

## 2017-2018 ALACTE Survey For Employers of New Teachers

**What is the name of the teacher you are rating?**

**Answered 4**

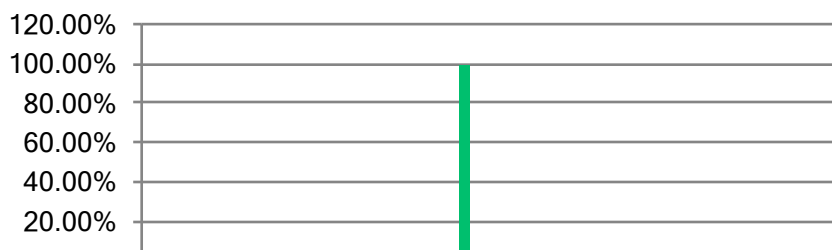
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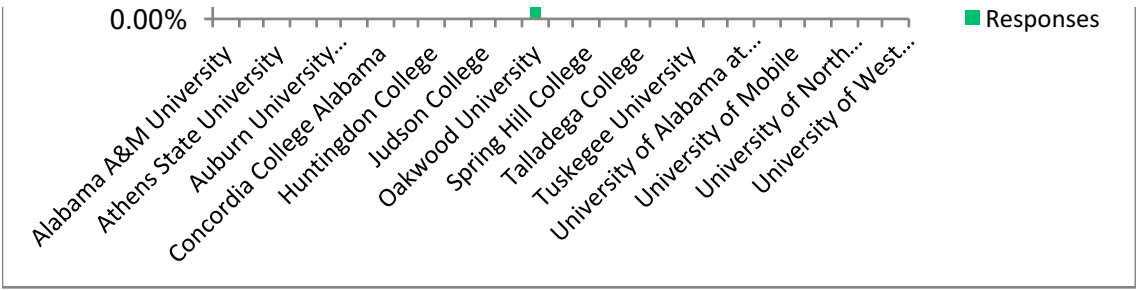
## 2017-2018 ALACTE Survey For Employers of New Teachers

### From which teacher preparation program did the teacher you are rating graduate

Answer Choices	Responses	
Alabama A&M University	0.00%	0
Alabama State University	0.00%	0
Athens State University	0.00%	0
Auburn University	0.00%	0
Auburn University Montgomery	0.00%	0
Birmingham-Southern College	0.00%	0
Concordia College Alabama	0.00%	0
Faulkner University	0.00%	0
Huntingdon College	0.00%	0
Jacksonville State University	0.00%	0
Judson College	0.00%	0
Miles College	0.00%	0
Oakwood University	100.00%	4
Samford University	0.00%	0
Spring Hill College	0.00%	0
Stillman College	0.00%	0
Talladega College	0.00%	0
Troy University	0.00%	0
Tuskegee University	0.00%	0
University of Alabama	0.00%	0
University of Alabama at Birmingham	0.00%	0
University of Alabama in Huntsville	0.00%	0
University of Mobile	0.00%	0
University of Montevallo	0.00%	0
University of North Alabama	0.00%	0
University of South Alabama	0.00%	0
University of West Alabama	0.00%	0
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>

From which teacher preparation program did the teacher you are rating graduate?



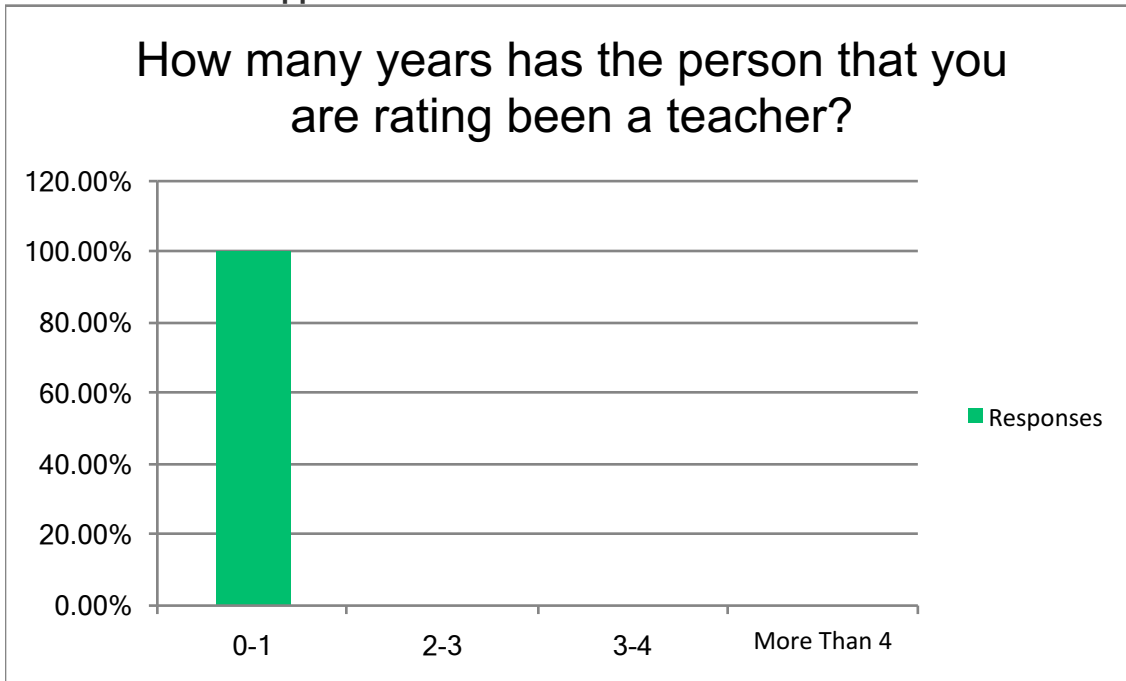


g graduate?



2017-2018 ALACTE Survey For Employers of New Teachers  
**How many years has the person that you are rating been a teacher?**

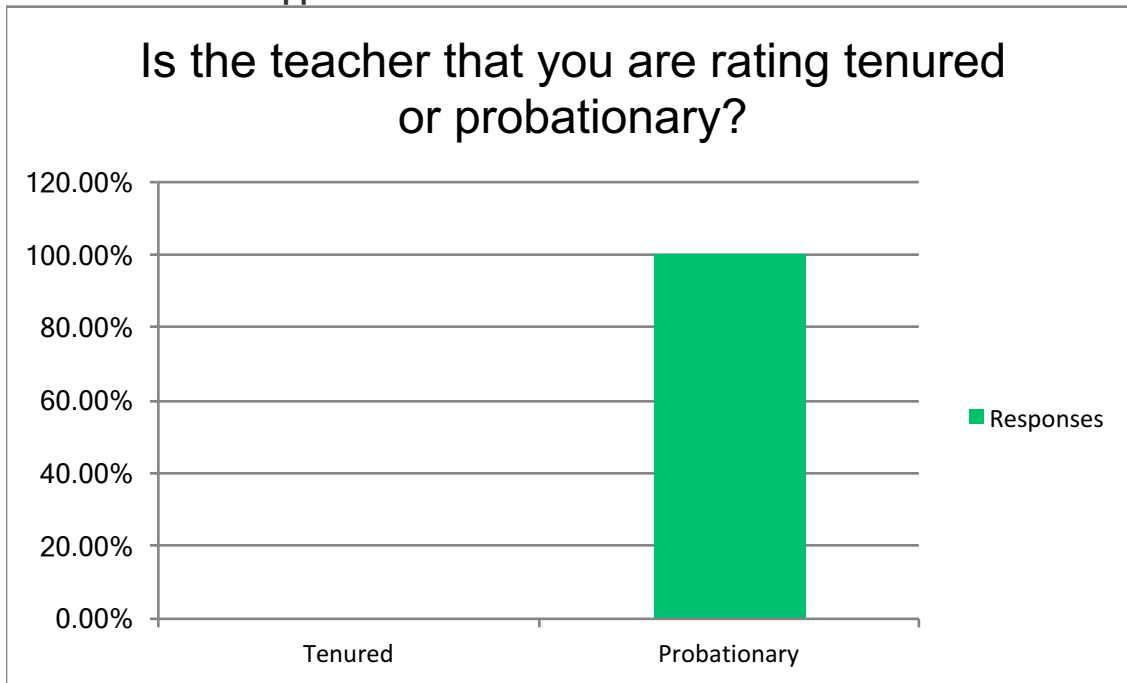
Answer Choices	Responses	
0-1	100.00%	4
2-3	0.00%	0
3-4	0.00%	0
More Than 4	0.00%	0
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>



## 2017-2018 ALACTE Survey For Employers of New Teachers

### Is the teacher that you are rating tenured or probationary?

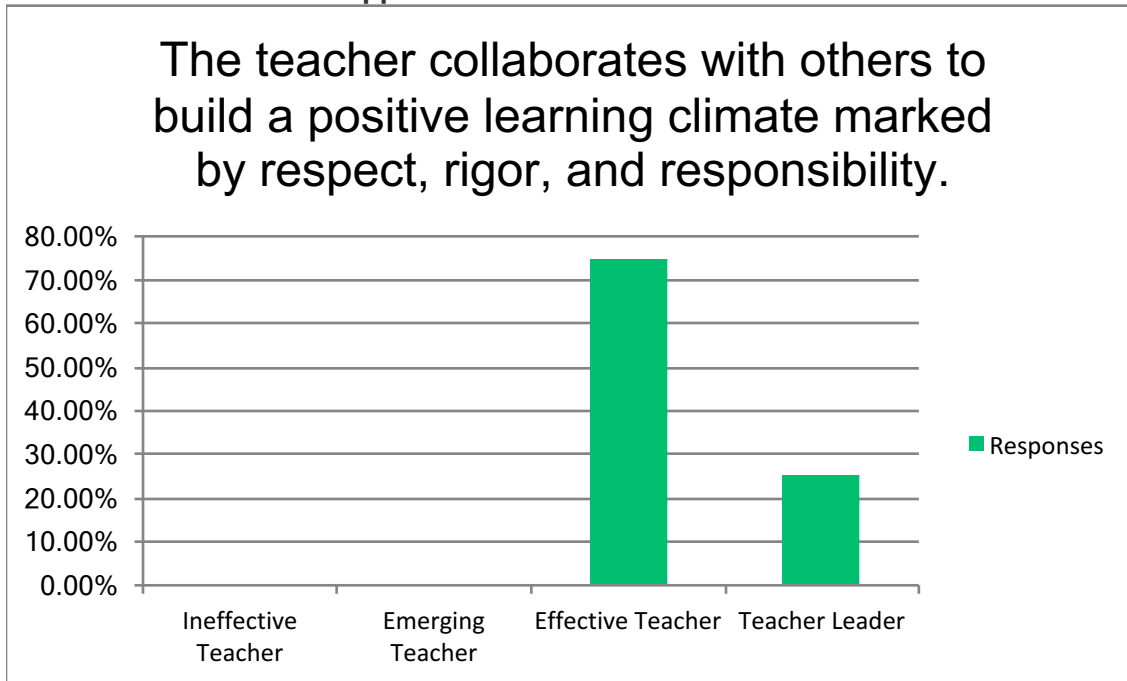
Answer Choices	Responses	
Tenured	0.00%	0
Probationary	100.00%	4
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>



## 2017-2018 ALACTE Survey For Employers of New Teachers

The teacher collaborates with others to build a positive learning climate marked by

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	0.00%	0
Effective Teacher	75.00%	3
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>



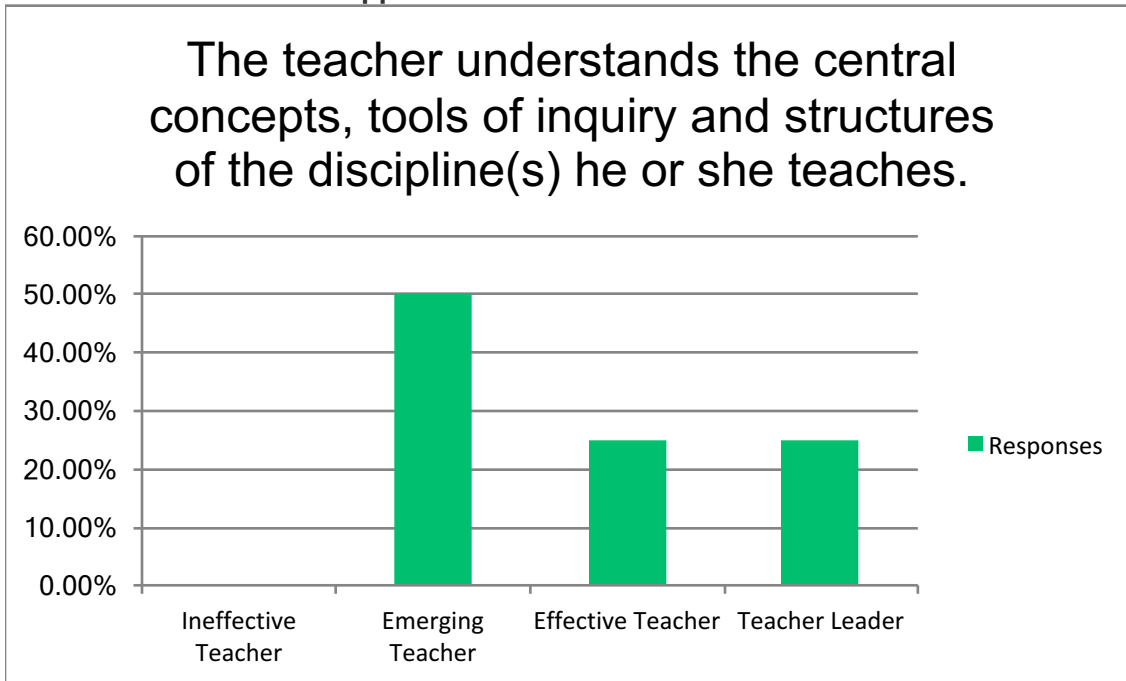


marked by respect, rigor, and responsibility.

## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher understands the central concepts, tools of inquiry and structures of th

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	50.00%	2
Effective Teacher	25.00%	1
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>



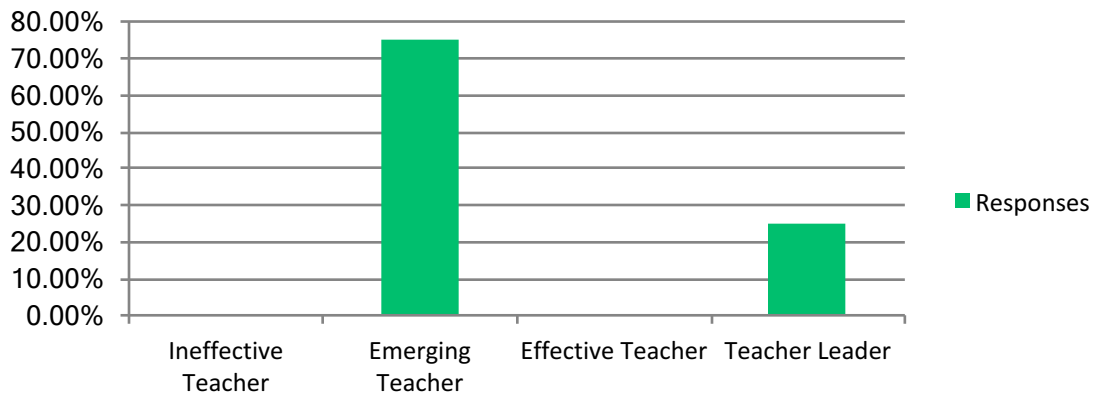
atures of the discipline(s) he or she teaches.

## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher engages learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues.

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	75.00%	3
Effective Teacher	0.00%	0
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>

The teacher engages learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues.



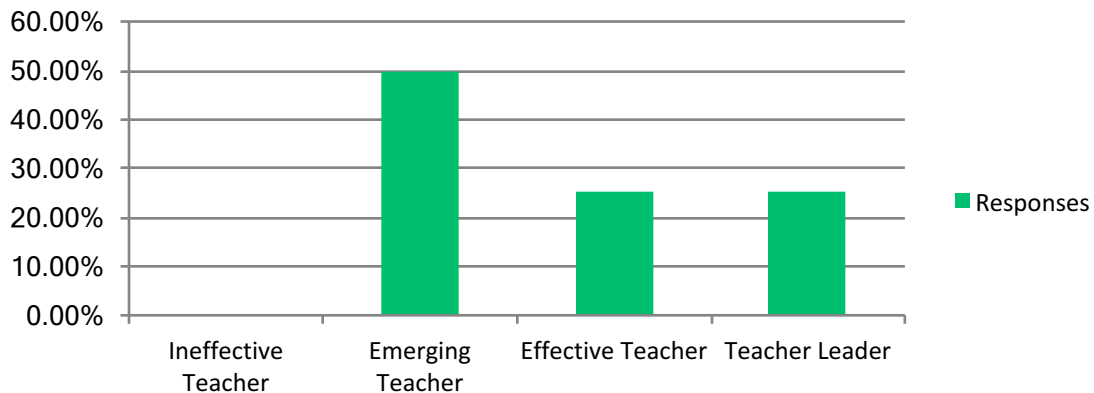
n, and communication to address authentic local and global issues.

## 2017-2018 ALACTE Survey For Employers of New Teachers

**The teacher implements assessments in an ethical manner and minimizes bias to enable learners to display the full extent of their learning.**

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	50.00%	2
Effective Teacher	25.00%	1
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>

The teacher implements assessments in an ethical manner and minimizes bias to enable learners to display the full extent of their learning.



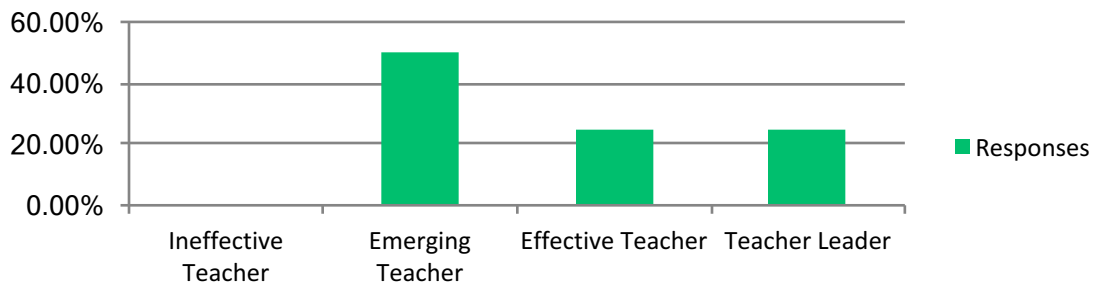
es bias to enable learners to display the full extent of their learning.

## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher selects, creates, and sequences learning experiences and performance

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	50.00%	2
Effective Teacher	25.00%	1
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>

The teacher selects, creates, and sequences learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills.





performance tasks that support learners in reaching rigorous curriculum goals based on content standards a

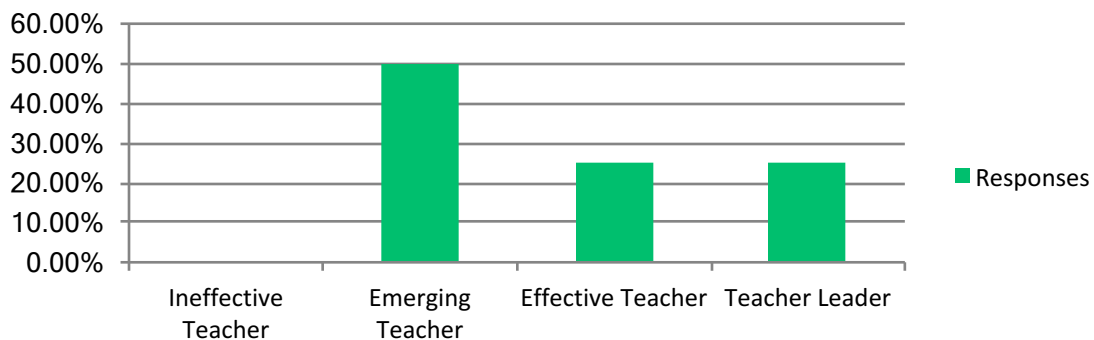
on content standards and cross-disciplinary skills.

## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher plans instruction based on information from formative and summative

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	50.00%	2
Effective Teacher	25.00%	1
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>

The teacher plans instruction based on information from formative and summative assessments as well as other sources and systematically adjusts plans to meet each student's learning needs.



summative assessments as well as other sources and systematically adjusts plans to meet each student's le

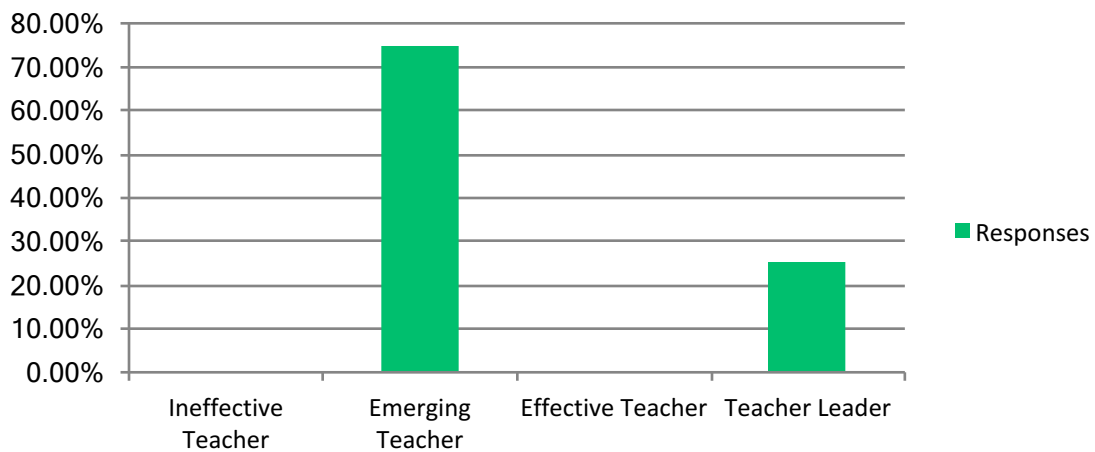
o meet each student's learning needs.

## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher understands and uses a variety of instructional strategies and makes

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	75.00%	3
Effective Teacher	0.00%	0
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>

The teacher understands and uses a variety of instructional strategies and makes learning accessible to all learners.

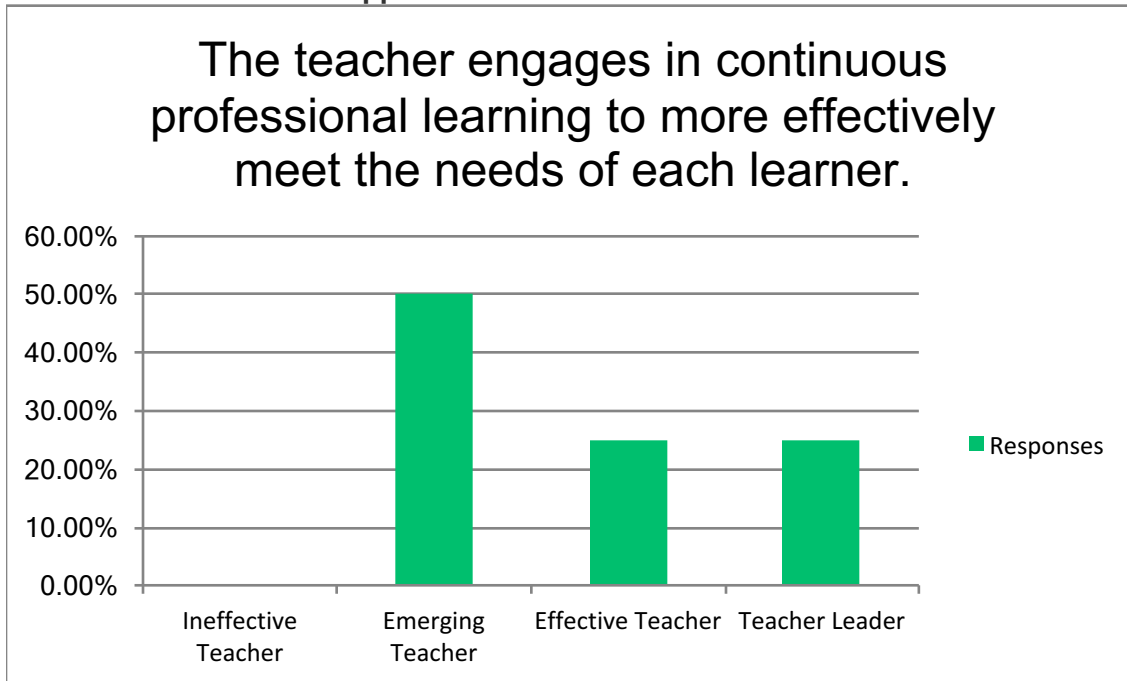


nd makes learning accessible to all learners.

## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher engages in continuous professional learning to more effectively meet

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	50.00%	2
Effective Teacher	25.00%	1
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>





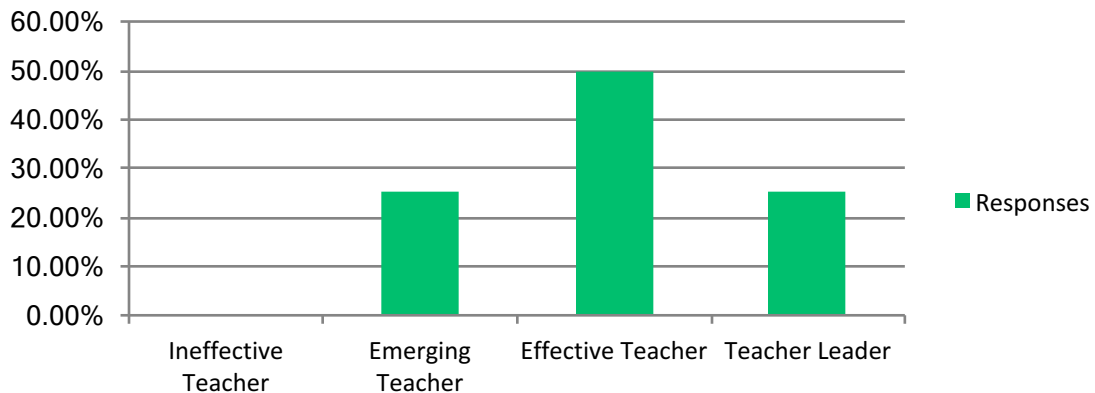
ively meet the needs of each learner.

## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher uses evidence to continually evaluate the effects of his/her decisions

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	25.00%	1
Effective Teacher	50.00%	2
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>

The teacher uses evidence to continually evaluate the effects of his/her decisions on others and adapts professional practices to better meet learners' needs.

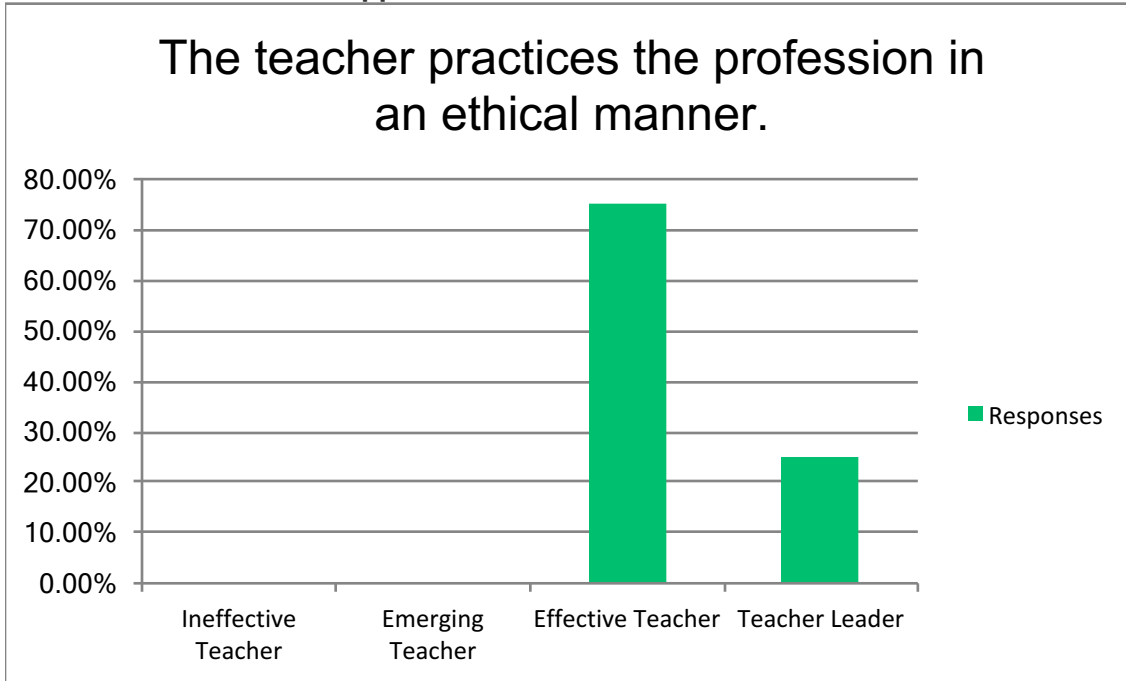


decisions on others and adapts professional practices to better meet learners' needs.

# 2017-2018 ALACTE Survey For Employers of New Teachers

## The teacher practices the profession in an ethical manner.

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	0.00%	0
Effective Teacher	75.00%	3
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>

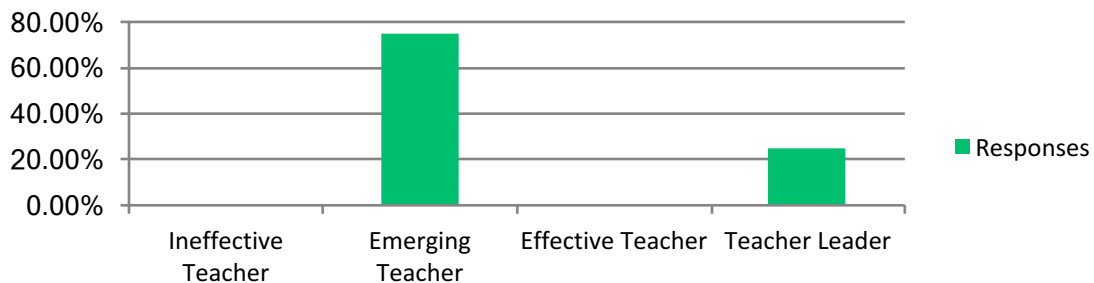


## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher uses understanding of how learners grow and develop (in cognitive, li

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	75.00%	3
Effective Teacher	0.00%	0
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>

The teacher uses understanding of how learners grow and develop (in cognitive, linguistic, social, emotional, and physical areas) to design and implement developmentally appropriate and challenging learning experiences.



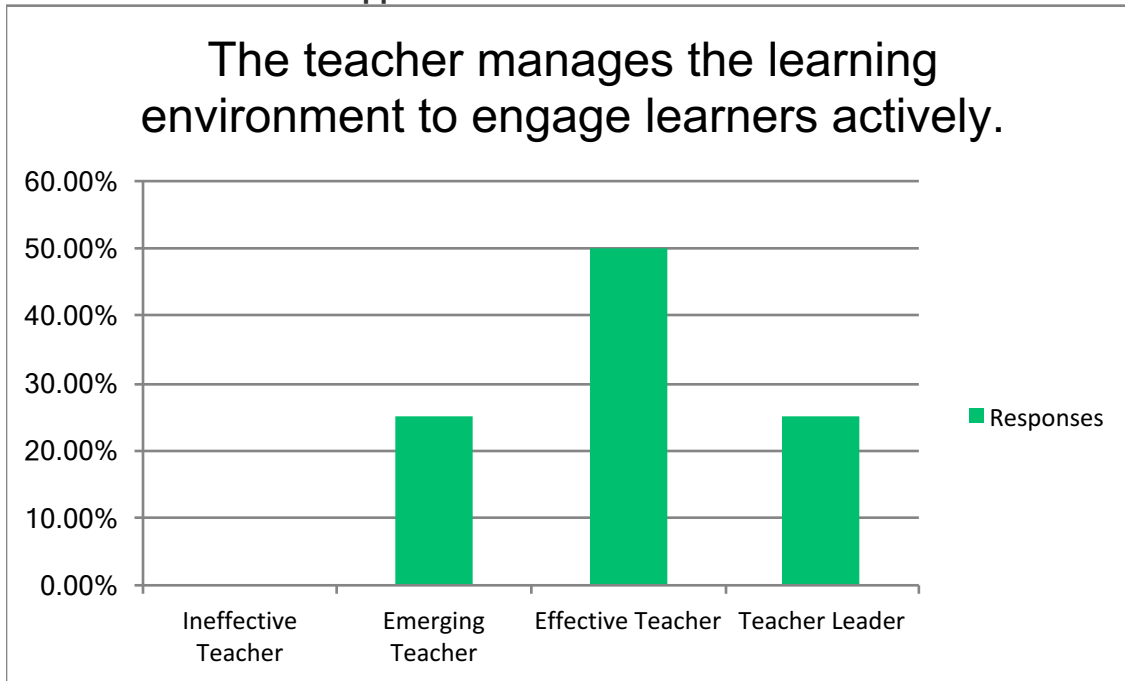
**ognitive, linguistic, social, emotional, and physical areas) to design and implement developmentally appropriate**

**developmentally appropriate and challenging learning experiences.**

## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher manages the learning environment to engage learners actively.

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	25.00%	1
Effective Teacher	50.00%	2
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>

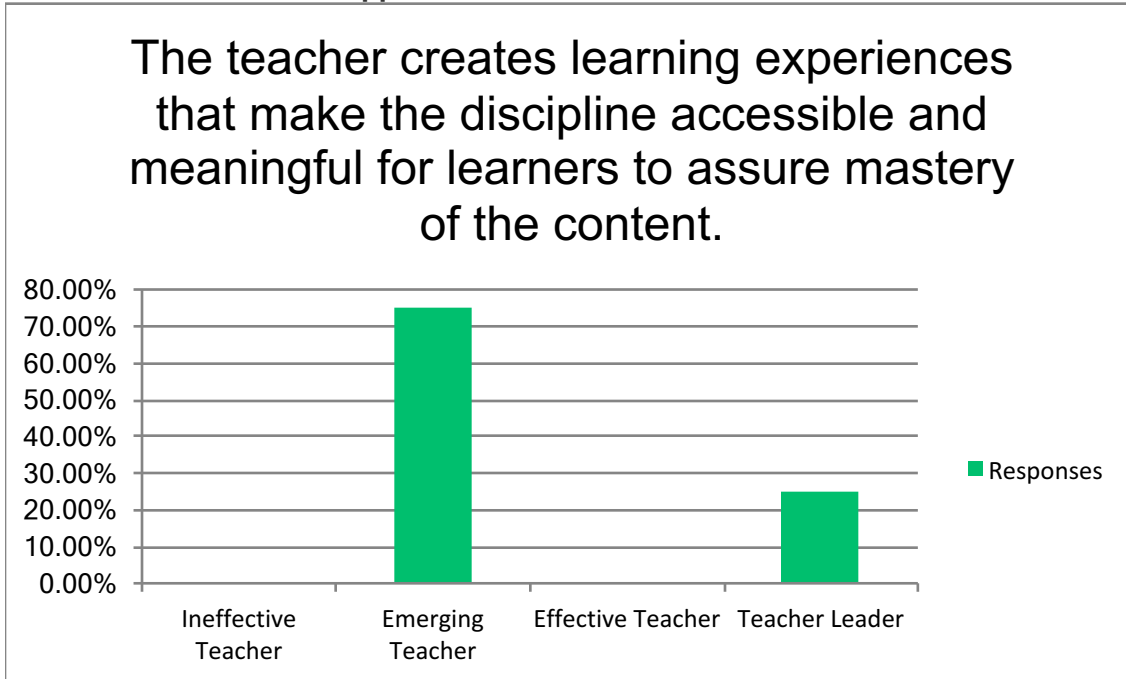




## 2017-2018 ALACTE Survey For Employers of New Teachers

**The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.**

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	75.00%	3
Effective Teacher	0.00%	0
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>



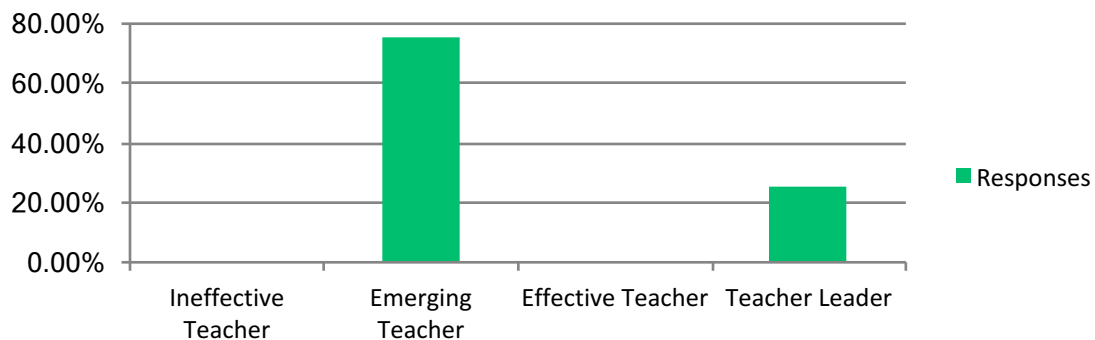
**sible and meaningful for learners to assure mastery of the content.**

## 2017-2018 ALACTE Survey For Employers of New Teachers

**The teacher uses, designs, or adapts multiple methods of assessment to document**

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	75.00%	3
Effective Teacher	0.00%	0
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>

The teacher uses, designs, or adapts multiple methods of assessment to document, monitor, and support learner progress appropriate for learning goals and objectives.



o document, monitor, and support learner progress appropriate for learning goals and objectives.

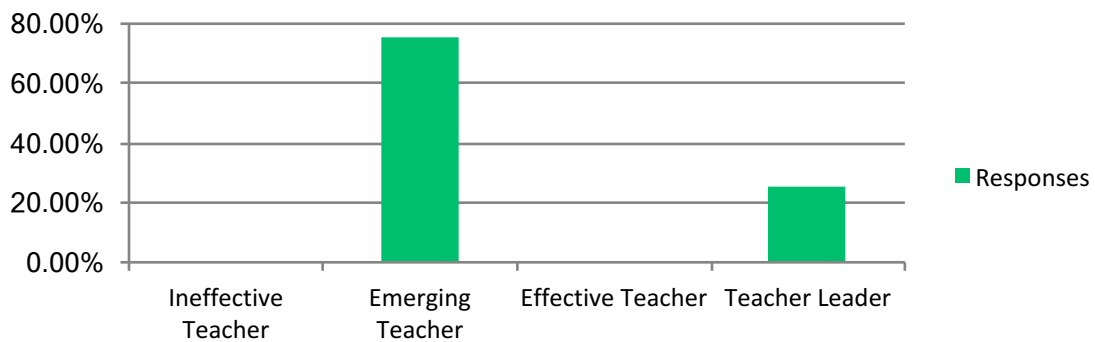
and objectives.

## 2017-2018 ALACTE Survey For Employers of New Teachers

**The teacher encourages learners to develop deep understanding of content areas,**

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	75.00%	3
Effective Teacher	0.00%	0
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>

The teacher encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways.



ent areas, makes connections across content, and applies content knowledge in meaningful ways.

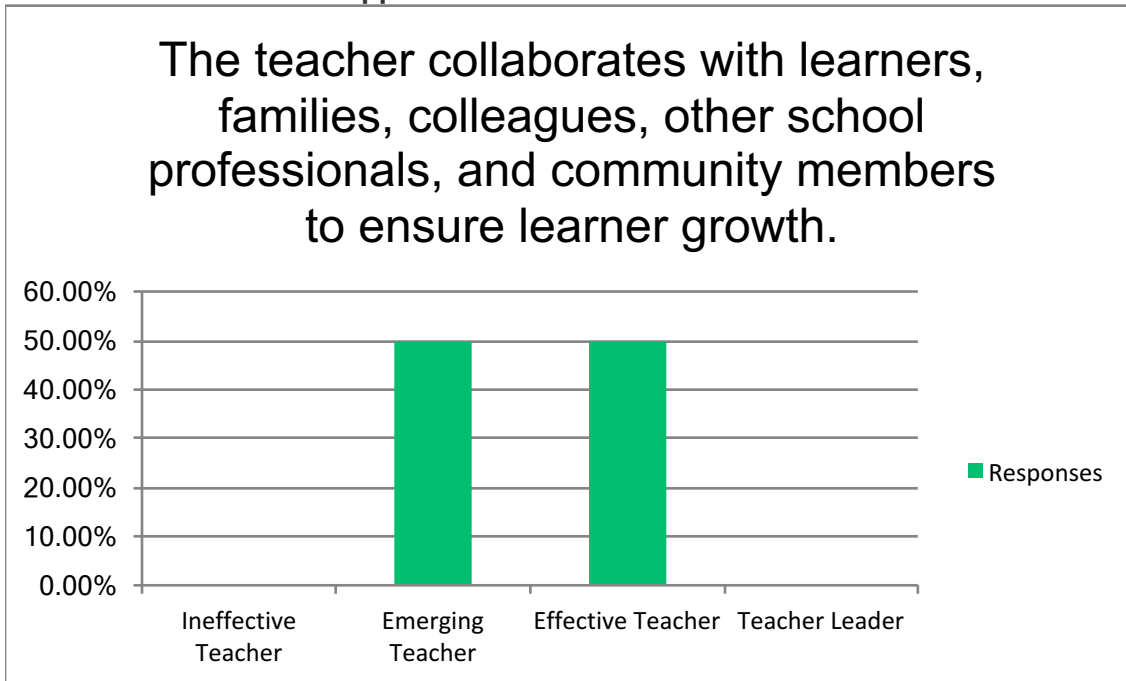
aningful ways.



## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth.

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	50.00%	2
Effective Teacher	50.00%	2
Teacher Leader	0.00%	0
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>



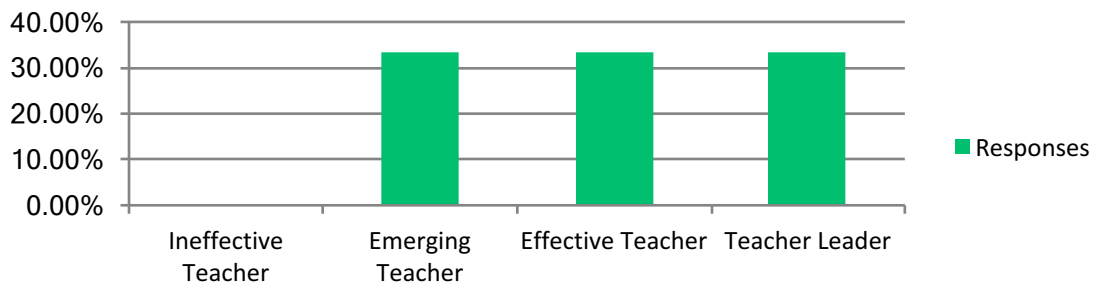
**l professionals, and community members to ensure learner growth.**

## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher understands the expectations of the profession including the Alabama

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	33.33%	1
Effective Teacher	33.33%	1
Teacher Leader	33.33%	1
<b>Answered</b>		<b>3</b>
<b>Skipped</b>		<b>1</b>

The teacher understands the expectations of the profession including the Alabama Educator Code of Ethics, the NASDTEC Model Code of Ethics for Educators, (MCEE), professional standards of practice, and relevant law...



**e Alabama Educator Code of Ethics, the NASDTEC Model Code of Ethics for Educators, (MCEE), profession**

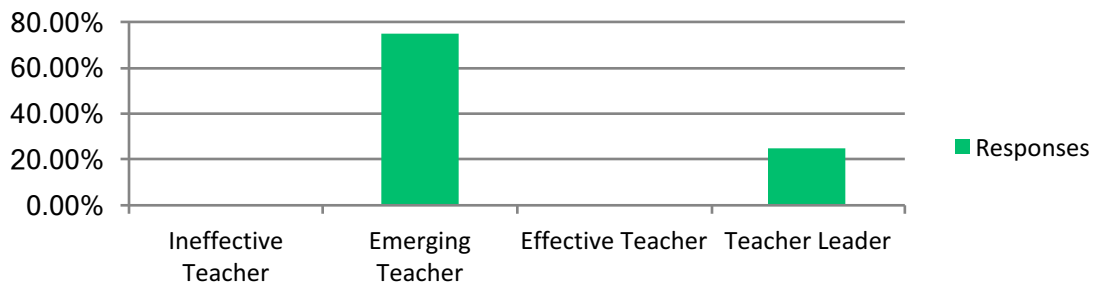
ors, (MCEE), professional standards of practice, and relevant law and policy.

## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher uses understanding of learners' commonalities and individual differences

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	75.00%	3
Effective Teacher	0.00%	0
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>

The teacher uses understanding of learners' commonalities and individual differences within and across diverse communities to design inclusive learning experiences that enable each learner to meet high standards.



al differences within and across diverse communities to design inclusive learning experiences that enable c

periences that enable each learner to meet high standards.

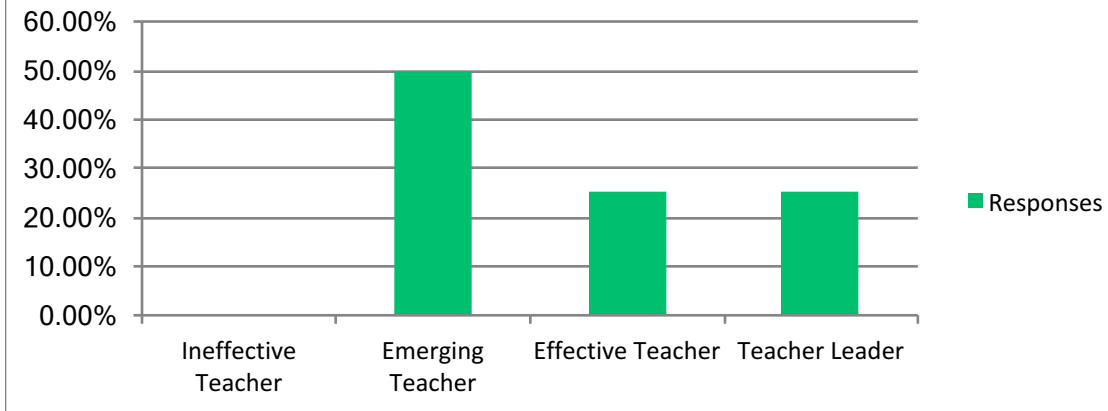


## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher connects concepts, perspectives from varied disciplines, and interdis

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	50.00%	2
Effective Teacher	25.00%	1
Teacher Leader	25.00%	1
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>

The teacher connects concepts, perspectives from varied disciplines, and interdisciplinary themes to real world problems and issues.



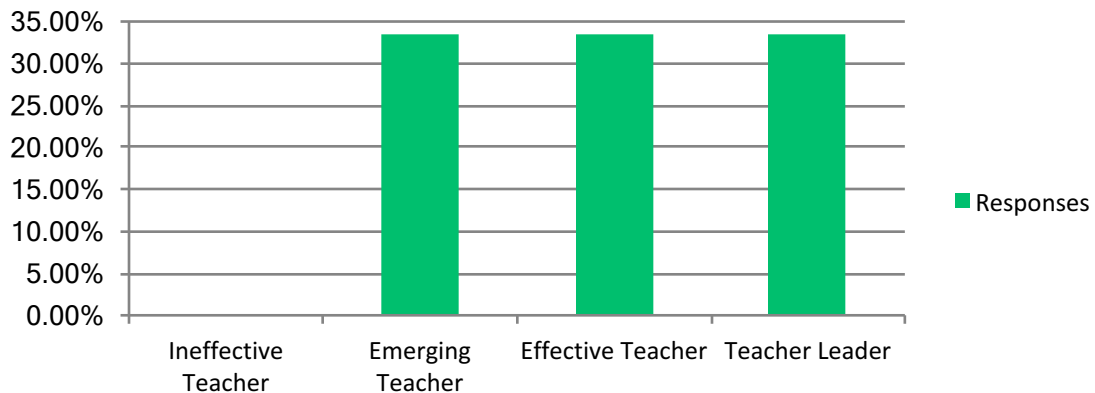
**and interdisciplinary themes to real world problems and issues.**

## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher seeks appropriate leadership roles and opportunities to take responsi

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	33.33%	1
Effective Teacher	33.33%	1
Teacher Leader	33.33%	1
<b>Answered</b>		<b>3</b>
<b>Skipped</b>		<b>1</b>

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning and to advance the profession.

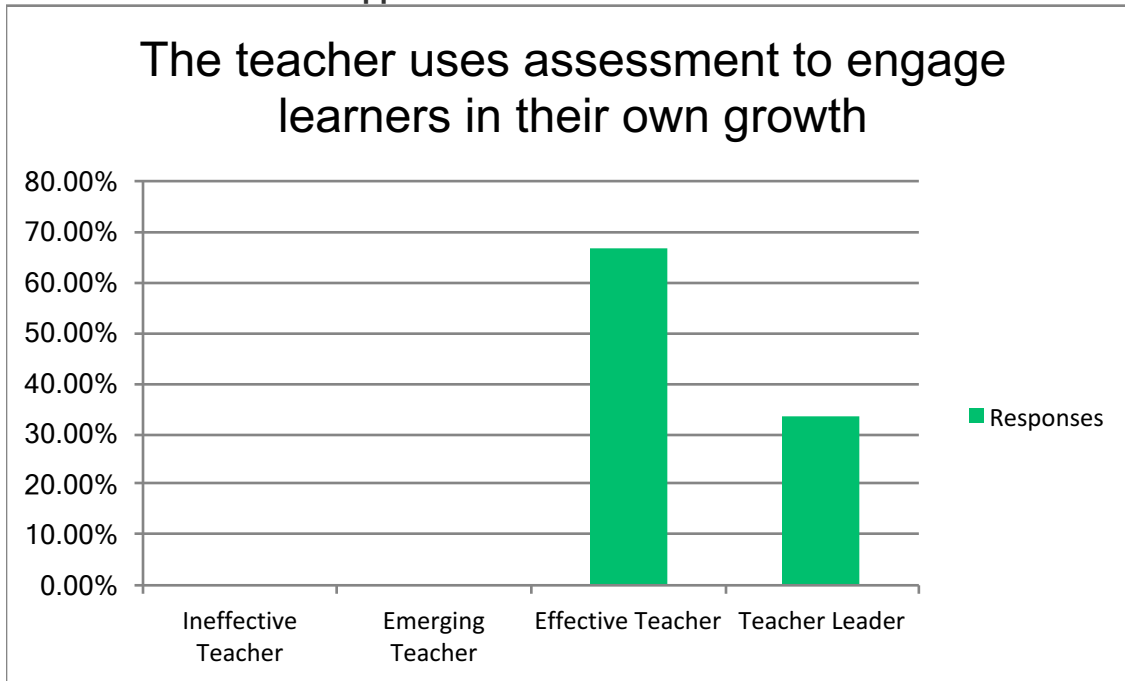


responsibility for student learning and to advance the profession.

## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher uses assessment to engage learners in their own growth

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	0.00%	0
Effective Teacher	66.67%	2
Teacher Leader	33.33%	1
<b>Answered</b>		<b>3</b>
<b>Skipped</b>		<b>1</b>

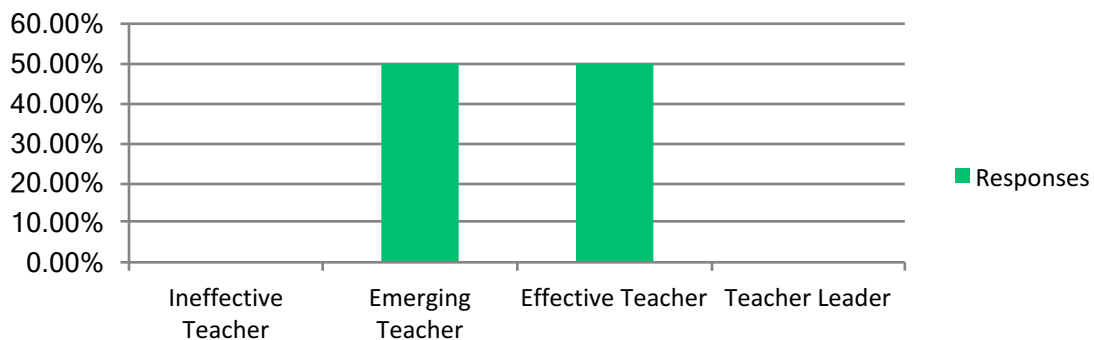


## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher plans instruction by collaborating with colleagues, specialists, commu

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	50.00%	2
Effective Teacher	50.00%	2
Teacher Leader	0.00%	0
<b>Answered</b>		<b>4</b>
<b>Skipped</b>		<b>0</b>

The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners meet to individual learning needs.



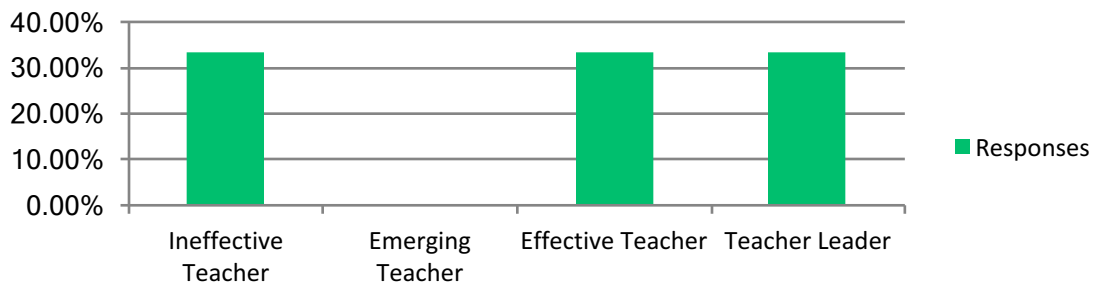
ts, community resources, families and learners meet to individual learning needs.

## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher has deep knowledge of current and emerging state initiatives and programs

Answer Choices	Responses	
Ineffective Teacher	33.33%	1
Emerging Teacher	0.00%	0
Effective Teacher	33.33%	1
Teacher Leader	33.33%	1
<b>Answered</b>		<b>3</b>
<b>Skipped</b>		<b>1</b>

The teacher has deep knowledge of current and emerging state initiatives and programs including, but not limited to, the Alabama Reading Initiative (ARI); the Alabama Math, Science, and Technology Initiative (AMSTI); Alabama Learning...





s and programs including, but not limited to, the Alabama Reading Initiative (ARI); the Alabama Math, Science

the Alabama Math, Science, and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); and Ala

change (ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide (ACCESS); RTI (F

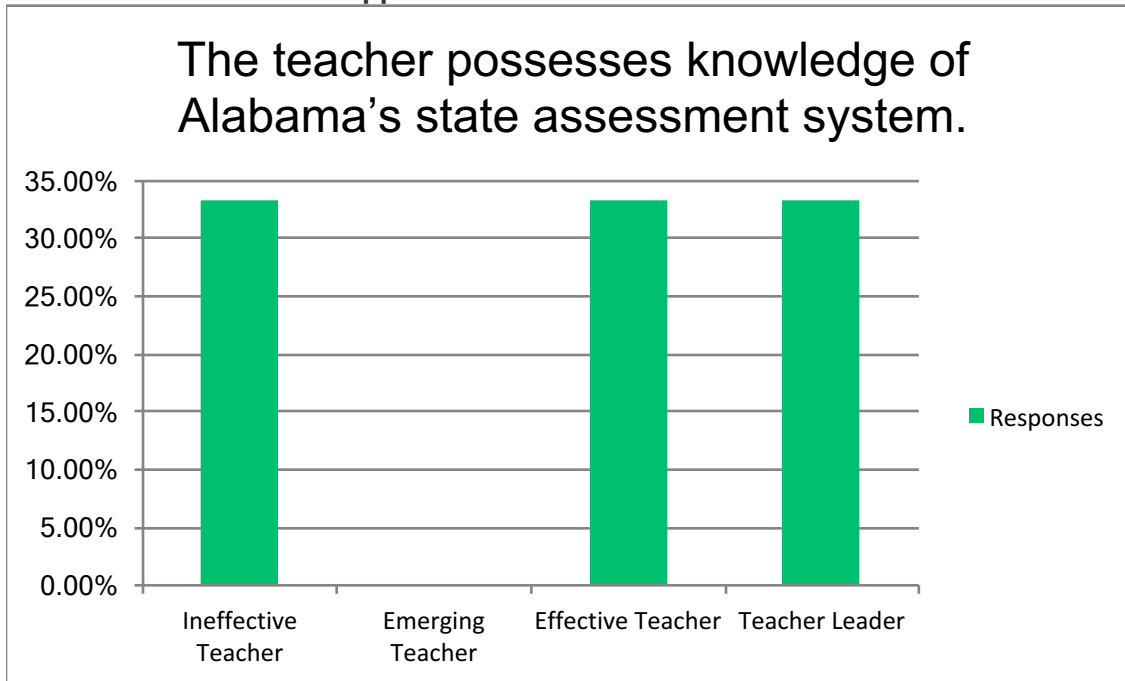
tewide (ACCESS); RTI (Response to Instruction) and their relationship to student achievement.

hievment.

## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher possesses knowledge of Alabama's state assessment system.

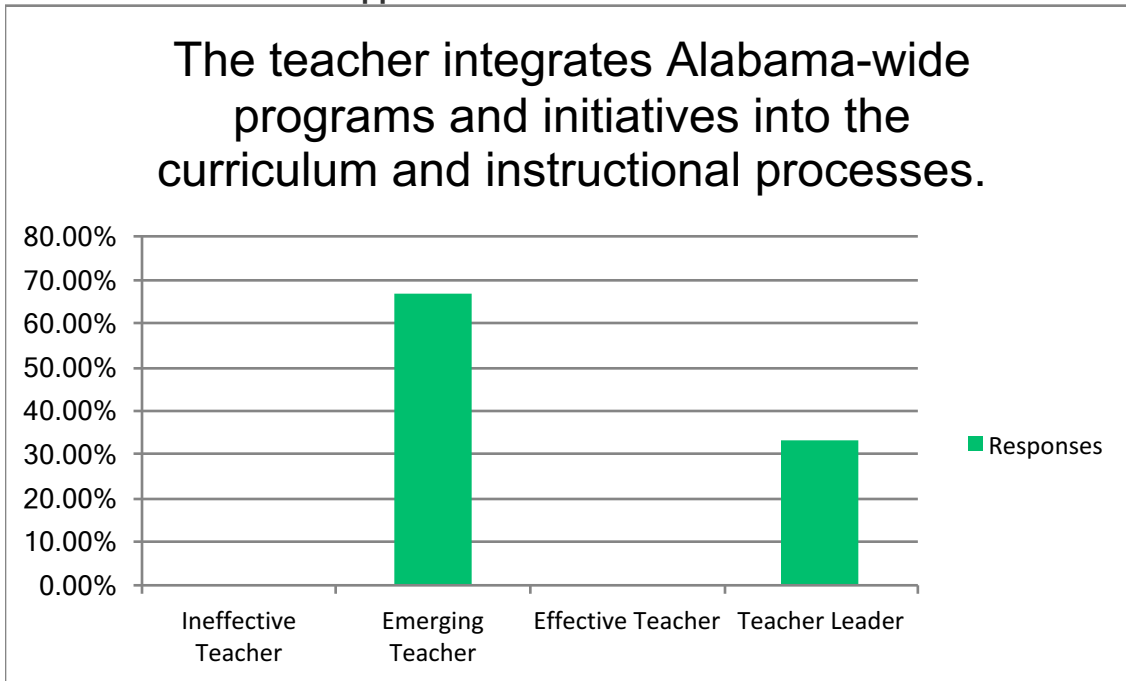
Answer Choices	Responses	
Ineffective Teacher	33.33%	1
Emerging Teacher	0.00%	0
Effective Teacher	33.33%	1
Teacher Leader	33.33%	1
<b>Answered</b>		<b>3</b>
<b>Skipped</b>		<b>1</b>



## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher integrates Alabama-wide programs and initiatives into the curriculum

Answer Choices	Responses	
Ineffective Teacher	0.00%	0
Emerging Teacher	66.67%	2
Effective Teacher	0.00%	0
Teacher Leader	33.33%	1
<b>Answered</b>		<b>3</b>
<b>Skipped</b>		<b>1</b>



Curriculum and instructional processes.

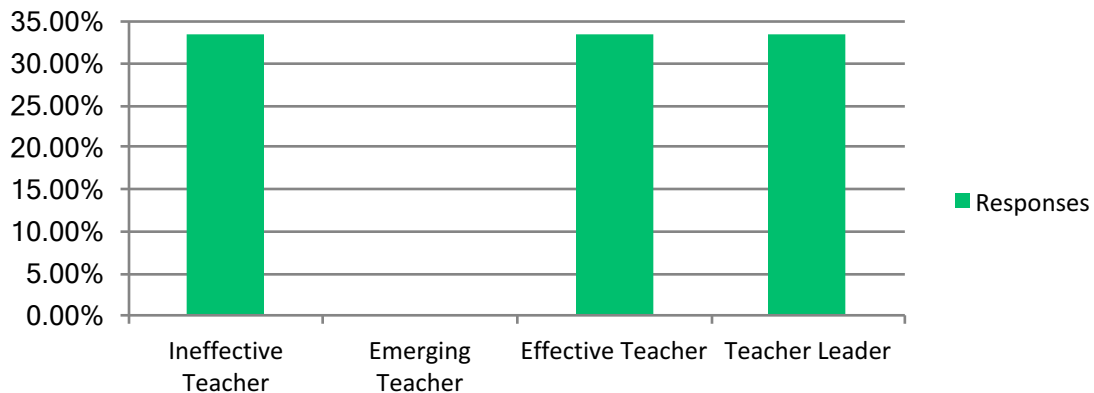


## 2017-2018 ALACTE Survey For Employers of New Teachers

### The teacher communicates with students, parents, and the public about Alabama's

Answer Choices	Responses	
Ineffective Teacher	33.33%	1
Emerging Teacher	0.00%	0
Effective Teacher	33.33%	1
Teacher Leader	33.33%	1
<b>Answered</b>		<b>3</b>
<b>Skipped</b>		<b>1</b>

The teacher communicates with students, parents, and the public about Alabama's assessment system and major Alabama educational improvement initiatives.



**Alabama's assessment system and major Alabama educational improvement initiatives.**

## 2017-2018 ALACTE Survey For Employers of New Teachers

**Please add any comments or feedback about the strengths and weaknesses of the teac**

**Answered 3**

**Skipped 1**

of the teacher you are rating.