

6 DAY PRACTICUM

Disposition Evaluation

Fall Semester 2017

Dispositions	Criteria	Unacceptable-1		Acceptable-2		Target-3		Void
		Count	Row N %	Count	Row N %	Count	Row N %	Count
Attitude	Candidate demonstrates a caring attitude; maintains positive attitudes during and outside of class; provides encouraging feedback to students and peers; demonstrates belief that all students can learn, and is serious about the learning process.	0	0.0%	0	0.0%	19	100.0%	0
Independence	Candidate is self-motivated; demonstrates awareness of new ideas; creates opportunities; exhibits organization and time management skills.	0	0.0%	1	5.3%	18	94.7%	0
Teaching Curiosity	Candidate is willing to experiment with new ideas and techniques; is familiar with research and current efforts of professional organizations in their fields.	0	0.0%	3	15.8%	15	78.9%	1
Professional Ethics	Candidate demonstrates ethical behavior; maintains confidentiality; is honest and trustworthy in communications and interactions with others; maintains a professional appearance; relates well to peers, faculty, staff and other professionals; communicates effectively and appropriately with families.	0	0.0%	0	0.0%	19	100.0%	0
Responsibility	Candidate is punctual; participates in activities and discussions; demonstrates reliability and accountability; uses sound judgement.	0	0.0%	1	5.3%	18	94.7%	0
Initiative	Candidate is solution-oriented; anticipates situations and develops appropriate responses; actively seeks ways to make a positive difference.	0	0.0%	2	10.5%	17	89.5%	0
Diversity Sensitivity	Candidate is respectful of, and responsive to, individual differences; tolerant of, and responsive to, ideas and views of others; considers backgrounds, interests, and attitudes of all students when planning; provides equitable learning opportunities for all; responds to the needs of all learners.	0	0.0%	0	0.0%	19	100.0%	0
Reflectivity	Candidate seeks opportunities to evaluate self; recognizes personal strengths and seeks way to enhance them; recognizes personal areas of improvement and initiates plans to strengthen; accepting of constructive feedback from others.	0	0.0%	2	10.5%	16	84.2%	1

MEAN SCORES

Dispositions	Criteria	N	Mean	%
Attitude	Candidate demonstrates a caring attitude; maintains positive attitudes during and outside of class; provides encouraging feedback to students and peers; demonstrates belief that all students can learn, and is serious about the learning process.	19	3.00	100.00%
Independence	Candidate is self-motivated; demonstrates awareness of new ideas; creates opportunities; exhibits organization and time management skills.	19	2.95	98.25%
Teaching Curiosity	Candidate is willing to experiment with new ideas and techniques; is familiar with research and current efforts of professional organizations in their fields.	18	2.83	94.44%
Professional Ethics	Candidate demonstrates ethical behavior; maintains confidentiality; is honest and trustworthy in communications and interactions with others; maintains a professional appearance; relates well to peers, faculty, staff and other professionals; communicates effectively and appropriately with families.	19	3.00	100.00%
Responsibility	Candidate is punctual; participates in activities and discussions; demonstrates reliability and accountability; uses sound judgement.	19	2.95	98.25%
Initiative	Candidate is solution-oriented; anticipates situations and develops appropriate responses; actively seeks ways to make a positive difference.	19	2.89	96.49%
Diversity Sensitivity	Candidate is respectful of, and responsive to, individual differences; tolerant of, and responsive to, ideas and views of others; considers backgrounds, interests, and attitudes of all students when planning; provides equitable learning opportunities for all; responds to the needs of all learners.	19	3.00	100.00%
Reflectivity	Candidate seeks opportunities to evaluate self; recognizes personal strengths and seeks way to enhance them; recognizes personal areas of improvement and initiates plans to strengthen; accepting of constructive feedback from others.	18	2.89	96.30%

Rating scale out of 3

Legend:

90.0 - and above

80 - 89

79 - and under
Top 3

/Blank
Row N %
0.0%
0.0%
5.3%
0.0%
0.0%
0.0%
0.0%
5.3%

INTERNSHIP TEACHER DISPOSITION

FALL 2017

SCORES

94.44
96.30
96.49
98.25
98.25
100.00
100.00
100.00

FREQUENCY	
Description	Result
Number of scores less than or equal to 70	0
Number of scores between 71 - 79	0
Number of scores between 80 - 89	0
Number of scores greater than or equal 90	8

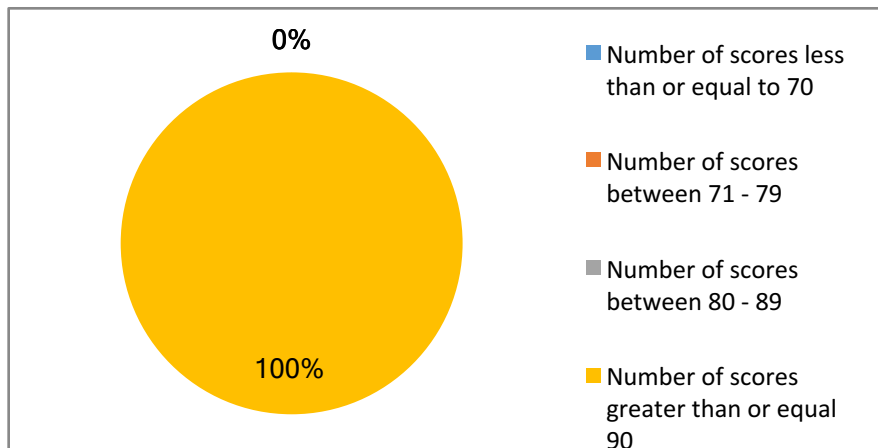
RANGE
5.56

MODE
100

MEAN
97.97

MEDIAN
98.25

STANDARD DEVIATION
1.94





6-Day Practicum

Reflective Evaluation of Lesson Presentation

Fall Semester 2017

Reflective Evaluation of Lesson Presentation	Unacceptable-1		Marginal-2		Average-3	
	Count	Row N %	Count	Row N %	Count	Row N %
Anticipatory set (introduction of the lesson)	0	0.0%	0	0.0%	3	16.7%
Connected to previous lesson	0	0.0%	0	0.0%	4	22.2%
Lesson clarity	0	0.0%	0	0.0%	3	16.7%
Teaching strategies	0	0.0%	0	0.0%	2	11.1%
Utilized visual aids	0	0.0%	1	5.6%	2	11.1%
Knowledge of subject matter	0	0.0%	0	0.0%	4	22.2%
Addressed individual differences	0	0.0%	1	5.6%	1	5.6%
Sensitivity to diversity	0	0.0%	0	0.0%	1	5.6%
Objectives met	0	0.0%	0	0.0%	0	0.0%
Classroom management techniques	0	0.0%	2	11.1%	3	16.7%
Brought lesson to closure	0	0.0%	0	0.0%	1	5.6%
Integrated technology	0	0.0%	0	0.0%	1	5.9%
Promotion of critical thinking	0	0.0%	1	5.9%	3	17.6%
Utilized cooperative learning techniques	0	0.0%	0	0.0%	2	11.8%
Evaluation techniques	0	0.0%	1	5.6%	2	11.1%
Evidence of belief that all students can learn	0	0.0%	0	0.0%	0	0.0%
OVERALL RATING OF LESSON	0	0.0%	0	0.0%	0	0.0%
Overall evaluation of the teacher candidate's progress to date	0	0.0%	0	0.0%	2	11.1%

MEAN SCORES

Criteria	N	Mean	%
Anticipatory set (introduction of the lesson)	18	4.28	85.6%

Connected to previous lesson	13	4.08	81.5%
Lesson clarity	18	4.22	84.4%
Teaching strategies	18	4.33	86.7%
Utilized visual aids	18	4.44	88.9%
Knowledge of subject matter	17	4.12	82.4%
Addressed individual differences	17	4.47	89.4%
Sensitivity to diversity	18	4.56	91.1%
Objectives met	18	4.61	92.2%
Classroom management techniques	18	4.11	82.2%
Brought lesson to closure	16	4.25	85.0%
Integrated technology	17	4.53	90.6%
Promotion of critical thinking	17	4.00	80.0%
Utilized cooperative learning techniques	16	4.50	90.0%
Evaluation techniques	13	4.08	81.5%
Evidence of belief that all students can learn	18	4.83	96.7%
OVERALL RATING OF LESSON	15	4.53	90.7%
Overall evaluation of the teacher candidate's progress to date	17	4.47	89.4%

Rating scale out of 5

Legend:

90 - and above

80 - 89

79 - and under

Top 3

Commendable-4		Outstanding-5		Void/Blank	
Count	Row N %	Count	Row N %	Count	Row N %
7	38.9%	8	44.4%	0	0.0%
4	22.2%	5	27.8%	5	27.8%
8	44.4%	7	38.9%	0	0.0%
8	44.4%	8	44.4%	0	0.0%
3	16.7%	12	66.7%	0	0.0%
7	38.9%	6	33.3%	1	5.6%
4	22.2%	11	61.1%	1	5.6%
6	33.3%	11	61.1%	0	0.0%
7	38.9%	11	61.1%	0	0.0%
4	22.2%	9	50.0%	0	0.0%
10	55.6%	5	27.8%	2	11.1%
6	35.3%	10	58.8%	0	0.0%
8	47.1%	5	29.4%	0	0.0%
4	23.5%	10	58.8%	1	5.9%
5	27.8%	5	27.8%	5	27.8%
3	16.7%	15	83.3%	0	0.0%
7	38.9%	8	44.4%	3	16.7%
5	27.8%	10	55.6%	1	5.6%