

Early Field Experience Evaluation

Gate I - Part 2 Participation

Fall Semester 2017

Competencies	Unacceptable-1		Acceptable-2		Target-3		Void
	Count	Row N %	Count	Row N %	Count	Row N %	
The candidate:							
1. Plans and implements developmentally appropriate learning experiences	0	0.0%	8	100.0%	0	0.0%	0
2. Plans for learning that reflects multiple intelligences	6	75.0%	2	25.0%	0	0.0%	0
3. Plans instructional experiences appropriate for culturally diverse classrooms	2	25.0%	6	75.0%	0	0.0%	0
4. Plans instruction that considers different learning styles	3	37.5%	5	62.5%	0	0.0%	0
5. Plans instruction that supports differentiation in lesson development	7	87.5%	1	12.5%	0	0.0%	0
6. Demonstrates ability to connect concepts to personalize experiences and engage students in meaningful applications	2	25.0%	6	75.0%	0	0.0%	0
7. Distinguishes between various methods of assessment	0	0.0%	8	100.0%	0	0.0%	0
8. Identifies the use of formative and summative assessment in evaluating learner progress	0	0.0%	8	100.0%	0	0.0%	0
9. Assists classroom teachers in grading tests and assignments	3	37.5%	5	62.5%	0	0.0%	0

MEAN SCORES

Competencies	N	Mean	%
The candidate:			
1. Plans and implements developmentally appropriate learning experiences	8	2.00	66.7%
2. Plans for learning that reflects multiple intelligences	8	1.25	41.7%
3. Plans instructional experiences appropriate for culturally diverse classrooms	8	1.75	58.3%
4. Plans instruction that considers different learning styles	8	1.63	54.2%
5. Plans instruction that supports differentiation in lesson development	8	1.13	37.5%
6. Demonstrates ability to connect concepts to personalize experiences and engage students in meaningful applications	8	1.75	58.3%
7. Distinguishes between various methods of assessment	8	2.00	66.7%
8. Identifies the use of formative and summative assessment in evaluating learner progress	8	2.00	66.7%
9. Assists classroom teachers in grading tests and assignments	8	1.63	54.2%

Rating scale out of 3

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Row N %
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