Commission on Accreditation (COA)

Department of Social Work Accreditation (DOSWA)

Baccalaureate Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Bachelor of Social Work, Oakwood University

Generalist Practice | Summary of Plan

Competency	**Instrument**	**Instrument:** Expected Level of Achievement for Instrument	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Learning Agreement	Students must score a minimum of 3 points on all criteria on a 4-point scale.	80%
	Instrument 2: Exit Exam	Students must score a minimum of 3 points on all criteria on a 4-point scale.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Learning Agreement	Students must score a minimum of 3 points on all criteria on a 4-point scale.	80%

	Instrument 2: Exit Exam	Students must score a minimum of 3 points on all criteria on a 4-point scale.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Learning Agreement	Students must score a minimum of 3 points on all criteria on a 4-point scale.	80%
	Instrument 2: Exit Exam	Students must score a minimum of 3 points on all criteria on a 4-point scale.	
	Instrument 3: Immersion Assignment	Students must score a minimum of 3 points on all criteria on a 4-point scale.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Learning Agreement	Students must score a minimum of 3 points on all criteria on a 4-point scale.	80%
	Instrument 2: Exit Exam	Students must score a minimum of 3 points on all criteria on a 4-point scale.	
Competency 5: Engage in Policy Practice	Instrument 1: Learning Agreement	Students must score a minimum of 3 points on	80%

		all criteria on a 4-point scale.	
	Instrument 2: Exit Exam	Students must score a minimum of 3 points on all criteria on a 4-point scale.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agreement	Students must score a minimum of 3 points on all criteria on a 4-point scale.	80%
	Instrument 2: Exit Exam	Students must score a minimum of 3 points on all criteria on a 4-point scale.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agreement	Students must score a minimum of 3 points on all criteria on a 4-point scale.	80%
	Instrument 2: Exit Exam	Students must score a minimum of 3 points on all criteria on a 4-point scale.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agreement	Students must score a minimum of 3 points on all criteria on a 4-point scale.	80%

	Instrument 2: Exit Exam	Students must score a minimum of 3 points on all criteria on a 4-point scale.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Learning Agreement	Students must score a minimum of 3 points on all criteria on a 4-point scale.	80%
	Instrument 2: Exit Exam	Students must score a minimum of 3 points on all criteria on a 4-point scale.	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: March 2024 for the 2023-2024 school year - Competencies 2 & 3 will be reported in May 2026 with the implementation of the 2022 EPAS.

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Program Option 1** **Outcomes:** Bachelor of Social Work **n = 10**
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	
Competency 4: Engage in Practice-informed Research and Research-	80%	80%

informed Practice		
Competency 5: Engage in Policy Practice	80%	90%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	70%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%