Elective	3 hours

Total Hours for Major 67 hours

General Education.....	48 hours
Free Electives.....	5 hours

Total Hours Required for Degree120 hours

Required General Education Selections: Students must select the following:

Science and Mathematics (no grade below C)

BI 111 Human Anatomy & Physiology and Laboratory	4 hours
MA 122 Precalculus Trigonometry	3 hours

Social and Behavioral Sciences (no grade below C)

PY 101 Principles of Psychology.....	3 hours
--------------------------------------	---------

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Concentration: **Pre-Physician Assistant**

This concentration is designed for students who desire to pursue a career in Physician Assistant, but may also be used as a foundation for graduate study in many medical and health related professions. This concentration contains the prerequisite courses required by most physician assistant professional programs. Pre-Physician Assistant concentration majors will complete the four year Bachelor of Science in Health Science degree program, and then apply to a master's professional program in Physician Assistant. Programs that offer master's degrees typically require two years after Oakwood.

Students who complete the B.S in Health Science with the Pre-Physician Assistant concentration will be proficient in the following student learning outcomes:

1. Demonstrate an understanding of the Biblical foundation principle 'Transformation' and its application to personal and public health
2. Describe the organization and function of the human body from the cell to the system level
3. Describe the structure and function of organic molecules
4. Explain the importance of disease prevention, wellness promotion, and the impact of health disparities
5. Evaluate personal skills, traits, and goals in relationship to those traits required for the physician assistant
6. Demonstrate basic communication skills and professional demeanor
7. Construct critical thinking strategies to problem-solving, decision-making, and the evaluation of research
8. Apply principles of cultural competence
9. Identify and assess graduate and career opportunities relative to Allied Health professions

Concentration Requirements:

AH 100 or 103 Intro. to Health Professions/Intro to Public Health.....	2 hours
AH 320 Practicum in Pre-Physician Assistant.....	3 hours
AH 350 Medical Terminology and Laboratory.....	3 hours
AH 410 Critical Thinking in Health Care	3 hours
BI 111-112 Anatomy and Physiology and Laboratory.....	8 hours
BI 221 Microbiology and Laboratory.....	4 hours
CH 141-142 General Chemistry and Laboratory	8 hours
CH 311 Organic Chemistry and Laboratory.....	4 hours
BA 310 Principles of Management	3 hours
CD 355 Human Development.....	3 hours
PE 350 Pharmacology for Health Professions	3 hours
PE 335 Statistics for the Health Professions	3 hours
PE 415 Functional Anatomy and Kinesiology and Laboratory	3 hours
PY 321 Abnormal Behavior or PY upper division elective	3 hours
PE 490/491 or AH 490 Research and Independent Study.....	3 hours
HC 330 Legal Aspect or RG 321-02 Christian Ethics	3 hours
Elective	3 hours
Total Hours for Major	62 hours

General Education.....	48 hours
Free Electives.....	10 hours
Total Hours Required for Degree	120 hours

Required General Education selections: Students should select the following:

Science and Mathematics (no grade below C)

BI 131 General Biology.....	4 hours
MA 122 Precalculus Trigonometry.....	3 hours

Social and Behavioral Sciences

SO 101 Principles of Sociology	3 hours
--------------------------------------	---------

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Bachelor of Science in Medical Technology

This is a consortium program in which the student spends three years at Oakwood University and approximately twelve months at a partnering institution: Andrews University. The student must complete the general education requirements at Oakwood University before entering the partnering institution (Andrews University). (Application for admission to partnering institution must be made separately and admission is based on a minimum overall and science GPA of 2.5).

Students who complete the B.S. in Medical Technology will be proficient in the following student learning outcomes:

1. Demonstrate an understanding of the Biblical foundation principle 'Transformation' and its application to personal and public health
2. Identify biomolecules such as carbohydrates, amino and nucleic acids, lipids, enzymes, vitamins, and cofactors
3. Describe biological processes that occur at the human cellular level, system level, and in the ecological environment
4. Identify the clinical features of bacterial diseases and diagnostic procedures
5. Evaluate personal skills, traits, and goals in relationship to those traits required for the clinical laboratory scientist
6. Demonstrate clinical laboratory skills and professional demeanor appropriate for the entry-level clinical laboratory scientists

Major Requirements:

AH 100 or 103 Intro. to Health Professions/Intro to Public Health.....	2 hours
AH 350 Medical Terminology and Laboratory	3 hours
BI 132 General Biology.....	4 hours
BI 241 General Microbiology.....	4 hours
BI 321 Genetics and Laboratory.....	4 hours
BI 422 General Physiology and Laboratory.....	4 hours
BI 455 Immunology and Laboratory.....	4 hours
CH 141-142 General Chemistry and Laboratory	8 hours
CH 211 Quantitative Analysis and Laboratory	4 hours
CH 311-312 Organic Chemistry and Laboratory.....	8 hours
CH 401 Biochemistry and Laboratory.....	4 hours
MA 122 Precalculus Trigonometry	3 hours
PH 103-104 General Physics	8 hours
PE 335 Statistics for the Health Professions	3 hours
AH 400, 401 Medical Technology Clinical Education.....	(hours may vary)
Total Hours for Major	63+ hours
General Education.....	47-53 hours
Total Hours Required for Degree	120 hours

Required General Education Selections: Students must select the following:

Science and Mathematics

- | | |
|--|---------|
| BI 131 General Biology and Laboratory..... | 4 hours |
| MA 121 Precalculus..... | 3 hours |

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Bachelor of Science in Sports Management

This program is designed to prepare students to develop the skills and experience they will need to succeed in the competitive industry of sports management. Through courses that encourage and develop critical thinking and problem solving, the program will progress students into leaders who can apply business practices to the sports industry.

Students who complete the B.S. in Sports Management will be proficient in the following student learning outcomes:

1. Understand the transformation of the whole person through biblically based education for service to God and humanity.
2. Create concepts from business disciplines that apply to complex sports management issues.
3. Evaluate global perspective as it relates to the function of sports management in an increasingly multicultural world.
4. Apply ethical standards to contemporary business situations.
5. Apply current concepts of sports business management.

Major Requirements:

AC 220-221 Principles of Accounting I & II	6 hours
BA 105 Introduction to Business	3 hours
BA 310 Principles of Management	3 hours
BA 375 Business Law	3 hours
BA 383 Human Resource Management	3 hours
BA 385 International Business	3 hours
BA 487 Negotiations	3 hours
BI 112 Human Anatomy and Physiology and Laboratory	4 hours
CO 221 Introduction to Mass Communication.....	3 hours
CO 241 Principles of Practice of Public Relations.....	3 hours
CO 325 Interpersonal Communication.....	3 hours
HC 330 Legal Aspects and Ethics of Health Care	3 hours
PE 305 Theory of Coaching & Officiating Athletic Contests	3 hours
PE 310 Prevention and Care of Athletic Injuries	3 hours
PE 315 Motor Learning	3 hours
PE 320 Exercise Testing and Prescription for Performance Enhancement	3 hours
PE 335 Statistics for Health Professions	3 hours
PE 340 Organization and Administration of Physical Education	3 hours
PE 401 Physiology of Exercise	3 hours
PE 415 Functional Anatomy and Kinesiology	3 hours
PE 490 or PE 491 Research and Independent Study	3 hours
PE 492 Internship for Health Professionals	3 hours
PY 351 Organizational Psychology	3 hours
Total	73 hours

Required General Education Selections: Students must select the following:

Science and Mathematics (no grade below C)

BI 111 Human Anatomy and Physiology and Laboratory.....	4 hours
---	---------

Biblical Studies, Health, and Wellness (no grade below C)

PE 211 Health Principles.....2 hours

Social and Behavioral Sciences (no grade below C)

PY 101 Principles of Psychology3 hours

Total General Education**48 hours**

Total required for degree121 hours

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

Bachelor of Science in Sports Marketing

This program is designed to prepare students to work on the business side of the sports industry. Graduates of this specialized marketing degree will be equipped to manage the sales, promotion, and advertising of athletic organizations or products.

Students who complete the B.S. in Sports Marketing will be proficient in the following student learning outcomes:

1. Understand the transformation of the whole person through biblically based education for service to God and humanity.
2. Analyze the process and structure in sports events.
3. Evaluate the sports marketing environment and trends influencing marketers.
4. Create a proposal for the sponsorship of a sports-related sponsorship property (e.g., league, team or athlete).

Major Requirements:

PE 310 Prevention and Care of Athletic Injuries.....	3 hours
PE 315 Motor Learning	3 hours
PE 335 Statistics for Health Professions.....	3 hours
PE 340 Organization and Administration of Physical Education.....	3 hours
PE 490 or PE 491 Research and Independent Study.....	3 hours
PE 492 Internship for Health Professionals	3 hours
BA 105 Introduction to Business.....	3 hours
BA 302 Business Communication	3 hours
HC 330 Legal Aspects and Ethics of Health Care.....	3 hours
IS 250 Business Applications in Excel and Access	3 hours
IS 315 Multimedia Applications	3 hours
MK 301 Principles of Marketing	3 hours
MK 343 Consumer Behavior	3 hours
MK 345 Advertising Management	3 hours
MK 350 Sales Management.....	3 hours
MK 448 Global Marketing	3 hours
MK 468 Retail Merchandising & Design	3 hours
BI 112 Human Anatomy and Physiology and Laboratory.....	4 hours
EC 282 Principles of Microeconomics.....	3 hours
PY 351 Organizational Psychology.....	3 hours
PY 421 Counseling Skills	3 hours

Total Hours for Major64 hours

Required General Education Selections (No Grade below C): Students must select the following:

Science and Mathematics

BI 111 Human Anatomy and Physiology and Laboratory 4 hours

Biblical Studies, Health, and Wellness (no grade below C)

PE 211 Health Principles.....2 hours

Social and Behavioral Sciences (no grade below C)

PY 101 Principles of Psychology

Technology (no grade below C)

IS 120 Microcomputer Applications3 hours

General Education48 hours

General Electives8 hours

Total Hours Required for Degree120 hours

Each course taken by the student may be applied to only one program: general education, major, minor, or free electives.

Associate of Science in Pre-Speech Language

Following completion of this degree, the student must complete professional education at a college or university that offers this major.

Students who complete the A.S. in Pre-Speech-Language Pathology will be proficient in the following student learning outcomes:

1. Apply Christian principles to the delivery of health care services
2. Arrange the organization and function of the human body from the cell to system level
3. Identify the basic components of vocal production and the impact of non-verbal communication
4. Demonstrate the importance of disease prevention, wellness promotion and the impact of health disparities
5. Evaluate personal skills, traits, and goals in relationship to those traits required for the speech-language pathologist
6. Demonstrate essential communication skills and professionalism

Major Requirements

AH 100 or 103 Intro. to Health Professions/Intro to Public Health.....	2 hours
AH 350 Medical Terminology and Laboratory.....	3 hours
BI 111-112 Anatomy and Physiology and Laboratory.....	8 hours
CD 355 Human Development.....	3 hours
CH 141 General Chemistry and Laboratory	4 hours
CO 320 Voice and Diction	3 hours
SO 101 Principles of Sociology	3 hours
Total Hours for Major	26 hours
General Education.....	31-33 hours
Free electives.....	0-3 hour
Total Hours Required for Degree	60-61 hours

Required General Education Selections (No Grade below C): Students must select the following:

Science and Mathematics

MA 121 Precalculus.....3 hours

Social and Behavioral Sciences

PY 101 Principles of Psychology.....3 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Minor in Child Development

CD 210 Principles of Early Childhood Education	3 hours
CD 231 Developing Creativity in Young Children	3 hours
CD 302 Preschool Environments	3 hours
CD 305 Parent-Child Relations	3 hours
CD 355 Human Development	3 hours
CD 358 Infant and Toddler Development Studies	3 hours
CD 403 Child Development Practicum	3 hours
Total Hours for Minor	21 hours

Minor in Fitness and Wellness

ND 131 Nutrition.....	3 hours
PE 285 Introduction to Physical Education.....	3 hours
PE 310 Prevention and Care of Athletic Injuries	3 hours
PE 340 Organization and Administration of Physical Education.....	3 hours
PE 345 Personal Training and CPR Certifications.....	3 hours
PE 422 Fitness Management.....	3 hours
Total Hours for Minor	18 hours

Required General Education Selections: Students must select the following:

Biblical Studies, Health, and Wellness (no grade below C)

PE 211 Health Principles.....	2 hours
-------------------------------	---------

Minor in Health and Physical Education

PE 303 Individual/Team Sports I	3 hours
PE 304 Individual/Team Sports II	3 hours
PE 305 Theory of Coaching & Officiating Athletic Contests	3 hours
PE 310 Prevention and Care of Athletic Injuries	3 hours
PE 315 Motor Learning	3 hours
PE 330 Methods of Teaching Physical Education.....	3 hours
Total Hours for Minor	18 hours

Required General Education Selections: Students must select the following:

Biblical Studies, Health, and Wellness (no grade below C)

PE 211 Health Principles.....	2 hours
-------------------------------	---------

Department of Nursing

Professor:

Karen Anderson, Ph.D., RN, CNE

Associate Professors:

Dwight Huslin, M.S.N, RN

Dorothy Forde, PhD, RNC-NIC, CNS (*Chair*)

Karen Lynch-Frater, Ph.D., M.A.Ed., RN

Veronica Leftridge, D.N.P., M.S.N, RN

Assistant Professors:

Mattie Sherard, DNP, RN

Frederick Richardson, M.S.N., RN

Davonia Taylor, DNP, RN

Major: Nursing (B.S.) Generic Option
 RN Completion Program Option

Purpose

It is the purpose of the Department of Nursing to provide Christ-centered education for nursing students that promotes excellence in character, achievement of professional goals, leadership and service to a multicultural community and prepares nurses to care for the biopsychosocial and spiritual needs of clients across the life cycle in a variety of health-care settings.

Approval

The program in nursing is approved by the Alabama Board of Nursing with a follow-up report due March 2022.

ABN

RSA Plaza, Ste. 250

770 Washington Ave.

Montgomery, AL 36104

www.abn.alabama.gov

Accreditation

The program in nursing has been deemed eligible to pursue the candidacy process on October 24, 2022 by the Accreditation Committee for Education in Nursing (ACEN). A follow-up site visit is scheduled for October 2023 after the submission of the candidacy report. From the department of Nursing.

Accreditation Committee for Education in Nursing (ACEN)

3390 Peachtree NE, Suite 1400

Atlanta, GA 30326

404-975-5000

www.acenursing.org

Career Opportunities

The Department of Nursing offers two baccalaureate degree options: a generic (four-year BS) option that prepares students to take the National Council Licensure Examination for Registered Nursing (NCLEX-RN); and a two-year BS completion program for RNs that provides registered nurses prepared at the associate degree or diploma level an opportunity to obtain a bachelors degree in nursing. Both programs prepare students for graduate study in nursing and to practice at the professional level in a variety of health care settings, including the community, industry, government, hospitals, and clinics.

Bachelor of Science in Nursing Generic Option

Admission Requirements:

1. Admission to the university does not guarantee admission to a specific department program. Admission to the university and separate application to the Department of Nursing is required for admission to the Nursing program.
2. University cumulative grade point average (GPA) of 3.00 or above on a 4.00 scale.
3. ACT composite score of 19 or above, or SAT composite score of 960 or above. Satisfactory completion of developmental courses, identified by low ACT/SAT scores, "C" (2.00) or above.
4. Demonstrated reading level at 13th grade, as indicated through diagnostic testing on the Nelson Denny Exam administered by the Center for Student Success (CSS).
5. Earn a grade of B or better in the NS101 Intro to Professional Nursing course. NS 101 must be taken in the 2nd semester of the sophomore year.
6. No grade less than "C" in the Science courses
7. A cumulative score of 75 percent or above on the HESI 2A (Admission Assessment Exam)
Exam will cover: Reading/Comprehension, Chemistry, Math, Anatomy & Physiology, Grammar
8. Successful completion of all pre-nursing course work with a grade of "C" or higher (GPA 3.00) by the end of the fall semester prior to enrollment.

Admission by Transfer

Admission to the university does not guarantee admission to a specific department or program. The Department of Nursing welcomes transfer students who meet the admission and progression requirements. Students must first apply to the university and then apply to the School of Nursing. Students who wish to be admitted to the nursing program by transfer must:

- a. Complete a separate application for admission into the nursing program
- b. Provide 3 letters of reference for character and academic performance
- c. Provide a letter from the school from which they are transferring to indicate a "good standing" status

Credit for courses taken at schools other than Oakwood University will be considered on an individual basis using the following guideline:

1. The appropriate Oakwood University department will evaluate transfer credits for cognate courses.
2. Credits for science courses in anatomy & physiology, microbiology, nutrition, and chemistry earned more than five years prior to admission will not be accepted. Applicants may choose to validate knowledge by examination or by repeating the course(s).
3. Transfer credits for nursing courses may not be transferable and therefore will not be accepted.

Progression

To progress through the nursing program to graduation, the student must:

1. Pass a dosage calculation examination, two attempts, at the 100 percent level prior to or at the beginning of clinical courses.
2. Pass all required clinical skills performance assessments.
3. Maintain a cumulative grade point average (GPA) of 3.00 or above.
4. Complete with a passing grade all previous level courses (cognate and nursing) before progression to the next level.

Repeat successfully all nursing courses in which the minimum grade B- was not achieved (except NS101 where B is required for entrance criteria). **No more than two course maybe repeated.** Courses may be repeated in the following combination: one nursing and one cognate, or two cognate courses.

5. Fulfill any remedial contracts specified by the department.
6. Present annual verification of current CPR certification and tuberculosis screening.
7. Demonstrate the personal qualifications necessary to the professional practice of nursing as evaluated by the Department of Nursing faculty.
8. Participate in scheduled and random drug screening and background checking as required
9. Complete all standardized testing at the required level.

Not Eligible for Admission

Students with two failure (C- or less) in the sciences are not eligible for admission into the nursing program.

Credits for Science Course

Credits for the science course in Chemistry earned more than five years prior to admission will not be accepted. Applicants may choose to validate knowledge by examination or by repeating the score.

Students who are dismissed from the university through the Disciplinary Policy are not eligible for progression.

Students who do not maintain the minimum required cumulative GPA of 3.00 described above may not progress to the next nursing course until the required GPA is achieved (if slots are available).

Students who engage in misconduct that would jeopardize their professional performance as nurses may be denied admission to or be removed from the program.

The Department of Nursing reserves the right to revise its policies and procedures within an academic year as considered appropriate and necessary. Changes take effect immediately, or as voted by the faculty. All changes will be promptly communicated to faculty and students, on the date made, or as soon as possible after, and will be published or made accessible in writing to those affected by the policy or procedure. The Nursing Department Student Handbook is renewed and updated regularly and supersedes policies contained here.

Students in the generic option must successfully complete all courses to graduate in order to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The RN license may be denied where there is failure to show good moral character as it pertains to nursing, including but not limited to conviction of a felony, abuse of or addiction to alcohol or drugs, and theft of drugs. The decision as to whether the applicant is of good moral character is at the discretion of the Alabama Nursing Practice, Code of Ala. 1975, §§34-21-1, et seq.

HESI RN Integrated Testing Program

In preparation for the NCLEX-RN exam which all nursing graduates must take to become registered nurses, the Health Education Systems Inc. (HESI) integrated testing program is administered throughout the student's course of study. Students must successfully complete HESI remediation as required throughout the program. This will assist students in being prepared after graduation to pass the NCLEX-RN on the first attempt. Refer to the departmental Student Handbook for complete details.

Student Learning Outcomes

Students who complete the B.S. in Nursing (generic or RN completion) will:

1. Exhibit a pattern of caring behaviors consistent with Christ's attitude and actions.
2. Utilize the nursing process to provide evidence-based nursing care for individuals, families, groups and communities.
3. Develop plans to promote health based on SDA Biblical health principles.
4. Demonstrate awareness of innovative health care modalities, technology and tools used in nursing practice.
5. Illustrate social and professional responsibility through reflection on participation in leadership and/or service-learning experiences.

Major Requirements:

NU 111 Health Promotions and Environmental Health.....	3 hours
NU 206 Test Taking Strategies.....	1 hour
NU 210 Fundamentals and Skills.....	3.5 hours
NU 211 Assessment and Skills	3.5 hours
NU 212 Pharmacology I.....	2 hours
NU 306 Test Taking Strategies.....	1 hour
NU 312 Pharmacology II	2 hours
NU 319 Nursing Ethics.....	2 hours
NU 330 Pathophysiology.....	3 hours
NU 331 Adult Nursing I.....	5 hours
NU 332 Mental Health Nursing.....	4 hours
NU 336 Research in Nursing.....	3 hours
NU 339 Adult Nursing II.....	5 hours
NU 409 Nursing with Infants and Children	4 hours
NU 411 Community Health Nursing.....	4 hours
NU 412 Nursing with Women during Childbearing Years.....	4 hours
NU 416 Management and Leadership	2 hours
NU 419 Complex Medical Surgical Nursing.....	3 hours
NU 421 Nursing Seminar	2 hours
NU 495 Capstone Course	3 hours
Total.....	60 hours

Cognates: (No grade below C)

BI 112 Anatomy and Physiology and Lab	4 hours
BI 221 Microbiology and Lab	4 hours
CH 101 Introduction to Inorganic Chemistry and Lab.....	4 hours
CH 102 Introduction to Organic and Biochemistry and Lab	4 hours
PY 307 Statistical Methods	3 hours
SO 101 Principles of Sociology	3 hours
Total	22 hours

Total Hours for Major..... 82 hours

General Education (includes 12 hours of Biblical Studies) 49 hours

Nursing requirements 60 hours

Required cognates 22 hours

Total Hours Required for Degree 131 hours

**Required General Education Selections (No Grade below C): Students must select the following:
Biblical Studies, Health, and Wellness**

ND 131 Nutrition..... 3 hours

Science and Mathematics:

BI 111 Anatomy and Physiology and Lab 4 hours |

MA 110 Survey of Mathematics or MA 108 Introduction to College Algebra..... 3 hours

Social and Behavioral Sciences

PY 101 Principles of Psychology..... 3 hours

Humanities and Fine Arts elective

EN 221 Literature of African Peoples 3 hours |

Technology

IS 120 Microcomputer Applications 3 hours |

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Bachelor of Science in Nursing RN Completion Program

Admission Requirements

Admission by the university. Admission to the university does not guarantee admission to a specific department or program. Students must apply to the university first and then submit a separate application for admission into the nursing program.

Students applying to the RN-BS program must meet the following requirements:

1. University cumulative grade point average (GPA) of 3.00 or above.
2. Current license to practice as a registered nurse in Alabama.
3. Graduated from a state-approved associate degree (AND) program in nursing (see prerequisite courses in the university bulletin pages 208, 209)
4. Evidence of current CPR certification for Healthcare Provider from American Heart Association (AHA)

Prerequisites

Specific prerequisite requirements will vary according to the student's previous program of study. The student is expected to have completed the following courses with a grade of C (2.00) or better prior to entering the program in nursing:

- Anatomy and Physiology I and II
- English Composition I and II
- College Mathematics or Beginning Calculus
- Microbiology
- Inorganic Chemistry
- Introduction to Psychology
- Nutrition
- Public Speaking
- PE Activity (1 semester credit)

Successful completion of NU 340 Transition to Professional Nursing is prerequisite to progression to the second semester of the nursing program.

Progression

1. Earn a grade of B (3.00) or better in each required nursing theory course and a grade of Pass in each required nursing clinical (nursing performance) course.
2. Courses required for the major may be repeated only once. No more than two courses may be repeated, only one of which may be a nursing course.
3. Graduation requirements include a minimum GPA of 3.00 in the major.

Major Requirements:

NU 319 Nursing Ethics	2 hours
NU 330 Pathophysiology	3 hours
NU 335 Transcultural Nursing	2 hours
NU 336 Research in Nursing.....	3 hours
NU 340 Transition to Professional Nursing	4 hours
NU 411 Community Health Nursing.....	3 hours
NU 414 Nursing Performance RN I	2 hours
NU 415 Gerontological Nursing	3 hours
NU 416 Management and Complex Medical-Surgical Nursing	3 hours
NU 418 Nursing Performance RN II	4 hours
NU 450 Nursing Elective	3 hours
CH 102 Introduction to Organic and Biochemistry and Lab	3 hours
SO 101 Principles of Sociology	3 hours
Total Hours Required for Degree	38 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Department of Nutrition and Dietetics

Professor:

Sherine Brown-Fraser, Ph.D., RD (*Chair*)
Program Director, Didactic Program in Dietetics (DPD)

Associate Professor:

Claudia S. Follette, M.S., RD *Distant Dietetic Internship Program (DIP) Director*

Assistant Professor:

Earl S. Henry, Dr.PH., MPH *Master of Public Health (Nutrition & Wellness) Director*

Coordinator:

Rachel Martin, M.S., RDN, LD CDCES *Distant Dietetic Internship Program Administrative*

Assistant Coordinator:

Juliana Draper, B.S., RDN, LD, CDCES, *Distant Dietetic Internship Program Administrative*

Major(s): Dietetics (B.S.)
Nutrition with Vegetarian Culinary Emphasis (B.S.)

Minor(s): Food and Nutrition

DPD Verification Statement: Didactic Program Completion (Undergraduate)

Postbaccalaureate Certificate: The Distant Dietetic Internship Program

Purpose

The Department of Nutrition and Dietetics provides quality Christian education that emphasizes faith and learning, service learning, critical thinking skills, cultural competence, and principles that can be applied to health care communities, family, and personal ethical behavior. It is our purpose to provide undergraduate education for future Christian health care providers in the discipline of Dietetics, Food & Nutrition and the Dietetic Internship. The department prepares graduates for licensure and/or entrance into graduate professional programs in health and healthcare. This education will respond to current and future health care market demands for minority health care providers. The department also provides advising in such areas as Clinical Dietetics, Food & Nutrition and the Dietetic Internship. Students must ensure that they will meet the minimum entrance requirements of their prospective professional schools.

Accreditation

The program in Nutrition and Dietetics is accredited (2015 - 2022) by the Accreditation Council for Education in Nutrition and Dietetics (ACEND)
120 South Riverside, Plaza Suite 2000
Chicago, IL 60606-6995
312-899-0040, Ext. 5400
www.eatright.org/acendDietitians

Application for Admission

- Students must have an overall minimum GPA of 3.0 for admission Dietetics major.
- Students must have an overall minimum GPA of 3.0 for The Distant Dietetic Internship Program. .

Exit Examination

All students are required to take an exit examination prior to graduation from the Dietetics and Distance Dietetic Internship programs. Evaluation of conceptual skills, techniques of projects, and laboratory performances will be included in the examination. All dietetics majors must pass the Exit Examination with 75 percent proficiency before graduation.

Career Opportunities

Dietetics is an example of career in health professions that is consistently on the Bureau of Labor Statistics list of highly desirable professions that enjoy good salaries and job security due to their role in the health care system and because demand outstrips supply. Minority students are especially needed in the profession, as Blacks are underrepresented in dietetics, food science, nutrition, and culinary fields. However, good academic preparation is vital to success. Therefore, the dietetics curriculum and advisement are designed to maximize academic success and support the University's mission to assist in the development of Christian character. Career choices for graduates from this department include registered dietitian, clinical nutritionist, public health/community nutritionist, administrative dietitian, food service dietitian, sports nutritionist, food service director, nutrition research analyst, nutrition journalism, political action nutritionist, nutrition entrepreneur and culinary chef.

Bachelor of Science in Dietetics

This program is designed for students who possess a strong interest in the clinical, sociological, psychological, physiological, and economic aspects of food and nutrition, with emphasis on Health Promotion/Disease Prevention. College Level Examination Program (CLEP) results do not meet the requirements for this degree. This degree prepares students to become Registered Dietitian Nutritionists (RD/RDN).

Admission Requirements for the Didactic Program in Dietetics:

1. Minimum GPA of 3.0 on a 4.0 scale
2. A minimum grade of C in EN 111-112 Freshman Composition
3. Evidence of 12th grade reading level from diagnostic testing (any college testing center)
4. Submit personal statement and attend an interview

Progression

To progress through the Nutrition and Dietetics program to graduation, the student must maintain a cumulative GPA of 3.0 or above a 4.0 scale.

1. Score 75 percent or higher on the Exit Exam
2. Maintain a minimum 3.0 GPA on a 4.0 scale
3. Earn a minimum C grade in all dietetic and cognate courses as outlined in this section.
4. Spend at least one summer acquiring pre-approved work or volunteer experience in the field of dietetics. (See Appendix A of departmental student handbook for details)
5. Maintain a professional development portfolio. (See Appendix A of departmental student handbook for details)

Classes must be taken in sequential order and must logically progress from introductory learning activities, to build on previous knowledge to achieve the expected depth and breadth of knowledge upon completion of the program. Furthermore, we highly recommend students achieve a minimum 80% score on all tests, projects and assignments.

Student Learning Outcomes

Students who complete the B.S. in Dietetics will be proficient in the following student learning outcomes:

1. Demonstrate a Christ-centered SDA worldview in food and nutrition-related activities
2. Apply physical, biological, & social science concepts in nutrition settings
3. Apply nutrition concepts in health promotion and disease prevention
4. Demonstrate the ability to communicate effectively in presenting food and nutrition information
5. Conduct basic research in food and nutrition
6. Demonstrate the ability to prepare and serve quality food items for different settings
7. Implement management skills in budget preparation, cost analysis, and marketing

Major Requirements:

ND 102 Introduction to Dietetics	1 hour
ND 111 Food Preparation and Laboratory	3 hours
ND 233 Food Science and Laboratory	3 hours
ND 321 Advanced Nutrition	3 hours
ND 322 Life Span Nutrition.....	3 hours
ND 323 Community Nutrition.....	3 hours
ND 351 Nutrition Assessment and Counseling and Laboratory.....	4 hours
ND 421 Quantity Food Management and Laboratory	3 hours
ND 431 Food Systems Management and Laboratory	3 hours
ND 439 Medical Nutrition Therapy I and Laboratory.....	3 hours
ND 440 Medical Nutrition Therapy II and Laboratory.....	3 hours
ND 442 Nutrition and Wellness	3 hours
ND 453 Senior Seminar	1 hour
AH 350 Medical Terminology and Laboratory.....	3 hours
BA 310 Principles of Management	3 hours
BI 111-BI 112 Human Anatomy and Physiology.....	8 hours
BI 221 General Microbiology.....	4 hours
CH 102 Introduction to Organic Chemistry and Biochemistry with Lab	3 hours
EN 341 Technical Writing or BA 302 Business Communication	3 hours
PY 307 Statistical Methods	3 hours
PY 411 Research I.....	3 hours
SO 101 Principles of Sociology	3 hours
Total Hours for Major.....	69 hours
General Education	51 hours
Total Hours Required for Degree.....	120 hours

Required General Education Selections: Student must select the following:

Science and Mathematics (no grade below C)

CH 101 Introduction to Inorganic Chemistry and Lab.....4 hours

Social and Behavioral Sciences (no grade below C)

PY 101 Principles of Psychology.....3 hours

Biblical Studies, Health, and Wellness (no grade below C)

ND 131 Nutrition and Lab.....3 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Bachelor of Science in Nutrition with Vegetarian Culinary Emphasis

The Vegetarian Culinary Nutrition degree program integrates the theoretical foundations of nutrition and food science with practical vegetarian culinary applications. This degree is designed with emphasis on the principles and concepts of vegetarian culinary arts.

Student Learning Outcomes

Students who complete the B.S. in Nutrition with a Vegetarian Culinary emphasis are expected to:

1. Integrate scientific information and research into scientific and evidenced-based practice
2. Demonstrate the beliefs, values, attitudes and behaviors for a professional level of practice of vegetarian diets
3. Perform customer services including the development and delivery of information, products, and services to individuals, groups, and populations.
4. Apply the strategic principles of management systems in the provision of services to individuals and organizations.

Core requirements

ND 233 Food Science and Laboratory	3 hours
ND 322 Life Span Nutrition.....	3 hours
ND 323 Community Nutrition.....	3 hours
ND 351 Nutrition Assessment & Counseling and Lab	4 hours
ND 360 Vegetarian Cuisine.....	3 hours
ND 421 Quantity Food Management and Lab	3 hours
ND 431 Food Systems Management and Lab	3 hours
ND 438 Nutrition and Wellness	3 hours
PY 307 Statistical Methods	3 hours
PY 411 Research I.....	3 hours

Total Hours for Major31 hours

Major Requirements

Core requirements.....	31 hours
ND 132 Essentials of Menu Planning.....	3 hours
ND 134 Introduction to Baking and Pastry	3 hours
ND 137 Nutrition and Sensory Analysis	3 hours
ND 138 Fundamentals of Food Service Production and Lab.....	4 hours
ND 224 International Cuisine.....	3 hours
ND 317 Designing Healthy Desserts	3 hours
ND 352 Principles of Food Product Development.....	3 hours
ND 417 Wellness Cuisine.....	3 hours
ND 493 Senior Culinary Practicum.....	3 hours
ND 494 Advanced Culinary Nutrition Internship.....	3 hours
BA 105 Introduction to Business	3 hours
BI 112 Anatomy & Physiology and Lab	4 hours

Total Hours69 hours

General Education

General Education	48 hours
-------------------------	----------

Free Electives	4 hours
Total Hours Required for Degree	121 hours

Required General Education Selections: Student must select the following:

Science and Mathematics:

BI 111 Human Anatomy and Physiology and Laboratory4 hours

Social and Behavioral Sciences:

PY 101 Principles of Psychology.....3 hours

Biblical Studies, Health, and Wellness:

ND 131 Nutrition and Lab.....3 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Distant Dietetic Internship

The Distant Dietetic Internship Program at Oakwood University is a clinically based post-baccalaureate certificate program accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND). Interns receive 1200 hours of supervised practice by registered dietitian preceptors in clinical nutrition, food systems management, and community nutrition with a concentration in medical nutrition therapy. Upon successful completion of the dietetic internship program, the interns receive a certificate. Internship completion qualifies them to take the professional registration examination (CDR Examination) given by the Commission on Dietetic Registration (CDR) the credentialing agency for the Academy of Nutrition and Dietetics (AND). Successful passage of this examination allows interns to become qualified professional Registered Dietitian Nutritionists (RDN/RD).

Students who complete the Dietetic Internship Certificate program will be proficient in the following student learning outcomes:

1. Demonstrate a Christ-centered SDA worldview in food and nutrition-related activities
2. Implement knowledge of nutrition and dietetics to serve the community
3. Demonstrate clinical counseling skills in the area of dietetics
4. Interpret nutrition concepts in health promotion and disease prevention
5. Execute the principles of medical nutrition therapy (MNT) in acute care setting

Admission Requirements for the Distant Dietetic Internship

Apply to DICAS

1. This program uses the on-line centralized internship application process (D I C A S). Accessible at <https://portal.dicas.org> or e-mail DICASinfo@DICAS.org.
2. DICAS will be available after December 2nd of each year for the Spring Matching.
3. The on-line application must be completed for our program by 11:59 p.m. Central Time on February 15th of each year
4. The fee to DICAS is \$50 for the first application submitted and \$25 for each additional application.
5. Official transcripts from all colleges and universities attended should be sent to DICAS-Transcript Dept, PO Box 9118, Watertown, MA 0247257

Register with DnD Digital

Applicants must also register online for computer matching at www.dnndigital.com and select dietetic internship priority choices by 11:59 p.m. Central Time on February 15th of each year. There is a \$55.00 computer matching fee.

Apply to Oakwood University

1. To apply for Oakwood University, the following must be completed and returned Claudia S. Follette, M.S., RD Distant Dietetic Internship Program Director, postmarked no later than February 15th of each year. Claudia S. Follette, M.S., RD Oakwood University, 7000 Adventist Blvd NW, Huntsville, AL 35896.
2. Application fee: \$100 - money order only (money order should be payable to Oakwood University Distant Dietetic Internship Program).
3. Secure Matching Fee: \$400 to secure interns matched to Oakwood University Distant Dietetic Internship Program.

Academic Requirements

1. Unofficial transcripts: Medical Nutrition Therapy I & II (Clinical Nutrition I & II) and Food System Management classes must be recently taken within three years with B grades or better before submitting the application packet.
2. Biochemistry and Advanced Nutrition (Macronutrient/Micronutrient/Metabolism) classes must be currently taken within four years with B grades or better before submitting the application packet.
3. If your grades in the above classes are lower than B, please retake the courses for the remedial class (es) at the graduate and undergraduate level if you choose to apply at Oakwood.
4. The grade should be a B or better to apply at Oakwood. The average for support Sciences courses (Anatomy Physiology, microbiology, general chemistry, organic chemistry) are required to be no less than a B.
5. If these requirements are not met, please discuss with the program director for additional related dietetic course work.
6. Passing grade on the Prequalifying Exam (75%) – exam will be taken after Oakwood has received your application packet.

Requirements:

ND 495-496 Dietetics Internship I-II..... 24 hours

Minor in Food and Nutrition

ND 111 Food Preparation and Lab.....3 hours

ND 131 Nutrition.....3 hours

ND 322 Life Span Nutrition.....3 hours

ND 323 Community Nutrition.....3 hours

ND 360 Vegetarian Cuisine or ND 442 Nutrition and Wellness.....3 hours

ND 421 Quantity Food Management.....3 hours

ND 431 Food System Management.....3 hours

Total for Minor.....21 hours

Fall 2023 ACADEMIC CALENDAR	
Last day for Online/Web Registration for New, Transfer and Re-Admit Students *Distance Dietetic Internship program is not accepting new interns for Fall 2023	July 29
Last Day to Waive Health Insurance Charges	Aug. 14
Last Day for 90 Percent Tuition Refund (University Students)	Aug. 21
Last Day to Financially Clear	Aug. 23
Last Day for 75 Percent Tuition Refund	Sept. 1
Last Day for 50 Percent Tuition Refund	Sept. 5
Last Day to Submit Incomplete Grades for Spring 2023 Semester	Sept. 22
Graduation Applications due for May 2024	Oct. 13
Last Day to Process Terminal Leave/Complete Withdrawal	Nov. 13
Final Exams	Nov. 17, 19-21
Holiday Break (Thanksgiving/Christmas/New Year's)	Nov. 24-Jan. 4
All grades due	Dec. 1
DICAS Application and Digital DND Application Open for Oakwood University Perspective Dietetic Interns	Dec. 1

Spring 2024 ACADEMIC CALENDAR	
Instruction Begins/Late Registration for All Students	Jan. 8
M. L. King Birthday Observed	Jan. 15
Last day to Submit DICAS Application and Digital DND Application for Dietetic Internship	Feb. 15
Spring Break	Mar. 4-10
Advising/Regular Registration for Fall Semester begins, Dietetic Interns Opens	Mar. 18-22
Alumni Weekend	Mar. 29-31
If Matched Contact Program Director to Accept Dietetic Internship Match by 6:00 pm CST.	Apr. 3

If Unmatched Accept Invitation to Match from Dietetic Internship Director by 8:00 pm CST.	Apr. 4
Submit Updated Second Round DICAS Application and contact Dietetic Internship Director requesting to Match after 11am CST.	Apr. 5
Tentative Graduation List 2024 to Chair	Apr. 5
Graduation Applications Due for Spring 2025	Apr. 18
Final Exams	Apr. 28-May 1
Graduation	May 10 & 11

Fall 2024 ACADEMIC CALENDAR	
Dietetic Internship Orientation	July 8-19
Last day for Online/Web Registration for New, Transfer and Re-Admit Students, and Dietetic Interns	July 29
Last Day to Waive Health Insurance Charges	Aug. 12
Last Day for 90 Percent Tuition Refund (University Students)	Aug. 19
Last Day to Financially Clear	Aug. 20
Last Day for 75 Percent Tuition Refund	Aug. 30
Last Day for 50 Percent Tuition Refund	Sept. 3
Last Day to Submit Incomplete Grades for Spring 2024 Semester	Sept. 19
DICAS Application Opens for Dietetic Interns	Oct. 4
Graduation Applications due for May 2025	Oct. 14
Last Day to Process Terminal Leave/Complete Withdrawal	Nov. 11
Final Exams	Nov. 22, 24-26
Holiday Break (Thanksgiving/Christmas/New Year's)	Nov. 27-Jan. 2
Digital DND Application Open for Perspective Dietetic Interns	Dec. 1
All grades due	Dec. 20

Spring 2025 ACADEMIC CALENDAR	
Instruction Begins/Late Registration for All Students	Jan. 8
M. L. King Birthday Observed	Jan. 20
Last day to Submit DICAS Application and Digital DND Application for Dietetic Internship	Feb. 15
Spring Break	Mar. 3-9
If Matched Contact Program Director to Accept Dietetic Internship Match by 6:00 pm CST.	Apr. 3
If Unmatched Accept Invitation to Match from Dietetic Internship Director by 8:00 pm CST.	Apr. 4
Submit Updated Second Round DICAS Application and contact Dietetic Internship Director requesting to Match after 11am CST.	Apr. 5
Advising/Regular Registration for Fall Semester begins, Dietetic Interns Opens	Mar. 17-21

Alumni Weekend	Mar. 18-20
Tentative Graduation List 2025 to Chair	Apr. 4
Graduation Applications Due for Spring 2026	Apr. 18
Final Exams	Apr. 27- Apr. 30
Graduation	May 9 & 10

SCHOOL OF THEOLOGY

Dean: R. Clifford Jones, Ph.D., D.Min.

Purpose Statement

The purpose of the School of Theology is to develop competent Christian leaders through the delivery of theological education that is Christ-centered, biblically based, and contextually relevant, from a Seventh-day Adventist perspective.

Departments:

Religion

Gilbert Ojwang, Ph.D., (Chair)

Graduate Theological Studies

Finbar Benjamin, D.Min. (Coordinator)

Department of Religion

Professors:

R. Clifford Jones, Ph.D., D.Min. (*Dean*)
Tarsee Li, Ph.D.
Gilbert Ojwang, Ph.D., (*Chair*)
Leslie Pollard, Ph.D., D.Min. (Administrator)
Finbar Benjamin, D.Min.

Associate Professors:

Gregory Allen, Th.D.
Ifeoma Kwesi, D.Min.
Manuel Moral, Ph.D., D.Min.
Jesse Wilson, D.Min.

Assistant Professors:

Julian Jones-Campbell, D.Min.
Ingram R. London, M.Div
Cory R. Rowe, D.Min., BCC

Majors: Ministerial Theology (B.A.)
Concentrations: Pastoral/Evangelistic Ministry;
Pastoral Care and Pre-Chaplaincy
Biblical Studies and Languages (B.A.)
Church Leadership (B.S.-ACE/Adult Education)
Religious Education (B.S.)

Minors: Theology
Biblical Languages

Certificate: Church Leadership

Purpose

The purpose of the Department of Religion is to develop competent Christian leaders through the delivery of undergraduate theological education that is Christ-centered, integrative, and contextually relevant from a Seventh-day Adventist perspective.

Introduction

The department offers two Bachelor of Arts degrees, namely: Ministerial Theology (with a concentration in either Pastoral and Evangelistic Ministry or Pastoral Care and Pre-Chaplaincy), and Biblical Studies and Languages. The department also offers two Bachelor of Science degrees, namely, Religious Education (in partnership with the Department of Education), and Church Leadership, offered through ACE for Adult Professionals 22 years or older.

While all degrees may be used as “pre-seminary” preparation, the BA degrees are designed specifically as “entry level” preparation for the seminary. As stated above, the BA in Ministerial Theology has two concentrations: Pastoral/Evangelistic ministry (for those interested in serving as local church pastors) or Pastoral Care/Pre-Chaplaincy (for those wishing to specialize in pastoral care and chaplaincy in various institutional settings). The BA in Biblical Studies and Languages is designed for the person desirous of a strong biblical research component for developing a foundation for teaching as well as for pastoral ministry. These two BA degrees enable students to enter seminary with few or no prerequisites to fulfill. The two BS degrees (Church Leadership and Religious Education) require additional courses before graduates can meet the entry-level seminary requirements. However, these students may go on to pursue other graduate degrees.

Majors must maintain an overall grade point average of 2.30 or above in major courses with no grade lower than “C” in any religion course, required cognate, or religion courses in general education.

Admission Requirements

When a student is accepted and admitted by the university, he or she selects a major field of study. The Department of Religion evaluates its majors to determine who will be permitted to continue as a major according to the following process:

1. During the first semester of the second or sophomore year, all majors regardless of concentration must make formal application to the program. A successful application enables students to enter the Candidacy stage of their studies in which they will focus mainly on upper division courses. They will receive personal mentoring by an appointed faculty to help develop their spiritual and professional lives. This is initiated by filling out the appropriate form located in the office of the Chair or Dean, followed by a personal conference with the assigned advisor. (Specific detailed expectations of each major concentration are available in the central office.)
2. The evaluation of each applicant will consider:
 - a. Spiritual commitment
 - b. Moral integrity
 - c. Emotional stability
 - d. Professional skills
 - e. Grade point average
3. The applicant will receive an official decision/response verified by a card, letter, or certificate.
4. To maintain “Candidate” status, the student must continue to meet all of the standards mentioned in number 2 above plus:
 - a. Completion and passing of the Exit Exam during the fall semester of the senior year
 - b. Completion of the Emotional Competency Inventory (ECI)
 - c. Completion of Field Work by majors in Ministerial Theology and Pastoral Care and

Pre-Chaplaincy and recommendation by Externship Supervisor

- d. Submission of a personal resume' and sitting for photograph for inclusion in published announcement of prospective graduates.

Exit Examination

All graduating seniors in major programs must take a comprehensive examination in the fall semester of their final year. The examination will evaluate proficiency in four areas of competency: biblical studies, theological studies, historical studies, and practical studies. A minimum of 73 percent is required for passing. Students who fail must retake the examination. See the exit examination policy in the central office for criteria and procedures.

Bachelor of Arts in Ministerial Theology

The Bachelor of Arts in Ministerial Theology is designed to equip students for various vocational options in ministry and provide a foundation for graduate education. The degree requirements emphasize Christian spirituality and ministerial knowledge and skills. In addition to core requirements for the major, students must choose from one of two concentrations: Pastoral/Evangelistic Ministry or Pastoral Care and Pre-Chaplaincy Ministry.

Students who complete the requirements for the B.A. in Ministerial Theology will be proficient in the following student learning outcomes:

1. Exemplify the character of Christ, as evidenced by Biblical spirituality, compassion, interpersonal skills, ethics, and cultural fluency.
2. Apply critically informed hermeneutical and exegetical principles to a Christ-centered, Seventh-day Adventist interpretation of Scripture.
3. Utilize traditional Seventh-day Adventist perspectives in the critical analysis of common Christian doctrines and the history of the Christian church.
4. Transfer knowledge of basic pastoral responsibilities to effective entry level pastoral leadership in local congregations.

Core Requirements:

RB 311-312 New Testament I, II.....	3-3 hours
RB 401 Hebrew Prophets.....	3 hours
RB 402 Pentateuch and Writings	3 hours
RB 417 Studies in Daniel	3 hours
RB 418 Studies in Revelation.....	3 hours
RP 100 Christian Spirituality for Ministry	3 hours
RP 231 Personal Evangelism.....	3 hours
RP 341-342 Biblical Preaching I, II.....	3-3 hours
RP 431 Christian Ministry I.....	3 hours
RP 441 Christian Worship and the Black Liturgical Experience	2 hours
RP 442 Public Evangelism and Church Growth.....	3 hours
RT 221 Biblical Hermeneutics	2 hours
RT 421 or 422 Christian Theology I or II.....	3 or 2 hours
HI 314 History of the Seventh-day Adventist Church.....	3 hours
RL 211-212 Greek I, II.....	6 hours
RL 313-314 Greek III, IV.....	4 hours
RL 311-312 Hebrew I, II.....	6 hours

Total Hours for Major **60-62 hours**

Concentration 1: Pastoral/Evangelistic

The Bachelor of Arts in Ministerial Theology with Pastoral/Evangelistic concentration is designed to equip students for entry level pastoral and evangelistic ministry through a pre-seminary curriculum.

Students who complete the requirements for Pastoral/Evangelistic concentration will be proficient in the following student learning outcome:

1. Demonstrate practical skills of pastoral/evangelistic ministry

Concentration Requirements:

RT 422 Christian Theology II	2 hours
RP 443 Christian Ministry II.....	3 hours
RH 444 History of Christianity in the World I	3 hours
RH 445 History of Christianity in the World II	3 hours
Concentration Electives*	2-4 hours

Total Concentration **13-15 hours**

General Education requirement	47 hours
Core Requirement.....	61-62 hours
Concentration Requirement	13-15 hours

Total Hours Required for Degree **122-124 hours**

*Ministerial theology and other students wishing to fulfill pre-seminary requirements for intermediate level Hebrew must take RL 413 Hebrew III and RL 414 Hebrew IV as part of their electives.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Concentration 2: Pastoral Care and Pre-Chaplaincy

The major in Ministerial Theology with the Pastoral Care and Pre-Chaplaincy concentration will be proficient in the following student learning outcome:

1. Apply foundational level pastoral care and counseling skills in clinical settings

Concentration Requirements:

RP 361-362 Pastoral Care and Counseling I-II.....	6 hours
RP 460 Pre-Counseling/Pre-Chaplaincy Practicum	3 hours
PY 361 Marriage and Family.....	3 hours
PY 421 Counseling Skills	3 hours
Total Concentration.....	15 hours

General Education requirement	47 hours
Core Requirement.....	60-62 hours
Concentration Requirement	15 hours

Total Hours Required for Degree **123-124 hours**

*Ministerial theology and other students wishing to fulfill pre-seminary requirements for intermediate level Hebrew must take RL 413 Hebrew III and RL 414 Hebrew IV.

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Bachelor of Arts in Biblical Studies and Languages

The program in Biblical Studies and Languages is designed both for the person who desires to enter pastoral ministry with a strong Biblical studies and languages component, while fulfilling pre-seminary requirements, as well as the one who desires special training in Bible research and inquiry although not necessarily claiming a “call” or commitment to traditional pastoral ministry. Such a curriculum may lead to a variety of areas of religious service principally teaching Bible on college, university, or graduate levels and provides a religious foundation for law, dentistry, education, medicine, paramedical, or technological professions. (Certification to teach Bible on elementary or academy/high school levels should be pursued through the “Religious Education” major. A double major consisting of the BA in Biblical Studies and Languages and the BS in Religious Education is also possible). All students in this major take courses in the “Major Requirements” section and then select either Pre-Seminary concentration or Pre-professional minor concentration equivalency. The remaining credits are earned from free electives.

Student Learning Outcomes

Students who complete the requirements in Biblical Studies and Languages will be proficient in the following student learning outcomes:

1. Exemplify the character of Christ, as evidenced by Biblical spirituality, compassion, interpersonal skills, ethics, and cultural fluency
2. Apply critically informed hermeneutical and exegetical principles to a Christ-centered, Seventh-day Adventist interpretation of scripture
3. Apply knowledge of Ancient Near Eastern and Classical languages and history to biblical exegesis and theology

Major Requirements:

RB 311-312 New Testament I, II.....	3-3 hours
RB 401 Hebrew Prophets.....	3 hours
RB 402 Pentateuch and Writings	3 hours
RB 415 Senior Seminar in Biblical Exegesis.....	3 hours
RB 417 Studies in Daniel	3 hours
RB 418 Studies in Revelation.....	3 hours
RT 221 Biblical Hermeneutics	2 hours
RL 211-212 Greek I, II.....	3-3 hours
RL 313-314 Greek III, IV.....	2-2 hours
RL 311-312 Hebrew I, II.....	3-3 hours
RL 413-414 Hebrew III, IV.....	2-2 hours

Select two from the following:

RB 416 Topics in Ancient Near Eastern History and Archeology

RL 415 Topics in Biblical Languages

RT 331 Introduction to Biblical Theology..... 6 hours

Select Pre-seminary or Pre-professional option (below).....24-25 hours

Total.....73-74 hours

Pre-Seminary option:

RP 231 Personal Evangelism.....	2 hours
RP 341 Biblical Preaching I	3 hours
RT 421 Christian Theology I	3 hours
RT 422 Christian Theology II	2 hours
RH 444 History of Christianity in the World I	3 hours
RH 445 History of Christianity in the World II	3 hours
HI 314 History of the SDA Church	3 hours
RP 431 Christian Ministry I.....	3 hours
General Electives	2 hours

Total Concentration requirements 25 hours

Pre-Professional option:

Minor equivalency (<i>in Pre-law, med. dentistry, etc., see relevant section of the bulletin</i>)	18-21 hours
Free electives.....	3-6 hours

Total Concentration requirements 24 hours

Major requirements	73-74 hours
General Education requirements	47 hours

Total Hours Required for Degree 120-121 hours

Each course taken by the student may be applied to only one program: general education, major, minor or free electives

Bachelor of Science in Church Leadership-Adult and Continuing Education (ACE)

This degree program is designed specifically for the adult learner and offered in a non-traditional format. Refer to the Adult and Continuing Education section of the bulletin for the program outline and description of courses.

Bachelor of Science in Religious Education

The Bachelor of Science in Religious Education is designed to qualify a person to teach secondary-school Bible and to pursue graduate study in such areas as school administration and religious education. Upon conferral of the degree, students may apply for the Seventh-day Adventist Basic Teaching Certificate: Religion, grades 7-12. Degree requirements are listed in the Department of Education section of the bulletin.

Minor in Theology

The Minor in Theology offers a bi-vocational ministerial option to non-majors interested in supplementing their primary discipline with significant coursework in theology and religion. The minor is especially designed for students not pursuing professional ministry but who recognize that God calls believing people of all vocations to spiritual service. The Minor in Theology also fulfills the discipline of theology requirements for the Bachelor of Arts in Interdisciplinary Studies.

Minor Requirements

RB 311 New Testament I	3 hours
RB 401 Hebrew Prophets.....	3 hours
RP 100 Christian Spirituality for Ministry	3 hours
RP 231 Personal Evangelism or RP 442 Public Evangelism	3 hours
RT 221 Biblical Hermeneutics	2 hours
RT 421 Christian Theology I	3 hours
RB 417 Daniel or RB 418 Revelation or RP 341 Biblical Preaching I	3 hours
Total Hours for Minor	20 hours

Minor in Biblical Languages

The Minor in Biblical Languages is designed for theology majors in recognition of the practical benefit of in-depth knowledge and skill in biblical languages for ministerial practice. Students other than theology majors are also permitted to enroll in a Minor in Biblical Languages.

Minor Requirements

RL 211-212 Greek I, II.....	3-3 hours
RL 313-314 Greek III, IV.....	2-2 hours
RL 311-312 Hebrew I, II.....	3-3 hours
RL 413-414 Hebrew III, IV.....	2-2 hours
Total Hours for Minor	20 hours

Certificate in Church Leadership

This one-year program prepares the participant for effective lay leadership or self-supporting ministry. The program also provides certification for ministers with training from other denominations who seek to practice ministry in a Seventh-day Adventist context.

Certificate Requirements:

RB 311 New Testament I	3 hours
RB 401 Hebrew Prophets.....	3 hours
RB 417 Studies in Daniel	3 hours
RB 418 Studies in Revelation.....	3 hours
RG 301 The Gift of Prophecy	3 hours
RP 100 Christian Spirituality for Ministry	3 hours
RP 341 Biblical Preaching I	3 hours
RP 431 Christian Ministry I.....	3 hours
RP 442 Public Evangelism and Church Growth.....	3 hours
RT 221 Biblical Hermeneutics	2 hours
RG 321 Christian Ethics	3 hours
HI 314 History of the Seventh-day Adventist Church.....	3 hours
Total Hours for Certificate	35 hours

Adult and Continuing Education

Director: Dr. Monica Suddeall, Ed. D, M.B.A

Major(s): Business Administration (B.S.)
Church Leadership (B.S.)
General Psychology (B.S.)
General Studies (B.S.)
Information Technology (B.S.)

Purpose

It is the purpose of the Office of Adult and Continuing Education to meet the needs of working adults who are twenty-two (22) years or older and already have of college credit (30 credits). Also, prospective students who have earned an Associate degree may also apply to the ACE program.

Application for Admission

All inquiries and applicants must apply online at: <https://my.oakwood.edu/ICS/Admissions/>

Contact Information:

Oakwood University
Office of Adult and Continuing Education
Cunningham HLL (Lower Level) 7000 Adventist Boulevard,
Huntsville, AL 35896
E-mail: leap@oakwood.edu
Telephone: 256-726-7098

Admission to Adult and Continuing Education Program

To be admitted into the Adult and Continuing Education degree completion program, students must:

1. Complete a minimum of 30 semester hours from a regionally accredited college/post-secondary institution (70 semester hours for General Studies program). For Information Technology, students must have 10 hours of IT related coursework or one year experience working in an IT related field within the last three years.
2. Be at least 22 years old or earned an Associate degree.
3. Have a GPA of 2.00 or better on a 4.00 scale on prior academic work.
4. Have official transcripts sent from all regionally accredited colleges and universities previously attended.

NOTE: Unless otherwise noted, all undergraduate policies, located in the undergraduate studies section, are also applicable to the Adult and Continuing Education students.

ADULT & CONTINUING EDUCATION

ACADEMIC CALENDAR

2023-25

2023 – 2025 ACE Academic Year		
Event	Dates	Notes ^{1 2}
Fall Term 1: August 7, 2023 – October 1, 2023		
First Day of Instruction – Fall 1	August 7, 2023	Week 1 of Fall 1 - 2023
Last Day to Add Courses	August 14, 2023	End of Week 1
Census Date	August 21, 2023	
Last Day to Drop with a “W”	September 4, 2023	End of Week 4
Last Day of Instruction – Fall 1	October 1, 2023	End of Week 8
Final Grades Due – Fall 1	October 6, 2023	
Fall Term 2: October 9, 2023 – December 3, 2023		
First Day of Instruction – Fall 2	October 9, 2023	Week 1 of Fall 2 - 2023
Last Day to Add Courses	October 16, 2023	End of Week 1
Census Date	October 23, 2023	
Last Day to Drop with a “W”	November 6, 2023	End of Week 4
Complete 2024-2025 FAFSA	October 1, 2023	
Last Day of Instruction – Fall 2	December 3, 2023	End of Week 8
Final Grades Due – Fall 2	December 8, 2023	
Spring 1: January 8, 2024 – March 3, 2024		
First Day of Instruction– Spring 1	January 8, 2024	Week 1 of Spring 1 - 2024
Last Day to Add Courses	January 15, 2024	End of Week 1
Census Date	January 22, 2024	
Last Day to Drop with a “W”	February 5, 2024	End of Week 4
Last Day of Instruction – Spring 1	March 3, 2024	End of Week 8
Final Grades Due – Spring 1	March 7, 2024	
Spring Term 2: March 11, 2024 – May 5, 2024		
First Day of Instruction– Spring 2	March 11, 2024	Week 1 of Spring 2 - 2024
Last Day to Add Courses	March 18, 2024	End of Week 1
Census Date	March 25, 2024	
Last Day to Drop with a “W”	April 8, 2024	End of Week 4
Last Day to Submit Application for Graduation	May 1, 2024	
Last Day of Instruction – Spring 2	May 5, 2024	End of Week 8
Final Grades Due – Spring 2	May 9, 2024	

Graduation	May 11, 2024	
Grade Change Deadline	May 27, 2024	
Summer Session 2024: June 3, 2024 – July 28, 2024		
First Day of Instruction – Summer 2024	June 3, 2024	Week 1 of Summer - 2024
Last Day to Add Courses	June 10, 2024	End of Week 1
Census Date	June 17, 2024	
Last Day to Drop with a “W”	July 1, 2024	End of Week 4
Last Day of Instruction – Summer 2024	July 28, 2024	End of Week 8
Final Grades Due – Summer 2024	August 1, 2024	
2024 – 2025 Academic Year		
Events	Dates	Notes
Fall Term 1: August 5, 2024 – September 29, 2024		
First Day of Instruction – Fall 1	August 5, 2024	Week 1 of Fall 1 - 2024
Last Day to Add Courses	August 12, 2024	End of Week 1
Census Date	August 19, 2024	
Last Day to Drop with a “W”	September 2, 2024	End of Week 4
Last Day of Instruction – Fall 1	September 29, 2024	End of Week 8
Final Grades Due – Fall 1	October 3, 2024	
Fall Term 2: October 7, 2024 – December 1, 2024		
First Day of Instruction – Fall 2	October 7, 2024	Week 1 of Fall 2 - 2024
Last Day to Add Courses	October 14, 2024	End of Week 1
Census Date	October 21, 2024	
Last Day to Drop with a “W”	November 4, 2024	End of Week 4
Last Day of Instruction – Fall 2	December 1, 2024	End of Week 8
Complete 2025-2026 FAFSA	October 1, 2024	
Final Grades Due – Fall 2	December 5, 2024	
Spring 1: January 6, 2025 – March 2, 2025		
First Day of Instruction – Spring 1	January 6, 2025	Week 1 of Spring 1- 2025
Last Day to Add Courses	January 13, 2025	End of Week 1
Census Date	January 20, 2025	
Last Day to Drop with a “W”	February 3, 2025	End of Week 4
Last Day of Instruction – Spring 1	March 2, 2025	End of Week 8
Final Grades Due – Spring 1	March 6, 2025	
Spring 2: March 11, 2025 – May 4, 2025		
First Day of Instruction – Spring 2	March 10, 2025	Week 1 of Spring 2 - 2025

Last Day to Add Courses	March 17, 2025	End of Week 1
Census Date	March 24, 2025	
Last Day to Drop with a "W"	April 7, 2025	End of Week 4
Last Day to Submit Application for Graduation	May 1, 2025	
Last Day of Instruction – Spring 2	May 4, 2025	End of Week 8
Final Grades Due – Spring 2	May 8, 2025	
Graduation	May 10, 2025	
Grade Change Deadline	May 27, 2025	
Summer Session 2025: June 2, 2025 – July 27, 2025		
First Day of Instruction – Summer 2025	June 2, 2025	Week 1 of Summer - 2025
Last Day to Add Courses	June 9, 2025	End of Week 1
Census Date	June 16, 2025	
Last Day to Drop with a "W"	July 7, 2025	End of Week 4
Last Day of Instruction – Summer 2025	July 27, 2025	End of Week 8
Final Grades Due – Summer 2025	August 1, 2025	

Academic Year for ACE

The academic year runs from:

- **FALL Semester:**
 - **Term 1:** August to October
 - **Term 2:** October to December
- **SPRING Semester:** January to May
 - **Term 1:** January to March
 - **Term 2:** March to May
- **SUMMER Semester:** May to July

Schedule of Classes

The University reserves the right to set limits on class size, when necessary, and to cancel any course offering for which there are fewer than six students. All courses in the ACE Program are offered asynchronously

Drop/Add Process for ACE

If students want to drop a class or change a section, they must follow one of these procedures:

1. Complete a drop/add form from the MyOakwood portal (form located under Student section). If the course is dropped on or before the last day to drop a course, neither the course or the grade will appear on the transcript.
2. Any course that is dropped after the drop date will receive a W (Withdrawal) grade.

NOTE: Forgetting or failure to drop officially by the deadline will result in a final grade of FA (Failure due to absences).

If students want to add a class after having completed registration, they must follow one of these procedures:

1. Students may not add a course after the course has begun.
2. Add a course online by the first day of class before 5:30 p.m.; or obtain a drop/add form from the Office of Adult and Continuing Education or under LEAP Forms in MyOakwood, and submit it to the ACE office for appropriate signatures and fee (if required).

A charge of \$10 is incurred for each change of schedule after a class has begun, except: when the change is made necessary by the class cancellation of a scheduled class.

Incomplete Work

Because of the compressed format of Adult and Continuing Education courses, the policy for a grade of "I" (incomplete) varies from the traditional program. Students must adhere to these procedures:

1. Obtain and fill out a "Request and Authorization for Incomplete" from the Adult and Continuing Education Office.
2. Attach a physician's statement if the reason is medical.
3. Obtain the appropriate signatures.
4. Return the form to the Office of the Adult and Continuing Education at least five working days before the last class meeting end date.

An “I” may be changed to a regular grade when the class work is completed within the approved deadline. Such a deadline might range from a few days to several weeks (at the discretion of the instructor), but no longer than eight (8) weeks after the end of the course, even when the student is not currently registered for classes. The “I” automatically converts to an “F” if not removed within the prescribed time. Should more time, because of further illness or unavoidable circumstances, be needed to remove the incomplete, the student may, before the deadline expires, request in writing an extension of time from the Director of Adult and Continuing Education.

Credit for Prior Learning

Credit for Prior Learning (CPL) is granted upon the evaluation of accomplishments and competencies not ordinarily considered part of the traditional classroom experience. The policy is designed for the adult who has been accepted into the ACE program, and paid the fee required for the CPL evaluation. Credit, however, only applies to electives. It is the student’s responsibility to prove to the satisfaction of the academic department disciplines that from experience he/she has developed competencies that are equivalent to classroom learning. Students should follow procedures outlined by the degree department which may include the following:

1. Meet with the academic advisor in the Office of Adult and Continuing Education.
2. Pay applicable fee (\$50).
3. Work with the CPL coordinator, ACE program manager, and academic advisor, to determine eligibility for earning credit for prior learning.
4. If eligible for CPL, submit documented evidence that will be used to verify the experiences identified. Work supervised by the CPL coordinator to complete the outlined requirements, etc.

The following evaluation formula will be used:

- Not more than 30 elective hours of the 120 credit hours required for graduation shall be earned through CPL experience.
- The charge for CPL credit is the same as the current tuition per credit hour charge.

Academic Bankruptcy Policy

The Adult and Continuing Education Academic Bankruptcy policy provides a second chance to adults, who, since their tenure at Oakwood, have proven through their subsequent work record and/or academic success that they can successfully matriculate through the program.

1. An ACE applicant who was enrolled at Oakwood University five or more years ago, may petition the Academic Administration department to have a maximum of three complete semesters of coursework exempted from their Oakwood University grade point average calculation.
2. Students may not select individual courses; all work for each semester selected will be excluded from the GPA calculation.
3. A record of coursework taken, and the grades earned will remain on the transcript, but the quality point values will be removed from the cumulative quality point average. A notation on the transcript will indicate which courses have been bankrupted.
4. Implementation of academic bankruptcy at Oakwood University does not guarantee that other institutions will approve the action. This determination will be made by the representative transfer institution.
5. A student may request and be granted academic forgiveness only once over their academic lifetime at Oakwood University.

A successful petition for academic bankruptcy has no retroactive effect on any academic determinations made prior to bankruptcy, including but not limited to: academic probation, suspension, or dismissal; determinations of ineligibility to pursue application to upper division/professional phase of College programs; Dean's List eligibility; financial aid eligibility; or tuition liability. A student with bankrupted course work is eligible for graduation and other honors which are based on cumulative GPA.

Tuition Amnesty Program

Oakwood University offers financial amnesty or 'tuition forgiveness' to former students who have not attended Oakwood University in the past five (5) years and wish to complete their Oakwood degrees through the University's ACE degree completion program in the Office of Adult and Continuing Education Dept..

In order to receive tuition amnesty, former Oakwood students must:

1. Enroll in and complete one of the Oakwood University's Bachelor of Science degrees through the ACE degree completion program in the Office of Adult and Continuing Education Dept.
2. Keep their new Oakwood University ACE tuition payments current.
3. Complete all graduation requirements before the debt is forgiven. The "old" balance will remain on the student's account until the completion of all graduation requirements has been confirmed by the Oakwood University's Registrar's Office.

Oakwood University will not remove the past due tuition and fees owed on the student's account until the student has fulfilled the requirements to receive forgiveness of debt (amnesty). As a result, the student may be ineligible to receive a refund.

When the graduation requirements are completed, former students will be awarded their Oakwood degrees in either Business Administration, General Psychology, General Studies, Church Leadership, Information Technology or any degree offered through the ACE program on the applicable graduation conferment date, and at the same time, the former Oakwood University debt will be erased.

Class Absences

Attendance is required at all classes and by all online dates. Absences are counted from the first official day of classes by accessing the class through D2L (Desire to Learn). Since ACE classes are accelerated, two absences may, at the discretion of the instructor, result in a final grade of FA. It is the responsibility of students to keep themselves informed of the requirements of the instructor, to take all examinations at the time prescribed by the instructor, and to turn in all assignments when they are due.

NOTE: *Unless otherwise noted, all undergraduate policies, located in the undergraduate studies section, are also applicable to Adult and Continuing Education students.*

General Education Requirements for all Majors

Adult Education Orientation Seminar	1 semester hour
Computer and Health	5 semester hours
Humanities	15 semester hours
Natural Science and Math	9 semester hours
Religion	6 semester hours

Required: One lower division: RG 101, RG 102, RG 202 or RG 203

Required: One upper division: RG 301 or RG 321	
Social and Behavioral Sciences	9 semester hours
Total General Education Requirements	45 semester hours

Total Degree Requirements includes major hours, elective hours, general education hours for Graduation..... 120 hours

Bachelor of Science in Business Administration

The bachelor's degree in Business Administration is designed to equip students with the knowledge and skills needed to reach their business-focused career goals and develop management skills necessary to excel within many business arenas. The program equips learners to become an effective manager, supervisor, leader, or entrepreneur.

The Business Administration degree track is degree track is offered as a fully online program. Students who complete the requirements for the B.S. in Business Administration will be proficient in the following student learning outcomes:

1. Demonstrate mastery of basic management concepts
2. Apply the various functions of management to the internal and external organizational and external organizational environment
3. Implement sound decision-making and problem-solving skills to adapt to changing domestic and global markets
4. Execute electronic devices, software and technology to enhance the communication process in the business sector
5. Select and effectively communicate ideas and information in oral, written and various formats
6. Differentiate between business and biblical ethical principles and practices in leadership and management

Major Requirements:

AC 220-221 Principles of Accounting I – II	3-3 hours
EC 282 Principles of Microeconomics	3 hours
EC 283 Principles of Macroeconomics	3 hours
IS 200 Management Information Systems	3 hours
LD 300 Foundational Theories of Leadership Principles	3 hours
BA 302 Business Communication	3 hours
BA 310 Principles of Management	3 hours
BA 383 Human Resource Management	3 hours
BA 385 International Business	3 hours
BA 430 Research Design and Analysis	3 hours
BA 460 Business Ethics	3 hours
FN 311 Principles of Finance	3 hours
Total Hours for Major.....	45 hours
General Electives	30 hours

Bachelor of Science in Church Leadership

The purpose of the B.S. in Church Leadership degree is to provide theological education for individuals who are 22 years old or older, who have a keen sense of God's calling on their lives but are unable to attend traditional classes. Students completing this degree can integrate Christ-centered biblical, theological, and evangelistic knowledge, with various leadership or service oriented roles in their local church, their professional lives, or as volunteers in the community.

Students who complete the requirements for the B.S. in Church Leadership will be proficient in the following student learning outcomes:

1. Exemplify the character of Christ, as evidenced by compassion, interpersonal skills, ethics, and cultural awareness.
2. Apply sound principles of interpretation, from a Seventh-day Adventist perspective, for Christ-centered Bible study
3. Critically assess various theological and historical perspectives, from a Seventh-day Adventist viewpoint.
4. Demonstrate skills in basic theories and practices of Christian ministry.
5. Apply theories of leadership within organizational and church contexts.
6. Critique ethical practices in organizations
7. Critique the practice of a ministerial vocation through the lenses of theology, history, the social sciences and a Christ-centered knowledge of the Bible
8. Interpret Scripture through the utilization of sound hermeneutical and exegetical principles that are compatible with a Christ-centered Seventh-day Adventist theological perspective

Major Requirements:

LD 300 Foundational Theories of Leadership Principles.....	3 hours
LD 310 Communication Strategies in Leadership	3 hours
LD 320 Applied Leadership in Organizational Change.....	3 hours
HI 314 History of the SDA Church	3 hours
RB 311 New Testament	3 hours
RB 401 Hebrew Prophets.....	3 hours
RL 211 Greek I.....	3 hours
RL 311 Hebrew I.....	3 hours
RP 231 Personal Evangelism.....	3 hours
RP 341 Biblical Preaching I	3 hours
RP 431 Christian Ministry I.....	3 hours
RP 434 Church Organization and Polity.....	3 hours
RP 442 Public Evangelism and Church Growth.....	3 hours
RP 443 Christian Ministry II.....	3 hours
RT 221 Biblical Hermeneutics	2 hours
RT 322 World Religions.....	2 hours
RT 421 Christian Theology I	3 hours
Total.....	46 hours

Exit Examination

All students in Church Leadership are required to take an exit examination during their final semester. A minimum of 73 percent is required for passing, and a student who fails must retake the examination.

Bachelor of Science in General Psychology

It is the purpose of the Adult and Continuing Education Department to provide the adult student a liberal arts, undergraduate foundation with a basic understanding of the facts, principles, approaches and methods in psychology.

Human understanding and service constitute great needs among people today and as a result, psychology graduates are entering a variety of occupations in business, government, teaching, and private human-services agencies. The bachelor's degree in psychology is a flexible and versatile way to prepare for a career in human services and diverse lines of work.

Students who complete the requirements for the B.S. in General Psychology will be proficient in following student learning outcomes:

1. Evaluate psychological concepts using Biblical foundations
2. Apply concepts from psychological science (e.g., theory, research, etc.) to explain real-life phenomena
3. Analyze data collected through the use of the scientific method to solve problems
4. Demonstrate proficiency writing reports in APA format that focus on various research designs in psychology
5. Demonstrate ethical behavior within the field of psychology

Major Requirements:

PY 101 Principles of Psychology.....	3 hours
PY 201 Psychology of Religion	3 hours
PY 280 Seminar in Psychology	2 hours
PY 307 Statistical Methods	3 hours
PY 319 Theories of Personality	3 hours
PY 320 Social Psychology	3 hours
PY 321 Abnormal Behavior	3 hours
PY 325 Developmental Psychology	3 hours
PY 331 Group Dynamics.....	3 hours
PY 361 Marriage and the Family.....	3 hours
PY 371 Biological Psychology.....	3 hours
PY 401 History and Systems of Psychology	3 hours
PY 411 Research I.....	3 hours
PY 415 Research II	3 hours
PY 423 Counseling Theories.....	3 hours
PY 460 Experimental Psychology and PY 460L Experimental Psy. Lab.....	4 hours
Total.....	48 hours

Exit Examination

All Psychology students are required to take an exit examination during their final semester. The minimum passing score is 70 percent. Students who do not achieve a passing score on their first attempt may apply to take the exam again after completing remediation recommended by the department. Students must complete the second administration of the exam within one calendar year of the first administration during the officially scheduled exam time. Students who do not successfully pass the second exam within one year will be referred to another degree program (e.g. General Studies).

Bachelor of Science in General Studies

Oakwood University's Bachelor of Science in General Studies program meets the needs of students with two or more years of accumulated college credit (70 credits). The General Studies program allows students the flexibility of choosing from the ACE course offerings additional concentrations of study. No majors or minors are required. Ideally for these majors the transcript should demonstrate a concentrated academic focus.

Major Requirements:

Electives*	35 hours
Upper-division semester credit hours.....	40 hours
*Electives must include 40 upper-division credit hours	
General Education program.....	45 hours

Total Hours Required for Degree 120 semester hours

Students who complete the requirements for the B.S. in General Studies will be proficient in following student learning outcomes:

1. Express ideas and information logically in various formats
2. Support ethical judgements with clear cogent reasons
3. Describe specific areas of personal responsibility in society
4. Demonstrate competency in fundamental concepts, methods, and techniques used in various fields

Exit Examination

All students in General Studies are required to take an exit examination during their final semester. A minimum of 73 percent is required for passing. Student who fail must retake the examination.

Bachelor of Science in Information Technology

Careers in information technology/computer information systems-related areas are among the high-earning, fast-growing, and high-demand fields. Professionals who hold technology certifications and degrees can make tremendous advancement in their careers.

Oakwood University's Information Technology degree was developed for people with existing knowledge of the field to be able to earn an undergraduate degree. Applicants are expected to have either a minimum of 10 hours of IT-related coursework within the last three years or one year of experience in an IT-related field.

Students who complete the requirements for the B.S. in Information Technology will be proficient in the following student learning outcomes:

1. Develop algorithms to solve problems
2. Write computer code using advanced programming language constructs
3. Explain how computers perform computations and execute at the hardware level
4. Secure networks using various operating systems
5. Install and configure active directories, services and network hardware/software
6. Demonstrate proficiency in micro-computing and programming
7. Identify end-user technologies that can help organization operate more efficiently and more effectively
8. Diagnose technology needs for organizations

Major Requirements:

CM 210 Computer Science I with C++	3 hours
CM 220 Computer Science Data Structures II with C++	3 hours
CM 340 Computer Logic Design	3 hours
CM 350 Computer Architecture	3 hours
CM 367 Programming Languages	3 hours
IS 330 Network Management and Telecommunications	3 hours
IS 335 Modern Database Design & Implication	3 hours
IS 342 Advanced Business Networks (Lab)	3 hours
IS 343 Information Security (7-week class)	3 hours
IS 405 Information Policy (7-week class)	3 hours
IS 420 Project Management for Information Systems	3 hours
IS 450 Information Resource Management	3 hours
IT 320 Web Design & Multimedia	3 hours
IT-related Electives	4 hours

Total Hours for Major43 hours

Students majoring in Information Technology are required to pass an exit examination with at least a grade of C (70%).

Exit Examination

All Business Administration students are required to successfully pass a standardized examination from Educational Testing Services (ETS), administered near the end of the student's final semester. There is a charge for the exit exam. Student who take the departmental exam

and are unsuccessful must enroll in the BA 250 Business Review course (2 credit hours). An exit exam will be repeated at the end of the BA 250 course. The student is not billed for the second exam taken in the BA 250 course.

GRADUATE STUDIES

The Oakwood University Office of Graduate Education consists of all graduate programs and courses offered by the campus and monitors decisions regarding admission, academic progress, and eligibility for graduation of students in most programs. Departments and programs may have additional requirements for admission. Consult the appropriate portion of this bulletin for such requirements.

2023 – 2025 SOGS Academic Year		
Event	Dates	Notes ³ⁱⁱ⁴
Fall Term 1: August 7, 2023 – October 1, 2023		
First Day of Instruction – Fall 1	August 7, 2023	Week 1 of Fall 1 - 2023
Last Day to Add Courses	August 14, 2023	End of Week 1
Census Date	August 21, 2023	
Last Day to Drop with a “W”	September 4, 2023	End of Week 4
Last Day of Instruction – Fall 1	October 1, 2023	End of Week 8
Final Grades Due – Fall 1	October 6, 2023	
Fall Term 2: October 9, 2023 – December 3, 2023		
First Day of Instruction – Fall 2	October 9, 2023	Week 1 of Fall 2 - 2023
Last Day to Add Courses	October 16, 2023	End of Week 1
Census Date	October 23, 2023	
Last Day to Drop with a “W”	November 6, 2023	End of Week 4
Complete 2024-2025 FAFSA	October 1, 2023	
Last Day of Instruction – Fall 2	December 3, 2023	End of Week 8
Final Grades Due – Fall 2	December 8, 2023	
Spring 1: January 8, 2024 – March 3, 2024		
First Day of Instruction– Spring 1	January 8, 2024	Week 1 of Spring 1- 2024
Last Day to Add Courses	January 15, 2024	End of Week 1
Census Date	January 22, 2024	
Last Day to Drop with a “W”	February 5, 2024	End of Week 4
Last Day of Instruction – Spring 1	March 3, 2024	End of Week 8

Final Grades Due – Spring 1	March 7, 2024	
Spring Term 2: March 11, 2024 – May 5, 2024		
First Day of Instruction– Spring 2	March 11, 2024	Week 1 of Spring 2 - 2024
Last Day to Add Courses	March 18, 2024	End of Week 1
Census Date	March 25, 2024	
Last Day to Drop with a “W”	April 8, 2024	End of Week 4
Last Day to Submit Application for Graduation	May 1, 2024	
Last Day of Instruction – Spring 2	May 5, 2024	End of Week 8
Final Grades Due – Spring 2	May 9, 2024	
Graduation	May 11, 2024	
Grade Change Deadline	May 27, 2024	
Summer Session 2024: June 3, 2024 – July 28, 2024		
First Day of Instruction – Summer 2024	June 3, 2024	Week 1 of Summer - 2024
Last Day to Add Courses	June 10, 2024	End of Week 1
Census Date	June 17, 2024	
Last Day to Drop with a “W”	July 1, 2024	End of Week 4
Last Day of Instruction – Summer 2024	July 28, 2024	End of Week 8
Final Grades Due – Summer 2024	August 1, 2024	
2024 – 2025 SOGS Academic Year		
Events	Dates	Notes
Fall Term 1: August 5, 2024 – September 29, 2024		
First Day of Instruction – Fall 1	August 5, 2024	Week 1 of Fall 1 - 2024
Last Day to Add Courses	August 12, 2024	End of Week 1
Census Date	August 19, 2024	
Last Day to Drop with a “W”	September 2, 2024	End of Week 4
Last Day of Instruction – Fall 1	September 29, 2024	End of Week 8
Final Grades Due – Fall 1	October 3, 2024	
Fall Term 2: October 7, 2024 – December 1, 2024		
First Day of Instruction – Fall 2	October 7, 2024	Week 1 of Fall 2 - 2024
Last Day to Add Courses Cen	October 14, 2024	End of Week 1
Census Date	October 21, 2024	
Last Day to Drop with a “W”	November 4, 2024	End of Week 4
Last Day of Instruction – Fall 2	December 1, 2024	End of Week 8
Complete 2025-2026 FAFSA	October 1, 2024	
Final Grades Due – Fall 2	December 5, 2024	
Spring 1: January 6, 2025 – March 2, 2025		
First Day of Instruction – Spring 1	January 6, 2025	Week 1 of Spring 1- 2025
Last Day to Add Courses	January 13, 2025	End of Week 1
Census Date	January 20, 2025	

Last Day to Drop with a "W"	February 3, 2025	End of Week 4
Last Day of Instruction – Spring 1	March 2, 2025	End of Week 8
Final Grades Due – Spring 1	March 6, 2025	
Spring 2: March 11, 2025 – May 4, 2025		
First Day of Instruction – Spring 2	March 11, 2025	Week 1 of Spring 2 - 2025
Last Day to Add Courses	March 17, 2025	End of Week 1
Census Date	March 24, 2025	
Last Day to Drop with a "W"	April 7, 2025	End of Week 4
Last Day to Submit Application for Graduation	May 1, 2025	
Last Day of Instruction – Spring 2	May 4, 2025	End of Week 8
Final Grades Due – Spring 2	May 8, 2025	
Graduation	May 10, 2025	
Grade Change Deadline	May 27, 2025	
Summer Session 2025: June 2, 2025 – July 27, 2025		
First Day of Instruction – Summer 2025	June 2, 2025	Week 1 of Summer - 2025
Last Day to Add Courses	June 9, 2025	End of Week 1
Census Date	June 16, 2025	
Last Day to Drop with a "W"	July 7, 2025	End of Week 4
Last Day of Instruction – Summer 2025	July 27, 2025	End of Week 8
Final Grades Due – Summer 2025	August 1, 2025	

Application for Admission

All inquiries and applicants must apply online at: <https://my.oakwood.edu/ICS/Admissions/>

Contact Information:

Oakwood University
Office of Graduate Studies
McKee Business and Technology Building
7000 Adventist Boulevard, Huntsville, AL 35896
E-mail: gradadmissions@oakwood.edu
Telephone: 256-726-8091

ADMISSION STANDARDS

General Information

Oakwood University welcomes applicants regardless of race, color, nationality, ethnicity, sex, or physical challenges. Students who meet the academic requirements and character expectations of the university and are willing to adjust to and to be comfortable within its religious, social, and cultural atmosphere maybe admitted subject to available space.

Application for admission to graduate study is open to any person with a four-year bachelor's degree from a regionally accredited institution. Applicants must have a satisfactory grade point average (see requirements for individual Schools). All application materials become the property of the University and are not forwarded or returned. Incomplete and inactive applications are purged after two years. An applicant whose file has been purged must reapply by the deadline dates for the term in which enrollment is anticipated.

Enrollment in a graduate program is a privilege that may be withdrawn at the discretion of the Associate Provost for Graduate Education if the integrity of university standards is jeopardized.

The University Board of Trustees, upon recommendation by the president, approves all admission policies.

Application and Acceptance

Where to Write: Inquiries about admission and acceptance should be addressed to:

Oakwood University

Telephone: (256) 726-7000

Office of Graduate Education

(256) 726-8091

7000 Adventist Boulevard, NW

Huntsville, AL 35896

E-mail: gradadmissions@oakwood.edu

Admission Requirements

1. A minimum GPA is required – see specific requirements for individual School.
2. Graduate application form (available online).
3. Non-refundable application fee.
4. Official transcript from the undergraduate school granting the undergraduate degree.
5. Professional recommendations as requested by each respective School.
6. Scores from the Graduate Record Examination (GRE), Graduate Management Admission Test (GMAT), and/or entrance examinations as required by the respective School.
7. Additional materials as required by the respective School.

Once all pertinent materials are received by the Office of Graduate Education, the application is reviewed and forwarded to the respective School. Applicants are accepted at the discretion of each School's admissions committee and are notified by mail/e-mail once an action is taken.

Deadlines

Application materials should be submitted to the Office of Graduate Education by these dates:

Term	U.S. Residents	International Students
<i>Fall</i>	July 1	May 1
<i>Spring</i>	November 1	September 1

Admission Categories

Admission to a graduate program is based on academic preparation and potential. Applicants who meet the admission requirements may be accepted under one of three categories.

Regular Admission

Regular admission status is granted to degree-seeking students meeting all admission criteria, including program-specified requirements.

Provisional Admission

Provisional admission status may be granted to an applicant whose GPA or test scores do not meet the minimum academic requirements. Under provisional admission, students may take a maximum of 12 graduate hours and must maintain a minimum GPA of 3.00.

Regular admission status may be granted once this requirement is met; students not meeting the GPA requirement are not eligible to take additional classes. See School specific admission requirements.

Non-degree Admission

Non-degree admission status may be granted to applicants who meet the academic requirements, but who are not pursuing a degree or who have not fully completed the admissions process (see Admissions Requirements). International students on student visas are not eligible for non-degree status.

Under non-degree admission, students may take a maximum of 12 graduate hours and must maintain a minimum GPA of 3.00. Non-degree admission does not guarantee acceptance into a degree program. Non-degree students who decide to pursue a degree must still meet all admission requirements.

Applicants who are not pursuing a degree may be granted non-degree status upon submitting these items to the Office of Graduate Education:

- Non-degree Application form.
- Non-refundable application fee.
- Official transcript, with facts of graduation, from the undergraduate school granting the undergraduate degree.

Transfer Policy

Students wishing to transfer to Oakwood University from another college or university must follow the same application procedures as other new students (see Admissions Requirements). Transfer students must also submit official transcripts from all colleges and/or universities attended. Official transcripts must be sent directly from the issuing institution to Oakwood University.

If an applicant holds a master's degree or has graduate credits from an accredited institution, they may transfer a maximum of six (6) semester credit hours that are relevant to their selected field of study. Specific transfer policies may apply for individual graduate programs (see specific requirements for individual Schools). The faculty of each School will evaluate all requests for transfer credit and make the final determination about the courses and credits that will be accepted.

Admission of International Students

International applicants must have a bachelor's degree equivalent with a minimum GPA of 3.00 and meet the admissions requirements for acceptance. The following items must be submitted before admission is considered:

1. A completed application form and nonrefundable application fee.
2. Official or attested university records, including proof of all degrees received, with certified translations and evaluations (see International Evaluations).
3. Certification of English proficiency. Students whose native language is not English must have a minimum TOEFL score of 500 (written test) or 173 (computer test); TOEFL scores must be sent directly to the Oakwood University Office of Graduate Education. TOEFL information and registration are available online at www.ets.org/toefl.
4. Documented Affidavit of Support along with documents of financial resources to support first calendar year, in addition to an international student deposit of \$3,000 (USD).
5. Official scores on the Graduate Record Examination (GRE) or Graduate Management Admission Test (GMAT), if required.
6. Letters of recommendations or rating forms.

After admission is granted and financial documentation and degree confirmation are received, Oakwood University issues the I-20 Form for obtaining a visa. Only students approved by the U.S. Department of Homeland Security may enroll at Oakwood University. The University issues a letter of acceptance and the I-20 Form, which are to be presented to the U.S. consular officer when applying for a student visa.

International students admitted to graduate study are encouraged to arrive on campus two weeks prior to the beginning of classes. They should contact the international student adviser as soon as they arrive. Graduate Studies must be notified of any change in the entering date after admission has been granted. All international students with student visas are required by current immigration laws to be enrolled in a full course study (a minimum of nine graduate credit hours) for each semester in attendance.

According to current immigration laws, international students with student visas may work on campus if employment is available and provided that the student is enrolled in a full course of study, nine (9) graduate hours for each semester in attendance and is making progress to the completion of a degree. On-campus employment is limited to 20 hours per week while classes are in sessions and 40 hours per week during university vacation days.

International students should not leave their homeland until they have in their possession:

1. An admission letter of acceptance from Oakwood University.
2. I-20 Form issued by Oakwood University.
3. A valid passport.
4. A valid visa to travel to the United States.
5. Sufficient funds for the first year at Oakwood University.

International Transcripts

Precise, word-for-word, English translations are required for all non-English documents. Often the issuing institution will provide an English translation. Alternatively, the student may provide the translation. If the translation is anything other than the issuing institution's official document, an original language official transcript is still required from the issuing institution. Inclusion of the student's name in English on an original language transcript, by the issuing foreign school, helps identify the transcript.

International Evaluations

All non-U.S. transcripts must be submitted through one of the following approved credential evaluation agencies:

- Educational Credential Evaluators, Inc (ECE): www.ece.org
- Foreign Credits: www.foreigncredits.com
- World Education Services: www.wes.org

Evaluations are to be sent directly to Oakwood University, Office of Graduate Education, by the service. All evaluation reports are advisory; Oakwood University reserves the right to make final equivalency decisions.

English Proficiency

Regardless of nationality or citizenship, an applicant whose native language is not English must submit TOEFL scores. TOEFL scores are valid for two years from the test date. After two years, the test must be retaken, and the new score submitted. Students who have earned a baccalaureate degree or higher from an accredited U.S. institution will be exempted from the TOEFL.

FINANCIAL POLICIES
Schedule of Charges
For Academic Year 2023-2025
[SUBJECT TO CHANGE]

TUITION: Per credit hour charge \$570

FEES: Matriculation fee/Technology \$418

Note: Housing and Meals are available for a nominal fee.

Other Expenses

Expenses	Cost
<i>Books and Supplies</i>	\$500 per semester (approximately)
<i>Health insurance</i>	\$625 per semester
<i>Late registration</i>	\$195
<i>Testing fee</i>	\$40 and up
<i>Graduation Non-Participatory Fee</i>	\$311
<i>Graduation Fee including Regalia</i>	\$371
<i>Drop/Add Fee</i>	\$10 (up until last day for a refund)

Remittance

Personal checks are not accepted. Please make all payments in the form of bank drafts, cashier's checks, certified personal checks, traveler's checks, money orders, American Express, Visa, or MasterCard. Include the student's I.D. number on all payments to ensure proper credit.

Graduate students are required to pay 100 percent of tuition and fees at the time of registration. A minimum of 80 percent of tuition and fees is accepted with an approved payment plan.

Tuition and fees (9 hrs) $\$5,548 \times 80\% = \$4,439$

Tuition and fees (12 hrs) $\$7,258 \times 80\% = \$5,806$

Balance due in the following installments if student chooses to pay a minimum of 80 percent:

Fall Semester	9 hours	12 hours
<i>September 1</i>	\$369	\$484
<i>October 1</i>	\$369	\$484
<i>November 1</i>	\$369	\$484
Spring Semester	9 hours	12 hours
<i>January 31</i>	\$369	\$484
<i>February 28</i>	\$369	\$484
<i>March 31</i>	\$369	\$484

Return of Funds Policy

Refund and repayment requirements apply when a student who is the recipient of financial assistance (financial aid/scholarships) makes changes in course load, withdraws, drops out, takes an unapproved leave of absence, fails to return from an approved leave of absence, or is expelled. Scholarships are charged back at the same rate that tuition is refunded.

Repayment of Title IV Federal Financial Aid is based on the U.S. Department of Education's Return of Title IV Funds Policy. If a recipient of Title IV aid (ex. Stafford loans, etc.) withdraws during a payment period (or a period of enrollment), the institution must calculate the amount of Title IV loan assistance the student earned as of the withdrawal date. The unearned portion must be returned to the Title IV programs in accordance with Federal Regulations. In certain instances, the student may also be required to return Title IV funds to the Department of Education in addition to that which the school is required to return [CFR 668.22]. If withdrawal occurs after the specified sixty percent (60%) point of the semester calendar, no adjustment to the initial Title IV award will be made.

The effective date for refund or repayment of financial assistance is determined by the date the student notifies Oakwood University and completes a withdrawal form. If the student fails to officially withdraw or appropriately notify Oakwood University, the last recorded date of class attendance by the student, documented by Oakwood University, will be the effective date.

Students receiving financial aid should consult with the Financial Aid Office concerning the possible effect of withdrawal or change in course load on awards received. Any remaining balance on the account must be paid at the time of withdrawal or dismissal.

Financial Aid

Students applying for the Federal Financial Aid Program (known as Title IV) must comply with the following procedures in a timely manner. A student's noncompliance may result in the loss of potential benefits and will result in a protracted and negative institutional registration experience if the student needs the federal resources to assist in his or her educational expenses.

The following procedures are strongly advised:

1. Complete the Free Application for Federal Student Aid (FAFSA). After the FAFSA has been processed, a Student Aid Report (SAR) will be emailed to you. Once you receive your SAR, check it for accuracy of information. The Financial Aid Office (FAO) will electronically retrieve it; however, Oakwood University must be listed as one of the schools of attendance in order for us to retrieve it.
2. Students applying for scholarships through Oakwood University must submit all required documentation by the specified deadline dates.
3. An entrance interview must be completed online at www.studentloans.gov by all first-time loan borrowers before loan proceeds can be applied to the student's account.

Financial Aid Policies

Satisfactory Academic Progress for Semesters, Terms, and Sessions (Summer).

Federal regulations require the University to establish reasonable standards for measuring academic progress. The University must monitor participants in student financial aid programs to ensure that those academic standards are met, and that students make real progress toward completing their degrees. The policy must contain a qualitative component, a quantitative component, and an overall timeframe component. A student must maintain satisfactory academic progress regardless of whether the student was a previous recipient of financial aid or not.

Qualitative Component

The University's current academic standards are the qualitative standards for this policy. This policy articulation also recognizes the cumulative grade point average as the sole numeric measure.

Graduate students must maintain a cumulative 3.00 GPA by the end of 12 attempted credit hours to continue to receive federal financial aid.

Quantitative Component

Once at least 30 semester hours have been attempted, a student's cumulative hours passed must be at least 67% of the cumulative hours attempted. For example, a student enrolling in 15 hours per term for two semesters would be required to pass 20 of those hours to retain financial aid benefits. A student enrolling in 6 hours per term for 5 semesters would also be required to pass at least 20 hours. This component will be evaluated at the time of each application. For example, a student who has attempted 60 semester hours must have earned at least a "C" in 40 of the hours attempted.

Overall Time Frame

Federal regulations require that we track the academic progress of financial aid recipients from the first date of enrollment at Oakwood University, whether or not financial aid was received. Credits transferred from all other credit sources will be considered as attempted and completed credits in the evaluation of the completion rate standards.

Students are no longer eligible to receive Title IV federal financial aid after attempting 150 percent of the published academic program hours. For graduate students, if the published length of the program is 36 hours, then the maximum number of hours for which a student may receive financial aid is 54 hours (that is 36×1.5).

Students whose attempted credits, including transfer credits, exceed the 150 percent timeframe for any reason will be placed on Financial Aid Denied status. No financial aid will be disbursed for the student unless the student has made an appeal to the Financial Aid Appeals Committee and the appeal is granted.

Transfer, Summer, Consortium and Transient Hours

Students transferring to the University are assumed to be maintaining reasonable academic progress. All hours transferred from prior or concurrent attendance at other schools will be considered in establishing the class standing for grade requirements, and are integral in determining the overall time frame allowed for financial aid eligibility. GPA's from other Universities will not factor into your cumulative GPA at Oakwood University.

Grades

Courses with non-assigned grades, including withdrawals are considered in determination of the percentage of hours completed toward the degree. Refer to the Grading System section of the University Bulletin for the regulations concerning the effect on cumulative hours earned and cumulative hours attempted. Acceptable grades are A, B, C, P. Unacceptable grades are D, F, I, W, NC, FA, AU, DG, U. All of these grades are considered in evaluating the qualitative, quantitative and overall time frame components.

Attendance Policy for Federal Financial Aid Recipients

Regular class attendance is required for students receiving Federal Student Aid. Students must begin attendance in all courses to qualify for financial aid. Students reported for non-attendance in any or all courses could be required to repay a portion or all aid received for that semester.

At the end of each semester, students who have failed to earn credit for any courses are reviewed and aid must be recalculated based on their last date of attendance. After recalculation, students who failed to earn any credit may be required to repay a portion of aid received for that semester.

Financial Census Date Policy

In accordance with federal regulations, Financial Aid will recalculate federal, state, and institutional student aid awards based on enrollment status as of the Financial Aid Census Date, which is typically the end of the 14th day of class for both Fall and Spring semesters for traditional students and the end of the 14th day of each module for Graduate and Adult Continuing Education Programs. (The Census Date for Summer enrollment will vary based on the length of the course(s) taken.) All federal, state and institutional aid will be based upon the Census Date enrollment status.

Loss of Aid Eligibility

According to federal regulations, a student is not allowed to receive further aid from Title IV if he or she does not meet the University's standards of satisfactory progress. Students who become ineligible to receive further federal aid will be notified at the address listed on the most recent Student Aid Report (SAR) obtained by the Office of Financial Aid, or a more recent one, if provided by the student prior to the last day of the semester. Students receive first notice of grades, and are held responsible to monitor the cumulative grade point average. All other notices are a courtesy of the University.

Financial Aid Appeals

- Students may submit an appeal for funding to the Financial Aid Office.
- Students with approved appeals may be placed on “probation” with the Financial Aid Office for “one payment period”.
- During a probation period, students will continue to receive financial aid.

Acceptable Conditions to File an Appeal

- Death of a family member
- Student’s own serious illness
- Serious illness or injury of a family member
- Student received an approved medical withdrawal
- Extreme change in financial or legal circumstances
- Compulsory military duty

The following procedure has been established for those who lose federal Title IV eligibility due to failure to maintain satisfactory academic progress. The procedure must be followed precisely and without exception. Failure to adhere to the procedure as prescribed may result in an automatic denial. **NO PERSONAL APPEARANCES WILL BE GRANTED** before the Financial Aid Appeals Committee. (Note: This appeal is for determining the eligibility for Federal Financial Aid.)

- You must submit an application for appeal and an accompanying letter, indicating the reason(s) why you failed to complete the necessary hours, or attain the required GPA during the prior academic period.
- You must submit legitimate documentation supporting your claim or rationale (i.e., CURRENT physician/counselor’s statement outlining ailment, clergy statement, family death certificate, obituaries, court documents). Furthermore, you **MUST** outline the plan for improving your academic performance.
- Students with non-mitigating circumstances (e.g. return to school after extended leave, change of major etc) are required to document what has changed in their situation that will now enable them to meet SAP requirements.
- Students who did not meet the Maximum Timeframe SAP requirement are required to meet with their academic advisors to complete the SAP Appeal “Maximum Timeframe Form”.
- Students who successfully appeal will be placed on Financial Aid probation for one semester and must agree to an academic progress plan by the semester’s academic progress plan deadline.
- For all appeals, students may attach other supporting documents that further validates their situation.
- The review time for appeals may take a minimum of 4-6 weeks.
- Students awaiting a response are responsible for paying their tuition and will receive the appeal determination by mail or email.
- All applications for appeal must be submitted to <https://oakwood.studentsfrms.com> (formerly VerifyMyFAFSA) by May 7th for Summer sessions, July 1st for Fall Semester and by December 15 for Spring Semester.
- The Financial Aid Appeals Committee will meet as needed.

Reinstatement

Students who lose eligibility for Title IV because of failure to maintain reasonable progress towards a degree may reapply. No reapplication will be considered until the student clears the deficiency or attains the minimum grade point average.

Verification of Enrollment

Students who require enrollment verification for student loan deferment purposes must contact the Registrar's Office.

Transfer Students Eligibility for Aid

Transfer students are eligible for federal aid during their first semester of attendance at the university. Refer to the Satisfactory Academic Progress brochure obtainable from the Office of Financial Aid or the Enrollment Management Office.

Other Available Funds

Federal Unsubsidized Direct Stafford Loan: A loan that a student may borrow, regardless of need, but will have to pay all interest charges.

Entrance/Exit Interview

First-time borrowers at Oakwood University must complete an entrance interview online at www.studentloans.gov before receiving any loan proceeds. This federally mandated requirement is to ensure that the students have received loan counseling and understand their responsibilities as borrowers. An exit interview is required of all students who have received loan proceeds during their matriculation at Oakwood and is completed online prior to graduation or terminating enrollment.

Graduate Studies Loan Limit: Unsubsidized \$ 20,500

Who May Apply for Financial Aid

To receive aid from the federal student aid programs you must:

1. Have financial need.
2. Have an undergraduate degree or meet other standards your state establishes that are approved by the U.S. Department of Education.
3. Be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program. (You may not receive aid for correspondence or telecommunications courses unless they are part of an associate or bachelor's degree program.)
4. Be a U.S. citizen or eligible noncitizen.
5. Have a valid Social Security number.
6. Make satisfactory academic progress.
7. Sign a statement of educational purpose and a certificate statement of overpayment and default [both found on the Free Application for Federal Student Aid (FAFSA)].
8. Register with Selective Service, if required.

ACADEMIC POLICIES

Credit

The unit of credit is the semester hour.

Study Load

A class load of 9-12 credit hours is considered full-time and 8 or fewer credit hours is considered part-time.

Permanent Student Records

The student's permanent academic record is the transcript. The transcript contains biographical, geographical, and academic information regarding courses taken and grades earned. This information is taken from application for acceptance forms, registration forms, teachers' grade sheets, drop/add forms, and teachers' change-of-grade forms.

Retention and Disposal of Student Records

The retention and disposal of student records is in accordance with the recommendations of the American Association of Collegiate Registrars and Admissions Officers, as published in the guide entitled Retention of Records: A Guide for Retention and Disposal of Student Records.

Family Educational Rights and Privacy Act

Oakwood University complies with the Family Education Rights and Privacy Act of 1974 (FERPA). A student's record is regarded as confidential, and release of this information is regulated by the FERPA Act. Students have the right to inspect their records at any time. Parents of a student termed "dependent" for income tax purposes are entitled to receive information relating to the student's educational records upon request. A copy of the act is on file in the Records Office.

Transcripts

The Registrar's Office releases an official or unofficial transcript of a student's work at Oakwood upon the student's request. Students may request an official transcript online or by mail. The instructions and fees for each can be found online at www.oakwood.edu/records under Transcript Request Information. Official transcripts must be sent directly to the recipient indicated on the student's request.

Requests for unofficial transcripts must be made directly to the Registrar's Office by mail or in person. The fee for an unofficial transcript is \$2, payable by cashier's check or money order. NO PERSONAL CHECKS or CASH will be accepted by the Registrar's Office.

Currently enrolled students may obtain a printout of their academic history for personal use by accessing MyOakwood using the student ID and password.

The University reserves the right to withhold all information concerning the record of any student who has unpaid accounts or other charges, or who is delinquent or in default status in the payment of student loans.

Official transcripts from other institutions which have been presented to Oakwood for admission and evaluation of credit become the property of the University and are not reissued or copied for

release.

Registration

Registration includes advising, selection of courses, and payment of fees. Students are required to register on the designated registration dates. Information on registration is available at the registration site.

Late Registration

Students failing to register during the scheduled registration periods are assessed a late registration fee of \$149. Class periods missed because of late registration are counted as absences from the class.

Graduate Level Grading Scale

The university grading system utilizes the four-point scale. The grade point values are outlined as follows:

Grade

GRADE	Grade Point Per Hour
A (superior)	4.0
A-	3.7
B+	3.3
B (above average)	3.0
C+	2.3
C (average)	2.0
F (failure)	0.0
FA (failure due to absences)	0.0
AU (audit)	0.0
DG (deferred grade)	0.0
I (incomplete)	0.0
NC (noncredit)	
P/U (pass/unsatisfactory)	
W (withdrew)	

Grade Point Average

The grade point average (GPA) for the semester is computed by totaling quality points earned in all courses attempted and dividing by the quality hours attempted ($GPA = QP/QHA$). Credits are included in calculating the GPA for grades of F, FA and I. The symbols AU, NC, DG, IP, NR, W, and P/U are disregarded in computing the grade point average. The academic progress record allows for repeated courses without GPA penalty. However, the GPA used to determine the eligibility for financial aid includes all work attempted.

Deferred Grades

A deferred grade (DG) is assigned when an instructor determines that instructional obstacles, not the student, are responsible for incomplete work. This may be the result of books or research materials arriving late, equipment failure, or insufficient time. A statement of outstanding requirements, including deadlines for their completion, shall be made available to the student.

A DG will be changed to a regular grade when the class work is completed within the approved deadline. Such a deadline might range from a few days to several weeks, but no longer than the sixth week of the next semester, even when the student is to register for the next semester. The DG automatically converts to an F if not removed within the prescribed time. Before the deadline expires, the instructor may submit a request for an extension of the time to the Vice President for Academic Affairs. The request must be in writing and must be adequately justified.

Incomplete Work

When at the end of a semester students are behind in their classwork, the teacher does not automatically grant a grade of I for more time to do the requirements. However, because of interruptive illness or other unavoidable circumstances, students may request the privilege of receiving a grade of I to allow more time to fulfill class requirements. They must apply in time so that a final decision is made before the beginning of final examination week. The procedures to be followed are:

1. Obtain and fill out a "Request and Authorization for Incomplete" from the Office of the Associate Provost for Graduate Education/Online Learning.
2. Attach a physician's statement if the reason is medical.
3. Obtain the appropriate signatures.
4. Return the form to the Office of the Associate Provost for Graduate Education/Online Learning at least five working days before the beginning of final examinations.

An 'I' may be changed to a regular grade when the class work is completed within the approved deadline. Such a deadline might range from a few days to several weeks, but no longer than the sixth week of the next semester, even when the student is not registered the next semester. The 'I' automatically converts to an 'F' if not removed within the prescribed time. Should more time, because of further illness or unavoidable circumstances, be needed to remove the incomplete, the student may, before the deadline expires, request in writing an extension of time from the Graduate Council.

Grade Reports

Grade reports are issued to the student via the Internet at the end of each semester.

Errors and Corrections

Upon reviewing of his/her grades, the student should carefully check them for correctness as to the courses, credits, and grades recorded. Requests for corrections must be initiated within one month.

Academic Honesty

Oakwood University is dedicated to scholastic integrity. Consequently, students of the University are required to maintain high Christian standards of honesty. If students are found or suspected of engaging in any of the following types of academic misconduct, the procedures set forth in this policy will be implemented.

Types of Academic Dishonesty:

1. Dishonesty in testing (e.g., copying from another student's paper, using unauthorized materials, or collaborating with any other person without authority from the instructor during an examination; stealing test materials; obtaining test information prior, during, or after an administered examination; or any other form of test dishonesty).
2. Plagiarism, defined as unacknowledged use of another's work (e.g., submitting any written, oral, aesthetic, computer, or laboratory work prepared totally or in part by another person; such work need not be copyrighted).
3. Any other practice deemed by the university as academic misconduct not listed above.

Procedures for Handling Academic Dishonesty

If a teacher finds irrefutable evidence of academic dishonesty, the teacher should immediately speak with the student and issue zero credit for the particular examination, assignment, or project.

If academic misconduct is suspected by a teacher, that teacher must follow certain steps.

1. The teacher must first speak with the student about the question of dishonesty. If the student acknowledges engaging in academic misconduct, the student will be given no credit for the particular examination, assignment, or project.
2. If the situation cannot be resolved between the teacher and student, then it must be brought to the attention of the teacher's department chair.
3. If the department chair is unable to resolve the matter, the Associate Provost for Graduate Education/Online Learning must then be consulted, and may refer the issue to the Academic Appeals Committee.
4. Subsequent incidents of academic dishonesty make a student eligible for dismissal from the university. Students are, however, given the option of appealing this decision to the Academic Appeals Committee.
5. Each established incident of academic misconduct shall be departmentally documented and submitted to both the student, the student's major department chair, the Associate Provost for Graduate Education/Online Learning, and the Vice President for Student Services.

Academic Grievance

Any student who desires to express concern regarding instructional matters such as perceived unfairness, grading methodology, cheating, or some other misunderstanding within or without the classroom is encouraged to confer first with the instructor of the class and, if deemed necessary, with the instructor's department chair. If the matter is not resolved satisfactorily at the first two levels, the student should confer with the dean of the school. The dean of the school may refer the matter to the Associate Provost for Graduate Education/Online Learning should the matter not be resolved.

The Associate Provost for Graduate Education/Online Learning will review the matter to (a)

make a final determination of the matter, or (b) refer the matter to the Academic Appeals Committee for further review and recommendation. In either case, the final decision is the responsibility of the Associate Provost for Graduate Education/Online Learning.

The Academic Appeals Committee receives referrals directly from the Provost. Cases are referred to this committee if the Provost determines that more information is needed to make an equitable decision. The process is as follows: (a) the Provost notifies the chair of the Academic Appeals Committee of the student's concern, (b) the aggrieved student submits a written report of the complaint to the chair of the Academic Appeals Committee, and (c) a recommendation is made to the Provost.

Students or faculty members have the option to appear in person before the Academic Appeals Committee, bringing documentation to support their views; however, it is not required that they appear in person. It should be understood that the purpose of the appeals process is to peaceably resolve issues which have not been resolved through other means. Therefore, the approach to problem resolution in the appeals process is through consensus, so far as is possible.

The membership of the Academic Appeals Committee consists of five individuals: the USM academic vice president (chair), one elected student representative, two full-time teaching faculty, and one full-time staff member. The Provost or designee may choose to sit with the Academic Appeals Committee for purposes of hearing the discussion or for clarification of issues, but not for voting purposes.

Orientation to Graduate Online Instruction

All entering Oakwood graduate online students are required to complete a graduate level orientation course as listed below.

GL 500 Graduate Level Orientation Course

This self-paced, online, non-credit course is required of all new graduate students enrolled in Oakwood University's graduate education programs. The course is designed to provide access to pertinent information about Oakwood University, including its mission and history and unique culture. Students will additionally be exposed to academic success resources that support critical thinking and academic writing, including APA writing style and formatting, D2L navigation, MyOakwood technology, and library e-resources. This course will also emphasize the Biblical foundation upon which some elements of course content will be founded.

ACADEMIC SUPPORT SERVICES

The Eva B. Dykes Library

<https://library.oakwood.edu/>

Mission Statement

The Eva B. Dykes Library promotes academic excellence by supporting the University's curriculum. It provides the Oakwood University community and constituents with access to quality resources and services that enhance teaching, learning, research, and the integration of faith.

Goals:

1. Provide and promote access to resources and services at the time and place of need.
2. Prepare an information literate graduate.
3. Enrich teaching, learning and research through collections, access, and content management.
4. Recruit, support, and retain qualified and competent staff.
5. Continue to position and promote the library as a place that supports scholarship.
6. Promote the physical and virtual library's role in supporting teaching and learning.
7. Employ and support current and emerging technologies, allowing users and staff to accomplish their goals.

The Eva B. Dykes Library offers a variety of resources to meet patron's information needs. Whether the search is for print, electronic, archival, or multimedia materials, all are available or accessible from the Eva B. Dykes Library or website. All Oakwood students, faculty and staff may borrow library materials. The Oakwood University ID card is also a library card. Librarians and staff are ready to assist users in identifying, locating, evaluating, and using resources effectively.

Services include access to over 30 networked computers in the computer lab, and another 10 distributed on the main and upper floors; wireless Internet connection; interlibrary loans from libraries worldwide; and class or individual instruction. In addition to the book collection, resources include thousands of electronic journals and e-books accessible on and off campus; print periodicals, 7,000 plus videos and DVDs, projectors, and other equipment. Oakwood University students, faculty, and staff may also borrow books directly from the Learning Resource Center at Alabama A&M University and from Athens State University Library. Simply present current ID prior to checking out items.

The Library is an affiliate member of the Network of Alabama Academic Libraries (NAAL) and a member of the Adventist Libraries Cooperative (ALICE) and LYRASIS which according to definitions.net is a non-profit member organization serving and supporting libraries, archives, museums, and cultural heritage organizations around the world. The consortia provide electronic resources at reduced cost and offer on-going professional development and training for library faculty and staff. The Library is also a member of the HBCU Library Alliance and is a member of the Alabama Virtual Library (AVL) which makes over 40 databases available to the library.

The Ellen G. White Research Center

The Ellen G. White Research Center is a research center located on the lower floor of the library. It houses several complete sets of Ellen White's published writings, duplicates of her original letters and manuscripts (1844-1915), books about Ellen White and other Seventh-day Adventist pioneers, denominational histories, and other related documents. Microfiche, microfilm, and Ellen White research software are available.

School of Business

Dean:Theodore Brown, Sr., Ph.D.

Chair: Theodore Brown, Sr., Ph.D.

M.B.A. Program Director: Raghavalu Ramella, Ph.D.

Graduate Faculty:

Richard Blanco-Topping, Ph.D.

Theodore Brown, Sr., Ph.D.

Dawn Turner, Ph.D.

Japheth Kessio, Ph.D.

Leslie Pollard, Ph.D.

Prudence Pollard, Ph.D.

Raghavalu Ramella, Ph.D.

C. Leon Thomas, Ph.D.

Mission Statement

The mission of the School of Business is to provide students with a quality Christian education in business and information systems, enabling them to meet the challenges of the global competitive market.

Degrees Offered

Master of Business Administration (MBA) – Leadership Concentration

Accreditation

Oakwood University, through its Business and Information Systems Department, is nationally accredited by the Association of Collegiate Business Schools and Programs (ACBSP) to offer the following business degree:

- Bachelor of Science (B.S.) with majors in Accounting, Finance, Management Information Systems and Organizational Management; the
- Bachelor of Business Administration (B.B.A.) with concentrations in Health Care Administration, Management, Human Resource Management, and Marketing;
- Masters of Business Administration (M.B.A.) with a concentration in Leadership (application pending).

Prerequisites for Admission

Applicants with undergraduate degrees in disciplines other than business/business-related programs must take three (3) courses from the following categories prior to starting the MBA professional core:

- Research or Statistics
- Principles of Accounting or Accounting for Managers or Economics or Finance
- Principles of Management or Organizational Behavior or Human Resources

Admission Requirements

The School of Business considers both qualitative and quantitative factors when considering an applicant's acceptance into graduate programs. While no single formula exists for determining acceptance, the following factors are considered: undergraduate GPA, undergraduate degree, recommendations, and the application essay (statement of purpose). These factors, as well as additional factors, are considered in determining the applicant's potential for success in our graduate programs as well as success in a business career upon completion of our program. In addition to the general admission requirements for graduate study, a candidate for a Master of Business Administration will comply with the following requirements unless noted otherwise in specific degree requirements:

1. A baccalaureate degree in business with a cumulative GPA of 2.5 or a graduate degree with a cumulative GPA of 3.0, or an international equivalent, from an accredited institution [official transcript required]. Students who have completed an undergraduate degree other than in business will need to complete three (3) pre-requisite courses as shown in the course requirements for the MBA program.
2. Completion of a graduate application form [which includes the need for a statement of purpose and three (3) recommendations].
3. Payment of a nonrefundable application fee of \$100.00.
4. Applicants whose native language is not English are required to take the Test of English as a Foreign language (TOEFL) and score at least 500 (written test) or 173 (computer test). All TOEFL scores must be sent directly from Educational Testing Service to the Oakwood University Office of Graduate Education. Students who have earned a baccalaureate degree or higher from an accredited institution whose language of instruction is English will be exempted from the TOEFL.

Provisional Admission

A student accepted on academic provisional basis may be admitted to regular status upon the completion of 12 credit hours taken through Oakwood with a minimum grade of B in each course. Students are not permitted to repeat courses in order to satisfy this requirement. Students who do not satisfy this requirement will not be permitted to continue in the program. This provision does not apply to students accepted provisionally for other reasons.

Admission to the Program

Students may be admitted into the program during fall or spring semester.

Time Limits

The programs are structured to meet the needs of the part-time as well as the full-time student. Normal progress through the programs for the full-time student will be four courses per semester. Normal progress for part-time students will be one or more courses per semester. The time allowed from enrollment to the graduate program to the conferring of the Master of Business Administration degree may not exceed five years. Application for an extension will be considered on an individual basis.

Residence

The last 25 semester hours must be taken through the Oakwood University School of Business.

Transfer Credit and Progression

1. A maximum of eleven semester hours with a minimum grade of B may be transferred into the program to satisfy graduation requirements provided they are equivalent to course requirements and were completed within the last five (5) years. The School of Business graduate of Oakwood University will evaluate all requests for transfer credit and make the final determination about the courses and credits that will be accepted.
2. A course may be repeated one time for the purpose of improving the GPA. A maximum of two courses may be repeated.

Second Emphasis

Each emphasis must include a minimum of 12 hours that do not overlap with any other emphasis.

Graduation Requirements

A candidate must:

1. Complete an application to graduate, which must be filed with the Office of Graduate Education two months prior to the anticipated graduation date.
2. Complete a minimum of 36 semester hours in accordance with program requirements, maintaining a cumulative GPA of at least 3.0.
3. Complete all course requirements according to schedule and within six (6) years of initial acceptance. Part-time participants must take at least one course per semester in order to complete the program in six (6) years.
4. Complete three (3) semester hours of core courses, and three (3) semester hours of specialty courses with a minimum grade of B.
5. Complete eighteen (18) semester hours in the concentration with no grade below C+ and a GPA of 3.0.

MASTER OF BUSINESS ADMINISTRATION

The Master of Business Administration program consists of 36 hours of courses (24 core and 12 emphases).

Program Goals

The goals of the Master of Business Administration (MBA) program are to:

1. Engage students in a transformative learning experience through the integration of faith and learning
2. Promote holistic learning inclusive of the spiritual, dispositional and cognitive dimensions
3. Expose students to local, national and global perspectives on current issues in leadership and management
4. Use technology to add value to students' learning experiences and equip them with current technological skills
5. Elicit and build on learners' ability to think critically, creatively and divergently
6. Promote appreciative inquiry, innovation and change for socioeconomic responsiveness

Program Student Learning Outcomes

By the end of the MBA in Leadership program, students should be able to:

1. Articulate their relationship with a higher power and take a reasoned position on servant leadership
2. Practice and promote sound ethical leadership and management principles
3. Employ technical knowledge bases and practical skills to solve leadership and management challenges
4. Use effective communication skills and socio-emotional intelligence for building team spirit and positive working relationships
5. Use technology in a value-added manner to achieve efficiency and customer satisfaction
6. Take a research-driven approach to problem-solving, decision-making and appreciative inquiry at the local and national levels

Professional Core Courses

EC 520 Managerial Economics.....	3 hours
AC 530 Managerial Accounting.....	3 hours
FN 540 Managerial Finance.....	3 hours
BA 560 Ethical Decision-Making in Business.....	3 hours
LD 500 Introduction to Research.....	3 hours
LD 550 Leadership and Christian Perspective	3 hours

Concentration: **Leadership**

LD 605 Leadership Innovation and Change	3 hours
LD 615 Strategic Leadership.....	3 hours
LD 625 Leadership Thought & Creativity	3 hours
LD 635 Global Leadership: A Case Study Approach.....	3 hours
BA 645 International Business.....	3 hours
LD 655 Capstone	3 hours

GRADUATE CERTIFICATE IN STRATEGIC LEADERSHIP

The Graduate Certificate in Strategic Leadership Program is designed to help participants improve their strategic leadership skills to achieve short-term and long-term goals and drive performance. This fully online strategic leadership program teaches leaders the skills to cope with complexity, connect boundaries, and model organizational culture and diversity for success. The hours earned in the graduate certificate program can be applied toward the MBA degree in Leadership.

Credit Hours: 15 credit hours

Fees: Three (3) eight-week terms

Mode of Delivery of the Program: Fully Online

Certificate Student Learning Outcomes

Students will demonstrate the ability to:

1. Articulate a reasoned position on servant leadership from a Biblical Perspective
2. Effectively communicate leadership concepts and strategies
3. Analyze real-world business cases to enhance leadership efficiency and effectiveness

Certificate Requirements:

LD 550 Leadership and Christian Perspective	3 hours
LD 605 Leadership Innovation and Change	3 hours
LD 615 Strategic Leadership.....	3 hours
LD 625 Leadership Thought and Creativity	3 hours
LD 635 Global Leadership	3 hours
Total Certificate hours required	15 hours

Award of Graduate Certificate

MBA in Leadership degree candidate will be awarded a Graduate Certificate in Strategic Leadership.

School of Health Professions, Education and Social Sciences

Dean: James Mbyirukira, Ph.D.

Graduate Faculty:

Earl Henry, DrPh, MPH (**Program Director**)
Sherine Brown-Fraser, Ph.D., RD (**Chair**)
Marie Claire Boutrin, Ph.D., MPH
Shalunda Allen-Sherrod, DSW., LICSW-S, PIP
Edith Fraser, Ph.D., LICSW, PIP
Isaac Olatunji, Ph.D., MDiv
Tracy Thompson, MSW
Robyn Wright, DSW, LMSW

Majors Offered:

Masters in Public Health:
 Concentration in Nutrition and Wellness
Masters in Social Work
 Concentration: Clinical Social Work

Certificates:

Public Health Nutrition
Plant-based Vegetarian Emphasis
Fitness, Health Promotion & Behavior
Health Disparities & Nutrition

Mission Statements

The School of Health Professions, Education and Social Sciences has the primary objective of educating health professionals in nursing, allied health, exercise science, nutrition and dietetics. The school aims to facilitate learning that focuses on a Christ-centered, service-oriented curriculum that promotes excellence in character development, achievement of professional goals, and adherence to professional standards.

Accreditation

Oakwood University, through its Department of Nutrition and Dietetics, is nationally accredited by the Accreditation Council for Education in Nutrition and Dietetics. This department offers the Masters in Public Health with a Concentration in Nutrition and Wellness (Online) degree/program and the Masters of Social Work with a Concentration in Clinical Social Work: Oakwood University's Master of Social Work program is currently in Pre-Candidacy for Accreditation by the Council on Social Work Education's Commission on Accreditation.

Pre Candidacy for a baccalaureate or master's social work program by the Council on Social Work Education's Commission on Accreditation indicates that it has submitted an application to be reviewed for Candidacy and had its Benchmark I approved in draft form to move forward with Candidacy review within one year. A program that has attained Pre-Candidacy has not yet been reviewed by the Commission on Accreditation or been verified to be in compliance with the Educational Policy and Accreditation Standards.

Students who enter programs in Pre-Candidacy that attain Candidacy in the academic year in which they begin their program of study will be retroactively recognized as having graduated from a CSWE-accredited program once the program attains Initial Accreditation. The Candidacy Process is typically a three-year process and there is no guarantee that a program in Pre-Candidacy will eventually attain Candidacy or Initial Accreditation.

Prerequisites for Admission

Applicants must complete all prerequisite courses before registering for courses in the program. The prerequisite courses for the MPH are: One year of Biology with a lab or Physiology with a lab or Anatomy and Physiology with a lab, with a grade of C or better; Two courses in nutrition (one introductory nutrition course similar to ND 131-Nutrition or equivalent and one intermediate level nutrition course similar to ND 321 Life Span Nutrition, ND 323 Community Nutrition, or equivalent) with a grade of C or better.

Admission Requirements

To be eligible for regular admissions to the MPH program, candidates will be required to meet the following criteria: Bachelor's degree or its equivalent that is earned from a regionally accredited institution recognized by the United States Department of Education with an overall grade point average (GPA) of 3.0 or better (on a 4.0 scale)

Criteria for admission into the Master of Social Work program:

Submission of the following:

1. Documented completion of a baccalaureate degree from a college or university accredited by a recognized regional accrediting association.
2. Documented completion of a broad liberal arts background (minimum 30cr) including study in the social, behavioral, and biological sciences.
3. A complete online application
4. A personal statement
5. Official transcripts from all colleges and universities attended.
6. Two letters of reference
 - a. At least one must be from an academic or professional setting.
 - b. Relative reference letters are not allowed.
7. Resume

Admission into the MSW Advance Standing program

Students with a Bachelor of Social Work degree considering admission into the MSW Advance Standing program are required to submit the following documentation, *in addition* to the materials requested above for general admission.

A baccalaureate degree in social work from a college or university whose social work program is accredited by the Council on Social Work Education (CSWE) at the time the degree is conferred; a baccalaureate degree in social work from a Canadian program accredited by CASWE; or ISWDRES verification of a baccalaureate degree in social work from an international program determined to be consistent with a degree from a CSWE-accredited program.

Must have received their baccalaureate degree in social work no more than ten years prior to enrollment.

Students must have a cumulative GPA of 3.0 for all baccalaureate level social work courses.

A copy of the final field evaluation from the student's undergraduate field placement.

Transfer Admission into the MSW program

Students who began their graduate study in a master's program with a major of social work considering transfer admission into the MSW program are required to submit the following documentation, *in addition* to the materials requested above for general admission.

Completion of graduate credits received while enrolled in a master's degree in social work from a college or university whose social work program is accredited by the Council on Social Work Education (CSWE) or the Canadian Associate of Social Work Education (CASWE) at the time the courses were taken.

Students must have received a B or higher in all courses considered for transfer.

A copy of the final field evaluation from the student's graduate field placement.

Provisional Admission into the MPH program

- Overall GPA 2.5- 2.9
- Must complete the GRE prior to acceptance.
- Minimum GRE scores:
 - Verbal - 150
 - Quantitative - 150
 - Analytical - 3.5
- If admitted, students are required to earn a GPA of 3.0 or better during the first term of matriculation to obtain regular standing and continue in the program

Provisional Admission into the MSW program

Provisional Acceptance – the applicant received a minimum score on the admission's rubric for provisional acceptance. A score of 14-17 results in provisional acceptance admission to the department. Students given provisional acceptance are required to work in specific areas (i.e., academic, character areas in which they may warrant counseling, missing documentation).

Admission to the Program

Students are admitted into the program once a year during the fall semester.

Time Limits

MPH program

The program is structured to meet the needs of the part-time as well as full-time student. Normal progress through the program for full-time students is four courses per semester. Normal progress for part-time students is one or more courses per semester.

The time allowed from enrollment to the graduate program to the conferring of the Masters of Public Health degree may not exceed five years. Application for an extension will be considered on an individual basis.

MSW program

Applicants must have earned the baccalaureate degree identified above within the past five years. Applicants who completed the baccalaureate degree identified above more than five years ago with a GPA of 3.0 or higher, may submit a letter to the MSW program requesting to be considered eligible to apply for Advanced Standing.

Written requests should be addressed to the MSW Admissions Committee and sent directly to the MSW program director. The letter will assist the MSW Admissions Committee in determining the applicant's eligibility for entering the Advanced Standing option of the program. If the request

is denied for consideration for the Advanced Standing, the applicant may apply to the Traditional Program option. A resume and unofficial transcripts should accompany the request. The applicant will receive a response regarding eligibility within ten business days of submitting the request.

Transfer Credit and Progression

Students wishing to transfer into the Oakwood University MPH program from another college or university must follow the same application procedure as other new students. Transfer students must also submit official transcripts from all colleges and/or universities attended. Official transcripts must be sent directly from the issuing institution to Oakwood University Office of Graduate Education . If an applicant holds a Master's degree or has graduate credits from an accredited institution, they may transfer a maximum of nine (9) credit hours that are relevant to the MPH degree. The graduate faculty of the MPH degree in Nutrition and Wellness will evaluate all requests for transfer credit and make the final determination about the courses and credits that will be accepted.

Graduation Requirements

MPH program

To graduate from the program, students are required to:

- Complete the didactic portion of the program with a minimum overall GPA of 3.0 or above
- Pass the comprehensive examination with a score of 75% or above
- Successfully complete the capstone research project, practicum and portfolio with a minimum grade of B for each one

MSW program

Complete 59 graduate credit hours in social work and one credit hour in Orientation (OU 501), for a total of 60 credit hours, including:

- a. 30 hours in the foundational component
- b. 30 hours in the concentration in clinical social work
- c. Exception: Advanced standing students will complete 29 hours in clinical social work and one credit hour in Orientation (OU 501) for a total of 30 credit hours

Complete a total of 900 hours in the field education program for the Master of Social Work program. Advanced standing students must complete a minimum of 500 hours.

Masters of Public Health Concentration in Nutrition and Wellness

The total number of credit hours for the MPH program is 48. Forty-one credits have been allotted to didactic work and 7 credits will satisfy the required culminating activities (capstone research project and practicum). The didactic portion includes 5 CEPH required public health courses in the areas of biostatistics, epidemiology, environmental health sciences, health services administration, and social and behavioral science. Additional didactic courses include 2 research classes and 6 nutrition and wellness courses, including one course focused on minority nutrition and wellness issues. The capstone and practicum components of the program satisfy CEPH's requirements that "all graduate professional public health degree students must develop skills in basic public health concepts and demonstrate the application of these concepts through a practice experience that is relevant to students' areas of specialization."

Program Goals:

The MPH in Nutrition and Wellness seeks to provide graduate level knowledge, cultural competence and application through collaborative service. Program goals in each area are as follows:

1. **Knowledge:** Prepare graduate health professionals who are able to provide innovative evidenced-based nutrition education to diverse communities.
2. **Cultural Competence:** Prepare students to develop, implement, and assess programs to promote the health of individuals, groups, and communities.
3. **Application:** Facilitate sustainable collaborations between faculty, students, and faith-based and non-profit organizations in service to communities.

Program Student Learning Outcomes Foundational Public Health Competencies

Students will demonstrate the ability to:

1. Evaluate evidence-based approaches to public health.
2. Analyze public health and health care systems.
3. Develop concepts for planning and management to promote public health.
4. Evaluate policies in public health.
5. Apply principles of leadership, governance, and management in public health.
6. Describe communication strategies and importance of cultural competence in public health.
7. Apply systems thinking and effective interprofessional teams to public health issues.

Program Student Learning Outcomes

Concentration Nutrition and Wellness Competencies

Students will demonstrate the ability to:

1. Evaluate cultural approaches to food, nutrition and health with an emphasis on plant-based diets.
2. Analyze the nutrition care process as it relates to assessment of nutritional status
3. Demonstrate leadership in the evaluation of public health nutrition and wellness programs
4. Demonstrate the benefits of subscribing to a vegetarian diet
5. Analyze public health nutrition and wellness peer-reviewed research

Major Requirements

ND 501 - Introduction to Public Health.....	2 hours
ND 502 - Principles of Epidemiology.....	3 hours
ND 503 - Introduction to Biostatics.....	3 hours
ND 504 - Principles of Environmental Health.....	3 hours
ND 505 - Principles of Health Behavior.....	3 hours
ND 506 - Principles of Health Administration.....	3 hours
ND 507 - Fitness and Health Promotion.....	3 hours
ND 508 - Grant Writing.....	3 hours
ND 509 - Vegetarian Nutrition and Wellness.....	3 hours
ND 510 - Ethnic Food Practices.....	3 hours
ND 511 - Program Planning and Evaluation in the Community and Lab.....	4 hours
ND 512 - Assessment of Nutritional Status.....	3 hours
ND 517 - Health Research Methods.....	3 hours
ND 518 - Health Disparities and Minority Health.....	3 hours
ND 601 - Research Seminar.....	1 hour
ND 602 - Capstone Research Project.....	4 hours
ND 603 - Practicum.....	3 hours

Masters of Social Work Concentration: Clinical Social Work

Program Goals

The Master of Social Work program at Oakwood University has identified the following goals:

To prepare students for advanced clinical practice by using a range of evidence-based modalities.

To prepare advanced clinical practitioners who will respect and appreciate human diversity and difference.

To prepare advanced clinical practitioners who are grounded on biblical foundations with the mission of promoting the well-being of individuals, families, groups and communities.

To prepare advanced clinical practitioners who will apply social work theory to the prevention, diagnosis, and treatment of mental, emotional, behavioral and addictive disorders from a person-in-environment framework.

The goals of the Master of Social Work are derived from the program's mission. Both the mission and goals focus on preparation of students for clinical practice with specialized training in the prevention, diagnosis, amelioration and treatment of mental, emotional and spiritual dysfunctions.

Additionally, the goals of the program are derived from the program's mission in that both place an emphasis on faith and learning as the foundation for service to God and to humanity. The social work program encourages strong moral principles and a close relationship with God. It celebrates the diversity of faiths and respects the differences of persuasion that are present. The program believes in a holistic approach to life that balances mind, body, and spirit in such a way that students are fully prepared to serve the world when they finish their studies.

Student learning outcomes

1. Demonstrate ethical and professional behavior.
2. Engage diversity and difference in practice.
3. Advance human rights and social, economic, and environmental justice.
4. Engage in practice-informed research and research-informed practice.
5. Engage in policy practice.
6. Engage with individuals, families, groups, organizations and communities.
7. Assess individuals, families, groups, organizations and communities.
8. Intervene with individuals, families, groups, organizations and communities.
9. Evaluate practice with individuals, families, groups, organizations and communities.

MSW Generalist Practice Course Sequence

OU 501: Orientation (2 weeks)	1 hour
SW 505: SW Practice with Individuals and Groups	3 hours
SW 524: Human Development	3 hours
SW 521: Field Education I	4 hours
SW 531: Ethics in SW Practice	3 hours
SW 540: Research in SW Practice	3 hours
SW 544: SW Practice with Communities and Organizations	3 hours
SW 510: Practice with Diverse Populations	3 hours
SW 551: Policies and Practices in SW	3 hours
SW 558: Field Education II	4 hours

MSW Specialized Practice Course Sequence

OU 501 Orientation (2 weeks) (Advanced Standing Students only)	1 hour
SW 602: Psychopathology.....	3 hours
SW 610: Advanced Clinical SW Practice with Individuals	3 hours
SW 619: Field Education III	4 hours
SW 675: Evaluation in Clinical SW Practice	3 hours
SW 677: Advanced Clinical Practice with Families & Groups	3 hours
SW 688: Psychopharmacology	3 hours
SW 689: Field Education IV	4 hours
SW 690: License Prep (Capstone Course)	3 hours
RG: Religion Elective	3 hours

Oakwood University's Master of Social Work program is currently in Pre-Candidacy for Accreditation by the Council on Social Work Education's Commission on Accreditation. Pre-Candidacy for a baccalaureate or master's social work program by the Council on Social Work Education's Commission on Accreditation indicates that it has submitted an application to be reviewed for Candidacy and had its Benchmark I approved in draft form to move forward with Candidacy review within one year. A program that has attained Pre-Candidacy has not yet been reviewed by the Commission on Accreditation or been verified to be in compliance with the Educational Policy and Accreditation Standards. Students who enter programs in Pre-Candidacy that attain Candidacy in the academic year in which they begin their program of study will be retroactively recognized as having graduated from a CSWE-Accredited program once the program attains Initial Accreditation. The Candidacy Process is typically a three-year process and there is no guarantee that a program in Pre-Candidacy will eventually attain Candidacy or Initial Accreditation.

Masters of Public Health: Certifications

Admission Requirements

To obtain a Master of Public Health Certification, regular admissions into the MPH program is required. Candidates will be required to meet the following criteria: Bachelor's degree or its equivalent that is earned from a regionally accredited institution recognized by the United States Department of Education with an overall grade point average (GPA) of 3.0 or better (on a 4.0 scale)

Admission to the Program

Students are admitted into the program once a year during the fall semester.

Program Student Learning Outcomes

Nutrition and Wellness Concentration Public Health Competencies

Students will demonstrate the ability to:

1. Demonstrate leadership in the evaluation of public health nutrition and wellness programs
2. Analyze the nutrition care process as it relates to assessment of nutritional status
3. Demonstrate the benefits of subscribing to a vegetarian diet
4. Evaluate cultural approaches to food, nutrition and health with an emphasis on plant-based diets.
5. Analyze public health nutrition and wellness peer-reviewed research

Graduate Certificate in Public Health Nutrition

The graduate certificate in Public Health Nutrition combines basic principles of human nutrition, including biochemical functions of nutrients, and the relationship between food choices and health, while preparing students for presentation of nutrition information to individuals and groups in a variety of community settings. Introduces the basic principles and applications of epidemiology, which is one of the pillars of public health. Certificate introduces statistical concepts and analytical methods as applied to data encountered in biomedical sciences.

Major Requirements

ND 502 Epidemiology.....	3 hours
ND 503 Biostatistics	3 hours
ND 531 Nutrition.....	3 hours
ND 523 Community Nutrition*	3 hours
Total required for certificate	12 hours

Graduate Certificate in Public Health Nutrition: Plant-Based Vegetarian Emphasis

The graduate certificate in Public Health Nutrition: Plant-based Vegetarian emphasis covers the role of plant-based diets in health promotion and prevention of major chronic diseases while also introducing the basic principles and applications of epidemiology, one of the pillars of public health. Other topics covered included but limited to are: the management of normal nutrition needs of individuals across the life cycle such as pregnancy, lactation, normal infant development, childhood and adolescence, and healthy aging. Basic principles of human nutrition, biochemical functions of nutrients, and the relationship between food choices and health will be covered. This certificate program introduces statistical concepts and analytical methods as applied to data encountered in biomedical sciences.

Major Requirements

ND 502 Epidemiology.....	3 hours
ND 503 Biostatistics	3 hours
ND 531 Nutrition.....	3 hours
ND 522 Life Span Nutrition*	3 hours
ND 509 Vegetarian Nutrition & Wellness	3 hours
Total required for certificate.....	12 hours

Graduate Certificate in Fitness, Health Promotion & Behavior

The certificate in Fitness, Health Promotion & Behavior discusses the role of fitness in promoting personal, community health, and challenges involved in achieving personal fitness and weight management. Students will learn an overview of the field of public health, including public health competencies, cultural competence, and public health ethics. The certificate will examine the psycho-social, behavioral, and educational principles that determine health behavior. Topics covered include basic principles of human nutrition, nutrition needs of individuals across the life cycle (ie pregnancy, childhood, adolescence, aging) and the relationship between food choices and health.

Major Requirements

ND 501 Intro to Public Health.....	2 hours
ND 505 Health Behavior.....	3 hours
ND 507 Fitness & Health Promotion	2 hours
ND 531 Nutrition.....	3 hours
ND 522 Life Span Nutrition*	3 hours
Total required for certificate.....	13 hours

Graduate Certificate in Health Disparities & Nutrition

The graduate certificate in Health Disparities & Nutrition is an exploration of the determinants of the disparities in health and healthcare in the United States with an overview of the field of public health such as public health competencies, health disparities, cultural competence, and public health ethics. Certificate also introduces statistical concepts and analytical methods as applied to data encountered in biomedical sciences. Basic principles of human nutrition, functions of nutrients, and the relationship between food choices and health will be covered. Certificate also prepare students for presentation of nutrition information to individuals and groups in a variety of community settings.

Major Requirements

ND 501 Introduction to Public Health	2 hours
ND 503 Biostatistics	3 hours
ND 518 Health Disparities and Minority Health	3 hours
ND 531 Nutrition.....	3 hours
ND 523 Community Nutrition*	3 hours
Total required for certificate	14 hours

School of Theology

Dean: R. Clifford Jones, Ph.D., D.Min.

Graduate Program Coordinator: Finbar S. Benjamin, D.Min.

Graduate Faculty

Finbar S. Benjamin, D.Min.

R. Clifford Jones, Ph.D., D.Min.

Ifeoma Kwesi, D.Min.

Tarsee Li, Ph.D.

Gilbert Ojwang, Ph.D.

Leslie Pollard, Ph.D., D.Min., MBA

Jesse Wilson, D.Min.

Major: Pastoral Studies (M.A.)

Urban Ministry and Community Development (M.A.)

Accreditation:

The School of Theology Graduate Department is accredited by:

The Commission on Accrediting of the Association of Theological Schools (ATS).

For questions, contact:

The Association of Theological Schools

in the United States and Canada

The Commission on Accrediting

10 Summit Park Drive

Pittsburgh PA 15275-1110

Telephone: 412-788-6505

Fax: 412-788-6510

Purpose

The purpose of the School of Theology Graduate Department (Graduate Theological Studies Department) is to develop competent Christian leaders through the delivery of graduate theological education that is Christ-centered, biblically-based, and from a Seventh-day Adventist perspective, emphasizing specialized contexts of ministry.

The Department offers Master of Arts degrees in the areas of Pastoral Studies (MAPS), and Urban Ministry and Community Development (MAUM). The School of Theology graduate programs meet the needs of many students who due to age and other circumstances find it impractical to enroll in the Master of Divinity program which is the standard/preferred degree for professional ministry in North American Division of Seventh-day Adventists.

The Department sees its graduate instruction as a harmonious interaction of various learning strategies and resources. Qualified faculty members from the School of Theology and from other participating departments apply various methods of delivery such as lectures, classroom discussions, seminar formats, group presentations and reflection, audio-visual presentations

and onsite visits that provide hands-on experience and/or stimulate learning. The culminating experience is a major field project in which participants practice how to become life-long corporate and independent learners by discerning and evaluating a congregational need or challenge and working with the congregation to address it.

Program Location

Administration and instruction for the Master of Arts in Pastoral Studies are located in the Calvin E. Moseley Religion Complex and the Bradford-Cleveland-Brooks Leadership Center. The Religion Complex, originally built in 1977 and completely renovated in 2007, houses the C.T. Richards Chapel and offices and classrooms for the Department of Religion and Theology. The Bradford-Cleveland-Brooks Leadership Center, a 10,000 square foot extension to the Religion Complex, completed in 2007, promotes continuing education in ministry. The extension includes an auditorium, four classrooms, a learning research lab, and four offices.

Diversity

The School of Theology Graduate Department is committed to fostering diversity in all its programs, including the composition of its student body, faculty, and staff. This commitment is grounded in the belief that men and women are created in God's image and redeemed through Christ's death and resurrection. The value of every human being is best understood in light of this redemption price. In line with the University's commitment to diversity and non-discrimination, the learning, teaching, and research mission of the School are enriched by the interaction and engagement with individuals across racial, national, gender, cultural and social backgrounds in an increasingly globalized world.

Admission of New Students

The Master of Arts in Pastoral Studies and in Urban Ministry and Community Development are designed for individuals who already have some familiarity with the religious and theological thought of the Christian Church and who have already been exposed to the challenges and responsibilities of contemporary church leadership, but who would like to expand their knowledge and skills to meet the spiritual and moral needs of today's church and society.

Entrance Requirements include:

1. A baccalaureate degree with a cumulative GPA of 2.5 or a graduate degree with a cumulative GPA of 3.0, or an international equivalent, from an accredited institution. Official transcript required. Students with less than 2.50 GPA, but not below 2.00, may be admitted on probation for one semester during which they must earn a GPA of 3.00 or above.
2. Sixteen hours of coursework in the following areas: Christian Theology (3 hrs), Biblical Preaching (3 hrs), New Testament Survey (3 hrs), The Gift of Prophecy (2 hrs) and Spiritual Disciplines (2 hrs); if a student does not have the prerequisite courses, he/she must successfully pass at least twelve hours before taking any of the core courses and complete all sixteen hours by the end of the first year in the program.
3. Evidence of at least two consecutive years of pastoral experience, or local church leadership experience within the past five (5) years; local church officers must have been voted into office by the local church except students who graduated from Oakwood University with a bachelors degree in religion and theology.
4. A current resume.

5. Two letters of recommendation; pastors should present one letter from a conference administrator, and one from the head elder of the local church where they are ministering. Church officers need to present one letter from their pastor and one from a current church leader or office in the church where they have served.
6. Applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL) and score at least 500 (written test) or 173 (computer test); TOEFL scores must be sent directly to School of Theology Graduate Department and/or the University's Office of Graduate Admissions from Educational Testing Service; students who have earned a baccalaureate degree or higher from an accredited U.S. institution will be exempted from the TOEFL.
7. A nonrefundable application fee of \$100 must accompany each application.

Additional requirements for official acceptance into the School of Theology graduate programs:

8. Complete the Biblical Literacy Entrance Test (BLET), with a minimum score of 70% during the first intensive of the program. Students with a Masters degree in religion or theology may be able to have this requirement waived for degrees completed within the last five years.
9. Complete the first semester (at least 9 credit hours) with a minimum GPA of 3.0.

Transfer Policy and Advanced Standing

Students wishing to transfer to Oakwood University from another college or university must follow the same application procedure as other new students (see Admissions Requirements). Transfer students must also submit official transcripts from all colleges and/or universities attended. Official transcripts must be sent directly from the issuing institution to Oakwood University.

If an applicant holds a Masters degree or has graduate credits from an accredited institution, they may transfer a maximum of six (6) semester credit hours that are relevant to the graduate degree. However, faculty may grant advanced standing to certain cases in which the student transfers large amounts of credit hours.

However, faculty may grant advanced standing to certain cases in which the student transfers large amounts of credit hours deemed to be closely aligned with the School of Theology's programs, from Seventh-day Adventist institutions, and whose transcripts demonstrate consistent high academic achievement. Such students shall take a minimum of one third of the required credit hours/courses, including the capstone course, towards the degree they are seeking at the School of Theology. For example, in the MAPS/MAUM programs this translates into a minimum of twelve semester credit hours (four courses), including the capstone TM672 Contextual Pastoral Praxis & Resource.

The faculty of the School of Theology Graduate Department will evaluate all requests for transfer credit and make the final determination about the courses and credits that will be accepted.

Students who, after admission into a graduate program, desire to change to a different program may do so, provided they submit the change of program form approved by faculty advisor, and fulfill all the requirements for the new program.

Second Master's Degree

A student who graduates with a master's degree and wishes to earn a second master's degree, must complete a minimum of eighteen semester credit hours. Twelve of the hours must be in the area of concentration of the second degree sought, and the remaining six semester credit hours earned by re-taking TM 573 Field Education and TM 673 Contextual Pastoral Praxis

& Resource, both of which must be tailored to the second degree's requirements.

Completion Requirements

1. Proficiency in basic Greek and Hebrew is required (at the introductory level). Students demonstrate proficiency by passing the Basic Greek and Basic Hebrew Proficiency Tests. Students with passing grades in Biblical languages on their transcripts are exempt. Students who do not have these prerequisites may enroll in the Greek and Hebrew programs offered in the summer or regular semesters. Alternatively, students may meet the language requirements by testing out - by the beginning of the first semester. Those who do not pass the test are given up to the beginning of the second semester to acquire necessary language skills. To prepare for these tests, Greek/Hebrew tutorials may be offered.
2. Complete a minimum of 36 semester hours in accordance with program requirements, maintaining a cumulative GPA of at least 3.0, with no grade below B-, provided a student may earn a minimum grade of C+ in only two courses.
3. Complete all course requirements according to schedule and within six (6) years of initial acceptance. Part-time participants must attend two intensives in sequence and take at least one course per semester in order to complete the program in six (6) years.
4. Complete a graduation application form by January 31 of the graduating year.
5. Provide two copies of a completed integrated project-resource by February 28 of the graduating year.
6. Give an oral presentation and make a successful defense of the completed integrated project-resource during the second intensive of the graduating year (final semester).
7. Receive a minimum grade of "B" for the overall project by an appointed advisor. Participants who fail to receive a "B" grade will have only one additional opportunity to meet this requirement. Participants will not be able to continue with the degree if a second failure occurs.

Repeated Courses

There is no limit to the number of times a course may be repeated with the exception of the Research Project, TM 571 and TM 572. Please see "Completion Requirements", items 5-7. Otherwise, the better grade for a repeated course will be accepted for credit. Notwithstanding this policy, TM 573 Field Education and TM 672 Contextual Pastoral Praxis & Resource may be repeated for credit when a student seeks a second master's degree, or changes to a different program.

Master of Arts in Pastoral Studies (MAPS)

Program Description

The Master of Arts in Pastoral Studies (MAPS) is a professional degree designed to foster the spiritual development and the integrative practical skills of pastors and lay leaders. The program is grounded in the academic disciplines of biblical and theological studies and pastoral praxis. It also evaluates and interacts with other academic disciplines to foster contextual learning and best professional practice.

The degree emphasizes development of Christian identity, integrity, and service to others. Students develop competencies in pastoral leadership, pastoral care, and pastoral evangelism and discipleship and are equipped to offer faithful spiritual leadership. The program promotes a holistic development of congregations in the contextual ministries and also exposes participants to the issues involved in planning building projects, budgeting, and managing physical facilities.

The MAPS degree is a thirty-six (36) semester hour program (except for those who do not have a baccalaureate degree in Religion or Theology) with a concentration in Church Development. Candidates must successfully complete all prerequisites and admissions requirements before regular admission to the program.

Program Outcomes:

Students who complete the requirements for the M.A. in Pastoral Studies will be proficient in the following program outcomes:

1. Exemplify the character of Christ, as evidenced by a life of faith, moral integrity, and compassion for others.
2. Critically evaluate Biblical, theological and interdisciplinary knowledge, from a Seventh-day Adventist perspective.
3. Critically relate ministry to different cultural contexts, with an emphasis on the African-American and Seventh-day Adventist contexts.
4. Design strategies for effective ministerial leadership in the local congregation, community, and the global context.

TRACK 1 - Prerequisites Met Biblical/Theological Foundations:

TB 601 Biblical & Theological Interpretation for Pastoral Ministry.....	3 hours
Sub-total.....	3 hours

Adventist Heritage & Other Religious Traditions:

TH 553 Worship and Preaching in Black Adventist Tradition	3 hours
TH 543 World Religions and Contemporary Cultural Diversity	3 hours
Sub-total	6 hours

Pastoral Ministry:

Pastoral Care

TM 621 Theology and Practice of Christ-Centered Ministry	3 hours
TM 522 Pastoral Care and Counseling in Multicultural Contexts or	
TM 550 Clinical Pastoral Education	3 hours

Preaching and Evangelism

TM 523 Preaching in Context of Post-Modern World.....	3 hours
TM 531 Evangelism and Church Growth in Global Contexts	3 hours

Pastoral Leadership

TM 542 Church and Community Relations.....	3 hours
TM 641 Church Leadership and Administration.....	3 hours

Sub-total.....	18 hours
-----------------------	-----------------

Research Project and Field Experience:

TM 573 Field Education	3 hours
TM 571 Contextual Pastoral Research Seminar	3 hours
TM 672 Contextual Pastoral Praxis & Resource	3 hours

Sub-total	9 hours
------------------------	----------------

Total hours required	36 hours
-----------------------------------	-----------------

TRACK 2 - Prerequisites Unmet

Prerequisites:

Semester Hours

TB 511 Survey of Hebrew Prophets	3 hours
TB 512 Survey of Pauline Letters	3 hours
TH 501 Dynamics of Christian Living	2 hours
TH 522 Gift of Prophecy.....	2 hours
TM 514 Biblical Preaching	3 hours
TH 521 Christian Theology.....	3 hours

Degree Requirements (above).....	36 hours
---	-----------------

Total hours required	38-52 hours
-----------------------------------	--------------------

Master of Arts in Urban Ministry and Community Development

Program Description

The Master of Arts in Urban Ministry and Community Development (MAUM) is a professional degree that fosters the spiritual growth, intellectual development and the integrative practical skills of its graduates. It is a thirty-six (36) semester hour program delivered in an online and hybrid format. The program is grounded in the academic disciplines of biblical and theological studies, and pastoral praxis. It also interacts with other academic disciplines to enhance contextual learning and benchmark from best professional practices. The degree emphasizes the role of the Christian Church in the urban ministry context. It seeks to develop competencies in contextual assessment, development of contextual ministries, leadership, and management of urban ministry projects. The degree explores Christian identity and its correspondent responsibility of service to others.

Program Objectives:

- The graduate of the MA in Urban Ministries and Community Development will be able to:
1. Exemplify the character of Christ, as evidenced by a life of faith, moral integrity, and compassion for others.
 2. Apply biblical, theological and theoretical foundations to ministry situations in the urban context.
 3. Relate Seventh-day Adventist heritage and Black identity to an effective urban ministry.
 4. Design faith-based community development programs and interventions for diverse populations, in local and global settings.

Degree Requirements:

Biblical/Theological Foundations:

- TB 622 Biblical-Theological Principles for Community Ministry or
TB 601 Biblical & Theological Interpretation for Pastoral Ministry.....3 hours

Sub-total..... **3 hours**

Adventist Heritage & Other Religious Traditions:

- TH 553 Worship and Preaching in Black Adventist Tradition3 hours
TH 543 World Religions and Contemporary Cultural Diversity3 hours

Sub-total..... **6 hours**

Urban Ministry:

- TH 623 Theology & Practice of Christ-centered Urban Ministry3 hours
TM 624 Twenty-first Century Ministry in the Urban Setting3 hours
TM 526 Decoding the City for Effective Ministry3 hours
TM 532 Church Planting and Church Growth in Urban Settings3 hours
TM 525 Community Ministry in the Adventist Tradition3 hours
TM 527 Non-Profit Organization and Community Development or
TM 542 Church and Community Relations.....3 hours

Sub-total **18 hours**

Track 2: Prerequisites Unmet

Prerequisites

TB 511 Survey of Hebrew Prophets	3 hours
TB 512 Survey of Pauline Letters	3 hours
TH 501 Dynamics of Christian Living	2 hours
TH 522 Gift of Prophecy.....	2 hours
TH 521 Christian Theology.....	3 hours

Degree Requirements (above)..... 36 hours

Total hours required..... **38-49 hours**

Full time participants may complete either of the master's programs in four (4) semesters. Part-time participants will have up to six years to complete the degree.

Graduate Certificate in Christian Ministry

Description

The School of Theology Graduate Department offers the Graduate Certificate in Christian Ministry (12-13 credit hours). This certificate is designed primarily for lay church leaders, with baccalaureate degrees from accredited institutions in disciplines other than religion and theology, seeking to enrich their ministry skills in the local context. The curriculum consists of the pre/co-requisite courses for both the Master of Arts in Pastoral Studies (MAPS) and the Master of Arts in Urban Ministry and Community Development (MAUM). Coursework for this certificate is fully transferrable to either of the graduate programs. Individuals with baccalaureate degrees in theology or religion, or those enrolled in such programs (senior standing with a GPA of 3.30 or better) may earn the certificate by selecting 500-level required courses for either MAPS or MAUM. This allows undergraduate students to earn twelve (12) credit hours of graduate courses towards their undergraduate requirements, and which may be applied to either MAPS or MAUM through dual enrollment. Upon admission into the graduate program, such students shall complete additional twenty-four (24) credit hours of required courses (at least two semesters). In the requirements listed below, general graduate survey courses in the Old Testament or the New Testament may be substituted for TB511 or TB512, respectively.

Requirements

TB 511 Survey of Hebrew Prophets <u>or</u>	
TB 512 Survey of Pauline Letters	3 hours
TH 501 Dynamics of Christian Living	2 hours
TH 522 Gift of Prophecy.....	2 hours
TH 521 Christian Theology.....	3 hours

Choose one course from:

TM 542 Church & Community Relations	
TM 531 Evangelism & Church Growth in Global Contexts	
TM 523 Preaching in Context of Post-Modern World	
TM 522 Pastoral Care & Counseling in Multi-Cultural Contexts	3 hours

Total hours required 13 hours

COURSE DESCRIPTIONS

Traditional Undergraduate Course Descriptions

Listed Alphabetically by Course Prefix

Accounting

AC 220-221 Principles of Accounting I-II **3-3 hours**

This course presents fundamental accounting concepts, theories, and procedures. Both accounting principles and practice are emphasized so that students can obtain an understanding of the sources of financial information and the uses of such information. Lab required. Lab fee applies

AC 325-326 Intermediate Accounting I-II **3-3 hours**

Further in-depth analysis and discussion of intermediate financial accounting theories, concepts, and procedures. Emphasis is also placed on recent developments in accounting evaluation and reporting practices. The course material is preparatory for the CPA examination. Lab required. Lab fee applies. *Prerequisite:* AC 221.

AC 330 Managerial Accounting **3 hours**

This course is designed to show students how accounting can help to solve problems that confront those who are directly responsible for the management of an enterprise. Students learn to interpret and apply accounting data in planning and controlling business activity. Lab required. Lab fee applies. *Prerequisite:* AC 221.

AC 341 Cost Accounting **3 hours**

Emphasis is placed on the determination and control of costs. Students learn to assemble and interpret cost data for the use of management in controlling current operations and planning for the future. The course presents the theory and practice for job order, process, and standard cost systems. *Prerequisite:* AC 221.

AC 350 Federal Taxation I **3 hours**

This course is an analysis of the federal income tax law as it applies to individuals and a survey of the law applicable to new regulations, cases, and tax issues. *Prerequisite:* AC 325.

AC 351 Corporate Taxation **3 hours**

This course is an analysis of partnership and corporate tax laws and an introduction to tax research and planning as a means of gaining an understanding of the role of tax practitioner. *Prerequisite:* AC 326 and AC 350.

AC 380 Accounting Information Systems **3 hours**

Students learn about the accounting system as an information system. Computer-related issues and controls are identified, discussed, and integrated in the overall discussion of accounting concepts, principles, and controls. *Prerequisite:* AC 220-221, IS 120.

AC 420 Governmental and Non-Profit Accounting **3 hours**
A thorough study of the accounting principles and practices involved in budgeting, recording, and reporting for state and local governments, hospitals, colleges/universities, and voluntary and welfare organizations. *Prerequisite: AC 326.*

AC 421 Advanced Accounting **3 hours**
Emphasizes financial accounting concepts utilized in business combinations, the preparation of consolidated financial statements, accounting for investments, branch accounting, segments and interim reporting, foreign transactions, corporate reorganizations and liquidations, and consignment transactions. Accounting for partnerships is also covered. *Prerequisite: AC 326.*

AC 431 Auditing I **3 hours**
The purpose of this course is to help the student to understand the auditing part of the work of the public accountant, and to help him/her apply the methods and procedures followed in conducting an audit for a small or medium-sized concern. The procedures for the effective auditing of cash, receivables, inventories, other assets, liabilities, and proprietorship are studied with an above-average degree of care. The procedures to be followed in carrying out detailed audit systems are also considered in the course. *Prerequisite: AC 326.*

AC 432 Auditing II **3 hours**
An advanced study of auditing theory and practice, with emphasis given to the function of detecting and preventing fraud. Prerequisites: AC 326 and AC 431 (lacking these prerequisites may have a detrimental effect on your ability to obtain a passing grade in this class).

AC 451 CPA Review **3 hours**
This is an elective course. Intensive practice in the application of accounting theory to problems of the caliber contained in CPA examinations. *Prerequisite: permission of the instructor.*

Allied Health

AH 100 Introduction to Health Professions **2 hours**
This course provides students with an overview of major health professions. The skills and attributes required for each profession are explored, along with educational requirements and employment outlook. The need for minority practitioners in health professions is emphasized.

AH 103 Introduction to Public Health **2 hours**
This course is designed to enable students to develop an understanding and appreciation for factors affecting health status and the personal and professional means by which they might contribute to community health. All lectures examine applications to minority health concerns, health objectives, and career opportunities with public health.

AH 230 Introduction to Dentistry **2 hours**
This course is designed to give the student an understanding of dentistry and dental hygiene as professions and to develop some basic and clinical skills. The course will give the students

basic knowledge in dental anatomy, morphology, and dentistry as a career. Laboratory experience will include visits to local dentists' offices and the School of Dentistry at Meharry Medical College or UAB. *Prerequisites: BI 131 and CH 141.*

AH 300 Practicum in Occupational Therapy (Formerly AH 200) 3 hours

This course is designed to provide exposure to clinical occupational therapy at a local facility and the student will obtain volunteer observation hours. The course also assists the student in developing the specific skills required for submitting an application to the professional school of his/her choice.

AH 310 Practicum in Physical Therapy (Formerly AH 310) 3 hours

This course is designed to provide exposure to clinical physical therapy at a local facility and the student will obtain volunteer observation hours. The course also assists the student in developing the specific skills required for submitting an application to the professional school of his/her choice.

AH 320 Practicum in Physician Assistant (Formerly AH 220) 3 hours

This course is designed to provide exposure to clinical physician assistant at a local facility and the student will obtain volunteer observation hours. The course also assists the student in developing the specific skills required for submitting an application to the professional school of his/her choice.

AH 350 Medical Terminology (W) 3 hours

The study of origins and usage of hundreds of the medical terms that must be mastered by students in all health professions. The course covers and explains important prefixes, suffixes, and word roots. Each system of the human body and its relevant medical terms will be discussed. Sample case studies and hospital reports will be examined to refine the usage of these medical terms. *Prerequisites: BI 111-112 and EN 112*

AH 400-401 Medical Technology Clinical Education hours may vary

Prerequisite: Completion of pre-professional clinical laboratory sciences.

AH 410 Critical Thinking in Health Care (W) 3 hours

This course is designed to develop and enhance critical thinking skills, which are vital to health care professionals. Critical thinking models and strategies will be introduced in the context of the current health care environment. Using a problem-based learning approach, the student will analyze clinical, legislative, ethical and patient care issues, working independently and in small groups. *Prerequisites: Junior standing*

AH 490 Research and Independent Study in Allied Health each 1-3 hours

An original investigation in Allied Health under the guidance of the faculty. *Prerequisites: senior standing and prior approval by department chair.*

Art

- AR 101 Basic Design I** **3 hours**
Basic Design is a study of the basic principles and elements of representational and nonrepresentational design. Two-dimensional design is explored. The course emphasizes understanding of line, color, shape, texture, and balance in two-dimensional spatial relationships. Courses must be taken in sequence. **Lab fee required.**
- AR 102 Basic Design II** **3-3 hours**
Basic Design is a study of the basic principles and elements of representational and nonrepresentational design. Three-dimensional design is explored. The course emphasizes understanding of line, color, shape, texture, and balance in three-dimensional spatial relationships. Courses must be taken in sequence. **Lab fee required.**
- AR 111 Fundamentals of Drawing** **3 hours**
The course explores the fundamentals of rendering based on the principles and elements of design and spatial organization. Natural forms are approached to develop the powers of observation, self-expression, and technical skills. Various black-and-white media are used. **Lab fee applies.**
- AR 121 Fundamentals of Painting** **3 hours**
This class focuses on the fundamentals of painting in oils and/or acrylics designed to develop the proper use of equipment, media, and color in landscape, still-life, and figure subjects. **Lab fee required.**
- AR 201 Color Theory** **3 hours**
This course covers the basic elements of color concepts, but also provide an opportunity for the more intuitive and practical applications of color in the making of art. The perceptual, symbolic, and cultural significances of color are explored and practiced. Color Theory is a visual design course that continues to explore the design concepts introduced in AR 101, Basic Design I and AR 102, Basic Design II.
- AR 204 Page Layout and Design** **3 hours**
The study and use of lettering, type styles, graphics, page layout design and desktop publishing are explored. The course is designed to study the advancement and refinement of graphic art techniques, with emphasis on the proper use of computer-aided (Macintosh) desktop publishing systems, as they relate to visual design. (Previously *Desktop Publishing for Graphic Design*)
- AR 217 Art Appreciation** **3 hours**
Art Appreciation is a general survey of prehistory to contemporary art. By means of lectures, PowerPoint, and video presentations. The course is designed to engender an appreciation of visual expression and show how the art of cultures throughout the ages has shaped and influenced modern Western culture.

- AR 231 Typography** **3 hours**
Through the use of lectures, demonstrations and studio work, students are introduced to the art of typography. An emphasis is placed on the history of type, anatomy of font forms and appropriate uses of prescribed typefaces. Hand rendering and digital media are used.
- AR 235 Photoshop for Graphic Design** **3 hours**
This course is an introduction of Photoshop techniques for digital photo manipulation, photo restoration, and original image design. Emphasis is placed on program operation, scanning techniques, and equipment used for digital imaging for print, web, and electronic media. **Lab fee required.** (*Previously Photoshop*).
- AR 236 Photoshop for Photography** **3 hours**
This course focuses on the tools photographers need to know for optimizing images, sharpening, retouching, black and white conversion, directing the viewer's eye, HDR, panorama-stitching, and preparing images for media reproduction. Emphasis is placed on print, poster, and electronic media use.
- AR 241 Fundamentals of Digital Photography** **3 hours**
Students are introduced to digital photography through the use of the digital SLR and photo quality printers to explore the technical and artistic issues involved in the process of shooting and making digital prints. Topics covered include basic camera operations, data management, visual design, and creative solutions to digital imaging problems and digital darkroom techniques. (*Previously Digital Photography*) **Lab fee required.**
- AR 242 Fundamentals of Film Photography** **3 hours**
This class offers the fundamentals of using the camera as an instrument of creative expression. The course is a hands-on experience in camera handling, black-and-white negative and print developing, contact printing, and enlargements. Special emphasis is placed on materials, lighting, exposure, and photography as a mean of creative aesthetic self-expression. Students must have a 35mm camera. Rentals are available. **Lab fee required.**
- AR 243 Fundamentals of Studio Photography** **3 hours**
A survey of lighting techniques used in studio photography, ranging from portraiture and still life, to photojournalist and commercial application. Class hours are devoted to lighting demonstrations in the studio, lectures, and critiquing of assignments. Laboratory consists of planning assignments, gathering props, shooting assignments, printing, and mounting for class critiques. (*Previously AR 374 Studio Photography*). **Lab fee required.** Offered alternate years. *Prerequisite: AR 241*
- AR 262 History of Photography** **3 hours**
An in-depth examination and discussion of the history of photography (1840's - present), with specific emphasis on issues and ideas relative to contemporary image making.
- AR 263 Art History I (Paleolithic - Gothic)** **3 hours**
A survey of visual art and architecture of Europe and the Near East, Africa and pre-Columbian

America from prehistory through the Gothic era. Attention is given to the essential role of art in the religions and cultures of the world as well as on formal and aesthetic issues. Assignments and examinations encourage students to think and write critically about art.

AR 264 Art History II (Renaissance - Modern)

3 hours

A survey of the arts in Western and non-Western societies from the Renaissance through early 20th century. The relationships between art, politics, and social identity as well as formal and aesthetic issues are explored as students develop their ability to think and write critically about art.

AR 311 Advanced Drawing I

3 hours

Students learn advanced development of competent graphic expression by drawing from the model, with emphasis on line, mass, gesture, and structure. Students manipulate various media and materials, developing an individual method and style. **Lab fee required.** *Prerequisite: AR 101 (for Art majors) and AR 111.*

AR 312 Advanced Drawing II

3 hours

Students learn advanced development of competent graphic expression by drawing from the model, with emphasis on line, mass, gesture, and structure. Students manipulate various media and materials, developing an individual method and style. **Lab fee required.** *Prerequisite: AR 101 (for Art majors) and AR 111.*

AR 321 Advanced Painting I

3 hours

The course offers a continued study in the advancement of personal style and skill through the study of form and color in portrait and figure painting using oils and acrylics. **Lab fee required.** *Prerequisite: AR 101 (for Art majors) and AR 121.*

AR 331 Graphic Design for Print Media

3 hours

An advanced study of computer-generated graphic art design and page layout with emphasis on print-based publication, and corporate design. Projects give students practical experience in graphic design and computer applications. **Lab fee required.** *Prerequisites: AR 101 and AR 204.*

AR 332 Graphic Design for Web Media

3 hours

An advanced study of computer-generated graphic art design and page layout with emphasis on web design concepts. Projects give students practical experience in graphic design and computer applications. **Lab fee required.** *Prerequisites: AR 101 and AR 204.*

AR 341 Advanced Photography I

3 hours

The course explores advanced applications in digital photography, print production, and enlargements with emphasis on personal expressions and creative use of photography in illustration, fine art, and photojournalism. Individual experimentation is highly recommended. **Lab fee required.** Offered alternate years. *Prerequisite: AR 243 Fundamentals of Studio Photography.*

AR 342 Advanced Photography II

3 hours

To explore, understand, and demonstrate proficiency and capability as a digital imaging professional. This course will investigate current digital imaging software and its application to contemporary photographically based work. An emphasis is placed on advanced skills in Photoshop, and the development of an appreciation for digital imaging as a visual art form. **Lab fee required.** Offered alternate years. *Prerequisite: AR 341 Advanced Photography I.*

AR 343 Portrait Photography

3 hours

Advanced techniques for photographing people for portraits and fashion. Emphasis will be on developing and refining posing and lighting techniques in studio on a location shoot. Completed assignments will be used to create a professional portfolio in both black-and-white and color. *Prerequisite: AR 243 Fundamentals of Studio Photography, for non-majors, permission of the Instructor.*

AR 344 Commercial Photography

3 hours

A conceptually based course that will explore various avenues of commercial and product photography. Topics studied will be lighting, historical, and contemporary style and presentation. The emphasis is on idea-based imagery used in advertising, editorial and fine art photography. *Prerequisite: AR 243 Fundamentals of Studio Photography, for non-majors, permission of the Instructor.*

AR 401-402 Practicum in Visual Media

1-3 hours

Student gains practical experience in commercial art, photography or photojournalism. The student works under the cooperative direction of professionals and the art faculty. Student becomes familiar with ongoing tasks and techniques in commercial art, photography, or photo journalism concentration. Practicum of 10-12 hours each week is required. (Previously *Practicum in Art/Photography*). *Prerequisites: junior standing or consent of the instructor.*

AR 403 Internship in Visual Media

1-3 hours

The student must work full-time in the commercial art, photography or photojournalism industry and perform ongoing tasks and practices of professionals in the student's area of concentration. Student must apply to the employing organization and be accepted to work six to eight weeks under the direction of a professional. (Previously *Internship in Art/Photography*). *Prerequisites: junior standing and consent of the instructor.*

AR 405 Special Projects

3 hours

Course covers specific topic areas in art, graphic design, and photography based on student's area of special interest. *Prerequisite: Permission of program director.*

AR 412 Advanced Drawing II

3 hours

Students learn advanced development of competent graphic expression while producing a perfected body of work for their portfolio and senior show. Students are encouraged to select a topic that best reflects their skills and interest. Students are required to express their ideas through various media and materials, developing an individual method and style. **Lab fee required.** *Prerequisite: AR 311.*

AR 422 Advanced Painting II**3 hours**

The course offers a continued study in the advancement of personal style and skill through the study of form and color in portrait and figure painting using oils and acrylics. **Lab fee required.** *Prerequisites: AR 101 (for Art majors) and AR 321.*

AR 433 Graphic Design for Media III**3 hours**

An advanced study of computer-generated art design concepts that combine techniques learned in AR 341 and AR 342. Students are required to express their original ideas through various design layout project while developing an individual method and style. **Lab fee required.** *Prerequisite: AR 331 or AR 332.*

AR 434 Package Design**3 hours**

An advanced study of graphic design with emphasis on advertising and package design concepts with attention given to aesthetics, form, and utility. Projects give students practical experience in package design while maintaining guidelines with commercial and government regulations. *Lab fee required. Prerequisite: AR 331 or AR 332.*

AR 441 Advanced Photography III**3 hours**

Students will have the opportunity to further develop their photographic expertise in one or more of the following photography classifications: architectural, banquet, postcards/marketing publications, business portraits, fine arts, fashion, conventions/special events, or weddings. *Prerequisite: AR 342 Advanced Photography II.*

AR 490 Research and Independent Study**1-3 hours**

Individual research under the guidance of an instructor. Limited to senior Communication Media majors. *Prerequisite: Prior approval of department chair.*

AR 497 Senior Seminar in Visual Media**1 hour**

This final semester class is designed to give the student an opportunity to present a body of work in professional format to the viewing public, and help prepare graduating visual media seniors for entrance into the workforce. Gallery presentation, resume, portfolio, and mock interview are required. **Lab fee required.**

AR 498 Gallery Presentation**1 hour**

A final semester class designed for graduating visual media seniors to present a body of work to the in a professional format to the viewing public. **Lab fee required.**

Business Administration (Management)

BA 105 Introduction to Business

3 hours

Introduction to Business offers an introduction to the principles and practices of business and an overview of the functional areas. (Designed for non-business majors/minors and prospective business teachers).

BA 250 Business Review

2 hours

A course designed for students who did not pass the Business Departmental Exam (Major Field Test) required in their senior year. The course consists of a review of the major theories and concepts for making sound business decisions. A variety of activities will be used to reinforce these principles, and students will exhibit this understanding through case analysis, completion of study guides, class discussions and written exams. The requirements of this course may not be met by special examination. This course may not count toward a major or minor in Business. **Only students who have taken the Business Departmental Exit Exam may register for BA 250.**

BA 260 Business Statistics

3 hours

This is an introduction to the basic statistical concepts applied to economic and business problems. Topics include: tabular, graphical, and numerical methods for descriptive statistics; measures of central tendency, dispersion, and association for sets of data; probability; discrete and continuous probability distributions; sampling and sampling distributions; an introduction to confidence intervals. The solution of problems using spreadsheets is integral and mandatory for this course. *Prerequisite: MA 101 or a semester high school pre-calculus or trigonometry, or placement test.*

BA 302 Business Communication (W)

3 hours

This course is a composite of theory, practices, and technologies essential to the development and refinement of written communication skills in business. *Prerequisite: Completion of EN 111 and EN 112.*

BA 310 Principles of Management

3 hours

This is an introductory course designed to familiarize students with the knowledge, roles, responsibilities, and skills required of modern managers.

BA 371 Production/Operations Management

3 hours

Creative management of the production and operation function of the organization can lead to competitive advantage. This course examines what production and operations managers do, as well as investigates the latest tools and concepts they use to support key decisions. *Prerequisites: BA 310*

BA 375 Business Law

3 hours

This course is designed to familiarize the student with the fundamental principles of the laws of business so they act intelligently and understand their rights, duties, and inabilities in ordinary business transactions. Contracts, bailment, sales, creditors' rights and bankruptcy,

and agency and employment relationships are covered. Emphasis is given to the Uniform Commercial Code.

BA 380 Employment Law

3 hours

This course introduces concepts, practice, research and theories in employee staffing and development. Specific course content areas include recruiting, selecting, training, and development of individuals of employment in For-Profit and Non-Profit entities/institutions, businesses and corporations, and organizations in general. *Prerequisites: BA 383.*

BA 383 Human Resource Management

3 hours

A study of the issues, trends, and problems involved in the strategic management of personnel including recruitment, motivation, evaluation, compensation, and employee development.

BA 385 International Business

3 hours

A study of the international business environment, with emphasis on commercial policies and treaties, export/import operations, government regulations affecting international business, internal international business activities, and study of cultural issues. *Prerequisites: EC 282, EC 283, and BA 310*

BA 390 Compensation Management

3 hours

This course introduces the components of employee compensation systems and how such systems are utilized in organizations to attract, retain and motivate a competent employee workforce. Study is given to value of compensation and reward systems as key contributors to organizational effectiveness. Students will explore in coursework how to assess reward systems in areas such as equity and cost effectiveness; assessment and diagnosis of compensation management issues and problems, and the development of appropriate solutions. *Prerequisite: BA 383*

BA 410 International Management

3 hours

This course is designed to familiarize students with different aspects of international business and management practices in a global environment inclusive of, but limited to international culture, ethical decision-making, human resources development, environmental politics, managerial functions, and strategic planning. *Prerequisite: BA 310*

BA 415 Organizational Behavior

3 hours

People are the common denominator of all organizational endeavors, regardless of organizational size or purpose. This course examines theory and research regarding the behavior of individuals and groups in organizations. Topics include motivation, communication, group dynamics and decision making, leadership, and organizational change. *Prerequisites: BA 310 and junior standing.*

BA 460 Business Ethics

3 hours

Emphasis is placed on the ethical concepts that are relevant to resolving moral and legal issues in business, the reasoning and analytical skills needed to apply ethical concepts to business decisions, and the social and natural environments within which moral issues in business arise. *Prerequisites: BA 310*

BA 487 Negotiations**3 hours**

This course focuses on the problems and possibilities of effectively negotiating workable agreements in organizational and interpersonal situations. Emphasis is placed on intellectual understanding and practical skills in everyday business negotiations. Cases and exercises are used to build skills in thinking strategically and analytically when negotiating organizational problems. *Prerequisites: BA 310*

BA 488 Leadership and Organizational Change**3 hours**

This course examines the knowledge and skills relevant to the development of appropriate leadership behavior in various organizational contexts as well as effective influence in interpersonal relations. *Prerequisites: BA 310*

BA 490-491 Research and Independent Study**1-3 hours each**

This course is designed to allow students to participate in supervised directed research on practical organizational issues. *Prerequisites: Consent of the department chair and senior standing.*

BA 492 Internship**3 hours each**

A work experience program offered in cooperation with business and industry to provide on-the-job training intended to link the theoretical concepts with practical application. Students must apply and be approved through the department. *Prerequisite: junior standing.*

BA 495 Business Policy and Strategy (W)**3 hours**

This course is designed to develop an understanding of policy formation and strategic planning as related to current business practices. Integration of business fundamentals (marketing, finance, accounting, production, economics) into a balanced analysis of the whole business system is emphasized. *Prerequisite: EN 112. Open to seniors only.*

Biology

BI 101, 102 The Life Sciences**3,3 hours**

This course is designed for non-science majors. It is a basic study of biological principles involving various plants and animals. A major objective is the presentation of the concept of man in his biological background, as well as his environment and his responsibility to it.

BI 111-112 Human Anatomy and Physiology**3-3 hours**

This course is designed for those not majoring in the biological sciences such as nursing and allied health majors. It is a basic study of the structure and function of the human organism, including the cells, tissues, organs, and organ systems. Does not apply toward a major or minor in biology. *Co-requisites: BI 111L-BI 112L.*

BI 111L-112L Laboratory for Human Anatomy and Physiology**1-1 hour**

Co-requisites: BI 111-BI 112.

- BI 111H Human Anatomy and Physiology (Honor)** **4 hours**
This course is designed for those not majoring in the biological sciences such as nursing and allied health majors. It is a basic study of the structure and function of the human organism, including the cells, tissues, organs, and organ systems. Does not apply toward a major or minor in biology. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. *Co-requisite: BI 111L (Laboratory).*
- BI 131-132 General Biology** **3-3 hours**
A study of the fundamentals of living organisms with emphasis on zoology and botany and their biochemistry, physiology, genetics, systematics, behavior, and ecology. Review scientific literature and relate to specific undergraduate courses covering concepts and their historical perspectives including contributions of significant figures and underrepresented groups. *Co-requisites: BI 131L-BI 132L.*
- BI 131L-132L Laboratory for General Biology** **1-1 hour**
Co-requisites: BI 131-BI 132.
- BI 131H General Biology (Honors)** **4 hours**
A study of the fundamentals of living organisms with emphasis on zoology and botany and their biochemistry, physiology, genetics, systematics, behavior, and ecology. Review scientific literature and relate to specific undergraduate courses covering concepts and their historical perspectives including contributions of significant figures and underrepresented groups. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. *Co-requisite: BI 131L (Laboratory).*
- BI 201, 202 Principles of Environmental Science** **3,3 hours**
A course designed to study the applications of ecological principles to human activities from a global perspective. Current class discussions deal with contemporary environmental issues, maintaining a sustainable environment, and developing positive environmental ethics. The laboratory period includes field trips, guest speakers, films, debates, and more in-depth discussions of specific current issues. May be applied to general education science requirement for non-science majors and to meet certain state education requirements.
- BI 204 Introduction to Research** **1 hour**
This course is designed to provide the student with the opportunity to study various methods and techniques related to and/or necessary for the development of a research protocol. The student will prepare a research proposal, which will form the basis for his/her undergraduate research. Directed study. *Prerequisites: BI 132 and CH 142.*
- BI 215 Introductory Biostatistics** **2 hours**
This is an introductory course on probability theory and statistics. Special emphasis is given to biological applications for sampling, tests of central tendency and dispersion, and experimental design. *Prerequisites: BI 132 and MA 171 or permission of instructor.*

- BI 221 Microbiology** **3 hours**
The nature of bacteria and disease-producing organisms with their habits and methods of reproduction and the relationship of these organisms to disease in the human body are studied. Three hours of laboratory are required each week. Does not apply toward a major or minor in Biology. *Co-requisites: BI 221L. Prerequisite: BI 112*
- BI 221L Laboratory for Microbiology** **1 hour**
Co-requisites: BI 221.
- BI 222 Introduction to Bioinformatics** **3 hours**
This course introduces the student to the core principles and tools of bioinformatics, databases, and alignment of sequences and structures. Two hours of laboratory are required each week. *Prerequisites: BI 132, and IS 120 or CM 210.*
- BI 230 Plant Biology** **3 hours**
A study of phylogeny, structure, reproduction, and photosynthesis, beginning with simple unicellular and proceeding through various levels of complexity to the flowering plant. *Co-requisite: BI 230L. Prerequisite: BI 132.*
- BI 230L Laboratory for Plant Biology** **1 hour**
Co-requisite: BI 230.
- BI 235 Introduction to Cellular and Molecular Biology** **3 hours**
This is a study of subcellular structures as related to the metabolic and functional capabilities of cells. The basic structures and properties of macromolecules will be studied. *Prerequisite: BI 132.*
- BI 241 General Microbiology** **3 hours**
A study of microorganisms as they affect our environment, their relationship to disease in man, plants, and animals, microbial metabolism and genetics, symbiotic associations, and the control of microorganisms where needed. *Co-requisite: BI 2241L. Prerequisites: BI 132 and CH 142.*
- BI 241L Laboratory for General Microbiology** **1 hour**
Co-requisite: BI 241.
- BI 250 Biology Review** **2 hours**
This course is designed to examine and analyze the core concepts in the biological sciences. Students are encouraged to critically examine the biological processes, and the scientific techniques used to deduce them. This will result in a clearer understanding of the theories of origin of life, the topics in Cell and Molecular Biology, Genetics, Organismal Biology, Population Biology, Ecology, and Research in Biology. *Prerequisite: Two times failure in the Major Field Test in Biology.*
- BI 316 Biological Instrumentation** **2 hours**

This course is intended to introduce students to a variety of laboratory instrument and experimental techniques used in some classical experiments that played key roles in the development of modern understanding of the field of biological science. One hour lecture and one hour laboratory demonstration per week. *Prerequisites: BI 132 and CH 312.*

- BI 321 Genetics** **3 hours**
A study of principles of inheritance in all living organisms will be undertaken. Classical, molecular, and non-Mendelian genetics will be studied. *Co-requisite: BI 321L. Prerequisites: BI 132, CH 312 or BI 241, CH 311.*
- BI 321L Laboratory for Genetics** **1 hour**
Co-requisite: BI 321.
- BI 323 Undergraduate Research** **1 hour**
Directed independent research in which topics will be chosen, discussed, and approved by the instructor as proposed in Introduction to Research, BI 204. *Prerequisites: BI 204.*
- BI 331 Histology** **3 hours**
The student will undertake the study of the microscopic anatomy of vertebrate tissues and organs, including references to their functions. *Co-requisite: BI 331L. Prerequisite: BI 132.*
- BI 331L Laboratory for Histology** **1 hour**
Co-requisite: BI 331.
- BI 380 Comparative Vertebrate Anatomy** **3 hours**
A study of the comparative anatomy of the chordates, with emphasis on the vertebrates. Detailed dissections of the shark, necturus, and cat are made in the laboratory. *Co-requisite: BI 380L. Prerequisite: BI 132.*
- BI 380L Laboratory for Comparative Vertebrate Anatomy** **1 hour**
Co-requisite: BI 380.
- BI 388 Developmental Biology (W)** **3 hours**
This course is designed to explore developmental mechanisms of animals. Sea urchin, frog, and chick embryos are used as model animals. Emphasis is on human prenatal development. Topics covered include gametogenesis, fertilization, implantation, transcription factors and gene regulation of developmental induction, and other mechanisms of body systems development. *Co-requisite: BI 338L. Prerequisite: BI 132 and BI 321.*
- BI 388L Laboratory for Developmental Biology** **1 hour**
Co-requisite: BI 388.
- BI 403 Biology Seminar** **1 hour**
Oral and written reports on both historical and current biological work as found in the biological literature. The instructor will assign topical readings and the student will be required to present

their reports. *Prerequisites: BI 132 and senior standing or permission of the instructor.*

- BI 422, 423 General Physiology** **3, 3 hours**
This course is a study of the function, interaction, and regulation of the major organ systems of the human body, with emphasis on biochemical and biophysical processes. *Co-requisites: BI 422L, BI 423L. Prerequisites: BI 132 and BI 331.*
- BI 422L, 423L Laboratory for General Physiology** **1,1 hour**
Co-requisites: BI 422, BI 423.
- BI 425 General Ecology** **3 hours**
A study of the interrelationships between organisms and their environment will be undertaken. Laboratories and field trips are designed to introduce the student to techniques used in basic ecological research. *Co-requisite: BI 425L. Prerequisites: BI 132.*
- BI 425L Laboratory for General Ecology** **1 hour**
Co-requisite: BI 425.
- BI 430 Philosophy of Science (W)** **2 hours**
A careful, critical study and discussion of both biblical and scientific evidence on origins. Particular emphasis will be given to rational, philosophical, and theological insights as a basis for arriving at a comprehensive understanding of the origins of all things. *Prerequisites: EN 112, BI 132 and senior standing or permission of the instructor.*
- BI 440 Parasitology** **3 hours**
A study of the parasitic forms of protozoan, helminthes, and arthropods, their life cycles, controls, and economical, social, and health significance. This course will place emphasis on the molecular mechanisms of parasitic invasion and host-parasite interactions. Offered alternate years. *Co-requisite: BI 440L. Prerequisite: BI 241.*
- BI 440L Laboratory for Parasitology** **1 hour**
Co-requisite: BI 440.
- BI 451 Special Topics in Biology** **2 hours**
The instructor, on approval of the department chair, at the time of registration will specify the special topics and prerequisites. Topics include, but are not limited to, contemporary issues in basic biology and biomedical fields such as preventive oncology, neurobiology, plant pathology, environmental pollution, gene therapy, and global ecology. *Prerequisites: BI 132 and senior standing.*
- BI 455 Immunology** **3 hours**
This course is a study of the function of the immune system and its response to antigens, allergens, and self-molecules. Both the humoral and cell-associated systems will be studied. *Co-requisite: BI 455L. Prerequisites: BI 241, BI 321, and CH 312.*

- BI 455L Laboratory for Immunology** **1 hour**
Co-requisite: BI 455.
- BI 460 Cellular and Molecular Biology (W)** **3 hours**
 This course entails a study of cell ultrastructure and physiology as related to the metabolic and functional capabilities of cells. The structure and properties of macromolecules will be studied. *Co-requisite: BI 460L. Prerequisites: EN 112, BI 321 and CH 312.*
- BI 460L Laboratory for Cellular and Molecular Biology** **1 hour**
Co-requisite: BI 460.
- BI 465 Principles of Pathology** **3 hours**
 Principles of Pathology is designed to give the student a comprehensive overview of general pathology, with attention given to the inflammatory process or the host response to injury, at the cellular and system levels. In this course students will become familiar with the language of general pathology and proficient in their knowledge and discussion of the various processes, especially as they relate to the cardinal signs of inflammation. Students will be able to discuss in depth the regulation of the inflammatory processes, and their impact on health and disease. *Co-requisite: BI 402L. Prerequisites: BI 321, BI 331, BI 422 or 423.*
- BI 471 Molecular Genetics** **3 hours**
 A study of genetics at the molecular level, with emphasis on the interaction of genes, the mechanisms of gene expression and their control, gene mutations and the modes of genetic material repair. Genome mapping and methods of studying genomes will be scrutinized. Three hours of laboratory are required each week. *Co-requisite: BI 471L. Prerequisites: BI 321 and CH 312.*
- BI 465L Laboratory for Principles of Pathology** **1 hour**
Co-requisite: BI 465.
- BI 471L Laboratory for Molecular Genetics** **1 hour**
Co-requisite: BI 471.
- BI 475-476 Principles of Neuroscience I-II** **3-3 hours**
 This course explores the cellular, molecular, genetics and functional aspects of the nervous system. Topics covered include the brain and behavior; neural circuitry; action potential and neurotransmitter release; perception including touch, pain, vision, hearing, taste, and smell; locomotion; emotion and motivation; sleep; language and memory; disorders of mood and anxiety; and brain repair. *Co-requisites: BI 400L-401L. Prerequisites BI 321, BI 388, BI 422 or 423.*
- BI 475L-476L Laboratories for Principles of Neuroscience I-II** **1-1 hour**
Co-requisites BI 475-476.
- BI 481-482 Human Gross Anatomy I-II** **3-3 hours**

Regional human anatomy with emphasis on cadaver dissection. Primarily for pre-medical and pre-dental students. Human Gross Anatomy I covers the upper limb, thorax, and abdomen; Human Gross Anatomy II covers the pelvis and perineum, lower limb, head and neck. It is suggested that courses be taken in sequence. Exceptions will be made for dental students in their last semester. Co-requisites: BI 481L-BI 482L. *Prerequisites: BI 388 and either BI 331 or BI 380, senior status with GPA of 3.0 or better in the sciences, or permission of instructor.*

BI 481L-482L Laboratory for Human Gross Anatomy I-II **1-1 hour**
Co-requisites: BI 481-BI 482.

BI 484 Mycology **3 hours**
The study of fungi—their morphology, physiology, social and economic importance—is undertaken in this course. Three hours of laboratory are required each week. *Co-requisite: BI 484L. Prerequisite: BI 241.* Offered alternate years.

BI 484L Laboratory for Mycology **1 hour**
Co-requisite: BI 484.

BI 490-491 Research and Independent Study **1-1 hour**
The laboratory or field project must be chosen following consultation with a faculty member who will help the student in preparing the research protocol to be approved by the department's research committee. A minimum of six hours per week in laboratory or fieldwork is required. Approval of the research topic by both the instructor and the research committee must be completed prior to registration for this course. Laboratory or field performance, a written report, and an oral presentation of the findings to the entire faculty will determine course grade. *Prerequisites: BI 132, cumulative GPA of at least 3.00 in science and non-science subjects, consent of the instructor, and approval of the research topic by the department's research committee at least one semester before research is initiated.*

Child Development

CD 101 Introduction to Child Development and Family Studies **1 hour**
A survey of child development and family studies as a field of study, its organizational framework, growth and expansion, and present status; exploration of career opportunities in child development, child life, and family life. *(Formerly FS 101 Introduction to Family and Consumer Sciences)*

CD 210 Principles of Early Childhood Education **3 hours**
A course designed to give the prospective teacher an understanding of the principles and procedures employed in the organization, management, and supervision of an early childhood education program. *(Previously FS 210).*

CD 231 Developing Creativity in Young Children **3 hours**
Development of creativity and self-expression in children through stories, music, rhymes, play activities, and creative media. One three-hour laboratory is required each week. *(Previously*

FS 231).

CD 302 Preschool Environments

3 hours

Examination of preschool programs in alternative environments, including criteria for physical facilities, child health and safety, personnel and licensing, management of finances, and current legislation. *(Previously FS 302). Prerequisite: junior standing.*

CD 305 Parent-Child Relations

3 hours

Current theories related to the effects of various parenting methods. Emphasis on designing a learning environment within the home for the holistic development of the child. *Prerequisite: junior standing. (Previously FS 305).*

CD 315 Literacy for Young Children

3 hours

This course is designed to deepen the students understanding as it relates to young children's literature. The course consists of module that allow the students to engage in learning activities that will support their appreciation of children's literature and the importance of reading out loud to children. The students are required to develop instructional plans focusing on children's literature and how literature supports young children's social, emotional, and cognitive development.

CD 355 Human Development

3 hours

A study of the physical, mental, emotional, and social development of the individual from conception through senescence, with particular emphasis on normal adaptation to change and learning processes. Observation and laboratory are required. *(Previously FS 355). Prerequisite: junior standing.*

- CD 358 Infant and Toddler Development** **3 hours**
An in-depth study of infants and toddlers, with special emphasis on developing and setting up creative programs for infants and toddlers. Observation and participation in infant and toddler programs required. (*Previously FS 358*). *Prerequisite: junior standing.*
- CD 403 Child Development Practicum** **3 hours**
Effective methods of working with children, impact of teacher behavior on the behavior of the children, teacher-parent and teacher-teacher relationships. Two lectures and six hours of observation and participation in a child development laboratory program are required each week. (*Previously FS 403*).*Prerequisites: CD 210, CD 231, CD 302, CD 355, and CD 358.*
- CD 404 Administration and Supervision of Preschools** **3 hours**
Effective methods for operating a Development Center are emphasized: essential planning procedures, including curriculum, guidance, health protection, housing, equipment, food service, budgeting, parent-staff relations , social services, and community relations. Six hours of laboratory are required each week. (*Previously FS 404*). *Prerequisite: FS 403.*
- CD 453 Senior Seminar for Child Development and Family Studies** **1 hour**
A study of professional organizations, meetings, and publications in all areas of human development and family studies. Includes resume writing and job search. (*Formerly FS 453 Senior Seminar for Human Development and Family Studies*) *Prerequisite: Senior standing or permission of instructor.*
- CD 454 Internship in Child Development and Family Studies** **3 hours**
Organized opportunities for work experience in cooperative extension services and family agencies. (*Formerly FS 454 Internship in Human Development and Family Studies*) *Prerequisite: senior standing or permission of instructor.*

Chemistry

CH 100 Chemistry in Society

3 hours

This course is a non-mathematical study of chemical principles. Students are introduced to the role of chemistry in society, how molecules are built, react, and affect our lives. Topics will include current problems such as acid rain, global warming, and ozone depletion.

CH 101 Introduction to Inorganic Chemistry and Lab

4 hours

This course is a survey of the fundamental principles of inorganic chemistry. There are three hours of lecture and two hours of laboratory each week. This course does not apply to a major or minor in chemistry. Concurrent registration in lecture and lab is required. *Co-requisite: CH 101L*

CH 101H Introduction to Inorganic Chemistry and Lab (Honor)

4 hours

A survey of the fundamental principles of inorganic chemistry. Three hours of lecture and two hours of laboratory each week. Does not apply to a major or minor in chemistry. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. *Co-requisite: CH 101L*

CH 102 Introduction to Organic and Biochemistry and Lab

4 hours

This course is a survey of fundamental principles of organic and biochemistry. There are three hours of lecture and two hours of laboratory each week. This course does not apply to a major or minor in chemistry. *Prerequisite: CH 101 or equivalent. Concurrent registration in lecture and lab is required. Co-requisite: CH 102L*

CH 102H Introduction to Inorganic Chemistry and Lab (Honor)

4 hours

A survey of fundamental principles of organic and biochemistry. Three hours of lecture and two hours of laboratory each week. Does not apply to a major or minor in chemistry. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. *Prerequisite: CH 101 H. Must pass prerequisites with a C (2.0) or better. Co-requisite: CH 102L*

CH 105 Pregeneral Chemistry

3 hours

Pregeneral Chemistry is a survey of chemical calculations that are basic to an understanding of general chemistry. This course is required of students who are not prepared to enter general chemistry.

CH 141-142 General Chemistry and Lab

4-4 hours

General Chemistry is a survey of the fundamental laws and theories of chemistry, with special emphasis on the working of problems and the relationship between atomic structure and the chemistry of the elements. There are three hours of lecture and three hours of laboratory each week. *Prerequisite: high school chemistry and high school precalculus. Co-requisites: MA 121 and CH 141L-CH 142L. Concurrent registration in lecture and lab is required.*

- CH 141H General Chemistry and Lab (Honor)** **4 hours**
A survey of the fundamental laws and theories of chemistry, with special emphasis on the working of problems and the relationship between atomic structure and the chemistry of the elements. Three hours of lecture and three hours of laboratory each week. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. Prerequisites: high school chemistry and high school precalculus. *C-requisites: MA 121 and CH 141L-CH 142L.*
- CH 211 Quantitative Analysis and Lab** **4 hours**
The fundamental principles of quantitative analysis using gravimetric, volumetric, and spectrophotometric measurements are covered in this course. (previously Analytical Chemistry and Lab) *Prerequisite: CH 142. Co-requisite CH 211L*
- CH 230 Introduction to Dentistry** **2 hours**
This course is designed to give the student an understanding of dentistry and dental hygiene as professions and to develop some basic and clinical skills. The course will give the students basic knowledge in dental anatomy, morphology, and dentistry as a career. Laboratory experience will include visits to local dentists' offices and the School of Dentistry at Meharry Medical College or UAB. *Prerequisites: BI 131 and CH 141*
- CH 311-312 Organic Chemistry** **3-3 hours**
This course is a survey of organic chemistry, which includes a general treatment of the mechanisms of organic reactions, resonance theory, the molecular orbital theory, the physiochemical basis of synthetic reactions, and an introduction to spectroscopy. *Prerequisite: CH 142.*
- CH 311L-312L Laboratory for Organic Chemistry (W)** **1-1 hour**
The emphasis in this course is qualitative organic analysis. *Prerequisite: CH 142*
- CH 331 Nutritional Biochemistry** **3 hours**
Nutritional Biochemistry is a study of metabolism, macronutrition, vitamins, trace elements, food additives, and processing. This course does not apply to a major in biochemistry. *Prerequisite: CH 312 and CH 312L. Offered when required.*
- CH 341-342 Physical Chemistry** **3-3 hours**
This course is a study of the fundamentals of chemical thermodynamics, chemical kinetics, and quantum mechanics. *Prerequisites: CH 142, PH 104, and MA 171-MA 172 or equivalent.*
- CH 341L-342L Laboratory for Physical Chemistry** **1-1 hour**
Prerequisites: CH 142, PH 104, and MA 171-172
- CH 350-351 Chemistry Seminar** **1-1 hour**
This course is designed to acquaint students with current research. Extramural research experience is also discussed. This course is open to all students interested in research.

- CH 401-402 Biochemistry** **3-3 hours**
The chemistry of carbohydrates, lipids, proteins, nucleic acids, intermediary metabolism is emphasized in this course. Biochemistry is the study of the biology and chemistry of the human body. It is the chemistry of life. It explains, for example, why and how muscles grow during exercise and how the body uses carbohydrates to produce energy. Biochemistry seeks to explain the rationale and reasons for chemotherapy, control of blood pressure, diabetes, and cancer. *Prerequisite: CH 312. And CH 312L.*
- CH 401L-402L Laboratory for Biochemistry (W)** **1-1 hour**
Prerequisite: CH 312 and CH 312L
- CH 410 Applied Chemistry and Lab** **4 hours**
This course is a study of analytical instrumental techniques, with application to solving practical chemical problems. *Prerequisite: CH 312 and 312L. Co-requisite: CH 410L*
- CH 411 Instrumental Methods and Lab** **4 hours**
This course focuses on the basic theory of instrument design and parameter optimization in the operation of scientific instrumentation, with application to thermal and electrical instrumentation methods. *Prerequisites: CH 211, CH 312, and CH 312L. Co-requisite: CH 411L*
- CH 421 Special Topics in Chemistry (W)** **3 hours**
Exact topics will be listed in the schedule. Topics may include quantum chemistry, instrumental analysis, qualitative organic analysis, and biochemistry. Offered when required. *Prerequisites: EN 112, junior or senior standing.*
- CH 441 Inorganic Chemistry and Lab** **4 hours**
This course focuses on the molecular structures and properties of inorganic complexes and compounds. It covers concepts in bonding, trends in periodic properties, molecular symmetry and its relationship to spectra, solid-state, reaction mechanisms, coordination chemistry and descriptive chemistry of selected elements. *Prerequisite: CH 312 and CH 312L. Co-requisite: CH 441L*
- CH 490-491-492 Research and Independent Study (W)** **each 1-3 hours**
This course focuses on original investigations in chemistry or biochemistry under the guidance of the faculty. *Prerequisites: EN 112, and CH 142.*

Computer Science

CM 108 Introduction to Computational Tools

3 hours

The primary goal for this course is to teach students to solve problems of scale using a variety of computer tools. The course introduces STEM students to the fundamental principles of programming for solving computational problems. Languages may include MATLAB, EXCEL, and others as appropriate. *Prerequisite: MA 108 College Algebra OR ACT/SAT score that places student at MA 121 Precalculus Algebra level or higher.*

CM 210 Computer Science I with C++

3 hours

An introduction to computers and structured programming using the C++ programming language. Topics will include problem-solving methods and algorithms, data types, loops, arrays, functions, structures, character strings, pointers, operations on bits, files, and computer network sockets programming. Program design and program styles will be emphasized.

CM 220 Computer Science II Data Structures with C++

3 hours

A continuation of the study of data representation and algorithm design using C++. Principles of good programming style and step wise refinement will be emphasized. Topics will indicate string processing, searching and sorting, recursion, and dynamic data structures, and computer network sockets programming. *Prerequisite: CM 210 Computer Science I with C++. Must pass prerequisite with a C (2.0) or better.*

CM 340 Computer Logic Design

3 hours

Introduction to formal methods in design of computer logic circuits and systems, contemporary design practices, and devices used in the synthesis of digital logic systems. Topics will include combinational and sequential systems, gates, memory elements, registers, bus structure, timing and control, arithmetic and logical unit, I/O units and computer network layering design. *Prerequisite: CM 220 Computer Science II Data Structures with C++. Must pass prerequisite with a C (2.0) or better.*

CM 350 Introductory Computer Architecture

3 hours

An introduction to the organization and structuring of major hardware components of digital computers. Includes a study of the following topics: information transfers and transformations which occur inside a computer; architecture-instruction sets; instruction formats; addressing modes; register usage; organization computer units—ALU, CPU, memory; I/O hardware description methodologies; and taxonomy of computer architectures. Studies of an assembly language and network architecture will be the case studies of the course. *Prerequisite: CM 340 Computer Logic Design. Must pass prerequisite with a C (2.0) or better.*

CM 352 Operating Systems I

3 hours

An introduction to operating systems. Examines interrelationships between operating systems and computer hardware. Compares batch, real-time, and time-sharing operating systems. Process management, CPU scheduling, memory management, I/O management, file system, security, virtual memory and networking. Contemporary operating systems will be used as examples. *Prerequisite: CM 220 Computer Science II Data Structures with C++. Must pass*

prerequisite with a C (2.0) or better.

- CM 353 Operating Systems II** **3 hours**
Continuation of CM 352. Introduces advanced topics in the design of operating systems, networking, device management and file management techniques, scheduling algorithms, security, and queuing theories. Comparison of existing operating systems for client-server. Networking of operating systems will be a case study in the course. *Prerequisite: Junior standing.*
- CM 367 Programming Languages** **3 hours**
Organization of programming languages, especially routine behavior of programs; formal study of programming language specification and analysis; study, comparison, and evaluation of commercially available programming. BNF and syntax diagrams, grammars, program constituents, scoping rules, precedence, binding, parameter passing, and compile-versus interpretation. *Prerequisite: CM 210 Computer Science I with C++. Must pass prerequisite with a C (2.0) or better.*
- CM 370 Introduction to Object-Oriented Programming in Java** **3 hours**
This course is an introduction to the field of Object-Oriented Programming. The Java programming language will be used to implement the topics. Topics include classes, subclasses, inheritance, and overriding. *Prerequisite: CM 220 Computer Science II Data Structures with C++. Must pass prerequisite with a C (2.0) or better.*
- CM 381 Computer Networks** **3 hours**
This course will introduce data communication, base-band and broad-band local area networks, logical link control, Internet protocol, broad case protocol, and distributed processing. *Prerequisite: CM 340 Computer Logic Design or CM 401 Discrete Structures. Must pass prerequisite with a C (2.0) or better..*
- CM 401 Discrete Structures** **3 hours**
Mathematical basis for students of computer science. Propositional logic and proof, set theory, algebraic structures, groups and semi groups, graph theory, lattices and Boolean algebra, and finite fields. *Prerequisite: CM 210 Computer Science I with C++. Must pass prerequisite with a C (2.0) or better.*
- CM 402 Design and Analysis of Algorithms** **3 hours**
Topics studied include: Analysis tools-Turing and Markov algorithms, complexity measures, computational techniques; bound analysis of algorithms. Algorithms for internal and external searching/sorting. Network stack analysis. Optimality. *Prerequisite: CM 220 Computer Science II Data Structures with C++. Must pass prerequisite with a C (2.0) or better.*
- CM 480 Selected Topics in Computer Science** **3 hours**
Students will study special topics of interest which are not normally included in their major courses. *Prerequisite: Approval of instructor.*
- CM 481 Advanced Computer Networking** **3 hours**

Students will study advanced computer networking topics. Topics include Networking Protocols (RIP, IGRP, EIGRP, MPLS, and OSPF), Subnetting designs, LAN Switching and VLANs, and Spanning Tree Protocol. *Prerequisite: CM 381 Computer Networks. Must pass prerequisite with a C (2.0) or better.*

CM 490-491 Research and Independent Study (W)

each 1-3 hours

Formulation and solution of a selected problem in computer science. In this course students are required to demonstrate their ability to write, using standard English. *Prerequisites: EN 112 and junior or senior status*

Communication

- CO 201 Fundamentals of Public Speaking** **3 hours**
This course is a study of the fundamental principles of oral communication and includes effective application of these principles through classroom speeches and constructive criticism. **Lab fee required.** *Prerequisite: EN 111.*
- CO 211 Digital Media Writing (W)** **3 hours**
Basic instruction in writing techniques for print, PR, audio, video and the Web. *Prerequisite: EN 111 with minimum grade of C. (Previously Media Writing)–Prerequisite: EN 111 with minimum grade of C. Open to majors and non-majors.*
- CO 221 Introduction to Mass Communication** **3 hours**
A historical, social, economic and technological survey of mass communication models and media. *Prerequisite: EN 111 with minimum grade of C. Open to majors and non majors.*
- CO 231 Beginning Reporting (W)** **3 hours**
Instruction in information gathering and writing techniques for the various media. *Prerequisites: CO 221, EN 112 with minimum grade of C and IS 120 (or type 45 wpm), and passing score on Communication Department Entrance Exam for Communication majors. Open to majors and non-majors.*
- CO 241 Principles and Practices of Public Relations** **3 hours**
This course will serve as an introductory course for those pursuing the major. This course will provide an overview of public relations practices and exposure to several topics in the field of public relations, including history, law, ethics and the globalization of public relations. This course offers a comprehensive understanding of public relations' role in organizations and society; how public relations has developed as a discipline; and the modern roles of public relations in organizations and society. *Prerequisite: CO 221.*
- CO 242 Mass Communication and Society** **3 hours**
This class provides an analysis of the relationships between mass communication and society, including institutional functions and socioeconomic, structural-cultural, and other factors affecting mass communication processes. Offered alternate years. *Prerequisite: CO 221.*
- CO 301 Effective Presentations** **3 hours**
Students learn advanced principles and skills in public speaking including analysis of issues, persuasive argumentation, computer assisted/aided presentations, team presentations, and special occasion speaking. Particularly useful for students in fields such as business, behavioral sciences, pre-law, education, and theology or students interested in becoming leaders in any area. **Lab fee required.** *Prerequisite: CO 201 or permission of instructor.*
- CO 310 Advanced Reporting (W)** **3 hours**

In this course, students become reporters and designers for their own individual news publications. They produce their work on the Department of Communication Mac Lab or the Converged Newsroom. Extensive interviewing, field reporting and writing proficiency is required in this W-designated course. *Prerequisites: EN 112, CO 231, AR 204 with a minimum grade of C and passing score on Communication Department Entrance Exam for Communication majors* Open to majors and non-majors.

CO 311 Principles of Advertising

3 hours

Principles of Advertising is an institutional and functional study of persuasion, consumer motivation and behavior, and application of the principles of advertising to electronic media. Students prepare a media campaign for a product or service in a simulated market environment. *Prerequisite: CO 221.*

CO 315 Mass Media Law

3 hours

This course is an overview of legal aspects of the media and First Amendment issues, with emphasis on libel, privacy and intrusion, copyright, FCC laws, advertising, and marketing. *Prerequisite: CO 221 and junior standing or permission of instructor.*

CO 316 Mass Communication Ethics (W)

3 hours

This course will encompass case studies of media practices, offering students a panoramic view from the historical to the contemporary. They will produce original case studies in turn. Philosophy, theories in ethics, Christian integrity and standards are deliberately interwoven to lead from academics to solid, professional choices. Writing proficiency is required in this W-designated course. *Prerequisites: EN 112, CO 231 with minimum grade of C and passing score on Communication Department Entrance Exam for Communication majors.*

CO 320 Voice and Diction

3 hours

Voice and Diction trains for improvement in the use of the speaking voice. Attention is focused on range, flexibility, clarity of articulation, and standards of pronunciation, with individual help in the correction of faulty speech habits. *Prerequisite: CO 201.*

CO 325 Interpersonal Communication

3 hours

This course is a study of interpersonal communication skills such as listening, conflict management, and nonverbal communication. Practical applications of skills are emphasized. *Prerequisite: CO 201.*

CO 330 Communication Theory (W)

3 hours

This course is designed to provide students with an introduction to general theoretical perspectives and related theories in the field of communication. Students will gain a firm understanding of how theory helps us to understand communication phenomenon and will develop further skills in evaluating theories, as well as applying abstract theoretical concepts to their own lives and research. *Prerequisites: EN 112, CO 201 and junior status or permission of the instructor.*

CO 331 Public Relations Planning and Case Studies

3 hours

Examines public relations strategic planning process through the analysis of case studies. Addresses strategic communication planning issues in media relations, crisis communications,

ethics, creative planning, research, and evaluation, using real-world situations and clients. Promotes learning individually and in teams. Provides an understanding of the concepts of project coordination, strategic planning, and strategic vision within event coordination. Helps students create, develop, manage, execute, and evaluate an event from a public-relations approach. *Prerequisites: CO 241 and CO 395*

CO 332 Writing for Public Relations (W)

3 hours

Develops skills in persuasive writing for institutional or individual clients. Provides a hands-on experience in learning to develop and utilize public relations writing tools for corporate, non-profit, government, and public relations organizations. Covers writing for the media, designing and writing corporate literature, and working with the public on behalf of a business or individual as it relates to public relations. Laboratory is required. *Prerequisites: EN 112, CO 221 and AR 204 (for communication majors and minors).*

CO 345 Small Group Communication

3 hours

In this hands-on, practical class, students learn theories and principles of communicating in small groups. In addition to becoming familiar with research in the area, students actually experience working with others, producing the ability to function more effectively, comfortably, and competently within such units. *Prerequisite: CO 201.*

CO 356 Media Relations and Digital Strategies

3 hours

A course analyzing public relations campaigns, solving/preventing problems, utilizing theories and public relations strategy. Throughout the course students write press releases, learn the research process for PR campaigns, address internal and external audiences, devise strategies for guidance of executive leadership, and learn effective guidance of public opinion with integrity. The course incorporates use of pertinent media tools and role-playing presentations among other approaches to effective instruction. *Prerequisites: CO 241 and CO 330.*

CO 371 Public Relations Management

3 hours

Public Relations Management is the capstone course for the public relations major, you will be challenged to think, work, and produce written work that would rival that of full-time, experienced PR professionals. Thus, the central goal for this course is for you to become a valuable and valued strategic public relations counselor for any organization. In this course you will adopt the persona (as best you can) of an organizational leader or executive in charge of communications (public relations and perhaps advertising) and look at the work world of communications through that perspective. To meet the course's primary objective, we will work on four key areas: strategic planning, professionalism, leadership principles and operations management. *Prerequisite: CO241, CO330, CO356, CO331, CO332*

CO 373 Working With the Media in Public Relations

3 hours

Practical study and experience in successful strategies for agencies, organizations, businesses, ministries and mission organizations as they pursue balanced media coverage and respond to requests for interviews, data or other questions aimed at publication or broadcast on various deadlines. Ethics of media relations practice from a Christian world-view are applied to the media marketplace through discussion and project-driven experience. The course will

provide students with the media tools and grasp of marketing-related media theory needed for effective digital communications in businesses and organizations. Course content will cover the basic social media platforms and their uses from an organizational standpoint. Upon completion, students will be equipped to create digital communication strategies, understanding the platforms and tools available along with method to measure effectiveness for a variety of audiences. *Prerequisites: CO 241 and CO 332.*

CO 395 Communication Research Methods **3 hours**

Communication Research is an introductory course that prepares students to be competent consumers and amateur producers of research. The course introduces students to a range of research methods (qualitative and quantitative) employed in social sciences in general and communication studies in particular. It also provides students with the knowledge base and practical experience to pursue more advanced studies in research methods. *Prerequisites: CO 201, grade of 'C' or above in MA 101 or equivalent. Laboratory is required.*

CO 401-402 Practicum in Communication **each 1-3 hours**

Students gain practical experience in journalism, communication arts, public relations, audio/video production or photojournalism. Students work under the cooperative direction of professionals and the communication faculty and become familiar with the ongoing tasks and routines required in their areas of concentration. Practicum of 10 to 12 hours each week is required. *Prerequisites: adequate background and consent of the instructors.*

CO 403 Internship in Communication **1-3 hours**

Students must work full-time and perform ongoing tasks and practices of professionals in the student's area of concentration. Students must apply to the employing organization and be accepted to work six to eight weeks under the direction of a professional. *Prerequisites: adequate background, junior standing, and consent of the instructor.*

CO 415 Organizational Communication **3 hours**

This course helps students to understand and analyze organizations and gives them practice in the skills of communicating within and for an organization. *Prerequisite: CO 201.*

CO 421 Persuasion **3 hours**

The primary goal of this course is to provide students with a solid grounding in theories, principles, and strategies of social influence as they apply to everyday contexts in which influence attempts take place. Students should gain familiarity with findings from empirical investigations on persuasion, social influence, and compliance-gaining, and will learn about strategies and techniques of persuasion relating to a wide variety of real-life communication contexts, situations, and settings. Students will also develop a better understanding of the many ways that persuasion theories and skills can be used as a tool for civic and political engagement. *Prerequisites: CO 201 and junior standing or permission of instructor.*

CO 425 Intercultural Communication (W) **3 hours**

In this course, students examine the relationship between culture and communication and the ways culture influences values, perceptions and behaviors. Discussion and activities help students to develop analytic and communication skills which enable them to interact

with cultural sensitivity and communicate more effectively in intercultural, interracial and interethnic contexts. Particularly useful for students in fields such as business, behavioral sciences, pre-law, education and theology. *Prerequisite: EN 112 and CO 201.*

CO 477 Senior Seminar

1 hour

This final semester class is designed to help prepare graduating seniors for entrance into the workforce. Resume, portfolio, and mock interview are required.

CO 490 Research and Independent Study

1-3 hours

This class provides individual research under the guidance of an instructor. Limited to senior Communication or Communication Media majors. *Prerequisite: Approval of department chair.*

Economics

EC 282 Principles of Microeconomics

3 hours

An analysis of the basic concepts which describe how individuals choose what to consume and how entrepreneurs choose what to produce. The pricing mechanism and the determination of output level in the various market structures.

EC 283 Principles of Macroeconomics

3 hours

An analysis of the basic concepts of the national income, including such various components as consumption, investment, government expenditures, and the export-import sector. An introduction to the general theories of inflation, growth, and employment.

Education

ED 130 Orientation to Teaching (W)

2 hours

An introductory course that includes an overview of the American school system and the preparation and qualities essential for successful teaching in public and private schools. Students will engage in classroom observation and participation in public school classrooms. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. **NOTE:** *Required field experience hours: 20 hours classroom observation. Prerequisite for admission to teacher education and EN 112.*

ED 200 Educational Psychology (W)

3 hours

This course provides students with an understanding of the principles of psychology, as applied to teaching and learning, that include psychosocial and cognitive developmental theories. It addresses the fundamentals involved in the expected developmental progression of physical, social, emotional, and cognitive human development from preschool through adolescent high school age students. The teacher candidate will demonstrate knowledge, understanding and application of theories and principles of child development, learning, memory, motivation, individual differences, and instruction that enable the candidate to

construct developmentally appropriate learning experiences for pupils. Field experiences are structured classroom observations that require candidates' reflections. **NOTE:** *Required field experience hours: 10 hours classroom observation. Prerequisite: ED 130, EN 112, and PY 101 or SO 101*

ED 240 Principles of Teaching P-12

2 hours

A course designed to give the prospective teacher an understanding of the principles and procedures of teaching. Opportunity is provided for observing, assisting, and instructing in laboratory classroom activities, including required experiences in a multigrade classroom. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. *Prerequisite: ED 130*

ED 250 Fundamentals of Christian Education

2 hours

This course addresses the philosophy of education from a distinctive Seventh-Day Adventist worldview. Students are introduced to fundamental principles which undergird Christian education. The four branches of philosophy and selected major philosophies introduce students to various education perspectives. Critical thinking standards, traits, and elements, as promoted by Paul and Elder and Nosich, are explored, and the principles applied in the writing process. The course objectives, delivery, and assessment are based on the idea of preparation of students for service to God and humanity. Students will practice disciplined thinking about life choices and the decision-making process. **NOTE:** *Required community service hours: 10 hours. Prerequisite: EN 111 and EN 112.*

ED 254 History, Philosophy, and Foundations of Education (W)

2 hours

A study of historical, philosophical, and sociological foundations of education. Special emphasis will be placed on ways of addressing the challenges posed by the cultural diversity in American schools. Candidates study the historical development of American Education, the function of various philosophical perspectives in education, the roles of diversity/exceptionality and socioeconomic status in education and equity. In addition to gaining a working understanding of the branches of philosophy, candidates survey Realism, Idealism, Pragmatism, Existentialism, and Postmodernism. Candidates develop skills in applying philosophy to curriculum and instructional practice. Candidates also develop knowledge of varying diversities and exceptionalities and how to organize accommodative classroom environments. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. **NOTE:** *Required field experience hours: 12 hours classroom observation and participation. Prerequisites: EN 112 and ED 130.*

ED 275 Instructional Technology

3 hours

A course designed to provide the prospective teacher with a functional knowledge computers and how to infuse technology in the classroom. It also encompasses a variety of current technologies and media applications for specific instructional designs in curriculum development and classroom presentations as well as the evaluation, selection, and use of technological materials and equipment. Additionally, a working knowledge of programming and software applications, such as word processing, spreadsheets, database, and PowerPoint is included. North American Division (NAD) curriculum resources/ Adventist Learning

Community (ALC) modules will be incorporated in this course. **NOTE:** *Required field experience hours: 10 hours classroom observation. Prerequisite: one unit of high school typing.*

ED 300 Classroom Organization and Management

3 hours

This course examines strategies for developing a healthy classroom climate with effective discipline, flexible grouping patterns, and motivated students. Individual and collaborative learning processes in various disciplines taught in P-12 programs are explored. Special emphasis will be given to creating an inclusive community focusing on equity in diversity. A participatory approach in formulating rules and establishing routine will be supported by relevant theories including Kohl's Student Directed Theory, Skinner's Stimulus-Response Theory, and Glasser's Choice Theory. Student learning styles, cognitive engagement, motivation, self-regulation, and domains of learning will be highlighted. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. **NOTE:** *Required learning service hours: 10 hours. Prerequisites: ED 130 and 240*

ED 311 Methods in Teaching Science and Health: K-8

3 hours

This course is designed to equip K-8 teacher candidates with skills for putting instructional theory into practice, focusing on the pedagogy of science and health. Candidates draw from educational theories such as behaviorism, cognitivism, constructivism, and proven pedagogical practices. Candidates participate in lesson and assessment planning where they engage in development and adaptation of instruction and assessment to optimize learning for all students. The course incorporates the 5E+IA model, as well as other proven models. Critical thinking principles and techniques are emphasized. Teacher candidates develop inquiry units and lessons and participate in simulations and field experiences where instructional theories, the use of technology, and science and health concepts are applied in teaching diverse student populations. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. **NOTE:** *Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day). Prerequisites: ED 200 and 240 and admission to the Educator Preparation Provider (EPP) Program.*

ED 312 Methods in Teaching Music: K-8

3 hours

This course is designed to provide teacher candidates with tools for creating curricula, selecting materials, and developing methods to provide a general classroom music experience for K-8 students. The course examines the impact of music on other aspects of child development, including the social and emotional aspects. Teacher candidates will study the organization and procedures to be used in general music classes; explore options in selecting age-appropriate music that speaks to the diverse interests of students; identify opportunities to integrate music with other subject areas; learn how to use music as an authentic alternative assessment; and create and teach an integrated lesson. Candidates will demonstrate a working knowledge of the elementary music program with emphasis on the presentation of musical concepts through a variety of behaviors including performing (both individual and group), describing, and listening (music appreciation), and creating

(producing original music compositions) in keeping with the interests and abilities of both teacher and students. The candidate will identify ways in which technology can be used to enrich music instruction. Practicum Block 1 is required. **NOTE:** *Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day). Prerequisites: ED 200 and 240 and admission to the Educator Preparation Provider (EPP) Program.*

ED 313 Methods in Teaching Language Arts and Children’s Literature: K-8 3 hours

This course is designed to equip teacher candidates with skills to apply instructional theories in teaching language arts to elementary students. The course focuses on essential concepts such as phonemic awareness, phonics, grammar, reading, writing, speaking, listening, and viewing. Candidates draw from educational theories such as behaviorism, cognitivism, constructivism, and proven pedagogical practices. Candidates participate in planning, development and adaptation of lessons and assessment in language arts, to optimize learning and achievement for all students. Candidates are taught to apply multisensory approaches teaching Language Arts such as visual, auditory, and kinesthetic-tactile pathways. The course provides an in-depth review of Alabama’s College and Career Readiness Standards to ensure that teacher candidates are well-versed with the state’s English and language arts academic expectations and benchmarks for K-8 students. Teacher candidates participate in simulations and field experiences where instructional theories, the use of technology, and English and language arts concepts are applied to classroom teaching. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. **NOTE:** *Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day). Prerequisites: ED 200 and 240 and admission to the Educator Preparation Provider (EPP) Program.*

ED 315 Methods in Teaching Mathematics: K-8 3 hours

This course is designed to equip teacher candidates with pedagogical skills to teach mathematics to elementary students. Teacher candidates explore the historic development, major initiatives, and innovations which led to the evolution of the US P-12 math curriculum. Emphasis is placed on the National Council for the Teaching of Mathematics (NCTM) recommended Standards and Principles and the conceptual understanding and procedural fluency that define age-appropriate mathematics for elementary grades. Foundational theories that undergird effective mathematics teaching, at the elementary level, are applied by teacher candidates. Relevant theories include Piaget’s Cognitive Development Theory, Vygotsky Social Construction Theory, Van Hiele’s Geometry Knowledge Progression, and Bruner’s Guided Discovery Approach. Teacher candidates adapt and apply foundational principles in teaching, motivating, and assessing diverse learners in the clinical setting. The Level II, Part II Field Experience Practicum is required. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. **NOTE:** *Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day). Prerequisites: ED 200 and 240 and admission to the Educator Preparation Provider (EPP) Program.*

ED 316 Methods in Teaching Art: K-8 3 hours

This course is designed to prepare teacher candidates to engage elementary students in various arts activities. Candidates will also develop skills to effectively provide a balanced art program that accommodates learners with varying interests and abilities in art. The course is guided by Gardner's Theory of Multiple Intelligences, Piaget's Genetic Epistemology, Bandura's Observational Learning Theory, and Dewey's Learning by Doing Theory. The course also focuses on ways in which art can be integrated into core subjects taught in elementary schools. The art appreciation component of this course includes exploration of global art via personal and/or virtual visits to art museums and other community assets. Candidates engage in instructor-led discussions, research, creation of visual arts, observance of theatrical art performances and the making of music. Application of elements and principles of art are supplemented with appropriate technologies utilized in elementary art programs. Teacher candidates are guided in selecting age-appropriate art activities that cater to the diverse interests of elementary students. Practicum Block 2 is required. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. **NOTE:** *Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day). Prerequisites: ED 200 and 240 and admission to the Educator Preparation Provider (EPP) Program.*

ED 318 Methods in Teaching Social Studies and Bible: K-8 **3 hours**

The course is designed to equip teacher candidates with skills to apply instructional theory in teaching social studies and bible at the P-12 level. The teacher candidate will apply evidence-based research in developing lesson and assessment plans. Relevant theorists include Bandura, Bruner, Dewey, Gardner, Miller, Rogers, and Vygotsky. Teacher candidates will assess both the students' progress and their own professional practice. The teacher candidate will incorporate the major social studies concepts and strategies and learn how to adapt the North American Division (NAD) Encounter Bible Series to optimize learning and achievement for all students. The teacher candidate will be prepared to promote elementary students' abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world. Emphasis is placed on virtual technology integration as well as planning and implementing unit activities. The Field Experiences Practicum is required. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. **NOTE:** *Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day). Prerequisites: ED 200 and 240 and admission to the Educator Preparation Provider (EPP) Program.*

ED 331 Methods in Teaching Bible in the Secondary School **2 hours**

The course is designed to equip teacher candidates with skills to apply instructional theory in teaching bible at the 9-12 level. The teacher candidate will apply evidence-based research in developing lesson and assessment plans. Relevant theorists include Bandura, Bruner, Dewey, Gardner, Miller, Rogers, and Vygotsky. Teacher candidates will assess both the students' progress and their own professional practice. The teacher candidate will incorporate Bible -based concepts and strategies and learn how to implement the North American Division (NAD) Encounter Bible Series to optimize learning and achievement for secondary students. The teacher candidate will be prepared to promote secondary students'

abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world. Emphasis is placed on virtual technology integration as well as planning and implementing unit activities. The Field Experiences Practicum is required. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. **NOTE:** *Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day). Prerequisites: ED 200 and 240 and admission to the Educator Preparation Provider (EPP) Program.*

ED 332 Methods in Teaching Language Arts in the Secondary School **3 hours**
This course is designed to prepare teacher candidates to use their knowledge of language to teach language arts at the intermediate and secondary levels. It provides an in-depth study of various teaching methods and materials. Emphasis is placed on implementation of specific learning activities, strategies, and techniques for teaching various courses in the language arts. Candidates develop and demonstrate lesson plans based on the Alabama Course of Study: Language Arts. They employ multiple instructional approaches to assist students in mastery of content and use multiple strategies to address the diverse needs of students in a multi-cultural setting. Integration of technology to enhance learning is embedded throughout instruction. Candidates plan and implement a range of assessment processes that consider diverse student backgrounds, learning styles, and modes of expression. Candidates learn to be reflective practitioners and demonstrate a commitment to professional development and lifelong learning to improve professional practice. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. **NOTE:** *Field experience hours: 42 hours. Prerequisites: admission to the Educator Preparation Provider (EPP) Program.*

ED 333 Methods in Teaching Social Studies in Secondary Schools **3 hours**
This course is designed to equip teacher candidates with the professional and pedagogical skills for teaching Social Studies in the secondary setting. The Alabama Course of Study: Social Studies and the National Council for the Social Studies C3 Framework will be studied and implemented. Participants will practice evidence-based teaching strategies inclusive of individualized instruction for diverse learners in all the social studies disciplines including history, civics, geography, economics, and the behavioral sciences. Candidates will demonstrate mastery of lesson planning and implementation through a variety of content specific mini-lessons, presentations, and authentic assessments. Technology integration will be an essential aspect of planning, instruction, and assessment. The field experiences practicum is required. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. **NOTE:** *Field experience hours: 42 hours. Prerequisites: ED 240, 300 and admission to the Educator Preparation Provider (EPP) Program.*

ED 334 Methods in Teaching Secondary Mathematics **2 hours**
This course is designed to equip teacher candidates to teach high school and intermediate mathematics. Candidates explore research related to best practices in presenting mathematical concepts in ways that engage students and provide opportunities for them to connect mathematics with other content areas and everyday life experiences. Emphasis is placed on planning and implementing specific learning activities that address a range of

abilities and diversity among learners. Candidates learn the value of using a range of assessment activities to measure student progress in mastering mathematical concepts, including informal questioning techniques; formative, as well as summative assessments; textbook, teacher-made, and authentic assessments. Candidates practice mathematics teaching methods in simulated and clinical settings during the required practicum. Students are introduced to the National Council of Teachers of Mathematics (NCTM) and the Mathematical Association of America (MAA) and encouraged to participate. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. **NOTE:** *Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day). Prerequisites: ED 240 admission to the Educator Preparation Provider (EPP) Program.*

ED 340 Methods in Teaching Secondary Reading

3 hours

This course will prepare secondary teacher candidates to apply methods and materials designed for teaching reading and study strategies to secondary students. The teacher candidate will apply critical concepts and principles of learning. Relevant theorists include Beck, Bloom, Bruner, Chall, Enri, Duffy, Gardner, Miller, Piaget, Stahl, Rogers, Vogt. Relevant theories include Information Processing theory, Experiential theory, social development theory and Zone of Proximal Development (ZPD). The teacher candidate will develop equitable and inclusive learning experiences to support the specific needs of secondary learners in middle and high school. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course.

NOTE: *Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day). Prerequisites: ED 240 and admission to the Educator Preparation Provider (EPP) Program.*

ED 341 Foundations of Reading

3 hours

This course will examine the current trends and strategies used in teaching reading and study strategies to elementary students. Teacher candidates will apply critical concepts and principles of learner development. Relevant theorists include: Allington, Bachman, Beck, Billings, Chomsky, Dahl, Duffy, Elkonin, Fry, Gallagher, Bandura, Bruner, Dewey, Gagne, Gardner, Strickland, and Vygotsky. Relevant theories include Constructivist Theory, Observational learning theory, Multiple Intelligences theory, Social Development theory and Zone of Proximal Development (ZPD). Teacher candidates will develop equitable and inclusive learning experiences reflecting current trends. Candidates will demonstrate their ability to work effectively with diverse elementary students and their families. The Field Experiences Practicum is required. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. **NOTE:** *Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day). Prerequisite: ED 240 and admission to the Educator Preparation Provider (EPP) Program. ED 240, 300, 341.*

ED 342 Reading Diagnosis

3 hours

This course investigates current practices, trends, techniques, and materials for diagnosis and remediation of reading difficulties. Relevant theorists include: Allington, Bachman, Beck, Billings, Chomsky, Dahl, Duffy, Elkonin, Fry, Gallagher, Bandura, Bruner, Dewey, Gagne,

Gardner, Strickland, and Vygotsky. Relevant theories include Constructivist theory, Observational learning theory, Multiple Intelligences theory, Social Development theory and Zone of Proximal Development (ZPD), Multiple Intelligences, and Conditions of Learning Theory. Teacher candidates will develop equitable and inclusive learning experiences; demonstrate their ability to work effectively with diverse elementary students and their families; and use a variety of assessments to improve learning for all students. The Field Experiences Practicum is required. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. **NOTE:** *Field experience hours: 42 hours (part of the 6-day Practicum Block 1; 7 hours/day). Prerequisite: ED 240, 300, 341 and admission to the Educator Preparation Provider (EPP) Program.*

ED 350 Introduction to Special Education **3 hours**

This course provides a broad overview of terminology, etiology, identification, and issues commonly encountered when addressing the needs of diverse students and exceptionalities. . The content includes an overview of the history and foundations of special education, gifted and talented conditions, the nature of sensorimotor exceptionalities, communication disorders, intellectual disabilities, learning disabilities, and behavioral disorders. It will address the Council for Exceptional Children and Alabama Core Teaching Standards for an understanding of the needs of exceptional students in the schools as well as professional practice and foundations in special education. Students will gain knowledge of the following: inclusion and its various strategies that include collaboration, the use of appropriate modifications and adaptations, technology, and universal design; diversity issues; federal and state legislative mandates; and regulations that are pertinent to nondiscriminatory assessments, parental involvement, individualized education programs, and social issues and concerns. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. *Prerequisites: EN 112 and ED 130*

ED 370 Educational Tests and Measurement **3 hours**

This course is designed to provide functional knowledge of the meaning use, and operation of tests and measurements in education. Major emphasis is placed on classroom assessment and the collection, analysis, and use of assessment data. Measurement theories such as scales of measurement and concepts such as reliability, validity, and fairness in assessment are studied. The relationship between assessment and instruction, applying appropriate statistical procedures, and interpreting the results of standardized tests are presented. Candidates practice assessment inquiry and use of authentic assessments. The Alabama K-12 assessment process and procedures are presented. Candidates develop skills in using formal and informal diagnostic, formative, and summative assessments. North American Division (NAD) curriculum resources/ Adventist Learning Community (ALC) modules will be incorporated in this course. *Prerequisites: ED 200 and ED 240.*

ED 400 Praxis II Preparation **1 hour**

This course will provide teacher candidates systematic and meaningful assistance in their preparation for the Praxis II examination.

ED 420/430/440 Internship (420-Elementary; 430-Secondary; 440-P-12) **11-12 hours**

This internship is designed to permit teacher candidates to demonstrate and assess their readiness for full instructional responsibility. The course entails one semester (16 weeks) of full-time observing, participating, and teaching under the immediate supervision of school-based clinical faculty (SBCF) and university-based clinical faculty (UBCF) at a local off-campus school. The internship includes 20 full days of autonomous teaching in the assigned school. Candidates will also attend weekly campus-based seminars designed to meet their specific needs, where they will engage in reflecting, sharing experiences, discussing problems, and developing new techniques to address classroom challenges. Candidates will collaborate with SBCF, UBCF, and other members of the professional learning community to promote the safety and well-being of their students and take advantage of opportunities for professional growth. Submission of the educational Teacher Performance Assessment (edTPA) portfolio is required to complete the course. **NOTE:** *Field experience hours: a minimum of 16 weeks, fulltime. Prerequisites: admission to internship to student teaching should be made during the spring semester prior to the beginning of the academic year in which student teaching is planned. Prerequisite: must pass the English Proficiency exam; senior standing.*

ED 490 Research and Independent Study

1-3 hours

A major research project which contributes to the knowledge base of the field of education. The project is tailored to the student's area of professional interest. *Prerequisite: admission to teacher education and permission of the department chair.*

Engineering

EG 108 Introduction to Computational Tools

3 hours

The primary goal for this course is to teach students to solve problems of scale using a variety of computer tools. The course introduces STEM students to the fundamental principles of programming for solving computational problems. Languages may include MATLAB, EXCEL, and others as appropriate. *Prerequisite: MA 108 College Algebra OR ACT/SAT score that places student at MA 121 Precalculus Algebra level or higher.*

EG 201 Introduction to Engineering

3 hours

Introduces the profession of engineering and its various disciplines. Reviews selected mathematical concepts in Algebra, Plane Geometry, and Trigonometry and applies them to solving selected engineering problems using graphical techniques. Includes engineering units/standards/scales of measure and design concepts. Introduces the organization and construction of freehand drawings/sketches. Students will learn how to analyze, formulate, and solve selected engineering problems. *(Formerly EG 111 Introduction to Engineering). Prerequisites: MA 121 Precalculus Algebra or by placement. Must pass prerequisite with a C (2.0) or better.*

EG 211 Statics

3 hours

The study of physical systems that remain at rest under the action of a set of forces. Topics include: forces, resultant forces, moments, couples, equivalent systems, rigid body equilibrium, 2-D and 3-D force bodies, distributed loads, trusses, frames, machines, shear and bending

moment diagrams, static and kinematic friction, wedges, belt friction, and moments of inertia. *Prerequisite: MA 271 Calculus III and PH 121 General Physics with Calculus. Must pass prerequisite with a C (2.0) or better.*

EG 212 Engineering Graphics I with AutoCAD **3 hours**

Encompasses the field of engineering design graphics and its application to the design process. Designed to develop a student's imagination and to devise methods of creating innovative solutions. Major course content includes: design and creativity, computer graphics, engineering drawing, descriptive geometry, and problem solving using two-dimensional computer graphics by AutoCAD. Assignments will emphasize design techniques. (*Formerly EG 112 Engineering Graphics*).

EG 312 Engineering Graphics II with AutoCAD Certification **3 hours**

This course aims at fully readying student for the AutoCAD User Certification exam. Students will explore essential techniques used in computer-aided design (CAD), including complex plotting, external reference and image files, and customization. This course is part 2 of the AutoCAD sequence and will build upon concepts and add new concepts in 2D drawing and 3D modeling essential to the AutoCAD User Certification exam. At the end of this course, students can take the AutoCAD User Certification Exam. Once certified, students will be qualified for an entry level AutoCAD job assignment. *Prerequisite: EG 212 Engineering Graphics I with AutoCAD (formerly EG 112). Must pass prerequisite with a C (2.0) or better.*

EG 396 Engineering Elective **1-3 hours**

The course is an approved transferring engineering elective.

EG 397 Engineering Elective **1-3 hours**

The course is an approved transferring engineering elective.

EG 398 Engineering Elective **1-3 hours**

The course is an approved transferring engineering elective.

EG 399 Engineering Elective **1-3 hours**

The course is an approved transferring engineering elective.

EG 490 Research and Independent Study (W) **1-3 hours**

An independent study or an original investigation in engineering by the student under the guidance of the faculty. Topics covered will be based on current real-world engineering problems. In this course students are required to demonstrate their ability to write, using standard English. *Prerequisites: EN 112 and junior standing. MA 305 Applied Mathematics with Technical Writing or by permission of instructor.*

English

EN 090-091 English as a Second Language **2-2 hours**

This course provides study of and practice of English in its written form for students whose

first language is not English. Laboratory is required. **(Not counted in hours required for graduation).**

EN 099 College Reading Strategies

2 hours

This course is designed to help students achieve success in reading purposefully, skillfully, and critically and thereby gain confidence in their ability to meet the demands of university, the workplace, and our information-filled society. Students will practice active reading strategies to develop comprehension, vocabulary, and concentration. **(Not counted in hours required for graduation).**

EN 111-L Freshman Composition I with Lab

3 hours

Freshman Composition is a study of rhetoric designed to teach students effective writing reading, speaking, and listening. In Freshman Composition 111L, emphasis is placed on expository and argumentative writing. Bi-weekly labs are required for this course.

EN 111-112 Freshman Composition I with Lab, II

3-3 hours

Freshman Composition is a study of rhetoric designed to teach students effective writing reading, speaking, and listening. In Freshman Composition 111L, emphasis is placed on expository and argumentative writing. EN 111L is required of all beginning freshmen during their first semester if the ACT enhanced English score is below 16 or the SAT English score is below 410. Bi-weekly laboratories are required for this course. In EN 112, students are introduced to writing about literature, methods of research using the library, the Internet, and digital resources, and to writing a research paper. A final essay is given at the end of semester in EN 111. The required research paper for EN 112 must receive at least a C+ (77). The requirements for EN 112 may not be met by CLEP.

EN 111-112 Freshman Composition I, II

3-3 hours

This course is a study of rhetoric designed to teach students effective writing, reading, speaking, and listening. In EN 111, emphasis is placed on critical thinking, and close study is given to expository and argumentative writing. In EN 112, students are introduced to writing about literature, methods of research using the library, the Internet, and digital resources, and to writing a research paper. A final essay is given at the end of semester in EN 111. The required research paper for EN 112 must receive at least a C+ (77). The requirements for EN 112 may not be met by CLEP.

EN 201 World Literature

3 hours

A survey of selected world masterpieces of literature—some in translation. Emphasis is placed on the ancient, medieval, and Renaissance periods. *Prerequisite:* EN 112.

EN 203 Introduction to English Scholarship

2 hours

An intense introduction to making scholarly inquiries within the discipline of English. The course explores modes of thought and writing used in the discipline; investigative and interpretive options; research procedures and tools (including electronic forms); key points of literary history, and the writing of professional papers. *Prerequisites:* EN 112 with a C or better.

EN 204 Effective Reading Strategies for College Students

2 hours

A course designed for college students to increase their rate of comprehension. Speed drill, vocabulary, and comprehension exercises are covered.

EN 205 Genre Studies **3 hours**

An introduction to major literary genres to prepare students for intense study in literary forms in upper division courses. *Prerequisites: EN 112 with a C or better.*

EN 213 Survey of British Literature **3-hours**

A study of British Literature from its origins to the Middle Ages to the twenty-first century. *Prerequisite: EN 112.*

EN 214 TESOL: Theory and Culture **3 hours**

An exploration of the theories, methods and approaches for English as a second language. The course provides an overview of the historic and sociocultural issues surrounding the politics of education language minority students. *Prerequisites: EN 112 and EN 203 or permission of the instructor.*

EN 215 TESOL: Practices and Materials **3 hours**

An overview of second language (ELL2) methods and materials that frame the teaching and learning of ELL2 literacy skills with focus on theory and practice related to the four key elements of language literacy--reading, writing, vocabulary, and grammar. *Prerequisites: EN 112 and EN 203 or permission of the instructor.*

EN 220 Writers at Work (W) **3 hours**

A workshop focusing on the craft of writing as art and business. Attention is given to writing as a career option. *Prerequisites: EN 112 with a C or better.*

EN 221 Literature of African Peoples **3 hours**

This course introduces students to the literature of sub-Saharan Africans, African Americans and West Indians. *Prerequisite: EN 112.*

EN 222 Introduction to Theater **2 hours**

This course introduces and explores theater from page to stage as a live performing art. Topics include the relationship between theater and society (historical and contemporary), dramatic structure, theatrical representation, and the crafts of theater artists such as directors, designers, playwrights, and actors. We will also engage with live performances and video archives of past performances.

EN 231 Beginning Dramatic Performance **3 hours**

This introductory course is designed to familiarize students with basic stage vocabulary and stage directions as well as basic acting. Emphasis will be placed on performance as a vehicle to achieve this course objective

EN 250 English Fundamentals **2 hours**

The basic mechanics of sentence and paragraph structure will be reviewed until the student can demonstrate the ability to write in acceptable standard American English. The requirements

of this course may not be met by special examination. **Writing of a proficient college essay passed by two English professors is required for passing the course. This course may not count toward a major or minor in English.**

- EN 281 Theatre Ensemble** **1 hour**
Provide students with a consistent outlet for participating in performance projects and provide a stable base of performers from which to develop both original and classic works for the stage.
- EN 300 Introduction to Performance Studies Literature** **3 hours**
This course provides a literature and cultural survey of the interdisciplinary field of performance studies and an examination different forms performance and exploration of how performance shapes an understanding of everyday life. This course has a major writing component.
Prerequisite: EN 112; EN 203 and/or EN 222
- EN 303 Survey of American Literature (W)** **3 hours**
A study of major American poets and prose writers and main currents of thought to which they contributed. *Prerequisite: EN 112.*
- EN 304 Advanced Composition (W)** **3 hours**
An intensive study designed to develop the writing skills of students through advanced rhetorical strategies. *Prerequisites: EN 112, junior standing, and completion of at least one of the literature requirements: EN 201, EN 213, EN 303 or by permission of the instructor.*
- EN 305 Biblical Literature (W)** **3 hours**
A study of selected books from the Old and New Testaments, with emphasis on their literary value and with consideration of the place of the Bible in world literature. *Prerequisite: EN 112.*
- EN 311 Theory and Practice in Literary Criticism (W)** **3 hours**
This course is designed to provide students with common concepts and theorists relevant to literary criticism, in general, and, in particular, those concepts and theories relevant to African American literature. *Prerequisite: EN 112.*
- EN 313 African-American Literature (W)** **3 hours**
A study of the literature of Americans of African descent-from the oral tradition through contemporary genres. *Prerequisite: EN 112.*
- EN 322 Introduction to Performance Studies Literature** **3 hours**
A literature and cultural survey of the interdisciplinary field of performance studies. Students will examine different forms and definitions of performance as they explore critically how performance shapes an understanding of everyday life; major writing component. *Prerequisite: EN 112; EN 203 and/or EN 131*
- EN 323 Twentieth Century American Literature (W)** **3 hours**
An introduction to major American writers of the twentieth century, with emphasis on modernism and post-modernism, and their implication for Christian morality. *Prerequisites: junior*

standing and at least one of the following: EN 112, EN 213 (previously EN 211 and 212), EN 303 (previously EN 301 and EN 302)

EN 324 Twentieth Century British Literature (W) 3 hours

An introduction to major British writers of the twentieth century, with emphasis on the impact of the politics of social change on the literature of the period. *Prerequisites: junior standing and at least one of the following--EN 112, EN 213, EN 303 .*

EN 325 U.S. Ethnic Literatures (W) 3 hours

A comparative study of texts of the twentieth and twenty-first centuries which represent at least four ethnic groups of the United States. *Prerequisites: EN 112 with a C or better and EN 203 or permission of the instructor.*

EN 326 Women's Literature 3 hours

A study of a cross-cultural selections of women's literature from historical, social, and literary perspectives. *Prerequisites: EN 112 with a C or better.*

EN 330 Special Topics in Writing: Poetry (W) 3 hours

A workshop designed to explore specific styles in poetry. *Prerequisites: EN 112 with a C or better and EN 203 or permission of the instructor.*

EN 331 Special Topics in Writing: Fiction (W) 3 hours

A workshop designed to explore specific styles in fiction. *Prerequisites: EN 112 with a C or better and EN 203 or permission of the instructor.*

EN 332 Special Topics in Writing: Creative Non-fiction (W) 3 hours

A workshop designed to explore specific styles in creative non-fiction. *Prerequisites: EN 112 with a C or better and EN 203 or permission of the instructor.*

EN 333 Special Topics in Writing: Playwriting (W) 3 hours

A workshop designed to explore specific styles in drama. *Prerequisites: EN 112 with a C or better and EN 203 or permission of the instructor.*

EN 334 Special Topics in Writing: Technical Writing (W) 3 hours

A workshop designed to explore specific styles in technical writing. *Prerequisites: EN 112 with a C or better and EN 203 or permission of the instructor.*

EN 341 Professional Writing (W) 3 hours

A course designed to meet the demands of writing in industry. Students write reports, proposals, memoranda, and more with emphasis on organization and clarity. *Prerequisites: EN 112 and junior standing.*

EN 351 Creative Writing 3 hours

Designed to meet the needs of those interested in developing skills in creative writing, fiction, nonfiction, and poetry. *Prerequisites: EN 112 and junior standing.*

- EN 353 Fundamentals of Play Directing** **3 hours**
Theories of direction and production. Producing and directing a one-act play or one act from a longer play for public performance. *Prerequisite: CO 201.*
- EN 355 Creative Drama** **3 hours**
Study of and practice in developing drama-based activities for non-performance purpose usually educational, therapeutic. Note: This is not a performative drama course. *Prerequisite: CO 201.*
- EN 370 Literature of Film** **3 hours**
A survey of diverse literary texts as seen through their cinematic adaptations. Discussion of selected novels, stories and plays in relation to the film versions of the same works will generate appreciation of the differences involved in the transposition to film. *Prerequisites: EN 112 and junior standing.*
- EN 381 Theater Ensemble** **1 hours**
Provide students with a consistent outlet for participating in performance projects and provide a stable base of performers from which to develop both original and classic works for the stage.
- EN 401 Writing Studies (W)** **3 hours**
An exploration of the history of rhetoric and introduction to the theories of writing and major contributors in the field of Writing Studies. Note: This is a specialized upper division course about writing, not a writing course. *Prerequisites EN 111/112 with a C or better; completion of required general education literature course or permission of instructor.*
- EN 412 Linguistics** **3 hours**
Introduction to the core subfields of linguistics (phonetics, phonology, morphology, syntax, and semantics/pragmatics), focusing on the essential formalisms and analytical techniques needed to pursue more specialized coursework in the field. *Prerequisites EN 111/112 with a C or better and EN 203 or permission of the instructor.*
- EN 413 Descriptive English Grammar** **3 hours**
An intensive study of English grammar from both the traditional and the linguistic points of view. *Prerequisite: EN 112 and junior standing.*
- EN 416 Assessment in TESOL** **3 hours**
An introductory course for students who have no formal training in language assessment. It will teach how to assess English language skills, such as listening, speaking, writing, reading, grammar, and vocabulary in Teaching English to Speakers of Other Languages (TESOL) contexts. The course is both theoretical and practical. You will create a portfolio of assessment instruments based on the principles of validity, reliability, practicality, and beneficial consequences. You will then try out your assessment designs in an English as a second language (ESL) classroom.

EN 421 Milton (W) **3 hours**
A study of *Paradise Lost* and *Paradise Regained*, with some attention given to Milton's minor poems. Offered alternate years. *Prerequisite: EN 112 and EN 213 (previously EN 211 or 212).*

EN 431 Shakespeare (W) **3 hours**
A detailed study of the poetry and drama of William Shakespeare. *Prerequisite: EN 213*

EN 435: OU Performance Internship
This course is a supervised off-campus internship with external agency or theatrical institution. *Prerequisite: EN 222 and EN 322.*

EN 441 Nineteenth Century British Authors **3 hours**
A specialized course of study in English poetry and prose between 1798 and 1900. Emphasis is placed on the major Romantic and Victorian poets and the rise of the novel during the Victorian period. *Prerequisites: EN 213 (previously EN 211 or 212).*

EN 460 Writers for Publication (W) **3 hours**
A career pathway opportunity for students in the major. Focus on and deeper practice in professional publication. *Prerequisites: EN 111/112 with a C or better, EN 203 and EN 351*

EN 470 Seminar in English I (W) **1 hour**
A seminar and capstone course in which senior English majors make a brief, comprehensive review of the body of knowledge that comprises the English program at Oakwood University, and study current problems and developments in the broad field of English language, literature. *Prerequisites: EN 112, senior status and passed 27 upper division English hours or permission*

EN 481 Theater Ensemble **1 hour**
Provide students with a consistent outlet for participating in performance projects and provide a stable base of performers from which to develop both original and classic works for the stage.

EN 490-491 Research and Independent Study (W) **each 1-3 hours**
Individual research under the guidance of an instructor. Limited to senior English majors. *Prerequisite: EN 112 and prior approval of the department chair.*

English as a Second Language (ESL)

EL 101 Beginning Grammar **3 hours**
This course is an introduction to English grammar for beginning English language learners. The course focuses on building students' knowledge of verb formation, sentence structure, and basic grammar usage in English and reinforces this usage in communicative context.

EL 102 Beginning Composition **3 hours**

This course is an introduction to composition for beginning English language learners. The course focuses on building students' knowledge of basic sentence and paragraph structure so that they may produce written texts in English. Emphasis is placed on academic vocabulary, the parts of a sentence, and paragraph structure.

EL 103 Beginning Reading Comprehension & Critical Thinking **3 hours**

This course is an introduction to reading comprehension and critical thinking for beginning English language learners. Emphasis is placed on vocabulary development and strategies for increasing reading speed and comprehension for academic texts.

EL 104 Beginning Listening & Speaking **3 hours**

This course is an introduction to the connected skills of listening and speaking for beginning English language learners. Emphasis is placed on the development of effective oral communication skills through exercises designed to improve listening comprehension, the expression of basic ideas, and the pronunciation of English vocabulary.

EL 111 Low Intermediate Grammar **3 hours**

This course is a developmental English language course for low intermediate English language learners that builds on students' basic grammar knowledge to move them toward development of the grammar rules and structure necessary for clear written and oral communication in English. Prerequisites: English placement test score at B1 level

EL 112 Low Intermediate Composition **3 hours**

This course is a developmental composition course for low intermediate English language learners. The course builds on students' knowledge of basic sentence and paragraph structure and focuses on improving academic writing skills by focusing on the writing process. Emphasis is placed on the planning, drafting, writing, revision, and editing of sentences and paragraphs in English. Prerequisites: English placement test score at B1 level

EL 113 Low Intermediate Reading Comprehension & Critical Thinking **3 hours**

This reading comprehension and critical thinking course is designed for low intermediate English language learners. Emphasis is placed on academic vocabulary development, reading comprehension, and critical thinking skills through the engagement of authentic English texts with an intermediate level of conceptual and linguistic complexity. Prerequisites: English placement test score at B1 level

EL 114 Low Intermediate Listening & Speaking **3 hours**

This course is designed for the continued development of the connected skills of listening and speaking for low intermediate English language learners. Emphasis is placed on effective oral communication skills, improved listening comprehension, clear expression of ideas, and English pronunciation. Prerequisites: English placement test score at B1 level

EL 121 High Intermediate Grammar **3 hours**

This course is a developmental English language course for high intermediate English language learners that builds on students' knowledge of English grammar rules and structure to facilitate grammatically accurate written and oral communication. Emphasis is

placed on English grammar in academic and communicative contexts. Prerequisites: English placement test score at B2 level

EL 122 High Intermediate Composition **3 hours**

This course is a developmental composition course for high intermediate English language learners. The course builds on students' existing knowledge of the structure and process of English composition and seeks to refine their academic writing skills through the production of paragraphs and essays for a variety of academic and communicative contexts. Emphasis is placed on grammatical accuracy, structural development, and critical thinking. Upon successful completion of ESL 122 and ESL 132, students will fulfill the EN 111 requirement. Prerequisites: English placement test score at B2 level

EL 123 High Intermediate Reading Comprehension & Critical Thinking **3 hours**

This reading comprehension and critical thinking course is designed for high intermediate English language learners. Emphasis is placed refining academic vocabulary, reading comprehension, and critical thinking skills through the engagement of authentic English texts with varying levels of conceptual and linguistic complexity. Prerequisites: English placement test score at B2 level

EL 124 High Intermediate Listening & Speaking **3 hours**

This course facilitates further development of the connected skills of listening and speaking for high intermediate English language learners. Emphasis is placed on effective oral communication skills for full participation in formal and informal settings where English is spoken. Prerequisites: English placement test score at B2 level

EL 131 Advanced Grammar **3 hours**

This course is an intensive review of English grammar for advanced English language learners that builds on students' existing knowledge to expand advanced ideas in English grammar and syntax. Emphasis is placed on advanced English grammar in academic and communicative contexts. Prerequisites: English placement test score at C1 level

EL 132 Advanced Composition **3 hours**

This composite course is designed for advanced English language learners and focuses on the study of rhetoric for effective written communication in academic contexts. The course emphasizes the writing process (planning, drafting, writing, revising, editing) and prepares students for expository and argumentative writing through the production of academic essays. Upon successful completion of ESL 122 and ESL 132, students will fulfill the EN 111 requirement. Prerequisites: English placement test score at C1 level

EL 133 Advanced Reading Comprehension & Critical Thinking **3 hours**

This reading comprehension and critical thinking course is designed for advanced English language learners. Emphasis is placed on refining academic vocabulary, reading comprehension, and critical thinking skills through the engagement of authentic English texts with advanced levels of conceptual and linguistic complexity. Prerequisites: English placement test score at C1 level

EL 134 Advanced Listening & Speaking**3 hours**

This listening and speaking course is designed for advanced English language learners and focuses on the mastery of the two interrelated skill sets for effective oral communication. Emphasis is placed on fluency, critical listening, and the clear expression of ideas in formal and informal settings where English is spoken. Prerequisites: English placement test score at C1 level

Entrepreneurship

EP 400 Introduction to Entrepreneurship**3 hours**

This course introduces concepts and terminology pertaining to entrepreneurship. An overview of businesses aspects with emphasis on new ventures, startups and small businesses will also be discussed in conjunction with topics of accounting, finance, management, and marketing related to successfully starting and/or operating a new business or small business operation.

EP 410 Entrepreneurship Development and Perspectives**3 hours**

This course examines emerging and new attitudes, knowledge, skills and thoughts pertaining to entrepreneur's activities and performance. The primary focus is the development of an entrepreneurial perspective with the intent of assisting students to understand and assess assorted entrepreneurial situations and engagement for situational responses. *Prerequisite: EP 400*

EP 420 Selected Topics on Entrepreneurship**3 hours**

To enable the study of specific entrepreneurship topics of relevant and current interest with the purpose of providing and enhancing depth of knowledge in areas pertaining to aspects such as new and/or small businesses (individual, family, etc.) corporate and social entrepreneurship, innovation, new venture creation and venture capital. *Prerequisite: EP 400*

Finance

FN 311 Principles of Finance**3 hours**

Nature and scope of business finance. Emphasis on financial planning, forecasting, analysis, corporate valuation, capital budgeting and risk assessment, cost of capital structure, short-term and long-term financial management, and international finance. *Prerequisites: AC 220-AC 221.*

FN 321 Money and Banking**3 hours**

An analysis of the interrelated financial system, central banks, private banks, and other sources and users of financial capital. Theoretical and empirical policy and institutional issues are analyzed using economics and finance methodologies. Topics include the theory of money demand and supply. *Prerequisites: EC 282 and EC 283.*

FN 381 Investments**3 hours**

Introductory survey course focusing on the process and instruments of investment. Emphasis on security market structure, characteristics and valuation of securities, approaches to investment analysis, and international investments. *Prerequisite: FN 311*

FN 401 Financial Decision-Making

3 hours

Advanced financial management course geared toward the finance major and directed toward exploring the linkage between current finance theory and practice. Emphasis on capital budgeting theory and techniques, risk adjustment, capital structure and financial policy, and mathematical programming approaches to project selection. *Prerequisite: FN 311.*

FN 411 Insurance and Risk Management

3 hours

This course is designed to provide and familiarize students with Insurance and Risk Management processes and methods of treating personal and business risk exposures within the corporate and institutional environment. Focus is given to assisting students in becoming more efficient consumers of insurance and providing a necessary foundation to those who will pursue further study in insurance and related areas. *Prerequisite: FN 311.*

FN 426 Financial Markets and Institutions

3 hours

Develops an understanding of the structure and functioning of our monetary-financial system. Emphasis on the institutional process of financial intermediation in the financial marketplace and the role that specific institutions and instruments play. *Prerequisite: FN 321.*

FN 436 Management of Financial Institutions

3 hours

Development of fundamental concepts and principles of sound institutional management. Includes the financial environment, strategy, performance measures, and asset/liability management topics within an overall decision framework. *Prerequisite: FN 321.*

FN 481 Portfolio Management and Security Analysis

3 hours

Rigorous course geared toward the senior finance major. Emphasis on integrating portfolio theory with practical approaches to investment analysis and management. Topics include efficient diversification and portfolio choice, capital asset pricing theory, arbitrage pricing theory, and bond portfolio management, options pricing, and financial futures. *Prerequisites: FN 381 and MA 211 or MA 171.*

FN 486 International Finance

3 hours

Focus is on business operations in the framework of the growing field of international finance. Exploration of how American business can work with and use international finance in foreign manufacturing and marketing operations. *Prerequisite: senior standing.*

Foreign Language

FL 470 Foreign Language Seminar

3 hours

The purpose of this course is to help students reflect on their study abroad experience and gain skills to further their careers. The course will include readings, reflections, group

dialogs, and culminate in an individual project and presentation designed by the student.

French

FR 101-102 Beginning French

3-3 hours

Study of the fundamentals of grammar, with elementary conversation and reading of simple material on French culture. Accurate pronunciation is stressed. Laboratory is required. Students who have successfully completed two or more years of high school French within two years before resuming study of the language at Oakwood University must enroll in Intermediate French.

FR 201-202 Intermediate French

3-3 hours

A general review and continuation of grammar and vocabulary building, with special emphasis on the spoken language. Selected readings on French-American life and culture. Laboratory is required. *Prerequisite: FR 102.*

Family Studies

FS 340 Family Economics and Management

3 hours

A study of supply and demand, consumer welfare, credit, protection and legal regulations, and current issues which affect the individual's total responsibility as a consumer in today's changing economic environment. . *Prerequisite: junior standing.*

FS 342 Intimate Relations and Marriage (W)

3 hours

Evaluation of membership in a social structure created to benefit each person as a contributor to the family and to society in their physical, mental, and religious aspects. *Prerequisites: EN 112 and FS 355.*

FS 441 Management of Family Resources Practicum

3 hours

Cooperative living in homemaking groups in the home management house. Experience is given in management, accounting, food preparation and services, aesthetic arrangements, and entertaining. Charges are based on prevailing food costs. Registration required in the department office one semester in advance. *Prerequisites: FS 111, FS 340, and senior standing, or permission of instructor.*

FS 452 Advanced Family Studies (W)

3 hours

A comparative study of families internationally, utilizing the United States as a framework. Special attention will be given to developing countries, eastern Europe, and the Far East. *Prerequisites: EN 112, FS 342 and senior standing, or permission of instructor.*

FS 490-491 Research and Independent Study

each 1-3 hours

An original investigation in child development and family studies under the guidance of the faculty. *Prerequisites: Senior standing and prior approval by department chair.*

Film/Television Production

FT 145 History of Film

3 hours

This course examines the history of cinema and survey the major developments through the twentieth century and will explore the impact of technological developments on film production. The course analyses the relative successes or failures of major films and analyzes how present cultures and attitudes shape our view of the past. The student is introduced to the basic fundamentals of cinematography including technical and artistic performance. Special emphasis will be placed on shot composition and lighting. The student is encouraged to utilize techniques of digital video production mixing aesthetic understanding with production from the camera to the computer. The student will learn the language of cinema through the hands-on practical application of the camera and basic postproduction and will complete a basic production utilizing the stages of production. **Lab fee required.**

FT 146 Fundamentals of Audio and Video Production

3 hours

This class is a hands-on introductory production course that builds skills and applies the knowledge of video production in a class project. The student is expected to demonstrate proficiency with the operation of audio and video equipment, grammar of the visual medium, and proper procedures of production. (Previously CO 146). **Laboratory and lab fee are required.**

FT 300 Introduction to Video Editing

3 hours

This class is a hands-on introductory video editing course. The student learns the principles and techniques of video editing, cuts, dissolves, sound effects, and special effects used in completing a television/video production. This course explores techniques that can be applied in a range of non-linear editing programs, including ADOBE premiere, Final Cut and DaVinci Resolve. (Previously CO 300). **Lab fee required.** *Prerequisite: FT 146*

FT 346 Television Production

3 hours

This class is a hands-on production course that builds skills, and applies the knowledge of on-location studio and control room procedures for video production, beginning with routine exercises. Emphasis is on the application of concepts, tools and techniques essential for the student to complete a video production from the initial concept of a program to its delivery to a client/distributor/end-user in a simulated market environment. Students are taught to produce a live program for broadcast including the internet. **Laboratory and lab fee are required.** (Previously CO 346). *Prerequisites: CO 146.*

FT 350 Production Management

3 hours

This class is a hands-on production management course that provides a working knowledge of the role of the line producer from pre-production through post-production. Emphasis is given both to familiarization of various production processes and service systems, and to quantitative analysis of problems arising in the management of operations. Included in the process will be production planning, budgeting, scheduling, business considerations and post-

production process management. Students are given the opportunity to do practical work on a major production. (Previously CO 350). **Lab fee required.** *Prerequisites: FT 146.*

FT 360 Fiction and Dramatic Screen Writing (W) 3 hours

The principles and techniques of script writing for dramatic and fiction film and television productions are explored. In this course, students develop and write a major screenplay suitable for production and pitching to potential producers and or investors. (Previously CO 360). *Prerequisites: EN 112 and FT 346*

FT 365 Fiction and Dramatic Film and TV Production 3 hours

This class is a hands-on production course that builds skills and applies the knowledge of how to develop a successful narrative script with actors. It utilizes industry-oriented tasks and skills from idea development to final master. The student is expected to demonstrate proficiency with the operation of audio and video equipment, grammar of the visual medium, and proper procedures of production as a producer-director and/or a professional technician. **Laboratory and lab fee are required.** (Previously CO 365). *Prerequisites: CO 346 and CO 360.*

FT 375 Multi-camera Television Studio Directing 3 hours

This course is a practical course that provides an in-depth knowledge of the production of multi-camera studio directing in the television studio or location for the creation of television programming, including entertainment, sports, situation comedies, soap operas, talk shows, and public affairs programming. This course is an advanced television production module and emphasizes the use of pre-production including scripting before each production. Professional industry studio cameras and equipment are utilized and require that the student has prior experience in the use of studio cameras, audio equipment, studio lighting, production switchers, and functions of the floor director, producing and directing. This course is designed to develop the skills of potential studio or OB directors. **Lab fee required.** *Prerequisites: FT 146 and FT 346.*

FT 385 Cinematography 3 hours

This is an intermediate course that focuses on aesthetics and styles while gaining extensive hands-on experience with cinematography equipment. It provides practical applications of motion picture photography through lighting, exposure and selection techniques. Demonstrations and exercises will form elements of this course and students will serve in a variety of crew positions for their colleague's production. **Lab fee required.** *Prerequisite: FT 346.*

FT 387 Advanced Editing 3 hours

This course is an in-depth component of editing which requires speed, accuracy, organization of materials, and creativity. It emphasizes techniques, principles, and the art of editing: storytelling, rhythm, and structures. This course will give you an introduction to Adobe After Effects. **Lab fee required.** *Prerequisite: FT 300.*

FT 401 Film Thesis Production 3 hours

This capstone course allows for the amalgamation of the student's academic and practical

work, developing an individual project proposal and culminating in a final major project. The project must be well designed and demonstrates knowledge of specific issues, methods, techniques, and professionalism ready for entry into film festivals. Students work under the cooperative direction of professionals and the communication faculty with the ongoing tasks and routines required in their areas of concentration. This project proposal must be presented at the end of the junior year and work should begin during the summer. **Lab fee required.**
Prerequisites: junior standing and consent of the instructor.

FT 403 Television Thesis Production

3 hours

This capstone course allows for the amalgamation of the student's academic and practical work, developing an individual project proposal and culminating in a final major project. The project must be well designed and demonstrates knowledge of specific issues, methods, techniques, and professionalism ready for entry into film festivals. Students work under the cooperative direction of professionals and the communication faculty with the ongoing tasks and routines required in their areas of concentration. This project proposal must be presented at the end of the junior year and work should begin during the summer. **Lab fee required.**
Prerequisites: junior standing and consent of the instructor.

Geography

GE 302 Regional Geography

3 hours

A study of the world's major geopolitical regions and the interaction of their cultures with the climate, resources, industrial development, and environment.

Health Care Administration

HC 325 Introduction to Health Services Administration

3 hours

A broad orientation to the health delivery system. Orientation to the role of the health services manager and/or supervisor. Provides organizational theory and practical information about health administration. Students will investigate the organizational and environmental contexts within which a health manager works. Laboratory is required where students will visit various community health facilities.

HC 330 Legal Aspects and Ethics of Health Care

3 hours

Presentation of the historical perspectives, current status, and future projections in the field. Concepts of corporate liability, malpractice, and professional negligence. Informed consent, incident reporting, and the importance of accurate and complete records stressed. Emphasis on the prevention rather than the defense of legal actions. Examination of the role of ethics and moral decision-making in the everyday life of the health service manager, with special emphasis on the various professional codes of ethics. *Prerequisite: HC 325.*

HC 340 Health Technology and Human Diseases

3 hours

The purpose of this course is to examine advances in health technology as they relate to

human diseases. As future health care administrators, students will assess the impact of cutting-edge technologies on administrative functions including capital budgeting and strategic planning and have a framework for understanding and applying this knowledge to diagnostic tests and procedures determined by different diseases of the human body. The course also provides the administrator with in-depth knowledge about specific diseases which aids in the analysis of research data necessary for success in the critical functions of supervision.
Prerequisite: HC 325.

HC 454 Long Term Care Administration **3 hours**

This course is designed to familiarize the student with the long-term health care delivery system to give the students a working knowledge of the wholistic approach to the care of the elderly and long-term care individuals. It will give an overview of some of the emotional and physiological needs of individuals who require long-term care. Other areas of concentration will be financing, managing, standards, and compliance for quality. *Prerequisite: HC 325.*

HC 495 Health Services Management Problems and Research **3 hours**

Seminar type course where selected health service management problems such as the current and emerging challenges in financing, organizational changes, and managerial functions will be identified, studied, and evaluated. *Prerequisite: HC 330.*

HC 497 Practicum in Human Care Management **6 hours**

An on-the-job experience provided in selected institutions and agencies related to the student's career interest. Students obtain firsthand knowledge of the operational world of work by devoting full-time effort to observing and participating in the management functions. Depending on the student's background and interest, the internship may be in one specific department or rotate among many departments. Routine written reports are required. A major management project will be completed. Faculty direction provided by telephone and on-site visitations. Students return to campus periodically for group sharing of their experiences with each other. Students put in a minimum of 250 work hours. *Prerequisite: HC 454.*

History

HI 103 World Civilizations I **3 hours**

A survey course that investigates the great movements of history from ancient times to A.D. 1650.

HI 104 World Civilizations II **3 hours**

A survey course that investigates the great movements of history from the era of A.D. 1650 to the present time.

HI 211 United States History I **3 hours**

A survey of modernizing, pluralist American society and America in the international community, 1607 to 1877.

- HI 212 United States History II** **3 hours**
A survey of modernizing, pluralist American society and America in the international community, 1877 to the present.
- HI 265 Minorities in America** **3 hours**
An examination of the struggles and contributions of women and such minorities as African-Americans, Native Americans, Hispanics, and Asians in the United States.
- HI 267 African American History I** **3 hours**
A survey of African American history, with an emphasis on the origins of the ancient kingdoms of Egypt, Kush, Meroe, Axum, and West Africa and including the slave trade, slavery, the beginnings of black culture in the North and South, slave resistance and rebellions, and sectional differences. Northern free blacks will be studied along with the Civil War and the Reconstruction period of 1868.
- HI 268 African American History II** **3 hours**
A survey of the problems and experiences of African Americans from the period of Reconstruction in 1868 to 1877, with an emphasis on the inner dynamics of the black community and the sociopolitical efforts of the black community to the present. The relationship of blacks to the wider society will be studied with the internal migration of African Americans, and the political impact of cultural exhibitions.
- HI 314 History of the Seventh-day Adventist Church (W)** **3 hours**
A survey course of the rise and progress of the Seventh-day Adventist Church.
- HI 318 Latin American History** **3 hours**
A survey of the history of Latin America. Emphasis is placed on the diversity of people and cultures of the regions, and how major historical events, both past and very recent, have shaped the everyday lives of the people who lived there and who still do today.
- HI 324 History of England (W)** **3 hours**
A survey of the history of England with an emphasis on landmark court decisions, Parliament, and the development of the British legal system.
- HI 326 African History** **3 hours**
A study of ancient Egypt, Nubia, Ethiopia, etc., and the expansion of Islam, and the slave trade in African history to 1800 and the conclusion of that trade, Islamic renewal, European partition and the colonial period, the growth of nationalism and of independence in Africa.
- HI 330 Asian History** **3 hours**
A study of Asian history, focusing primarily on China, India, and Japan. This course will examine the origins of these distinct civilizations and follow their political, economic, social, and intellectual movements through the Cold War era. Topics include: the impact of Confucianism and Buddhism, women's changing roles, imperial state formation, samurai culture, impact of the Mongols, questions on Democracy and Communism, changing relationships with the West, and economic "miracles".

HI 340 Middle Eastern History **3 hours**
A study of Middle Eastern history, focusing on the regions of modern-day Egypt, Israel, Syria, Saudi Arabia, Iraq, and Iran. The course will focus on both the Biblical period and the time of Christ, as well as the present day, so students can better understand the Scriptures as well as modern conflicts and current events.

HI 350 History of the American Civil Rights Movements **3 hours**
This course will thoroughly educate students about the civil rights movement in the United States as it took place in the 1950s and 1960s. Key events, personalities, and regions will be covered, as well as the relevancy of the movement on modern society.

HI 443 History of Christianity (W) **3 hours**
A survey of the historical development and growth of the Christian Church from the time of Jesus Christ to the present.

HI 459 Recent American History (W) **3 hours**
A pluralist study of modern American society and America in the international community, 1930 to the present.

HI 469 Modern Europe (W) **3 hours**
A study of the main events in European history from 1900 to the present, with emphasis on England, France, Germany, Russia, imperialism, and the two World Wars.

HI 480 Research Seminar (W) **3 hours**
A major research paper in history under the supervision of the professor specializing in that area. Required of all history majors in their senior year. Prerequisite: EN 112 and senior history major.

HI 495 Capstone Senior Seminar **3 hours**
The Capstone Senior Seminar is the culmination of learning in the core curriculum. Subsequently, it requires substantial reading and informed participation. The course is designed to enhance critical thinking, review of salient points of learning in the discipline, as well as prepare students to make the transition into graduate/professional schools and the workforce. Furthermore, students will obtain information designed to improve their skills in the areas of professionalism, networking, relationships, finances, and leadership. *Prerequisite: Senior standing.*

Interdisciplinary Studies

IN 480 Senior Seminar in Interdisciplinary Studies (W) **1 hour**
This course requires an interdisciplinary approach by integrating three areas of study in addressing contemporary issues. Students will select a contemporary topic of study and write a paper demonstrating the interrelatedness and unique contributions that each area of study brings to the topic. Special emphasis will be placed on the strengths and weaknesses of each discipline as part of an integrated approach to problem-solving/

decision-making. The proposed research must be approved by the program advisor.
Prerequisites: EN 112 and an Interdisciplinary Studies major and senior standing.

Management Information Systems

IS 110 Introduction to Microcomputer Applications 3 hours

This course is designed to give students basic computer concepts and practical experience in the use of the computer. Using software applications packages for word processing, electronic spreadsheets, and presentations, students will learn to input and output data useful in professional and personal pursuits. This course is for students with registered disabilities upon approval of the Disabilities Services Office only.

IS 120 Microcomputer Applications 3 hours

This course provides instruction in current basic computer literacy concepts and a range of application software typically used in various office settings. Students will learn to use Microsoft Word, PowerPoint and Excel to create documents, presentations, and electronic spreadsheets. During the course, students will take the associated Microsoft Office Specialist (MOS) Certification exams in Word Core, Excel Core and PowerPoint and the current Internet Core Competency Certification (IC3) exams.

IS 121 Microcomputer Applications (CE) 3 hours

A student who presents satisfactory evidence of having competence or exposure in the Microsoft Office applications covered in IS 120 Microcomputer Applications may meet an academic requirement by passing all three application certification exams currently given, or higher, in the course in MS Word, MS PowerPoint, and MS Excel. Refer to the College Level Examination Program (CLEP) policies specific to this course.

IS 200 Management Information Systems 3 hours

Students are introduced to the management and use of information systems and technology in organizations, including the way these add value to organizational processes and products. Topics covered include the important role of information systems in today's business environment, the impact of emerging technologies on business, how information systems support business goals, objectives and its competitive strategy, and management of information and its effect on decision-making, students will be introduced to data management through the database management application Microsoft Access in preparation for the Microsoft Office Specialist (MOS) Certification exam administered as part of the course. *Prerequisite: IS 120.*

IS 250 Business Applications in Excel and Access 3 hours

This course introduces students to advanced techniques of processing information using electronic spreadsheets and database management software used in today's business environment. Students are assumed to be familiar with basic concepts of the Windows operating system and Microsoft Excel and Access application software. Areas covered will include macros, LOOKUP functions, Scenario Manager, Pivot Tables, and Pivot Charts in preparation for Microsoft Office Specialist (MOS) Certification exams in Excel Expert and Access administered as part of the course. *Prerequisite: IS 200 or AC 380.*

IS 285 Business Application Programming in C++**3 hours**

An introduction to ANSI C programming is presented. Concepts are explained in a clear, understandable manner using modern business applications. Important programming definitions, concepts, and rules are addressed. Upon completion of the course, students will be proficient in designing, coding, debugging, testing, and distributing applications. Coding of applications will include but not be limited to detailed descriptions of algorithms to perform common programming tasks such as sorting, searching, and hashing. *Prerequisite: IS 120.*

IS 290 Advanced Business Application Programming in C++**3 hours**

C++ concepts and rules are explained in a clear, understandable manner and applied to modern business applications. Important programming definitions, concepts, and rules are addressed. Students should enter the course with a strong C programming background as this course will focus on such object-oriented elements of C++ as classes, methods, constructors, overloaded functions and operations, templates, virtual functions and the STL. *Prerequisite: IS 285.*

IS 315 Multimedia Applications**3 hours**

The goal of this course is to teach students the basic tools for Multimedia authoring and production. Students will use and become familiar with multimedia software packages including Microsoft Office PowerPoint, Adobe PhotoShop, and Macromedia Flash. During the semester students will learn to create and then present their own interactive presentations, and they will also learn design concepts and processes. *Prerequisite: IS 250*

IS 325 Web Design and Development**3 hours**

This course introduces students to techniques used to design and develop professional websites. Students will get hands-on instruction in various web authoring languages such as HTML and CSS. They will use common industry tools such as Dreamweaver to learn how to develop and publish their own attractive websites. Students will learn how to link databases to their sites for creating, updating, querying and storing business data through various platforms. *Prerequisite: IS 315.*

IS 330 Network Management and Telecommunications**3 hours**

This course introduces the managerial and technical aspects of business networks, including the hardware and software mechanisms that allow access from one computer to files and services provided on other computers. An overview of local area nets (LAN) and Wide Area Nets (WAN) is provided, as also those of software protocols, routers, bridges, and firewalls. On the practical side, the student learns about the network services provided by the operating system (Windows/NT), network analyzers, and the management of security and reliability. The student also learns to install, configure, and test network hardware/software, and use such facilities in practical applications, including e-mail, remote file access, client/server hook-ups, and dial-up design of security technologies are reviewed and case studies presented. *Prerequisite: IS 290*

IS 340 Advanced Business Networks**3 hours**

This course provides an advanced skill level with the concepts and terminology of computer

intercommunications and networking. The course relies on a hands-on approach as the primary teaching method for focusing on organizational enterprise networking and for studying specific network protocols. *Prerequisite: IS 330.*

IS 415 Database Management

3 hours

This course provides an introduction to database management systems, including data modeling, relational algebra, and Structured Query Language (SQL). Topics such as integrity rules, normalization, entity relationship diagrams (ERD) are also discussed. Student will additionally be exposed to database administration, policy and security concepts. *Prerequisite: IS 340.*

IS 425 Information Security and Policy

3 hours

This course provides a broad approach to computer-related crime, electronic commerce, corporate networking, and Internet security, topics that have become increasingly important as more and more threats are made on our internet environment. This course is oriented toward the average computer user, business professional, government worker, and those within the education community, with the expectation that readers can learn to use the network with some degree of safety and security. Emphasis is placed on the numerous vulnerabilities and threats that are inherent in the Internet environment. Efforts are made to present techniques and suggestions to avoid identity theft and fraud. Students will gain a clear insight into the many security issues facing the e-commerce, networking, web, and internet environments, as well as what can be done to keep personal and business information secure. The course also introduces basic concepts of computer and network security with an emphasis on the threats and countermeasures relevant to Internet and web service. Students are prepared to evaluate the security needs of organizations, and to develop strategies to address these needs. The requirements and design of security technologies are reviewed and case studies presented. *Prerequisite: IS 340.*

IS 440 Systems Analysis and Project Management

3 hours

This course introduces the student to the techniques of developing an information system. Students will study the system development life cycle, system analysis methodologies and system design. This course will also examine information systems project management, including tools used to improve productivity. Topics include concepts of project management, task scheduling, cost estimation models, risk assessment, and software maturity framework. *Prerequisites: IS 415 and IS 425.*

IS 450 Information Resource Management

3 hours

This course is the capstone for Information Systems and emphasizes critical issues, analyses, and problem solving faced by today's information technology professional. It consists of an overview and critical analysis of the role and importance of information technology in today's fast-paced organizational environments. Students will use the case approach to investigate emerging technologies, and examine associated behavioral issues. Each student is required to critically analyze a current technology, and prepare an in-depth analysis on its use, benefits, and drawbacks to organizations, academia, and society in general. *Prerequisites: IS 415 and IS 425.*

Journalism

JR 101 Principles of American Journalism

2 hours

This course will introduce the first-year student to the history of news reporting in the United States, press freedom and censorship. Principles of Associated Press (AP) Style writing will be introduced. The student will familiarize themselves with journalism's role in a healthy democracy. Journalism students are strongly encouraged to take this course in their first semester in their freshman year. Open to non-majors and minors.

JR 231 News Writing & Reporting I (W) (formerly CO 231: Beginning Reporting)

3 hours

Students in this course are introduced to the news industry and the rules that govern the newsroom. All students will learn about the history of the industry and be introduced to news writing principles. The student will produce 500-word stories for publication in The Spreading Oak, Oakwood's student-run newspaper. Skills learned in this course are useful no matter the platform or format. Interviewing techniques and principles of journalistic research are also introduced. Students will be paired with a department on campus to produce stories on as part of the lab requirement. Prerequisites: JR 101, CO221. Lab fees required.

JR 300 Broadcast Announcing (formerly BJ 342: Radio & TV Broadcasting)

3 hours

This is a course designed to help the student acquire the skills that lead to competent performance as a media announcer across multiple platforms. Study is given to the speech techniques that are required in preparation, announcing, and narration of various types of material. Prerequisites: CO 201 and junior standing.

JR 305 Editing for Photojournalism (formerly CO 435: Editing)

3 hours

This course focuses on the tools photographers need to know for optimizing images, sharpening, retouching, black and white conversion, directing the viewer's eye, HDR, panorama-stitching, and preparing images for media reproduction. Emphasis is placed on print and digital media use. Prerequisites: AR 262

JR 310 News Writing and Reporting II (formerly CO 310: Advanced Reporting)

3 hours

This course enriches the student with reporter responsibilities and will report to the professor as the chief editor of the classroom. The student will learn advanced data reporting skills and unearth stories hidden in numbers and research. Advanced research skills are introduced. Students will produce a dozen stories on a beat of their choice. The student will develop expertise in a particular area of coverage, familiarizing themselves with the ins and outs of the area. All stories will be pitched to the student-led newspaper, Spreading Oak, for publication. Prerequisite: JR 231

JR 315 Media Literacy (formerly BJ 315)

3 hours

Media plays an important role in our lives today. This course provides a critical understanding of the nature and various approaches on how information is conveyed through the media. The course provides an opportunity for students to think critically,

analyze, interpret, deconstruct, create, and evaluate media content from articles, photographs, video images, and the internet. Students will discuss media literacy philosophies and its' impact or challenge the Christian worldview through various content. The students will have the opportunity to create at least one media message for critical in-class discussion. Lab fees required. Open to non-majors.

JR 320 Audio Reporting

3 hours

Students are introduced to the world of radio production and learn about radio's impact on society and the skills involved in creating scripts for different program formats on the medium. Students will conceptualize basic program ideas and bring them to fruition. Prerequisites: CO221, JR 231. Lab fees required.

JR 330 Beginning Photojournalism (W) (formerly PJ 384)

3 hours

Students will gain knowledge of the basics of photography for news, sports and feature stories. Topics covered include lighting, stop action techniques, shooting with cell phones, among others. Students will learn diverse photographic principles, using critical-thinking skills to tell compelling stories through pictures. Prerequisites: AR 241, EN 112, AR 262, JR 231.

JR 340 Broadcast & Online Reporting (formerly BJ 345: Fundamentals of News Production)

3 hours

Students will learn the basics of producing content for news reporting. The content covers the basic knowledge and production skills including interviewing, news writing, reporting, editing and approaches used in collecting information. Prerequisite: FT 146, JR 231. Lab fees required.

JR 349 Social Newsgathering

3 hours

Students will learn the art of using user-generated content to create effective storytelling. The course will delve deeply into the ethics and standards of social newsgathering, exposing the student to fact checking and accuracy principles and audience engagement tactics. Course material will also expose the student to mis and disinformation, and how journalists dig through falsehoods to unearth accurate reporting. Prerequisite: JR 101, JR 231

JR 350 Magazine & Feature Writing (W) (formerly CO 333)

3 hours

The student will learn principles and practices of reporting on a person, organization and/or entity for traditional and new media formats of reporting. The student will produce a total of three stories for the semester and will see publication in the student-led newspaper Spreading Oak. Prerequisite: JR 310. Lab fees required.

JR 355 Documentary Writing (W) (formerly BJ 232: Writing Nonfiction for Electronic Media)

3 hours

Principles and techniques for script writing for non-fiction radio and TV productions are explored. Besides simulated exercises, students also write a final documentary script targeting a community-based organization. (Previously CO 232). *Prerequisites: EN 112, BJ 231*

JR 360 Podcasting and Digital Storytelling **3 hours**

This course focuses on basic skills necessary for podcast production, including exploring recording and editing principles and narrative structure development. Students will learn how to build and maintain audiences and how to analyze metrics to support podcast performance. Prerequisite: JR 320. Lab fees required.

JR 370 Writing for Photojournalism (formerly PJ 281) **3 hours**

This hands-on course provides an in-depth examination of writing to help photojournalists refine an individual voice and focus. The course provides an in-depth examination of feature writing to help photojournalists refine ideas and carry concepts to finished products. The student will write strong narratives for photographs produced in the Beginning Photojournalism course. Prerequisite: JR 330.

JR 375 Investigative Journalism (formerly BJ 375) **3 hours**

This course offers the student an opportunity to research, investigate, write and report a story that has not been fully made aware to the public for print and/or television. Students get the opportunity to utilize the elements of journalism, ethics, laws, and techniques. The course provides an opportunity for students to develop the skills needed to investigate public concern, organizations, injustices, and government. Prerequisite: JR 231. Lab fees required.

JR 380 Advanced Broadcast & Online Reporting (formerly BJ 362: Advanced News Production) **3 hours**

This course is operated like a broadcast newsroom and is designed to provide students with real time practical experience in the art of deadline storytelling. Students will write, shoot, report, produce, anchor and edit news stories while rotating through different jobs in the newsroom. Students will write more than half a dozen news stories during the semester. Editorial decision-making and production management will be emphasized. Prerequisite: JR 340. Lab fees required.

JR 386 Travel Photography (formerly PJ 385) **3 hours**

This course mixes the written word with images to tell travel stories to various audiences across various platforms. It will teach the student how to craft photo essays that tell a complete story. Travel is required in this class. Prerequisites: JR 330

JR 390 Public Affairs Reporting (W) **3 hours**

The course will introduce the student to city and/or local government reporting – covering crime, public school education, culture, politics, health and other stories that are considered important to residents. Students will cover local government and school board meetings, producing stories suitable for public consumption. Prerequisite: JR 231. Lab fees required.

JR 400 Advanced Audio Reporting **3 hours**

This course will teach students to master the use of audio recording equipment and editing software, while conducting research for short audio news stories. Students will learn how to pitch an effective audio story and produce weekly newscasts for WJOU Praise 90 FM, Oakwood University's radio station. Prerequisite: JR 360. Lab fees required.

JR 410 Editorial Photography and Writing (formerly BJ 386: Editorial Photography) 3 hours

This course explores photography created for the purpose of illustrating articles. Working approaches can include still life, people, documentary and/or fashion photography. Students will be asked to fulfill realistic and challenging assignments from simple portraits to elaborate conceptual stories to accompany their writing. Students will be encouraged to develop a professional approach that includes knowing your potential client, building relationships with photo editors and art directors, shaping ideas and concepts with art reference, and devising a clear plan of production prior to a session. Artistic vision and style will be emphasized simultaneously with the importance of completing a job successfully and professionally. Regular assignments with real deadlines will generate work for weekly critique and portfolio editing and development. Prerequisites: JR 370

JR 420 Capstone: News Magazine Production (formerly BJ 380: News Magazine Program) 3 hours

Students will be required, as part of graduation requirements, to develop and produce one news magazine story over the course of the semester. With 60 Minutes-style storytelling in mind, emphasis will be placed on the production of a 20–30-minute documentary script. Students get the opportunity to reinforce their skills to produce a journalistic video narrative. Prerequisite: JR 380. Lab fees required.

JR 430 Capstone: Narrative Writing (W) 3 hours

The student will study and perfect the craft of long form storytelling. This class exposes the student journalist to magazine features and reported essays. The student will learn how to write to develop strong imagery in the mind of the reader and practice the art of investigative interviewing. Students will produce a longform story for public consumption. Prerequisite: JR 410. Lab fees required.

JR 440 Capstone: Audio Documentary 3 hours

This course explores various approaches to audio documentary work, including stories exploring specific social issues and presenting effective solutions through the in-depth interviewing of topic experts and those affected by the concern being explored. Students will produce a longform documentary for audio broadcast. Prerequisite: JR 400. Lab fees required.

JR 450 Topics in Journalism; _____ (W) 3 hours

This course will explore issues evolving in the mass media space. This could include political reporting, ethics, social media reporting, drone reporting, classes on new technologies and ideas and new developments in the field of Journalism. Prerequisite: Dependent on Track.

JR 380 for Broadcast & Online Storytelling students, JR 390 for Audio Storytelling students, JR 400 for Written Storytelling students, and JR 410 for Photojournalism students. Lab fees required.

Leadership

LD 300 Foundational Theories of Leadership Principles **3 hours**

This course explores a range of historical and contemporary theories of leadership. It engages the students in acquiring knowledge of leadership principles in the area of the definition and meaning of leadership, expectations for and functions of a leader, and qualifications and skills essential for effective leadership.

LD 310 Communication Strategies in Leadership **3 hours**

Effective communication is one of the most important aspects of successful leadership in any organizational context or venue in society. In this course, emphasis is placed on a knowledge and understanding of communication models, practices, strategies and techniques illustrating and referencing historical and contemporary leaders in the context of leadership.

LD 320 Applied Leadership in Organizational Change **3 hours**

This course focuses on the expectations and implementations of the leader's role and responsibility in facilitating and managing organizational change and the organizational climate with application in business, community, government, or religious or social organizations. Topics explored include diversity, ethics, organizational behavior, power and influence, motivation, politics, and stakeholder relationships.

Mathematics

MA 095 Introduction to College Mathematics **2 hours**

A review of arithmetic and algebraic operations. Course topics include integers and rational numbers, solving and graphing equations, polynomial factoring and simplification of expressions involving radicals and negative exponents. This course is required of all freshmen whose mathematics ACT score is below 16 or mathematics SAT16 score is below 480, and it must be taken before any other mathematics courses, if needed. No grade below C. Not counted in hours required for graduation.

MA 108 College Algebra **3 hours**

A thorough review of the fundamental ideas of algebra. Course topics include linear and quadratic equations and inequalities, rational expressions and function, polynomials, factoring, systems of equations and graphing. This course does not count towards a mathematics major or minor.

MA 108L College Algebra with Lab* **4 hours**

This collegiate level course is designed to strengthen the student's pre-college algebra skills while learning college algebra. Topics include solving linear equations, polynomials, factoring, systems of equations, graphs, quadratic equations, rational equations, and radical

equations. This course does not count toward the mathematics major or minor, however, it can be used as a math general education requirement. *Pending final approval of MA 108L College Algebra with Lab course

MA 110 Survey of Mathematics

3 hours

Course topics include critical thinking skills, sets, number theory, the real number system, algebra, graphs, consumer mathematics, geometry. Does not count toward a mathematics major or minor. (*Formerly MA 101 Fundamental Concepts of Mathematics*)

MA 121 Precalculus Algebra

3 hours

The algebra of polynomial, rational, exponential, and logarithmic functions; graphing; linear and quadratic equations; linear and quadratic inequalities will be studied. Additional topics may include matrices and determinants. *Prerequisite: MA 108 or placement test.*

MA 122 Precalculus Trigonometry

3 hours

The study of trigonometric and inverse trigonometric functions and their graphs; trigonometric identities; and solving trigonometric equations. Additional topics may include vectors and complex numbers. *Prerequisite: MA 121 or equivalent.*

MA 123 Precalculus Algebra & Trigonometry

4 hours

Course topics include elementary functions, their graphs and applications, including polynomial, rational, algebraic, exponential, logarithmic, and trigonometric functions. A student may not receive credit for both MA 123 and the MA 121-122 sequence. *Prerequisite: Placement test score or permission by instructor.*

MA 123H Precalculus Algebra & Trigonometry (Honor)

4 hours

Course topics include elementary functions, their graphs and applications, including polynomial, rational, algebraic, exponential, logarithmic, and trigonometric functions. A student may not receive credit for both MA 123 and the MA 121-122 sequence. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. *Prerequisite: Placement test or permission by instructor.*

MA 171 Calculus I

4 hours

A study of limits, continuity, derivatives, differentials, chain rule, implicit differentiation, applications of the derivative, anti-differentiation, definite integrals, fundamental theorem of calculus, exponential and logarithmic functions. *Prerequisite: MA 122 Precalculus Trigonometry or MA 123 Precalculus Algebra & Trigonometry or by placement. Must pass prerequisites with a C (2.0) or better.*

MA 171H Calculus I (Honor)

4 hours

A study of limits, continuity, derivatives, differentials, chain rule, implicit differentiation, applications of the derivative, antidifferentiation, definite integrals, fundamental theorem of calculus, exponential and logarithmic functions. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. *Prerequisite: MA 122 or MA 123 or by placement test. Must pass prerequisites with a C (2.0) or better.*

MA 172 Calculus II**4 hours**

Topics include inverse trigonometric functions, hyperbolic functions, techniques of integration, l'Hopital's rule, improper integrals, applications of the integral, sequences and series, polar coordinates and vectors. *Prerequisite: MA 171 Calculus I. Must pass prerequisites with a C (2.0) or better.*

MA 200 Introduction to Elementary Mathematics**3 hours**

A study of the language and structure of mathematics, including numeration, integers, rational and real numbers, concepts related to consumer mathematics, plane and spherical geometry, elementary probability theory, and the introduction to the use of computers and simple statistics. This course is open to elementary education majors only and cannot be used to fulfill the general education requirements in mathematics. (*Formerly MA 100 Introduction to Elementary Mathematics*). *Prerequisites: MA 108 College Algebra and MA 110 Survey of Mathematics (formerly MA 101 Fundamentals Concepts of Mathematics).* Must pass prerequisites with a C (2.0) or better.

MA 211 Applied Calculus**3 hours**

An introduction to differential and integral calculus with applications to problems in the life sciences, business, economics and the social sciences. Does not apply toward a mathematics major or minor. *Prerequisite: MA 121 Precalculus Algebra. Must pass prerequisites with a C (2.0) or better.*

MA 221 Introductory Statistics**3 hours**

This course introduces statistics to students in a variety of disciplines. Topics covered include descriptive statistics, graphs and charts, introduction to probability and probability distributions, confidence intervals, hypothesis testing, and regression. *Prerequisites: MA 108 College Algebra or MA 110 Survey of Mathematics (formerly MA 101 Fundamental Concepts of Mathematics) or higher. Must pass prerequisites with a C (2.0) or better.*

MA 251 Geometry**3 hours**

An informal summary of elementary Euclidean geometry, a formal modern development of the basic concepts of elementary geometry, non-Euclidean geometry, and a selection of topics in advanced Euclidean geometry. Offered spring semester of even numbered years. *Prerequisite: MA 121 Precalculus Algebra or MA 123 Precalculus Algebra & Trigonometry. Must pass prerequisites with a C (2.0) or better.*

MA 271 Calculus III**4 hours**

Topics include vector-valued functions, partial differentiation, directional derivative, gradient, tangent plane, extreme values and Lagrange multipliers, iterated integrals, double integrals, vector fields, line and surface integrals, curl and divergence. *Prerequisite: MA 172 Calculus II. Must pass prerequisites with a C (2.0) or better.*

MA 305 Applied Mathematics with Technical Writing**3 hours**

This course is designed to expose the mathematics/engineering major to the working environment of industry and to give the student an opportunity to apply knowledge of

mathematics to solve problems in the physical, biological, and social sciences. In addition, this course will introduce the student to mathematical literary research and prepare students to produce effective technical documentation for both written and digital media used in today's workforce. Emphasis will be placed upon technical memos, emails, resume writing, proposals, and technical reports. Offered as needed. *Prerequisite: MA 172 Calculus II or MA 211 Applied Calculus. Must pass prerequisites with a C (2.0) or better.*

MA 308 Linear Algebra

3 hours

Course topics include systems of linear equations, matrices, matrix operations, determinants, vectors and vector spaces, bases, inner product, linear transformations, change of basis, eigenvalues and eigenvectors, diagonalization, and applications. *Prerequisite: MA 172 Calculus II or consent of instructor. Must pass prerequisites with a C (2.0) or better.*

MA 311 Differential Equations

3 hours

A study of first-order differential equations, linear differential equations with variable and constant coefficients, systems of linear differential equations, Laplace transform methods, series solutions, boundary value problems, and applications. *Prerequisite: MA 172 Calculus II or consent of instructor. Must pass prerequisites with a C (2.0) or better.*

MA 312 Numerical Analysis

3 hours

A study of numerical methods as they apply to computers. Topics include roots of equations, linear and non-linear simultaneous equations, polynomials, numerical integration, ordinary differential equations, interpolation, and curve-fitting. *Prerequisite: MA 172 Calculus II. Must pass prerequisites with a C (2.0) or better.*

MA 313 Mathematics Essentials

3 hours

This course is an introduction to the fundamental concepts, ideas and tools involved in doing mathematics. Students will be introduced to logic and become familiar with methods of mathematical proofs. Topics covered include: a basic introduction to elementary number theory, cardinality, induction, the algebra of sets, relations, equivalence relations, congruences, partitions, and functions. *Prerequisites: MA 171 Calculus I. Must pass prerequisites with a C (2.0) or better.*

MA 321 Probability and Statistics I

3 hours

This course is a calculus-based introduction to probability and statistics. Topics include descriptive statistics, continuous and discrete random variables, conditional probability, expectation and moments, inference, point and interval estimation, testing hypotheses, regression and correlation, and applications. *Prerequisite: MA 171 Calculus I. Must pass prerequisites with a C (2.0) or better.*

MA 322 Probability and Statistics II

3 hours

A continuation of MA 321 Probability and Statistics. Topics include multivariate distributions, functions of random variables, sampling distributions, more estimation methods, Neyman-Pearson, likelihood ratio test, goodness of fit, and analysis of variance. *Prerequisites: MA 271 Calculus III and MA 321 Probability and Statistics. Must pass prerequisites with a C (2.0)*

or better.

MA 401, 402 Advanced Calculus I, II

3, 3 hours

Vector Calculus: vectors and curves, functions of several variables, limits and continuity, vector functions of a vector, differentiability and the Jacobian matrix, transformations, multiple integrals, line and surface integrals. Theory of Convergence: infinite series, sequence and series of functions, improper integrals and integral representations of functions. *Prerequisite: MA 308 Linear Algebra and MA 311 Differential Equations. Must pass prerequisites with a C (2.0) or better.*

MA 411 Introduction to Modern Algebra (W)

3 hours

Topics include algebra of sets, equivalence relations, mappings, order relations; discussion of natural, rational, real, and complex number systems; study of the abstract systems: groups, fields, rings, and integral domains. In this course students are required to demonstrate their ability to write, using standard English. *Prerequisite: EN 112 Freshman Composition, MA 271 Calculus III and MA 313 Mathematics Essentials. Must pass prerequisites with a C (2.0) or better.*

MA 419 Real Analysis I (W)

3 hours

A theoretical treatment of the real number system, topological properties of the real line, sequences of real numbers, and properties of continuous functions. Course topics include logical connectives, quantifiers, techniques of proof, cardinality, the completeness property, compact sets, metric spaces, and continuity in metric spaces. In this course students are required to demonstrate their ability to write, using standard English. *Prerequisites: EN 112 Freshman Composition, MA 271 Calculus III, and MA 313 Mathematics Essentials. Must pass prerequisites with a C (2.0) or better.*

MA 420 Real Analysis II (W)

3 hours

A continuation of MA 419 Real Analysis I. Topics will include the Mean Value Theorem, Riemann integration, convergence tests for sequences and series, point wise and uniform convergence of continuous functions, analytic functions, and compactness properties of continuous functions. In this course students are required to demonstrate their ability to write, using standard English. *Prerequisites: EN 112 Freshman Composition and MA 419 Real Analysis I. Must pass prerequisites with a C (2.0) or better.*

MA 421 Introduction to Topology

3 hours

An introduction to the basic concepts of modern topology. Topics include: metric spaces, topological spaces, connectedness, compactness, completeness, quotient spaces, manifolds, and classification of surfaces. This course is designed to expose students to concepts in topology and to provide a foundation for a graduate course in topology. *Prerequisites: MA 313 Mathematics Essentials and MA 411 Introduction to Modern Algebra. Must pass prerequisites with a C (2.0) or better.*

MA 422 Introduction to Complex Analysis (W)

3 hours

Functions of a complex variable: integration, sequences and series, the calculus of residues and conformal mapping are studied. In this course students are required to demonstrate their

ability to write, using standard English. Offered spring semester alternate years. *Prerequisite: EN 112 Freshman Composition, MA 271 Calculus III, and MA 313 Mathematics Essentials. Must pass prerequisites with a C (2.0) or better.*

MA 490, 491 Research and Independent Study (W) **each 1-3 hours**
An independent study or an original investigation in mathematics by the student under the guidance of the faculty. In this course students are required to demonstrate their ability to write, using standard English. *Prerequisites: EN 112 Freshman Composition and junior status or approval of instructor. MA 305 Applied Mathematics with Technical Writing or by permission of instructor.*

Marketing

MK 301 Principles of Marketing **3 hours**
Principles and methods involved in the movement of goods and services from producers to consumers; strategies the firm may use to take advantage of market opportunities; how the social, political, technological, and economic environments affect these market opportunities.

MK 342 Marketing Research **3 hours**
The nature and role of information in the decision-making process; identification and discussion of the elements and relationships that constitute the research process; planning and conducting a research project; the role and nature of a marketing information system. *Prerequisites: MK 301 and BA 260.*

MK 343 Consumer Behavior **3 hours**
This course is intended to help students understand the motivation and behavior of buyers and consumers. Consumer behavior will be discussed within a marketing framework and will be related to the task of marketing management. *Prerequisite: MK 301*

MK 345 Advertising Management **3 hours**
Focuses upon one area of the marketing mix—advertising. Experiential learning is emphasized, and students are required to develop an advertising campaign for a client. Small groups form advertising agencies, with students assuming the roles of account executive, creative director, research director, media director, and promotion director. Each agency competes for the client's account. *Prerequisite: MK 301.*

MK 350 Sales Management **3 hours**
A multidisciplinary approach to the study of sales force management. The topic areas of major concern focus on the total sales process: selection, training, motivation, and compensation of personnel, sales forecasting, sales territory management, and analysis. The basic objectives are to provide the student with a management perspective to plan, organize, and direct a sales force. *Prerequisite: MK 301*

MK 448 Global Marketing **3 hours**

This course is designed around the analysis of international marketing competition in the foreign market context. The objectives of the course are to provide the student with the necessary background to evaluate foreign environments, to evaluate the influence of international marketing competition on the domestic marketing mix, and to design multinational business strategies. *Prerequisite: MK 301*

MK 468 Retail Merchandising and Design Management **3 hours**

This course introduces the basic elements of design related to promoting merchandising. Topics include exterior and interior display, their coordination with other related departments, the use of color, equipment and display materials, lighting and sources of supply. Store fixtures, design fundamentals, and display principles are studied for analysis of interior and exterior displays, and to give shape and substance to the planning, installation and evaluation of displays. *Prerequisite: MK 301*

MK 480 Supply Chain Management **3 hours**

Supply chain management entails managing the flow of goods and information through a production or distribution network to ensure that the right goods are delivered to the right place in the right quantity at the right time. Supply chain management encompasses a wide range of activities – from strategic activities, such as capacity expansion or consolidation, make/buy decisions and initiation of supplier contracts, to tactical activities, such as production, procurement and logistics planning, to, finally, operational activities, such as operations scheduling and release decisions, batch sizing and issuing of purchase orders. *Prerequisites: MA 171 or MA 211 and BA 260.*

Music

MU 090 Music Recital Class **0 hour**

A class designed to expose students to various types of music in the vocal, instrumental, and keyboard genres. This course is required of all music majors for eight semesters on a pass/fail basis and all music minors for four semesters on a pass/fail basis.

MU 100 Individual Instruction **1-2 hours**

Designed for the beginner and/or intermediate student. Not available for credit toward degree requirements. Students are expected to practice five hours per one credit hour. Repeatable credit. Limited enrollment. *Prerequisite: audition.*

MU 101 Class Piano **1 hour**

Introduction to the fundamentals of piano playing. Especially designed for the beginner. Not available for credit toward degree requirements. Repeatable credit.

MU 102 Class Voice **1 hour**

Introduction to the fundamentals of singing. Designed especially for the beginner. Not available for credit toward degree requirements. Repeatable credit.

MU 103 Class Instrument **1 hour**

Introduction to the fundamentals of playing an instrument. Especially designed for the beginner. Not available for credit toward degree requirements. Repeatable credit.

MU 104 Class Organ

1 hour

An introduction to the fundamentals of organ playing. This course is especially designed for the beginner. Not available for credit toward degree requirements. Repeatable credit. Offered alternate years.

MU 111 Basic Musicianship

3 hours

This course is a study of the rudiments of music. It is designed for the general university student or the music major and minor whose pre-university music skills are deficient. Not available for credit toward degree requirements. Repeatable credit. Music majors must take this concurrently with MU 101 or MU 161-164.

MU 140 English and Italian Diction for Singers

3 hours

Principles of pronunciation and articulation for sung and spoken English and Italian through the use of the International Phonetic Alphabet (IPA). Emphasis is placed upon correct articulation, stress, and inflection for singing of each language.

MU 141 German and French Diction for Singers

3 hours

Principles of pronunciation and articulation for sung and spoken French and German through the use of the International Phonetic Alphabet (IPA). Emphasis is placed upon correct articulation, stress and inflection for singing of each language.

MU 161-164 Piano Proficiency I-IV

1, 1, 1, 1 hour

This class is especially designed to prepare music majors for the piano proficiency examination given at the end of each academic year. The piano proficiency exam must be successfully completed by the end of the sophomore year. Audition/permission of the instructor. Music majors must take this concurrently with MU 111.

MU 165-166 Individual Instruction and Laboratory

1-2 hours

This course is designed for majors and minors in the study of primary and secondary areas of concentration. Students are expected to practice five hours a week per one hour credit. The laboratory consists of a weekly forum that provides an opportunity for performing in a low-stress situation in preparation for juries and recitals. Students must enroll every semester, except during internships, until the senior recital is passed. Limited enrollments. *Prerequisite: audition/jury.*

MU 170 Introduction to Music Technology

3 hours

An introduction to audio recording technique based on Pro Tools, including survey of popular music software and hardware. Software applications, such as word processing, spreadsheets, database, and PowerPoint is included. Assignments include vocal recordings, creating short film soundtracks and practical use of software tools. *Prerequisite: Permission of instructor.*

MU 200 Music Appreciation

3 hours

An introduction to the music of the Western world from the Middle Ages to the present time.

Consideration is given to the various political, social, and religious factors that have caused changes in musical style from one art period to another. Representative compositions from each art period will be studied. Out-of-class listening and concert and recital attendance are also a part of class activities.

MU 201 University Choir

0-1 hour

A large ensemble ranging from 80 to 100 plus voices. Membership in this ensemble is by audition and/or consent of the director. This ensemble will prepare students for the smaller ensemble, the Aeolians, MU 202. Choral literature from the classical, romantic, and modern art periods will be performed. In addition, larger choral works will be sung, and when possible, these works will be performed with orchestra. Repeatable credit.

MU 202 Aeolians

0-1 hour

This ensemble is a midsize ensemble (40-55 members) of select voices primarily made up of music majors and minors. Membership into this ensemble is by audition and/or consent of the director. The ensemble performs for civic, religious, academic and cultural events. Repertoire spanning from early baroque to contemporary gospel music is performed. Members joining this ensemble must demonstrate the ability to sing in various musical genres with ease. The Aeolians will join with the University Choir for certain civic, academic, and or religious events as needed. Repeatable credit.

MU 204 Wind Ensemble

0-1 hour

A large ensemble that rehearses and performs standard band repertory. Membership by audition. Repeatable credit.

MU 205 Chamber Ensemble

0-1 hour

A variety of small ensembles that rehearse and perform literature appropriate for the ensemble (composition, vocal, piano, instrumental, hand bells, etc.). Limited membership by audition. Repeatable credit.

MU 207 Orchestra

0-1 hour

A large ensemble that rehearses and performs standard orchestral literature. Membership by audition. Repeatable credit.

MU 211, 212 Theory I and Laboratory

3, 3 hours

A study of the structural and harmonic materials of diatonic music, with examples drawn from standard classical literature. Written, aural, and keyboard work are an integral part of this course. *Prerequisite: MU 111 or placement test.*

MU 217, 218 Sight Singing, Ear Training, and Dictation

1, 1 hour

Concentration on development of rhythmic, melodic, and harmonic ear training skills. Concurrent registration in MU 211, 212. *Prerequisite: basic musicianship*

MU 220 Music Repertoire

3 hours

Guided listening to standard works of the Western classical repertoire. The list of works is

determined by the entire music faculty and is revised periodically. *Prerequisite: MU 211 or permission of instructor.*

MU 223 History of African-American Music **3 hours**

A study of the history of African-American music from 1619 through the present day. Focuses upon the socio-historical context in which popular music, folk music, classical music, and the religious music evolved. Topics include the spiritual, blues, gospel, jazz, rhythm and blues and contemporary music, as well as women in music. Out-of-class listening, concert and recital attendance are also a part of class activities. (*formerly listed as MU 323 History of African-American Music (W)*).

MU 230 Principles of Teaching Music Education **2 hours**

A basic survey course designed to give the prospective teacher an understanding of the principles of music teaching and learning. The procedures employed will be the organization, motivation, and management of preschool-12 instrumental, vocal/choral, and general music. Opportunities are provided by observing, assisting, conducting, playing, singing, and participating in laboratory activities.

MU 231 Survey of Woodwind Instruments **1 hour**

This course is designed to develop the technical knowledge necessary for teaching tone production and performance skills on woodwind instruments. Offered alternate years, pending enrollment.

MU 232 Survey of String Instruments **1 hour**

This course is designed to develop the technical knowledge necessary for teaching tone production and performance skills on string instruments. Offered alternate years, pending enrollment.

MU 233 Survey of Percussion Instruments **1 hour**

This course is designed to develop the technical knowledge necessary for teaching tone production and performance skills on percussion instruments. Offered alternate years. *Prerequisite: MU 212.*

MU 234 Survey of Brass Instruments **1 hour**

This course is designed to develop the technical knowledge necessary for teaching tone production and performance skills on brass instruments. Offered alternate years, pending enrollment.

MU 265, 266 Individual Instruction and Laboratory **1-2 hours**

For course description, see MU 165, 166. *Prerequisite: audition/jury. Limited enrollment.*

MU 270 Music Acoustics and Microphone Technique **2 hours**

This course provides a scientific appreciation of musical acoustics as it relates to the physical properties of sound, analysis of sound production by musical instruments, the human voice and how our ears and brain analyze musical events. *Prerequisite: MU 170.*

- MU 300 Individual Instruction** **1-2 hours**
 Not available for credit to majors and minors. Limited enrollment. Students are expected to practice five hours a week per one credit hour. Repeatable credit. Junior level. *Prerequisite: audition.*
- MU 311, 312 Theory II and Laboratory** **3, 3 hours**
 The study of structural and harmonic materials of chromatic music, with examples drawn from standard classical literature. Written, aural, and keyboard work are integral parts of this course. *Prerequisite: MU 212.*
- MU 314 18th Century Counterpoint** **3 hours**
 A study of 18th century two-, three-, and four-voice counterpoint. Offered alternate years, pending enrollment. *Prerequisite: MU 212.*
- MU 315 Form and Analysis** **2-3 hours**
 A detailed analysis of structure, harmonic, and contrapuntal forms in tonal music. Offered fall semester, odd years only. *Prerequisite: MU 212*
- MU 316 Orchestration** **3 hours**
 The study of range, techniques, timbre, and transportation of orchestral and band instruments. Written exercises are an integral part of the course. Offered spring semester, even numbered years only. *Prerequisite: MU 212*
- MU 317, 318 Sight Singing, Ear Training, and Dictation** **1, 1 hour**
 Advanced concentration on development of rhythmic, melodic, and ear training skills. Concurrent registration in MU 311, 312. *Prerequisite: MU 217, 218.*
- MU 320 Music History and Literature I Chant to Chorale, 600-1600 (W)** **3 hours**
 An in-depth study of the development of Western music from the monophonic chants of the early church and continuing to the growth of polyphony, to the appearance of secular forms and to the music of the Reformation. Compositions will be studied, analyzed, and listened to. Attention will be drawn to the political, religious, philosophical, and social events that shape the arts of any given time. Out-of-class listening and concert and recital attendance are also part of the class activities. Offered fall semesters. *Prerequisites: junior standing and MU 212, MU 220, EN 112, or permission of the instructor.*
- MU 321 Music History and Literature II Monteverdi to Mozart (W)** **3 hours**
 The development of major musical styles in the baroque and classical periods. Compositions will be studied, analyzed, and listened to. Attention will be drawn to the political, religious, philosophical, and social events that shape the arts of any given time. Out-of-class listening and concert and recital attendance are also part of the class activities. Offered spring semesters. *Prerequisites: junior standing and MU 212, EN 112, or permission of the instructor.*
- MU 322 Music History and Literature III Beethoven to the Present (W)** **3 hours**
 A study of the development of musical styles in the nineteenth and twentieth centuries. Consideration will also be paid to the influence of African-American composers and their

music. Compositions will be studied, analyzed, and listened to. Attention will be drawn to the political, religious, philosophical, and social events that shape the arts of any given time. Out-of-class listening and concert and recital attendance are also part of the class activities. *Prerequisites: junior standing and MU 212, MU 220, EN 112 or permission of the instructor.*

MU 324, 325 Piano Literature I, II **3, 3 hours**
A comprehensive study of teaching methods and piano literature from all art periods. Stylistic tendencies as well as performance practices will be studied. Offered alternate years, pending enrollment. *Prerequisite: MU 265*

MU 326 Vocal Literature - Song Repertoire **2 hours**
A survey of song literature from 1600 to the present day. Study of representative composers, poets, and works, with extensive listening and performance required. Emphasis will be placed on German Lieder, French Melodie, Italian Canzone, and the British and American art song. An analysis of performance practices of the various musical periods, styles, and representative composers of each genre. Offered alternating odd years, pending enrollment. *Prerequisite: MU 140, MU 141, MU 265. Offered fall semester, odd numbered years only.*

MU 328 Church Music and Worship (W) **3 hours**
The study of the development of church music literature from antiquity to the present. Emphasis will be placed upon hymnology, church music practice, and Biblical principles governing music ministry. Offered fall semesters. *Prerequisite: EN 112.*

MU 329 Instrumental Literature **3 hours**
A comprehensive study of teaching methods and literature for various instruments from all art periods. Stylistic tendencies as well as performance practices will be considered. Offered alternate years, pending enrollment. *Prerequisite: MU 265.*

MU 330 Literature of School Music **3 hours**
A critical study of school music literature pertaining to American multiculturalism. Appropriate for P-12 in public and private settings. A practicum is required. *Prerequisite: MU 230.*

MU 331 Diction for School Music **1 hour**
The study of the International Phonetic Alphabet as it pertains to romantic and Germanic languages to aid in effective communication with students of diverse backgrounds in public and private school settings. Offered alternate years. *Prerequisite: MU 230.*

MU 332, 333 Methods and Materials of Teaching **2, 3 hours**
A two-part course in methods, materials, and techniques of teaching school music from preschool-grade 12. Emphasis is placed on the planning and implementation of learning activities in simulated and/or clinical settings. A practicum is required. Offered alternate years, pending enrollment. *Prerequisite: ED 300.*

MU 340 Modern Foreign Language Reading for Musicians **3 hours**
This course pursues modern language translations and definitions of song literature, dynamic markings, music terminology to equip musicians in the common languages of music.

Prerequisite: MU 266.

- MU 360 Conducting** **2-3 hours**
The study of basic conducting techniques and patterns and their application in solving musical problems of tempo changes, dynamics, fermatas, cuing, and the development of the left hand. Offered alternate years. *Prerequisite: MU 212.*
- MU 362 Opera Workshop I** **2 hours**
A survey of operatic literature from the Baroque to the Romantic Period. This course will emphasize the performance and staging of representative works of important composers from these musical periods culminating with a staged production. *Prerequisites: MU 140, MU 141, and MU 265.* Offered spring semester, even numbered years only.
- MU 363 Opera Workshop II** **2 hours**
A survey of operatic literature and musical theatre literature from the 20th century to the present day. This course will emphasize the performance and staging of representative works of important composers from this time period, culminating with a staged production. MU 140, MU 141, MU 265. Offered spring semester, odd numbered years only.
- MU 365, 366 Individual Instruction and Laboratory** **1-2 hours**
For course description, see MU 165, 166. *Prerequisites: audition/jury.* Limited enrollment.
- MU 371 Digital Orchestration and Music Notation** **2 hours**
A study of construction, timbre, and characteristic of MIDI and digital instruments for soundtrack creation, with advanced study in music notation programs. *Prerequisite: MU 170.*
- MU 380 Piano Pedagogy and Practicum** **3 hours**
A comprehensive study of methods, materials, and physiological and technical problems involved in teaching piano. Students will have supervised experiences in the teaching of private lessons. Offered alternate years. *Prerequisite: MU 265.*
- MU 382 Instrument Pedagogy and Practicum** **3 hours**
A comprehensive study of methods, materials, and physiological and technical problems involved in teaching various instruments. Students will have supervised experiences in the teaching of private lessons. Offered alternate years or as needed. *Prerequisite: MU 265.*
- MU 383 Anatomy for Singers** **3 hours**
A study of the anatomical structure of the human body as it relates to the art of singing. Attention will be given to the function and structure of organs, muscles, cartilage, and bones involved in the respiratory and phonation process needed for singing. Offered fall semester, even numbered years only. *Prerequisite: MU 265.*
- MU 384 Vocal Pedagogy and Practicum** **3 hours**
A comprehensive study of methods, materials, and sequence for teaching voice. Emphasis is placed upon proper voice development and methods of vocal production and maintenance.

Students will have supervised experiences in the teaching of private lessons. Offered alternate years. *Prerequisite: MU 265.*

MU 411 Modern-Day Arranging **3 hours**

A study of the art of arranging for voice and instruments using conventional and twentieth-century techniques. Offered alternate years, pending enrollment. *Prerequisite: MU 315.*

MU 412 19th and 20th Century Analytical Technique **3 hours**

This course is a continuation of MU 315 Form and Analysis and includes the study and analysis of nineteenth- and twentieth-century scores and compositional techniques. Students will analyze different types (orchestral, keyboard, vocal, etc.) and write a paper on each piece. *Prerequisites: MU 312, 314, 315.*

MU 465, 466 Individual Instruction and Laboratory **1-2 hours**

For course description, see MU 165, 166. *Prerequisite: MU 365, 366.* Limited enrollment.

MU 470 Audio Workstation I **3 hours**

An advanced study of digital recording and editing based on computer-based recording systems on live and studio recording projects. *Prerequisite: MU 170.*

MU 471 Audio Workstation II **3 hours**

An advanced study of audio mixing and MIDI and film soundtrack composition. *Prerequisites: MU 170, MU 470.*

MU 472 Virtual Instruments **2 hours**

A study of software (plug-in) and re-wired virtual instruments in Pro Tools sessions, and Garageband including Reason and Live. *Prerequisite: MU 470*

MU 490-491 Research and Independent Study **each 1-3 hours**

An individual investigation into the art/science of music. A major research project is required. *Prerequisite: MU 321.*

MU 499 Recital **0-2 hours**

Attendance at all departmental recitals and concerts is required of all majors and minors. All solo recitals are preceded by a pre-recital six weeks prior to the recital date. Individual instruction is required. The Bachelor of Arts degree requires one 30-minute junior recital and one 60-minute senior recital. Senior status begins after the completion of the junior recital. The Bachelor of Science degree requires one 40-minute recital. The Bachelor of Music degree requires one 30-minute recital and one 60-minute recital. The minor in music requires one 30-minute recital. All recitals must be given in the same medium and be memorized according to traditional protocol. Repeatable credit. *Prerequisites: MU 366. Permission from instructor required.*

Nutrition and Dietetics

- ND 102 Introduction to Dietetics** **1 hour**
Introduction to professional issues, roles, ethics, and values of the dietitian. Examines the non-traditional or alternative roles for the nutrition and dietetics professional. Emphasizes portfolio development and preparation for national registration examination. *(previously FS 102)*
- ND 111 Food Preparation** **3 hours**
The selection, care, composition, and preparation of foods. *(previously FS 111)* One laboratory each week.
- ND 131 Nutrition and Lab** **3 hours**
Basic principles of human nutrition, including biochemical functions of nutrients, nutrient allowances for various ages and the relationship between food choices and health. **Lab fee applies.** *(previously FS 131)*
- ND 233 Food Science and Laboratory** **3 hours**
Demonstrates how the laws of science are evident in producing, processing, preparing, preserving, and metabolizing food. Students will learn how science connects to cooking, health, food storage as well as daily food encounters. This course covers the basic laws of chemistry, microbiology, and physics as they are applied to food components and complex food systems. Students will learn scientific facts and principles that can be applied to a future career in food science and more creative, nutritious food handling. The requirements and opportunities for obtaining a food science career are explored as well as the impact of this career path on local, national, and global economies. **Lab fee applies.** *Prerequisite: ND 131. Co-Requisite BI 221 Recommended: CH 141-142*
- ND 301 Experimental Foods and Laboratory** **3 hours**
Advanced study of the physical and chemical properties of food and the concepts underlying food handling, packaging and preservation. The student will also learn the structure, composition, palatability, and nutritive value of food. *(previously FS 301)* **Lab fee applies.** *Prerequisites: ND 111, ND 131, ND 233 and CH 101 or CH 141.*
- ND 321 Advanced Nutrition (W)** **3 hours**
A study of the physiological and chemical factors involved in the absorption and metabolism of food nutrients and how these factors apply to normal nutrition. *(previously FS 321)* *Prerequisites: BI 112, CH 142, EN 112, ND 131 or by permission of instructor.*
- ND 322 Life Span Nutrition** **3 hours**
The management of normal nutrition needs of individuals across the life cycle including focus on pregnancy, lactation, normal infant growth and development, childhood and adolescence, adult men's and women's health issues and healthy aging. *(previously FS 322)* *Prerequisite: ND 131 or by permission of instructor.*
- ND 323 Community Nutrition** **3 hours**
This course is designed to prepare students for presentation of nutrition information to

individuals and groups in a variety of community settings, and facilitate the development of skills for planning and assessing community nutrition programs. *(previously FS 323) Prerequisites: ND 322 and junior standing.*

ND 351 Nutrition Assessment and Counseling and Lab **4 hours**

An application of techniques for nutrition assessment and counseling with emphasis on improving skills in verbal and nonverbal communication in the clinical nutrition setting. Education skills for the RD including behavioral and cognitive theories are useful for affecting behavioral change. Evaluation of learning and practicum experience modeled after the private format. **Lab fee applies.**

ND 360 Vegetarian Cuisine **3 hours**

This course is designed to provide students with the knowledge and skills necessary for the preparation of vegetarian and vegan meals. *(previously FS 360) Lab fee applies.*

ND 421 Quantity Food Management and Laboratory **3 hours**

Introduction to the responsibilities of first-level food service supervisors in quantity food service; includes planning, preparation, service, and safety of acceptable nutritionally adequate meals at designated budgetary levels. Laboratory experience in quantity food production. **Lab fee applies.** *(previously FS 421) Prerequisites: BA 310, ND 111, and junior standing or permission of instructor.*

ND 431 Food Systems Management and Lab **3 hours**

Introduction to food services, including principles of organization and management, organizational leadership, financial control, equipment selection, organization HRM, food service organization law and legislation, layout in institutional food service, and technical operations (previously FS 431). Laboratory experience in food service management. **Lab fee applies.** *Prerequisites: ND 421 .*

ND 439 Medical Nutrition Therapy I and Lab **3 hours**

Introduction of clinical experience in dietetics, understanding and applying clinical laboratory values, nutritional assessment, medical nutritional therapy, Adventist beliefs and professional conduct in patient care. **Lab fee applies.** *(previously FS 439) Prerequisites: ND 102, ND 131, ND 321, ND 323, or permission of instructor.*

ND 440 Medical Nutrition Therapy II and Lab **3 hours**

Advanced study of clinical experience in dietetics with emphasis on the pathophysiology of diseases and the appropriate application of medical nutrition therapy. **Lab fee applies.** *(previously FS 440) Prerequisite: ND 102, ND 131, ND 321, ND 322, ND 323, ND 439 or permission of instructor.*

ND 442 Nutrition and Wellness **3 hours**

Study of the role of lifestyle factors in disease prevention and health promotion. This course emphasizes a plant based diet and the principles of NEWSTART. *Prerequisite: ND 131*

ND 453 Senior Seminar-Dietetics **1 hour**

Review of course content previously covered in dietetics classes for the purpose of preparing for the senior exit examination. Review and exit exam simulates the national registration exam. Dietetics major only. *Prerequisite: senior standing*

ND 490-491 Research and Independent Study (W) each 1-3 hours

An original investigation in subject areas of nutrition, dietetics or wellness with guidance of the faculty. *Prerequisites: EN 112, senior standing and prior approval by department chair.*

ND 495-496 Dietetics Internship I-II 12-12 hours

The Dietetic Internship Program provides supervised practical experience at various hospitals, food service institutions, long-term care and public health and wellness facilities. Students are required to attend a one week orientation on campus before beginning internship rotations. Rotations may be completed at approved facilities in-state or out-of-state. (*previously FS 495-496*)

Nursing

NU 106 Non-Drug Therapeutics 3 hours

This elective course is intended to teach persons simple remedies and treatments that can be used in the home. What constitutes simple remedies and treatments from the perspective of Ellen White and perspectives from health professionals with congruent views on these complementary health approaches are explored. The principles underlying the effects of the treatment methods are examined, and common symptoms and illnesses that respond to these treatments are covered. It is not expected that the information given in this course will take the place of the services of physicians or other health-care professionals.

NU 107 Introduction to Professional Nursing 2 hours

This course introduces Biblical and Seventh-day Adventist principles of health and to the philosophy and conceptual framework of the Oakwood University Department of Nursing. Taught from a critical thinking perspective, this writing intensive course will also include nursing history and trends, medical terminology, and an introduction to legal and ethical issues in health care and selected test-taking strategies; Needed for admission to the nursing program.

NU 111 Health Promotion and Environmental Health 3 hours

This course focuses on theories, concepts, and the appropriate technology related to health and health promotion, with emphasis on biblical and Seventh-day Adventist principles. It concentrates on factors that influence health and strategies that enhance the care of individuals and communities through the promotion of healthy lifestyle habits and a healthy environment. Basic knowledge related to environmental health will be incorporated (e.g., assessment and referral, advocacy, environmental justice, risk communication, legislation, and regulation). *Prerequisites: admission to nursing program.*

NU 206 Test taking Skills in Nursing 1 hour

This elective course is designed specifically to address students' remediation needs. Critical thinking and test taking skills are emphasized. This course provides a systematic and

comprehensive approach to test taking at a beginning level. A review of content from previous and current courses based on individual student needs will be incorporated. The course is designed to facilitate the student's academic achievements. The student will be expected to practice and complete a variety of question types common to testing in the nursing discipline. *Pre-requisites: NU107 and admission to the Nursing program.*

NU 210 Fundamentals and Skills **3.5 hours**

This course introduces the student to professional nursing skills used in basic health assessment and patient care procedures performed in a variety of health care settings across the life span. Patient-related developmental, psychosocial, and environmental factors that individualize nursing care will be addressed. This course contains clinicals with didactics. *Prerequisites: admission to the Nursing Program.*

NU 211 Assessment and Skills **3.5 hours**

This course further develops professional nursing assessment and performance skills introduced in NU 210 Fundamentals and Skills, with an emphasis on appropriate technology for health promotion, protection, and restoration across the life span. Interpersonal and communication skills are emphasized. This course has 2 hours of lecture and 8 hours of lab. This course contains clinicals with didactics.

NU 212 Pharmacology I **2 hours**

A study of the principles of pharmacology and the roles and responsibilities of the nurse in drug administration will be emphasized in this course. A survey of the major drug categories will provide a foundation for the specific pharmacological applications in each clinical course. *Co-requisite: NU 210*

NU 312 Pharmacology II **2 hours**

This course extends the core pharmacological principles presented in NU212 Pharmacology I. This course is a thorough study of selected drug categories that will support development of competency when managing common and complex drugs administered through more sophisticated routes. Students will focus on interpreting effective communication in reports of drug action, rationale for use, common and/or life-threatening side effects, nursing implications, and client teaching issues for each major classification of drugs. *Prerequisites: NU 212 Pharmacology I*

NU 319 Nursing Ethics **2 hours**

This course is designed to cover an introduction to ethical principles and ethical decision-making in clinical nursing practice. The course is organized in three parts: theories and concepts, nursing ethics across the lifespan, and special ethical issues. Emphasis is placed on values clarification, professional ethical responsibilities, and ethical humanistic nursing care. This study of nursing ethics provides the student with a foundational knowledge about bioethics, ethics, and ethical reasoning to prepare them for analyzing ethical issues in the workplace. Opportunities are provided for students to explore, examine, and reflect on professional nursing practice and its relationship to ethical healthcare delivery from a Christian perspective using critical thinking skills. *Co-requisite: NU 331 Adult Nursing I*

NU 330 Pathophysiology**3 hours**

This course is the study of the physiologic changes that occur as a result of disease processes and functions of the body. Alterations, the mechanisms involved, and their manifestations as signs, symptoms, and physical and laboratory findings are examined in order to provide the common bond linking microbiology, chemistry, anatomy, and biochemistry to clinical practice. *Non-nursing majors by permission of instructor. Co-requisite: NU331*

NU 331 Adult Nursing I**5 hours**

The course focuses on professional nursing principles for the promotion, maintenance, and restoration of health for young, middle, and older adults. Contemporary health issues and concerns of these age groups will be studied with emphasis on developmental stages, health promotion practices, impact of illness, spiritual dimensions, and cultural diversity. Selected geriatric syndromes encountered across care settings will also be addressed. A multi-sectoral approach will be used to study socioeconomics and the ethical and legal issues that affect these adults. This course contains clinicals with didactics. *Co-requisites: NU 312.*

NU 332 Mental Health Nursing**4 hours**

This course addresses clinical reasoning and clinical judgement the nurse practices when promoting, maintaining, and restoring optimum functioning of clients with neuropsychiatric disorders. It builds on concepts of the nursing process behavior change, relationship development, therapeutic communication skills learned in prior nursing courses. Emphasis is placed upon concepts including but not limited to emotions, stress, coping, addiction, violence, suicide, and safety. This course contains clinicals with didactics. *Co-requisite: NU331 Adult Nursing I*

NU 336 Research in Nursing (W)**3 hours**

This course is designed to introduce the student to principles and methods of research to be utilized in developing a nursing research project. The research process is introduced where basic skills for critiquing research literature are practiced. Utilizing research findings to incorporate them into practice are explored. Emphasis is placed on the ethical/legal principles of scientific research. *Prerequisites: EN 112 and PY 307.*

NU 339 Adult Nursing II**5 hours**

This course addresses advanced clinical reasoning and clinical judgment the nurse uses when promoting, maintaining and restoring health in young, middle, and older adults. Contemporary health issues and concerns of these age groups will be studied with emphasis on selected concepts including but not limited to Circulation, Homeostasis, Movement, Perfusion, Protection, and Respiration. The impact of health promotion practices, developmental stages, illness, cultural diversity and spirituality on patients/clients will be addressed. Selected geriatric syndromes encountered across care settings will be examined. This course contains clinicals with didactics. *Prerequisite: NU331*

NU 340 Transition to Professional Nursing**4 hours**

The associate degree and diploma nurse are oriented to the roles of the baccalaureate nurse through the exploration of professional issues. Students are introduced to the philosophy and

conceptual framework of the bachelor of science program at Oakwood University. Theoretical models are examined. This course provides a systematic and comprehensive approach to health assessment and decision making. Campus laboratory experiences are required. *Prerequisite: admission to the BS completion option in nursing.*

NU 350 International Nursing (W) **3-6 hours**
This elective course provides the student an opportunity to gain theoretical and practical knowledge of issues in international nursing practice. The student may elect to participate in the didactic portion of the course only, or may engage in an overseas experience during the summer. *Prerequisite: EN 112*

NU 409 Nursing with Infants and Children **4 hours**
This course addresses clinical judgment and clinical reasoning the nurse uses when promoting, maintaining and restoring optimum functioning of infants, children, adolescents and their families. It builds on concepts of physiological adaptation, health promotion, and interpersonal communication skills learned in prior nursing courses. Health issues and nursing concerns of these age groups will be studied with emphasis on developmental stages, family processes, health promotion practices and social, cultural, and spiritual influences. This course contains clinicals with didactics. *Prerequisites: NU 339*

NU 411 Community Health Nursing **4 hours**
This course analyzes the multifaceted role of the community health nurse in managing population health. Clinical reasoning and clinical judgment are practiced within community settings to advance the wellness potential of families, groups, and communities. Basic principles of the epidemiological process related to health promotion, i.e. primary, secondary, and tertiary disease prevention are emphasized. A key focus is on involvement of the professional nurse in ethical issues, and health policy formulation with emphasis on vulnerable populations. This course contains clinicals with didactics. *Co-requisites: NU416 and NU495 Capstone Course.*

NU 412 Nursing With Women During Childbearing Years **4 hours**
This course addresses clinical judgement and clinical reasoning the nurse uses when promoting, maintaining, and restoring optimum functioning of women during childbearing years, childbirth, and their newborns. It builds on concepts learned in prior nursing courses. It emphasizes physiological, environmental, cultural, behavioral, and spiritual factors and issues that influence the reproductive woman and childbearing. Issues and trends in women's health are addressed as well as professional nursing interventions. This course contains clinicals with didactics. *Prerequisites: NU 339*

NU 414 Nursing Performance RN I **2 hours**
This clinical course provides opportunities for the implementation of professional nursing care to facilitate health promotion, maintenance, restoration and leadership for older adults and their families in hospital and community-based settings. *Prerequisites: Completion of junior level RN-BS courses. Co-requisites: NU 412, Nursing elective.*

NU 415 Gerontological Nursing **3 hours**

This course focuses on professional nursing principles for the promotion, maintenance, and restoration of health for older adults. Contemporary health issues and concerns of this age group will be studied with emphasis on developmental changes, health promotion practices, impact of illness, spiritual dimensions, and cultural diversity. A multi-sectoral approach will be used to study socioeconomics and the ethical and legal issues that affect adult health. *Prerequisites: Completion of junior level RN-BS courses. Co-requisites: NU 414, NU 450.*

NU 416 Management and Leadership in Nursing **2 hours**

This course addresses leadership as an essential aspect of the role of the professional registered nurse. Reflection on important concepts for the nurse manager will be the focus. Concepts included, but not limited to are self-care, emotional intelligence, leadership, vision, delegation, safety and legal variables, innovation, quality improvement, emergency preparedness, and case management. *Prerequisites: NU 409 and 412. Co-requisites: NU 495 Capstone Course.*

NU 418 Nursing Performance RN II **4 hours**

This clinical course provides opportunities to manage health care of individuals, families, groups, and communities requiring health promotion, maintenance, and restoration. The student will practice leadership skills in a variety of settings. The student will be expected to integrate knowledge from previous and current courses in the management of complex, leadership, and community nursing throughout the life span in leadership, community nursing and the management of complex nursing situations. *Prerequisites: NU 414, NU 415, NU 450. Co-requisites: NU 411 and NU 416.*

NU 419 Complex Medical Surgical Nursing **3 hours**

This course builds on the medical surgical nursing concepts in prior nursing courses with emphasis on managing patients/clients with critical illness involving but not limited to perfusion, clotting, acid-base, fluid and electrolytes and oxygenation/gas exchange. Clinical reasoning and clinical judgement will be demonstrated in the care and management of these patients including management of geriatric syndromes. *Prerequisite: NU 339*

NU 421 Nursing Seminar **2 hours**

This course is designed to prepare the students for the departmental exit examination and the National Council Licensure Examination for Registered Nurses (NCLEX-RN). It reviews concepts learned throughout the nursing program and evaluates comprehensive learning using computerized standardized tests and an E-Portfolio.

NU 450 Nursing Elective **2-3 hours**

This senior course allows the student an opportunity to select a preferred area of nursing practice for focused theoretical learning and clinical experience. The student, in consultation with the course advisor, plans the course activities. This course is a requirement in the RN completion option and may be taken as an elective in the generic option.

NU 490 Research and Independent Study (elective) **3 hours**

This course is designed to provide opportunities for students to be actively engaged in faculty research projects. The focus of the projects will center on Health Promotion and

disease prevention. Priority will be given to research protocols aiming to reduce disparities in underserved populations. As the unique mission of the Seventh-day Adventist Church includes promoting health of individuals, families groups and communities, one or more of the Biblical principles of health will be integrated into the research project. Permission of Instructor

NU 495 Nursing Capstone Course

3 hours

This capstone course provides opportunities for practicing clinical reasoning and clinical judgement with appropriate autonomy when managing the health care of individuals with complex/critical care needs across the lifespan. It builds on knowledge gained from previous nursing courses allowing for the application of theories and concepts associated with nursing leadership, nursing research and management of care. This course contains clinicals with didactics. *Co-requisites: NU 416 and NU 411*

OU Designated Courses

OU 101 Freshman Seminar

2 hours

This course is a general education requirement for all Freshmen and any new student entering with less than 30 semester hours of transfer credits. Students with a GPA below 2.0 and lower entrance exam scores as determined by the admissions office must also take OU 101. The course provides meaningful transition for the freshman student to a new social as well as academic and spiritual environment at the College level.

OU 205 Global Service

2 hours

This course prepares students to be servant leaders in the world through reflective global outreach interactions. It teaches commitment to Seventh-day Adventist ideals of service, benevolence, and community involvement. There are two parts to the course. The first portion is instructional and is carried out in a classroom setting. The second component is international service participation and is carried out in a foreign country.

OU 501 Orientation

2 hours

The orientation course will be your first course in the MSW program at Oakwood University. You will complete it online on our virtual campus. In orientation, you will have the chance to familiarize yourself with the online classroom and learn how to access and navigate Oakwood University's Learning Management platform. You will also be able to post on the orientation course wall and start meeting other students from your cohort. The class is designed to provide freedom of thought and debate within an environment that informs students of Christian values and choices that reflect the University's mission. The course provides meaningful transition for the graduate student to a new social as well as academic and spiritual environment at the graduate level.

Physical Education

PE 101 Physical Conditioning

1 hour

This course focuses on understanding exercise and its effect on the body. Cardiovascular endurance, muscular strength, endurance and flexibility are improved through a variety of conditioning activities.

PE 102 Basic Swimming

1 hour

This course is designed to teach a non-swimmer or a shallow water swimmer to become a safe and efficient deep water swimmer. After the development of sufficient skills to perform a modified crawl stroke, the elementary back stroke, survival floating, jumping into deep water, leveling off and changing directions, swimmers will be able to swim in deep water. This course is taught in accordance with American Red Cross standards.

PE 107 Aerobic Swimming

1 hour

A course designed for the swimmer that emphasizes the benefits of continuous exercise. Special emphasis will be placed on developing strength in different body areas and enhancing the cardiovascular fitness of the student. This class takes the learned aspects of the swimming

strokes and applies them to the student's overall fitness level. *Prerequisite: PE 102 or permission of the instructor.*

PE 120 Flag Football **1 hour**

This course content emphasizes the basic playing skills of flag football at the beginning level, as well as to encourage long-term physical activity, and a combination of skill development, team strategy, league play, and officiating.

PE 122 Basketball **1 hour**

This course content emphasizes the basic playing skills of basketball at the beginner level, as well as the rules, strategies, safety, offensive and defensive patterns of play, and competitive activities.

PE 126 Softball **1 hour**

This course content emphasizes the basic playing skills of softball at the beginner level, as well as rules, strategies, safety, offensive and defensive elements, and competitive activities. These common elements will be applied to fast pitch, slow pitch, and coed softball.

PE 128 Volleyball **1 hour**

This course content emphasizes the basic skills of volleyball at the beginner level, as well as rules, strategies, safety, offensive and defensive patterns of play, and competitive activities.

PE 150 Badminton **1 hour**

An introduction to the skills and rules of badminton.

PE 155 Cross Training Concepts **1 hour**

This course includes beginning cross-training ideas, techniques, and application to a total exercise program are discovered. Exercises designed for the development of cardiopulmonary endurance and muscular fitness. Application of varied activities included. (*formerly named Aerobics*)

PE 170 Self Defense **1 hour**

This course is designed for beginners interested in being exposed to differing philosophies in self-defense. Academically, the course covers topics of assault, battery, home invasion crimes, and increase in physical fitness level.

PE 175 Mixed Rackets **1 hour**

This course covers three different racket sports through the semester (Badminton, Pickleball, and Tennis). This course is designed to increase physical fitness.

PE 180 Zumba **1 hour**

Zumba is a Latin-inspired fitness class that is designed for all levels of fitness. This form of exercise is modeled after interval training by combining various forms of Latin movement styles that tone the body while improving physical fitness

- PE 190-191 Independent Activity** (*Disabilities Students Only*) **1-1-1 hour**
Independent activity classes for those with disabilities and others with special needs under the direction of a physical education advisor. *Prerequisite: junior standing*
- PE 192 Independent Activity** **1-1-1 hour**
Independent activity classes for all students who are looking to participate in an activity course independently under the guidance of an instructor.
- PE 193 Independent Activity for Intercollegiate Team Sports** (*Athletic Teams Only*) **1 hour**
Independent activity classes for students who actively participate in intercollegiate team sports for Oakwood University. An application must be submitted. *Prerequisite: Permission of Athletic Department and instructor*
- PE 194 Independent Activity for Intercollegiate Team Sports** (*Athletic Teams Only*) **1 hour**
Independent activity classes for students who actively participate in intercollegiate team sports for Oakwood University. An application must be submitted. *Prerequisite: permission of Athletic Department and instructor.*
- PE 197 Scuba Diving** **1 hour**
This course provides the foundation to become an open water scuba diver by providing student divers with basic knowledge and skills required to dive safely and comfortably while using scuba equipment. Students will be provided with an opportunity of learning to enjoy the underwater experience and appreciate the aquatic world by increasing students comfort level in the water.
- PE 205 Standard First Aid and CPR** **1 hour**
This course will prepare the student to recognize emergencies and how to respond to them. It will also provide an in-depth study of CPR, including practice sessions on a mannequin. Participation in all class activities is required
- PE 207 Intermediate Swimming** **1 hour**
This course is to emphasize the correct performance of the front crawl (freestyle), back crawl, elementary back stroke, sidestroke, and breast stroke. Learning and developing various treading water techniques. Some speed and endurance swimming will be required. *Prerequisite: perform basic strokes well (front crawl and backstroke), tread water, and be comfortable in deep water or permission of instructor.*
- PE 210 Lifeguard Training** **2 hours**
This course is an American Red Cross Lifeguarding certification course design to provide entry-level lifeguard participants with the knowledge and skills to prevent, recognize and respond to aquatic emergencies and to provide care for breathing and cardiac emergencies, injuries and sudden illnesses until emergency medical services (EMS) personnel take over.
- PE 211 Health Principles (W)** **2 hours**
A practical study of the principles of healthful living, including a study of the basic physiological processes. The health instructions found in the writing of Mrs. E. G. White are given special

emphasis.

PE 215 Track and Field **1 hour**

This course introduces students to the techniques and mechanics in a variety of track and field activities. Such activities as running/sprinting, jumping, throwing, and hurdling and to the development of speed, power, and endurance.

PE 222 Racquetball I **1 hour**

This course includes basic racquetball skills, rules and strategies are taught and class tournaments are conducted. The proper attire, eye goggles, and nonscuffing gym shoes are required.

PE 224 Soccer **1 hour**

This course content emphasizes the basic skills, general rules, and strategy related to the game of soccer at the beginning level, with emphasis on safety, offensive and defensive patterns of play, and competitive activities.

PE 245 Tennis I **1 hour**

This course emphasizes the acquisition of beginning level skills in the execution of forehand strokes, backhand strokes, the serve, and the volley. Rules, strategies of the singles and doubles games, etiquette, safety, and competitive activities are included. Equipment is furnished.

PE 247 Racquetball II **1 hour**

After beginning racquetball skill acquisition, Racquetball II provides the opportunity to develop offensive and defensive shots to a higher skill level. *Prerequisite: PE 222 or permission of instructor.*

PE 249 Tennis II **1 hour**

This course is designed for the intermediate to advanced tennis player. Special emphasis will be placed upon skill, performance, and ability levels of each individual participant. *Prerequisite: PE 245 or permission of the instructor.*

PE 260 Golf I **1 hour**

This course content emphasizes the basic skills involved in club selection, golf course analysis, shot selection and execution of the golf swing. Rules, scoring, handicapping, and etiquette are included.

PE 261 Golf II **1 hour**

This course includes basic skills and techniques are refined beyond the beginner level. Analysis and practice of the golf swing, swing theory and methods, strategy, and actual golf course playing are emphasized. Equipment is furnished. *Prerequisite: PE 260 or permission of the instructor.*

PE 275 Gymnastics Team **1 hour**

Culminates with public performance of skills on parallel bars, rings, unevens, balance beam, and mats. *Prerequisite: Satisfactory performance of tryout requirements.*

PE 280 Weight Training

1 hour

This course introduces the fundamental skills of weight training designed to develop the muscular system of the body. Emphasis will be placed on proper techniques, training programs, nutrition and the overall benefit of weight training. Students will learn to design and implement a weight training program tailored to their own fitness goals.

PE 282 Personal Training Certification

3 hours

This course is designed to prepare and qualify students to work as personal trainers. This course bridges the gap between exercise science related course work and the practical application skills of personal training. In addition, this course is designed for the novice who has not had the benefit of formal training.

PE 285 Introduction to Physical Education (W)

3 hours

This course provides an introduction and professional orientation to the field of physical education. The role of the instructor of physical education in schools, industry, and community agencies is emphasized. The scientific foundations of physical activity and career opportunities in physical education are also examined. *Prerequisite: EN 112*

PE 303 Individual and Team Sports I

3 hours

Focus on the skill development, organizational strategies, instructional techniques for evaluating performance in a variety of individual, dual, and team sports. The activities covered in this course are: flag football, soccer, volleyball, weight training, gymnastics, and tennis. (Offered Fall, even years).

PE 304 Individual and Team Sports II

3 hours

Focus on the skill development, organizational strategies, instructional techniques for evaluating performance in a variety of individual, dual, and team sports. The activities covered in this course are: basketball, softball, pickle ball, badminton, hardball, racquetball, and ultimate Frisbee. (Offered Spring). Practicum hours: 30 hours (observation). *Prerequisite: PE 303 (Offered Fall, odd year).*

PE 305 Theory of Coaching & Officiating Athletic Contest

3 hours

This course will focus on the professional philosophies and professional requirements for officiating and coaching sports. This course will provide coaches, and future coaches, the knowledge and understanding of the techniques and theory of coaching interscholastic athletics. Upon completion of the course, students will have the opportunity of taking the fundamentals of coaching certification exam to be eligible to coach multiple sports in the state of Alabama. This course will cover officiating volleyball, football, basketball, soccer, baseball, and softball. Upon completion of the course students will be afforded the option of taking certification exams for any of the sport components and becoming a restricted certified official with the Alabama High School Athletic Association (AHSAA) at the middle/junior high school level. (*formerly Officiating Athletics Contests*). *Prerequisite: EN 112*

- PE 308 Theory of Coaching (W)** **2 hours**
This course is designed to assist the student in developing the background and skills necessary to coach selected sports. Offered alternate years. *Prerequisites: PE 303 and EN 112.*
- PE 310 Prevention and Care of Athletic Injuries (W)** **3 hours**
This course will present an evidence-based approach to corrective exercise, the components of a comprehensive solution, and the practical know-how to develop and implement integrated strategies to improve common movement impairments. Students completing the required standards of this course will be issued the NASM Corrective Exercise Specialist credentialing. *Prerequisites: BI 111 and BI 112.*
- PE 315 Motor Learning** **3 hours**
The purpose of this course is to expose students to the various components of motor control and developmental learning. Students will learn the basic concepts and issues of biological and psychological growth and development from conception through adulthood. Emphasis will be placed on psychomotor, cognitive, and affective, and affective development throughout the lifetime. *Prerequisite: junior standing.*
- PE 320 Exercise Testing and Prescription for Performance Enhancement** **3 hours**
This course is designed to enhance the understanding of fitness and the scientific aspects of evaluating fitness levels, and focus on the hands-on application of advanced fitness testing. Students are required to understand the science of human movement and discover cutting-edge evidence based sports performance exercise techniques. Students completing the required standards of this course will be issued the NASM Performance Enhancement Specialist credentialing. (formerly Fitness Testing) *Prerequisites: BI 111 and BI 112.*
- PE 325 Water Safety Instructor (Formerly PE 270)** **3 hours**
This is an American Red Cross Water Safety Instructor (W.S.I.E.) certification course designed to prepare participants to teach basic swimming courses and to promote aquatic safety. *Prerequisite: PE 207.*
- PE 330 Methods of Teaching Physical Education in Elementary and Secondary Schools (W)** **3 hours**
This course explores the organization and teaching of elementary and secondary physical education. Emphasis is given to theory, practical demonstration, decision making, ethics and professionalism. Theories include Metacognitive Theory as applied to physical performance. Practical demonstrations in the use of technology to enhance physical education instruction are provided. Teacher candidates use content knowledge, knowledge of various assessment and teaching strategies, including the use of technology, to develop a physical education curriculum for elementary and/or secondary students. Candidates reference The Alabama Course of Study: Physical Education and consult local expectations for P-12 students to guide lesson planning and selection of objectives. Plans must consider the availability and management of resources to address the diverse physical education needs and abilities of individuals and groups. Candidates demonstrate flexibility and adaptability in addressing student needs. Practicum block is required. **NOTE:** *Required field experience hours: 42*

hours (Part of the 6-day Practicum Block 2; 7 hours/day). Prerequisites: EN 112 and junior standing.

PE 335 Statistics for Health Professions

3 hours

The statistic for health and exercise science course is designed to help students become better researchers and data analysts for research projects in the areas of health and exercise science. In this course, yo will learn how to write research questions and hypotheses, organize data, create variables for analysis, choose the appropriate statistical test for the research questions and hypotheses, use SPSS to get results and interpret the results. (formerly Physical Education Tests and Measurements). Offered alternate years. *Prerequisite: MA 108 or higher*

PE 340 Organization and Admin. of Physical Education (W)

3 hours

The relationship of the field of physical education to modern education. Theory and practice of the organization and administration of physical education activities, including intramurals. Offered alternate years. *Prerequisite: EN 112 and PE 285.*

PE 345 Group and Personal Training (Formerly PE 282)

3 hours

This course is designed to prepare and qualify students to work as group fitness instructors and personal trainers. This course bridges the gap between exercise science related course work and the practical application skills of group and personal training. This course provides important knowledge related to the human body and fitness, as well as prepares students for the communication and instruction skills they'll need to be successful in the group fitness setting. NASM Group Fitness Instructor and NASM Personal Trainer certifications will be issued at the completion of this course for individuals meeting the required standards

PE 350 Pharmacology for Health Professions (W)

3 hours

This course is designed to give the students basic pharmacology knowledge with an emphasis on general pharmacology, pharmacodynamics and a survey of major drug classifications, mechanism of action, uses, side effects, and client education, where applicable. A student of the roles and responsibilities of healthcare providers in drug administration will also be included. This course is required for Health Science majors. *Prerequisites: BI 111, BI 112, EN 112 and junior standing.*

PE 380 Emergency Medical Technician/Clinical

4 hours

This course is required to apply for certification as an Emergency Medical Technician. This course provides students with insights into the theory and application of concepts related to the profession of emergency medical services. Specific topics include: EMS preparatory, airway maintenance, patient assessment, management of trauma patients, management of medical patients, treating infants and children, and various EMS operations. This course is based on the NHTSA National Emergency Medical Services Education Standards

PE 401 Physiology of Exercise

3 hours

This course provides an overview of exercise physiology theory and principles. Focus is on the fundamental concepts of exercise physiology and its effects and responses on the body to the stressor of exercise. A major emphasis is placed on the comprehension of the differences between acute exercise response and the changes that occur with chronic physical activity.

Offered alternate years. *Prerequisite: BI 111, BI 112, and junior standing.*

PE 410 Adapted Physical Education (W) 3 hours

This course is designed to give students a background in how to effectively teach physical activity to individuals with disabilities. Additionally, this course is constructed to facilitate the student's understanding of the specific characteristics of exceptional individuals in order to realize their limitations, and especially to maximize their potential. Furthermore, this class is designed to enhance the student's ability to effectively adapt instruction to meet the needs of exceptional students. Offered alternate years. *Prerequisite: EN 112 and junior standing.*

PE 415 Functional Anatomy and Kinesiology & Lab 3 hours

Provides in-depth coverage of musculoskeletal anatomy as a foundation for learning components of simple and complex motor tasks; emphasizes proper execution and analysis of joint movement and common exercises. Offered alternate years. *Prerequisite: BI 111, BI 112, EN 112 and junior standing.*

PE 421 Health Promotion (W) 3 hours

A study of the methods and structure involved in promoting all aspects of health. The student will explore the different areas of health and the specific ways to promote those areas to different populations. Included in the course content will be actual promotion of on-campus health activities, including but not limited to, stress-reduction seminars, exercise evaluation clinics, and a wellness day experience. The student will also obtain the skill necessary to manage a group of volunteer employees and learn the concepts of health management. *Prerequisite: EN 112 and PE 211.*

PE 422 Fitness Management 3 hours

This course will emphasize the employment aspects of fitness and wellness as they relate to health. Each student will be placed in a local health or wellness facility for the purpose of experiencing the workings of that facility—from the business aspects to the maintenance of the building. Contracts, staffing, promotion, and budgeting will be the focus areas for each student. The grading of the student will be a combined effort between the facility manager and site visits from the professor in charge of the practicum.

PE 450 Epidemiology and Disease Control 3 hours

A study of the general principles of disease etiology and the technique for their surveillance and control, with emphasis on the application of epidemiological measurements of disease frequency occurrence and distribution in human population and the use of measures in health care. *Prerequisite: MA 108 or higher.*

PE 490-491 Research and Independent Study (W) each 1-3 hours

A major research paper in health and exercise science under the supervision of an advisor. The research project will contribute to the knowledge base of the field of health and exercise science. Limited to health and exercise science majors. *Prerequisite: EN 112, junior standing and prior approval of the department chair.*

PE 492 Internship for Health Professionals**3 hours**

This course provides the student with an opportunity to explore career interests while applying knowledge and skills learned in the classroom in a work setting. The experience also helps students gain a clearer sense of what they still need to learn and provides an opportunity to build professional networks. *Prerequisites: junior standing.*

Physics

PH 101,102 The Physical Sciences**3,3 hours**

This course introduces the general principle of physics, chemistry, geology and astronomy. Topics include measurements, motion, Newton's laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound, light, electricity, magnetism, periodic law, chemical principles, chemical reactions, atmosphere, hydrosphere, and some topics in geology and astronomy. *Prerequisite: MA 110 Survey of Mathematics (formerly MA 101 Fundamental Concepts of Mathematics) or MA 108 College Algebra. Must pass prerequisites with a C (2.0) or better.*

PH 103H General Physics (Honor)**4 hours**

This course is designed to cover general physics at a level that assumes previous exposure to college precalculus and trigonometry. Topics include kinematics, vector physics, Newton's law of motion, work, energy, momentum, rotational motion, equilibrium, periodic motion, waves, light, sound, and electromagnetism. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. Co-requisite: PH 103L (Laboratory). *Prerequisite: MA 122 or equivalent. Must pass prerequisites with a C (2.0) or better.*

PH 103-104 General Physics**3-3 hours**

This course is designed to cover general physics at a level that assumes previous exposure to college precalculus and trigonometry. Topics include kinematics, vector physics, Newton's law of motion, work, energy, momentum, rotational motion, equilibrium, periodic motion, waves, light, sound, and electromagnetism. *Prerequisite: MA 122 Precalculus Trigonometry or equivalent. Must pass prerequisites with a C (2.0) or better.*

PH 103L-104L General Physics Lab**1-1 hour**

The laboratory component of PH 103-104 General Physics. *Prerequisite: Must be taken concurrently with PH 103-104.*

PH 121-122 General Physics With Calculus**3-3 hours**

This course is designed for science and engineering students. Topics covered in Physics 121 include vectors, Newtonian mechanics, heat and thermodynamics. Physics 122 deals with light, electricity, magnetism, and a brief introduction to modern physics. Laboratory is required. *Prerequisite: MA 171 Calculus I. Must pass prerequisites with a C (2.0) or better.*

PH 121H General Physics With Calculus (Honor)**4 hours**

This course is designed for science and engineering students. Topics covered in Physics 121 include vectors, Newtonian mechanics, heat and thermodynamics. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. Co-requisite: PH 121L (Laboratory). *Prerequisite: MA 171. Must pass prerequisites with a C (2.0) or better.*

PH 121L-122L General Physics with Calculus Lab **1-1 hour**

The laboratory component of PH 121-121 General Physics with Calculus. *Prerequisite: Must be taken concurrently with PH 121-122.*

PH 301 Theoretical Mechanics **3 hours**

An intermediate course covering the basic principles of vector mechanics and the statics and dynamics of particles and rigid bodies. Offered when required. *Prerequisites: One year of college physics and one year of calculus.*

PH 305 Mathematical Methods of Physics **3 hours**

This course is an introduction to some advanced mathematical topics required in physics. Topics include infinite sequences and series, vector calculus, systems of linear equations, Fourier series, integral transforms, complex analysis and partial differential equations. Offered as needed. *Prerequisite: PH 122 General Physics with Calculus II and MA 271 Calculus III. Must pass prerequisites with a C (2.0) or better.*

PH 311 Electricity and Magnetism **3 hours**

In this course the theory of electric and magnetic phenomena is studied. The following are some of the topics that are included: electrostatic and magnetic fields, introduction and use of vector analysis, circuit elements, electromagnetic effects of currents, radiation and Maxwell's equation. Offered when required. *Prerequisites: One year of college physics and one year of calculus. Must pass prerequisites with a C (2.0) or better.*

Pre-Law

PL 101-201 Logic I-II **1-1 hour**

Introduces the student to the science of reasoning. Special emphasis is given to the use of arguments and methods of reasoning. All this is done in the light of the Law School Admissions Test (LSAT).

PL 115 Introduction to Legal Studies **3 hours**

This introductory course will examine all aspects of majoring in Pre-law and Legal studies. Students will be introduced to law, the process for becoming a legal professional, how law is practiced, and different career and educational opportunities within the profession. Students will be given tools that can be implemented throughout the rest of their educational experience.

PL 215-315 LSAT Prep I-II **2 hours**

Uses graphical methods to display the structure of reasoning and argumentation with the

intention of advancing critical thinking. Students will be introduced to the science of reasoning. Special emphasis is given to the use of arguments and methods of reasoning. Most of the material used in these course will be designed to help the student become more proficient at answering questions found on the Law School Admissions Test (LSAT).

PL 250 Mock Trial

1 hour

The purpose of this class is to enhance the knowledge of the American adversary system through in-depth study of trial procedure and evidentiary rules. The primary teaching vehicle is simulated trial based on the official hypothetical case published by the American Mock Trial Association.

PL 252 Moot Court

1 hour

The purpose of this course is to build students' familiarity with actual case law and the Constitution of the United States. It hones oral advocacy and analytical skills that will be useful far beyond a career in law. *Prerequisites: EN 111 and EN 112.*

PL 275 Legal Research

3 hours

Legal research is the cornerstone of the legal profession, without is students will not be prepared for law school or the profession. The course provides an introduction to sources of law, legal reasoning, interpretive methodologies, and professional responsibility. It teaches the sources and techniques for basic legal research. Students' ability to write legal documents will be developed by taking this course. *Prerequisites: EN 111 and EN 112. (Formerly Legal Analysis, Research and Writing)*

PL 280 Legal Assistant Certification

3 hours

Students will participate in an American Bar Association (ABA) approved course, upon which they will receive a certification as a legal assistant. This certification will enable a student to work in an official capacity for an attorney. *Prerequisites: EN 111, EN 112, and PL 275.*

PL 301-302 Critical Thinking I-II

1-1 hours

The class uses graphical methods to display the structure of reasoning and argumentation with the intention of advancing critical thinking. Most of the material used in this course will be designed to help the student become more proficient at doing questions found on the Law School Admissions Test. (LSAT).

PL 350 Negotiations

3 hours

This course will introduce students to the world of business through the skill of negotiating. Students will learn the skills required in business in making deals, negotiating contracts, and resolving conflicts. Students will be able to effectively determine business goals and strategically reach them. *Prerequisite: PL 275.*

PL 375 Special Topics in Law

3 hours

This introductory course will examine significant and practical issues and problems that arise in criminal law, civil law, family law, property law, religious and liberty and administrative law. Students will demonstrate legal scholarship and skills through drafting memoranda, motions and briefs, and through presenting oral argumentation and debate on relevant issues.

Prerequisite: PL 275.

PL 485 Legal Writing

3 hours

This course will prepare students for writing in law school and legal practice. Students will be taught how to write various legal papers and gain the tools necessary to be successful in law school and the legal workforce. *Prerequisite: EN 111, EN 112 and PL 275.*

Political Science

PS 120 Introduction to Political Science

3 hours

An examination of the standard essentials of political science in which are considered certain contemporary political doctrines, systems of government, political organization and behavior, and a look at various worldwide governmental policies.

PS 200 Comparative Governments

3 hours

A study of selected nation-states in relation to their location on the globe as well as their capacity to provide their peoples with the economic, social, and political goods and services associated with human dignity.

PS 211 American Government

3 hours

A course of study concerning the organization of the United States government in regard to various branches at federal and state levels.

PS 253 OU Law and Politics Blog

1 hour

In this course students will use the legal reasoning, public policy, and writing skills learned as effective means of communication with Oakwood University and beyond. Students will strengthen their writing skills and learn in the ins and outs of how to be an active writer in a blog. *Prerequisites: EN 111 and EN 112.*

PS 300 State and Local Government (W)

3 hours

The study of the structure of state and local governments, including the historical development of local and regional governments in America. *Prerequisite: EN 112 and PS 120.*

PS 351 Public Policy

3 hours

An examination of the economic, political, social, and institutional factors which influence the policy making process in the United States. Case studies will be reviewed in the areas of economics, health, welfare, civil rights, defense, criminal justice, education, and environmental issues. *Prerequisite: EN 112 and PS 120.*

PS 354 Public Administration

3 hours

This course is a review of scope, processes, and application of the managerial tools used to measure, implement, and iterate public policy prescriptions. The course will emphasize the employment of technical work, in the context of the Heifetz Model, as a means of accomplishing or achieving incrementally public policy goals. The role of non-governmental organizations (NGOs) and not for profit organizations in advancing public policy objectives. 3 credits. *Prerequisite: PS 120*

- PS 355 Social Justice Advocacy** **3 hours**
This course employs the adaptive leadership framework developed by Ronald Heifetz, in the context of a biblical foundation and principles, to prepare political, legal, and social leaders to affect change in a dynamic environment and, also, to assess the effectiveness of their interventions. *Prerequisite: PS 120.*
- PS 398 Internship/Externship** **3 hours**
This course will expose students to professional careers in the areas of history, law, and public policy. It gives students the opportunity to use knowledge and tools gained in the classroom in a professional setting.
- PS 400 Church and State** **3 hours**
This course focuses on the political features of issues surrounding the 1st Amendment clauses regarding religious freedom, freedom from religion, the Seventh-day Adventist prophetic narrative, the Protestant Reformation regarding freedom of conscience, and the role of religion and morals in public life. *Prerequisite: PS 120.*
- IR 440 International Relations (W)** **3 hours**
A study of critical factors affecting the conduct of international relations. Emphasis is placed on nation-states, global and regional international organizations, multinational corporations, individuals in the international arena, and the forces they bring to bear on the international political system. *Prerequisite: EN 112 and PS 120.*
- PS 450 American Diplomacy (W)** **3 hours**
A study of the key characteristics of U.S. foreign relations, what shapes them, the relationship between our nation's domestic setting—ideology, core values, politics, geography, social structure, and economy—and its foreign relations. *Prerequisite: EN 112 and PS 120.*
- PS 471, 472 United States Constitutional Law I, II (W)** **3,3 hours**
A study in the growth and development of the American constitutional system, with emphasis on the policy-making role of the Supreme Court. *Prerequisite: EN 112 and HI 211 or 212.*
- PS 481 Political Philosophies** **3 hours**
Political Philosophies is a review of the fundamental philosophies that undergird major political ideologies and, also, an acquaintance with the thought leaders who formed or advanced those ideologies. The course will emphasize the connection between the philosophies and the cultural and political environments that provides fertile ground for the philosophy to take root and given points in time and in different places. 3 credits. *Prerequisite: PS 120*
- PS 495 Capstone Senior Seminar** **3 hours**
The Capstone Senior Seminar is the culmination of learning in the core curriculum. Subsequently, it requires substantial reading and informed participation. The course is designed to enhance critical thinking, review salient points of learning in the discipline, as well as prepare students to make the transition into graduate/professional schools and the

work force. Furthermore, students will obtain information designed to improve their skills in the areas of professionalism, networking, relationships, finances, and leadership.

Psychology

PY 101 Principles of Psychology

3 hours

This course is designed for non-psychology majors. In this course the student will explore the science of psychology. Concepts include but are not limited to: emotion, motivation, neurological and cognitive processing, brain development, learning, sex and gender, health and stress, memory, human development, personality, sensation, perception, social psychology, measurement and experimental methods, psychological disorders and therapies.

PY 105 Introduction to Psychology for Majors

3 hours

This course is designed for psychology majors. In this course the student will explore the science of psychology. Concepts include but are not limited to: emotion, motivation, neurological and cognitive processing, brain development, learning, sex and gender, health and stress, memory, human development, personality, sensation, perception, social psychology, measurement and experimental methods, psychological disorders and therapies. Students are required to attend periodic recitation sessions. The recitation sessions are combined with the lecture class as the primary components for this course.

PY 201 Psychology of Religion

3 hours

A study of the psychological aspects of religion and an analysis of several systems in psychology from a Christian perspective, utilizing the writings of Ellen G. White, Christian authors, and research findings.

PY 236 Black Psychological Perspectives

3 hours

This course is designed to introduce the student to the issues and concerns regarding psychological development from a Black perspective. The pervasive impact of racism and discrimination will be reviewed. **A fee of \$200.00 is required for this class.** *Prerequisite: PY 101 or PY 105.*

PY 280 Seminar in Psychology (SL)

2 hours

In-depth examination of particular topics of current interest in the field of psychology. Critical evaluation of current research. The course also reviews the graduation, admission, and employment searching processes. *Prerequisite: PY 101 or PY 105 and sophomore standing.*

PY 303 Women's Studies

3 hours

This course provides an overview of the events/issues that have served to shape the psychology that women adopted with reference to themselves and others toward them, and how that has changed over the years. The dynamics of shaping women's lives along with Biblical portrayals of women. *Prerequisite: PY 101 or PY 105.*

PY 306 - Psychology of Men and Masculinities

3 hours

A survey of men's gender role socialization over the life span focused on men's developmental

issues, gender role conflicts, interpersonal dynamics with women and other men, along with Biblical portrayals of men and masculinity. Theory, research, and personal exploration are integrated through lectures, discussions, and psychoeducation. *Prerequisites: PY 101 and PY 105*

PY 307 Statistical Methods

3 hours

An introduction to statistical procedures used in research. Topics include preparation and use of graphs and tables, measures of central tendency and dispersion, probability and sampling, and statistical tests including chi-square, *t* tests, correlation, regression, and analysis of variance. *Prerequisites: PY 101 or PY 105 and MA 108 (no grade below C).*

PY 319 Theories of Personality (W)

3 hours

A study of the main theories of personality structure, with consideration of the essential ingredients of healthy attitudes and behavior patterns. *Prerequisites: EN 112 and PY 101 or PY 105.*

PY 320 Social Psychology (W)

3 hours

The study of group affiliations, group standards, social perceptions, and other social factors influencing the behavior of individuals and interaction among groups. (*formerly PY 301 Social Psychology*). *Prerequisites: EN 112 and PY 101 or PY 105.*

PY 321 Abnormal Psychology

3 hours

Explores historical views and current perspectives of abnormal behavior. Emphasizes major diagnostic categories and criteria, individual and social factors of maladaptive behavior, and types of therapy. Includes methods of clinical assessment and research *Prerequisite: PY 101 or PY 105.*

PY 325 Developmental Psychology

3 hours

This course is a study of current psychological theories as they relate to psychological development of the human being throughout the life span from conception to death. *Prerequisite: PY 101 or PY 105.*

PY 331 Group Dynamics

3 hours

A study of the dynamics of groups, with special emphasis being placed upon patterns of leadership, solidarity, cohesion, conflict, accommodation, and cooperation. *Prerequisite: PY 101 or PY 105.*

PY 340 Behavior Disorders in Children

3 hours

This course is designed to give the student a descriptive and theoretical survey of the major forms of child psychopathology, with a detailed analysis of behaviors of children, methods of identification, and present methods of prevention and treatment. *Prerequisite: PY 101 or PY 105.*

PY 345 Adolescent Psychology

3 hours

This course is designed to give the student a descriptive and theoretical survey of the developmental period of adolescence, to include a critical examination of the biological,

cognitive, socio-emotional and sociocultural factors impacting adolescent development.

Prerequisite: PY 101 or PY 105.

PY 351 Organizational Psychology

3 hours

Application of psychology to the study of personnel problems, including such areas as human relations, selection, training, employee motivation, and morale. *Prerequisite: PY 101 or PY 105.*

PY 355 Engineering Psychology

3 hours

This course will provide an introduction to some of the psychological concepts and facts most useful for a design. Topics will be pulled out from several of the more “experimental” branches of psychology, including sensory and perceptual psychology, cognitive psychology, motor control, and the fields of human-computer interaction and reliability analysis. The emphasis is on theories and findings on human performance, rather than the design of systems per se, although implications for design are continually analyzed. *Prerequisite: PY 101 and PY 105*

PY 357 Health Psychology

3 hours

An introduction to the subfield of psychology, which investigates the psychological and behavioral aspects of physical health. Mental functioning as a causative factor in physical illness/wellness will be explored. *Prerequisite: PY 101 or PY 105.*

PY 361 Marriage and the Family

3 hours

This course is a survey of the family in society. Students explore how the family is impacted by changing societal trends. Students will explore relationship formation, marriage, parenting, family stressors, and marital disruption from a spiritual perspective. *Prerequisite: PY 101 or PY 105 or SO 101.*

PY 371 Biological Psychology

3 hours

Physiological correlates of behavior, with special emphasis on the physiology and anatomy of the nervous system as a basis for relating behavior to its physiological components. This course familiarizes students with major concepts, theories and findings in biological psychology, from a Christian perspective. *Prerequisite: PY 101 or PY 105.*

PY 380 Cognitive Psychology

3 hours

This course focuses on human cognition with emphasis on the following: attention, knowledge representation, learning and memory, comprehension, and problem solving. Contributions of neuroscience and connectionism to the development of cognitive theory, experimentation, and applications will also be examined. *Prerequisite: PY 101 or PY 105.*

PY 398 Psychology and the Law

3 hours

This course examines the U.S. legal system through the use of psychological concepts, methods, and findings. It offers coverage of topics relevant to understanding how psychology interfaces with the legal system, it's participants, and victims. *Prerequisite: PY 101 or PY 105.*

- PY 401 History and Systems of Psychology** **3 hours**
A study of the theoretical systems, experiments, and personalities involved in the development of psychology. *Prerequisite: PY 101 or PY 105.*
- PY 411 Research I (W)** **3 hours**
The course is an introduction to the field of research in the behavioral sciences and is the first of the three-course sequence. Topics include scientific method, research ethics, literature review, research designs, sampling, research question and hypothesis development. Students will be expected to develop a research proposal using the survey method of data collection. Course presented through lecture, research activities, exams, and research proposal. *Prerequisite: PY 307 (no grade below C). Lab fee: \$40 covers Ethics Training. (formerly Principles of Research)*
- PY 415 Research II (W)** **3 hours**
The course is the second of the three-course sequence. Topics include research ethics, data collection techniques, statistical analysis, data presentation. Students will complete a research study using quantitative methods. Topics will cover advanced ethics of research, statistical analysis, qualitative methods, and introduction to experimental design. *Prerequisite: PY 411 (no grade below C). Lab fee: \$80 covers abstract submission for presentation and poster printing.*
- PY 421 Counseling Skills** **3 hours**
This course acquaints the student with the practical applications of communication, helping skills, ethics and major counseling theories. *Prerequisite: PY 101 or PY 105.*
- PY 422-424 Counseling Practicum** **2-2 hours**
Fifty-four hours each semester of supervised practical experience in a community mental health agency. *Prerequisite: completion of or concurrent enrollment in PY 421 or PY 423, BS Psychology majors and senior standing.*
- PY 423 Counseling Theories** **3 hours**
This course involves a study of the major counseling theories. *Prerequisite: PY 101 or PY 105.*
- PY 430 Psychological Testing** **3 hours**
A course designed to familiarize students with the history of the development of psychological testing, the theory behind it, and the various objective and projective instruments used to assess intellectual and personality functioning. *Prerequisite: PY 101 or PY 105.*
- PY 431 Black Psychological Perspectives** **3 hours**
This course is designed to introduce the student to the issues and concerns regarding psychological development from a Black perspective. The pervasive impact of racism and discrimination will be reviewed. A fee of \$200.00 is required for this class. *Prerequisite: PY 101 or PY 105.*

PY 460 Research III - Experimental Methods **3 hours**

A survey course acquainting the student with the experimental analysis of behavior. The scientific method is used to investigate basic behavioral phenomena and principles. Students will also develop competence in reading, writing, and interpreting reports. This course will emphasize how to design and execute an experiment, analyze and interpret the results and write and present a research report, all conforming to rigorous ethical standards. Students must register concurrently for PY 460 and PY 460L. *Prerequisite: PY 415.*

PY 460L Research III - Experimental Psychology Lab **1 hour**

A practical companion course where students can participate in online and technology assisted experiments including an operant conditioning study. Students will also design and execute an experiment, and analyze results using SPSS software, and write a research report. Students will also be exposed to experiments conducted by others. Students must register concurrently for PY 460 and PY 460L. *Prerequisite: PY 415.*

PY 490-491 Research and Independent Study (W) **each 1-3 hours**

Majors in psychology who desire further independent research are encouraged to do so under the direction of an advisor. Students participating in psychology faculty research may register to receive credit. Students participating in summer research opportunity programs or with faculty in other disciplines may register with prior consent of the chair. The student will produce an original research document. *Prerequisites: EN 112, PY 411, junior standing, and minimum GPA of 3.00. Consent of the department chair is required.*

Religion: Biblical Studies

RB 311 New Testament I (W) **3 hours**

An introductory survey of the Pauline Epistles, utilizing the book of Acts as a historical resource. Each letter is analyzed exegetically. Emphasis is given to Paul's major themes, including God, Christ, the Holy Spirit, salvation, the church, and last day events, as well as the relevance of Paul's message to ministerial practice and contemporary Christian living. *Prerequisites: EN 112 and RL 314 or permission of instructor.*

RB 312 New Testament II (W) **3 hours**

An introductory survey of Hebrews, Revelation, and the General Epistles, which include James, 1 and 2 Peter, Jude, 1, 2, and 3 John. Each letter is analyzed exegetically. Emphasis is given to major themes, including God, Christ, the Holy Spirit, the church, salvation, and last day events, as well as the relevance of each author's message to ministerial practice and contemporary Christian living. *Prerequisites: EN 112 and RB 311.*

RB 401 Hebrew Prophets (W) **3 hours**

This course is part of a two-semester sequence (with RB 402). The overall goal of the two-semester sequence is to introduce students to the Old Testament/Hebrew Bible. This is an introductory survey of the Prophets (Former and Latter). The messages of each book are explored in light of their historical, geographical, literary, and theological contexts. Special attention is given to major approaches to the study of the Old Testament, as well as methodological issues in the Christological interpretation of the Old Testament. *Prerequisite:*

EN 112, RL 312 or permission of instructor.

RB 402 Pentateuch and Writings (W) 3 hours

This course is part of a two-semester sequence (with RB 401). The overall goal of the two-semester sequence is to introduce students to the Old Testament/Hebrew Bible. This is an introductory survey of the Pentateuch and Writings. The messages of each book are explored in light of their historical, geographical, literary, and theological contexts. Special attention is given to major approaches to the study of the Old Testament, as well as methodological issues in the Christological interpretation of the Old Testament. *Prerequisite: EN 112, RL 312 or permission of instructor.*

RB 415 Seminar in Biblical Exegesis (W) 3 hours

An in-depth exegetical study of selected books and/or passages from the Old and New Testaments using the tools gained from other courses. A major paper is required in which the student demonstrates skill and knowledge in biblical exegesis. The passages to be covered will be selected by the instructor. *Prerequisites: EN 112, RL 211-212, RL 313-314, RL 311-312, RL 413-414 or permission of instructor. Also RB 311 and RB 401. Note: RB 312 and RB 402 should be either completed or taken concurrently.*

RB 416 Topics in Ancient Near Eastern History and Archaeology 3 hours

Introductory selected study of Ancient Near Eastern or Greco-Roman history and archaeology. The topics covered will be chosen by the instructor. *Prerequisites: RB 311 and RB 401.*

RB 417 Studies in Daniel (W) 3 hours

An exegetical exploration of the messages of Daniel in light of their historical, literary, and theological contexts. Emphasis is given to the interpretation and application of apocalyptic prophecy from a Seventh-day Adventist perspective. *Prerequisites: EN 112, RB 312, RB 401, RL 314, RL 414, and RT 221 or permission of instructor.*

RB 418 Studies in Revelation (W) 3 hours

An exploration of the messages of Revelation in light of their historical, literary, and theological contexts. Emphasis is given to the interpretation and application of apocalyptic prophecy from a Seventh-day Adventist perspective. *Prerequisites: EN 112, RB 312, RB 401, RL 314, RL 414, and RT 221 or permission of instructor.*

RB 490, 491 Research and Independent Study each 1-3 hours

A research project tailored to the student's area of academic or professional interest. This course does not substitute for lecture courses. *Prerequisites: senior standing, RT 221, a cumulative 3.00 GPA of all courses taken in this department, and permission of the instructor.*

Religion General Education

RG 101 Introduction to the Bible 3 hours

An introduction to the content, structure, and history of the Bible. The course provides

students with a basic foundation for understanding and applying the message of the Bible. This course does not meet the requirements for majors, minors, and the certificate in the religion and theology program.

RG 102 Life and Teachings of Jesus

3 hours

An exploration of the life and ministry of Jesus informed by the gospels, and other sections of the Bible. The teachings of Jesus are applied to a personal life of faith, moral decision making, and societal transformation.

RG 202 Fundamentals of Seventh-day Adventist Beliefs

3 hours

An introductory course exploring selected fundamental Christian doctrines as believed and taught by the Seventh-day Adventist Church. The teachings follow the traditional dogmatic categories: theology, Christology, pneumatology, anthropology, soteriology, ecclesiology, and eschatology. The course explores these teachings from a Christ-centered perspective for individual spiritual formation using the Bible as the basis of authority.

RG 203 Foundations in Biblical Spirituality

3 hours

An introductory course exploring a personal relationship with God and developing a meaningful Christian witness. Emphasis is given to a strong devotional life not only on the personal but also spirituality on corporate and social levels. Laboratory work is required.

RG 301 The Gift of Prophecy

3 hours

A course of study tracing prophetic ministry in the Bible, and especially in the experience of Ellen G. White, while noting also its contributory role in the history and operation of the Seventh-day Adventist Church from the nineteenth century to the present.

RG 321 Christian Ethics (W)

3 hours

An introductory survey of Christian ethics from biblical to present times. The course includes a systematic evaluation of various approaches to Christian ethics. Consideration is given to the relationship between the Bible and the quality and character of the Christian moral life, with special emphasis on Christ as the center of value and the moral life. Students investigate and critique major ethical systems and engage in values analysis, clarification, and criticism. *(previously RT 321) Prerequisite: EN 112.*

RG 390 Ethics in the Professions (W)

3 hours

This interdisciplinary course is designed to introduce students to professional responsibility through a consideration of Christian professional ethics. A survey of moral theories provides a foundation for critical moral reflection on complex social problems as well as issues common to the professions. The first part of the course is taught in a multidisciplinary setting, then students are provided the opportunity to explore disciplinary applications and special topics in a small group composed of their disciplinary fellows. The course culminates in a return to multidisciplinary setting to work on a group case study in professional ethics. *Prerequisite: junior standing or permission of the instructor.*

Religion: Church History

RH 444 History of Christianity in the World I (W) 3 hours

A survey of the historical development and growth of the Christian Church throughout the World until the sixteenth century with emphasis on Africa, Asia, and Europe (= HI444).

Prerequisite: EN 112 and junior standing.

RH 445 History of Christianity in the World II (W) 3 hours

A survey of the historical development of the Christian Church in the World from the sixteenth century to the present (= HI445). *Prerequisite: EN 112 and junior standing.*

Religion: Biblical Languages

RL 211-212 Greek I, II 3-3 hours

Introduction to elements of koine Greek of the New Testament and practice in translation of Biblical passages.

RL 313-314 Greek III, IV 2-2 hours

A course that uses the linguistic similarities between English and New Testament Greek grammars toward the mastery of the morphology and the syntax of New Testament Greek. Students develop a usable vocabulary and the ability to translate simple passages. It emphasizes the application of Greek grammar to the understanding of the biblical text. Students develop the ability to translate selected passages with the aid of reference tools. Special emphasis is given to the value of Greek in the practice of ministry. Laboratory work is required. *Prerequisite for RL 313 and RL 212.*

RL 311-312 Hebrew I, II 3-3 hours

An introductory course in Biblical Hebrew, emphasizing the mastery of basic grammar in a two-semester sequence (RL311 and RL312). Students develop a basic vocabulary and the ability to translate simple passages. Laboratory work is required.

RL 313-314 Greek III-IV 2-2 hours

This course uses the linguistic similarities between English and New Testament Greek grammars toward the mastery of the morphology and the syntax of New Testament Greek. Students develop a usable vocabulary and the ability to translate simple passages. It emphasizes the application of Greek grammar to the understanding of the biblical text. Students develop the ability to translate selected passages with the aid of reference tools. Specific emphasis is given to the value of Greek in the practice of ministry. Laboratory work is required. Prerequisite for RL313: RL212. Students develop the ability to translate selected passages with the aid of reference tools. Special emphasis is given to the value of Greek in the practice of ministry. Laboratory work is required. *Prerequisite for RL 313 and RL 212.*

RL 413-414 Hebrew III, IV 2-2 hours

An intermediate course in Biblical Hebrew, emphasizing mastery of Hebrew grammar and syntax. Students develop additional vocabulary and the ability to translate narrative and poetic passages, with the aid of reference tools. Special emphasis is given to the value of

Hebrew in the life of faith, ministry, and biblical scholarship. *Prerequisite for RL413: RL312 or equivalent. Together, these courses are cross listed as TL515 Intermediate Biblical Hebrew in the graduate section.*

RL 415 Topics in Biblical Languages

3 hours

A course that introduces the student to a selected study of pre-advanced Greek or Hebrew, textual criticism, or other Biblical languages (Aramaic, etc.) The topics covered will be selected by the instructor. *Prerequisites: RL 212 and RL 312. Note: The second year of Greek (RL 213 and 214) and second year Hebrew (RL 413 and RL 414) should also be either completed or taken concurrently.*

RL 490, 491 Research and Independent Study

each 1-3 hours

A research project tailored to the student's area of academic or professional interest. This course does not substitute for lecture courses. *Prerequisites: senior standing, RT 221, a cumulative 3.00 GPA of all courses taken in this department, and permission of the instructor.*

Religion: Practical Studies

RP 100 Christian Spirituality for Ministry

3 hours

This course is a study of Biblical principles for restoring human beings to the holistic image of Christ. Using Jesus as the model, the course will cover many aspects of Christian discipleship including social relationships, lifestyle choices, ethical issues, stewardship, health and spiritual growth in faith, loving obedience, and dependence on Christ with the emphasis on the work of the Holy Spirit and the power of Scripture in spiritual formation for ministry personally and professionally. A weekend retreat is required.

RP 231 Personal Evangelism

3 hours

An introduction to Christian discipleship. With an emphasis on developing skills for practice, students examine biblical and theological foundations of discipleship as demonstrated in the ministry of Christ. Emphasis is given to the development of interpersonal skills for witnessing in a variety of traditional and non-traditional contexts, such as workplace and marketplace settings. Students learn to prepare and present Bible studies and train laity for discipleship. Field education is required. *Prerequisite: RP 132 or permission of instructor*

RP 341 Biblical Preaching I

3 hours

An introduction to the biblical and theological foundations, principles, and methods of Christ-centered preaching. Students review biblical hermeneutics for application to preaching. Attention is also given to personal preparation, sermon development and delivery, and biblical preaching in the Seventh-day Adventist and Black traditions. Special emphasis is placed on Christ as the content of biblical preaching. *Prerequisites: RG 102, RL 212, and RT 221.*

RP 342 Biblical Preaching II

3 hours

An application of homiletical theory, designed to build students' basic skills in biblical preaching. As a continuation of RP 341, this course requires students to deliver sermons for peer and

teacher evaluation. *Prerequisite: RP 341.*

RP 351 Introduction to Religious Education **3 hours**

An introduction to biblical, theological, historical, and psychological foundations of religious education. Special attention is given to theoretical approaches and their critique and to religious education and practical procedures for implementing, maintaining, and evaluating religious learning in home, school, and church. *Prerequisite: ED 250.*

RP 361 Pastoral Care and Counseling I **3 hours**

An introduction to the principles and practices of pastoral care and counseling. Students will examine systems in pastoral care and counseling from a biblical and theological perspective. The course will address visitation, ministering to the sick and their support system, and developmental family issues. Special attention is given to premarital, marital, divorce, and bereavement counseling. The pastor's place in the mental health care network and appropriate circumstances for professional referral will also be considered. *Prerequisite: PY 101.*

RP 362 Pastoral Care and Counseling II **3 hours**

An advanced course in pastoral care and counseling techniques. This course employs both in-class preparation and clinical practice. Students apply pastoral care and counseling intervention techniques in a clinical setting. Attention is given to family dynamics, conflict management and resolution, and crisis management, with particular reference to pastoral care in the black community. Assessment and referral methods are reviewed. Field education is required. *Prerequisite: RP 361.*

RP 431 Christian Ministry I **3 hours**

An examination of biblical, theological, and historical foundations of Christian ministry and their relevance to professional issues in ministry. The course is designed to lead students from critical reflection to informed practice. As a continuation of RP 132, this course utilizes a case-study approach to develop the role of the minister as grounded in the ministry of Christ. Emphasis is placed on servant-leadership, ministerial ethics, life management, denominational polity, and strategic planning. Field education and personality testing are required. *Prerequisites: RG 102 and RT 221.*

RP 434 Church Organization and Polity **3 hours**

This course examines the church as a special religious non-profit organization with its own unique polity. The students will look at models of church organization found in the Bible for the church. Contemporary models (used by various Lutheran, Episcopal, Presbyterian, Baptist, Methodist, and Pentecostal traditions), will be discussed with special attention given the Seventh-day Adventist Church. The students will be challenged to critically explore ways to effectively organize and lead a congregation in mission and ministry.

RP 441 Christian Worship and the Black Liturgical Experience **2 hours**

An introduction to the biblical, theological, and historical foundations of Christian worship and the implications for black liturgical experience. With an emphasis on building skills for practice, the course explores selected liturgical elements, including the role of music and the centrality of the Word. Attention is given to the relationship between corporate worship

and service. Students are required to complete observations in various worship settings. *Prerequisites: RG 102 and RT 221.*

RP 442 Public Evangelism and Church Growth **3 hours**

An introduction to public evangelism and church growth. With an emphasis on developing skills for practice, students examine the biblical and theological foundations of public evangelism and church growth as demonstrated in the ministry of Christ. Traditional and non-traditional approaches are explored. Special emphasis is given to the role of the laity in successful public evangelism and church growth. Field education is required. *Prerequisites: RG 102 and RP 231.*

RP 443 Christian Ministry II **3 hours**

An application of Christian ministry in the church setting, designed to build students' basic skills in ministerial practice. As a continuation of RP 431, this course employs both in-class preparation and clinical participation in church administration, visitation, church finance, services of the church (e.g. baptism, wedding, funeral, communion, baby dedication), auxiliary ministries, and strategic planning. Attention is also given to resources for ministry, including technology. Field education is required. *Prerequisite: RP 431.*

RP 444 Pastoral/Evangelistic Practicum **1-3 hours**

An advanced course designed to provide students with pastoral experience in a church and/or community setting (e.g. nursing home, campus residence hall, hospice, shelter, correctional facility). Students will engage in a specific area of ministry that will be supervised and assessed. This practicum is structured to allow students to test their ministry skills in a real-life setting. *Prerequisite: RP 431.*

RP 450 Teaching Religion/Theology Practicum **1-3 hour**

A course designed to provide students with instructional experience in a classroom setting. Students are assigned to the Department of Religion and Theology, Oakwood Adventist Academy, and other educational settings. Students will actively participate in classroom instruction that will be supervised and assessed. This practicum is structured to allow students to test their teaching skills in a real-life setting. *Prerequisite: RP 351 and ED 240.*

RP 460 Pre-Counseling/Pre-Chaplaincy Practicum **1-3 hours**

A course designed to provide students with pastoral care experience in hospitals and other clinical settings. Students will work as counselors and chaplains with families, patients, health care providers, and community organizations in diverse cultural and religious settings. A supervised group setting will provide opportunities for each student to reflect theologically about human crisis, personal illness, loss, and community conflicts. The experience will allow each student to reflect on her/his personal and pastoral identity in diverse pastoral care settings. *Prerequisites: RP 362 and PY 421.*

RP 470 Field School of Evangelism Practicum **1 hour**

A practicum course designed to provide students with summer evangelistic experience in national or international field settings. Students will actively participate in assessment, planning, implementation, and evaluation of evangelistic meetings that will be supervised and

assessed. Emphasis is placed on developing Christ-centered evangelistic preaching. The practicum will include instruction in public evangelism and church growth and may be taken in conjunction with RP 442. *Prerequisite: RP 342 and senior standing.*

RP 490, 491 Research and Independent Study **each 1-3 hours**

A research project tailored to the student's area of academic or professional interest. This course does not substitute for lecture courses. *Prerequisites: senior standing, RT 221, a cumulative 3.00 GPA of all courses taken in this department, and permission of the instructor.*

Theological and Religious Studies

RT 221 Biblical Hermeneutics **2 hours**

An introduction to the principles and methods of biblical interpretation with emphasis on Christocentric interpretation. Special consideration is given to Seventh-day Adventist interpretation and the relationship between interpretation and spirituality. Students develop the ability to assess various critical methodologies and apply interpretive principles responsibly.

RT 223 Philosophy and Christian Thought **2 hours**

An introduction to the rigor of critical thinking in the context of human quest for truth and meaning. Through an historical approach, this course highlights the contributions of the major philosophers to the development of disciplines such as epistemology, ontology, metaphysics, empiricism, political philosophy, philosophy of religion, logic, and ethics. It is geared toward the understanding of pre-modernity, modernity, and postmodernity. It evaluates philosophical postulates in the light of biblical verities and aims at establishing the relationship between faith and learning.

RT 322 World Religions **2 hours**

A survey of the development, beliefs, worldviews, and practices of the religions of the world, including African and Caribbean traditions as well as modern religious movements. Special emphasis will be placed on their relationship with Christianity. *Prerequisite: junior standing.*

RT 331 Introduction to Biblical Theology **3 hours**

A survey of the theological themes found in select biblical literature that inform Seventh-day Adventist thought. This course provides an opportunity for deeper reflection on the hermeneutics of scripture within theology. *Prerequisites: RL 211-212, RB 311, RT 221.*

RT 421 Christian Theology I (W) **3 hours**

An introductory survey of the development of Christian thought from A.D. 100 to 1300. Treatment is given to the task of theology, theological principles and methods, and biblical critique of theological ideas. Dogmatic categories include theology, Christology, pneumatology, anthropology, soteriology, ecclesiology, and eschatology. Students explore the relevance of the theological reflection for modern church and society. *Prerequisites: EN 112 and RT 221.*

RT 422 Christian Theology II (W) **2 hours**

To enable new depth of understanding of Christian theological thought from the Reformation to contemporary movements in society and the academy. The additional credit hour would also enable attention to be given to theological hermeneutics and methods relating to selected dogmatic categories. Specific attention is also given to the contemporary African American theology and other theologies of liberation. Prerequisite: EN 112 and RT 421.

RT 490, 491 Research and Independent Study **each 1-3 hours**

A research project tailored to the student's area of academic or professional interest. This course does not substitute for lecture courses. Prerequisites: senior standing, RT 221, a cumulative 3.00 GPA of all courses taken in this department, and permission of the instructor.

Sociology

SO 101 Principles of Sociology **3 hours**

An introduction to the field of sociology, terms and concepts related to human behavior, and the influences of social and cultural factors upon human behavior.

SO 211 Introduction to Cultural Anthropology **3 hours**

An introduction to the study of humankind as total being, culture and social organization, interrelationships with habitat, and biophysical nature.

SO 231 Social Problems **3 hours**

An analysis of areas of social behavior considered to be problems in contemporary American society. *Prerequisite: SO 101.*

SO 241 Race Relations **3 hours**

A scientific approach to the study of racial elements in the population of the United States, with particular emphasis on White and African-American groups. *Prerequisite: SO 101.*

SO 320 Social Psychology **3 hours**

The study of group affiliations, group standards, social perceptions, and other social factors influencing the behavior of individuals and interaction among groups. *Prerequisite: PY 101.*

SO 361 Marriage and the Family **3 hours**

This course is a survey of the family in society. Students explore how the family is impacted by changing societal trends. Students will explore relationship formation, marriage, parenting, family stressors, and marital disruption from a spiritual perspective. *Prerequisite: PY 101 or SO 101.*

SO 398 Probation and Parole **3 hours**

A study of the role of the probation officer in the social rehabilitation of juvenile and adult offenders. Theory of probation and parole in relation to actual case histories. Techniques of counseling and guiding the adult and juvenile offender in and out of the correctional institution. *Prerequisite: SO 101.*

Spanish

- SP 111 Beginning Spanish** **3 hours**
An introduction to the study of Spanish grammar, syntax, and vocabulary for basic and fundamental communication. Laboratory is required.
- SP 112 Beginning Spanish** **3 hours**
A continuation of SP 111. Laboratory is required.
- SP 175 Basic Spanish Proficiency** **3 hours**
A course specifically designed for the development and practice of Spanish conversation, listening, reading, and writing. Admission is reserved exclusively for those who are heritage speakers. Laboratory is required.
- SP 201 Intermediate Spanish** **3 hours**
An intermediate course in Spanish highlighting conversational Spanish, grammar, reading, interpretation, and writing beyond the fundamental level of communication. Laboratory is required. *Prerequisite: SP 112 or 2 years of high school Spanish)*
- SP 202 Intermediate Spanish** **3 hours**
A continuation of SP 201. *Prerequisite: SP 175 or SP 201.*
- SP 203 Basic Spanish Proficiency** **3 hours**
A course specifically designed for the development and practice of Spanish conversation, listening, reading, and writing. Admission is reserved exclusively for those who are heritage speakers. Laboratory is required.
- SP 250 Introduction to Spanish Phonetics and Phonology** **3 hours**
Introduction to the analysis of the Spanish sound system, both phonetics and phonology. Topics include the articulatory system, sound production, the classification of vowels and consonants, phonetic transcription, the mental representation of sounds, variation and accent, and processes of sound change, among others. *Prerequisite: SP 202.*
- SP 270 Spanish Translation and Interpretation** **3 hours**
This course is an introduction to the theory and practice of translation and interpretation, both from English to Spanish and from Spanish to English. Lab required.
- SP 313 Spanish Grammar and Composition** **3 hours**
An intentional continuation the art of composition and provided with a comprehensive review of the major aspects of grammar previously learned. The course aims to fulfill the special needs of both non-native and native speakers of Spanish alike as they seek to improve their writing skills in the language. *Prerequisite: SP 202.*
- SP 367 Hispanic Cultures Film and Media** **3 hours**
Survey course that examines the relationship between masterpieces of contemporary

Spanish film and media by major directors of Spanish and Latin American cinema.
Prerequisite: SP 202.

SP 412 Phonetics and Phonology **3 hours**

Advanced work in the specific area of Spanish linguistics in both theory and practice to the core sub fields of Hispanic Linguistics (phonetics/phonology, morphology, syntax, and language variation), focusing on the theoretical foundations and analytical techniques needed to pursue more specialized coursework in the field. *Prerequisite: SP 202.*

SP 439 Topics in Linguistics **3 hours**

This course is an advanced application of Spanish to Applied Linguistics, a sub-field of linguistics which refers to the practical application of phonetics, phonology, morphology, syntax, semantics, and many other areas of linguistic study to Second Language Acquisition.

SP 450 Structure of Spanish **3 hours**

This course provides a description of the grammatical structures (morphology and syntax) of Modern Spanish. In addition, a historical component for each topic helps students understand how Spanish came to be structured.

SP 455 Spanish Survey of Latin-American Culture and Literature **3 hours**

This course conducted in Spanish, is a survey of the literature of Latin American from the inception to the present. Covers pre-Columbian and colonial literature through literature from the last two centuries. The material read will give an overview of the sociopolitical influences found within the works in terms of structure, style, and literary genre. This course also reviews basic literary movements from a Latin American standpoint such as romanticism, realism, naturalism, modernism, and postmodernism and their presuppositions upon literature. (*Formerly SP 455 Survey of Spanish Literature*)

SP 456 Spanish Survey of Spanish Culture and Literature (W) **3 hours**

This course, conducted in Spanish, is a survey of Castilian literature from its origin in the Middle Age up to the present. The course analyzes texts of several genres paying attention not just to the literary techniques employed by their authors corresponding with the literary fashions of their time also explore the some of the historical, religious, philosophical, and political backgrounds that contributed to their creation. (*Formerly SP 456 Survey of Spanish-American Literature*)

SP 457 Spanish Advanced Composition (W) **3 hours**

This course is designed to further develop Spanish communicative abilities, both verbal and written as well as to increase the knowledge and ability to comprehend a variety of forms of cultural production in the Spanish language. (*Formerly SP 457 Advance Composition and Conversation*)

SP 460 Spanish Dialectology **3 hours**

This course will examine the history and diversity of Spanish dialects and culture. Spanish has the third largest number of native speakers in the world (around 400 million) and exhibits

extensive dialect variation. This course will approach Spanish dialectology from both historical and synchronic perspectives.

SP 465 Service-Learning Translation and Interpretation **1 hour**

Service Learning is an independent study course which allows students of Spanish who are at the intermediate or advanced levels of proficiency to put their language skills to use in serving the Spanish-speaking communities of Madison County. Students who receive credit for this course must commit between 15-20 hours of community service during the semester.

SP 469 Seminar in Spanish Literature and Linguistics **3 hours**

A seminar and capstone course in which senior Spanish majors make a brief, comprehensive review of the body of knowledge that comprises the Spanish program at Oakwood University and study current problems and developments in the broad field of Spanish language, literature, and linguistics.

SP 470 Seminar in Spanish Linguistics and Literature **3 hours**

A seminar and capstone course in which senior Spanish majors make a brief, comprehensive review of the body of knowledge that comprises the Spanish program at Oakwood University and study current problems and developments in the broad field of Spanish language, literature, and linguistics.

SP 480 Certification in Translation and Interpretation **3 hours**

This is an intensive preparatory course for certification in Translation and Interpretation as awarded by American Translation Association (ATA). Successful completion of this course will mean the passing of the ATA certification exam offered at the end of the course. *Prerequisite:* SP 460.

SP 490-491 Research and Independent Study (W) **1-3 hours**

Individual research under the guidance of an instructor. *Prerequisite:* senior Spanish major who has completed one year on an ACA campus.

Social Work

SW 201 Introduction to Social Welfare **3 hours**

An introductory study of the historical development of social welfare problems in the United States and the programs, practices, and policies designed to address them. The course also introduces students to global perspectives of welfare for marginalized populations including the black Diaspora and global development and role of human rights and social and economic justice. The course will include the development of social work and the profession's role as a change agent for social welfare policies in America and globally. Open to all non-majors.

SW 202 Introduction to Social Work **3 hours**

An introduction to the historical development of the social work profession including its purpose, global context, professional social work values and ethics. The course will also explore the

breadth of social work practice and introduce students to the types of practice skills utilized by social workers. Students are introduced to the: department goals and competency expectations of the program, and general expectation of social work majors. This class is used as the key orientation course that introduces students to the department's mission, curriculum, and department disposition and scholarly expectations from students. Students are also required to successfully complete the department admission requirements as outlined in the Admissions Handbook to become an official social work major. Students are required to participate in a 15-hour service learning project to familiarize themselves with social service agencies and how volunteers and social workers function within these agencies.

SW 330 Human Behavior and Social Environment I

3 hours

The first component of a two-part series study of human development across the lifespan. The course examines the variety of social systems that people encounter and how these encounters may enhance or impede their health and well-being. The course explores a wide breadth of developmental theories including but not limited to bio-psycho-social-cultural-spiritual, racial, and identify formation as the context for individual, family, and group development from infancy to adolescence.

SW 331 Human Behavior and Social Environment II (W)

3 hours

The second component of a two-part series study of human development across the lifespan. The course examines the variety of social systems that people encounter and that may enhance or impede their health and well-being. The course continues the exploration of developmental theories including but not limited to bio-psycho-social-cultural-spiritual, racial, and identify formation development theory as the context for individual, family, and group development from young adulthood to old age. *Prerequisites: SW 330 or consent of instructor.*

SW 334 Understanding Diversity and Oppression

3 hours

An analysis of the nature of oppression from a historical and social structural perspective. The social and interpersonal contexts of oppression, identity formation issues, difference, racism and discrimination, and powerlessness among diverse groups will be explored. Implications for social work practice on the micro, mezzo, and macro levels will be examined and analyzed for effective intervention and contemporary analysis. Open to non-majors.

SW 340 Modern Social Work Theories and Practice

3 hours

This foundational course provides students with opportunities to learn, examine, and assess social work theories that are implemented in practice. These theories are used as lenses when analyzing client interactions and help student understand how social work theory and practice can inform one another in an integrated fashion. *Prerequisites: SW 202*

SW 350 Pre-field Orientation

1 hour

This course is designed to orient and prepare students for the senior field practicum experience. Students will learn about agency expectations and procedures, and complete the administrative documentation, agency and field preparation interviews, course work and a 50-hour internship (with 10 hours of service learning) necessary to enter their field agency.

Students are required to do a criminal background check and purchase liability insurance. Students are responsible for transportation. *Prerequisite: junior standing.*

SW 380 Welfare Policies (W)

3 hours

An introduction to the study of social welfare policy including its purpose and how policy is formulated and implemented, and its impact at the local, state, federal, and global levels. The course will examine the link between welfare policy and social work practice with individuals, groups, families, and communities. The course will review relationships between social policies, human rights, and issues of social and economic justice. The course will also provide students with an opportunity for mock policy development, critical analysis, and a class trip to meet with policy makers. Finally, this course will promote the development of the leadership skills needed to be proactive in the design and implementation of policies within various systems. *Prerequisites: SW 201*

SW 382 Human Sexuality

3 hours

This elective course will study and analyze selected areas of human sexuality from a Christian perspective. This course will equip students with a broader understanding of the personal, social, emotional, and physical nature of this complex and sensitive area. The course will also provide insight concerning the spiritual and psychological components of sexuality. The latitude in human sexual behavior and sexual dysfunctions will also be discussed. Course curriculum is designed to enhance the courtship, marriage, and family experience. Course includes societal sexuality issues that pertain to the Black diaspora. Students must have permission of the instructor for this course. Open to non-majors.

SW 391 Ethics in Social Work Practice

3 hours

This course is designed to help students use the Code of Ethics of the National Association of Social Workers to apply ethical decision-making to hypothetical cases. Additionally, students will learn to apply decisions that are in accordance with the biblical principles espoused by the Seventh-day Adventist church. *Prerequisite SW 202.*

SW 400 Generalist Skills and Practice

3 hours

This course introduces students to the principles, activities, and skills used by social workers in direct practice. The course includes interviewing and relationship building skills and diverse clientele, and introduces students to the relationships between values, practice, and practice skills. Students are required to complete role playing assignments that demonstrate their mastery of the assigned topic area, demonstrate the ability to think critically, utilize ethical principles in their decision making, possess sound judgment, and communicate planned intervention in an effective professional manner. Students are also required to demonstrate leadership initiative by participation in classroom discussions and completion of interactive assignments. This is a preparation course for senior-level practice experience. *Prerequisites: SW 202.*

SW 420 Research in Social Work

3 hours

This course is designed to enable students to learn and develop critical thinking skills required in scientific inquiry. Students are expected to utilize principles of logic, scientific inquiry, social work ethics, and judgment to: distinguish and appraise problems; utilize scholarly literature

to understand and direct their study; devise and employ an appropriate research strategy; organize, evaluate, and integrate relevant research data; and develop relevant resolutions to presented problems for the client systems being studied. The course curriculum includes an overview of the basic social research methodologies utilized within the social sciences. Students are required to complete research projects with systems of varying sizes. Students will also be better able to recognize the impact that diversity (i.e. race, culture, gender, etc.) has on the research process as well as identify the rationale for advancing human rights and social economic justice within their practice, based on their own research observation.
Prerequisites: PY 307

SW 430 Research in Social Work II

3 hours

This course will reinforce the process of theory construction, research design, sampling, and data collection introduced in SW 420. It will also allow students to use software programs to conduct analyses, interpretation of the data, and application in the field of social work. This will be the second part of a two-course series. *Prerequisites SW 420*

SW 451 General Methods of Micro Social Work

3 hours

This course is the first in a series of practice courses. It is designed to introduce students to the General Intervention Method (GIM) of social work practice small client systems. The course will focus on the theories, principles, and skills necessary to engage, assess, intervene, and evaluate clients for micro social work practice. Students are also required to demonstrate leadership initiative by participation in classroom discussions, completion of interactive assignments, role-play, and simulation activities. Students officially begin the portfolio collection process in this course in preparation for the senior year portfolio.

SW 452 General Methods of Mezzo Social Work

3 hours

This course is the second in a series of practice courses and builds on the knowledge and skills acquired in SW 451. The course equips students with knowledge, values, and practice skills necessary for effective intervention with families and groups from diverse backgrounds. students will learn how to apply family and group behavior theories, the GIM, and social work values and ethics in order to engage, assess, intervene, and evaluate families and groups. The course values the direct practice experience for knowledge and skill development of generalist social workers. Students are provided with several opportunities to develop their practice skills in group leadership dynamics, by facilitating: community-based projects that addresses a specific group issue; in-class group development and leadership scenarios and family intervention knowledge; and practice skills through the use of field-based assignments, role plays, case studies, and other classroom exercises. *Prerequisite: SW 451*

SW 453 General Methods of Macro Social Work

3 hours

This course is the third and final segment of a three-part series of practice courses. The course utilizes the GIM, theories, principles, skills, and techniques necessary to engage, assess, intervene, and evaluate effectiveness in working with organizations and communities. Students are required to engage in a variety of macro level projects that are designed to demonstrate their understanding of macro practice; exhibit leadership and competence in initiating positive change at the macro level of practice using evidence based interventions; and demonstrate how their intervention can promote social and economic justice within diverse population

groups. The course includes community needs assessment, program evaluation and grant writing. Students will also engage in resource development skill activities. *Prerequisite: SW 452.*

SW 454 Field Instruction and Seminar I

7 hours

The first of the two-part field education course series. This is the department's signature pedagogy course that is designed to help students integrate into the professional role of being a social work practitioner. The course allows students to connect social work theory, knowledge, values, and skills acquired throughout the social work curriculum with actual practice within an agency setting. Along with assigned coursework, students receive supervised field practice within an approved agency selected by the department. Students are expected to demonstrate growth in their progress towards the achievement of the course competencies, which are based on the program goals. Students are required to complete 225 field practicum hours. Students are required to have liability insurance for both SW 454 and SW 455. *Prerequisites: SW 350, SW 400 and SW 451 (SW 420 and SW 454 must be taken concurrently).*

SW 455 Field Instruction and Seminar II

7 hours

A continuation of SW 454, the department's signature pedagogy course designed to aid students' integration into the role of professional generalist practitioner. The course allows students to connect social work theory, knowledge, values, and skills learned within the classroom environment with actual practice within an agency setting. Students will continue to receive assigned coursework designed to aid their understanding of the connection between social work theories, knowledge, values and skills learned in the classroom and actual social work practice. Students will continue to receive supervised field practice within their approved agency. Students are expected to demonstrate achievement of the course competencies, which are based on the departmental goals. Students are required to complete 225 field practicum hours. *Prerequisite: SW 454.*

SW 490 Research and Independent Study

1-3 hours

A major research project or independent activity and course work that will contribute to the knowledge base of the field of social work. This course is offered under the direction of an advisor. *Prerequisite: Permission of the departmental chair.*

SW 495 Career Preparation

3 hours

This course is designed to equip students with the skills and knowledge to prepare them for a professional career in social work. Students are required to investigate and complete assignments designed to aid them in their transition to professional generalist practice and encourage graduate school entrance. The course incorporates strategies that will prepare students for professional networking, job search skills, interviewing skills, social work licensure, employment skills, and preparation for graduate school. Students are required to develop a professional track career plan and time line and a plan for pursuing life-long learning as well as attend a professional etiquette interview. Students must also demonstrate how self-evaluation has improved their behavior, appearance, and communication skills. The course includes a review of social work career options available in faith-based institutions and Afro-centric agencies. Students are required to complete the second segment of the professional

e-portfolio requirement for the Department's exit examination process. *Prerequisite: senior standing.*

SW 505 Introduction to SW Practice with Individuals

3 hours

This course is the first in a series of practice courses. It is designed to introduce students to the General Intervention Method (GIM) of social work practice small client systems. The course will focus on the theories, principles, and skills necessary to engage, assess, intervene, and evaluate individual clients within social work practice. Students are also required to demonstrate leadership initiative by participation in classroom discussions, completion of interactive assignments, role-play, and simulation activities. Students officially begin the portfolio. Collection process in this course in preparation for the senior year portfolio.

SW 510 Practice with Diverse Populations

3 hours

An analysis of the nature of oppression from historical and social structural perspective. The social and interpersonal contexts of oppression, identity formation issues, racism and discrimination, and powerlessness among diverse groups will be explored. Implications for social work practice on the micro, mezzo, and macro levels will be examined and analyzed for effective intervention, contemporary analysis.

SW 521 Field Education 1

4 hours

The first of the two-part field education course series. This is the department's signature pedagogy course that is designed to help students integrate into the professional role of being a social work practitioner. The course allows students to connect social work theory, knowledge, values, and skills acquired throughout the social work curriculum with actual practice within an agency setting. Along with assigned coursework, students receive supervised field practice within an approved agency selected by the department. Students are expected to show growth in their progress towards achieving the course 9 competencies, based on the program goals. Students are required to complete 225 field practicum hours, along with 15 service-learning hours.

SW 524 Theoretical Perspectives of Human Behavior

3 hours

This course promotes a multidimensional understanding of human functioning and behavior across the lifespan. The course examines the variety of social systems that people encounter and how these encounters may enhance or impede their health and well-being. The course explores a wide breadth of developmental theories including but not limited to bio-psycho-social-cultural-spiritual, racial, and identity formation as the context for individual, family, and group development from infancy to adolescence.

SW 531 Ethics in the Social Work Practice

3 hours

An analysis of the nature of oppression from historical and social structural perspective. The social and interpersonal contexts of oppression, identity formation issues, racism and discrimination, and powerlessness among diverse groups will be explored. Implications for social work practice on the micro, mezzo, and macro levels will be examined and analyzed for effective intervention, contemporary analysis.

SW 533 Social Work Practice with Families and Groups

3 hours

This course is the second in a series of practice courses and builds on the knowledge and skills acquired in SW 451. The course equips students with knowledge, values, and practice skills necessary for effective intervention with families and groups from diverse backgrounds. Students will learn how to apply family and group behavior theories, the GIM, and social work values and ethics to engage, assess, intervene, and evaluate families and groups. The course values the direct practice experience for knowledge and skill development of generalist social workers. Students are provided with several opportunities to develop their

practice skills in group leadership dynamics, by facilitating community-based projects that address a specific group issue; in-class group development and leadership scenarios and family intervention knowledge; and practice skills through the use of field-based assignments, role plays, case studies, and other classroom exercises.

SW 540 Research in Social Work Practice

3 hours

This course is designed to enable students to learn and develop critical thinking skills required in scientific inquiry. Students are expected to utilize principles of logic, scientific inquiry, social work ethics, and judgment to distinguish and appraise problems; utilize scholarly literature to understand and direct their study; devise and employ an appropriate research strategy; organize, evaluate, and integrate relevant research data; and develop relevant resolutions to presented problems for the client systems being studied. The course curriculum includes an overview of the basic social research methodologies utilized within the social sciences. Students are required to complete research projects with systems of varying sizes. Students will also be better able to recognize the impact that diversity (i.e., race, culture, gender etc.) has on the research process as well as identify the rationale for advancing human rights and social economic justice within their practice based on their own research observations.

SW 544 SW Practice with Communities & Organizations

3 hours

This foundational course provides students with opportunities to learn about macro practice. This course is the third and final segment of a three-part series of practice courses. The course utilizes the GIM, theories, principles, skills, and techniques necessary to engage, assess, intervene, and evaluate effectiveness in working with organizations and communities. Students are expected to engage in a variety of macro level projects that are designed to demonstrate their understanding of macro practice; exhibit leadership and competence in initiating positive change at the macro level of practice using evidence-based interventions; and demonstrate how their intervention can promote social and economic justice within diverse population groups. The course may include community needs assessment and community development proposals, writing a grant proposal, completing an advocacy project, creating a community development project and engaging with diverse communities. Students will also engage in resource development skill activities.

SW 551 SW Policies and Practice in Social Work

3 hours

An introduction to the study of social welfare policy including its purpose and how policy is formulated and implemented, and its impact at the local, state, federal, and global levels. The course will examine the link between welfare policy and social work practice with individuals, groups, families, and communities. The course will review relationships between social policies, human rights, and issues of social and economic justice. The course will also provide students with an opportunity for mock policy development, critical analysis, and a class trip to meet with policy makers. Finally, this course will promote the development of the leadership skills needed to be proactive in the design and implementation of policies within various systems.

SW 558 Field Education II

4 hours

A continuation of SW 454, the department's signature pedagogy course designed to aid students' integration into the role of professional generalist practitioner. The course allows students to connect social work theory, knowledge, values, and skills learned within the classroom environment with actual practice within an agency setting. Students will continue to receive supervised field practice within their approved agency. Students are expected to show achievement of the course competencies, based on the departmental goals. Students are required to complete 225 field practicum hours. Prerequisite: SW 521.

- SW 602 Psychopathology** **3 hours**
In this course, the student will learn about common mental disorders and their etiology, course, treatment, and diagnostic procedures. Learning activities include lectures, student presentations, and group discussions.
- SW 610 Advanced Clinical SW Practice with Individuals** **3 hours**
This advanced course provides an in-depth study of several theories of personality and behavior, and of therapeutic approaches derived from the theories. The major focus is on therapy with individuals across the life span, but application to family systems is also considered, as well as the fit of each theory within the broader social systems framework.
- SW 619 Field Education III** **4 hours**
The primary purpose of the Advanced Practicum is to educate students to apply advanced social work services. Students use professional social work field instruction to advance learning and apply knowledge and social work ethics and values to their practice with clients and communities that enhance social well-being. Prerequisite: SW 521, SW 558.
- SW 675 Evaluation in Clinical SW Practice** **3 hours**
Building on principles of empirically based social work, social scientific inquiry, and basic research methodologies, this course will reinforce and extend understanding of a scientific, analytic approach to building knowledge for strengthening practice and evaluating service delivery. Students are expected to draw on previously acquired knowledge about theory, problem formulation, measurement, and research design as they learn to formulate and analyze research questions using methodologies relevant to clinical practice.
- SW 677 Advanced Clinical Practice with Families & Groups** **3 hours**
Advanced practice with family systems, with emphasis on systems-analytical perspective, includes envioning systems and internal dynamics of the family system. Differential use of the major theoretical approaches in family therapy. Emphasis on a social work framework and on such traditional family social work techniques as advocacy, brokerage, and provision of concrete services.
- SW 688 Psychopharmacology** **3 hours**
This course addresses the neurobiological bases of major psychoactive drugs used in treatment of psychological and behavioral disorders in both a behavioral and primary care medical setting. Theoretical and practical approaches to treatment of depression, anxiety, insomnia, attention deficit, psychosis, and trauma-related stress disorders are examined with the goal of advancing students' knowledge of best practices that complement current evidence-based interventions. Social work students will be prepared to facilitate clients' needs in an interdisciplinary system that supplies a range of interventions within a biopsychosocial framework. Key tenets of this framework involve neurobiology, psychiatric disorders, mental wellness, and psychosocial advocacy. Students learn to identify these concerns along with the risk and benefits associated with psychotropic medications. Students will learn about laboratory testing and disease markers in the context of evidence-based medical models and evidence-based psychosocial intervention models. Students will increase their awareness and understanding of other disciplines while navigating services for clients in an inpatient or outpatient medical setting. Special consideration is given to the integration of psychotropic drugs, evidence-based therapies, the identification of drug-drug interactions, and empirical evidence regarding the effectiveness of psychotropic drug therapies. This is achieved through the lens of social work with emphasis on the effectiveness of an interprofessional approach in patient care and case management.

SW 689 Field Education IV**4 hours**

The primary purpose of the Advanced Practicum is to educate students to apply advanced social work services. Students use professional social work field instruction to advance learning and apply knowledge and social work ethics and values to their practice with clients and communities that enhance social well-being. Prerequisite: SW 521, SW 558, SW 619

SW 690 License Prep (Capstone Course)**3 hours**

This course is designed to equip students with the skills and knowledge to prepare them for a professional career in social work. The course incorporates strategies that will prepare students for: professional networking, job searching skills, interviewing skills, social work licensure and employment skills. Students are required to develop a professional career plan, timeline, and a plan for pursuing life-long learning. Students must also demonstrate how self-evaluation has improved their demeanor, behavior, appearance, and communication skills. The course includes a review of social work career options available in faith-based institutions and afro-centric agencies.

Honor Courses

BI 111H Human Anatomy and Physiology**4 hours**

This course is designed for those not majoring in the biological sciences such as nursing and allied health majors. It is a basic study of the structure and function of the human organism, including the cells, tissues, organs, and organ systems. Does not apply toward a major or minor in biology. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. *Co-requisite: BI 111L (Laboratory).*

BI 131H General Biology**4 hours**

A study of the fundamentals of living organisms with emphasis on zoology and botany and their biochemistry, physiology, genetics, systematics, behavior, and ecology. Review scientific literature and relate to specific undergraduate courses covering concepts and their historical perspectives including contributions of significant figures and underrepresented groups. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. *Co-requisite: BI 131L (Laboratory).*

CH 101H Introduction to Inorganic Chemistry (with lab)**4 hours**

A survey of the fundamental principles of inorganic chemistry. Three hours of lecture and two hours of laboratory each week. Does not apply to a major or minor in chemistry. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments.

CH 102H Introduction to Organic & Biochemistry (with lab)**4 hours**

A survey of fundamental principles of organic and biochemistry. Three hours of lecture and two hours of laboratory each week. Does not apply to a major or minor in chemistry. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. *Prerequisite: CH 101 H. Must pass prerequisites with a C (2.0) or better.*

CH 141H General Chemistry and Lab**4 hours**

A survey of the fundamental laws and theories of chemistry, with special emphasis on the working of problems and the relationship between atomic structure and the chemistry of the elements. Three

hours of lecture and three hours of laboratory each week. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. Prerequisites: high school chemistry and high school precalculus. *Co-requisite: MA 121.*

HN 100 Project Orientation Seminar

0 hours

This orientation provides Instructions on interdisciplinary project management, team dynamics, analysis and the seven phases of problem-solving. Students will be required to attend all sessions or makeup absences. They will have an opportunity to apply learned concepts to mock problems that are typical in the real-world. The course is graded on a pass/fail basis.

HN 200 Team Project Phase 1

1 hours

This course, conducted during the fall semester, is dedicated to the interdisciplinary solution of a real-world problem. Students will work in teams, outside the traditional classroom setting with the guidance of a faculty advisor. They will give multiple presentations to the advisor in preparation for their final presentation. To align with the values of Oakwood University as an HBCU and a Seventh-day Adventist institution, problem categories will include public health issues, humanitarian concerns, environmental challenges, social justice and educational disparities. *Pre-requisite: HN 100. Must receive a passing grade in prerequisite course.*

HN 300 Team Project Phase 2

1 hours

This course, conducted during the spring semester, continues the real-world, problem-solving team project started in HN 200 (see HN 200 course description). Both courses represent one project partitioned into two phases. *Co-requisite: HN 400. Pre-requisites: HN 100, HN 200. Must receive a passing grade for HN 100 and pass HN 200 with a C (2.0) or better.*

HN 400 Project Presentation

1 hours

This course represents the final team presentation of students' solution for the real-world problem addressed in HN 200 and HN 300. Students should register for this course during the same spring semester when HN 300 is taken, as the final presentation will take place at the end of the same semester. The project solution is to be co-presented by participating team members and graded by an interdisciplinary team of faculty evaluators. The presentation represents a capstone requirement of the project-based learning curriculum. The course is graded on a pass/fail basis. *Co-requisite: HN 300. Prerequisites: HN 100 and HN 200, Must receive a passing grade for HN 100 and pass HN 200 with a C (2.0) or better.*

MA 123H Precalculus Algebra & Trigonometry

3 hours

Course topics include elementary functions, their graphs and applications, including polynomial, rational, algebraic, exponential, logarithmic, and trigonometric functions. A student may not receive credit for both MA 123 and the MA 121-122 sequence. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. *Prerequisite: Placement test or permission by instructor.*

MA 171H Calculus I

3 hours

A study of limits, continuity, derivatives, differentials, chain rule, implicit differentiation, applications of the derivative, antidifferentiation, definite integrals, fundamental theorem of calculus,

exponential and logarithmic functions. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. *Prerequisite: MA 122 or MA 123 or by placement test. Must pass prerequisites with a C (2.0) or better.*

PH 103H General Physics

4 hours

This course is designed to cover general physics at a level that assumes previous exposure to college precalculus and trigonometry. Topics include kinematics, vector physics, Newton's law of motion, work, energy, momentum, rotational motion, equilibrium, periodic motion, waves, light, sound, and electromagnetism. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. *Co-requisite: PH 103L (Laboratory). Prerequisite: MA 122 or equivalent. Must pass prerequisites with a C (2.0) or better.*

PH 121H General Physics with Calculus

4 hours

This course is designed for science and engineering students. Topics covered in Physics 121 include vectors, Newtonian mechanics, heat and thermodynamics. This Honors section will have additional requirements that may include extra or expanded assignments, projects or modified assessments. *Co-requisite: PH 121L (Laboratory). Prerequisite: MA 171. Must pass prerequisites with a C (2.0) or better.*

RG 203H Spirituality Across Cultures

3 hours

An introductory course exploring Christian spirituality on personal, corporate and social levels. This Honors section will compare Christian spirituality on these levels with that of other cultures and religions with emphasis on Asian and African cultures. The course will explore similarities and differences between types of spirituality and look for evidence of the impact of Biblical spirituality on non-Christian forms.

Adult & Continuing Education Course Descriptions

AE 101 Adult Education Orientation Seminar

1 hour

This course is required of all new students enrolled in the Adult Degree Completion program. The seminar is designed to provide pertinent information to effectively guide students toward academic success through various presentations that focus on scholarship skills, American Psychological Association writing style and format, D2L and MyOakwood technology, and the history and mission of Oakwood University. In support of the Quality Enhancement Plan (QEP), this course will also introduce and emphasize the critical thinking process through writing.

Emergency Management

EM 350 Emergency Management

3 hours

Emergency Management is a survey of the emerging field of homeland security and emergency management. The course provides students with a broad picture of the emergency management system in the United States, including historical events, practices that have impacted the development of emergency management and homeland security as a governmental function and as a profession. Student will get an overview of the role and methods of emergency management and homeland security in protecting lives, property, and infrastructure.

Information Technology

CM 220 Computer Science II Data Structures with C++

3 hours

A continuation of the study of data representation and algorithm design using C++. Principles of good programming style and step wise refinement will be stressed. Topics will indicate string processing, searching and sorting, recursion, and dynamic data structures.

CM 340 Computer Logic Design

3 hours

Introduction to formal methods in design of computer logic circuits and systems, contemporary design practices, and devices used in the synthesis of digital logic systems. Topics will include combinational and sequential systems, gates, memory elements, registers, bus structure, timing and control, arithmetic and logical unit, I/O units.

CM 350 Introductory Computer Architecture

3 hours

An introduction to the organization and structuring of major hardware components of digital computers. Includes a study of the following topics: information transfers and transformations which occur inside a computer; architecture-instruction sets; instruction formats; addressing modes; register usage; organization computer units—ALU, CPU, and memory; I/O hardware description methodologies; and taxonomy of computer architectures. A study of an assembly

language will be the case study of the course. *Prerequisite: CM 340.*

CM 367 Programming Languages

3 hours

This course addresses organization of programming languages, especially routine behavior of programs; formal study of programming language specification and analysis; study, comparison, and evaluation of commercially available programming. Topics include BNF and syntax diagrams, grammars, program constituents, scoping rules, precedence, binding, parameter passing, and compile-versus interpretation.

IS 120 Microcomputer Applications

3 hours

This course provides instruction in current basic computer literacy concepts and a range of application software typically used in various office settings. Students will learn to use Microsoft Word, PowerPoint and Excel to create documents, presentations, and electronic spreadsheets. During the course, students will take the associated Microsoft Office Specialist (MOS) Certification exams in Word Core, Excel Core and PowerPoint and the current Internet Core Competency Certification (IC3) exams.

IS 200 Management Information Systems

3 hours

Students are introduced to the management and use of information systems and technology in organizations, including the way these add value to organizational processes and products. Topics covered include the important role of information systems in today's business environment, the impact of emerging technologies on business, how information systems support business goals, objectives and its competitive strategy, and management of information and its effect on decision-making. Students will be introduced to data management through the database management application Microsoft Access in preparation for the Microsoft Office Specialist (MOS) Certification exam administered as a part of the course. *Prerequisite: IS120*

IS 300 Information Systems Development and Organization

3 hours

IS 300 is an introductory course that reviews solid programming concepts and practices and the use of information systems and technology in organizations.

IS 330 Network Management and Telecommunications

3 hours

This course introduces the managerial and technical aspects of business networks, including the hardware and software mechanisms that allow access from one computer to files and services provided on other computers. An overview of local area nets (LAN) and Wide Area Nets (WAN) is provided, as also those of software protocols, routers, bridges, and firewalls. On the practical side, the student learns about the network services provided by the operating system (Windows/NT), network analyzers, and the management of security and reliability. The student also learns to install, configure, and test network hardware/software, and use such facilities in practical applications, including e-mail, remote file access, client/server hook-ups, and dial-up design of security technologies are reviewed and case studies presented. *Prerequisite: IS 290*

IS 335 Modern Database Design and Implementation

3 hours

This course provides an in-depth discussion of the new tools and technologies that are shaping modern database management. Detailed coverage of client/server and distributed databases,

including trends toward architectural downsizing, redefining the role of mainframes, the increased emphasis on LANs, and end-user computing. Case studies are used to illustrate the role of database analysis and design concepts in the total systems development process. The student will become proficient in the utilization of Oracle and Microsoft-Access database management systems.

IS 341 Management of Business Networks (Lab)

3 hours

This course introduces the managerial and technical aspects of business networks, including the hardware and software mechanisms that allow access from one computer to files and services provided on other computers. An overview of local area nets (LAN) and Wide Area Nets (WAN) is provided, as also those of software protocols, routers, bridges, and firewalls. On the practical side, the student learns about the network services provided by the operating system (Windows/NT), network analyzers, and the management of security and reliability. The student also learns to install, configure, and test network hardware/software, and use such facilities in practical applications, including e-mail, remote file access, client/server hook-ups, and dial-up networking.

IS 342 Advanced Business Networks (Lab)

3 hours

This course provides an advanced skill level with the concepts and terminology of computer intercommunications and networking. The course relies on a hands-on approach as the primary teaching method for focusing on organizational enterprise networking and for studying specific network protocols.

IS 343 Information Security

3 hours

This course introduces basic concepts of computer and network security with an emphasis on the threats and countermeasures relevant to Internet and web service. Students are prepared to evaluate the security needs of organizations, and to develop strategies to address these needs. The requirements and design of security technologies are reviewed and case studies presented.

IS 405 Information Policy (7-wk class)

3 hours

This course will introduce students to information policies focusing on issues that involve conflicts among proprietary rights, privacy rights and information access rights. Issues and challenges faced in developing and implementing policies within organizations and companies including the protection and use of intellectual property, first amendment concerns, access to public information, security and the protection of privacy of personally identifiable information will be discussed. Policy issues in the areas of information systems, communications, computing, and media will be presented.

IS 420 Project Management for Information Systems

3 hours

This course focuses on models used in a software development project, including tools that improve project productivity. Topics include concepts of project management, task scheduling, cost estimation models, risk assessment, and software maturity framework. Students will be using tools and cases to gain depth in software project management principles and practice.

IT 320 Web Design and Multimedia Applications

3 hours

The role of information technology in securing competitive advantage for organizations is introduced in an environment that combines conceptual lessons in Web design and multimedia applications. Students learn Internet and Web design concepts using Microsoft FrontPage, Web editors, and multimedia tools.

Leadership

LD 300 Foundational Theories of Leadership Principles 3 hours

This course explores a range of historical and contemporary theories of leadership. It engages the students in acquiring knowledge of leadership principles in the area of the definition and meaning of leadership, expectations for and functions of a leader, and qualifications and skills essential for effective leadership.

LD 310 Communication Strategies in Leadership 3 hours

Effective communication is one of the most important aspects of successful leadership in any organizational context or venue in society. In this course, emphasis is placed on a knowledge and understanding of communication models, practices, strategies and techniques illustrating and referencing historical and contemporary leaders in the context of leadership.

LD 320 Applied Leadership in Organizational Change 3 hours

This course focuses on the expectations and implementations of the leader's role and responsibility in facilitating and managing organizational change and the organizational climate with application in business, community, government, or religious or social organizations. Topics explored include diversity, ethics, organizational behavior, power and influence, motivation, politics and stake holder relationships.

Business Administration

AC 220-221 Principles of Accounting I-II 3-3 hours

This course presents fundamental accounting concepts, theories, and procedures. Both accounting principles and practice are emphasized so that students can obtain an understanding of the sources of financial information and the uses of such information. Lab required. **Lab fee applies**

BA 250 Business Review 2 hours

A course designed for students who did not pass the Business Departmental Exam (Major Field Test) required in their senior year. The course consists of a review of the major theories and concepts for making sound business decisions. A variety of activities will be used to reinforce these principles, and students will exhibit this understanding through case analysis, completion of study guides, class discussions and written exams. The requirements of this course may not be met by special examination. This course may not count toward a major or minor in Business. Only students who have taken the Business Departmental Exit Exam may register for BA 250.

- OM 301 Adult Development and Life Assessment (W)** **3 hours**
Students examine a number of adult development theories and link these concepts to life through a process of individual psychometric assessment and reflection. Both classical and contemporary adult development theories are examined. Writing skills are developed through the application of the Kolb's writing model.
- OM 303 Foundations of Management** **3 hours**
The course focuses on management control functions, strategic planning, and organizational structure and design. Furthermore, it investigates motivational theory, leadership styles, negotiation concepts and skills, and total quality management.
- BA 310 Principles of Management** **3 hours**
This is an introductory course designed to familiarize students with the knowledge, roles, responsibilities, and skills required of modern managers. *Prerequisites: junior standing.*
- BA 302 Business Communication (W)** **3 hours**
This course is a composite of theory, practices, and technologies essential to the development and refinement of written communication skills in business. *Prerequisite: Completion of EN 111 and EN 112*
- BA 383 Human Resource Management** **3 hours**
A study of the issues, trends, and problems involved in the strategic management of personnel including recruitment, motivation, evaluation, compensation, and employee development. *Prerequisites: BA 310 and junior standing.*
- BA 415 Organizational Behavior** **3 hours**
People are the common denominator of all organizational endeavors, regardless of organizational size or purpose. This course examines theory and research regarding the behavior of individuals and groups in organizations. Topics include motivation, communication, group dynamics and decision making, leadership, and organizational change. *Prerequisites: BA 310 and junior standing.*
- BA 460 Business Ethics** **3 hours**
Emphasis is placed on the ethical concepts that are relevant to resolving moral and legal issues in business, the reasoning and analytical skills needed to apply ethical concepts to business decisions, and the social and natural environments within which moral issues in business arise. *Prerequisites: BA 310 and junior standing*
- EC 282 Principles of Microeconomics** **3 hours**
An analysis of the basic concepts which describe how individuals choose what to consume and how entrepreneurs choose what to produce. The pricing mechanism and the determination of output level in the various market structures.
- EC 283 Principles of Macroeconomics** **3 hours**
An analysis of the basic concepts of the national income, including such various components

as consumption, investment, government expenditures, and the export-import sector. An introduction to the general theories of inflation, growth, and employment.

FN 311 Principles of Finance

3 hours

Nature and scope of business finance. Emphasis on financial planning, forecasting, analysis, corporate valuation, capital budgeting and risk assessment, cost of capital structure, short-term and long-term financial management, and international finance. Prerequisites: AC 221

OM 430 Research Design and Analysis (W)

3 hours

Students enrolled in OM 430 gain an appreciation and understanding of the research process that leads to new knowledge. Students learn to analyze obtained data, interpret it, and reach conclusions that the data seem to warrant. This course guides students from problem selection to completed research report with practical suggestions for conducting future business-related and graduate school research projects.

OM 440 Career Management Seminar

1 hour

This course is designed to guide the adult student through successful career transitions. Career patterns and goals are reviewed. Future trends are viewed in relation to changing careers and lifestyles, also networking concepts are explored.

General Psychology

PY 101 Principles of Psychology

3 hours

In this course the student will explore the science of psychology concepts include but are not limited to: emotion, motivation, neurological and cognitive processing, brain development, learning, sex and gender, health and stress, memory, human development, personality, sensation, perception, social psychology, measurement and experimental methods, psychological disorders and therapies.

PY 201 Psychology of Religion

3 hours

A study of the psychological aspects of religion and an analysis of several systems in psychology from a Christian perspective, utilizing the writings of Ellen G. White along with other Christian authors. *Prerequisite: PY 101 or PY 105.*

PY 280 Seminar in Psychology

2 hours

In-depth examination of particular topics of current interest in the field of psychology. Critical evaluation of current research. The course also reviews the graduation, admission, and employment searching processes. *Prerequisite: PY 101 or PY 105.*

PY 320 Social Psychology (W)

3 hours

The study of group affiliations, group standards, social perceptions, and other social factors influencing the behavior of individuals and interaction among groups. *Prerequisite: PY 101 or PY 105.*

- PY 307 Statistical Methods** **3 hours**
An introduction to statistical procedures. Topics include preparation and use of graphs and tables, measures of central tendency and dispersion, probability and sampling, and tests of significance and association. *Prerequisite: PY 101 or PY 105 and MA 108.*
- PY 319 Theories of Personality (W)** **3 hours**
A study of the main theories of personality structure, with consideration of the essential ingredients of healthy attitudes and behavior patterns. *Prerequisite: PY 101 or PY 105.*
- PY 321 Abnormal Behavior** **3 hours**
A study of the types, natures, and causes of abnormal behavior; the effects of maladaptive behavior on individuals, families, and communities; and methods of treatment. *Prerequisite: PY 101 or PY 105.*
- PY 325 Developmental Psychology** **3 hours**
A study of current psychological theories relating to psychological development throughout the entire life span. *Prerequisite: PY 101 or PY 105.*
- PY 331 Group Dynamics** **3 hours**
A study of the dynamics of groups, with special emphasis being placed upon patterns of leadership, solidarity, cohesion, conflict, accommodation, and cooperation. *Prerequisite: PY 101 or PY 105.*
- PY 361 Marriage and the Family** **3 hours**
The ethics of family relationships, changing trends, and functions of the modern family. An attempt is made to bring the student into contact with facts, principles, attitudes, and problems that are likely to play a part in marriage. *Prerequisite: PY 101 or PY 105.*
- PY 371 Biological Psychology** **3 hours**
Physiological correlates of behavior, with special emphasis on the physiology and anatomy of the nervous system as a basis for relating behavior to its physiological components. The student will develop competence in the reading and interpreting of scientific reports and professional journals. *Prerequisite: PY 101 or PY 105.*
- PY 401 History and Systems of Psychology** **3 hours**
A study of the theoretical systems, experiments, and personalities involved in the development of psychology. *Prerequisite: PY 101 or PY 105.*
- PY 411 Research I (W)** **3 hours**
This course is an introduction to the field of research in the behavioral sciences and is the first of the three-course sequence. Topics include scientific method, research ethics, literature review, research designs, sampling, research question and hypothesis development. Students will be expected to develop a research proposal using the survey method of data collection. Course presented through lecture, research activities, exams, and research proposal. *Prerequisite: PY 307 (no grade below C). Lab fee \$40 covers Ethics Training. (formerly*

Principles of Research).

PY 415 Principles of Research II (W)

3 hours

This course is the second of the three-course sequence. Topics include research ethics, data collection techniques, statistical analysis, data presentation. Students will complete a research study using quantitative methods. Topics will cover advanced ethics of research, statistical analysis, qualitative methods, and introduction to experimental design. *Prerequisite: PY 411 (no grade below C).*

PY 423 Counseling Theories

3 hours

This course involves a study of the major counseling theories. *Prerequisite: PY 101 or PY 105.*

PY 460 Experimental Psychology and Lab (PY 460L)

4 hours

A survey course acquainting the student with the experimental analysis of behavior. The scientific method is used to investigate basic behavioral phenomena and principles. Students will also develop competence in reading, writing, and interpreting reports. Students must register concurrently for PY 460 and PY 460L. *Prerequisite: PY 415.*

History

HI 314 History of the Seventh-day Adventist Church (W)

3 hours

A survey course of the rise and progress of the Seventh-day Adventist Church.

Religion

RB 311 New Testament I (W)

3 hours

An introductory survey of the Pauline Epistles, utilizing the book of Acts as a historical resource. Each letter is analyzed exegetically. Emphasis is given to Paul's major themes, including God, Christ, the Holy Spirit, salvation, the church, and last day events, as well as the relevance of Paul's message to ministerial practice and contemporary Christian living. *Prerequisites: EN 112 and RL 314 or permission of instructor.*

RB 401 Hebrew Prophets (W)

3 hours

This course is part of a two-semester sequence (with RB 402). The overall goal of the two-semester sequence is to introduce students to the Old Testament/Hebrew Bible. This is an introductory survey of the Prophets (Former and Latter). The messages of each book are explored in light of their historical, geographical, literary, and theological contexts. Special attention is given to major approaches to the study of the Old Testament, as well as methodological issues in the Christological interpretation of the Old Testament. *Prerequisite: EN 112, RL 312 or permission of instructor.*

RG 102 Life and Teachings of Jesus

3 hours

An exploration of the life and ministry of Jesus informed by the gospels, and other sections of the Bible. The teachings of Jesus are applied to a personal life of faith, moral decision making, and societal transformation.

RG 202 Fundamentals of Seventh-day Adventist Beliefs **3 hours**

An introductory course exploring selected fundamental Christian doctrines as believed and taught by the Seventh-day Adventist Church. The teachings follow the traditional dogmatic categories: theology, Christology, pneumatology, anthropology, soteriology, ecclesiology, and eschatology. The course explores these teachings from a Christ-centered perspective for individual spiritual formation using the Bible as the basis of authority.

RG 203 Foundations in Biblical Spirituality **3 hours**

An introductory course exploring a personal relationship with God and developing a meaningful Christian witness. Emphasis is given to a strong devotional life not only on the personal but also spirituality on corporate and social levels.

RG 321 Christian Ethics **3 hours**

Understanding the meaning of Christian ethics and how this discovery impacts the life of the Christian business professional is the emphasis of this course. Students examine the role ethics plays in a postmodern world and explore how today's Christians might address these ethical concerns. A survey of moral theories provide the foundation for addressing complex social issues and understanding the role of a business person facing ethical concerns in leadership, planning, and controlling of the work environment.

RH 444 (HI444) History of Christianity in the World I (W) **3 hours**

A survey of the historical development and growth of the Christian Church throughout the World until the sixteenth century with emphasis on Africa, Asia, and Europe. Prerequisite: EN 112 and junior standing.

RH 445 (HI445) History of Christianity in the World II (W) **3 hours**

A survey of the historical development of the Christian Church in the World from the sixteenth century to the present. *Prerequisite: EN 112 and junior standing.*

RL 211 Greek I **3 hours**

Introduction to elements of koine Greek of the New Testament and practice in translation of Biblical passages.

RL 311 Hebrew I **3 hours**

Introduction to elements of Biblical Hebrew grammar and syntax.

RP 231 Personal Evangelism **3 hours**

An introduction to Christian discipleship. With an emphasis on developing skills for practice, students examine biblical and theological foundations of discipleship as demonstrated in the ministry of Christ. Emphasis is given to the development of interpersonal skills for witnessing in a variety of traditional and non-traditional contexts, such as workplace and marketplace

settings. Students learn to prepare and present Bible studies and train laity for discipleship. Field education is required.

RP 341 Biblical Preaching I

3 hours

An introduction to the biblical and theological foundations, principles, and methods of Christ-centered preaching. Students review biblical hermeneutics for application to preaching. Attention is also given to personal preparation, sermon development and delivery, and biblical preaching in the Seventh-day Adventist and Black traditions. Special emphasis is placed on Christ as the content of biblical preaching.

RP 431 Christian Ministry I

3 hours

An examination of biblical, theological, and historical foundations of Christian ministry and their relevance to professional issues in ministry. The course is designed to lead students from critical reflection to informed practice. This course utilizes a case-study approach to develop the role of the minister as grounded in the ministry of Christ. Emphasis is placed on servant-leadership, ministerial ethics, life management, denominational polity, and strategic planning. Field education and personality testing are required.

RP 434 Church Organization and Polity

3 hours

This course examines the church as a special religious non-profit organization with its own unique polity. The students will look at models of church organization found in the Bible for the church. Contemporary models (used by various Lutheran, Episcopal, Presbyterian, Baptist, Methodist, and Pentecostal traditions), will be discussed with special attention given the Seventh-day Adventist Church. The students will be challenged to critically explore ways to effectively organize and lead a congregation in mission and ministry.

RP 442 Public Evangelism and Church Growth

3 hours

An introduction to public evangelism and church growth. With an emphasis on developing skills for practice, students examine the biblical and theological foundations of public evangelism and church growth as demonstrated in the ministry of Christ. Traditional and non-traditional approaches are explored. Special emphasis is given to the role of the laity in successful public evangelism and church growth. Field education is required. *Prerequisites: RB 211 and RP 231.*

RP 443 Christian Ministry II

3 hours

An application of Christian ministry in the church setting, designed to build students' basic skills in ministerial practice. As a continuation of RP 431, this course employs both in-class preparation and clinical participation in church administration, visitation, church finance, services of the church (e.g. baptism, wedding, funeral, communion, baby dedication), auxiliary ministries, and strategic planning. Attention is also given to resources for ministry, including technology. Field education is required. *Prerequisite: RP 431.*

RT 221 Biblical Hermeneutics

2 hours

An introduction to the principles and methods of biblical interpretation with emphasis on Christocentric interpretation. Special consideration is given to Seventh-day Adventist interpretation and the relationship between interpretation and spirituality. Students develop the

ability to assess various critical methodologies and apply interpretive principles responsibly.

RT 322 World Religions

2 hours

A survey of the development, beliefs, worldviews, and practices of the religions of the world, including African and Caribbean traditions as well as modern religious movements. Special emphasis is placed on their relationship with Christianity.

RT 421 Christian Theology I (W)

3 hours

An introductory survey of the development of Christian thought from A.D. 100 to 1300. Treatment is given to the task of theology, theological principles and methods, and biblical critique of theological ideas. Dogmatic categories include theology, Christology, pneumatology, anthropology, soteriology, ecclesiology, and eschatology. Students explore the relevance of theological reflection for modern church and society.

Graduate Studies Course Descriptions

MASTER OF BUSINESS ADMINISTRATION

AC 530 Managerial Accounting

3 hours

This course focuses the student on the use of information to make managerial decisions. Emphasis is placed on planning and control aspects of the financial statements. Topics include activity-based costing, budgeting, cost-volume-profit analysis, quantitative techniques, capital acquisition, variance analysis and responsibility accounting.

BA 560 Ethical Decision-Making in Business

3 hours

This course studies businesses in the context of their various stakeholders and the environment of business. It explores a range of issues from the role of business in society to the ethical dimensions of decision-making. Emphasis is placed on identifying and developing the personal skills and perspectives necessary to engage in ethical decision-making, facing ethical dilemmas, whistle blowing and ethical responses to unethical corporate practices.

EC 520 Managerial Economics

3 hours

The course is designed to provide a foundation of economic concepts and principles that promote understanding and application in decision-making. The course uses both qualitative and quantitative techniques in the application of theory to practical situations. The course analyzes demand, supply and market outcomes of products; application of optimization and forecasting techniques to managerial problems; application of production and estimation techniques to determine optimal course of action. A problem-solving approach will be used to achieve these objectives.

FN 540 Managerial Finance

3 hours

This course focuses on using financial statement information in a variety of ways to engage in effective financial management. Topics covered include: An overview of financial theory and management, time value of money, risk, valuation, cost of capital, capital structure, capital budgeting, long-term financing decisions, working capital policy and management, financial analysis and planning.

LD 550 Leadership and Christian Perspective

3 hours

This course will examine the leadership life and practices of Jesus Christ and compare it to contemporary theories and practice of leadership. The maxim of the 'greatest will be the servant of all' will be examined from the perspective of Jesus Christ and a philosophy on servant leadership developed where students will be led to examine their own faith and practice.

LD 605 Leadership Innovation and Change

3 hours

Innovation and change has become essential for growth and sustainability of organizations in an increasing technological age. This course will involve students in exploring the need for ongoing innovation and change in organizations. It will examine concepts such as disruptive innovation, manufacturer innovation, end-user innovation, affordable innovation, breakthrough innovation, and collaborative innovation. In addition, students will be exposed to the stages of

innovation (ideation, selection, development and commercialization), the importance of critical organizational factors such as leadership commitment, shared vision, perception, strategy and promotion, effective communication and cross-functional teams, finance and budgetary allocation. Innovation will be studied for the positive value it can have on the organization's efficiency, quality, extension of product lines, creation of new markets and reduced cost.

LD 615 Strategic Leadership

3 hours

This course will examine the leadership style and essential skills of a strategic leader. It explores the leader's impact and involvement in shaping organizational operations in areas pertaining to strategic planning, strategic management and policy formation in the organization. Intensive investigations of leaders who exhibit this leadership model will be researched. Extensive student engagements through discussions, papers, and presentations will be utilized in this class.

LD 625 Leadership Thought and Creativity

3 hours

Leaders are expected to provide vision and conceptual thought in leading their respective organizations. This course explores and analyzes the role and impact the concepts of creativity and thought have on shaping leadership effectiveness in organizations and societies. Research on noted historical and contemporary leaders recognized for their creativity and visionary thoughts are studied and discussed to identify significant leadership characteristics, styles, and traits that may be extrapolated into, transformed and modeled by 21st century leaders. Extensive student engagements through discussions, papers and presentations will be utilized in this class.

LD 635 Global Leadership: A Case Study Approach

3 hours

This course examines the role, responsibilities and functions of leaders and leadership from a global perspective. Cases studies will be utilized and studies from the most recent global activities, events and situations impacting global leadership. The course focus is placed on the study of a leader's performance from various areas of the global sector (business, governments, profit and not-for-profit organizations, communities and societies, etc.). Extensive student engagements through discussions, papers and presentations will be utilized in this class.

BA 645 International Business

3 hours

With the advancement of technology, social media and the necessity of international trade and diplomatic relations, businesses need to be responsive to its markets and take measures to remain sustainable and successful. Consequently, students will be engaged in examining several areas of focus to include the following: the evolution of global business, strategy and structure 10 of international business, national trade policies, regional economic integration, foreign direct investment, mergers and acquisitions, the multinational enterprise, corporate governance and social responsibility and international trading regimes. Students should leave this course with an appreciation for the interrelatedness of businesses across borders and thereby seek to lead with international savvy.

LD 650 Capstone

3 hours

The Leadership Studies Capstone course for the MBA in Leadership program provides

students with an opportunity to integrate and apply their learning throughout the program and their leadership experiences through the analysis of real-business cases. The selected cases are designed to provide practice for future leaders in a changing business environment due to different economic, organizational, psychological, and sociological factors.

Master of Public Health Course Descriptions

ND 501 Introduction to Public Health

2 hours

Provides student with an overview of the field of public health. Major topics include: public health competencies, careers in public health, health disparities, cultural competence, and public health ethics.

ND 502 Principles of Epidemiology

3 hours

Introduces the basic principles and applications of epidemiology. Epidemiology is one of the pillars of public health. Describes the distribution and determinants of disease in human populations. Introduces students to the theory, methods, and body of knowledge of epidemiology.

ND 503 Introduction to Biostatistics

3 hours

Introduces statistical concepts and analytical methods as applied to data encountered in biomedical sciences. It emphasizes the basic concepts of experimental design, quantitative analysis of data, and statistical inferences. *Prerequisite: An introductory statistics course at the undergraduate or graduate level.*

ND 504 Principles of Environmental Health

3 hours

Presents concepts, principles, and applications that form the basis of environmental health. Describes the sources, pathways of exposure, and methods of control of the principal physical, chemical, biologic, and sociologic factors that impact human health in ambient, indoor and occupational environments.

ND 505 Principles of Health Behavior

3 hours

Examines the psycho-social, behavioral, and educational principles that determine health behavior. Describes the philosophical, ethical and theoretical foundations of health education in schools, community, worksite and hospital settings.

ND 506 Principles of Health Administration

3 hours

Describes the application of administrative theory to health delivery, policy, and planning. Examines structures and functions of management and their application in public health.

ND 507 Fitness and Health Promotion

2 hours

Discusses the role that fitness plays in promoting personal and community health. The challenges involved in achieving personal fitness and weight management. Prerequisites: ND 505-Principles of Health Behavior. An introductory nutrition course at the undergraduate or graduate level. An intermediary nutrition course at the undergraduate or graduate level.

One year of introductory biology with lab or anatomy and physiology with lab or physiology with lab at the undergraduate or graduate level.

ND 508 Grant Writing

2 hours

Overview of the basic principles and practice of effective health education and health promotion grant writing. Provides guidance for identifying potential funding sources and writing a grant proposal that is ready for submission. *Prerequisites: ND 501- Introduction to Public Health, ND 502- Principles of Epidemiology, ND 505- Principles of Health Behavior.*

ND 509 Vegetarian Nutrition and Wellness

3 hours

The role of plant-based diets and exercise in health promotion and prevention of major chronic diseases. Discussion of current issues in nutrition and wellness, including complimentary alternative approaches. *Prerequisites: ND 503-Introduction to Biostatistics, ND 502-Principles of Epidemiology.* An introductory nutrition course at the undergraduate or graduate level. An intermediary nutrition course at the undergraduate or graduate level. One year of introductory biology with lab or anatomy and physiology with lab or physiology with lab at the undergraduate or graduate level.

ND 510 Ethnic Food Practices

3 hours

Introduction to major ethnic and religious food practices in the United States. Empowers students to provide culturally relevant service to individuals and communities.

ND 511 Program Planning and Evaluation in the Community and Lab

4 hours

Introduces principles of program development and evaluation. Development of a health promotion and education program with an evaluation component for community groups. Major topics includes: community needs and assets assessment; program planning, implementation and evaluation of a program. *Prerequisite: ND 501-Introduction to Public Health, ND 502-Principles of Epidemiology ND 503- Introduction to Biostatistics, ND 505-Principles of Health Behavior, ND 507- Fitness and Health Promotion, ND 509- Vegetarian Nutrition and Wellness.*

ND 512 Assessment of Nutritional Status

3 hours

Techniques of individual nutrition assessment: dietary intake and evaluation, use of computer software anthropometric, clinical, and biochemical methodologies, principles and practice in nutrition counseling in a supervised community setting. *Prerequisites: An introductory nutrition course at the undergraduate or graduate level. An intermediary nutrition course at the undergraduate or graduate level. One year of introductory biology with lab or anatomy and physiology with lab or physiology with lab at the undergraduate or graduate level.*

ND 517 Health Research Methods

3 hours

The study of research methodology, statistical analysis, and the evaluation of research papers. *Prerequisites: ND 501-Introduction to Public Health, ND 503-Introduction to Biostatistics.*

ND 518 Health Disparities and Minority Health

3 hours

An exploration of the determinants of the disparities in health and healthcare in the 9 United States, and multi-level strategies aimed at reducing those disparities. *Prerequisites: ND 501- Introduction to Public Health, ND 503-Introduction to Biostatistics. Co-requisite: ND 517-*

Research Methods.

ND 601 Research Seminar

1 hour

An exploration of the determinants of the disparities in health and healthcare in the 9 United States, and multi-level strategies aimed at reducing those disparities. *Prerequisites: ND 501-Introduction to Public Health, ND 503-Introduction to Biostatistics. Co-requisite: ND 517-Research Methods.*

ND 602 Capstone Research Project

4 hours

The Capstone project is a requirement for graduation for students in the MPH program. It is an opportunity for students to work on public health practice projects that are of interest to them. Completion of the capstone project requires both written and oral components. The capstone is completed in the last semester of the program. The project is done under the direction of a capstone project advisor. *Prerequisites: completion of the didactic (all coursework) portion of the MPH*

ND 603 Practicum

3 hours

The practicum is designed to provide MPH students with the opportunity to integrate the knowledge and skills developed during their academic program in a structured, supervised, real-world professional setting under the direction of a site supervisor (preceptor) in a public health or social service agency and program faculty. Requires a project proposal approved by the department and a final report. Minimum: 135 hours. *Prerequisites: Completion of the didactic (all coursework) portion of the MPH. Department approval.*

Master of Arts Pastoral Studies Course Descriptions

Pastoral Studies & Urban Ministry & Community Development

Biblical Studies & Languages

TB 511 Survey of Hebrew Prophets

3 hours

This is an introduction and a survey of the second part of the Hebrew Bible/Old Testament commonly referred to as the Prophets. This covers the Historical Books of Joshua to 2 Kings, the Major Prophets (Isaiah, Jeremiah and Ezekiel), and the Twelve Minor Prophets. Each book is studied exegetically and theologically in the social-historical context of the ancient Near Eastern world, and in dialogue with the modern-day context. By means of the required graduate-level papers, students develop skills in responsible Biblical interpretation and application of the messages of the prophets to a life of faith and Christian service.

TB 512 Survey of Pauline Letters

3 hours

This is an introduction and survey of the Pauline Epistles, utilizing the book of Acts as a historical resource. Each letter is studied exegetically and theologically in the social-historical context of the Greco-Roman world, and in dialogue with the modern-day context. By means of required graduate-level papers, students develop skills in responsible Biblical interpretation and application of the messages of Pauline letters to a life of faith and Christian service.

TB 601 Biblical and Theological Interpretation for Pastoral Ministry **3 hours**

An advanced exploration of theological and biblical studies. It emphasizes Biblical authority and a Christ-centered hermeneutic. Various methods of interpretation as applied to selected texts and themes from the Old and New Testaments are critically evaluated. Exegetical and theological insights are applied to pastoral activities such as preaching, counseling, liturgy, personal devotion, mission, and pastoral care.

TB 622 Biblical-Theological Principles for Community Ministry **3 hours**

This is an advanced study of biblical and theological paradigms that inform community ministry. These paradigms include the Pentateuchal teaching on community responsibility, the social justice tradition in the prophetic books, the gospel admonition for concern of the “least of these,” and the social structure of the early church. Students will apply biblical and theological paradigms to their local as well as global contexts to inform meaningful solutions to communal, political, economic, and social issues.

TL515 Intermediate Biblical Hebrew **3 hours**

An intermediate course in Biblical Hebrew, emphasizing the mastery of Hebrew grammar and syntax. Students develop additional vocabulary and the ability to translate narrative and poetic passages, with the aid of reference tools. Special emphasis is given to the value of Hebrew in the life of faith, ministry, and biblical scholarship. *Prerequisite: RL312 or equivalent. This course is cross listed as RL413-RL414 Hebrew III-IV in the undergraduate section.*

Practical Ministry

TM 514 Biblical Preaching **3 hours**

An introduction to the biblical and theological foundations, principles, and methods of Christ centered preaching in relation to topical, textual and expository sermons. Student will review biblical hermeneutics for application to preaching. Attention is also given to personal preparation, sermon development and delivery, and biblical preaching in the Seventh-day Adventist and Black traditions. They will write sermon manuscripts and outlines and deliver them in their context of ministry or to their peers.

TM 522 Pastoral Care and Counseling in Multicultural Contexts **3 hours**

This course covers the theory and practice of pastoral care and counseling in the local church setting. It seeks to integrate personal faith development and compassionate ministry of the pastor or church leader with critical insights and caring strategies of the helping professions and the discipline of pastoral theology. Specific emphasis will be given to the development of spiritual relationship in multicultural, cross-cultural context; understanding of black socio-religious experience; and the black family in American society. A particular concern will be given to such topics as human sexuality, adolescent and youth issues, emotional, substance and physical abuse, marriage and family dynamics, and the care of the elderly. The students will be engaged in exploring effective ways to address these challenges and minister to the needs identified.

TM 523 Preaching in Context of Post-Modern World**3 hours**

This course is designed to provide participants with advanced hermeneutical methods, skills, and tools to first interpret the Biblical texts from within its own historical, linguistic, sociocultural, theological, and spiritual contexts, and then learn how to preach them transformatively in order to address congregational needs and concerns. They will focus on how theological themes, narrative structures, and rhetorical movements in specific genres may effectively convey God's message of salvation in Jesus Christ in a worshiping context. Students will examine selected texts and themes for God's call for repentance, justice, forgiveness, reconciliation, understanding, healing, comfort, support, empowerment, transformation, peace, and hope. Participants will also look at their own faith development and temperaments out of which they may preach transformatively to others.

TM 525 Community Ministry in the Adventist Tradition**3 hours**

This course traces the history of community ministry in the Seventh-day Adventist Church. Utilizing advice from Welfare Ministry, emphasis is placed on community health initiatives, education and programs for the poor. The role of ADRA will also be covered. Students will suggest ways in which Community Service departments in their local churches can best respond to the immediate needs of the communities they serve.

TM 526 Decoding the City for Effective Ministry**3 hours**

This course helps students to interpret the operations and infrastructure of cities and utilize the information in the construction of Christ-centered urban ministry. Students learn the principles of demographics and psychographics in understanding populations. Students will learn how to access and interpret government public data sources such as planning and zoning, public health, incarceration rates, and housing data. Understanding the social, political, economic infrastructures of the urban environment, students will learn how to utilize the information to identify disparities and marginalized populations and to construct ministry interventions.

TM 527 Non-Profit Organizations and Community Development**3 hours**

This course covers the essentials of operating non-profit organizations. Topics include writing articles of incorporation, registering a business, types of non-profit organizations, forming 501c3 corporations, governance of non-profit organizations, non-profits and their relationship to the Church, solicitation and donations, taxes and other government regulations, and partnering with other non-profit organization or critically analyze an existing non-profit organization.

TM 531 Evangelism and Church Growth**3 hours**

This course focuses on the evangelistic and church growth ministries of pastors and lay professionals in order to foster congregational and community development. Participants will learn how to assess and understand congregations and communities in order to develop relevant contextual strategies for evangelism and development. It is also intended to help participants reflect on traditional pastoral and public evangelism, evangelistic preaching, and evangelistic resources, in order to learn how to effectively design and use new resources and programs suited for the contemporary postmodern context. Participants will be equipped to train and mobilize lay ministers, implement church growth principles, and effectively use media and audio-visual equipment. The course will also expose participants to the science

and art of scheduling, financing, and conducting mission programs and evangelistic projects.

TM 532 Church Planting and Growth in Urban Settings **3 hours**

This course is designed to explore strategies of church planting in urban settings and to assist planters to think contextually about the placement of new ministries to meet the spiritual and social needs of diverse people groups and generations.

TM 542 Church and Community Relations **3 hours**

This course is designed to provide knowledge and skills in effective community relations as it explores how a congregation can serve meaningfully in selected locations. It enables students to enhance their public communication skills in diverse cultural settings and in interactions between religious and non-religious institutions.

TM 550 Clinical Pastoral Education-CPE **3 hours**

The CPE program develops the pastoral care skills through interpersonal relationships, psychological, sociological, and theological perspectives that engage care recipients' emotional and spiritual needs. Students learn how to minister to the human-spirit by providing holistic pastoral caregiving support. Students also become members of the inter-disciplinary team and work closely with the inter-faith community to meet the needs of patients, their family, medical and support staff. This course is an elective. Students receive Three Credit Hours for successful completion of One-Unit of CPE. This Hybrid Online-Program is Accredited by the Association of Clinical Pastoral Education (ACPE). The CPE Program is supervised by a Certified Educator (CE) currently in affiliation with AdventHealth System. The Hybrid-Online Program is 400 Hours comprised of 100-Hours in the Virtual Classroom, and 300-Clinical Hours to be completed at Huntsville Hospital or other approved clinical or medical contexts such as Oakwood University Community Action Clinic. All Clinical-Hours are supervised by CPE Preceptors (CPEP).

TM 571 Contextual Pastoral Research Seminar **3 hours**

This course will lay the theoretical foundations for preparing an academic pastoral project, or for writing a capstone resource suitable for training purposes and for giving workshops. It will provide knowledge for designing, conducting, and evaluating pastoral research, as well as for designing and writing a capstone project. Students will review principles of writing an IRB proposal, principles of conducting qualitative and action research methods, as well as the features of the Turabian writing style requirements.

TM 573 Field Education **3 hours**

This is a supervised field experience, in which students demonstrate their competencies and growing proficiency in the contexts of congregational ministry, community service, or evangelism. The course assists students to develop pastoral identity, a life of faith in Jesus Christ, moral values, as well as the qualities of an effective pastor, evangelist, or church and community leader. In addition to registering for the course, students are required to propose a qualified field supervisor under whom he/she will fulfill the hours and practices as stipulated in the course requirements. This course may be repeated for credit.

TM 621 Theology and Practice of Christ-Centered Ministry **3 hours**

This course places the modern discipline of pastoral and practical theology in a historical perspective while determining its scope, methods, norms, and value for modern Christ-centered ministry. It evaluates critically the integration of theological thinking, theological speech, theological action, and theological reflection in relation to particular pastoral events, issues, and concerns. The course relates theory and practice in the cultural and social matrix of pastoral ministries. Selected theological themes and biblical images such as the creation, redemption, incarnation, grace, justice, Trinity, shepherd, healer, preacher, and judge, are used to articulate a model for ministry. Relevant theories from other disciplines are also reflected on as deemed valuable.

TM 624 Twenty-First Century Ministry in the Urban Setting

3 hours

This course of study will explore the diverse philosophical, theological, sociopolitical, and cultural experiences and perspectives of contemporary urban dwellers to create modes and strategies for ministry engagement and evangelization. Over the past fifty years, urbanization in the US has been shaped by numerous historical events and cultural shifts that have greatly impacted the ways people relate and navigate the urban landscape. By exploring those events and shifts we can better understand the various people groups who make up the urban community and devise strategies for meaningful dialogue and engagement. Topics such as women, children, and poverty in the urban context are explored.

TM 641 Church Leadership and Administration

3 hours

This course is an advanced study of pastoral leadership and administration in small and large congregations as well as how to manage growth. It exposes students to leadership theory and skills, strategic planning, church marketing, and financial planning and management. Participants learn how to lead members, to manage and motivate paid and unpaid work force, to articulate the church's mission and priorities. Students gain skills in the use of management information systems, physical plant management, and critical evaluation of General Conference of SDA policies and legal issues.

TM 672 Contextual Pastoral Praxis and Resource

3 hours

An interactive, action-reflection, and collaborative learning experience for the participant and the church, culminating in a professionally written resource-manual, which must be submitted the final semester of the program. This course has two options. Option 1 provides pastoral researchers, who have been authorized by the IRB, with the opportunity to show in writing how data collected from their praxis in the context of their ministry may contribute to generalized knowledge or the improvement of an aspect of ministry. Students who successfully complete Option 1 will receive a grade of 'B' or above. Option 2 provides an opportunity for students to apply their overall academic learning from the degree to the construction of a meaningful capstone project resource suitable for training purposes and workshops. Students who successfully complete Option 2 will receive a grade of 'B'. The Project is a major assessment and evaluative component of the student's learning. It is intended to help participants make a critical contribution to the spiritual life, evangelistic mission, management, and caring ministries of a local congregation. It requires participants to formulate a thesis-project proposal focused on a specific issue, need, or challenge in pastoral ministry. This must be followed by pastoral praxis programs designed to meet that need. The project must be carried out by the participants in their context of ministry, and must be critically informed by the academic

courses and assigned readings. A selected Project Group (PG) and a Focus Group (FG) from the context of need will evaluate the process and value of the pastoral interventions for the church, as well as the overall growth of the participant. The project will be developed and conducted at specific times during the two-year period of the degree. The participant will finally summarize the overall effectiveness of the project and produce a final integrative pastoral resource manual. The resource manual must be presented in a form that would make it easy for other pastors to implement the program to address a similar need in their own context. *Prerequisite: TM571. This course may be repeated for credit.*

Theological and Historical Studies

TH 501 Dynamics of Christian Living **2 hours**

An introductory course exploring the realm of a personal relationship with God and how to be a successful Christian witness. Classical spiritual disciplines such as confession, prayer, Bible study, fasting, meditation, simplicity, and service are studied to explain how to become a Christian and continue the process of spiritual growth. The student will write a spiritual journey documenting how they came to a knowledge of Christ and what this will look like as they continue the journey.

TH 521 Christian Theology **3 hours**

An introductory survey of the development of Christian thought from A.D. 100 to 1300. Treatment is given to the task of theology, theological principles, and methods, and biblical critique of theological ideas. Dogmatic categories include theology, Christology, pneumatology, anthropology, soteriology, ecclesiology, and eschatology. Students explore the relevance of theological reflection for modern church and society. A critical assessment paper will discuss one theological position.

TH 522 The Gift of Prophecy **2 hours**

A course of study tracing prophetic ministry in the Bible, and especially in the experience of Ellen G. White, while noting also its contributory role in the history and operation of the Seventh-day Adventist Church from the nineteenth century to the present. The student will write a research paper identifying new concepts not previously known personally.

TH 543 World Religions and Contemporary Cultural Diversity **3 hours**

This course is designed to help participants gain an in-depth understanding of world religions and to equip them with skills and resources for meaningful engagement with adherents of these religions or spiritualities. Participants gain deeper appreciation of diverse cultures and how diversity enriches all human interactions.

TH 553 Worship and Preaching in Black Adventist Tradition **3 hours**

This course explores the Black religious experience in the context of the Seventh-day Adventist Church. It critically evaluates interdisciplinary knowledge, examines the history, theology, and practice of Christian worship, especially in Black SDA congregations, and the growth, content, methods, and designs of Black preaching. The course also analyzes the impact of

the worshipping community on society.

TH 623 Christian Theology for Christ-centered Urban Ministry

3 hours

This is an advanced examination of Christian theological thought to contemporary movements in society and the academy. It applies missiological principles to urban contextual ministry. Specific attention is given to the contemporary African American theology, and the development of other theologies and ideologies of liberation, and how these theologies may be applied to urban ministry.

Board of Trustees

G. Alexander Bryant, Chair	Columbia, MD
Leslie N. Pollard, Secretary	Huntsville, AL
Ralph Reid, Vice Chair	Overland Park, MO
Ronald C. Smith, Vice Chair	Peachtree Corners, GA
Calvin Watkins, Vice Chair	Columbia, MD
Kyoshin Ahn	Columbia, MD
Roger Bernard	Kansas City, KS
Meki Bracken	Detroit, MI
Marvin Brown	Columbus, OH
Carlton Byrd	Dallas, TX
Virgil Childs	Westlake Vill., CA
Laura Davis	Lawrenceville, GA
Kenneth Denslow	Berrien Springs, MI
Byron Dulan	Ridgefield, WA
Robert Edwards	Riverside, CA
Stephen Foster	Harvest, AL
Stephen Gray	Washington, DC
Shawn Hervey-Jumper	Oakland, CA
William Hicks	Huntsville, AL
Benjamin Jones	Nashville, TN
Abraham Jules	Jamaica, NY
Zavion Kanion	Loch Lloyd, MO
Brad Newton	Columbia, MD
Arne Nielson	Columbia, MD
Robert Norwood	Houston, TX
Pierre Omeler	Lancaster, MA
Michael Owusu	Mt. Dora, FL
Calvin Preston	Decatur, GA
Witford Reid	Sebring, FL
Marcellus Robinson	Boyertown, PA
Randy Robinson	Columbia, MD
Sergio Romero	Columbus, OH
Linda Seal	Atlanta, GA
Terry Shaw	Atlamonte Springs, FL
Nyasha Smith-Ruddock	Ontario, Canada
David Weigley	Columbia, MD
David Williams	Boston, MA
Edward Zinke	Silver Spring, MD

Board of Trustees Advisory Board

Carlos Craig	Burleston, TX
Jim Davidson	Peachtree Corners, GA
David Freedman	Peachtree Corners, GA
John Freedman	Vancouver, WA
Paul Llewellyn	Oshawa, Ontario Canada
Kenneth Manders	Hamilton, Bermuda
Carmela Monk Crawford	Columbia, MD
Gary Thurber	Lincoln, NE

Board of Trustees Emeritus Members

Lois Peters	Clarksville, MD
Benjamin F. Reaves	Orlando, FL
Calvin B. Rock	Las Vegas, NV

Administration

Leslie N. Pollard, Ph.D., D.Min., M.B.A.	President
James Mbyirikira, Ph.D.....	Provost
Gail Caldwell, B.B.A.	Interim Vice President for Financial Administration
David Richardson, Ed.D., M.Div	Vice President for Student Life and Mission
Prudence LaBeach Pollard, Ph.D., M.P.H., SPHR	Vice President for Research and Faculty Development and Dean of Graduate Education
Robert Edwards, M.Div.	Vice President for Enrollment Services and Retention
Ava Willis-Barksdale.....	Vice President for Advancement and Development

Deans and Academic Department Chairs

School of Arts and Sciences	Chandra Tyler Mountain, Ph.D., Dean
Biological Sciences	Elaine Vanterpool, Ph.D., Chair
Chemical and Biochemical Sciences	Patrick Ochieng, Ph.D., Chair
Communication	Rennae Elliott, Ph.D., Chair
English and Foreign Languages	Benson Prigg, Ph.D., Chair
Mathematics and Computer Science.....	Shushannah Smith, M.S.E, Chair
Music.....	Julie Moore Foster, D.M.A., Chair
Psychological Sciences	Martin Hodnett, Psy.D., Chair

School of Business.....	Theodore Brown, Sr., Ph.D., Dean
Business and Information Systems	Theodore Brown, Sr., Ph.D., Chair

School of Health Professions, Education and Social Sciences....Dorothy Forde, Ph.D. Dean

Education.....	Deril Wood, Ph.D., Chair
History	Samuel London, Ph.D., Chair
Social Work	Shalunda Sherrod, D.S.W. Chair
Health and Human Sciences	Andrew Young, Ph.D., Chair
Nursing	Karen Lynch-Frater, Ph.D., Chair
Nutrition and Dietetics.....	Earl Henry, Dr.PH., Chair

School of Theology	R. Clifford Jones Ph.D., Dean
Religion and Theology	Gilbert Ojwang, Ph.D., Chair

Administrative Staff

Ricquelle Lassonnier.....Residence Hall Dean for Carter Hall
Tunichah Buttler.....Residence Hall Dean for Wade Hall
Jorge Bartholomew, M.S.Director, Career Connections
Karen Benn Marshall, Ed.D.....Dean, Center for Student Success
Gail Caldwell, B.B.A.....Assistant Vice President, Financial Administration/Controller
Carlos Cole.....Director, Grounds
Cheryl Sullivan, M.S.Executive Director, Employee Services (Interim)
Waltie Getfield.....Director, Mailroom
Monica Suddeall-Hawkins, Ed.D.....Director, Adult and Continuing Education
Julain Gunn-Clarke, M.A.Director, Financial Aid
Maurice Staples, B.A.Director, Public Safety (Interim)
Isaac Ibarra, M.A.Special Assistant to the President for Diversity and Inclusion
Audree Johnson, B.A.....General Manager, WJOU
Heather Rodriguez-James M.L.S.....Director, Library Services
Trevor Johnson, B.A.....Chief Accountant
Lewis Jones, M.B.A.....Director, Enrollment Management
Vacant.....Director, Student Financial Services
Camille Kibler, M.Ed.Residential Life Coordinator, West Oaks Apartments
Philip Deleon.....Associate Dean for Student Involvement, Leadership and Activities
Vacant.....Assistant Vice-President, Student Life & Mission
Zachary Y. Mngo, Ph.D.....Director, Institutional Effectiveness
Kristin Woods, M.M.....Registrar
Michelle Ramey, M.S.....Director, Grants
Lani Sharpe, B.A.....Director, Student Accounts
Robert Mann, B.S.....Residential Life Coordinator, Edwards Hall
Howard Weems, Ph.D.....Special Assistant to the President for Biblical Foundations

* * * * *

Faculty

- Allen, Gregory, Th.D. Associate Professor of Religion
B.S., Atlantic Union College, 1976; M.Div., Andrews University, 1981; Th.D., Boston University, 1995. At Oakwood since 1998.
- Anderson, Karen, Ph.D.. Professor of Nursing
B.S., Andrews University, 1975; M.S.N., Ohio State University, 1976; Ph.D., University of Nebraska Medical Center, 2010. At Oakwood since 1998.
- Anejo, Rose, M.L.I.S. Associate Professor of Library
B.A., University of Eastern Africa, 2001; M.A., California Baptist University, 2007; M.L.I.S., San Jose University, 2014. At Oakwood since 2021.
- Bailey-Penrod, Juliet, Ph.D. Associate Professor of Biological Sciences
B.S., Oakwood College, 1987; M.S., Wayne State University, 1989; Ph.D., Wayne State University, 1999. At Oakwood since 2008.
- Benjamin, Finbar S., D.Min. Professor of Religion
B.A., Andrews University, 1989; M.A., Andrews University, 1996; D.Min, Northern Baptist Theological Seminary, 2000. At Oakwood since 2002.
- Benn Marshall, Karen., Ed.D. Professor of Education & Biological Sciences
B.A., Oakwood University, 1983; M.S., Alabama A&M University, 1986; Ed.D., Morgan State University, 2009. At Oakwood since 1991-2001, and 2015.
- Blanco-Topping, Richard, Ph.D. Associate Professor of Business & Information Systems
B.A. Latin-American University of Sciences and Technology, 2015; M.B.A. Montemorelos University, 2004; Ph.D. Capella University, 2000. At Oakwood since 2020.
- Boutrin, Marie-Claire, Ph.D. Assistant Professor of Biological Sciences
B.S., University of Central Lancashire (United Kingdom), 1998; M.S., Universities of Keele, Manchester and Salford (United Kingdom), 2000; Ph.D., University of Salford (United Kingdom), 2005. At Oakwood since 2016.
- Brown, Theodore, Ph.D. Dean, School of Business
B.S., Oakwood College, 1983; MBA, Amberton University, 1987; MBA, Amberton University, 1988, Ph.D., Andrews University, 2005. At Oakwood since 2008.
- Brown-Fraser, Ph.D. Professor of Nutrition and Dietetics B.S.,
Oakwood University, 1994; Ph.D., Harvard University, 2002. At Oakwood since 2019.
- Bucknor, Carmen, Ph.D. Associate Professor of Psychology
B.S., Oakwood College, 1998; M.S., Alabama A&M University, 2003; Ph.D., Tennessee State University, 2014. At Oakwood since 2016.
- Bucknor, Wayne, D.M.A. Professor of Music
B.A. and B.S., Oakwood College, 1994; M.Ed., Alabama A&M University, 1998; D.M.A., University of Alabama, 2008. At Oakwood since 1998.

- Burden, Marcya, J.D. Associate Professor of History/ Honors
Program Director
B.A., Oakwood University, 2014; J.D., Valparaiso University, 2017. At Oakwood since 2018.
- Chambers, Audley C., Ph.D. Associate Professor of Music
B.S., Oakwood College, 1986; M.A., Ohio State University, 1988; Ph.D., Northwestern
University, 1997. At Oakwood since 1994.
- Cheddar, Dwyane, M.A. Associate Professor of Communication Media
Teacher Certificate, Edna Manly College of Visual and Performing Arts, 1986; M.A., Middlesex
University, 2000. At Oakwood since 2007-2015 and 2016.
- Dulan, Stanton, M.D. Assistant Professor of Biological Sciences
B.A., Oakwood University, 1997; M.D., University of California, Los Angeles, 2009. At Oakwood
since 2015.
- Durant, Juliet Ann, Ph.D. Associate Professor of Biological Sciences
B.S., University of West Indies, 1986; M.S., Alabama A&M University, 1994; Ph.D., Texas
A&M University (1999). At Oakwood since 2000.
- Elliott, Rennae, Ph.D. Associate Professor of Communications
B.S., Livingston University, 1987; M.A., Andrews University, 1989; Ph.D., Ohio University, 1994.
At Oakwood since 1996.
- Follette, Claudia, M.S. Associate Professor Nutrition and Dietetics
B.S., Oakwood University, 1991; M.Sc., Andrews University, 1993. At Oakwood since 2022.
- Forde, Dorothy, Ph.D. Assistant Professor of Nursing
BSN., Loma Linda University, 2006; MSN., Loma Linda University, 2011; Ph.D., University of
San Diego, 2018. At Oakwood since 2020.
- Fordjour-Hankins, Iris, M.M. Assistant Professor of Music
B.A., Oakwood College, 1991; M.M., Boston University, 2008. At Oakwood since 2016.
- Foster, Julie Moore, D.M.A. Associate Professor of Music
B.M., Marygrove College, 1987; M.M., Mannes College of Music, 1990; D.M.A., The Catholic
University in America, 2011. At Oakwood since 1999.
- Foster, Preston, M.P.A. Assistant Professor of Political Science
B.S., Oakwood College, 1978; M.P.A., Harvard University, 1991. At Oakwood since 2015.
- Gates, Paulette, M.A. Assistant Professor of Communication Media
B.A., Oakwood University, 2011; M.A., Regent University, 2021. At Oakwood since 2021.
- Golden, Courtney, Ed.D. Assistant Professor of Education and Social Sciences
B.S., William Carey University, 2014; M.Ed., William Carey University, 2017; Ed.S., William
Carey University, 2019; Ed.D., William Carey University, 2021. At Oakwood since 2022.

Greer, Savonna, M.A. Assistant Professor of History
 B.A. Walla Walla University, 2013; M.A., California State University, 2017. At Oakwood since 2020.

Hamilton, Terry, M.Ed. Assistant Professor of Physical Education
 B.A., Oakwood College, 1984; M.Ed., Alabama A&M University, 2000. At Oakwood since 1988.

Henry, Earl S., Dr.PH, M.P.H Assistant Professor of Nutrition and Dietetics
 B.A., Oakwood College, 1983; M.P.H., Adventist University of the Philippines, 1986; Dr.PH, 2016, University of the Philippines. At Oakwood since 1999.

Hodnett, Cheri, M.S Assistant Professor of Chemical and Biochemical Sciences
 B.S., Oakwood University, 2015; M.S., University of Saint Joseph, 2022. At Oakwood since 2017.

Hodnett, Martin, Ph.D. Assistant Professor of Psychology
 B.S., Oakwood College, 2000; M.A., Loma Linda University, 2005; Ph.D., Loma Linda University, 2009. At Oakwood since 2010.

Hodnett, Richard, M.B.A Assistant Professor of Business
 B.A., Communication, B.A. Electronic Media, Oakwood University, 2007; M.B.A., La Sierra University, 2013. At Oakwood since 2018.

Hyman, Ramona, Ph.D. Professor of English
 B.A., Temple University, 1979; M.A., Andrews University, 1986; Ph.D., University of Alabama-Tuscaloosa. At Oakwood since 1985-1988, 1989-2008, and 2014.

Isaac, Elaine, Ed.D. Assistant Professor of Child Development and Family Studies
 B.A., Oakwood College, 1985; M.S., Alabama A & M University, 2005; Ed.D., North Central University, 2018. At Oakwood since 1999.

Jeries, Joseph, M.S. Assistant Professor of Math and Computer Science
 B.S., Haigazian College (Lebanon), 1987; M.S. Andrews University, 1989. At Oakwood since 1988-1991 and 2002.

Jones, R. Clifford, Ph.D. Professor of Christian Ministry
 B.A., Fitchburg State College, 1976; M.A., Andrews University, 1079; D.Min., New York Theological Seminary, 1989; Ph.D., Western Michigan University, 2001. At Oakwood since 2021.

Jones-Campbell, Julian, D.Min. Assistant Professor of Religion
 M.Div., Andrews University, 2007; D.Min., Andrews University, 2020. At Oakwood since 2021.

Joseph, Jea, M.S. Assistant Professor of Math and Computer Science
 B.S., Oakwood College, 1986; M.S., University of Wisconsin-Madison, 1989. At Oakwood since 2010

Kabah, Stephen, Ph.D. Associate Professor of Communication
 B.A., University of Eastern Africa-Baraton, 2007; M.B.A., University of the Incarnate Word, 2014; M.Div., Andrews University, 2012; Ph.D., Regent University, 2020. At Oakwood since

2021.

- Kessio, Japheth K. A., Ph.D. Associate Professor of Finance
B.Ed., University of Nairobi (Kenya), 1979; M.B.A., University of Nairobi (Kenya), 1981; Ph.D.,
University of Bradford (England), 1989. At Oakwood since 2002.
- Kim, Sung-Jun, Ph.D. Associate Professor of Music
M.A., Andrews University, 1992; Ph.D., Michigan State University, 1998. At Oakwood since
2006.
- LaiHing, Kenneth, Ph.D. Professor of Chemical and Biochemical Sciences
B.S., City University of New York, 1972; M.S., Long Island University, 1981; Ph.D., University
of Georgia, 1988. At Oakwood since 1982.
- LaiHing, Steven, Ph.D. Professor of Chemical and Biochemical Sciences
B.S., Oakwood University, 2006; M.S., Texas A&M University, 2011, Ph.D., Texas A&M
University, 2017. At Oakwood since 2017.
- Leftridge, Veronica, DNP, RN Associate Professor of Nursing
B.S.N., Hampton Institute, 1983; M.S.N., University of Phoenix, 2010; DNP Abilene Christian
University, 2022. At Oakwood since 2010-2014 and 2020.
- Lesnov, Roman, Ph.D. Associate Professor of English
B.Eng., Kovrov State Technological Academy, 2006; M.A., Shuya State Pedagogical University,
2011; Ph.D., Applied Linguistics, 2018. At Oakwood since 2019.
- Lewis, James, M.B.A. Assistant Professor of Business
B.A., Oakwood College, 1973; M.Div., Andrews University, 1976; M.B.A. University of
Baltimore, 1985. at Oakwood since 2020.
- Li, Tarsee, Ph.D. Professor of Old Testament
and Semitic Linguistics
B.A., Southern Missionary College, 1980; M.Div., Andrews University, 1988; M.Phil., Hebrew
Union College, 1997; Ph.D., Hebrew Union College, 1999. At Oakwood since 2000.
- London, Jr., Samuel, Ph.D. Professor of History
B.S., Prairie View A&M University, 1997; M.A., Sam Houston State University, 2002; Ph.D.,
Purdue University, 2006. At Oakwood since 2011.
- Lynch-Frater, Karen, Ph.D. Assistant Professor of Nursing
M.A., University of West London, London, 2008; Ph.D., University of Greenwich, London,
2021. At Oakwood since 2022.
- Mbyirukira, James B., Ph.D. Professor of Education
B.A., University of Lubumbashi, 1980; M.A., University of Iowa, 1986; Ph.D., University of
Iowa, 1992. At Oakwood since 1999.
- McKenzie, Bernice, Ph.D. Assistant Professor of Social Work
B.S., Andrews University, 1998; MSW, Andrews University, 2008. At Oakwood since
2021.

- Mercury, Kenneth, M.S. Assistant Professor of Business
B.S., Boston University, 2008; M.S. Boston University, 2013; At Oakwood since 2020.
- Miranda, Odalys, M.L.I.S. Associate Professor of Library
B.S., Havana University, 2002; B.S. University of Alabama in Huntsville, 2020; M.L.I.S.,
University of Alabama at Birmingham, 2022. At Oakwood since 2010-2015 and 2016.
- Moral, Manuel, D.Min, Ph.D. Associate Professor of Practical
and Pastoral Theology
M.A., Andrews University, 2006; D.Min., Andrews University, 2008; M.A., University of
Salamanca (Spain), 2012; Webster University, 2012; Ph.D., Northcentral University, 2018.
At Oakwood since 2018.
- Mountain, Chandra, Ph.D. Professor of English B.A.,
Oakwood College, 1990; M.A., University of Florida, 1994; Ph.D., University of Florida, 2001.
At Oakwood since 2012.
- Nava, Alyson Gabriel, M.A. Assistant Professor of History and Political Science
B.A., La Sierra University, 2004; M.A.; Northern Arizona University, 2019. At Oakwood since
2021.
- Nixon, Paul, M.A. Assistant Professor of English
B.A., Oakwood College, 2002; M.A.; National University, 2008. At Oakwood since 2019.
- Ochieng, Patrick, Ph.D. Associate Professor of Chemical and Biochemical Sciences
M.S., Western Michigan, 2007; Ph.D., Michigan State University, 2015. At Oakwood since
2015.
- Ojwang, Gilbert, Ph.D. Professor of Old Testament
and Semitic Languages
B.A., Andrews University, 1991; M.Div., Andrews University, 2000; Th.M., Lutheran School
of Theology at Chicago, 2003; Ph.D., Lutheran School of Theology at Chicago, 2007. At
Oakwood since 2007
- Osei, Albert John, Ph.D. Professor of Physics
B.S., University of Science and Technology, Ghana, 1979; M.S., Queen's University (Canada),
1985; Ph.D., Alabama A&M University, 1997. At Oakwood since 1994.
- Otieno, Onesimus, Ph.D. Professor of Biological Sciences
B.S., University of Eastern Africa, 1993; M.A. and M.S., Ohio University, 1998; Ph.D., Oklahoma
State University, 2002. At Oakwood since 2002.
- Palmer, Nicola, M.L.I.S. Associate Professor of Library
B.A., University of the West Indies, Mona, 1994; M.L.I.S, University of the West
Indies, Mona, 2014. At Oakwood since 2022.
- Parham, Michael, M.M. Assistant Professor of Music
B.M., Oakwood University, 2015; M.M., University of Nevada, Las Vegas, 2017.
At Oakwood since 2022.
- Patel, Darayas N., Ph.D. Professor of Physics
B.Sc., University of Bombay (India), 1979; M.S., University of Bombay (India), 1983; M.S.,
University of Alabama in Huntsville, 1988; Ph.D., Alabama A&M University, 1999. At Oakwood
since 1993-1995 and 1999.

- Perry, Olson, M.A. Assistant Professor of Communication Media
B.S., The City College of New York, 1974; M.A., Andrews University, 1977; M.A., Andrews University, 2019. At Oakwood since 2020.
- Peters, Gregory, M.P.T. Assistant Professor of Health and Human Sciences
B.S. Howard University, 1997; M.P.T. Howard University, 1999. At Oakwood since 2020.
- Pollard, Leslie, Ph.D. Professor of New Testament and
Professor of Management
B.A., Oakwood College, 1978; M.Div., Andrews University, 1983; D.Min, Claremont School of Theology, 1992; M.B.A., La Sierra University, 2004; Ph.D., Andrews University, 2007. At Oakwood since 2011.
- Pollard, Prudence LaBeach, Ph.D. Professor of Management
B.S., Oakwood College, 1978; M.P.H., University of Michigan-Ann Arbor, 1982; Ph.D., Western Michigan University, 1993. At Oakwood since 1994-1997 and since 2011.
- Prigg, Benson, Ph.D. Associate Professor of English
B.A., Lincoln University, 1987; M.A., Bowling Green State University, 1988; Ph.D., Bowling Green State University, 1990. At Oakwood since 2008.
- Ranatunga, Don Rufus, Ph.D. Professor of Chemical and Biochemical Sciences
B.S., University of Peradeniya, Sri Lanka, 1979; M.S., Bowling Green State University, 1989; Ph.D., Purdue University, 1995. At Oakwood since 1998.
- Revan, Floyd, Dr.PH. Assistant Professor of Health and Human Sciences
B.Sc., Andrews University, 2002; MHBM, DeVry University, 2009; Dr. PH, Capella University, 2020. At Oakwood since 2017.
- Richardson, David, Ed.D. Assistant Professor of Education
B.A., Oakwood College, 1993; M.Div., Andrews University, 1995; M.C. University of Phoenix, 2003; Ed.D., Argosy University, 2012. At Oakwood since 2023
- Richardson, Melissa, Ph.D. Assistant Professor of Biological Sciences
B.S., Oakwood University, 2009; Ph.D., Johns Hopkins University, 2015. At Oakwood since 2015.
- Richardson, Frederick, M.S.N. Assistant Professor of Nursing
A.S., Montgomery College, 2015; B.S.N., University of Alabama at Birmingham, 2017; M.S.N., University of Alabama at Birmingham, 2021. At Oakwood since 2023.
- Rodriguez-James, Heather, M.L.S. Associate Professor of Library
B.A., Atlantic University, 1981; M.L.S., Queens College (CUNY), 1996; At Oakwood since 2007-2016 and 2020.
- Ruff, Sarah M.M. Assistant Professor of Music
B.M., University of Miami, 2003; M.A., Nova Southeastern University, 2009; M.M., Boston University, 2016. At Oakwood since 2022.
- Schmidt, Londa L., Ph.D. Professor of Biological Sciences
B.A., Andrews University, 1961; M.S., Loma Linda University, 1968; Ph.D., University of Edinburgh (Scotland), 1982. At Oakwood since 1994.

- Sherard, Mattie, D.N.P. Assistant Professor of Nursing
A.S., Southern Adventist University, 1988; B.S., Southern Adventist University, 1990;
M.S.N., Southern Adventist University, 2006; D.N.P., Southern Adventist University, 2014.
At Oakwood since 2017.
- Sherrod, Shalunda, D.S.W. Assistant Professor of Social Work
B.S., Oakwood University, 1991; M.S.W., Grambling State University, 1994; D.S.W., Walden
University, 2017. At Oakwood since 2017.
- Smith, Shushannah, M.S.E Associate Professor of Mathematics
B.A., Oakwood College, 1998; M.S., University of Alabama in Huntsville, 2001; M.S.E.,
University of Alabama in Huntsville, 2015. At Oakwood since 2002-2010 and 2016.
- Taylor, Davonia DNP Assistant Professor of Business
MSN, Vanderbilt University, 2020; D.N.P, Vanderbilt University, 2022. At Oakwood since
2021.
- Thomas, Leon C., Ph.D. Assistant Professor of Business
B.A., Oakwood University, 1996; M.B.A., Alabama A & M University, 2000; Ph.D., Capella
University, 2015. At Oakwood since 2019.
- Thompson, Tracy, MSW Assistant Professor of Social Work
MSW, Loma Linda University, 2004. At Oakwood since 2022.
- Turner, Dawn, D.Mgt. Associate Professor of Business and Information Systems
D.Mgt., University of Maryland University College. At Oakwood since 2021.
- Tucker, Karen Mosby, M.S. Assistant Professor of English
B.A., Oakwood College, 1975; M.Ed., Alabama A&M University, 1981; M.S., Alabama A&M
University, 1987. At Oakwood since 1976.
- Tyler, Danielle, M.A. Assistant Professor of English
B.A., University of New Orleans, 1999; M.A., University of Alabama in Huntsville, 2005. At
Oakwood since 2021.
- Tym, Linda, Ph.D. Associate Professor of English
M.A., University of Toronto, 2004; Ph.D, The University of Edinburgh, 2011. At Oakwood
since 2022.
- Vanterpool, Elaine, Ph.D. Professor of Biological Sciences
B.S., Oakwood College, 2001; Ph.D., Loma Linda University, 2005. At Oakwood since 2006.
- Volkov, Alexander, Ph.D. Professor of Chemical and Biochemical Sciences
B.S., Moscow State University, 1972; M.S., Moscow State University, 1973; Ph.D., U.S.S.R.
Academy of Sciences, 1982. At Oakwood since 1998.
- Waddell, Julian, M.B.A. Assistant Professor of Business
B.S., Oakwood University, 2010; M.B.A. American Military University, 2017. At Oakwood since
2019.
- Ward, Kayla, Ed.D. Associate Professor of English
B.A., University of Montevallo, 1992; M.Ed.. University of Montevallo, 1994; Ed.D, Nova

Southeastern University, 2007. At Oakwood since 2018.

Watson, Janice, Ph.D. Associate Professor of Communication
B.A., Andrews University, 1981; M.A., Andrews University, 1983; Ph.D., University of Minnesota, 1997. At Oakwood since 2008.

Weems, Howard, Ph.D. Professor of Psychology
B.A., Oakwood College, 1985; M.A.P.H., Andrews University, 1995; Ph.D., Walden University, 2000. At Oakwood since 2001.

Wilchcombe, Dana, Ph.D. Associate Professor of Education
B.A., Lincoln University, 1989; M.Ed., City College of New York, 1996; Ph.D., Alabama A&M University, 2007. At Oakwood since 2014.

Williams, Joshua, M.A. Assistant Professor of Spanish
B.A., Oakwood College, 2004; M.A., University of Alabama-Tuscaloosa, 2007. At Oakwood since 2007.

Williams, Mishael, M.S. Assistant Professor of Health & Human Sciences
B.S. and M.S., Medical University of South Carolina, 1995. At Oakwood since 2016.

Williams, Vashon, Ed.D. Assistant Professor of Health and Human Sciences
B.S., Oakwood College, 1997; M.S., American Public University, 2007; Ed.D., North Central University, 2021. At Oakwood since 2016.

Wilson, Jesse L., D.Min. Associate Professor of Practical Theology and
Evangelism/Urban Ministry
B.A., Oakwood College, 1981; M.Div., Andrews University, 1983; D.Min., Fuller Seminary, 1996. At Oakwood since 2007.

Wolhein Nava, Sofia, M.A. Assistant Professor of English
B.A., California State University, 2010; M.A., Northern Arizona University, 2015. At Oakwood since 2020.

Wood, Deril, Ph.D. Associate Professor of Education
M.Ed., University of South Florida, 1985; Ph.D., University of South Florida, 1993. At Oakwood since 2006.

Young, Andrew, Ph.D. Associate Professor of Human and Health Sciences
B.S., Oakwood College, 1999; M.Ed., Alabama A&M University, 2002; Ph.D., The University of Alabama-Tuscaloosa, 2016. At Oakwood since 2003.

Young, Tara, Ed.D. Associate Professor of Mathematics
B.S., Oakwood College, 1998; M.Ed., Alabama A&M University, 2001. Ed.S., Liberty University, 2016; Ed.D., Liberty University, 2018. At Oakwood since 1998.

Professor Emeriti

Nigel Barham, Ph.D. Professor Emeritus of History
B.D., London University (England), 1964; Diploma in Education, Birmingham University (England), 1965; M.A., Andrews University, 1968; Ph.D., University of Michigan, 1976. (1968-2011).

Luetilla Carter, Ed.S. Professor Emeritus of Psychology
B.S., Hampton Institute, 1954; M.S., Alabama A&M University, 1975; Ed.S., Alabama A&M
University, 1979. (1973-2006).

Cecily Daly, Ed.D. Professor Emeritus of English
B.A., West Indies College, 1972; M.A., Western Carolina University, 1979; Ed.D., University
of Alabama in Tuscaloosa, 1994. (1985-2015).

Lela Gooding, Ph.D. Professor Emeritus of English
B.A., Oakwood College, 1967; M.A., Western Carolina University, 1979; Ed.D., University of
Alabama in Tuscaloosa, 1994, (1972-2014).

Sandra Price, Ed.D. Professor Emeritus of Management
B.S., Athens College, 1969; M.S., Alabama A&M University, 1973; Ed.D., University of
Tennessee, 1982. (1967-1991 and 1992-2006).

Index

A

Academic Advising 75
Academic Bankruptcy Policy, ACE 260
Academic Calendar 10
Academic Counseling 41
Academic Department Chairs 460
Academic Grievance 70, 284
Academic Honesty 69
Academic Policies 52
Academic Probation, Suspension, and Dismissal 65
Academic Scholarship 24
Academic Year 54
Administration 460
Admission Standards 18
Admission of Former Students 22
Adult and Continuing Education 255
Adult and Continuing Education, Admission 255
Advanced Level Examination 24
Advanced Placement Courses 23
Adventist Colleges Abroad 67
Application and Acceptance 18
Applied Mathematics/Engineering 140
Assembly/Chapel 46
Auditing Courses 63

B

Biochemistry 99
Biological Sciences 91
Biology 93
Biomedical Sciences 96
Board of Trustees 459
Bulletin Selection 70
Business Administration 170
Business and Information Systems 166

C

Campus Buildings 8
Career Services and Testing Center 36
Center for Student Success 72
Chemical Engineering 100
Chemistry 101
Chemical and Biochemical Sciences 98
Church Leadership 252
Class Absences 52
Classification of Students 56
Class Standing 56
Clinical Laboratory Science 315
College Level Examination Program (CLEP) 60
Commencement Participation 85
Communication 108

Computer Science 109, 110
Cooperative Programs 66
Correspondence Courses 63
Course Description, Adult & Continuing Ed. 437
Course Descriptions, Master of Arts in Pastoral Studies 452
Course Descriptions, Traditional 313
Course Numbers and Prefixes 54
Credit 55

D

Dean's List 64
Deferred Grades 283
Degree Candidacy 84
Degree Requirements 80
Department Course Fees 31
Department Curriculum Laboratories 80
Distant Dietetic Internship 240
Disability Accommodations 7
Double Major 71
Drop/Add Process 58
Drop/Add Process, ACE 259

E

Education 180
Elementary Education 180, 185
Ellen G. White Research Center 79, 287
Engineering 350
English 125
English Language Arts Education 127
Errors and Corrections 64
Eva B. Dykes Library 79
Exit Examination 248

F

Faculty 462
Family Educational Rights and Privacy Act 57
Final Examinations 58
Finance 175
Financial Aid 37
Financial Clearance Policy 29
Financial Policies 26
Financial Policies, Graduate 275
Fitness and Wellness 211

G

General Education Requirements 82
General Psychology 157
General Studies, ACE 265
Geography 365
Grade Point Average 62
Grade Reports 64

Grading System 61
Graduate Studies 268
 Academic Calendar 268
 Academic Policies 281
 Academic Support Services 286
 Admission Standards 271
 Financial Aid Policies 277
 Pastoral Studies, Master of Arts 308
Graduation in Absentia 85
Graduation With Distinction 64

H

Health and Counseling Services 48
Health and Human Sciences 207
Health Care Administration 365
History 366, 444
Home School Applicants 20
Honor Roll 64
Honors Convocation 64

I

ID Verification for Online Coursework 57
Incarceration 43
Incompletes 42
Incomplete Work 62, 283
Incomplete Work, ACE 259
Information Technology 151
International Applicants 20, 273
International Relations 194
Intramural Sports 47

L

Late Registration 58
Library 79
Life Experience Policy 59

M

Management Information Systems 176
Marketing 178, 381
Mathematics 376
Mathematics and Computer Science 138
Mathematics Education 188
Meal Plans 27
Mission Statement 6
Music 152

N

Nursing 226
Nutrition and Dietetics 234

O

Oakwood Facts 7

P

Pass/Unsatisfactory Procedures 62
Photography 99
Pre-Law 195
Pre-Medicine 71
Pre-Speech-Language Pathology 224
Professor Emeriti 470
Psychology 161

R

Registration 58
Religious Education 189
Religious Institution Exemption 7
Remedial Courses 41
Remittance 28, 275
Repeated Courses 63, 307
Requirements for Associate Degrees 83
Requirements for Baccalaureate Degrees 80
Residential Housing 50
Retention and Disposal of Student Records 57

S

Schedule of Classes 54
Secondary Education 180
Second Bachelor's Degree 81
Service-Learning 76
Sexual Harassment 7
Social Activities 46
Social Studies Education 190
Social Work 201
Spanish 128
Special Students 56
Spiritual Life and Mission 45
Student Association 47
Student Citizenship 49
Student Employment 43, 44
Student Handbook 49
Student Missionary Program 67
Student Records 57
Study Load 55

T

Test-Based Credits 42
Theology 245
Transcripts 68
Transfer Students/Credits 22
Transient admission 56
Transient Letters 68
Tuition 26

U

Unclassified student 56

V

Values 6
Varsity Athletics 48
Vehicles 50
Verification of Enrollment 42
Veterans, Admission 22
Vision 6
Visiting students 66
Vocal Performance and Pedagogy 156

W

Withdrawals 41
Writing Emphasis Courses 68

i

ii